



Message from the Principal

Dear Students, Parents and our wider Smash Community.

I am so happy to write to you at the end of this term after such a busy and Inspiring 9 weeks. It has been a pleasure finding out more about our great school and I am humbled every day by the great work that is being done in all grades by teacher and students. We have all the ingredients to make SMASH an incredible school that will serve our community and inspire our students to want to achieve the greatness they are capable of.

Good is the Barrier to Great

When you come to Smash you will see that personal growth is a key influence across all grades – we are a school after all and this is what we do. In the weeks and months ahead, I want us to start to embrace the idea that we do many things well, but this is not enough. As a school and for our students we do not want to settle for “good enough”, we must strive for greatness because that is what our community deserves.

We do not rely on luck

Whilst it is true that everyone needs a bit of luck from time to time, I want us to minimise our reliance on good fortune. Lucky people generate their own good fortune via four basic principles. They are skilled at creating and noticing chance opportunities, they make lucky decisions by listening to their intuition, they create self-fulfilling prophesies via positive expectations, and they adopt a resilient attitude that transforms bad luck into good. Success is really all about mindset – We choose to strive for excellence not because it is easy, but because it is hard. This will challenge us all and require great effort but the rewards when we reach our goals will be worth it. Your input is critical in shaping our next steps. I would like to acknowledge the wonderful work of our staff this term, firstly, in adjusting in such a flexible and professional way to the change and uncertainty that is brought about when a new principal starts in a school and, more generally, for their ongoing commitment to the learning and wellbeing of our students. Beyond simply maintaining standards they have continued to strive for improvement in classroom practice and school processes, including significant engagement with their own professional learning.

In this newsletter you will see examples of the amazing activities that have been provided for your children and our community. Lastly, we wish our 1st ever year 11s success and just rewards when they take their IGCSE exams in April and May. You do not need to rely on luck, the only thing you need to succeed is hard work. You have the talent already, make us all proud!!

Thank you all and best wishes,
Robert Davies - Principal

Message from the Deputy Principal

Dear Parents,

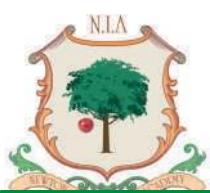
Firstly, I would just like to reiterate what our Principal Mr. Davies has said regarding striving for excellence and how you as parents can help in this regard.

Please help us to help your children by ensuring your children come to school every day, promptly for a 7am start and that you try to avoid missing days or removing students early. Studies have shown that regular lateness and absences can have an adverse impact on a student's academic performance. Pride in our community and respect for Smash is shown in the way we wear our uniform; these guidelines must be followed every day. We have sent a Code of Ethics to all parents and students and we need to abide by these in order to foster a positive and respectful learning environment that we all can be proud of.

We appreciate your continued support of the school and I hope you all have a restful break and I look forward to seeing you all back at school on March 19th.

Kind regards,

Mr. Luke Peacock



Message from the Head of Secondary

Dear Parents and students,

As we come to the end of term 2, we reflect over the progress this term and look forward to term 3. In KS4 year 11 students have completed their mock examinations allowing students to analyse their current performance against their target grades for final examinations. This applies equally to students in year 7 to 10.

The term 2 results are a checkpoint of progress towards the end of year targets.

All students will be working hard to ensure that term 3 builds on their success thus far. Experience tells us that students achieve when they are in school on time, this means at 7am, fully equipped with the correct uniform and equipment to be focused in lessons, ready to learn. I wish all students every success in term 3 and thank parents in advance for ensuring students are fully prepared and ready to learn each day.

Best regards, Mr. Martin O'Hare

Message from the Deputy Head of Secondary - Pastoral

Dear parents and pupils of NIA Smash,

As we returned to school after the long break for the World Cup, students have settled back into life well at Smash in term 2. Friends who had not seen each other in 6 weeks were reunited and our teachers relished the opportunity to work closely with our students once more. Students have keenly taken part in extra-curricular activities after school, have enjoyed fixtures against other schools, participated in academic quiz days at our sister schools and had the opportunity to display their sporting talents and team-work skills at our school sports days.

Our year 11 students had the opportunity to visit Qatar University in order to explore the many avenues available to them as they start to set targets for their future careers, while also completing their IGCSE mocks, ably supported by their teachers as they prepare for their IGCSE's in May and June. The term has seen students reaching new heights with regards to achievement points totals as the fortnight cup was hotly contested on a regular basis as students strived to win through their outstanding contributions within daily lessons. It was positive to see that attendance has improved this term as it will be essential as our students continue to strive for excellence in all their pursuits. We look ahead to Term 3 with great anticipation and excitement. Have a great break!

Best regards, Mr. Paul O'Neill

Message from the Head of Primary

Dear Students and Parents of NIA Smash,

We came to the end of a memorable term. During Term 2, we nurtured the growth of the whole child- academically, socially, emotionally and physically - celebrating all achievements in a safe, caring and creative environment. The teachers worked together to bring learning 'alive' and extend pupils' experiences so that they are well prepared for Term 3 and the next steps in their education.

The highlight for me in Term 2 was certainly our school concert. Our students showcased their singing, acting, drama and communication skills and talents. It filled me with great joy knowing that each student had the opportunity to develop these lifelong transferable skills. We believe a happy child will be a successful child and work to ensure every child enjoys school and achieves success. Our teachers are dedicated and hard-working, as only the best will do for the children in our care.

