



2023-2024

Primary Parent Handbook

Key Stage 1 and 2



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Dear Parents,

It is with pleasure that we welcome you to Newton British Academy, Al Dafna Campus. We are enthusiastic and committed to making a positive difference to the lives of your children.

We are looking forward to a very productive partnership with you to ensure that our pupils reach their full potential. Together we will embrace the challenges that we might face and celebrate the rewards these challenges bring.

This Parent Handbook provides you with valuable information concerning policies and procedures at the school. Should you have any further queries or questions, please contact the school and we will be happy to assist you.

Together, with our dedicated staff, we look forward to an exciting and successful year. We remain convinced that when parents, pupils and teachers work in partnership, we can achieve anything we set our minds to.

In this spirit we shall look forward to a happy and productive year together as we work with your greatest treasure – your child/children.

With kind regards,

Senior Leadership Team



Our Vision, Mission Statement and Values

Our Vision

An international community of learners striving for excellence and celebrating success.

Our Mission

We aim to provide the highest quality of education possible for pupils of all abilities. In doing so, we aim to positively encourage each pupil to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting and caring atmosphere where teaching and learning is engaging and meaningful. We will work in partnership with our staff, pupils, parents and wider community to achieve our vision.

Values

Respect	Self- respect, respect for pupils/ staff/ parents and respect of personal and community property
Transparent communication	Open and effective communication among pupils, staff and parents
Support	Support the development of each individual to his/her fullest potential
Diversity	Appreciation of all languages, traditions, religions and cultures
Responsibility	Development of responsible citizens through community service and personal accountability
Environmental Awareness	Respect for our environment



School Facilities

At NBA Al Dafna we are very fortunate to have spacious, state of the art facilities to help each and every pupil achieve their potential. Each Primary class has access to interactive whiteboards and the internet to aid, develop and enhance learning. We have an ICT suite and a fully stocked library. Our sports facilities are also of high quality with two fully air conditioned sports halls, and a full size basketball/utility court and shaded areas.

The School Day

The school day begins for all primary pupils at 7:00am. All pupils must be in school at this time to ensure that they do not miss out on valuable learning time.

There are two sets of break times for the pupils to eat and play. The first break for Key stage 1 is at 8:50-9:10 and for Key stage 2 at 9:40-10:00. The second break for Key stage 1 is at 10:50-11:10 and for Key stage 2 at 11:40am – 12:00pm.

School ends each day at 12.30pm for pupils in EYFS and at 1:40pm for all other primary pupils. On Monday and Tuesday, we have optional Extra-Curricular Activities (ECAs) for all pupils to sign up for. These finish at 2:30pm. All pupils must be registered and be given a confirmed place to attend ECAs.

All pupils must be collected at the correct time. Parents or drivers/carers **only** may collect their child/children from the school entrance area. Parents or carers must display their child/children's ID during pick up. If in an emergency situation another adult is sent to collect your child, please contact the reception desk and inform them.

We encourage as many parents as possible to park sensibly at the front of the school when collecting their children. The front gates are only open from 6.30am – 7.30am and again in the afternoon from 12:30pm for EYFS and 1.40pm for Primary.

Registration 7.00 – 7.10 a.m.

Registration time is when pupil attendance is recorded by the class teacher. This is a time for teachers to greet their pupils and to begin teaching lessons. Punctuality helps your child settle into the school day quickly.



Key Procedures

Security and Visitors to the School

All visitors to the school must obtain authorisation to enter the school from the security staff and wear a visitor's badge. Visitors should then report to the Reception area for further information.

Visitor's details will be entered into the Visitors' Control Book.

Dropping off and Collection of Children

Parents and drivers are asked to be extremely vigilant and cautious when dropping off and collecting children. We encourage our pupils to practise Road Safety and would encourage you to ensure that your child wears their seat belt whether seated in the front or back of the vehicle.

Parents are requested to use the allocated entrances for the dropping off and collection of children. As traffic can be extremely busy at the end of the school day, we ask all parents, drivers or carers to collect their child from the school reception area.

