

Newton British Academy Barwa City

# **Primary Home Learning Policy**

Policy Date: May 2022 – June 2025 Reviewed: June 2022

"An international community of learners striving for excellence and celebrating success"

#### Introduction

This policy outlines the purpose, nature and aims of home learning at Newton British Academy. We believe that home learning is any activity instigated by teachers, parents or carers that takes place outside of the school day.

Students learn best from the mutual support of parents and teachers. At NBA we see home learning as an important way of establishing a successful dialogue between teachers and parents. Home learning must be motivating for the students and reflective of the work that takes place in class. We want home learning to be an enjoyable and rewarding experience for both students and parents.

NBA acknowledges the vital role of play and free time in a student's growth and development. Whilst home learning activities are important and should be completed, they should not prevent students from taking part in the wide range of out of school clubs and organisations that play a significant part in the lives of many of our students.

NBA's home learning provision should challenge students to think creatively, consolidate their in-school learning but not overly impact their out of school activities. We would encourage parents to communicate with their child's class teacher if this is not the case.

### Aims of home learning at NBA

- To reinforce and consolidate learning taking place in school
- To allow students to practise skills taught in school
- To extend learning beyond the classroom environment
- To help students develop their skills as independent learners
- To promote a partnership between home and school
- To enable all aspects of the curriculum to be covered in sufficient depth
- To help students develop good work habits for the future
- To challenge and deepen the understanding of the curriculum

# Roles and responsibilities

#### **Students**

- To listen and read carefully to instructions given by their teacher when the home learning activities are set; and to ask for clarification immediately if needed
- To complete the home learning activities to the best of their ability; following the same expectations of presentation, accuracy and care that are expected at school
- To complete and return their activities on or before the deadline
- To try their best to work independently, where appropriate
- To speak to their parents/teachers if they have any concerns about their home learning activities

# Class teachers

- To ensure that home learning has purpose and is linked to NBA's curriculum
- To adhere to the guidance provided in the Primary Home learning Policy
- To ensure that all the students in their class are able to access the home learning activities
- To ensure the students are sufficiently challenged and extended

- To give relevant feedback about the activities completed
- To provide an explanation of home learning activities to parents as well as guidance about how to assist their child.
- To give clear guidance regarding if a task is to be completed independently or in partnership with the parents

# Please note: that all Year 1 homework in Term 1 and 2 should be completed with the assistance of an adult.

### Parents/Carers

- To support NBA by showing their child that they value home learning
- To provide a quiet and calm space to learn
- To support NBA by ensuring that their child tries their best when completing their home learning activities
- To encourage their children to complete the activities independently when appropriate
- To discuss the activities with their child and offer support where needed
- To communicate with the school if there are any questions or concerns with their child's home learning activities
- To help their child manage time so that they are able to complete the activities before the deadline

# How much time should be spent on home learning activities?

NBA does not want to overwhelm the students or create stress within a student's family. If parents have concerns that the activities set are overwhelming or unmanageable they should communicate this to their child's teacher.

Time spent on a task will vary depending on the student's level of engagement and ability to access the activity. Home learning activities will be set to allow at least three school evening or weekends to complete.

# What will home learning activities look like?

Home learning activities will be set weekly; some activities may be research projects in Key Stage 2. Activities will include spelling, times tables, mental maths and reading. Please see a detailed breakdown for each phase of primary below which will help you organise your child's time:

#### Key Stage 1 (Year 1 & 2)

| Sunday     | Monday     | Tuesday    | Wednesday  | Thursday    | Friday     | Saturday   |
|------------|------------|------------|------------|-------------|------------|------------|
| Reading    | Reading    | Reading    | Reading    | Reading     | Reading    | Reading    |
| ORT/PM     | ORT/PM     | Bug Club   | ORT/PM     | Bug Club    | ORT/PM     | ORT/PM     |
| 10 minutes  | 10 minutes | 10 minutes |
| Spelling   | Spelling   | Spelling   | Spelling   |             |            |            |
| 10 minutes | 10 minutes | 10 minutes | 10 minutes |             |            |            |
|            |            |            |            | Mathematics | Writing    | Writing    |
|            |            |            |            | 10 minutes  | 10 minutes | 10 minutes |
| Numbots    | Numbots    | Numbots    | Numbots    | Numbots     | Numbots    | Numbots    |
| 10 minutes  | 10 minutes | 10 minutes |