We pride ourselves on being a warm, welcoming school and look forward to continuing working together in Term 3 to achieve the best outcomes for all of the children.

Your sincerely, Mrs. Chani Meyer



Message from the Deputy Head of Primary - Academics

Dear parents and pupils of NIA Smash,

As we come to the end of another busy term, we can reflect on the tremendous achievements made by the pupils of NIA Smash and celebrate their many successes. Pupils continued to strive for excellence both academically and within their extra-curricular activities. We are very proud of the dedication and passion that pupils displayed when preparing for and delivering their school concert.

It was great to see so many pupils reading daily at home this term and to record the highest number of invitations to the pizza party yet. We hope to see this continue in Term 3. Congratulations to Year 1 Red who have topped the charts by going 'bananas for books' for the second term in a row. We have many themed weeks to look forward to in Term 3 including Maths Week, Book Week and Science Week.

I look forward to welcoming you back in Term 3. Have a fantastic break.

Best wishes,
Ms. Trudie McAteer

Message from the Deputy Head of Primary - Pastoral

Dear Parents and Students,

This term we have continued to build our home/school partnership. Our Parent Teacher Association (PTA) is been growing and staff were very grateful for their contribution during the Primary Sports Day activities. We have introduced Pupil Support Officers. The PSO are members of Years 5 and 6 who support different year groups at break times. They are role models for the younger pupils and ensure that everyone feels happy and included. Our attendance and punctuality have improved significantly this term, thank you to parents for your support with this. Attendance and progress go hand in hand; every day in school is so important to the pupil's education. Congratulations to Year 1 Blue for being the attendance class winners this term.

I wish you a relaxing and well earned break.

Best wishes,
Mrs. Steph Hardy

Message from the EYFS Coordinator

Dear Parents and Pupils of NIA Smash,

We have reached the end of a very busy Term Two! I am immensely proud of what we have achieved this term. We have managed to deliver a varied and exciting curriculum and have tried to ensure that our students continue to make good progress. The pupils enjoyed the extra-curricular activities that were on offer, and we hope to offer many more in Term Three.

The highlights of the term have been sports day, our trip to Baladna farm and the concert- special praise must be given to all staff and pupils involved for making it so memorable. As we continue to embark on this journey of your child's education, we hope to create many more moments like these. Congratulations to F1 Blue, F1 Red and F2 Red for winning the best attendance and receiving the end of term class party. I look forward to Term Three as our school continues to grow from strength to strength.

I would like to take the opportunity to wish you and your families a peaceful break.

Ms Lisa Davies



Newton International Academy

SMASH

TERM 1 2022-2023

Foundation 1



Philosophy for Children - P4C

In Term 2 we worked on improving our talking and listening skills by discussing questions. Every week we practiced sitting in a circle and answering a question which can have more than one answer. We gave our opinion by explaining why we chose the answer. For example, in week 7 we had the following question: "Would you rather be a doctor or a Nurse?" Each of us chose what we would rather be and explained why. During P4C lessons, we also play loads of fun games to help us build the confidence we need to answer questions.



Topic - People Who Help Us



This Term we enjoyed learning about People Who Help Us. We explored many different occupations including firefighters, police officers, doctors and nurses, vets and teachers. We learned what their job is and how they help us for example, doctors can help us feel better when we are sick by giving us medicine. During this topic, we did many arts and crafts activities to help us with our understanding and we even made our school nurse a Thank You card! This topic helped us understand different roles in society and how we can appreciate the people who help us.



Phonics and Talk for Writing

This term in phonics we have begun to learn some initial sounds, such as, 's' 'a' 't' 'p' 'i' 'n'. We have explored what words begin with these sounds and how to identify and write these letters. For each sound we also completed a craft activity for example, we made parrots for the sound 'p' which was so much fun!

In Talk for Writing, we read the story "My way home". For this, we drew our own story map and created actions to help us retell the story from beginning to end. This story also helped us recognise different countries' flags and food from around the world. Talk for Writing lessons have been very enjoyable this Term and have helped all children develop their literacy skills.



Foundation 1



Mathematics

This Term, we have had many meaningful learning experiences through play and fun activities. In Mathematics we explored length and height, heavy and light, one more one less, bigger and smaller numbers and numbers to 10. We had lots of fun, measuring our height with our friends and seeing who was the tallest and smallest in our class. We learnt how to identify numbers that are bigger and smaller with different activities, and we now know our numbers to 10! We have become so confident this term and we had lots of fun learning loads! Well done to all of you, superstars in F1!



Special Days and Weeks

This Term we have celebrated many wonderful special days and weeks. We had sports day which was so much fun! In our house teams, we competed in obstacle courses, running races and target practice activities. Another very special day for F1 was our Term Two Concert. Every class worked very hard to prepare a poem and a song for this. Well done to all the children for their fantastic performances, you are all superstars! We also loved our special day at Baladna farm and we enjoyed celebrating all our hard work for Term Two on Pyjama Day.