Absence and Late Procedure

It is vital that pupils attend school every day so they are able to keep up with the learning. Pupils who regularly miss days through sickness or other reasons often have problems catching up with work and tend to become frustrated. This can often affect their behaviour. It is essential that all pupils attend the registration period as important information is given out at this time. The school calendar and Attendance Policy is available on our website and at the back of this handbook.

Parents will be requested to complete google form for early pick-ups and lates.

Children arriving to school after 7:15a.m. will be given a late slip to take to class and will be marked as late.



Assembly

During the school week, there is an assembly time for each Key Stage. Parents will be notified as to when and where a class assembly will take place. This is where the pupils come together to celebrate the success of what has been achieved within the week. Pupils may receive rewards for good behaviour as positive reinforcement and motivation. As well as this, additional awards for external school events or achievements may be presented e.g. Sports Cup

Accidents and Sickness

If a pupil is ill or injured during the day, the school nurse will assess the child and contact parents if necessary. Pupils may not contact home directly if they are unwell; they must report to the nurse for assessment. Parents may not come into school to remove a pupil on the grounds of ill health without prior notification from the nurse.

The School Nurse is located on the ground floor of the building. She assists in health education within the school and maintains health records on each child so that the best care and treatment can be given. Parents are notified of any problems. Injured and ill pupils are assessed and treated accordingly. Many of our teaching and support staff are trained in basic first aid and CPR.

Please assist us by making sure that we have up to date medical information on your child. Do not send your child to school if he/she has a temperature. Notify the school nurse immediately if your child contracts a contagious illness. The child cannot return to school unless he/she brings a medical certificate.

The following table gives the exclusion periods for some common illnesses.

Chicken pox	7 days or until lesions have healed
Measles	7 days
Mumps	14 days
Rubella (German measles)	10 days
Head Lice	Until every egg is removed
Conjunctivitis	Until fully treated and no discharge from the eye or any discolouration
Sickness and Diarrhoea	48 hours
COVID	7 days



Healthy Eating

Each day make sure your child has a healthy breakfast and brings healthy food to school. Our canteen has been chosen for the variety of healthy food it makes available to the pupils. Fizzy drinks are not permitted, nor are chewing gum, chips, chocolate or any products containing nuts. A Healthy Eating Day is held early in the school year to educate pupils about the harmful effects of unhealthy food and drinks and to encourage a healthy lifestyle.

Please find more information about our canteen in Appendix 2 which is at the end of this handbook.

Birthday Celebrations

Birthdays are recognised during school assemblies. We would prefer a low scale celebration. Parents may send cupcakes individually wrapped up for the class but avoid any gift bags.

Water & High Temperatures

Due to high temperatures and humidity in Doha we ask all pupils to bring in a water bottle to school each day. Water dispensers are available around the school building for pupils to refill water. All pupils are encouraged to drink as much water as possible to avoid dehydration.

The school constantly monitors temperatures and humidity levels. Should the temperature go above 45 degrees then pupils will remain inside.

Rain and Sandstorms

On the rare occasions that rain does occur during the school day, the playground may become slippery when wet. To ensure safety of the pupils, we will organise indoor play, where they are supervised by teachers.

In the event of high winds bringing sandstorms during break, pupils will remain indoors for health reasons.



Uniform

School uniform can now be purchased online at <https://uniform.newtonschools.qa> or at the Newton Lagoon Branch uniform shop (See Appendix 1)

Please note that the uniform should ONLY be purchased from our uniform shop in order to ensure uniformity of style and fabric. Substitutes are not acceptable.

Pupils should be dressed in full uniform each day. It is an expectation that both parents and pupils adhere strictly to the required dress code. We expect all our pupils to come to school neatly groomed and smartly dressed, in the correct and appropriate clothing. This sets a professional work ethic.



Shoes

It is important that footwear is comfortable for the children. Examples of acceptable shoes for boys:



Examples of acceptable leather shoes for girls:



Examples of shoes that are NOT acceptable:





Jewellery

No jewellery should be worn. However, girls are allowed to wear one small, plain pair of gold or silver studs worn in the conventional position in the ear lobe. Hooped earrings are discouraged for safety reasons. Friendship bands, bracelets, bangles, rings and necklaces etc. must not be worn. **SMART watches are not allowed in school.**

If any of the above items are worn to school, they must be removed at the request of any member of staff.

