

NEWTON INTERNATIONAL ACADEMY

AN INTERNATIONAL COMMUNITY OF LEARNERS
STRIVING FOR EXCELLENCE AND CELEBRATING SUCCESS

SSUE 3 TERM 3

Secondary School Newsletter

2021 - 2022

NIATODAY



The Principal's Office

Editor: Carien Byleveld

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It seems strange to look back over the past year and comprehend the events which have taken place. All these experiences cause instability or change in our lives, meaning we need to be flexible and resilient. In school, we continue to be flexible and resilient. We have emerged from the year less affected than many other countries but have suffered our fair share of class splits, absent students, and switches to temporary online learning. Despite this, our students, teachers and community positive remained have and engaged in learning.

We are planning for the new academic year ahead with optimism. The World Cup will bring more change and excitement to life in Qatar, and I am sure we will all learn something from it as well. Please take time to enjoy the break and take stock of the past year we have just experienced as a school community and as a country.

We have our fingers and toes crossed that we may see a number of things returning to how we remember them but rest assured that whatever happens, we will keep you informed and we will be ready for whatever new challenges may be thrown our way! Once again we will see many members of our school community move on due to COVID and its impact on businesses. To all students and families who are leaving this year, we wish you well and thank you for your efforts at NIA.

We also bid farewell to a number of staff members who have made NIA the school that it is. We thank them for their contributions and wish them nothing but success in the future.

Finally, I want to reiterate my gratitude for your continued support and wish you and your family good health and safety over the summer.

Paul Williamson



A Word from the Deputy Principal

Term 3 has been a very productive term for all. Many challenges were faced and we achieved our goals through our willingness to always strive to achieve the very best in everything we do. Teachers have worked extremely hard this year to raise teaching and learning standards as well as provide as many opportunities through the different activities and platforms in the school.

Students have worked extremely hard to progress throughout the year to achieve their best results and participate in different assessments to ensure their results are comparable to and above the standards of the UK. We are very proud of their input in all the academic activities, and the competitions, that took place internally and externally.

All these activities in conjunction with their daily academic subject contribute to holistic education. All areas of student development are a focus and an importance at NIA and we remain proud of every student's achievement and performance.

Parents have worked closely with their children in providing the necessary support to assist with their ongoing learning and education. We are very thankful to all the parents for their input as this remains a pillar of strength for teachers and students.

Without the parents' support, we cannot achieve so many goals and raise student progress progressively alongside teachers. Parents are part of the ongoing growth and developments in NIA and we are proud to have this kind of community.

Thank you staff, students and parents for another successful year which we all can be very proud of. We

wish everyone well over the holiday and look forward to a successful start in the new academic year.

Madia January





A Word from the Head of Secondary

Finally NIA Secondary came back to its natural colours! Students were presented with multiple opportunities to represent the school and achieved many fantastic results! Despite the greater buzz caused by lifting some of the Covid 19 restrictions, NIA Secondary students stayed focused on their studies and worked very hard towards their final exams.

Our year 12 and 13 students successfully completed all of their external exams including IGCSE, AS and A levels in Year 13, and also celebrated the end of their year at NIA in a glamorous graduation ceremony at The Diplomatic Club.

We are very pleased with our senior student achievements and also that the size of our Sixth Form (Year 12 and 13) continues to increase every year as our excellent reputation in the Doha community attracts students from many other schools in Doha. NIA Secondary will grow yet again next year – this time by 6 classes!

Our graduates continue to secure places at prestigious universities which is not only down to their academic abilities but also to the diligence of their teachers who provide them with multiple opportunities for enrichment and help them develop holistically as well-rounded individuals with vibrant CVs and application letters.

Overall, we are very proud of all of our achievements accomplished and on behalf of all NIA staff, I would like to commend all NIA Secondary students for their efforts this year, wish good luck to all our leavers and a beautiful well deserved holiday to all students and staff!

I would also like to thank our parents for their support and cooperation throughout this year – without your help, we couldn't have done what we managed to achieve. We are certainly looking forward to our next year 2022-2023!