Stars of the Week for Term Two

F1 Yellow – Wadha, Abdulla, Essa, Saad, Rashid, Ibrahim, Khalifa, Sara, Almaha, Dalida

F1 Red - Mahra, Moza, Maha, Maryam, Lolwa, Tamim, Nasser Noor, Maria, Sophia, Mohammed, Salwa

F1 Orange - Abu, Aljoud, Tamim, Fahad, Mazoun, Salem, Mohammed

F1 Blue - Jumah, Nabeel, Alghaida, Abdulrahman, Ali, Maryam, Salem, Mohamed, Muneera, Manal

F1 Green - Robin, Talia, Jad, Zain, Aisha, Mohammed, Jassim, Fatima, Haya Al- Hemaidi, Noora

We had a fantastic term! We wish you a lovely end of term holiday! Ms Molly, Ms Lize-Ann, Ms Kathleen, Ms Amy, Ms Emma and Ms Simone



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TERM 2 2022-2023

Arabic – F1



دور ضابط المرور في قطر



أدوات الغوص والصيد والسباحة



خصائص الماء



ما أجمل الحروف العربية



المرور في قطر



Newton International Academy

SMASH

TERM 2 2022-2023

Arabic – F2



خصائص النبات



إحتفال اليوم الوطني



الشرطة في قطر



هيا نقرأ معًا

Foundation 2



Maths

In Mathematics this term, we have learnt about numbers 1-10 in detail. We have looked at different ways to make numbers 1-10 by using the part whole model to break down the numbers. We have introduced addition and the children are starting to write their own number sentences. The children enjoyed learning about capacity and weight and finding out which container holds more. The children have continued to learn patterns and are able to make their own patterns.



Talk for Writing



In Talk For Writing lessons this term, the children have been retelling stories we have learned. The first story was 'Whatever Next'. The second story was 'Pete the cat and his four groovy buttons'. The children learned actions for both stories and then went on to change some characters in the story to help them make up their own. They have really enjoyed completing art activities based around these stories.

Foundation 2



Phonics

We have been learning many new sounds and tricky words in our Phonics lessons this term. We have started with our Streamed Phonics lessons across all F2 classes, to support all children with reading and writing sounds according to their ability. The children have enjoyed going to different classes and teachers for their phonics lessons, also making new friends. The children have been doing wonderful writing, some children are even starting to read and write sentences on their own! Super work, everyone!



Topics



This Term we had the chance to learn about 2 different topics. The first one explored was 'Space' and what can be found up there. We learned about our 8 planets and are able to identify the one we live on. We learned about what aliens might look like, do and eat. We learned about astronauts, what they wear and do up in space. And we learned about rockets/space ships and the purpose of a rocket. We really loved this topic!

Our final topic was Scientists and Inventors. We learned about Isaac Newton and his discovery of gravity. We learned about Marie Curie and her help in developing the x-ray machine. We learned about Thomas Edison and his invention of the electric lightbulb. And we learned about the Wright Brothers who invented the very first airplane!



Foundation 2



Philosophy for Children (P4C)

This term in P4C we explored what it meant to be responsible for our belongings and our actions. In our P4C lessons we talked about identify such as what makes us who we are and how we are different from our friends. Towards the end of term we reflected on our concert performance and considered what we did that made us feel proud of ourselves.



Events this term



We have had lots of fun events during this term in F2. We had Sport's Day, where the children completed obstacle courses, egg and spoon races, races and more. We all came to school wearing our House Colours.

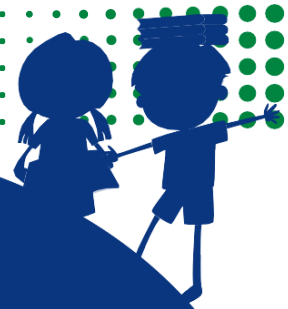


The children also got to go on a school trip to Baladna Farm! They were very excited and had so much fun. They got to ride boats, meet different animals and play on bouncy castles.

To end the term, we had a pyjama day, where children wore their favourite pyjamas to school.

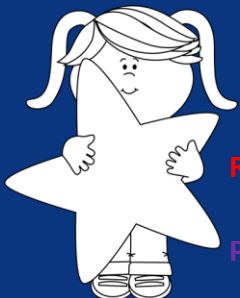


Foundation 2



F2 Concert Our Learning Journey

On Thursday 23rd February, we had our very first concert in school this term. Each class chose a topic from the year and performed a song and a story or poem. It was hard work, and lots of practice, but we enjoyed it so much. We loved performing for our Mommies and Daddies, and all the children were absolutely amazing!



Stars of the week



Red: Lilia, Ghada, Lulwa, Mohammed Jassim, Abdulrahman, Omar, Moza, Sayf

Purple: Tamim, Nayla, Shaheen, Khalifa, Fahad, Sultan, Mohammed Faraj, Sahab, Nawaf

Yellow: Dana, Hamad Alkuwari, Hassan, Rayed, Zayed, Haya, Dhay, Bandar, Hamad AlKaabi

Green: Abdulrahman, Moza, Ibrahim Rashid, Rakan, Majed, Mohammed, Asma, Rashid

Orange: Kemal, Ahmed, Dhay, Saeed, Alraha, Aisha, Husna, Saleh, Hamad, Mohammed

Blue: Ali Al-Kubaisi, Alzena, Awab, Celia, Fatima Al-Naemi, Mahra, Nasser, Hathall, Khalid

We wish you a happy and safe holiday

Year 1



This term, we had our school trip Baladna Park. The children took part in different activities such as mining for gems, feeding animals and going on bouncy castles and merry-go-rounds. Everyone had a great time!



Year 1



This term, the Year 1 children put on a fantastic performance for our school concert on 8th and 9th February. Each class sang a Disney song whereby they dressed up to match the song they sung. All children sang beautifully and done Newton Smash proud!