Hair

- Pupils should have smart and conventional haircuts
- Hair should be neat and tidy
- Fringes should not obscure the eyes
- Tram lines or other shaved patterns are not permissible
- Boys' hair should not be longer than the top of the shirt collar (unless for religious reasons)

A member of staff may ask girls to tie their hair back if they feel it is in the way. However, girls must tie their hair back for all practical lessons.

Pupils coming to school with extreme colours such as purple, green or bleached hair will be sent home and required to restore their hair to an acceptable colour.

Hair ornaments should be plain and kept to a minimum, in navy blue black or white and in keeping with uniform.

Decorative or elaborate hair ornaments are not permissible.

Henna

Henna is acceptable for religious/cultural reasons.

Nail varnish is not permitted.



Physical Education

You will be informed at the start of the term what kit your child will need to bring in with them. Pupils can wear their PE kit to school on their PE days only.

PE is an integral part of the curriculum and all pupils are expected to take part unless they have a medical note.

General Equipment

Pupils are required to have the following equipment at school:

- | | |
|--|--|
| <ul style="list-style-type: none">• Green ballpoint pen• Black pen for Year 5/6 only• HB pencils• Pencil sharpener• Eraser• Ruler• Whiteboard marker | <ul style="list-style-type: none">• Glue stick• Protractor• Pack of colour pencils• Pack of colour pens• Pencil case |
|--|--|

****Please note that Specialist Subjects may have further requirements. ****

Library

As a developing school we are constantly looking to provide an increasing range of resources for the school to utilise. We have a wide range of books including Arabic books available for the pupils to loan on a weekly basis.

ICT Suite

There is an ICT Suite available to the pupils, they have one lesson timetabled every week.



Communication

We encourage open communication between parents and staff at all levels.

Parents can contact teachers via class dojo <https://www.classdojo.com/> this is our primary form of communication as a school, therefore ensure you follow the school and class story for notices and updates.

(Please download the app to your phone and the class teacher will send a code to link your child).

Our website (www.newtonschools.sch.qa) is another source of information for parents on events happening in the school. We also ask all parents to share their correct email address with us so we can update you with any documentation via email.

Important dates are added to the termly curriculum letters and to the monthly newsletters. Any other events that take place are shared on Class Dojo.

Contact Information

Good communication is key to a child's development at school. Please assist us by making sure that we have up-to-date contact and medical information on your child at all times. Pupil records can be updated with the Registrar and Reception on the Ground floor.

Important contact details

Telephone numbers	
All Enquiries	441 42294
School Reception	33508876
Accountant	33523037
Email addresses	
Mr Patrick Salvage (Principal)	salvagep@newtonschools.sch.qa
Miss Ashrafa Mohmed (Head of Primary)	hop.nbadafna@newstonschools.sch.qa
Mr Ashley Strydom (Primary Coordinator)	kscoordinator.nbadafna@newtonschools.sch.qa



An Evaluative School

Newton International is an evaluative school. The SLT and staff ensure that pupils are supported and guided in all areas of their school life. To this end we constantly evaluate all events, activities and processes at our school to reflect on what was done and to look at ways of improving in the future. As of this year, pupils, through the Student Council, will also be involved in the evaluation process.

Contact with Teachers – Appointments

Your child's class teacher is instrumental in developing a pupil's school life and, likewise, the class teacher is the parent's primary link with the school. As such, any issues a parent or pupil has should be raised with their teacher.

Day to day issues and comments can be raised with your child's class teacher through class dojo. More detailed concerns should be addressed through an appointment after school. The class teacher is the person with the overall view of the pupil and thus we can serve the pupil best when all issues are first addressed through them. Please take the time to read through notes or messages from your child's class teacher and reply if you have any queries. Parents are encouraged to contact class teachers, via Class Dojo, to monitor their child's progress, or if they wish, to arrange an appointment after school.

Appointments with Class Teachers or Specialist Teachers can also be made at the Reception.

Class Dojo – Class Story

Each class will have a Class Dojo account where parents will be invited to follow their child's Class Story. This can be accessed by the free Class Dojo app that can be used on any device. Class Dojo will also enable you to message your child's Class Teacher. Please log in using the parent code which will be given to you in Term 1.



