



NEWTON INTERNATIONAL ACADEMY

*"An international community of learners striving
for excellence and celebrating success"*

ISSUE 1 TERM 2

SECONDARY SCHOOL NEWSLETTER

2017 - 2018

NIA TODAY

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Principal's Message

Paul Williamson

Once again Term 2 has been a busy one. Our Fair was again a highlight, although some early rain probably kept numbers down a little. The organising committee, led by Ms Nadia did a wonderful job, and we thank them for their efforts. We have been thrilled to see the Road Calming works finally take place outside the Main building, we now need your support in maintaining a slower speed once you have driven over the bumps.

NIA continues to forge ahead to improve our educational offerings. This term we were given permission to offer Year 13 from the next academic year. This provides more options for our secondary students as they look forward to tertiary study. We are also looking towards gaining International Accreditation following our successful QNSA process. This will involve a visit from 24-26th April by Penta International, where we will seek British Schools Overseas Accreditation.

The recent end of term exams provided a chance for our students to display their learning. It was very encouraging to see our KS3 and 4 students studying earnestly in between exams. Their application was truly commendable. You should have Term 2 reports by now, so I encourage you to read these carefully with your child and make plans for the short Term 3 that follows.

Our students have continued to shine in the "extras" we are involved in: Destination Imagination, MUN, Debating, Arabic and Quran competitions to name just a few. The next term brings further challenges as well as preparations for transition from Year 9 into their IGCSE's, and our 11's and 12's into their examination cycle. We look forward to your continued support in these and all our activities at NIA.

Deputy Principal's Message
Nadia January



Dear Parents,

It is a great pleasure to highlight all the wonderful achievements, events, trips, competitions, tournaments and activities that took place in Term 2. Students and teachers have worked exceptionally hard and this is evident in the Newsletter which highlights our successes.

As parents, you can be proud of your child's performance and achievements as we too are proud of our students and their efforts.

You can be proud to part of NIA and we appreciate your ongoing support in your child's learning and participation in all school activities.

We are also very proud that NIA is participating in two International Tests, PISA 2018 (Programme for International Student Assessment) and the TIMMS (Trends in International Mathematics and Science Study) These tests are completed across the world in many countries to tests the levels and standards of students Reading, Mathematics and Science levels. We are very confident that our students will perform well in these tests.

We are looking forward to the upcoming BSO (British Schools Overseas) inspection in April.

Once again, I would like to highlight our school's vision: 'An international community of learners striving for excellence and celebrating success'.

We would like you to continue working with us and be part of NIA community so that we can end this academic year successfully.

Have a lovely vacation and Happy Easter to those celebrating. Stay safe wherever you may be.

Nadia January
Deputy Principal





Head of Secondary's Message

Dr. Tereza Woolgar, MA, PhD

NIA students and staff never cease to amaze me! What a rich, successful and fun term we have had! How many curricular and extra-curricular sporting and academic events can we fit into one term? Please see for yourselves in this newsletter! Certainly, we all are proud of what we have achieved and excited about the future plans we have committed to – such as growing the NIA Secondary school further and providing for our seniors and their needs by **opening Year 13 in September 2018**.

The highlights of Term 2 has certainly been our overseas **trip to Laos** where our senior students volunteered to help less privileged locals; **Iceland trip** and **Hague MUN** conference trip. Our NIA MUN teams also participated in **THIMUN Qatar**, **Georgetown MUN** and **Middle school MUN** this term and our **Destination imagination** teams have been preparing to do as well as possible in the Qatar National finals.

Again our NIA Secondary swimmers won **Inter-Newton swimming gala**, both boys and girls took part in other various **sports** including Basketball, Netball, Cricket, Football and Athletics. The **Art and DT exhibition** amazed all students, staff and parents who came to our library to see the great talent, effort and skill in NIA Secondary Arts. Moreover, I am proud to share with you the **Mock 3 results: 74%** of our Year 11 students achieved **A*-C** in at least 5 subjects, 85% of students studying English 1st language achieved A*-A, 73% achieved A*-A in English literature and 71% achieved A*-A in French.

In the table below you can see the results of our **top 20% of our Year 11 students** who obtained excellent grades in all **10-11 iGCSE** subjects in their Mock 3.

Form	Maths	Bio	Eng 1st	Eng Lit	Eng 2nd	Arab	Phys	Busin	Geog	Chem	ICT	Fren	DT	ART	Hist	EM	T&T	Glob C&Ez	C ABOVE	
11BR	A	A*	A	A			A*	A*		A*	A						A*	A	A*	10
11BR	A*	A*	A	A*			A*	A*		A	A	A	A*							10
11BR	A	A	B	A			A	A		B	A	A	B							10
11BB	A	A	A	A			A*		A	B	C				C	A*				10
11BB	B	A	C	C			A			B	B				C	A	B			10
11BB	B		A	B			B	A		C			A	B	B	A				10
11BB	A	A	A	C			A*	B		A	A						B	A		10
11BB	A*		A	A			A	A*		A	A	A*	A				A		A*	10
11BB	A*	A*	A	A*		A	A*	A*	A*	A*	A	A*	A							10
11BB	A*	A*	A	A*			A*	A*		A*	A*	A	A							10
11BB	A	A	A	B			A	A		A*	A		A						A*	10
11BG	A	B	A	A*			A		A*	A	A*				B					10
11GR	A*	A*	A	A*			A*	A*	A*	A	A*							A*		10
11GR	A	A	A	A*			B			B	B				A	B	A*			10
11GR	A	A	A	A*			A	A		A	C						B	A*		10
11GB	A*	B	A	A*			A*	A		A	A*	B*	A*							10
11GB	A*	A	A	A*			A	A*	A*	A*	A*							A*		10
11GB	A*	A*	A	A*			A*	A	A*	A*	A*							A		10
11GB	A*	A	A	A			A	A		A*	A		B					A		10

This table below illustrates the high standards at NIA in **Year 12 – AS level. 98%** of our students passed their **AS exams in 2 subjects** and **45%** of our Year 12 students passed with **A-C in at least 2 subjects**. On average 55% of our students achieved A-C in Mathematics, Biology, Chemistry, Physics and Business. 100% of our Art and French students achieved A-c. Well done,

Form	Maths	Biology	Arabic	Physics	Busin	Chemist	Applied ICT	Biv Manag	ART	Travel & Tourism	Gen Paper	French	C ABOVE	D ABOVE	E ABOVE
12 GR			B		C			B		A	A		5	5	5
12 BR	B	B		B		B							4	4	4
12 BR				B				C		C	B		4	4	4
12 BB	A	A		A		A							4	4	4
12 BB	A	A		A	B								4	4	4
12 BB	A	C		B		C							4	4	4
12 BR	A	B				D					A		3	4	4
12 BB	C	B					A						3	3	3

I hope that after our final preparation all of our iGCSE and AS students will achieve even higher results and secure their places in Universities of their choice.

We are ready for term 3!





PREFECTS AND STUDENTS COUNCIL

This term has passed by with a blink of an eye. However it held many significant events.

The highlights of this term are with no doubts sports day and the school fair.

We as a team of teachers and prefects all aimed for and achieved better participation and student involvement on sports day.

The school fair was very successful. Many teachers and parents took part and initiative in the fair. In addition to the prefects whom participated by setting up 2 stalls holding 3 events. All three events, the scooter race, sack race and the spoon-egg race were controlled by the prefects and they ensured it ran smoothly, with the help of Ms Banan and Ms Ania.

Moreover, prefects also kindly volunteered on the year 9 option night. They welcomed the parents guided the guests and assisted the teachers.

Overall, this term was yet another one where the prefects showed cooperation and responsibility toward our school.



Salsabeel Mohammed
HEAD GIRL



Hatem Abdullah
HEAD BOY

Our biggest concern this term was the sports day. It was always a goal of the Prefects and Heads to help improve and build on last year's sports day, and I can say that we did it successfully. The students were excited to attend, had loads of fun and had their competitive spirits reinvigorated. Another successful term!

Although the second term went by so fast, we were able to pull off a lot of successful events. One of them is the sports day where the secondary students were able to showcase their skills in athletics while competing with other houses. We also had the school fair this term, where the students, their parents, and friends from different schools came to enjoy a day filled with fun activities. It has been a busy but exciting term for all of us in NIA and we are wishing a very successful term 3 as we approach the end of the school year.



Euclid Fortin
Head of STUDENT COUNCIL

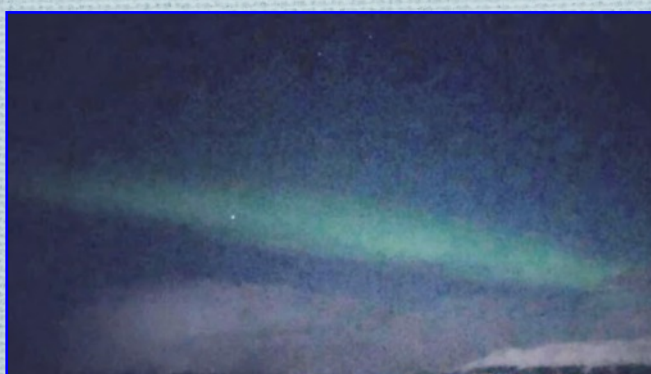




ICELAND TRIP

Newton International Academy's trip to Iceland was a once in a lifetime opportunity for our students to experience the snow covered volcanic island. The students bathed in geothermal baths, cooked eggs in geothermal springs, and studied how Iceland produces 100% of its energy from alternative sources.

The trip took us through all of the major iconic locations from the black beaches of the south, to the ice caves of Langjökull glacier. Hotel Eldhestar's geothermal heated floors gave the students a warm and eco-friendly experience to remember.





LAOS TRIP



Five Year 12 students had the pleasure to go on a service trip and represent Newton International Academy. The trip was organised with the NGO: World Volunteer. The aims of the trip were multiple. First, the students needed to adapt and be informed of a culture and sets of traditions that were completely different from theirs. Then, they had to live like locals in a village. Finally, the students had to put their time to greater use by building an eco-dorm.

