Newton D Ring Gazette

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D-RING ON TOP OF THE WORLD!



Class 5B celebrating the phenomal achievement of being the number 1 class in the world

Reporters: Sheena & Keonah (5B)

Congratulations to Year 5 Blue on the fantastic achievement of reaching the Number 1 spot in the whole world!

This was a competition, which not only the entire school could play, but also classes from all over the world. The competition was to show which class could get the most points on Ed shed. We played for hours, eventually reaching 66th place in the world. The following day, we were in

4th Place. Our teacher, Ms Santos motivated and encouraged us to play more. Then, the next day, we reached 1st place!

Everyone was extremely happy and yelled in excitement.

Sharing with us how she felt about her great achievement, Beesan Joni, who won first place in the class said, "I felt embarrassed, excited and happy,"

When quizzed about his effort to win second place, Muhammad Rohaan Faiz exclaimed, "I just played all day!"

Keonah Sriskantharajah who won 3rd place simply stated, "I was aiming to become first and managed to win 3rd place. Overall, I gained a great deal of knowledge and that was the most important thing."

Ms Santos, the proud class teacher had this to say:

'It was one of the proudest moments in my teaching career. The children in 5 blue worked incredibly hard to complete all tasks on Spelling Shed. When they realised, they were climbing the leader board, they didn't stop until they were in first place. What an achievement!"



Ms Santos, the proud 5B teacher

Exciting Eco Club farming project



Eco Council celebrating after an afternoon of planting, as part of the Farm Your Country project.

Reporter: Amber (5R)

On Wednesday 10th November Eco Council worked together to make a beautiful garden.

An agricultural engineer from 'Farm Your Country' (an exciting Ministry initiative) came in and taught us everything we needed to know about plants. He taught us how to mix different soils to help the plants grow a lot faster. We learnt that for different plants we can't just dig a hole in the soil and place the seed and that some different plants need to be placed in a certain way to grow well. For example tomatoes, when part of the plant is already grown, we need to dig a whole in the centre of the container and lie it sideways. Cucumbers, however, need to be placed upright to grow. We learnt so many interesting facts and it was an amazing opportunity.

Year 3 Going back to the Stone Age

Reporter: Jayashree 5B

On Thursday 18th November, Year 3 took part in a Stone Age Day. This was a fun day with lots of Stone Age activities and we all came in dressed as people from the Stone Age.

All the Year 3 teachers did different activities with us throughout the day. For the first activity, Ms Leerar asked us to do a mammoth paper activity. It was quite difficult and even Mrs Leerar found it hard. She asked me to help her, which I did. For the next activity we did cave paintings with Ms McShane. Everyone really enjoyed making handprints on the wall. After that, Ms Hart did a pottery activity with us, which was fun. For the next activity, we went on an adventure tour with Ms Morris. Everyone had to be really smart and find clues. For our final activity, we made dry macaroni and cereal bracelets and necklaces with Ms Logan.

We had a really fun time and I loved the day!



Fearsome Year 3 pupils



Teachers can have fun too!

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Ancient Egyptian fun in Year 5

Reporter: Keonah (5B)

Over the first half term Year 5 learnt about Ancient Egypt, understanding the lifestyle of Egyptians that lived long ago, the Pharaohs and the great pyramids they built. On Topic Day, we dressed up as Ancient Egyptians to celebrate all the knowledge we gained and the tremendous success achieved as a team in bringing history back to life.



What did we do?

That's an amazing question! On Ancient Egypt Day we did many fun-

filled activities, from making jewellery and headdresses to building pyramids just like in the olden days. We made our very own necklace with a paper plate, orange and green paint, pipe cleaners and pom poms. We interestingly made our own pyramids with dry spaghetti and tiny pieces of marshmallows which took a great deal of concentration and patience. Last but not least, we made our own headdresses with paper and coloured it using our vast imagination.

What did we learn?

Year 5 discovered a golden era in history over the half term, drawing mind maps to understand and experience how Ancient Egyptians lived around the River Nile and how they built the great pyramids. While designing our costumes for dress up day, we experienced how the Egyptians would've dressed up stylishly every day.

Overall, Ancient Egypt Day was a tremendous success.

D Ring says 'NO!' to bullying

Reporter: Fatima (5Y)

Odd Socks Day is event all about celebrating what makes someone unique. It's an opportunity to encourage people to stand out to express themselves and celebrate their individuality. On Odd Socks Day, children wore odd pairs of socks to school. This event was to highlight that all of us are different and to stop bullying children who are slightly different to us. The teachers took videos of students in their odd socks. We learnt that everyone is unique and we have to appreciate and respect each other's individuality.



Interview with our Eco Champion, Ms Andrews



Ms Andrews our Eco Champion

Reporters: Farida 5Y and Amber 5R

With the new Eco Committee starting at D-Ring, we were keen to catch up with Ms Andrews and find out more about the Eco Committee and why she decided to set it up.

