



**Newton British Academy
Barwa City**

Primary Learning Environment Policy
Policy Date: May 2021 – June 2024
Review Date: June 2022

*“An international community of learners striving for
excellence and celebrating success”*

Introduction

At Newton British Academy the purpose of displays and the learning environment is to support students' learning and celebrate achievement. The work displayed should predominantly be the students' and should reflect their ability. This policy supports the aims of our Curriculum Policy. The purpose of this policy is to clarify for staff the school's expectations for displays and the learning environment and the rationale behind them.

Aims

- Celebrate students work
- Create a language rich environment
- Motivate students to engage in the learning process
- Create an environment that contributes to the students reaching their academic potential
- Promote student wellbeing
- Promote British culture and values
- Promote Qatari culture and values
- Celebrate all areas of the Primary Curriculum of Newton British Academy
- Facilitate an interactive learning environment
- Promote the handwriting policy of the school
- Celebrate and embed the: values, attitudes and attributes of Newton British Academy

Roles & Responsibilities

The DHoP Academics in conjunction with the learning environment coordinators will develop a strategic plan for the learning environment of the school. This will be communicated to the staff at the outset of the school year and during professional development opportunities on an ongoing basis.

Learning Environment

All Displays are to be backed using standard brown paper and either black, blue or green bordering in relation to your key stage. The border must be consistent.

All Classes have Nelson Handwriting lettering displayed in their learning environment:

Key Stage 1	Unlooped font
Year 3	Pre-cursive unlooped
Year 4, 5 & 6	Cursive unlooped

All classes must have a number line displayed please see below:

Year 1	0 to 30 Term 1 & 2	0 to 50 Term 3
Year 2 & 3	0 to 100	
Year 4 & 5	-10 to 100	
Year 6	-20 to 100	

All classes should have the following areas clearly signposted:

- Extension/ Challenge Area
- Reading Area
- Time out Area

What should be displayed?

The following displays should be found in each classroom. All abilities should be displayed and ensure each student's work is displayed at some point in the year:

- Academic Displays: English, Mathematics, Science and Topic displays
- Mission, Vision and Values displays
- Classroom and School rules
- The NBA Way: Positive Behaviour for Learning
- P4C Board: evidence of students' questions and thoughts and the 4 C's of P4C
- Arabic Department display (Islamic, QH & Arabic)
- Health and Safety signage/evacuation maps
- Student attendance
- Year 1, 2 & 3 Phonics display
- TTRockStars Display KS2
- Student Celebration Display

Displays must include

- Learning Objective and Success Criteria (WALT & WILF KS1)
- Displayed work must be marked according to NBA's Marking Policy
- Displayed work must include the student's name
- Key vocabulary must be included in display
- Working walls should be used and be interactive and engaging
- A title or heading – bold and clearly visible

Expectations of Teachers

- To abide by this Primary Learning Environment Policy
- To cover all display boards in and outside the classroom
- To update displays regularly – at least every 6 weeks or at the end of the topic
- To keep displays neat

Associated Policies & Documents

- **Teaching & Learning Policy**
- **Long Term Planning**
- **Medium Term Planning**
- **Curriculum Policy**
- **Online Platform Procedures**
- **Homework Policy**