#### LKS2 (Year 3 & 4)

| Sunday        | Monday        | Tuesday       | Wednesday     | Thursday      | Friday     | Saturday   |
|---------------|---------------|---------------|---------------|---------------|------------|------------|
| Reading       | Reading       | Reading       | Reading       | Reading Bug   | Reading    | Reading    |
| ORT/PM        | ORT/PM        | Bug Club      | ORT/PM        | Club          | ORT/PM     | ORT/PM     |
| 20 minutes    | 20 minutes | 20 minutes |
| Spelling      | Spelling      | Spelling      | Spelling      |               |            |            |
| 10 minutes    | 10 minutes    | 10 minutes    | 10 minutes    |               |            |            |
|               |               |               |               | Mathematics   | Writing    | Writing    |
|               |               |               |               | 15 minutes    | 15 minutes | 15 minutes |
| TT Rock Stars |            |            |
| 15 minutes    |            |            |
|               |               |               |               |               | Science    |            |
|               |               |               |               |               | 20 minutes |            |
|               |               |               |               |               |            | Торіс      |
|               |               |               |               |               |            | 20 minutes |

# UKS2 (Year 5 & 6)

| Sunday        | Monday        | Tuesday       | Wednesday     | Thursday      | Friday     | Saturday      |
|---------------|---------------|---------------|---------------|---------------|------------|---------------|
| Reading       | Reading       | Reading       | Reading       | Reading       | Reading    | Reading       |
| ORT/PM        | ORT/PM        | Bug Club      | ORT/PM        | Bug Club      | ORT/PM     | ORT/PM        |
| 20 minutes    | 20 minutes | 20 minutes    |
| Spelling      | Spelling      | Spelling      | Spelling      |               |            |               |
| 10 minutes    | 10 minutes    | 10 minutes    | 10 minutes    |               |            |               |
|               |               |               |               | Mathematics   | Writing    | Writing       |
|               |               |               |               | 30 minutes    | 30 minutes | 30 minutes    |
| TT Rock Stars |            |               |
| 15 minutes    |            |               |
|               |               |               |               |               | Science    |               |
|               |               |               |               |               | 30 minutes |               |
|               |               |               |               |               |            | Topic Project |
|               |               |               |               |               |            | 30 minutes    |

#### **ORT/PM Reading**

This activity should be done with an adult or a parent. Books are targeted to the needs of the student. These books is meant to be reread and discussed as it is important that the student reinforces and consolidates their fluency and understanding of the vocabulary and content.

#### <u>Bug Club</u>

Online books are allocated according to the needs of the student. These activities contain reading comprehension questions that help students and teachers assess progress made. These books is meant to be

reread and discussed as it is important that the student reinforces and consolidates their fluency and understanding of the vocabulary and content.

# **Spelling**

Will be sent home each Sunday and children have to internalise how to spell the words correctly and what they mean. The procedure for learning spelling is: Look, Say, Cover, Write, and Check. A spelling test will take place weekly every Thursday.

### Numbots (KS1)

This is a fun online activity that assists every student to achieve the 'triple win' of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating. These activities are meant to be undertaken in regular short bursts.

### TT Rock Stars (KS2)

This is a fun online activity which is carefully sequenced programme of daily times tables practice. These activities are meant to be undertaken in regular short bursts.

### **Writing**

Writing activities will involve applying SPaG skills learnt in class in sentences or paragraphs according to context. These activities will be completed in a home activity book disseminated by NBA and uploaded to Fusion for marking. This activity will be disseminated each Thursday and will be due Sunday. The activity will be marked by the class teacher and written feedback will be given by each Wednesday.

#### **Mathematics**

Will be a quiz on NBA's Fusion VLE platform and will be set to reinforce, consolidate and deepen the understanding of the students. Pupils will receive instant feedback upon completion in the form of written comments and a percentage.

#### Science (KS2)

Will be a quiz on NBA's Fusion VLE platform and will be set to reinforce, consolidate and deepen the understanding of the students. Pupils will receive instant feedback upon completion in the form of written comments and a percentage.

#### <u>Topic</u>

Will be a project set over the half term. Students will choose 1 of 4 options to complete and upload a picture/video to Fusion and bring the project into school.

# **Monitoring of Policy**

Staff will regularly revisit the policy in staff meetings to discuss its impact on the students learning. Parents will be consulted as to their view through discussion and via an annual home learning questionnaire.

### **Associated Policies & Documents**

- Curriculum Policy
- Teaching & Learning Policy
- MAT Policy
- Assessment Policy
- Assessment Procedures
- Marking & Feedback Policy
- Communication Policy
- AESN Policy