Parent/Teacher Meetings timings

All parents are invited to attend Parent/Teacher Interview Evenings during the year. This is where teachers will be available to discuss your child's progress. Members of the school leadership team will be present at these meetings to answer any queries you may have. Please ensure that you attend these meetings.

If you wish to meet with teachers or members of the school's leadership team at any other time, you are more than welcome to make an appointment via the school office. It is essential that you make an appointment in advance as teachers cannot be disturbed during their teaching time.

Parental Involvement and the PTA

We encourage all parents to become involved in their child's learning. Educational research shows that children whose parents are involved in any form or manner at their school, are more motivated and committed to their studies. It is also important to note that older children are just as reliant on their parents' support as younger children.

We welcome any assistance you might be able to provide. As our school grows and improves so does the breadth of opportunities we can provide for your child and which you can offer the school.

We intend to have an active PTA who supports teaching and learning as well as special events at the school. If you feel you would like to support the school or if you want to be a part of the PTA group, which helps focus parental participation in school life, please do not hesitate to contact the school.

How to Help Your Child Succeed at School

- Parents have expectations of the school and the school also has expectations of parents; the goal being to develop the child into a tolerant and successful member of society. We ask parents to support their child and the school so that together we can achieve this goal.
- Discuss what has happened at school and what they have learned.
- Congratulate (give positives) when the child has been complimented or rewarded.
- Meet your child's teachers whenever you can. If you have concerns sit down with their class teacher, Specialist teacher or members of the school's Management team. Find out what your child thinks and if the school knows something you do not or if you know something the school does not.



- Do not hesitate to contact the school to discuss issues. We are here to help in any way we can.
- Encourage your child to participate in extra-curricular activities. Ensure your child arrives at school on time, and is prepared for lessons. Ensure your child has the time and opportunity to do his homework and complete it daily.
- Read daily with your child
- Ensure that your child has enough sleep.



Homework & VLE

Homework is an integral part of the school experience. Homework is given weekly to each child containing English, Mathematics, Science and Topic based activities. Homework can be given in a range of formats, it may be a project or online work. Pupils must complete the work by the specified deadline.

All Key Stage 1 and 2 pupils are expected to read every night as part of their homework, recording this in a reading journal.

We strive to prepare all of our pupils for the technological future. As a result, age-appropriate homework is set by class teachers.

To further pupils learning, class teachers may also set pupils additional 'paper' homework according to their needs.

Online learning and the VLE

There are a range of online sites that the school has subscribed to that enrich the pupils learning. We share the log in access to these at the start of the year and the teachers will guide the pupils on when and how to use them. These include but are not limited to, 'Doodle Maths' / 'Doodle English' & 'Active Learn'.

The VLE, is NBA Al Dafna's virtual learning space. Teachers will use it to upload homework or allocate extra tasks. Both parents and pupils have their own individual log in. Please attend the parent welcome meeting to get more information on the VLE and guidance on how to log in and navigate the site.

NBA Al Dafna is a technology forward school and regularly uses ICT software and devices to enhance learning, please ensure as a parent you keep note of any logins and access information as you and the pupils will be called to engage in these regularly.

Please take note of the websites below:-

NBA Al Dafna VLE - <https://nbaaldafna.myvle.co.uk/login/> school code 4082

Active learn (Reading and Science activities)-
<https://www.activelearnprimary.co.uk/login?c=0> school code JGAQ

Doodle Maths / Doodle English - <https://doodlelearning.com/>



Learning Support

Our aim is to give our pupils support to improve their ability to access the curriculum. In some cases, a pupil may need additional support to progress. Teachers may refer a pupil who is displaying some difficulty in accessing the learning. The school SEND coordinator may carry out a diagnostic assessment which will highlight the pupil's needs and provide additional time for support.

Please inform us of any previous learning support your child may have received so that we may, where possible, continue to provide proper support. If you feel that your child might be experiencing some unexpected difficulties with their school work, please bring it to the attention of their class teacher. We can then take a closer look and decide upon a course of action, if necessary.

Apart from learning difficulties, your child may have fallen behind in a previous school because of extended absence. Please let us know if this is the case and we will discuss with you what extra provision could be made to recover lost time. If there is anything of this nature, which you have not yet discussed with us, please advise us as quickly as possible.