Dr Tereza Woolgar

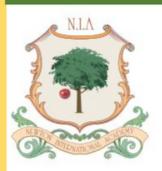




GRADUATION CEREMONY











Biomedical Engineering



University of Calgary

N.I.A

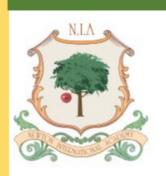




Economics



University of Amsterdam







Accounting & Finance



University of Manchester







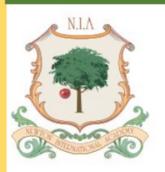


James Lopez

Civil Engineering (



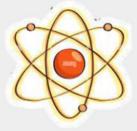
University of Bath







Physics



King's College

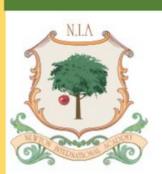






Mechanical Engineering

University of Calgary



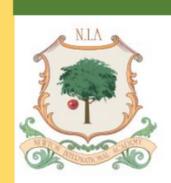




Hamza Thiab



Texas A&M



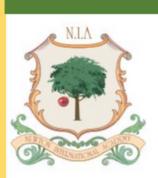




Talha Shahzad



UCLan

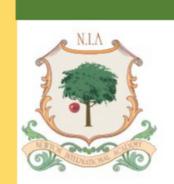








Gadjah Mada University





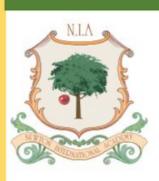


Amel Ali

Environment Engineering



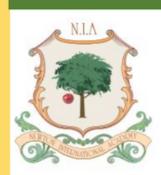
Saint Mary's







Valedictorian

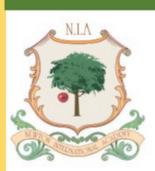






Psychology

University of Amsterdam







Electrical Engineering



Heriot-Watt University

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SALMAN	ALHADAD	QATAR UNIVERSITY - ENGINEERING SCHOOL
MUSAB	ALI	QATAR AERONAUTICAL COLLEGE - PILOTING
MOHAMMED	AL-ALI	POLICE COLLEGE - LAW ENFORCEMENT
FIRAS	AYYAD	COMPUTER SCIENCE - COVENTRY UNIVERSITY
MAZEN	ASSAYED	QATAR UNIVERSITY - COMPUTER SCIENCE
SEIF	ELGAMAL	UNIVERSITY OF DEBRECEN - BUSINESS MANAGEMENT
MICHAEL JOSHUA	TENDERO	DE LA SALLE COLLEGE - MECHANICAL ENGINEERING
SALAH	AL-SHAIBANI	QATAR UNIVERSITY - MECHANICAL ENGINEERING
ABDULLA	ASHKANANI	JOHN MOORES UNIVERSITY - CYBER SECURITY
TAMEEM	HAMOUR	MILITARY - LAW ENFORCEMENT
ABDULLA	ALRAWASHDA	QATAR UNIVERSITY - MEDICINE
AHMED	MUFTAH	MILITARY - AIR FORCE
KHALID AZMI	ABOU JALALAH	QATAR UNIVERSITY - MECHANICAL ENGINEERING
TAMEEM	AL-TAMIMI	POLICE COLLEGE - LAW ENFORCEMENT
HASSAN	AL-HADDAD	MILITARY - AIR FORCE
ALI	ALNAIMI	AHMED BIN MOHAMMED COLLEGE - LAW ENFORCEMENT
HAMAD	AL-SHIBANI	NEWSCASTLE UNIVERSITY - CHEMICAL ENGINEERING
HAMAD	AL-YOUSEF	ASTON UNIVERSITY - CYBER SECURITY
AHMAD	ISSA	UNIVERSITY OF BIRMINGHAM - CYBER SECURITY
HASSAN	JAAFAR	UNIVERSITY OF PORTSMOUTH - CYBER SECURITY AND DIGITAL FORENSICS
JANDRE	TRUTER	GAP YEAR

Abdulrahman	Almaraghi	Qatar Aeraunitical College - Aircraft Engineer
Saif	Al-Jassim	Police College - Law Enforcement
Omar	Ibrahim	Washington State University - Data Analysis
Josh	Ramirez	Qatar University - Business Management
Hamza	Aboubarakate	Ulster University - Business
Abdulaziz	Alansari	Police College - Law Enforcement
Muhammad Zaki	Albanna	Institut Technology Sepuluh Nopember - Mechanical Engineering
Mohammad	Al-Emadi	Royal College of Surgeons - Medicine
Yousef	Almajid	John Moores University - Cyber Security
Jaralla	Al-Marri	Military - Law Enforcement
Hassan	Al-Muftah	Military - Law Enforcement
Ali	Al-Mulla	Police College - Law Enforcement
Rayan	Bourmaki	Qatar university - Cyber Security
Abdulla	Hejji	University of Essex - Psychology
Talal	Qassim	Georgetown University - International Politics
Yasin	Abou Zaghla	University of Berling - Foundation
Lolwa	Al-Faddalah	Aston University - Cyber Security
Fatima	Karbon	University of North Atlantic - Business Management & HR
Reem	Mohammed	Hamad bin Khalifa University - Science & Engineering
Aljori	Mashhadi	l'Universite de Bordeaux - Law and Poltical Science
Alyaa	Al-Khayat	Academic Bridge Program
Malak	Ibrahim	Carnegie Mellon University - Computer Science
Fatima	Al-Ali	Academic Bridge Program
Shaymaa	Alansari	Northumbria University - Business & Finance
Maryam	Ellathy	Qatar University - Computer Science
Maryam	Abujabra	Qatar University - Environmental Science
Maryam	Al-Tamimi	Northwestern University - Communication & Journalism
Jana	Alasaad	College of North Atlantic - Digital Marketing
Maryam	Almajid	University of Sheffield - Cyber Security
Latifa	Al-Motawaa	Northwestern University - Communication & Journalism
Nassiba	Bowba	University of Nouakchott - Medicine
Miret	Fanous	Coventry University - Architectural Engineering
Almaza	Kassem	Arkansas State - Digital Technology & Design
Zakia	Honeini	Cardiff University - Architectural Engineering
Khushi	Kudari	Canada - Psychology
Maheen	Murad	Georgetown University - International Politics
Dajwa	Saad	Academic Bridge Program

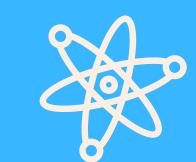
Ghada Abdulla Laila Alhadad	Georgetown University - International Politics Georgetown University - International Economics
Laila Alhadad	Georgetown University - International Economics
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Huda Al-Emadi	Qatar University - Medicine
Fatima Al-Mehaizaa	Academic Bridge Program
Leen Outum	University of Brighton - Marketing
Soraia Costa	European University of Lisbon - Law
Shamma Al-Kharaan	Cardiff University - Architectural Engineering
Khdoor Al-Khayat	University of Sheffield - Chemical Engineering
Francisca Nascimento	University of Amsterdam - Business
Huda Al-Salem	Qatar University - Business
Modawi Al-Tamimi	Cardiff University - Architectural Engineering
Amna Al-Emadi	Qatar University - Business
Nawal Elsaid	Qatar University - Business
Meriem Moumen	Qatar University - Architecture
Maryam Abdalla	Coventry University - TBD
Malak Abdelaziz	University of Nicosia - Computer Science
Salma Anshasi	University of Jordan - Economics

Al-Sulaiti	Qatar University - Business & economics
Ali	University Foundation College
Yousif	University of Sussex - International Relations
Elgreatly	Qatar University- Business and Management
Khan	TBD - Medicine
Mohamed	German University of Cairo - Computer Engineering
Moustafa	Virginia Commonwealth University - Interior Design
Al Tayeb	University of Jordan - Economics
Behairy	Coventry University - Digital Media
Mohamed	Coventry University - Mechanical Engineering
Al Ansari	University of Doha for Science and Technology - Business & Accounting
Al Sheebi	Qatar University - Management Information Systems
Bekouche	Qatar University - Medicine
Katbi	Qatar University - Biomedicine
Osman	Monash University - Medicine
Rizwan	Qatar University - Computer science
	Ali Yousif Elgreatly Khan Mohamed Moustafa Al Tayeb Behairy Mohamed Al Ansari Al Sheebi Bekouche Katbi Osman

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Moza	Al-Faddalah	Aston University - Cyber Security
Almeira	Nadiraputri	Gadjah Mada University - Medicine
Amel	Ali	Saint Mary's - Environment Engineering
Amira	Hamdi	University of Groningen - Economics
Apeksha	Dhakal	University of New-Mexico - Biochemistry
Aralyn	Lasrado	University of Amsterdam - Psychology
Asma	Boussakour	Medipol University - Medicine
Fatima	Zafar	University of York - Business/Commerce
Ghena	Batayneh	University of Jordan - Engineering
Lubna	Melhem	University of Jordan - Law
Marwa	Abdelrahman	Heriot-Watt University - Malaysia Electrical Engineering
Salma	Alnobani	Princess Sumaya University for Technology - Business Administration
Sandhya	Sharma	Istituto Marangoni - Fashion Business

Interneum SCISNCS



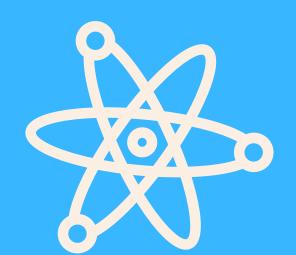
COMPETITION

n the 17th of May 2022 NIA attended the annual inter-Newton Science competition, which was hosted by Newton British Academy Barwa this year. The event was attended by five other Newton schools. We entered a team of four year 9 students; they were chosen on academic merits, practical skills, team work abilities and critical thinking skills. The four students are: Nadia Faris (9GG), Nour Hassanein (9GB), Adam Ayyad (9BY), and Kareem Alkari (9BR). The competition had two rounds. Round one had a biology, a chemistry, and a physics, challenges that they had to complete in 20 minutes each. Round two had an engineering challenge where they had to use teamwork and creativity. Our team did an amazing job working together and presenting their school. We were happy to receive third place. We thank NBA for all their hard work and look forward to competing again next year.



