

Primary Student Reward Policy

Policy Date: June 2021-2024

Next Review Date - June 2022

'An international community of learners striving for excellence and celebrating success'

Introduction

At Newton British Academy we believe in rewarding positive behaviour and attitudes, academic achievement and the promotion of our Values, Attitudes and Attributes. This policy outlines the procedures we undertake to encourage, reward and document desired Values, Attitudes and Attributes. The awarding of Table Points in class and the subsequent awarding of House Points is essential in the promotion of good behaviour, fostering a competitive spirit in our students and to develop a sense of community.

Aims

The purpose of this policy is to:

- Ensure a consistent approach to rewards in the Primary School
- Make explicit which pastoral and academic rewards are given to students
- Guide staff when developing rewards for themed weeks, school/house competitions
- Inform the school community of policy and procedure when allocating houses to new students
- Raise awareness of the House System in an effort to develop a sustainable approach
- Develop consistency in the reporting, collating and displaying of House Points
- To celebrate success and encourage desired Values, Attitudes and Attributes

We aim to develop the following Attitudes and Attributes in our students:

Our Attitudes and Attributes

| Achieve | Enjoy | Develop | Become | Be |
|---|------------------------------------|---|---|---|
| ACADEMIC | CREATIVE | CRITICAL THINKING | LIFELONG | RESPONSIBLE |
| EXCELLENCE | DIVERSITY | SKILLS | LEARNERS | CITIZENS |
| Ambitious Knowledgeable Perceptive Skilful | Adventurous Creative Curious | Analytical Open-minded Reflective | Determined Proactive Resilient Versatile | Collaborative Empathetic Honest Respectful |

Organisation & Allocation of Houses

At Newton British Academy, we have four houses:

- Curie (Red)
- Wright (Green)
- Bell (Yellow)
- Edison (Blue)

Students are allocated to one of the four houses when they first enroll at NBA. NBA reserves the right to allocate students to a house based on the following:

- Siblings are placed in the same house
- Classes and Year Groups have a balance (where possible) of boys/girls allocated
- A balance is struck between all four houses to ensure (where possible) the equal allocation of students across all four houses

Students will remain in their house for the duration of their time at NBA – should they leave and return, they will be allocated the house they were initially placed in. Staff will be placed in a house and will be responsible

for supporting/organising house meetings. Staff will also be responsible for informing students of their house allocation.

Year 1 students (new to NBA at the start of the academic year) and new students will be allocated as per the above stated criteria and parents will be informed of their child's house within the first two weeks of the new academic year. All students will remain in their house for the duration of their time at NBA. Any new student to the school will be allocated to a house dependent on existing numbers.

The School Registrar – in conjunction with SMT- will be responsible for the above-mentioned allocation.

Information issued to Parents

At the start of the academic year, parents will be informed of their child's/ren house and all new students and Year 1 students will be allocated a house.

Awards and Certificates

The following pastoral awards/certificates will be issued:

In assembly:

- Citizen of the Month per class the student who best displays our Values, Attitudes and Attributes. This will be managed by the Class Teacher
- Class of the Week for Specialists to be issued to one class per Year Group. Specialists (excluding the Arabic Department) will rate the classes' collective attitude towards learning and the scores will be collated. This will be managed by the Key Stage Coordinators supported by the Deputy Key Stage Coordinators

In class:

• Table/Group of the Week per class – the table/group with the most Table Points. This will be managed by the Class Teacher

Termly:

- 100 % attendance students with 100 % termly attendance will receive a certificate and reward at the end of the term
- Winning House students in the winning house for each term will receive a reward.
- ECA participation Certificate students with 80% ECA attendance will receive a certificate issued in class

The following academic awards/certificates will be issued:

In assembly:

- Star of the Week per class the student who displayed the best 'effort' throughout the week.
- Weekly 'You have been spotted' Academic Merit Award per Year Group the student who produced an outstanding piece of work. Students are sent to SMT as designated at the start of the year. They will receive a certificate and trophy. The trophy must be returned the following Wednesday. Year

Groups are to decide on the winner in their weekly Year Group Meeting. The PLO will call the parents to inform their child's achievement

- Weekly 'You have been spotted' Pastoral Award per Year Group the student who have been
 identified by the class teacher practising the school values; showing kindness and being empathetic
 towards his/her peers
- Monthly SMT/MMT Reading Reward monthly class reading record using a coding system is to be kept by the Class Teacher. These students will also be invited to an SMT lunch on the last Thursday of the month
- Monthly P4C award per class P4C Thinker of the Month.