Indeed, in Laos, it is quite common for many children to walk up to 5 hours a day to attend school. What many take as a given in their countries is in actuality a privilege. Therefore, for seven hours a day, students dedicated their time to creating and shaving bricks, building walls, placing windows and even creating cement made of mud. The students took this challenge to heart and managed to be - while being the smallest group working with World Volunteer - to achieve the most work in five days.



Saif Azzam, one of the volunteer explains:
"We took hikes that an average Lao villager has to take twice a week after he leaves primary school. Surprisingly, we were all physically overwhelmed from an activity a 13 year old villager was accustomed to. More importantly, during our trip, we were able to learn about the daily lives of people in another culture that at many points we'd call hardships. Because of this we were able to appreciate the the luxuries we have in our lives back home."

In the process, the students also had some leisure time. They visited the famous Kuang Si Falls but also the UXO Lao Visitors Centre, several UNESCO world heritage site, and of course, the famous Mekong river. The trip was as informative as physically challenging. Unlike any other service trip, the students truly delved into the life of the locals. Ranging from sleeping on the floor like locals, eating with them, bathing with buckets and cold water like them, and - most importantly - communicating with them; the students were fully immersed in a world they knew little or nothing about.

Overall, the students worked with great enthusiasm and energy. After four days of exhausting work, the students could only be proud of having achieved their goal of helping others.



HAGUE TRIP



“The Hague, City of Peace and Justice, is closely associated with the United Nations. It is the seat of the International Court of Justice (ICJ), the International Criminal Court (ICC), the International Criminal Tribunal for the Former Yugoslavia and the Organization for the Prohibition of Chemical Weapons (OPCW). In addition, The Hague is the seat of the Dutch government and many national and European Union institutions. It is also the residence of the Dutch Royal Family, which has been very supportive over the years. Her Majesty Queen Beatrix was guest of honor at the XV and the XX Anniversary Sessions and Crown Prince Willem Alexander, a former delegate himself, formally opened the XXV Anniversary Session in 1993 and the Annual Session in 2000.

Although the majority of participating schools are English-language-medium schools, a large number of participants attend schools where languages other than English are the medium of instruction. For such students, THIMUN offers an excellent opportunity to expand, develop and put into practice English language skills, on an informal as well as a formal level. All the associated activities such as preparing resolutions, lobbying and debating are carried out in English and a high standard is demanded in the formulation of ideas, whether in writing resolutions or in arguing and debating with fellow students.”



HAGUE TRIP



It was an incredible experience!

The city of The Hague is beautiful! The cold did get us at times, but the views were worth it. It was the first time for many of us there and we spent two and half days sightseeing. The THIMUN conference was also one to remember. It was both educational and enjoyable. MUN teaches every delegate about global issues and how to solve them. It gives an idea about how to practically and logically think about every topic discussed.

We went as a team of 9, including Ms. Sara and we were the only school from Qatar. It was the 50th anniversary of THIMUN, what made it even more special. Some of us were new to the idea and some had already experienced many conferences. Hence, we had mixed emotions at the start of the conference. Though, we all came out of this conference with a huge smile and endless stories of what happened in each of our committees and in our free time. The overall experience was amazing, we all enjoyed the trip very much and our stay in The Hague.

NIA Delegation 2018





THIMUN QATAR

Just like every other MUN conference, THIMUN Qatar is an entertaining yet educational experience. What makes it so special, however, is the fact that delegates are not only from schools within Qatar, but all over the world. This thus provides you with the opportunity to meet a large variety of new people, as well as old faces, with different cultures and mindsets which thereby makes for constructive and engaging debate.

Additionally, THIMUN is renowned for its magnificent opening and closing ceremonies, which were absolutely spectacular. They hosted motivational speakers, ambassadors, musical ensembles and many more. In the committees, respectable members of United Nation entities also spoke to eager delegates about what their work entails, inspiring many young intellectuals. Overall, I am very fortunate to have attended THIMUN Qatar, one of the largest annual conferences, which was fantastic in all its aspects.

The delegate would like to thank her MUN directors, Ms Sara de Paula and Ms Sabah Wallace for providing the delegates with such opportunities.



Fatima Alsharif, 10GB





THIMUN QATAR



GEORGETOWN MUN



نموذج الأمم المتحدة
Model United Nations

جامعة جورج敦ون كلية الشؤون الدولية في قطر
Georgetown University School of Foreign Service in Qatar



This was the 4th MUN conference that I was attending as a delegate. But the first time that I was in ICJ (International Court of Justice). It is so different than the rest of the committees. Initially, I was scared and nervous to be a part of a very different committee for the first time. But it was such an eye opener for me. It was probably the best experience that I had so far in MUN (partly because my side won the case :D). But the point is, we always feel nervous before starting or experiencing something new. But if we work hard enough before going through it to ensure that it all goes well, it ends up being a great experience for you (no matter what the field is). And the cultural night was the best part! I got to see Georgetown university and got to meet the students studying there. I gained so much experience and so much knowledge from this MUN. Truly, words aren't enough to describe the whole MUN journey that we've had so far. Nervousness, excitement, disappointment, achievement, satisfaction, enthusiasm, hard work, socialising is MUN.

Ayesha Ahmed, Y11GB



نموذج الأمم المتحدة 2018
Model United Nations 2018

جامعة جورج敦ون قطر
GEORGETOWN UNIVERSITY QATAR



Georgetown MUN was yet another successful conference. I learned so much and gained more knowledge on world issues and society around me in general. Once again, I made new friends from different cultures and backgrounds that I'm still in touch with. Georgetown MUN enabled me to challenge myself even further to search further and think deeper about solutions to the world's major crisis. I learned so much and my confidence was boosted more than ever.

Princess Agbozo, Y11GR



This was the 4th MUN conference that I was attending as a delegate. But the first time that I was in ICJ (International Court of Justice). It is so different than the rest of the committees. Initially, I was scared and nervous to be a part of a very different committee for the first time. But it was such an eye opener for me. It was probably the best experience that I had so far in MUN (partly because my side won the case :D). But the point is, we always feel nervous before starting or experiencing something new. But if we work hard enough before going through it to ensure that it all goes well, it ends up being a great experience for you (no matter what the field is). And the cultural night was the best part! I got to see Georgetown university and got to meet the students studying there. I gained so much experience and so much knowledge from this MUN. Truly, words aren't enough to describe the whole MUN journey that we've had so far. Nervousness, excitement, disappointment, achievement, satisfaction, enthusiasm, hard work, socialising is MUN.

Ayesha Ahmed, Y11GB





نموذج الأمم المتحدة
Model United Nations

جامعة جورجتاون كلية الشؤون الدولية في قطر
Georgetown University School of Foreign Service in Qatar

GEORGETOWN MUN

GMUN was a different experience compared to other MUN conferences, all the procedures and rules were different. But like all other MUNs this was fun as well, my committee, being a witness in ICJ, it was all so educating to know about different topics, different countries. And ofcourse speaking on those issues yet again boosted my confidence. If given another opportunity I would definitely love to go for GMUN as it was one of the best MUNs I've been too!

Anaya Khan, Y11G

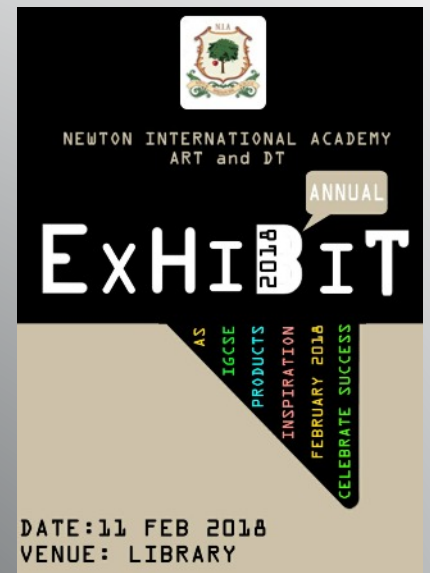


GMUN was a new experience for me. I've been a delegate in several conferences, but it was my first time as a judge in the International Court of Justice. It was incredible to have gotten the chance to take part in a court case - I never thought I'd get to even be in a court! There were stressful times when it was all too new, and I didn't understand. But I learnt along the way and now I understand how court cases play out in a real court. GMUN really was a great educational experience that I'm grateful to have gotten and I look forward to (hopefully) many more conferences!

Fatin Nurbatrisyia Abdul Fata, Y11GR



ART & DT EXHIBIT



Newton International Academy's Annual Art and Design Exhibition displays exam pupils' talent and creativity.

A contemporary and skillful exhibition of art and design work is on display at the NIA library, Barwa City, Qatar. The annual iGCSE and A level Art and D&T exhibition includes a vast range of experimental techniques in a range of materials as well as some impressive graphic products. The exhibition highlights the dedication, skills and creativity of NIA students and teachers.

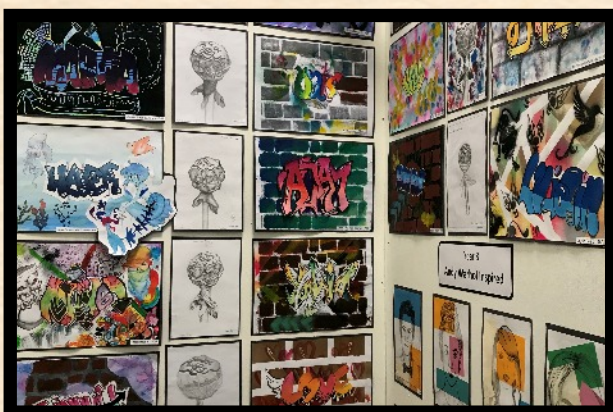
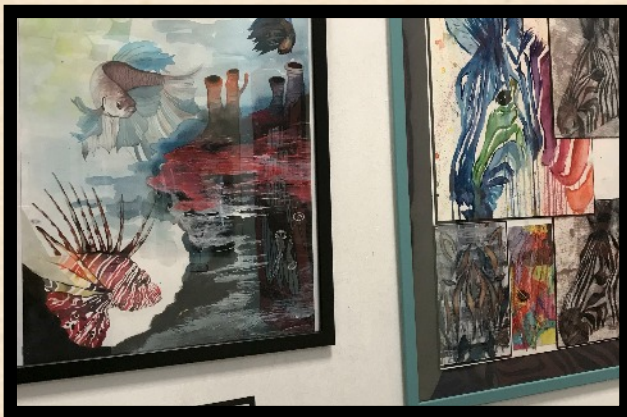
NIA's head of Arts, Matthew Wallace praised the commitment and professionalism of both the pupils and the staff.