Year 1



This term, we celebrated sports day. All house teams Curie, Bell, Wright and Edison participated and showed fantastic sportsmanship. The students enjoyed all the stations and activities set out for them.





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SMASH

TERM 2 2022-2023

Arabic – Y1



كان صفنا مليئاً بالمرح!



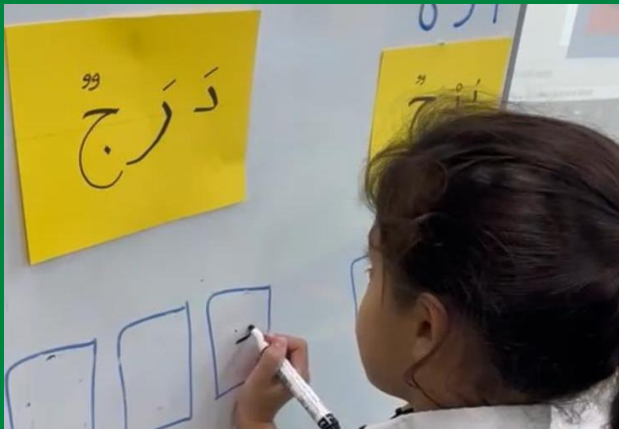
احتفلنا بتميز طلابنا بصورة مستمرة!



جسدنا العديد من المهن.



قرآن لنا "أو يافا" القصص!



Year 2



We have had an eventful Second term in Year 2!

- In English, we have enjoyed learning the story of Spaceman Jim and thinking about how we can catch a dragon!
- In Maths, we were focusing on Multiplication and Division and have mastered the Hit the Button game!
- In Science this term, we learned about plants and their functions.

Sports Day

In February, we had our Sports Day. We had a great day outside where the children competed in their house teams to earn points for their houses.



Baladna Park

In February, the children visited Baladna Park on their Term 2 school trip. The children had a fantastic day doing different activities and seeing all the different animals.



Topic

In Topic this term, we focused on continents, oceans and compass directions. The children created globes and played games focusing on compass directions.

School Concert

Year 2 loved partaking in the first NIA Smash KS1 concert. The children really enjoyed singing their Disney songs for all the parents.





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TERM 2 2022-2023

Arabic – Y2



مسرح الدمى!



صناعة قوارب اللغة العربية الورقية!



قرأت لنا معلمتنا، و "أو يافا" القصص!



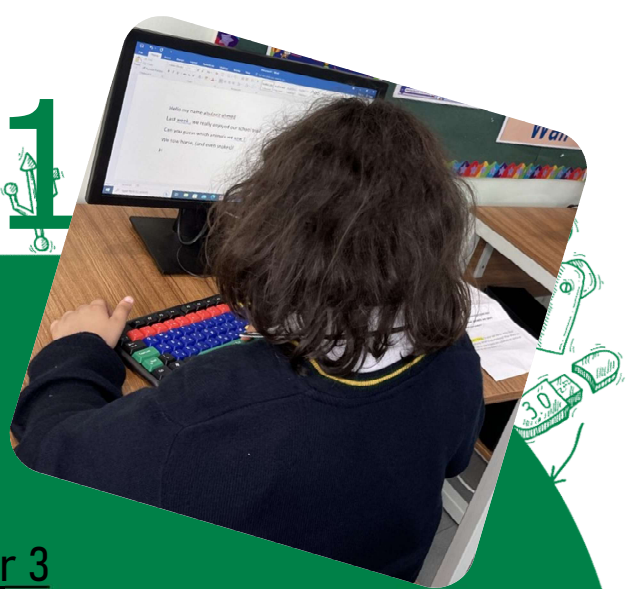
احتفلنا بتميزنا
بصورة مستمرة!



ICT-KS1

Years 1 and 2

Throughout term 2 in Year 1 and 2 we have learned how to use the computer keyboard and Microsoft Word. In year 1 we started by looking at how to type the alphabet. This helped the children find where all the letters are on the keyboard. We then progressed to writing sentences in year 1 and learned how to use the space bar for “finger spaces”. Year 1 also learned how to use the enter and delete keys properly. Both years 1 and 2 also learned how to underline words. In year 2 we developed our Microsoft Word skills by writing more advanced sentences. In year 2 we also learned how to use bold and italic. Finally, in year 2 we learned how to change the style of the font.



Year 3

Term 2's focus for Year 3 in ICT has been learning how to use Microsoft Publisher. Microsoft Publisher is an application that helps children learn how to create publications such as birthday cards, posters and leaflets. We learned how to insert and format shapes. Year 3 learned how to change the fill and outline of a shape as well as rotating and changing the size. We also learned how to add borders and images to our publications, including inserting an image into a shape. Children in year 3 created some posters on computer hardware which they now have a good understanding of. We also looked at how to change the brightness of an image so that it is appropriate to use as a background.



Mr Paul Rawcliffe

ICT-KS2

Year 4

In year 4 this term we have been learning how to program using Scratch. Scratch is a visual programming language which is an excellent introduction to computer coding. We learned a variety of programming skills such as how to start a program, use conditions ('IF' functions) and loops. With all of the skills that we gained in year 4 we created an advanced game where a character could drive around a racing track and "crash" if it came off the track. Some children in year 4 even made a two player game!