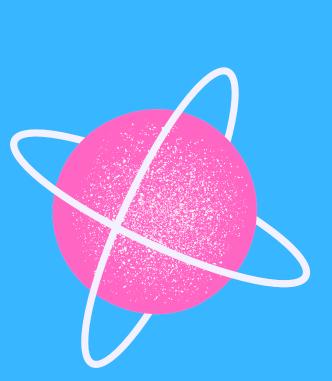


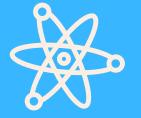
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BIOLOGY OLYMPIAD

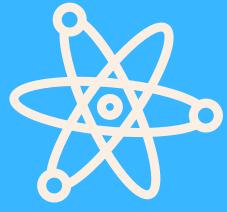
Or ur top four year 12 Biology students were elected to participate in a National Biology Olympiad hosted by the Ministry of Education and Higher Education. The four students are: Huda Al-Emadi (12GG), Noora Al Sulaiti (12GR), Fawaz Asif (12BR), and Qais Al-Ramahi (12BR). Fawaz and Qais made it through to the second round. We attended the second round on the 23rd of March 2022 at the MoE, competing against various top schools from across Qatar. At time of publishing we are still awaiting the final results from round two. We are very proud of our students and their outstanding achievements, well done!

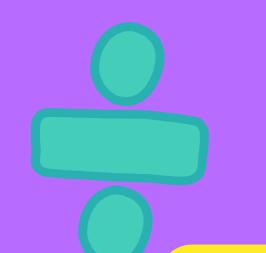












MATHS

It has been another great successful year for the Math Department. We have seen students excel and achieve great results across all key stages. This is a result of the hard work and effort of our amazing students and the dedication and passion of our brilliant teachers. Thank you to all who work so hard throughout the year.

This year we saw our hard-working Year 10 group of students sit their GCSE Statistics exams so that they will have an opportunity to study for another extra qualification in Mathematics as well as complete IGCSE Mathematics in Year 11. We are delighted to be able to offer Statistics as a qualification for our upcoming year 10 students here at NIA. As well as offering an extra GCSE, this qualification will help immensely our gifted and talented students who would like to study "A" Level Mathematics.

During Term 2 and 3 we were delighted to be able to have the KS3 Maths ECA club back in school after a few weeks of online activities. We were able to enjoy challenging games and competitions between students in the ECA. There was a Girl Vs Boy competition where the girls took the lead to come out on top. Well done!

Students thoroughly enjoyed getting back into the math classroom. While learning about Vector Translations in Year 8 they excitedly played a game of Snakes and Ladders-Vectors addition of course! We continue to strive for active and engaging lessons and ECA's in the maths department and look forward to future competitions with student participation in the next academic year. The Mathematics department wishes all students the best for this summer exams. You all worked very hard and you're destined to succeed. We look forward to returning to another school year filled with great achievements and endeavours.



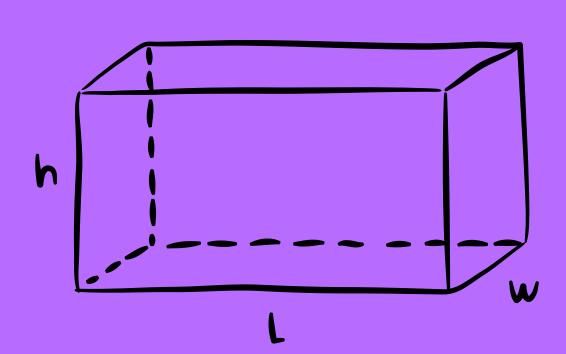




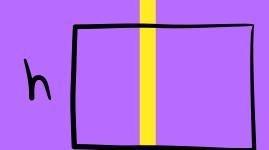






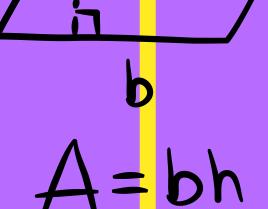


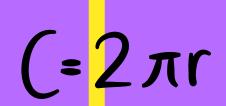
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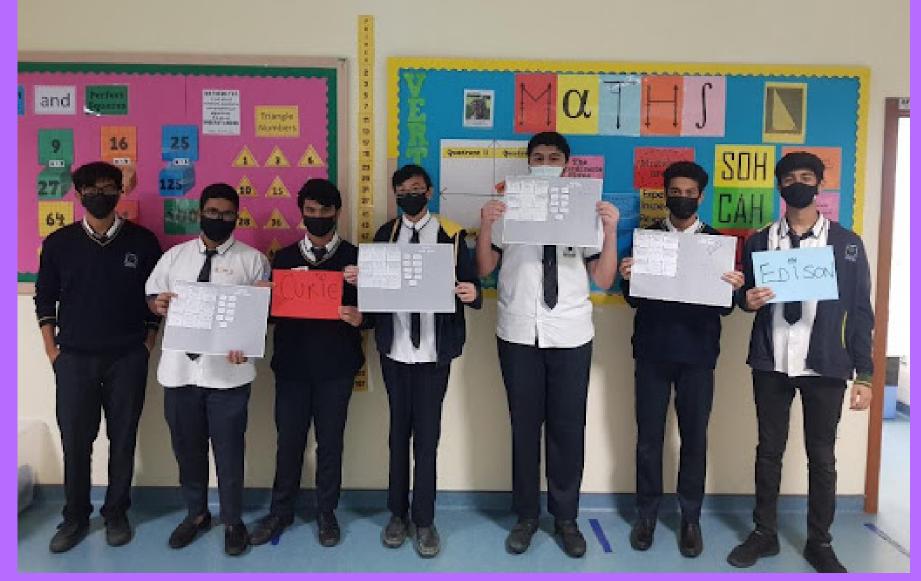


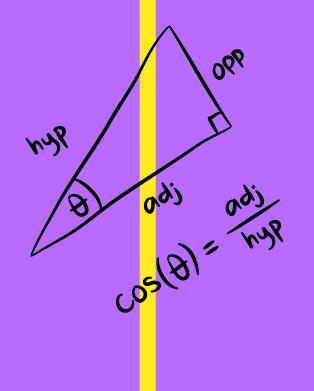
A = bh















EMGLISH:

In Term 3, our department was absolutely thrilled with Book Week which combined a national project about Qatari Identity and a translated French text called 'The Little Prince'. This meant that we were able to devise crosscurricular-themed lessons which involved working with the French and Arabic departments. As well as enjoying the reading, students were able to compose poetry inspired by the Bedouin lifestyle in Arabic and English, take part in a French-language performance of the text and do more traditional activities like the dress-up day, treasure hunt and writing.