We understand that this can be difficult, however, it is imperative that parents share all information pertaining to their child with the school, so we can put the most effective support in place.



Pastoral Care

Throughout your child's time within Primary, every pupil has the right to develop as a person both in and out of the classroom. Teachers promote positive relationships within the school community, and these are reinforced in lessons, assemblies and at breaks. The class teacher is a key factor in the overall responsibility for pupil guidance. They see pupils at the beginning of each day and are the primary contact between the school and home. The class teacher is the first point of contact and as such it is he or she with whom pupils should speak if they have any concerns or worries. However, all Primary teachers have a pastoral role, and pupils can speak to another teacher if they prefer.

Parent Liaison/School Counsellor

The school counsellor supports teachers, parents and the pupils. Parents may come in school for any queries or to express their concerns to the counsellor. Pupils are encouraged to see the counsellor for any friendship or school related issues. The school counsellor also intervenes with any behaviour concerns and provides appropriate support to pupils and staff in the situation.

Registration Time

At the beginning of each day, pupils meet in class groups for 10 minutes with their class teacher. Attendance is taken and the teacher also distributes any school notices and deals with important matters relating to the class. The class teacher plays a vital pastoral role and he/she will take the opportunity to help and guide pupils with their concerns.

The House System

All pupils are placed in one of four Houses in Primary (Bell, Curie, Edison and Wright), and they remain in the same House throughout their time in the school. Year 6 pupils are appointed as House Captains to encourage pupils to build team spirit.

There are School events throughout the year, such as Sports Day, where the pupils have an opportunity to participate and score points for their House. This fosters the spirit of competition and cooperation within the House group, and the staff who are assigned to each House encourage this positive ethos during these events. House points are shared on a weekly basis in assemblies.



Student Council

Pupils in each class (Years 3 to Year 6) elect two representatives to sit on the School Council. This elected body meets regularly with the Head of Student Council and occasionally with the Principal or Head of Primary to discuss important primary school issues. At these meetings the representatives convey the views of the pupils to Management and this helps to shape school policies.

Extra-Curricular Activities

A range of after school activities takes place from 1.40pm until 2.30pm. These activities are arranged by staff and outside companies. These activities include academic, sports, music and drama activities. These activities are advertised in advance and pupils are given the opportunity to select an activity of their choice in each term.

Theme weeks

Newton British Academy, Al Dafna will run theme weeks throughout the year. The pupils find the weeks very enjoyable and learn a lot whilst having fun and engaging with their learning from a different perspective.

Zero Tolerance

Newton British Academy, Al Dafna has a zero tolerance policy for certain types of anti-social behaviour. Fighting and bullying will not be tolerated in school. If a child is caught fighting or bullying other pupils, a Major Discipline Referral Form will be issued and parents will be contacted in line with our behaviour strategy. Please read the school **Behaviour Policy** and **Anti-Bullying Policy** which are available on the school website.

School Trips

All year groups are to go on one school trip per term. Examples of trips are:

- Trip to Baladna Farm
- Museum of Islamic Art



- Qatar National Library

Trips will usually be educational although occasionally pupils are taken on fun trips to recognise achievement, hard work and good behaviour. It is crucial permission slips are returned; otherwise, pupils cannot attend the trip.

Mobile Phones and Electronic Devices

Pupils are not to bring mobile phones or electronic devices, such as iPads, to school **unless requested to do so by their class teacher for class work**. However, should they do so without permission, it will be confiscated and only returned to an adult at the end of the school day. Pupils with permission should leave their phones and electronic devices with the class teacher for safekeeping.

Neither the teacher nor the school will be held responsible for the loss or theft of mobile phones, other electronic devices or expensive items at school.

Assessments and Reports

There are 2 different types of assessments that we use within Primary. These are known as **Formative** and **Summative** assessment.

Formative assessment is every day assessment and on-going based on all activities within class and involve teacher observations, questioning, marking and feedback. Summative are formal assessments which are completed at the end of a unit or end of term with written or online assessment exams.

All forms of assessment are used within the school. Attainment marks are collated and reflected on the end of term and end of year report.