"The standard of work this year is superb, both the iGCSE and AS level students have surpassed themselves. In some ways this should not come as a surprise as they have been great students and have thrived in NIA's supportive environment."

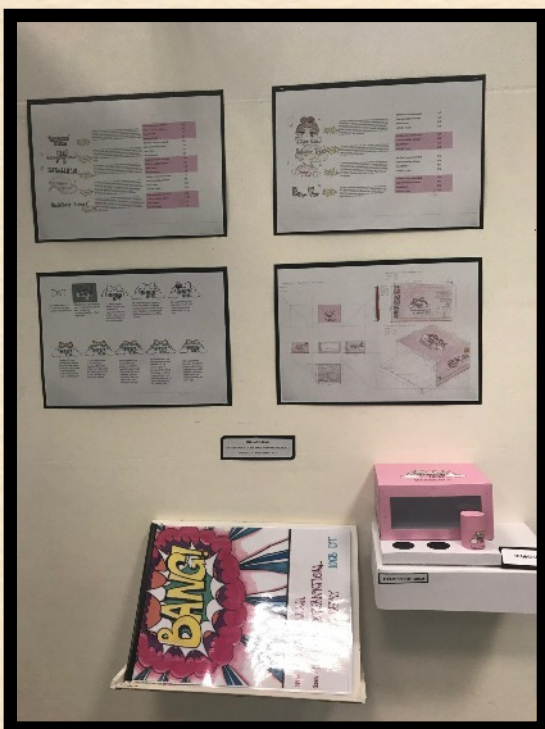
The exhibition has been open to the staff, students and parents from Feb 2018 to April 2018



ART & DT EXHIBIT



ART & DT EXHIBIT



Swimming Gala

Girls Swim Gala

This year's Girls Swim gala was once again a huge success. The Gala provided a fantastic opportunity for swimmers of differing abilities to challenge themselves within a competitive setting. Students were selected from their PE lessons where they had taken part in a 4 week training programme to master the techniques of all 4 strokes. All key stage 3 girls were either competing or cheering on their friends and Houses.

5 of our swimmers are also part of our very talented NIA Falcons team (Nusrat Khan, Iosofina Georgakoupoulou, Emilia Kis, Jordyn-Lee Visser, Mariamawit Wondaye and Rokia Mouhoub). These students were a fantastic spectacle to behold showing an

excellent application of perfect stroke technique and speed in the only medley races of the day. Their races were very captivating and their prowess has no doubt inspired and motivated many of our young ladies to take up swimming more regularly.

Students swam in one or all of the following races; Freestyle, Breaststroke and Backstroke. Student competed against other students within their year group. Every swimmer

represented their house in each race, trying to swim as fast as possible to gain as much points as they could.

GIRLS

After collating all times and places per event the results are as follows;

- 1st Place – Bell – 465 points
- 2nd Place – Wright – 395 points
- 3rd Place – Curie – 298 points
- 4th Place – Edison – 272 points



Swimming Gala

BOYS

The KS3 swimming gala took place on Thursday 8 March 2018. After an intense swimming block of practicing and correction of strokes, the boys were eager to take part in the competition. The more competent swimmers from years 7, 8 and 9 were selected to represent their House in the gala. The competitors took part in Back stroke, Breast stroke as well as Free style events.

The competition was fierce and it was evident by the talent on display that the boys were up to the task of trying to blow the competition out of the water! The first event was the Breast stroke races which included two lengths of the pool. This was followed by the Back stroke and then the Free style races.

The winning times in all the races were respectable and Ali Elgazzar in 7BG won all three of his events. A real battle ensued between Qais Ashkar and Mostafa Gamil of 9BG with Mostafa winning two out of the three races.

The event was concluded with a relay event between the four fastest swimmers in each year group. It was a real pleasure to see the talent we have at NIA and if the boys continue to work hard on improving their technique, then the sky is the limit for how far they want to extend their swimming careers.

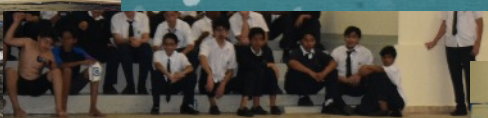
The overall positions are as follows:

1st Place – WRIGHT – 457

2nd Place – BELL – 374

3rd Place – CURIE – 355

4th Place – Edison - 329



NIA Falcons Winter Cup

On Saturday 10th February 2018, the **Newton Group** had its first ever Swimming Competition which was hosted by **NIA Falcons Swim Academy** and was held at **Newton British Academy Ezdan Oasis** campus.

More than 100 swimmers from 6 Newton School participated in 25m, 50m, 100m Freestyle, Backstroke, Breaststroke, Butterfly and Medley, individual events and relays. Medals were awarded to the fastest three swimmers in each event per age group and a trophy was presented to **NIA Falcons Swimming Team** who took the first place by points which were accumulated in each race.

NIA Falcons Swimming Team won a total of 69 medals (23 Gold, 21 Silver, 25 Bronze).



Secondary

Ali Yasser
Aanya Srivastava
Iosifina Georgakopoulou
Emilia Kis
Qadir Khan
Louisse Lubang
Rokia Mouhoub
Akmal Azeem
Nusrat Khan
Daniel Kis
Mariamwit Tewodros

Congratulations to all our swimmers, we are very proud of you!

A big thank you to the organizers, volunteers, officials, coaches and parents who supported this event.



SCIENCE WEEK AND SCIENCE FAIR

Science Fair

As a part of the science week, NIA held the first NIA Secondary Science Fair. Year 7 to 10 students competed in 3 categories: building up a model, open category and research. Students were very excited to take part in the Science fair where they worked individually or in groups of 2/3 students. They had the chance to expand their knowledge beyond the classroom by conducting a range of experiments and ongoing research. All students utilised their own time to research, investigate and develop their own models based upon on topics in the curriculum.

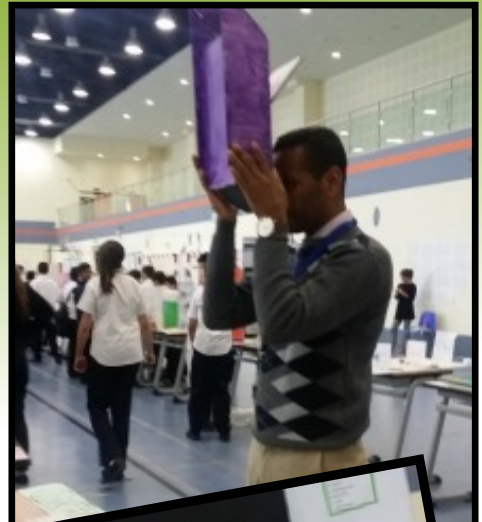


SCIENCE WEEK AND SCIENCE FAIR

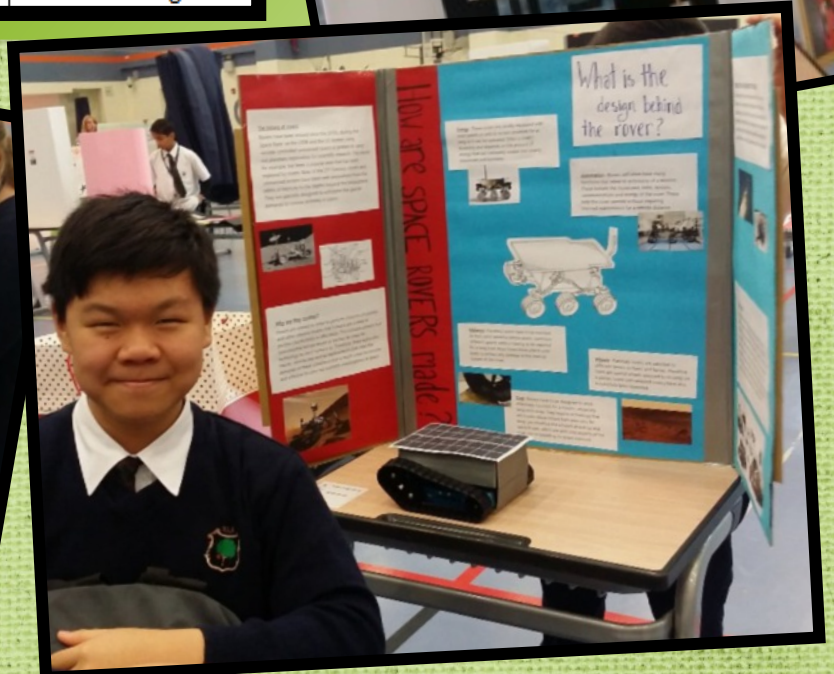
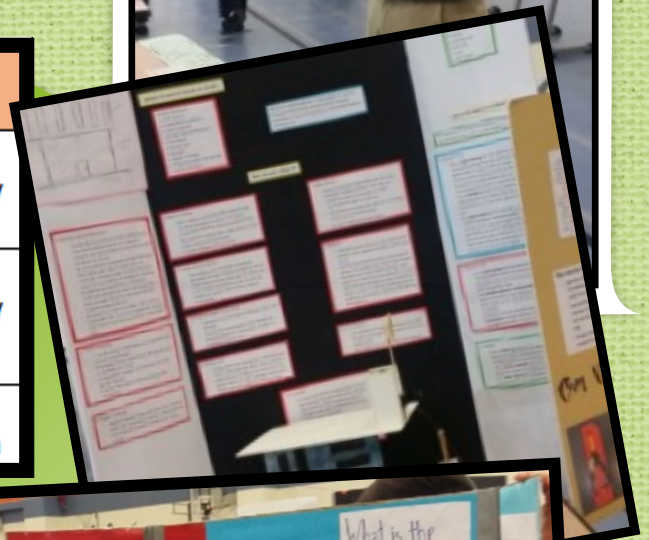
Students were very excited to take part in the Science fair where they worked individually or in groups of 2/ 3 students. They had the chance to expand their knowledge beyond the classroom by conducting a range of experiments and ongoing research. All students utilised their own time to research, investigate and develop their own models based upon on topics in the curriculum.