In class:

- TT Rockstar of the Month per class issued by the Class Teacher using data from the platform (Key Stage 2)
- Numbot of the Month per class issued by the Class Teacher using data from the platform (Key Stage 1)

At the end of the academic year:

- **Prizing giving** top achievers per class in each subject, Outstanding Student and the student who made the most progress will receive a certificate during the end-of-year Year Group prize giving ceremony.
- Students in Year 6 moving on to Secondary School will receive a certificate
- Dr Jabr Al Noami Primary Student of the Year Award top academic achiever across the Primary School.
- Mrs Afaf Al-Moadhadi Primary Sportsperson of the Year Award top sportsperson across the Primary School

School events and competitions:

Students will receive awards (prizes) and certificates for participation in themed weeks/days, internal and external competition, and events as determined by the organising committee.

Whole Primary School Reward System

Students in each class are to be placed in groups/tables. Teachers are free to arrange these groups according to their own criteria. Students are to receive Table Points for their table/group throughout the week. These points can be awarded as a group or individual for both academic and for displaying our Values, Attitudes and Attributes. At the end of the week the table with the most table points will receive a "Table of Week Certificate" (all members' names are to be written on the certificate and each student in the group is to receive a certificate). This certificate is to be handed out in class. Groups can be changed at the end of the week.

The table points will then be converted to House Points and added to the Whole School House Points which will be displayed and celebrated in Year Group assemblies.

Conversion of Table Points to House Points:

The total number of House Points collected by each table is multiplied by the number of students in each house in a particular table and added to the Whole School House Points.

Commented [1]: added

E.g. The Lions' table received 30 table points throughout the week. The Lions have 5 members: 2 from Curie, 1 from Bell, 1 from Wright and 1 from Edison.

- Curie will receive 60 House Points as they have 2 members
- Bell, Wright and Edison will all receive 30 House Points each as they each have 1 member

This will be done for all the table/groups, regardless of the winner and must be done prior to the Year Group assembly. This is mandatory for all classes and Class Teachers.

Table Points:

The table below will be used as a guided to issue Table Points

| | Positive Behaviours | | Academic and Effort | Miscellaneous |
|--|----------------------------------|--|-------------------------------|--|
| • | Students display the values, | • | Students display the values, | 80% attendance (or otherwise) |
| attitudes and attributes of NBA in their | | attitudes and attributes of NBA in their | | stated by SMT) required for ECAs - 2 |
| behaviour: | | learning: | | house points |
| 3 points | | 3 points | | Students receive recognition for |
| 2 points | | 2 points | | taking part and/or excelling in both in- |
| 1 point | | 1 point | | school and external competitions |
| • | Citizen of the Month Certificate | • | Weekly Star of the Week (for | Internal: |
| (for consistently displaying our VAAs) - 3 | | effort) – 3 points | | Participation 1 point |
| point | s | • | Weekly Academic Merit Award | First 3 points |
| | | per Yea | r Group (academic) - 3 points | Second 2 points |
| | | • | TT Rockstar of the Month per | Third 1 point |
| | | | S 2) – 3 points | External: |
| | | • | Numbot of the Month per class | Participation 2 points |
| | | | 3 points | First 3 points |
| | | • | Monthly SMT Reading Reward - | Second 2 points |
| | | 3 points | | Third 1 point |
| | | • | Monthly P4C Thinker of the | |
| | | Month – 3 points | | |
| | | | | |

Recording, Displaying & Monitoring

Teachers are to display the Table Points during their lessons. Students will be placed in groups using the ClassDojo platform. Points will <u>not</u> be deducted.

It is the responsibility of the teacher awarding the Table Points to allocate the Table Points to the correct group. It is the responsibility of the Class Teacher to convert the Table Points to House Points prior to the Year Group assembly

Primary MMT will keep a record of winners throughout the academic year.

Associated Policies and Documents

Primary School Behaviour and Discipline Policy Primary School ClassDojo Policy Primary Assessment Policy Teaching and Learning Policy Communication Policy Safeguarding Policy Primary More Able and Talented Policy Commented [2]: This was not implemented due to C-19 but it will be trialed in Term 1 Academic year 2021-2022

Primary ECA Policy