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something, atting, or all in Place VIII. Example

the ground lines radiate fro





classes helps use their motivation to play as the foundation of learning. As well as ordinary teacher-student instruction methods, creative and playful methods help learners explore, experiment, and understand concepts. EAL lessons try to incorporate both teacher-supported and student-initiated learning. Since play is an enjoyable activity that comes naturally to children, such a learning program motivates them to learn. Through it, they are able to improve language and numerical skills as well as develop social skills. It helps children develop in areas such as language learning, problem-solving, and interpretation of sensations. Next year EAL will continue to make lessons fun and engaging for those struggling with English.





We have been delighted to have all the students back inside the Art and DT rooms this term, which has allowed the students access to explore and experiment with more mediums. The students have really been showcasing their skills and creativity through the different projects. The students have been working hard to create pieces to showcase in the annual gallery of work. Both virtually and in school. The year 12s have been exploring the subject of Art Therapy, with weekly sessions. Looking at colour theory, sculpture and free painting. This has given them the chance to create without restrictions, and just have fun building their skills without pressure.









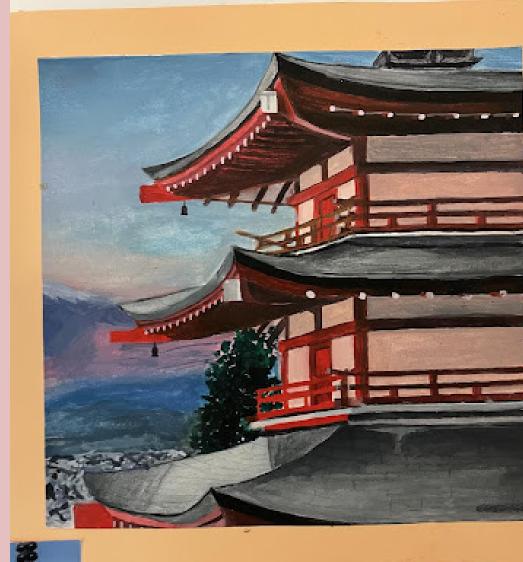




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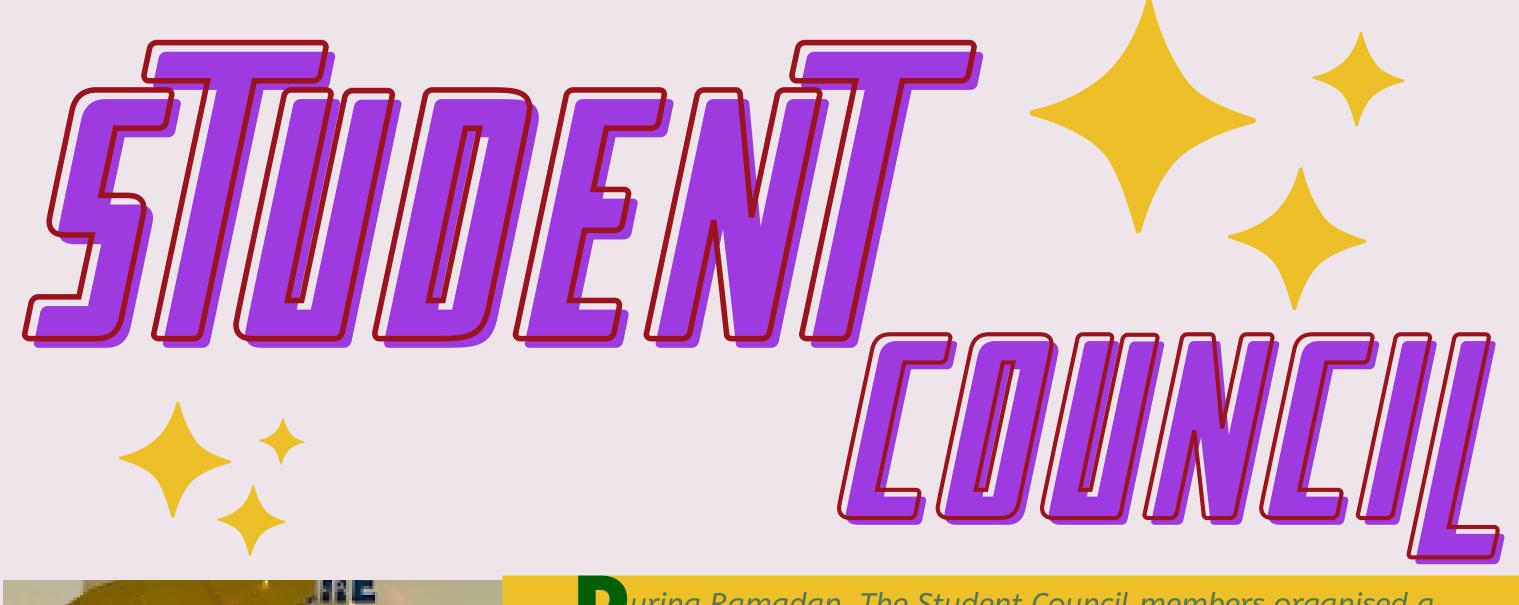