Over 200 hundred projects were showcased in the form of a display board and/or models, and evaluated by 15 judges who were very impressed with the projects' outcome.

At the end of the competition, students who had been recognised by the judges as conducting a valid and reliable research and those who created the best models were awarded certificates and prizes at the whole school assembly.



	Open Category	Model	Research
1	Malak Mostafa	Karina Zamora	Maha Chowdhury, Lyana Comia, Ashley Cabral
2	Shaima Altigani, Sarah Qistina, Marwa Abdelrhaman	Eyad Osman, Talha Shahzad, Seyed Ali	Maha Chowdhury, Lyana Comia, Ashley Cabral
3	Muhammad Khan, Mohammed Suliman	Deena Wadi	Lubna Zar Susheilan Elangovan



Inter Newton Science Competition

Newton International Academy hosted the 2nd annual Inter Newton science competition on the 18th of January 2018. Year 7-10 teams from NIA Barwa, NBA Barwa, Lagoon and D-ring attended the event. The students competed in four challenges testing a wide variety of scientific knowledge and skills. NBA Barwa was awarded the 1st position for both the year 7+8, and year 9+10 teams. D-ring was awarded the best spirit team.

Congratulations to all.



Year 12 Travel and Tourism work in classroom and trips

T R A V E L & T O U R I S M

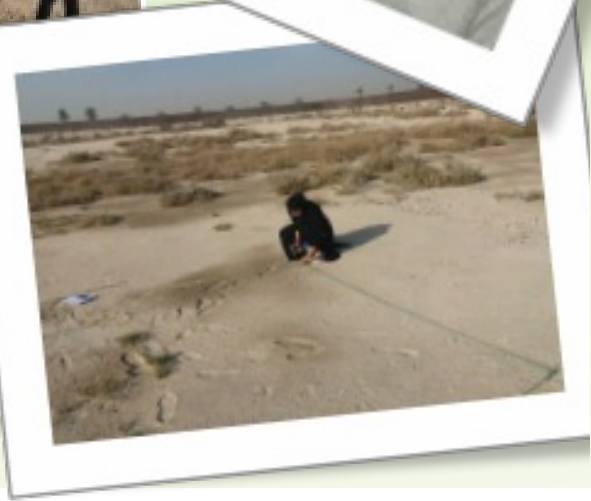
T R I P



ENVIRONMENTAL MANAGEMENT TRIP

YEAR 12 ENVIRONMENTAL COURSEWORK TRIP

The Year 12 Environmental Management participated in their fieldwork research for their coursework component for the subject. The two topics researched were desertification and atmospheric pollution. Students visited four areas in Qatar to conduct their research. It was a great learning curve for the students as this exercise helped them assimilate



DEBATE REPORT

The second phase of the debate season has been a difficult one. Our Senior Girls' Team was depleted when a number of members chose to opt out and seek greener pastures. However, thanks to the courage and tenacity of Ayesha Ahmed, Maha Chowdhury and our newest member, Mannat Kinra, the day was saved and we could register a team to participate in the second Girls' QSDL tournament on the 17th February. Our girls carried themselves with aplomb against fierce opposition and were victorious in two of their four encounters. In spite of the difficulties they had to face, the Boys' Teams were also a force to contend with and were successful in three of their eight debates during their tournament on the 10 February 2018.

Well done to our brave teams! Your integrity, loyalty and enthusiasm are an inspiration.

Here are the results:

Boys team rankings:

Newton (DAM) - Daniel, Abdullah, Mashad: 26

Newton (MAM) - Muhammad Saad, Ejiro, Mazen: 33

Number of teams participating: 46

Individual rankings:

45 – Daniel Varghese

68 – Mashad Chowdhury

76 – Abdullah Alsharshani; Ejiro Osoro

89 – Muhammad Saad Amin

105 – Mazen Baha Mohamed

Girls team rankings:

Newton: 27

Number of teams participating: 52

Individual rankings:

37 – Ayesha Ahmed

101 – Mannat Kinra

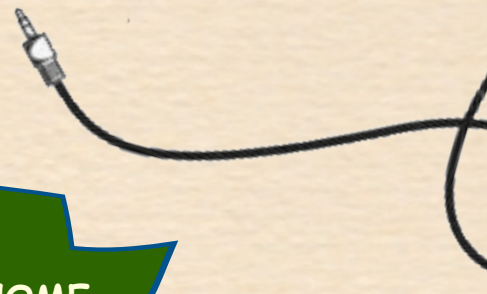
127 – Maha Chowdhury

At the time of writing, our Preparatory Girls' and Boys' teams are preparing for their second QPSDL Tournaments to be held on the 17th and 24th March





INTER NEWTON DEBATE CHALLENGE



THE NEWTON CUP ESTABLISHES A HOME

28 February 2018

Our Debate Society today affirmed their position as top dogs in the Newton Interschools' Debate Challenge when our Boys' Teams made a clean sweep against our fierce rivals, NBA and Lagoon and our Senior Girls' Team won the team prize. We have now triumphed for a second year in a row and, although it initially seemed as if winning again would be a walk in the park, our opponents came prepared and presented stiff competition. Our debaters, however, had a point to prove and they did this with aplomb.

Well done NIA! You have, once again, done us proud!

The results:

Overall winners (Newton Cup):	NIA
Best Overall Speaker:	Ejiro Osoro (NIA)
Best Senior Boys' Speaker:	Ejiro Osoro (NIA)
Best Senior Boys' Team:	NIA
Best Senior Girls' Speaker:	Mera Sameer (NBA)
Best Senior Girls' Team:	NIA
Best Junior Girls' Speaker:	Jaziba Zaghoul (Lagoon)
Best Junior Girls' Team:	NBA
Best Junior Boys' Speaker:	Adam George (NIA)

Best Junior Boys' Team: NIA



OUR SENIOR BOYS
AT THE SECOND
QSDL
COMPETITION ON
10 FEBRUARY
2018





OUR SENIOR GIRLS AT THE FIRST QSDL COMPETITION

DEBATE



SOME OF OUR WINNERS AT THE NEWTON INTERSCHOOLS' DEBATE CHALLENGE ON 28 FEBRUARY



NEWTON INTERNATIONAL ACADEMY DEBATE SOCIETY

JUNIOR TEAM RESULTS

Our girls' and boys' junior teams participated in two Preparatory QDSL Competitions this term. The girls had their competition on Saturday, the 17th of March at Amna Bint Wahab Preparatory School for Girls, while the boys completed their stint at Al Ahnaf Bin Qais Manna Preparatory School for Boys on the 24th.

Both teams had severe challenges to face under the circumstances but proved themselves worthy opponents. Two girls' and one boys' team had been registered for participation. The girls were successful in four of the eight challenges, and the boys won three of their four debates.

Here are the full results:

GIRLS

Team positions:

- 20 Newton APK (Amel Ali, Payal Gorule, Karrie Montilla)
- 31 Newton MFN (Marwa Abdulrahman, Farida Kotb, Naama Abdulbaset)

Total no. of teams: 50

Individual Positions:

- 8 Payal Gorule
- 75 Karrie Montilla
- 80 Amel Ali
- 138 Farida Kotb
- 100 Marwa Abdulrahman
- 130 Naama Abdulbaset

Total number of Speakers: 150

BOYS

Team position: 6

Number of teams: 32

Individual positions:

- 14 Salman Shuaib
- 14 Adam George
- 37 Ahmed Sherif

Total number of Speakers: 96



The Preparatory Girls (from left to right):
Farida Kotb, Naama Abdulbaset, Amel Ali, Marwa



The Preparatory Boys (from left to right):
Adam George, Ahmed Sherif, Salman Shuaib

INJAZ

BUSINESS COMPETITION

As a prelude to IGCSE Options Evening, the Business Department ran a business competition for budding Year 9 entrepreneurs. The students were split into groups and had to pitch a business presentation to judges. Their product had to display sustainable qualities that would not damage the environment. In the space of only two hours, the groups developed some wonderful ideas, from electric cars to food composters. In the end, all groups presented and the competition was fierce. The presenting skills displayed by some students was outstanding and the business mentors commented on the excellent behaviour of all participants. The judges however, had to make a difficult decision and pick one winner.



The winning team's idea of a drinking water fountain amazed the judges. Their confidence and ability to convey their message won them the overall prize. Well done to all the participants who helped make the day a great entrepreneurial success.



Pi Day at CMU

In February eight of the top students from years eleven and twelve attended the annual Pi day event at Carnegie Mellon University (CMU).

We met at the University on a wet Saturday morning to be greeted by CMU Alumni and lecturers. NIA placed two teams, one male and one female to compete against over 80 schools and colleges from all over Qatar. There were over 120 teams ranging from year ten to thirteen and therefore varying exposure to the different levels and strands of Mathematics. CMU staff informed us of the process which would be for teams of four to answer as many of the forty questions as possible in the two hours allocated. The twist was the points varied for each of the sections 1-3 and with section three awarding the highest points any incorrect answers would receive negative points. Both teams started by initially attempting the problems independently and then sharing their thoughts once they became stuck or wanted confirmation of their working. The questions were very challenging and required a lot of out-of-the-box thinking, linking skills found in Algebra, Number and Geometry.