Reports are issued to parents and guardians at the end of each term. End of term reports are a snapshot of a child's progress, but are very informative and help parents understand their child's academic strengths and made aware of areas where there is room for improvement. The reporting of academic attainment and progress follows an M – D grading system:

Academic Achievement & Development	
M	Mastery level
WD	Well developed - above the required level
P	Proficient - demonstrating a good understanding of the required level
C	Capable – working at the required level
D	Developing – working towards the required level



The 'P' grade indicates that the child is working at the age-related expectation Reports are usually issued before, or at, parent meetings so that parents can use the information to discuss their child's progress further.

Curriculum

Key Stage 1 consists of Years 1 and 2.

Key Stage 2 consists of Year 3, Year 4, Year 5 and Year 6

Newton Al Dafna offers the National Curriculum of England. Our curriculum is firmly rooted in providing each pupil with rich and innovative learning opportunities. We are committed to delivering a broad and enriched curriculum programme that provides the best possible education to meet the needs of all learners.

Newton Al Dafna, delivers the Ministry curriculum for Arabic, Islamic Studies and Qatar History. The subjects taught in Primary are:

Subjects	
English (Reading, Writing, Phonics/SPAG)	Mathematics
Science	Geography
History	Physical Education
French (KS2)	Computing
Arabic	Art, Design and Technology
Islamic studies / Citizenship	Music
Qatar History	Character Education / P4C

English

At Newton British Academy we use the Talk for Writing Approach which enables pupils to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that pupils internalise the language structures needed to write 'talking the text,' as well as close reading. The approach moves from dependence towards independence with the teachers using shared and guided teaching to develop the ability in pupils to write creatively and powerfully.

A very important part of English teaching is reading. The pupils will be immersed in shorts extracts or books in school during their English lesson. This would involve



pupils applying their phonics knowledge, practising reading words and fluency and developing their comprehension skills. Our school library is open to all pupils throughout the school week. Pupils are encouraged to take home a book from our collection.

Speaking and Listening is integrated into every aspect of school life. The pupils are always encouraged to speak in English. They have opportunities to perform in class assemblies to a wide audience, which also encourages listening skills.

Since the implementation of the National Curriculum 2014, there has been a greater emphasis on Spelling, Grammar and Punctuation (SPAG). This has been placed into the daily activities within the English lessons.

Mathematics

We follow the National Curriculum 2014 programmes of study and use Power Maths. This is a whole-class approach to mastery mathematics which is referred to for planning lessons and activities. For each year group, the curriculum strands have been broken down into **core concepts**. These are taught in blocks of lessons so that pupils are given sufficient time to develop a deep and sustainable understanding of core maths concepts. Each concept has also been broken down into **small steps** (lessons). Mathematics lessons are carried out daily in every class across the primary school.

The main mathematical topics covered within each year group include:

<p>Calculations</p> <ul style="list-style-type: none"> • Understanding addition and subtraction • Mental calculation strategies for addition and subtraction • Understanding multiplication and division • Mental calculation strategies for multiplication and division. 	<p>Numbers and the number system</p> <ul style="list-style-type: none"> • Counting and number sequences • Place value and ordering • Estimating and rounding
<p>Solving Problems</p> <ul style="list-style-type: none"> • Making decisions • Reasoning about numbers or shapes • Problems involving "real life", money and measures 	<p>Measures, Shape and Space</p> <ul style="list-style-type: none"> • Measures related to length, mass, capacity, calendars and time Shape and space- 2D, 3D, position, patterns
<p>Handling Data</p> <ul style="list-style-type: none"> • Organising and using data 	



Humanities

Geography and History are often linked where possible to enable more creativity in teaching and learning.

KS1 History and Geography topics are based on each terms key theme set by the year group. These themes are developed by the pupil's interest and are chosen during the academic year to suit the needs & likes of the pupils in each year group.

Science

In Science pupils will experience an integrated programme following the National Curriculum programme of study for Science through a variety of topics. Each of the topics has dedicated 'year specific' objectives which are designed to be learned and built on in the following years.