Years 5 and 6

In years 5 and 6 we have been learning how to use Microsoft Word and Excel. We started the term by learning some of the areas of Microsoft Word that the pupils were not so familiar with. This included skills such as separating text into columns, creating our own bullet points and changing the style of our documents. In both years 5 and 6 we then progressed onto Microsoft Excel (with year 6 using some of the more advanced features). We learned that Microsoft Excel is a spreadsheet and how it can be used to help us. We used a range of formulas and functions in Excel and discovered the difference between the three main cursors in the program.



Mr Paul Rawcliffe



School Concert

In Term 2, each class took part in our spectacular Key Stage 2 production of Aladdin. A special well done to our amazing actors from Year 3- Hassan & Zain in 3 Green and AlNayla in 3 Red!



School Trip

KidsMondo was a fantastic trip where the children gained lots of knowledge about important work-places through playful learning. Firstly, the children went to the bank to change their cheques into cash. The children chose to work as fire fighters, builders, dancers and much more! They earned money to spend on activities of their choice.

TT Rockstars

Whilst playing TT Rockstars, we were able to take part in times table battles against each other and our teachers. Remember to keep practising at home!



Sports Day

The sun was shining and we had our running shoes on! Children sorted themselves into their houses and competed in 12 different races! The children had to use teamwork to complete each race the fastest and earn the point. We had a go at running, basketball, egg and spoon race, ball passes and bean bag throwing. Well done children for showing such great teamwork!





Newton International Academy

SMASH

TERM 2 2022-2023

Arabic – Y3



زيارة المكتبة وقراءة القصص.



من أنشطة أسبوع اللغة العربية.



تعزيز القراءة .

French ★★☆☆ Term 2: French Newsletter



Year 3

In year 3 we are the stars

We have been learning how to count from 1 to 20 by memory, to name various geometric shapes, to identify the names of different domestic and wild animals ,to say some new vocabulary about the fruits referring to the pictures. This gave the children a better understanding .We also learned how to spell and divide the names into syllables. We can say singular and plural pronouns .We have also been singing songs to help us remember what we have learned. It was a fantastic term!



Year 4 Yes, we speak French

In year 4 we are the stars

In French, this Term we were pleased to learn new vocabulary concerning the names of clothes in French, also to identify the names of the different jobs and occupations, as well as the objects of the class by referring to the pictures, which allowed us to understand our topics. We also learned the numbers from 20 to 50. Now we can read and pronounce the words well. We learned the singular and plural pronouns and their meanings in English. We can conjugate the verb to be "Être" in present tense. It's really fun to learn French by playing games and singing songs!



Year 5

In year 5 we are the stars

In French, this Term we have been identifying the name of some parts of the house, referring to the pictures and their meaning in English. We have also been learning about different School subjects and how to give our opinions about them using: I like, I dislike, in French; to conjugate verb to have "Avoir" with all pronouns singular and also to conjugate verb to play "jouer" in present tense. Now we can build a sample and correct sentences using pronouns. We can count by memory and pronounce the numbers from 30 to 60 very well. We used different strategies for our learning which is essentially based on education while playing which makes learning easier.



Year 6

In year 6 we are the stars

In French ,this Term we have been learning to identify and describe the parts of the face and body using the verb 'to have' "Avoir" with the singular and plural pronouns in a sample sentence. We also studied the names of the five senses and the verbs that associate with them. We can also say recognize directions and prepositions for objects. We learned how to conjugate regular verbs ending with er in present tense with all pronouns. We enjoyed counting from 20 to 70 in French. We did many enjoyable activities to suit the topic we were learning in Term 2!.



Year 4



In English, we have studied how to produce explanation texts and biographies of famous people.
In Mathematics, we have covered fractions, decimals and multiplication and division.
In Science, we investigated electricity through experiments using conductors and insulators.
In Topic, we have studied inventors and inventions that have changed the world.

Year 4 Trip to Snow Dunes!

In Term 2 we visited Festival City and went to Snow Dunes. Everyone had a fantastic time, sliding on two big slides, going down the dunes, having a lovely lunch and crashing into each other in the Zorbes!



Year 4 Sports Day!

Our Sports Day meant the students battled against each other in their houses. They completed an obstacle course, and egg and spoon race, sprint races and much more!

Our concert!

Our first ever school concert was on Aladdin! The children prepared for weeks to learn words to different songs from the movie and performed them brilliantly. Well done to the actors from Year 4 who were brilliant!



Year 4 Blue

Year 4 Red

Year 4 Yellow

Year 4 Green





Newton International Academy

SMASH

TERM 2 2022-2023

Arabic – Y4



كان فصلنا مليئًا بالأنشطة والفعاليات!
احتفلنا بتميزنا بصورة مستمر مع معلمتنا!
شاركنا في ورقة د. جبر النعيمي في فرع لاجون، وفي مسابقة كُتَاب المستقبل.

Music



Year 1 and 2

We had a great Term 2 in Year 1&2. This Term, we were working on our production of 'Disney Songs', which we performed in front of all parents and teachers. The children spent time learning the words to their songs and we also came up with brilliant actions to perform on stage. It was a great experience for the children to get up on stage and perform in front of their parents. The children loved learning the songs. The purpose of the School show was to build confidence and creativity in all the students. Everyone did an excellent job!

We finished the Term off with learning all about body percussion. This involved thinking outside the box to come up with ways we could use our body parts to make beats and rhythms.