2021-22











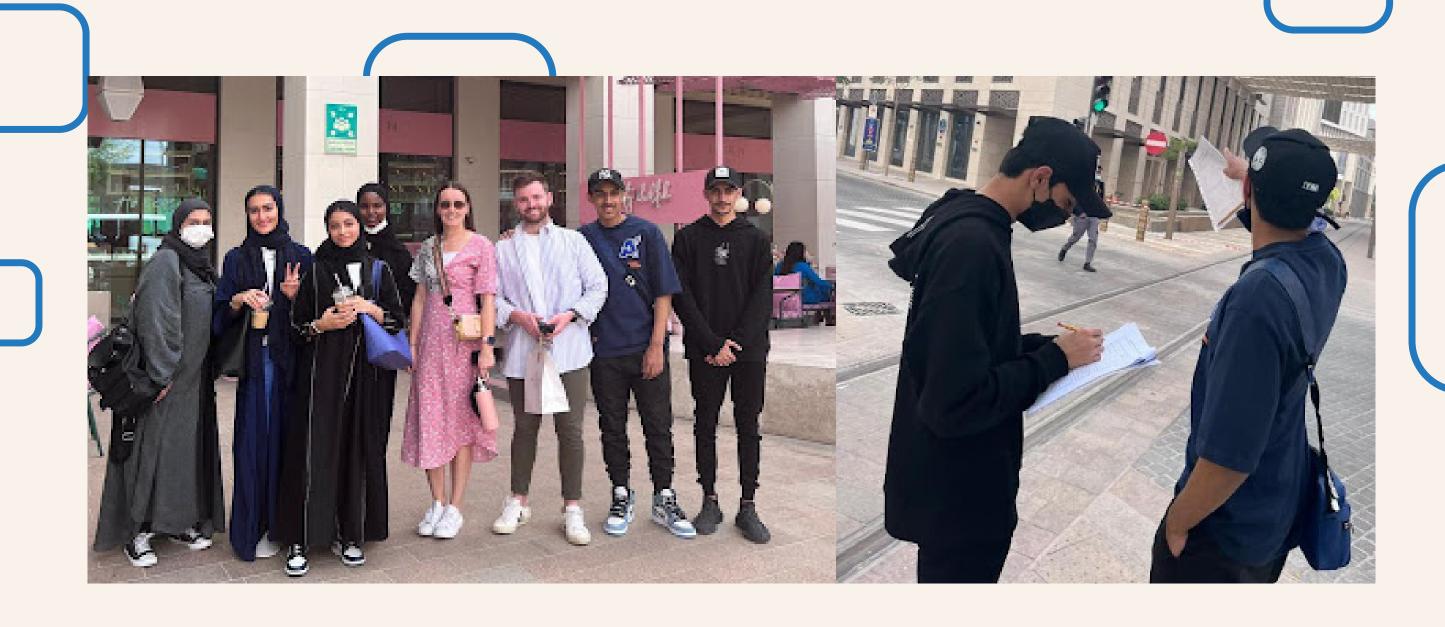
ue to COVID, it had been very difficult to organise any trips for the students. However, we were fortunate enough to gain approval for a day tour of one of the four museum houses in Msheireb. The year 11s were excellent all day as they were given a tour by museum curators around the house. They represented the school brilliantly and asked lots of interesting questions. The house focused on slavery and its history within Asia and Africa. Furthermore, it had many interesting facts about Qatar's development and human genomes and chromosomes. This trip allowed the Year 11s to gain a plethora of different examples they will be able to use within their Global Citizenship IGCSE. After representing the school so well, I hope to make this a yearly trip for each year group that is sitting their Global IGCSE that year.



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GEOGRAPHY

his year our students studied the Population of Qatar and its coasts and being a small peninsula country it gives us the perfect opportunity to discuss tides, waves and general resources we obtain from the coast. We can see that Qatar is at the forefront of the World in terms of upcoming events, especially sporting and cultural activities. Year 12 had a great day exploring Doha to complete the fieldwork project.

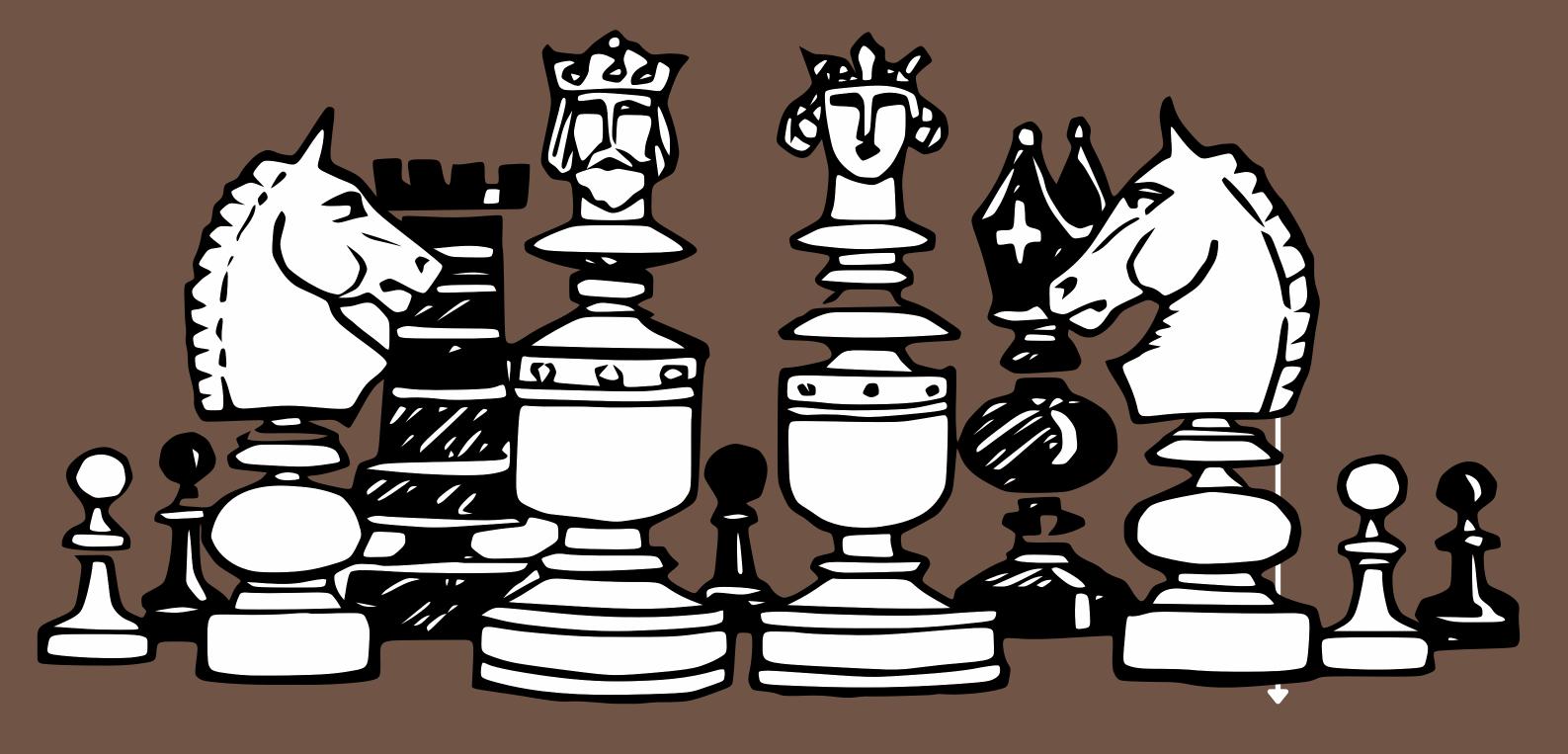




HISTORS

This year we studied a range of topics from Year 7 to Year 12 including the Tudors, WW1, slavery, the Russian Revolution, Civil rights in America and the Cold War! KS3 have worked very hard this year to begin developing their IGCSE skills so that students are confident and competent if they choose history in year 10. We had great fun making projects such as castles and places of worship. This year in Qatar History we studied Qatari history and how it has become the wonderful country it is today from the culture to Qatar's security, traditions and beliefs.