We should hear back in the middle of March how well we placed. Regardless of this I was extremely proud of them and how they conducted themselves on the day. They showed real determination, positivity and perseverance, values which at NIA we are proud to represent. I thank all of the students and parents who supported the event and we look forward to competing again next year.

Mr D Sherrell



SPORTS DAY

BOYS

On Monday the 5th of March the secondary boys' sports day took place at the Qatar Sports Club. There was a very good turnout of students in KS3 and KS4 who took part in athletic track and field events. We were blessed with lovely weather which added to the success of the day.



The events were organized in a way that the KS3 boys took part in the track events while KS4 completed the field events. The following events took place on the track: 100m, 200m, 400m, and 800m while the field events included long jump, shot putt and vortex throw. After these events were completed, the boys had a period of rest and snacking.

The second half of proceedings saw the teams swap over and the competition among the houses was keen. When all the track and field events were completed, it was time for the relay events. This always proves very popular with the boys and the teamwork shown during the races was amazing.



SPORTS DAY

BOYS

The highlight of the day came at the end with the tug-of-war events. House teams tried to outmuscle each other and there was delight and sadness as teams tried their utmost to overpower each other. Needless to say, the teams were raucously cheered on by the students and staff.



The proceedings went really well but the day had one incident where a student in KS4 was overcome by heat exhaustion. After paramedics were called, they gave the student a clean bill of health. All in all the day was a huge success and the venue was a stunning backdrop for sport in Qatar.

The final part of the event is to collate the points that the boys achieved for their houses. Everyone is waiting eagerly to find out who the overall winning house will be. Due to the onset of the exams, the students might have to wait a while for the whole school assembly at the start of term 3 where the overall results will be announced and the certificates will be awarded.



SPORTS DAY

GIRLS



Once again, Our Secondary Girls Sport Day went without a hitch. It was a magnificent day celebrated by both staff and students allowing us all to come together in a sporting extravaganza. Our students are getting stronger, fitter and faster; and with that the sports day reached a new competitive level.

Providing the setting for our sports day was Qatar Sports Club which boasts a 400m track along with specific areas for our field events including the long jump and shot putt. Our year 7s and 8s commenced the well anticipated House Tournament with a startling display of their track events. The participation levels this sports day were exemplary resulting in numerous races across all 4 track events (100m, 200m, 400m and 800m).

Running in conjunction with the year 7s and 8s were our year 9, 10 and 11s displaying their talents in our field events (Vortex, long jump and shot putt). The competition amongst the different year groups in all events was immense and all our girls should be applauded for their efforts.



SPORTS DAY

GIRLS



On the half way point of our sports day years 7 and 8s switched to the field events to allow the year 9s, 10s and 11s to take to the track. The times recorded were fantastic across the age groups and there were some incredible nail biting finishes to behold. Concluding the Athletics events was our House relay races. Individual students seized the opportunity to work within their house team to record the fastest time possible in the 4 x 100m relay.

Before heading back to school, each house gathered together to prove which House is the strongest in our tug-of-war competition. The girls were in their element digging their heels in and gritting their teeth to ensure it was their house that was strongest. There were lots of laughs but the steely determination from both competitors and spectators was fantastic.

All in all, the day was a huge success and we are already looking forward to next year's Sports Day.





Boys Sports Competition

U12 BOYS FOOTBALL REPORT

On Wednesday 10 January the U12 boys took part in a 7-a-side tournament at Al Khor International School. We were grouped in a pool with Qatar Academy Al-Khor, English Modern School Doha, American Community School, Gems American School and Qatar International School.

The boys played five matches in all and the competition in the group was keen. The first match was a win for NIA against Gems as we scored 2 goals without reply. The second match against QIS was a loss for us as we went down 1-0. We were hopeful of making headway against the other opposition but unfortunately we could only draw against our final three opponents. This meant that we finished outside the points to progress to the final stages.

The boys played well and enjoyed the experience.





Boys Sports Competition U13 Football Report

On Wednesday 24 January 2018, our U13 boys took part in a football tournament at Al Khor International School. The boys had eagerly been waiting for the tournament which proved to be very tough. The event was well attended by some of the best private schools in Qatar and the schools were grouped into two leagues. Our boys tried really hard to outplay the teams in our group, but in the end we had to accept that our best just wasn't good enough against some very skillful players.

The results are as follows:

Semi finals

League 1								
	GP	W	D	L	GF	GA	GD	PTS
DC	5	4	1	0	10	1	9	13
MIS	5	3	2	0	12	2	10	11
AKIS	5	2	2	1	8	5	3	8
Park House	5	2	1	2	7	3	4	7
EMS	5	1	0	4	2	8	-6	3
GEMS	5	0	0	5	0	20	-20	0

Final

League 2								
	GP	W	D	L	GF	GA	GD	PTS
<u>Sherbourne</u>	5	5	0	0	9	0	9	15
DBS	5	4	0	1	9	3	6	12
Gulf	5	2	1	2	6	3	3	7
Compass	5	2	1	2	5	6	-1	7
NIA	5	1	0	4	4	6	-2	3

DC 3 V 0..... DBS

Sherbourne 0 V 0..... MIS (MIS win 4-3 on Penalties)

DC 1 V 2 MIS

Congratulations to winners MIS, runners-up DC and third place Sherbourne.





U19 INTER SCHOOLS Boys Sports Competition BASKETBALL REPORT

On Monday 19 February 2018, our U19 basketball team took part in a tournament which was held at Park House International School. There were 10 teams altogether and they were placed into two groups. The groups were as follows:

Group 1 - Park House U19

Doha British School
Al Khor International School
NIA

Swiss International School

Group 2 – Mesaieed International School

Sherbourne
Qatar International School
Gems American School
Park House U16.

Matches were played indoors as well as outdoors and the boys had to adapt their playing style accordingly. The matches were tough and although we scored many points in all the games we played, we just could not outscore the opposition. Eventually we were second best in all four matches that we were involved in. A positive that emerged from the tournament was that our two boys who play club basketball, Basil Ammar and Abdulrahman Hani, displayed some very good skills and were applauded by the spectators at the games.

The overall results were:

1st - Park house

2nd - AKIS

3rd - MIS

4th - Sherborne



Secondary Girls Inter-Newton Schools Football Tournament 2018



Once again Newton British Academy hosted the Newton-Interschool's football tournament. This was a great opportunity for our football crazy girls to show Lagoon and NBA what they're made of. It was a very exciting tournament with every game being so tight that they all ended in a draw. In light of this there was only one thing for it.....Penalties! The atmosphere was electric with the suspense being almost unbearable between each penalty kick. To NIA's delight, we made it to the final. With the game, once again, ending in a draw we had to return to penalties. To add to the tension, after the first round, we had to go to sudden death. Just pipping us to the post was NBA but our girls put up a superb fight and they should all be incredibly proud of themselves. We'll do it next year!

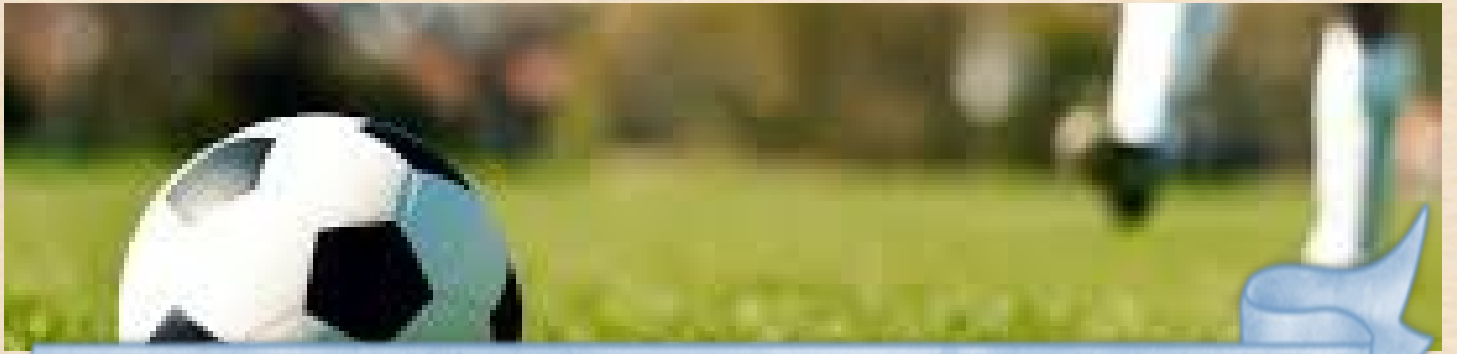




STAFF v STUDENTS NETBALL

This year saw our first ever staff v student's netball match take place. It was an incredibly enjoyable afternoon with all female students coming to watch the Year 9, 10 and 11 girls try to take on our female staff. Our students were fantastic competitors and supporters and they should be very proud of their efforts. But, it must be said, the students could not match the immense netballing abilities from our amazing NIA staff. There were outstanding performances from teachers who had never before played netball but took to the court with ease and stature. To name but a few we had; Ms 'you'll never catch me' Shields twisting and turning in centre court as well as Ms 'you'll never get the ball' Monica who was a force to be reckoned with in defence and to put the cherry on the top we had Ms 'I never miss a shot' McGilloway sinking every shot she took. Our students dug deep and fought hard and with more practice, dare I say, they could perhaps be on the winning side next year. The final score was 11-2 to the staff!





STAFF v STUDENTS FOOTBALL

Staff vs Year 12 boys 6:3, Staff vs Year boys 11 3:1 and Y11 boys vs Y12 boys 3:1.

Well done to all participants.



Cricket

NIA CRICKET: BARWA CRICKET ACADEMY VS NEWTON INTERNATIONAL ACADEMY

NIA 140/7 off 20 overs (Syed Fitrus, 46, Farhan Asif 28)
Barwa 141/8 off 18.4 overs*

Newton International Academy lost to Barwa Cricket Academy by 2 wickets at the Barwa Cricket Oval played on Saturday, 10 March 2018. NIA won the toss and did not hesitate to bat on a belter of a wicket. After the early loss of Fawaz, the cricket prodigy from D-ring road, Newton, Fitrus and Farhan consolidated their position with a useful partnership of 47 runs.