Year 3 and Year 4

Year 3&4 have had a wonderful Term 2. We started the Term off by learning our songs for our School Production, 'Aladdin', which went down a huge success! The children out done themselves and all played a great part in making the show a success. Each child got up on stage and performed their song for the show, in front of their parents and teachers. The Aladdin show was a great opportunity for the children to express themselves in a different way and to improve on their creativity. The show also helped students with their confidence; It's not an easy thing to get up in front of everyone and perform on stage; however, each child did this to the best of their ability!

In the second part of Term 2, Year 3&4 continued with their creativity skills, by writing their own songs on the theme of 'Friendship'. This helped the children improve on their literacy skills and indulge more into their imaginative thinking. A great term all round!



Year 5 and Year 6

Year 5&6 have excelled in Term 2. Like Year 3 and 4, we started the Term off with practicing for our School Production 'Aladdin'. As said before, the show was a great success and the children had a great time preparing for the show and performing on both days of the show. Their hard work and preparation paid off. Some of the Aladdin songs were quite challenging, but each class rose to the challenge and put in a brilliant effort in learning the tune and words of the songs in time for the concert.

In addition to the School Concert, Year 5&6 have been learning the notes of the Piano in Term 2; in particular, the C scale. As well as learning the notes of the C scale, the children also learnt about the black notes of the Piano. Each black note has 2 note names.

The children did a great job in Term 2 and have learned some new valuable skills and qualities, as well as improving on others, for example, creative thinking skills, their memory and their ability to read sheet music for the notes of the Piano.



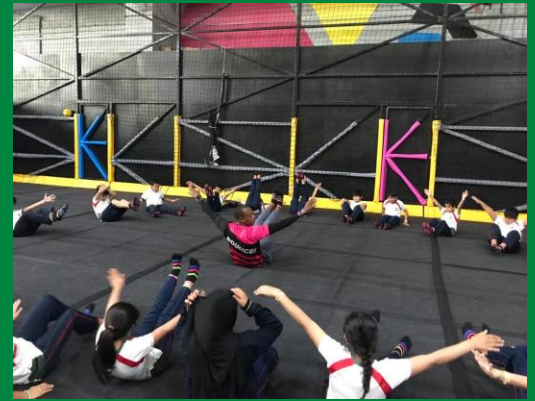


Term 2 Overview

We have had a very busy term and have managed to learn about lots of different topics. Some of the things we have been able to fit in are railways, mountains, animals and living things, non-chronological reports and flashbacks!

School Trip

Year 5 had the pleasure of going to Bounce for our annual school trip. Here the pupils enjoyed numerous activities throughout the day and were provided with some delicious food! It was a great day for pupils to have fun with each other and their teachers!



Sports Day



The students were delighted to engage in our annual Sports Day on the 15th February. They all grouped together in their house colours to contested a very energetic and competitive day of events! It was a pleasure to see fantastic teamwork on show throughout the day.

School Concert



This term, we were lucky to host our very first School Concert in Newton Smash. The students were delighted to learn we would be performing in Aladdin and rehearsed their songs in school and at home, producing a brilliant show and showcasing some of the amazing talent we have in our school and especially in year 5!



Newton International Academy

SMASH

TERM 2 2022-2023

Arabic – Y5



3



1



4



2

1. مشاركة طلابنا الأعزاء في مسابقة "كُتَاب المستقبل".
2. حضور طلابنا لورشة الكتابة، التي أَعَدَّهَا الدكتور. جبر النعيمي، في مبنى فرع اللاجون.
3. من احتفالية "يوم فلسطين"، في أسبوع اللغة العربيّة.
4. من فعاليات أسبوع اللغة العربيّة.





Newton International Academy

SMASH

TERM 2 2022-2023

Arabic – Y5



1. قدّم طلاب الصّف الخامس عرضًا تقديميًا عن الاحترام في الثقافة القطرية، بغرض إعدادهم للتحدث أمام الجمهور، والتأكد من وعيهم وإدراكهم للقيمة الشهريّة "الاحترام".
2. من احتفالية "يوم فلسطين"، في أسبوع اللغة العربيّة.
3. حضور طلابنا لورشة الكتابة، التي أعدّها الدكتور. جبر النعيمي، في مبنى فرع اللاجون.



YEAR 1&2

During the Second term, the students of the Year 1 and 2 studied and practiced basic gymnastics elements that included: a presentation at the beginning of any gymnastics exercise, gymnastics levels, body shapes, traveling patterns and balance exercises. We also focused on learning some specific gymnastic elements such as: rolling forward, shoulders stand, bridge and balance on one leg while leaning forward. At the end of the term, the students were encouraged to create their own gymnastics exercise including: the presentation, a gymnastics level, a body shape, a form of balance related to the forward roll, bridge and one leg balance. Most of the students could perform them without assistance. The preparation of the Sports Day was an important part of the learning process, because in addition to repeating all the stations that were to be met during the Sports Day, we also educated and strengthened the spirit of fair play, respect, mutual help and mutual support regardless of the result which links in with our school and the MOE values.

At the end of this term, I can say that all students tried to reach and exceed their own goals. Well done to all and I'm looking forward to seeing the same energy and participation in the last term!