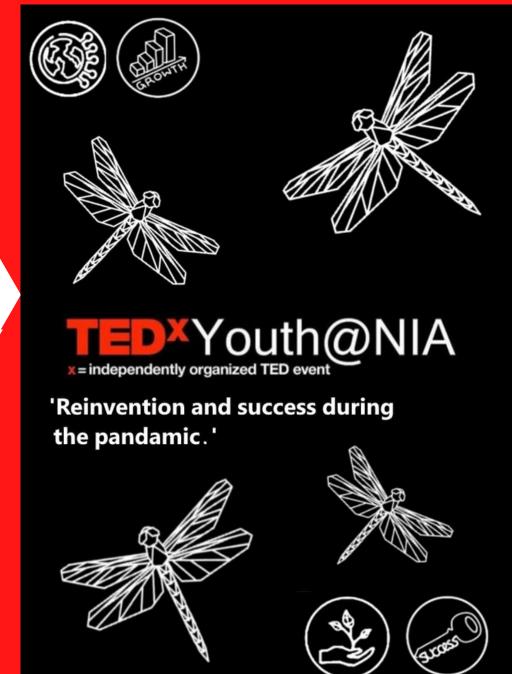


GHESS GHESS

The Chess Club would not be possible without the help of Sixth Form Chess expert, James Lopez. James has been extremely helpful in teaching the boys how to play and certain strategies to use. James has been a credit to himself and the school with his help in this ECA.

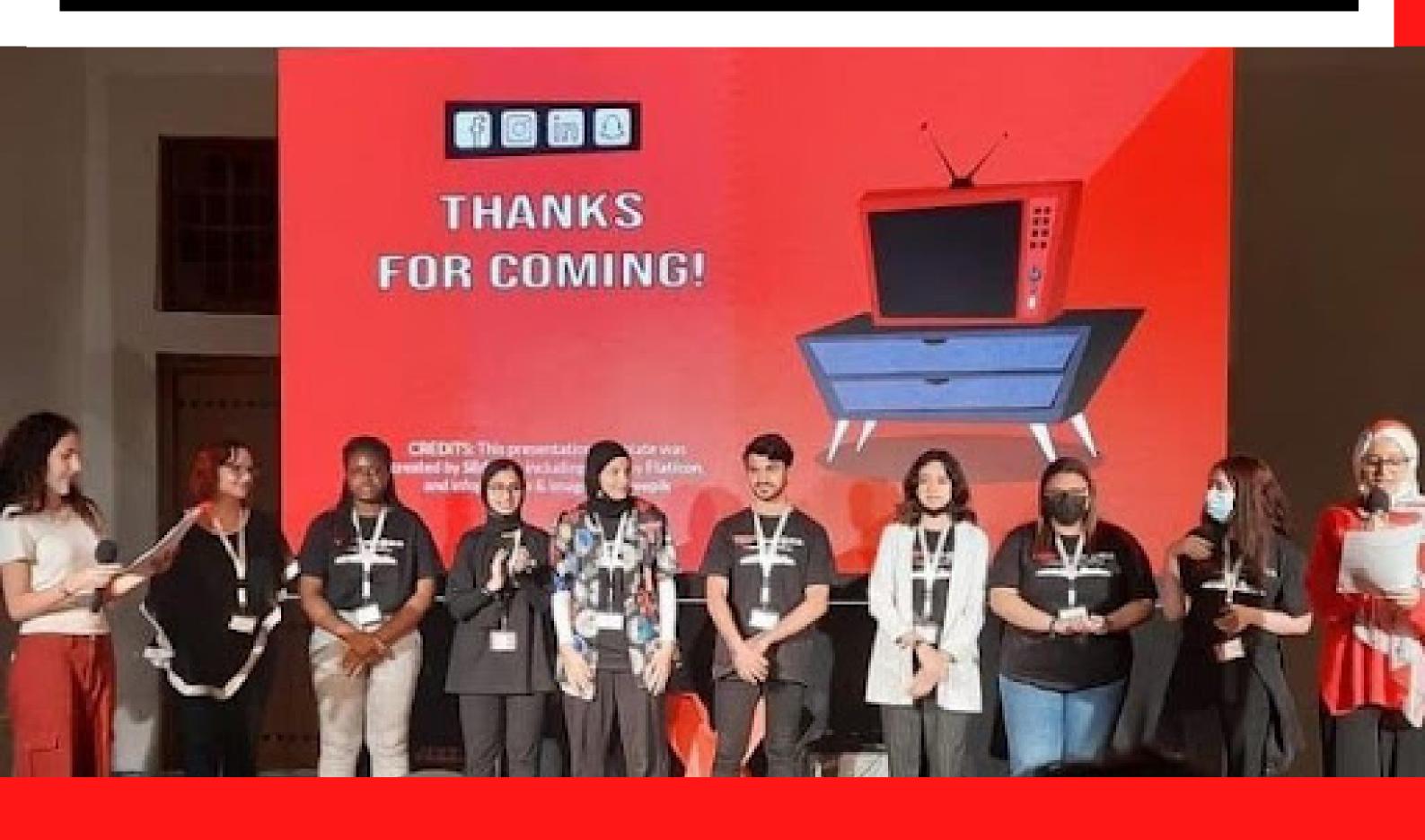


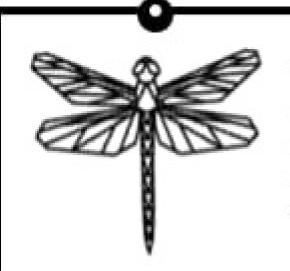
TED YouTH



fter two years of having our TEDx Youth event online due to the Covid 19 pandemic, we got the exciting news that this year's event would be hosted live, in Msheireb at Bin Jalmood House! The venue bustled with excitement from the audience as everyone awaited the inspiring stories that were about to unfold on stage. The TEDx Youth team all worked incredibly hard behind the scenes to pull this event off. They worked around the clock, producing artworks and advertisements; managing social media campaigns, finding and communicating with guest speakers and performers; liaising with volunteers, and ensuring all the logistical details were in place for our event to run smoothly. The pre, while and post-event duties all required exceptional teamwork, which our team stepped up to most admirably.

Overall, NIA's TEDx Youth 2022 was a stellar event!





The dragonfly symbolizes change, transformation, adaptability, and self realization. The change that is often referred to as its source of mental and emotional maturity and understanding of the deeper meaning of life. Hence our new topic, success and growth during a pandemic. The dragonfly moves with elegance and grace.