Once Farhan departed the scene, wickets fell at regular intervals due to poor decision making with the bat. In pursuit of this par score, Barwa paced their innings well to narrowly win by 2 wickets. Captain Saad, would have been disappointed with the bowling performance of the team with numerous wides and no-balls contributing to Barwa Academy's win.

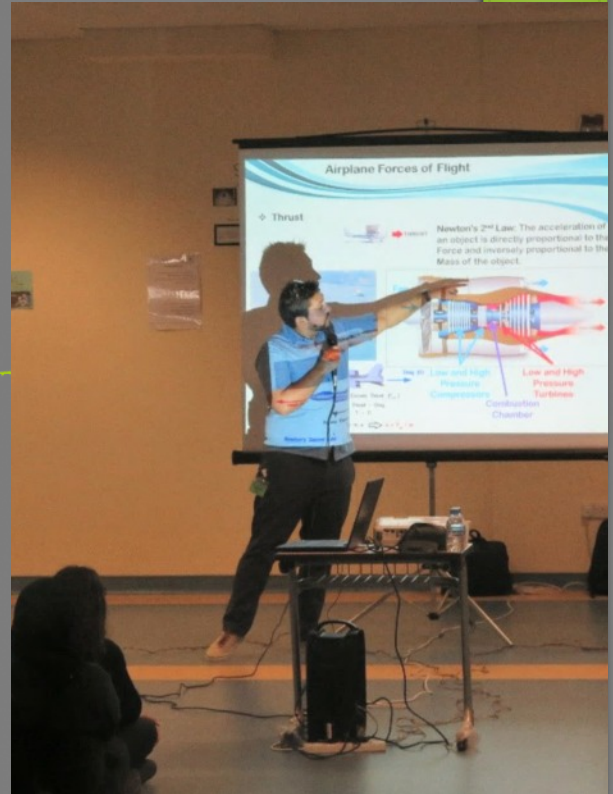


SCIENCE GUEST SPEAKERS

FOR YEAR 10, 11
AND YEAR 12

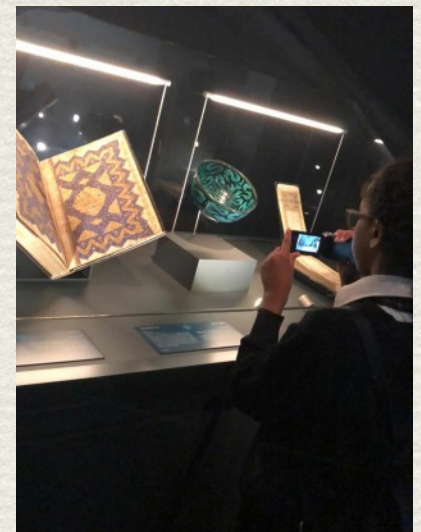
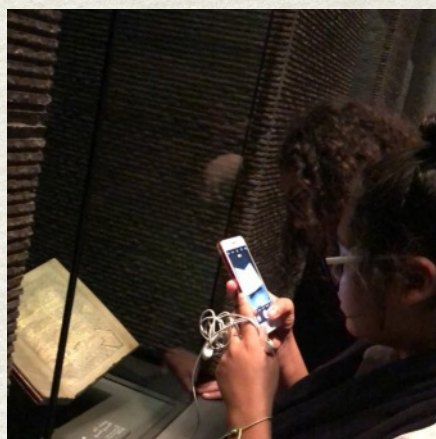
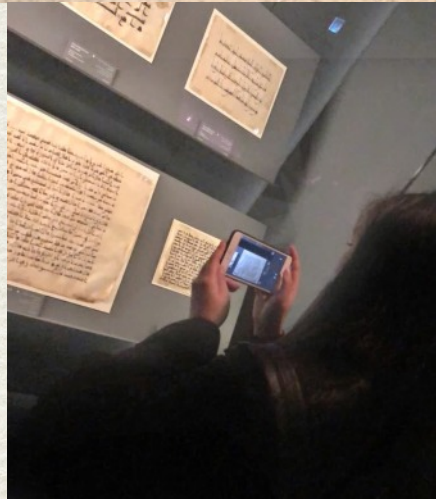
Mr. Edi Andrade and Mrs. Angela Goncalves came to speak to our students during the NIA Science week. They are both aeronautical engineers working in Qatar. The aim was to give a glimpse of the physics and chemistry behind the aeronautical industry to students in Y10, 11 and 12.

Our guest speakers gave a 40 minute presentation of what their profession involved about, the aerodynamics and forces that makes an aeroplane fly, the chemistry of the engine and aeroplane construction. Students also had the opportunity to watch a few videos and ask questions. The students gained an immense knowledge about the physics of an aeroplane which our students can use to develop their science fair project.



ARABIC TRIP

Year 9 Girls trip to the Museum of Islamic Art (MIA)



ARABIC TRIP

Year 11 Girls trip to The Pearl and Souq Waqif. Comparative work to see the difference between Qatar before and now



ARABIC TRIP

12 Boys Majlis trip.

The role of this trip was to view the role of a Majlis in Past and Modern day Qatari+Arabic culture.



QURAN COMPETITION

أكاديمية نيوتن العالمية

اسم المدرسة

بيانات الطالب الشخصية



الرقم الشخصي 30663405686

اسم الطالب محمد عادل محمد حسين آل اسحاق

الجنس طالب

الصف الدراسي الأول الإعدادي

مقدار الحفظ من سورة الذاريات - الى سورة الناس

نتيجة المسابقة ممتاز

Name: Mohamed Adel Hussein
Grade: Excellent

مرجع الاشتراكات

التقدير	الصف	مقدار الحفظ	العام الدراسي
ممتاز	الأول الإعدادي	من سورة الذاريات - الى سورة الناس	2018/2017
جيد جدا	الخامس الابتدائي	من سورة الرحمن - الى سورة الناس	2017/2016
جيد جدا	الخامس الابتدائي	من سورة الحشر - الى سورة الناس	2016/2015
ممتاز	الثالث الابتدائي	من سورة الطلاق - الى سورة الناس	2015/2014
ممتاز	الثاني الابتدائي	من سورة الجن - الى سورة الناس	2014/2013
ممتاز	الأول الابتدائي	من سورة عيس - الى سورة الناس	2013/2012
ممتاز	الروضة	من سورة الفجر - الى سورة الناس	2012/2011

أكاديمية نيوتن العالمية

اسم المدرسة

بيانات الطالب الشخصية



الرقم الشخصي 30458600989

اسم الطالب ابراهيم اياز

الجنس طالب

الصف الدراسي الثاني الإعدادي

مقدار الحفظ من سورة الفتح - الى سورة الناس

نتيجة المسابقة ممتاز

Name: Ibrahim Iyaz
Grade: Excellent

مرجع الاشتراكات

التقدير	الصف	مقدار الحفظ	العام الدراسي
ممتاز	الثاني الإعدادي	من سورة الفتح - الى سورة الناس	2018/2017
جيد جدا	الأول الإعدادي	من سورة الذاريات - الى سورة الناس	2017/2016
ممتاز	السادس الابتدائي	من سورة الرحمن - الى سورة الناس	2016/2015
جيد	الخامس الابتدائي	من سورة الحشر - الى سورة الناس	2015/2014

أكاديمية نيوتن العالمية

اسم المدرسة

بيانات الطالب الشخصية



الرقم الشخصي 30481802266

اسم الطالب عمر مصطفى محمد ابراهيم

الجنس طالب

الصف الدراسي الثاني الإعدادي

مقدار الحفظ من سورة الفتح - الى سورة الناس

نتيجة المسابقة جيد جدا

Name: Omar Mustafa Mohamed Ibrahim
Grade: Excellent

مرجع الاشتراكات

التقدير	الصف	مقدار الحفظ	العام الدراسي
جيد جدا	الثاني الإعدادي	من سورة الفتح - الى سورة الناس	2018/2017
جيد	السادس الابتدائي	من سورة الذاريات - الى سورة الناس	2016/2015
جيد جدا	الخامس الابتدائي	من سورة الرحمن - الى سورة الناس	2015/2014
جيد جدا	الرابع الابتدائي	من سورة الطلاق - الى سورة الناس	2014/2013
ممتاز	الثالث الابتدائي	من سورة الجن - الى سورة الناس	2013/2012



QURAN COMPETITION

**Name: Omar Mustafa Mohamed Ibrahim
Grade: Very Good**

أكاديمية نيوتن العالمية

اسم المدرسة

بيانات الطالب الشخصية



الرقم الشخصي 30581802861
اسم الطالب عبد الرحمن محمد حسنين سالم
الجنس طالب
الصف الدراسي الثالث الإعدادي
مقدار الحفظ من سورة الأحقاف - الى سورة الناس
نتيجة المسابقة جيد جدا

مرجع الإشرافات

التقدير	الصف	مقدار الحفظ	العام الدراسي
جيد جدا	الثالث الإعدادي	من سورة الأحقاف - الى سورة الناس	2018/2017
جيد جدا	السادس الابتدائي	من سورة الرحمن - الى سورة الناس	2016/2015

**Name: Abdulrahman Ahmad Metwaly Darwish
Grade: Excellent**

أكاديمية نيوتن العالمية

اسم المدرسة

بيانات الطالب الشخصية



الرقم الشخصي 30381802752
اسم الطالب عبد الرحمن أحمد متولي درويش
الجنس طالب
الصف الدراسي الثالث الإعدادي
مقدار الحفظ من سورة الدخان - الى سورة الناس
نتيجة المسابقة ممتاز

مرجع الإشرافات

التقدير	الصف	مقدار الحفظ	العام الدراسي
ممتاز	الثالث الإعدادي	من سورة الدخان - الى سورة الناس	2018/2017
جيد جدا	الثاني الإعدادي	من سورة الأحقاف - الى سورة الناس	2017/2016
جيد جدا	الأول الإعدادي	من سورة القاربات - الى سورة الناس	2016/2015
جيد جدا	السادس الابتدائي	من سورة الرحمن - الى سورة الناس	2015/2014