YEAR 3

During the Second term, the students of the Year 3 worked hard consistently working and practicing different sports and elements needed to achieve a high standard in sport that included: the importance of stretching, focusing on how the warm up is a fundamental part of PE. We focused on how important it is for the muscles to be warmed up and relaxed before getting into a physical activity. We also focused on learning some athletic drills such as: relay race, hurdles jump, shot putt. At the end of the term, the students were encouraged were encouraged to come up with some of their own games based on the drills we had been practicing for a number of weeks. This was an exciting task seeing how the students could develop their own relay races based on the equipment we used throughout the term..

The preparation of the Sports Day was an important part of the learning process, because in addition to repeating all the stations that were to be met during the Sports Day, we also educated and strengthened the spirit of fair play, respect, mutual help and mutual support regardless of the result which links in with our school and the MOE values.

At the end of this term, I can say that all students tried to reach and exceed their own goals. Well done to all and I'm looking forward to seeing the same energy and participation in the last term!





YEAR 4&5

During the Second term our Year 4 and 5 students studied Basketball, including different types of skills and specific basketball elements that needed to be used during a real game. We focused on different types of dribbling (right hand, left hand, hand to hand, dribbling with a non-active opponent), on passing (chest and bounce pass) and shooting from a static position. At the same time, the students studied and understood the importance of respecting the rules of the basketball game.

It should also be mentioned that the students' participation on Sports Day was full of enthusiasm, energy and positive attitudes, where the spirit of competition and fair-play were in the first place.

I congratulate them and thank them all for another successful term and I'm looking forward to seeing good participation in the last term as well.

**Mrs. Nicoleta
Motroc (Mrs Coco)
PhD PE Teacher**





YEAR 6

During the Second term our Year 6 students studied Badminton, Football, Basketball and Athletics including different types of skills and specific elements that needed to be used during a real game for all of the sports listed. We focused on different types of dribbling (right hand, left hand, hand to hand, dribbling with a non-active opponent), on passing (chest and bounce pass) and shooting from a static position. At the same time, the students studied and understood the importance of respecting the rules of the basketball game. We worked on how to hold the badminton racquet and how important it is to judge the flight of the shuttlecock before hitting it correctly to your opponent. We worked on many different athletic drills to get the students prepared for sports day as a number of athletic activities was the main focus of sports day.

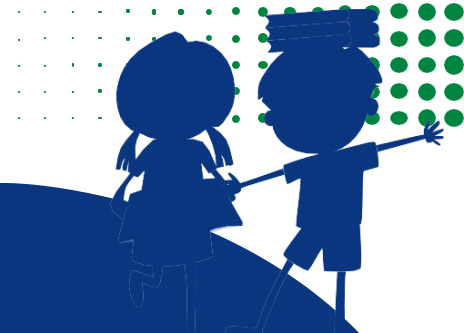
It should also be mentioned that the students' participation on Sports Day was full of enthusiasm, energy and positive attitude's, where the spirit of competition and fair-play were in the first place.

I congratulate them and thank them all for another successful term and I'm looking forward to seeing good participation in the last term as well.

**Mr. Cameron
McCartan (Primary
PE Teacher)**



Year 6



School Concert

This term, we were thrilled to showcase NIA Smash's first primary concert, Aladdin. Well done to each class for singing their chosen song, and an additional well done to all the actors from Year 6!



School Trip

Year 6 had a fantastic day out in Kidsmondo for their school trip! The boys and girls gave 100% towards all their activities, including shopkeeping, telecommunications and fire-fighting.



Inside this issue:

Term 2 - Complete 

School Concert 

Kidsmondo Trip 

Sports Day 

Sports Day

The students were delighted to participate in our annual Sports Day. Sporting their house colours of Bell, Wright, Curie and Edison, the boys and girls contested a very energetic and competitive day of events! It was a pleasure to see fantastic camaraderie and teamwork on show throughout!



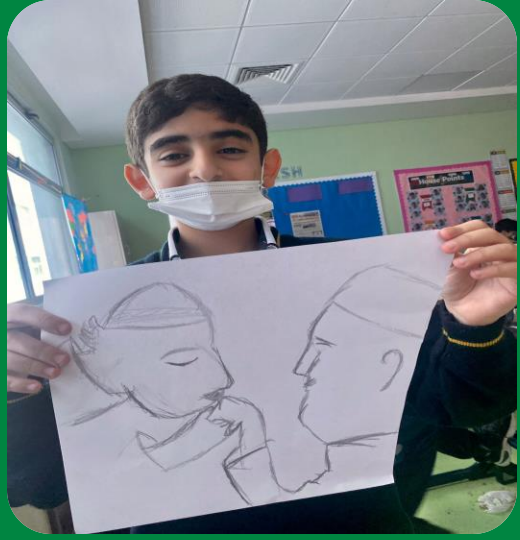
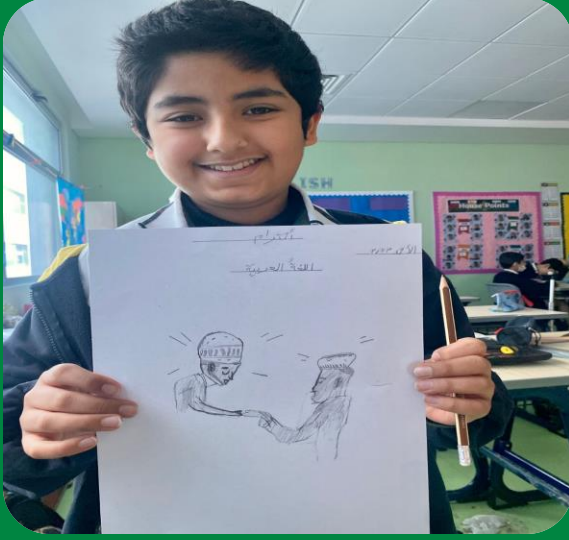