SPEAKERS:















Topic: the power of affirmative thoughts.

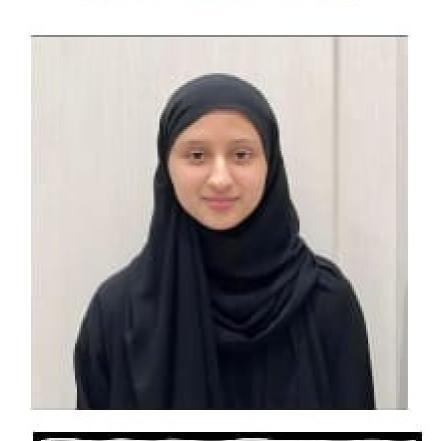
Topic:
How the pandemic is constantly challenging the world of sports.

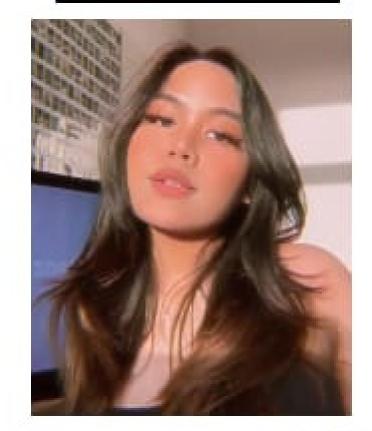




Marie Antoinette



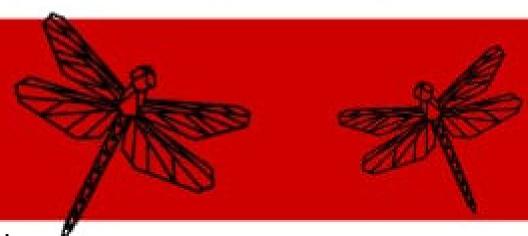




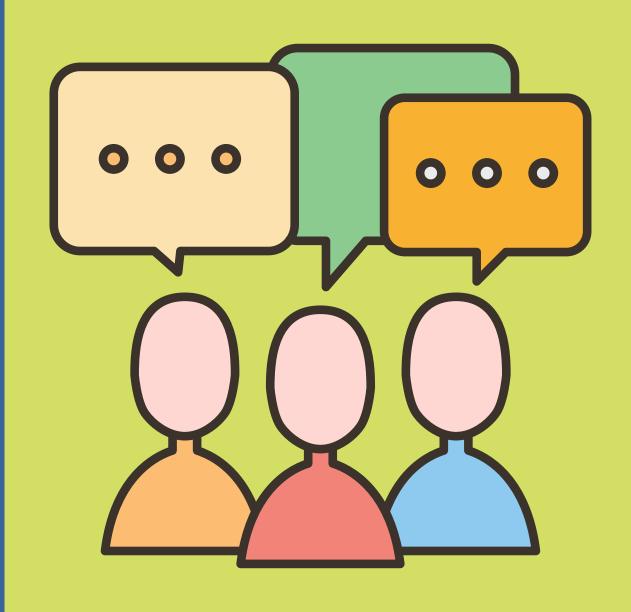
<u>Topic:</u>
Reinvention, success and overcoming personal challenges during the pandemic.

<u>Topic:</u> What makes a balanced lifestyle?

Topic:
Exams – A measurement of a child's potential?

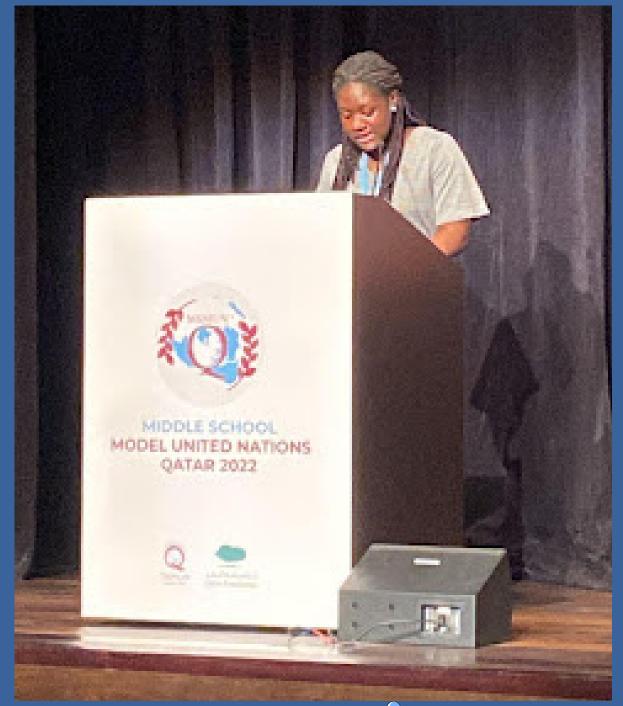


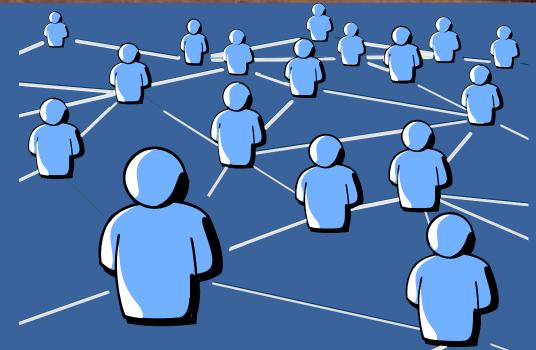


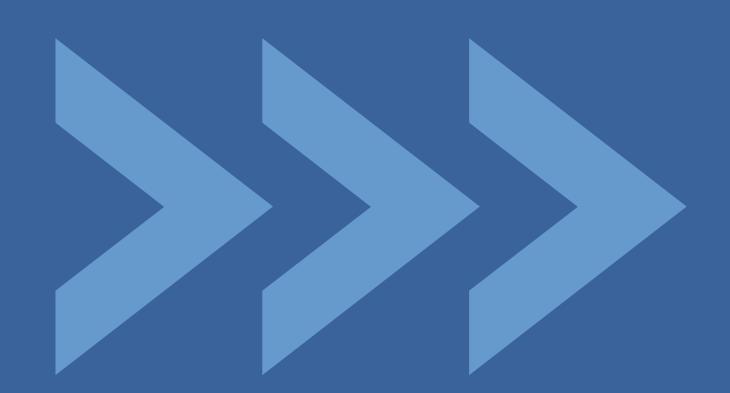


Our MUN year came to a close with two highly successful in-person conferences. The first was the Marroon MUN which was held in Education City by Texas A&M University. Two of our delegates, Angeline Abril and Priscilla Agbozo, received the Best Delegate Award for their respective committees. The fourth and last conference was the annual MSMUN for middle schoolers. Despite the fact that this is primarily a training conference, the delegates from NIA conducted themselves as if they had been doing it for many years. We are excited to see these young delegates who will undoubtedly represent NIA in the more distinguished conferences in future.