**Name: Ibrahim Houssam Soliman Musa
Grade: Excellent**

أكاديمية نيوتن العالمية

اسم المدرسة

بيانات الطالب الشخصية



الرقم الشخصي 30581801546
اسم الطالب ابراهيم حسام سليمان موسى
الجنس طالب
الصف الدراسي الأول الإعدادي
مقدار الحفظ من سورة الذاريات - الى سورة الناس
نتيجة المسابقة ممتاز

مرجع الإشرافات

التقدير	الصف	مقدار الحفظ	العام الدراسي
ممتاز	الأول الإعدادي	من سورة القاربات - الى سورة الناس	2018/2017
ممتاز	السادس الابتدائي	من سورة الرحمن - الى سورة الناس	2017/2016
ممتاز	الخامس الابتدائي	من سورة الحشر - الى سورة الناس	2016/2015
ممتاز	الرابع الابتدائي	من سورة الطلاق - الى سورة الناس	2015/2014
ممتاز	الثاني الابتدائي	من سورة عيسى - الى سورة الناس	2013/2012
جيد جدا	الأول الابتدائي	من سورة الفجر - الى سورة الناس	2012/2011

QURAN COMPETITION

Name: Mariam Moamen Bo Madyan
Grade: Overcome mistakes

اسم المدرسة

أكاديمية نيوتن العالمية

بيانات الطالب الشخصية



الرقم الشخصي 30401200115
اسم الطالب مريم مومن بومدين
الجنس طالبة
الصف الدراسي الثاني الإعدادي
مقدار الحفظ من سورة الفتح - الى سورة الناس
نتيجة المسابقة تجاوز الأخطاء

مرجع الاشتراكات

التقدير	الصف	مقدار الحفظ	العام الدراسي
تجاوز الأخطاء	الثاني الإعدادي	من سورة الفتح - الى سورة الناس	2018/2017
تجاوز الأخطاء	السادس الابتدائي	من سورة الرحمن - الى سورة الناس	2016/2015
تجاوز الأخطاء	الخامس الابتدائي	من سورة الحشر - الى سورة الناس	2015/2014
جيد	الرابع الابتدائي	من سورة الطلاق - الى سورة الناس	2014/2013

اسم المدرسة

أكاديمية نيوتن العالمية

بيانات الطالب الشخصية



الرقم الشخصي 30381802641
اسم الطالب لجين بدر الدين عبد السميع بصيلة
الجنس طالبة
الصف الدراسي الثالث الإعدادي
مقدار الحفظ من سورة الأحقاف - الى سورة الناس
نتيجة المسابقة ممتاز

مرجع الاشتراكات

التقدير	الصف	مقدار الحفظ	العام الدراسي
ممتاز	الثالث الإعدادي	من سورة الأحقاف - الى سورة الناس	2018/2017
جيد جدا	الأول الإعدادي	من سورة القارينات - الى سورة الناس	2016/2015
جيد	السادس الابتدائي	من سورة الرحمن - الى سورة الناس	2015/2014
جيد	الخامس الابتدائي	من سورة الحشر - الى سورة الناس	2014/2013





ENGLISH TRIP TO SOUQ WAQIF

The purpose of the trip was for the First language students to explore Souq Waqif. This forms part of their coursework as they have to write a descriptive essay based on a location/ event.





Our trip to Al Kass was very insightful and gave us all a look into the media business and the television industry. Personally, I loved it, as both my parents already work in tv channels similar to Al Kass, and as I am an aspiring film-maker. We arrived there at around 9 am welcomed by 2 amazing guides that were going to show us around the facility. Firstly, we looked at Al Kass's history and the timeline of events. It was established in 2006 and how fast it developed is similar to how fast Qatar developed as a country.

Also, one of the guides explained to us how Al Kass was more of a local tv channel covering Qatari/ Asian events in comparison to Bein Sports who are an international tv channel. After that we were taken into the one of the various studios that were very modernized and had a variety of themes that fit every channel/ show in a different way. There was plenty of expensive cameras that were absolutely amazing. We sat in the seats that the news presenters sit in which gave me a feeling of what my Mum felt like being a news presenter. Then we got to meet a presenter that works for al Kass in english and he gave us some very interesting insight about the job and what goes into tv production.

Later on, we explored the tv studio and looked at the control room where everything that is being broadcasted is controlled. We also got to meet a director that works in Al Kass and she spoke to us about her journey as a film-maker which was very interesting. Overall, the trip was pretty amazing, insightful and very interesting especially for the students going into a business or media career path. Ms.Sara de Paula chose an ideal location for the trip and it definitely benefited all of us.

Haytem Argane, Y12BR

TRIP To ALKASS TV



AL KASS TV TRIP



SCHOOL FAIR

School Fair - Friday 2nd
February 2018

Secondary students enjoyed thoroughly all the fun stalls and activities our staff and prefects organised for them! Thank you very much to all staff and prefects for all their hard work!



SCHOOL FAIR



The prefects have played a vital role in NIA school fair. They supported teachers in their stalls, helped to guide parents and visitors and organized their own fun games to entertain students. This year the prefects once again introduced the popular scooter race in addition to the sack race bags and the egg and spoon race. The three successful activities were a great hit with the students and the visitors. Well done to all the prefects and members of the student council for their hard work and commitment.



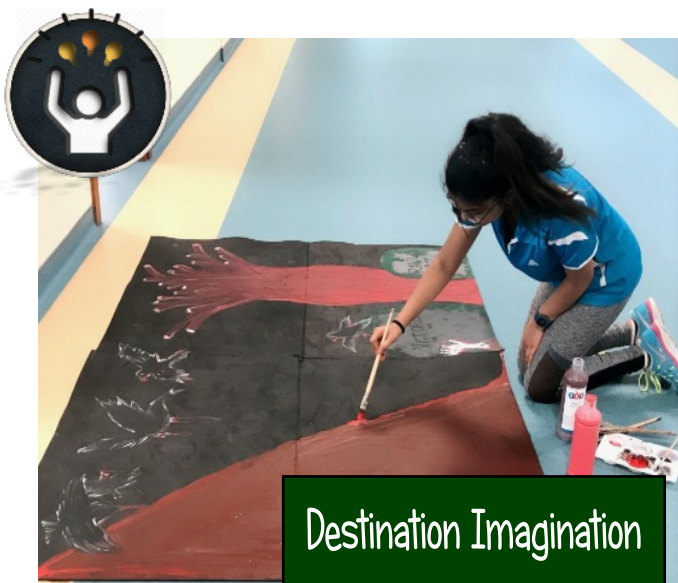
**PREFECTS @
NIA SCHOOL FAIR**



ECAs

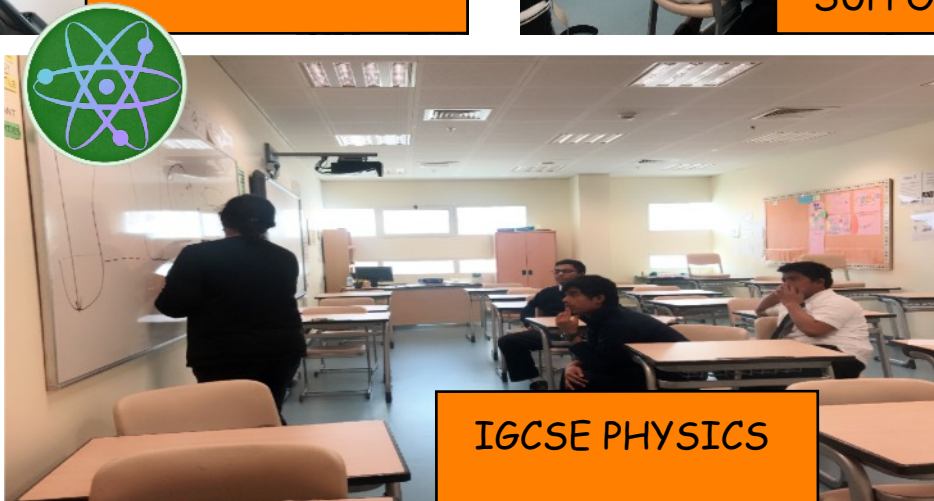
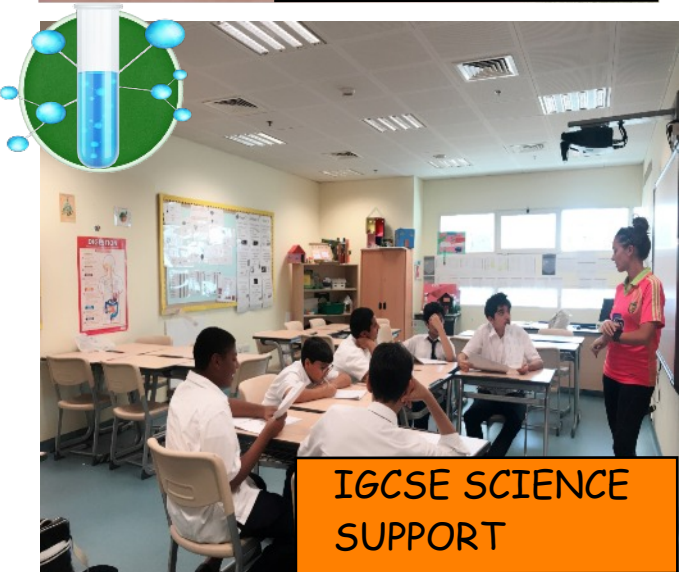
secondary

Our Extra-curricular activities are highly recommended to all students and parents. NIA Secondary students get the opportunity to enrich their curriculum as well as receive extra academic support or practice their subject in a small group which they could not do in their class. All students who either struggle in their iGCSE and AS courses or who wish to achieve a higher grade should attend their ECAs every week from 1.40 – 2.30. Parents should take this great opportunity and encourage their children to join as many ECAs as possible and see the benefits soon in their improved results.