<p>Year 1: Working Scientifically Plants Animals, including Humans Everyday Materials Seasonal Changes</p>	<p>Year 2: Working Scientifically Living Things and Their Habitats Plants Animals, including Humans Uses of Everyday Materials</p>	<p>Year 3: Working Scientifically Plants Animals, including Humans Rocks Light Forces and Magnets</p>
<p>Year 4: Working Scientifically Living Things and Their Habitats Animals, including Humans States of Matter Sound Electricity</p>	<p>Year 5: Working Scientifically Living Things and Their Habitats Animals, including Humans Properties and Changes of Materials Earth and Space Forces</p>	<p>Year 6: Working Scientifically Living Things and Their Habitats Animals, including Humans Evolution and Inheritance Electricity Light</p>



Specialist Subjects in Key Stage One and Two

Computing

We are fortunate to have a purpose built computer suite available for Primary classes to use. Each class will visit the computer suite once a week. We feel that it is very important for our pupils to be confident in using a computer and its applications. Pupils' homework will also be available online for them to access at home. This enables them to reinforce the skills that they have learned in school.

Physical Education

In P.E pupils acquire and develop skills in dance, games, gymnastics and swimming. All pupils are required to take part in PE lessons as part of our encouragement of them to live a healthy lifestyle.

Art & Design and Design & Technology

In Art and Design pupils have the opportunity to study the work of artists and interpret and imitate their artistic style. Art topics include Still life drawings, Pop Art, Mosaic Art, Landscapes & Habitats, Self-Portraits, Biome Art. Pupils will use different methods to nurture creativity and innovation through designing and making.

Design & Technology will also help them to develop an understanding of technological processes, products, manufacture and contribution made to our society. Pupils are able to evaluate their work and implement improvement.

Music

Pupils attend one music lesson each week. Not only do pupils learn to sing new songs, but they also have the opportunity to learn to play instruments, and play these in time to different rhythms.

French

All pupils from Year 3 through to Year 6 will take part in one French lesson a week. During these lessons pupils will learn the French language, ranging from numbers and the alphabet to being able to introduce themselves in French.



Qatar History

All pupils in Key Stages 1 and 2 have Qatar History lessons. These are taught by Specialist Arabic staff and for Non-Arabic speakers, by the class teachers. Pupils learn about Qatar from times of Ancient civilisations to the modern day.

Islamic Studies & Citizenship

All pupils of Muslim faith attend two lessons of Islamic studies per week where they learn about Islamic faith and culture from specialist teachers. During this time all non-Muslim children have Citizenship lessons.

Arabic

The Arabic curriculum is implemented from Foundation Stage 2, Key stage 1 and Key Stage 2. Each level aims to help pupils to acquire good speaking and listening, reading, writing and grammar skills. Pupils who are Arabic speakers follow the curriculum which is set out by the Ministry of Education in Qatar. Non-Arabic speaking pupils are taught using a wide range of resources which have been approved by the Ministry. We ensure that the lessons are made practical and fun to engage our pupils.

PHSE / Character Education / Philosophy for Children

All pupils have a weekly PHSE lesson where they explore themes such as health and well-being, relationships and living in the wider world. They also get a chance to explore what it means to be a good person through Character Education and through P4C they explore wider themes in the world like fairness, democracy and justice.

Curriculum Overview

At the start of each term, every parent will be issued with a curriculum overview to inform them of what their child is learning in their year group. It is also designed as a way of helping parents become more involved in this learning. Please take the time to read it and ask your child's teacher if you have any queries or if you



feel you have expertise you could offer to help us deliver the very best curriculum for your child.

Revision Booklets

At Newton British Academy, Al Dafna, we teach the objectives and concepts set out in the English National Curriculum. To assist our pupils, we may in some subjects refer to a textbook to help with understanding but their regular use in the classroom is not an essential part of our teaching as we deliver these concepts through engaging and relevant activities that are planned with the individual needs of each child in mind.

Should you wish to help your child at home you might consider buying revision books to encourage discussion and reinforce objectives taught in class? Please refer to your curriculum overview to see what your child is studying each term and discuss with the class teacher how they can develop in areas they are struggling in.



What to Do When You Don't Know the Answer

There is a pretty good chance that at some point during their education, your child will come to you with a problem that even you cannot solve or that you were taught in a different way. What can you do to help when you don't know the answer? Here is a list of constructive ways to assist your child.