What inspired you to create eco council?

"I have noticed Qatar isn't very good at recycling and makes a lot of pollution, so I want to help."

Why do you think we needed Eco Council?

"It is really important to raise awareness of the environment and being more eco friendly."

What have you done to help the environment?

"I try not to use plastic bags and bottles, so instead I bring a re-usable bag to the shops and I bring a re-usable bottle with me."

What do you think eco council can help improve on?

"I think we can improve on recycling by adding recycling bins and we can also improve our garden."

What plants would you like to grow?

"I would like to grow tomatoes because they are my favourite especially when they grow big and tasty."

What did it feel like when you had your first eco council meeting?

"It felt so exciting getting to meet everyone and listen to all their ideas."

What do you have planned for the future of eco council?

"I hope to make the school more sustainable and I would love to create a re-usable mural out of different materials."

Great Fire of London Day in Year 2



Our reporters in Year 2 were very keen to share their reports on the Great Fire of London day. So many wanted to write about this fabulous day they had, so we have decided to share all their wonderful reports with you.

Reporters: Arlo (2R) and Nader (2G)

On Monday 15th November, Year 2 took part in a Great Fire of London day. Everyone looked really good dressed up as people from 1666.

First, we made some flames out of paper and other materials. Next, we made really cool bakers' hats out of paper. We drew on them and then coloured them in. After that, we made houses out of cereal boxes and paper. We made them look like old wooden houses from 1666. Finally, we went outside and used chalk to draw the flames of the fire. Then we had a competition to see which group could wash away the chalk flames the guickest. It was a really fun day

and we learnt a lot about the Great Fire of London.



Reporter: Ajoury (2G)

London is burning, London is burning ... this is how our Great Fire of London day started few weeks ago, when our class teacher planned the amazing activity about the great fire of London.

During this activity we wore a 1666 bakery costume which was popular in London at that time.

We enjoyed building London's houses from a cereal boxes and drew fire flames on those houses and then we started acting like we were putting out the great fire of London by passing water cups from one to another by hand. We earned from this activity how we

have to work together, as well as learning about the great history of London.

Great Fire of London Day in Year 2

Reporter: Ayesha (20)

On Monday 15th of November 2021, Year 2 took part in an immersion day for The Great Fire of London. Every one dressed up like the people of London in 1666.

First everyone made a white baker's hats. We pretended to be Thomas Farriner of Pudding Lane, who forgot to turn off the burner, which caused the Great Fire of London.

Next, we all made Tudor houses using the cereal boxes. We put them with the white fence in a

line, which was so much fun. After that , we pasted the fake paper fire at the bottom of the Tudor houses to show them burning.

Finally, we pretended to be people from London in 1666 and started putting out the red, scary fire using the made up, small leather buckets (plastic cups). The teachers were passing the buckets to the children at the end of the line to finally throw water on the fake fire.



Reporter: Erin (20).

One fine day at school, we made houses from cereal boxes and dressed up as people in 1666. We even made our own baker hats. We painted and coloured them to make a fake fire and even put out the fake fire with real water.

None of us were born in 1666, but this was an exciting activity for everyone to re-enact and have a feel for important events in history.



Such dress up days and activities are always fun and helpful for children's learning and retaining the knowledge. We're all looking forwards to the next one!



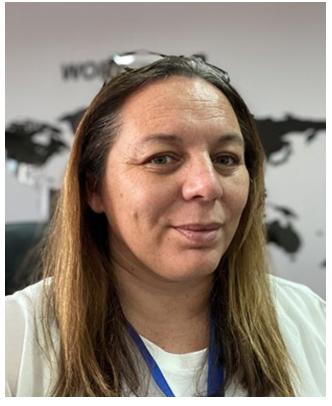
Interview with Principal Penney

Reporters: Jossy (4Y) & Yehia Ehab (4B)

We had the pleasure to interview our distinguished Principal. Have a look to our exciting Q&A discussion.

Dear Ms Penney, tell us a little bit about yourself?

Well, I am originally from New Zealand, my main hobby is taking care of this school and spending time with my family. My favourite food is salad (mainly chicken caesar salad) and I speak three languages English, Māori and a bit of French.



Newton International School, D Ring Principal—Ms Penney

When and why did you start working at this school and what are the challenges you face running it?

I moved from the United Kingdom to try something new. I stayed one year in NIA as a year 5 teacher in 2013 then I got promoted to Newton international school Dring in 2014. The challenges that I face are solving many problems to make the school a better place but there are more benefits than challenges.

Do you enjoy your career in the education field and do you recommend it as a career for students?

Yes, I do because it is a satisfying career to change lives. You feel that you are having an impact on the future of this world by educating the bright minds of children that will change the world that we live in into a better one.