ECAs

secondary



ON VA MANGER LA GALETTE!



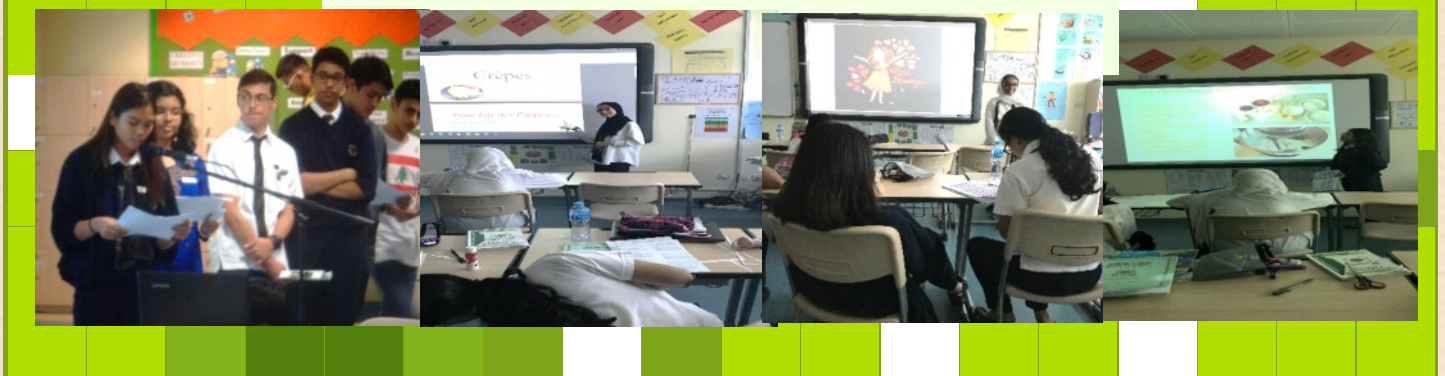
La Galette des Rois has been very special this year. Primary students joined Secondary students to celebrate the day.

When the cake was served, one of the students of the party went underneath the table where he couldn't see what was happening above. As the cake was sliced, the child shouted out the name of the recipient of each piece. Why? Because whoever finds the bean in his slice of Galette is named King for the Day.

It was so much fun!



LE FRANÇAIS



WHY ARE WE LEARNING FRENCH?



Mashad: 3 years ago, when I was making my choices for my IGCSE subjects, French was my last choice because I thought it was 'too difficult' and 'too boring'. But little did I know, it just takes a little bit of dedication and practice to actually ace this language. And there is absolutely no need to emphasise how important and beneficial it is to learn a new language because I am sure that all of us are already aware. We just need to set aside any negative attitude telling us that it is 'too difficult' or 'too boring' to learn a language, because with a little bit of hard work and commitment, anything is possible! "Finalement, apprendre le français, ce n'est pas la mer à boire !



Akid: French is a compulsory subject for the first three years of secondary education in Newton International Academy but I chose to continue studying it thereafter because I found it quite interesting and I really wanted to learn a new and different language.

Learning another language can be challenging; it takes time and effort. Fortunately for me, I have a very patient and encouraging teacher who constantly motivates me to do my best. There are no shortcuts to learning French, but there is certainly no doubt that everybody is capable of learning the language.



Nadeem: I have been studying French for a long time now, and it has been an amazing experience. I learnt many things while going in this journey, and it was so beneficial. I'm glad that I have learnt many words and known how to put them or where to put them in a sentence. I like the subject, because it has pushed me forward in many ways, and I developed so much ever since I started studying it, it has also given me a lot of motivation and support, and I'm grateful for that.

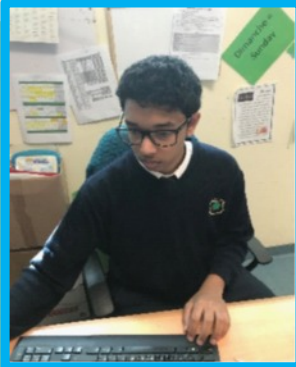


WHY ARE WE LEARNING FRENCH?



Qadir: When it came to choosing my IGCSE options, I chose to study a language for several reasons. It's important to bear in mind that knowing a language is a valuable asset in life and a skill which universities look at. The basics in the language of French were already there for me, and I was set to pick it as an IGCSE course.

When learning French, one must develop their reading, writing, listening and speaking skills. I've come to realise that grammar is something many neglect, yet it's just as important as learning vocabulary. Listening and speaking are harder to grasp, but regular practice helps overcome that difficulty. Fortunately, the lesson structure and the resources available are more than enough to help me. In the end, learning French simply requires the same effort as the rest of the IGCSE subjects.



Abdulazeem: The French IGCSE course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The course aims to offer insights into the culture and civilization of countries where French is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

Personally, I have discovered that although the process of learning a new language may be considerably difficult, the outcome surpasses that struggle. In the end, I know that learning an additional will open new doors and options for me in the near future.



Darius: How do I even start... I have been taking French for almost three years. During my first year of taking French here in NIA, I started at the bottom set, also known as the "third set", since I just transferred. However, I strived to reach the first set, or the pinnacle as I call it, in the same school year. Knowing that I have the potential in French I did not hesitate in taking French as one of my subjects for my selections in year 10 and for my IGCSE in year 11.

Based on my experience, French is the type of subject that needs devotion and dedication since it is a foreign language, unless of course, it's your native language. My French learning experience has definitely not been easy. But, thanks to our teacher, not only have I learned a lot about French vocabulary and grammar, but I have also learned and, in a way, submerged myself in the French culture since we had activities such as *La Gallette Des Rois*. Furthermore, my French diction greatly improved since then. I can now converse in simple French with my sister, who not only took French for her IGCSE, but is also taking it in university. Others may say that French is boring, lame and even a waste of time since it is "useless" in the future, but I strongly disagree with them. Within my three years of taking French, I have come to realization that French is within the same level of importance of Maths, English and Sciences such as Biology, Physics and Chemistry.

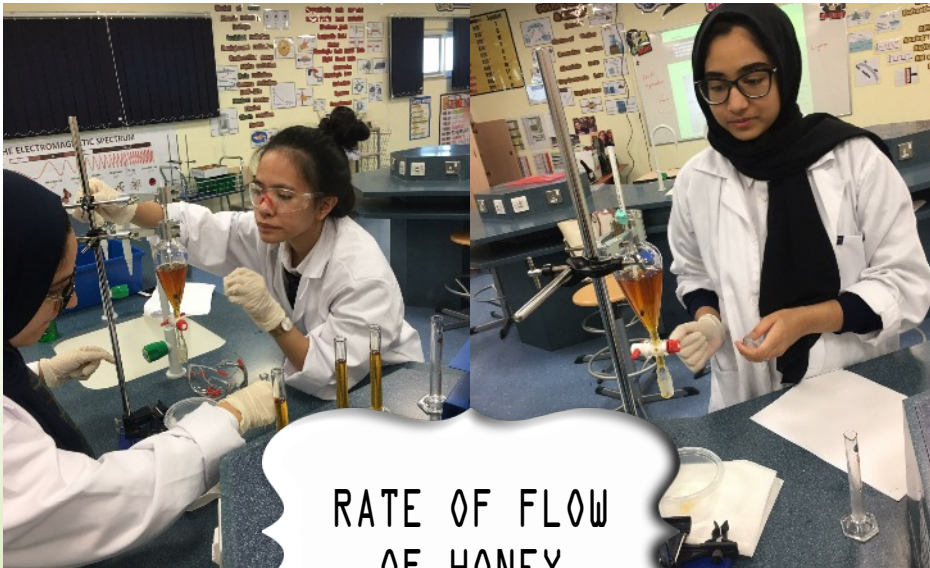


Aliana: Learning a new language is something I strive to achieve and NIA has allowed me to further challenge myself and enhance my skills thru IGCSE French. This subject will allow you to obtain many interesting and helpful information about the lives of many young teenagers in French-speaking countries and their different cultures. I cannot stress enough the importance of learning a new language and not only will it help us massively when we're applying for our future career, it will also boost our confidence to hold up a conversation with the next French-speaking person we meet.

The subject has high standards and it is bit difficult at the beginning but with commitment, practice and outstanding help from our teacher, good grades will be attained. The biggest tip for anyone, is to not give up right there and then, it will take time to understand a new language and the only way to do cope with the challenge, is to give it some time. Hence, after a few years I can now say, "Apprendre le français, c'est simple comme bonjour!"



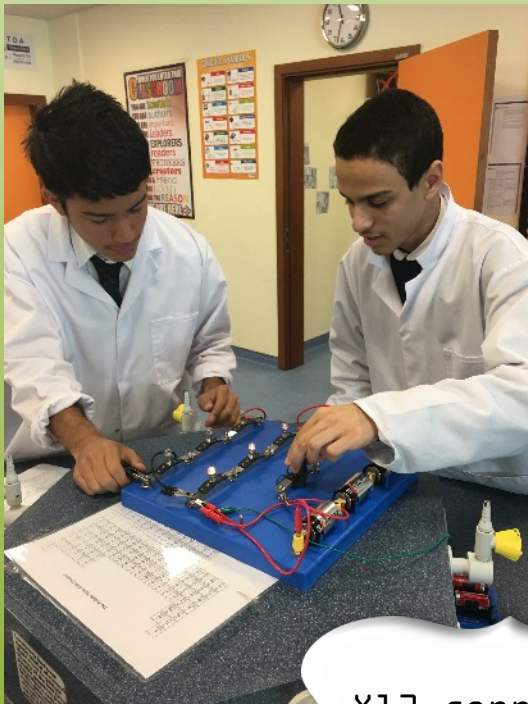
NIA Secondary Science classes



RATE OF FLOW
OF HONEY



Y12 viscosity
of dishwashing
soap



Y12 connection
electrical
circuits