- **Be positive.** While it's acceptable to briefly empathise with your frustrated child, try to respond optimistically so the child knows that there is a solution and you will help him or her find it. Don't demean your child's struggle; all pupils have problems at some point. There is nothing wrong with struggling to understand something.
- **Listen to your child.** Ask your child to explain exactly what it is that he or she does not understand.
- **Get the whole picture.** Ask your child if the teacher provided any extra materials such as handouts or Web resources, which might help. If it is an assignment that takes several days or weeks to complete, have your child check with the teacher to be sure he or she has everything.
- **Re-read the question or homework task.** Once you have all the material, reread the question or problem together. Break down the problem into component parts, if possible. Take an analytical approach and work through the steps together. It is acceptable to guide your child through the steps, but beware of completing the work for him or her. Your child will not learn the material and will ultimately suffer.



Appendix 1: Uniform Expectations

Class	BOYS	
	Summer	Winter
<p>Pre-School</p> <p>Reception</p>	<p>White Shirt with School Logo</p> <p>Tartan Bermuda Shorts</p> <p>White, navy or black socks</p> <p>Cap with School Logo</p>	<p>White Shirt with School Logo</p> <p>Tartan Bermuda Shorts or navy blue long pants</p> <p>Navy blue jacket or jumper with logo</p> <p>White, navy or black socks</p> <p>Cap with School Logo</p>
<p>Year 1 to Year 6</p>	<p>White Shirt with School Logo</p> <p>Blue Bermuda Shorts</p> <p>White, navy or black socks</p> <p>Cap with School Logo</p>	<p>White Shirt with School Logo</p> <p>Blue Bermuda Shorts or navy blue long pants</p> <p>Navy blue jacket or jumper with logo</p> <p>White, navy or black socks</p> <p>Cap with School Logo</p>
<p>Physical Education Kit</p>	<p>White PE T-shirt with School Logo</p> <p>Blue Bermuda shorts</p> <p>Cap with School Logo</p>	<p>White PE T-shirt with School Logo</p> <p>Blue Bermuda shorts or navy blue track suit</p> <p>Cap with School Logo</p>

- School uniform must be worn at all times when attending school and pupils must be smartly presented.
- Footwear must be plain black shoes. **White / Black trainers should be for P.E. only with no motifs.**
- Coloured jackets that are not part of the uniform should not be worn.
- Boys may wear a watch but no jewellery.
- Hair must be neat and tidy
- Nails must be neat and clipped

Class	Girls	
	Summer	Winter
Pre-school Reception	White Shirt with School Logo Tartan Dress White, navy or black socks White, navy or black stockings/leggings Plain Navy or Black cap	White Shirt with School Logo Tartan Dress, round neck White, navy or black socks White, navy or black stockings/leggings Navy blue jacket or jumper with logo Plain Navy or Black cap
Year 1 – Year 6	White Shirt with School Logo Tartan Skirt White, navy or black socks, white or navy or black stockings/leggings Plain Navy or Black cap	White Shirt with School Logo Tartan Skirt or navy blue long pants Navy blue jacket or jumper with logo White, navy or black socks, white or navy or black stockings/leggings Plain Navy or Black cap
Physical Education Kit	White PE T-shirt with School Logo Blue Bermuda shorts Plain Navy or Black cap	White PE T-shirt with School Logo Blue Bermuda shorts or navy blue track suit Plain Navy or Black cap

- School uniform must be worn at all times when attending school and pupils must be smartly presented.
- Footwear must be plain black shoes. White / Black trainers should be for P.E. only with no motifs.
- Hair must be neatly tied in school colour ribbon. No fancy hair pieces.
- Headscarves must be black, white or navy blue
- Nails must be clipped, neat and tidy.
- Girls may wear a watch, one pair of stud earrings. No other jewellery should be worn.
- Make up and nail varnish are not allowed.

Appendix 2: Canteen Policy

Canteen Policy

At NBA Al Dafna we acknowledge our responsibility to provide school meals which are nutritious, healthy and desirable by our pupils.

- The hot and cold meals service is offered through the school Canteen catering Service to ensure a healthy diet for the school.
- The cafeteria is available for staff and pupils who can choose from a wide variety of fresh & healthy snacks.
- Pupils can order food in the morning which can be collected and eaten during their breaks.