What a Comeback!

After a lengthy period of non-engagement, our debaters have returned.

t has been a challenging. The competition sarted of few months for Debate but, well fortunately, we made a competing period of non-engagement, debate We with commenced Interhouse inaugural Debate Competition on the 14th of April. The response marvellous than 45 junior debaters excited were competing after viewing the PR video during tutor time. off the Seniors dusted cobwebs and made a welcome return, dragging along a few new keen participants.

with four against each comeback! After a lengthy other during each of three sessions. The our debaters have returned. Seniors debated in rooms auspiciously GF 18 and 19, while the an juniors were showing their mettle in BF 18 and 19. All the teams put show was truly exceptional! More displayed excellent debating skills. Well done! We are so signed up to participate and proud of you. The auxiliary about members, such as timekeepers, runners and computer assistants, performed their tasks with aplomb and kept everything running smoothly. The value of your contributions cannot be overemphasised. Thank you for your hard work.



In addition, the adjudicators, who had volunteered time and service, were truly committed to their tasks and provided fair and accurate results. Although they were novices in their roles, they performed a meritorious task. So, thank you Mrs Carien Byleveld, Ms Elizabeth Yorke, Mrs Loren Townshend and Mr Thiren Naidoo for your sterling efforts.

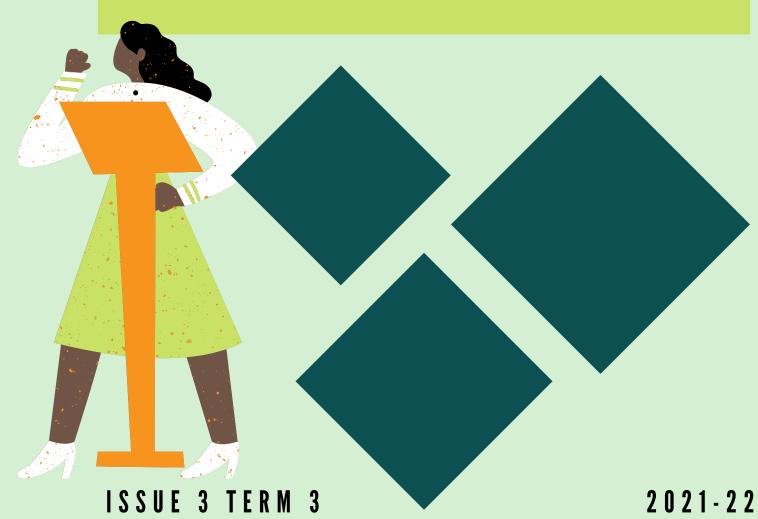
The competition was tough and most debates were closely contested. In the end, however, there could only be a few winners:

Best Junior Team: Wright Best Senior Team: Curie

Best Junior Speaker: Sinan Nasser (Edison) Best Senior Speaker: Priscilla Agbozo (Bell) Best Overall Speaker: Priscilla Agbozo (Bell)

OVERALL WINNER: Wright







Stock Exchange rip

Due to trips resuming in term 3 we were able to run the Qatar Stock Exchange trip for year 12 students. Students took part in a simulation where they had a virtual one million riyals to invest in real Qatari companies that float on the stock exchange. Students also went on a tour of the trading floor and offices at the Stock Exchange in West Bay. The day was enjoyed by all students, thank you Mr Samer for providing such a great experience.



YEAR 6 TRANSITION DAY



SPORTS & PE

ven with some limits imposed by the COVID -19 protective measures, since Term 3 our students were more than happy and excited to rechallenge themselves, compete again and discover in every PE lesson and sport ECA the physical, mental, emotional and social benefits of physical activity. In terms of competitions and sporting events, in one month only, our students have been participating in more than 25 different sporting events, representing themselves and Newton International Academy in an outstanding manner. Highlights included Qatar Schools Olympic Programme, Diamond League - Athletics, and FIFA Arab Cup. Congratulations and well done to all involved! Claudiu Pitigoi - Head of NIA PE Department



QSOP SWIMMING GIRLS TEAM - PREPARATORY

Meriem Mouhoub, Salma Aboulseoud, Alya Permana, Tatiana Woolgar

Coaches: Ms. Amy Price and Ms. Nastasjja Williams

SWIMMING





ATHLETICS



QSOP ATHLETICS BOYS TEAM Mohammed Fakhroo, Mazen Hamdy, Abhijay Chandra, Oghenetejiri Okubeni Coach: Mr. John Woolgar





BASKETBALL





ell done to NIA Secondary Girls basketball teams competing Qatar Schools Olympic Programme 2022! We are very proud of our students who returned to their after-school practices as soon as this was allowed by the MOE and worked very hard on developing their skills. The Preparatory team (Year 7 and 8 students) participated in the first round where they played very well against some tough opposition and won 1 and lost 1 match. The Secondary team (Year 8-13) achieved excellent results in all of their matches and overall reached 2nd place in Qatar. Great job girls!

BASKETBALL



Zain U Din Ahmad, Santosh Kancerla, Konnor Ord, Esa Farhan, Gaser Abouseif, Zijun Zhou, Larson Simbine, Ayyan Ibrahimi, Omar Rukman, Mohammed Shamil Maulakkiriath, Mohammed Sahil Maulakkiriath, Aaric Ocampo, Daulet Mekebay, Alan Rony

Coaches: Mr. Claudiu Pitigoi and Mr. Chris See



Marwan Attia, Hassan Salmein, Raffan Reyaz, Hamdan Khan, Khaled Abdalla,

Anas Al Ramahi, Muhammad Dani Fadli, Zain U Din Ahmad

Coaches: Mr. Chris See and Mr. Claudiu Pitigoi

BRILLIANT MR BLOOR



Cycling Federation, National Championships

Finished 7th overall in the Elite Open Category

Qatar Cycling Federation, Dukhan Road Race

Finished 2nd in the Category C group



2nd Place Triclub Triathlon, his first ever individual triathlon

WINNER PRQ Category A Elite Cycling Road Race up at Lusail Track

MINI GP MAHMOUD

IA's very own Mahmoud Ahmed from 8BB has recently been able to hold podium positions in the three MiniGP competitions he took part in, raking in a total of 6 tropies: 2 gold, 2 silver and 2 bronze which placed him 2nd in Qatar! After completing another two competitions in Autumn, he will have a chance to join the international race with winners from different countries. We wish him all the best!



SPORTS WEEK



HOUSE COMPETITIONS



500TBALL





FOOTBALL



PRIZE GUNG