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TERM 2 2022-2023

Arabic – Y6



أنشطة أسبوع اللغة العربية
تفاعل طلاب الصف السادس بتفعيل قيمة الإحترام
من خلال أسبوع اللغة العربية



Newton International Academy

SMASH

TERM 2 2022-2023

Arabic – Y6



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Extra-Curricular Activities



GIRLS BASKETBALL CLUB

“Basketball club now, NIA SMASH Basketball team tomorrow”

When I started running the girls basketball club, as an ECA's activity at the beginning of term 2, I started from the belief that we can build something beautiful and representative for our school. I was pleasantly impressed by the large number of students who enrolled and who participated full of enthusiasm and positive energy in all the training sessions. We started together from scratch to build a beautiful project that requires patience and a lot of work. I am confident that we will continue what we started, approximately in the same team formula during the 3rd term and beyond. To build a beautiful team we need support, time, passion, seriousness and a lot of work both individually and as a team. I want to believe that the girls have stolen a little of my passion and knowledge regarding the game of basketball, things that I share with great love both as a physical education teacher, as a coach, but most importantly from the position of a former professional basketball player of national team level. I would like to thank the girls for their hard work, for their smiles, for their upsets and frustrations, and for the fact that they trust me and the work we started together. The team is us: Zeina, Olivia, Layan, Qayla, Sharina, Moza, Manal, Salma, Al Dhaby, Mazvita, Sara, Maryam, Shaikha, Aisha, Serene, Sophia, Fatima, Nabiha, Hanna, Donia, Isra.

Mrs Nicoleta Motroc Ph D PE Teacher (Mrs COCO)



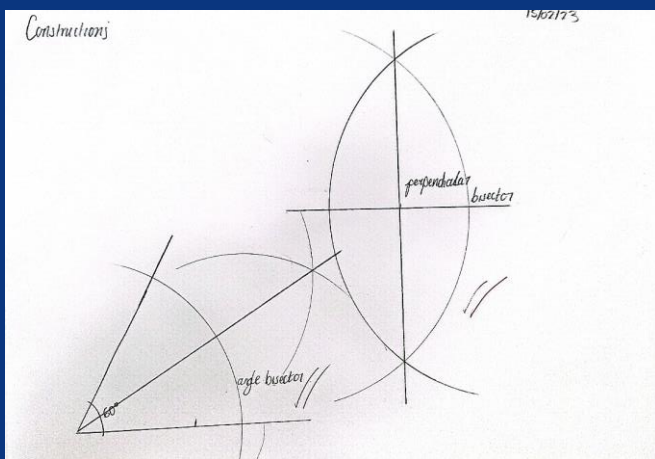
SMASH Maths

This term in mathematics we have been exploring famous mathematicians and the positive impact their studies have left behind. This has created discussions regarding future career paths for students.

Congratulations to our Year 11 students have undergone their mock iGCSE's this term. You conducted yourself very well!

Year 7 have made lots of progress after being placed into setting. This has had a beneficial impact on students EOT2 grades.

Our Year 9 students have been getting creative with constructions...



We look forward to Pi-Day which will take place in Term 3!

NIA SMASH- Maths Department





English



It has been an interesting and exciting term within the English department. KS3 students have explored new skills and faced challenges with analysing and developing their understanding of texts.

Year 7's placed themselves in the shoes of Auggie Pullman with the book *Wonder* and spent some time comparing their own school life to the difficulties of the protagonist. We explored how challenges can be overcome by creating our own life mottos and precepts.

Year 8's have been on quite the Literature journey as they began the term by tapping into the story *Tunnel Vision* and ventured into the Horror Fiction Genre. They ended the term by diving into the theme of war and broadened their minds to the hardships faced by refugees.

Our Year 9's have started their iGCSE journey with the world famous play, *An Inspector Calls*. Students grasped an understanding of social class, responsibility and equality. They developed excellent inference skills and learned how to include context within a response. In January, a group of Year 9s also had an exciting opportunity to attend the Lagoon Campus to visit Amitav Gosh, the author of books and anthologies that surround the history and politics of climate change.

The KS4 cohort continue to improve exam style techniques and strive for success. English is an ongoing practice around the school and we hope to collaborate with other Newton Branches to further enhance students' knowledge and skills within the subject.



SMASH Science



We have had another exciting term here in the Science Department at Newton Smash. Many Year 11 pupils have been diligently preparing for their IGCSE examinations, and all Science students have sat their mock examinations. Year 11 teachers have been using this valuable data to inform their teaching to address knowledge gaps and misconceptions in order to close these gaps. Some pupils have been making great progress as they continue to consolidate their learning from KS4.



Year 10 Biology students have been learning about various animal organ systems, nutrients and food tests. When learning about the circulatory system, some students had the opportunity to dissect an animal heart to identify structures and create a memorable learning experience.

Year 10 Chemistry students have been learning about inorganic chemistry. When learning about Group 1 elements, students experimented using them to observe their reactions with oxygen, dihydrogen monoxide, and dilute acids. When learning about gases of the atmosphere, pupils learned how to estimate the percentage of oxygen in the air and completed experiments to identify how carbon dioxide cycles around the atmosphere and through the Earth.



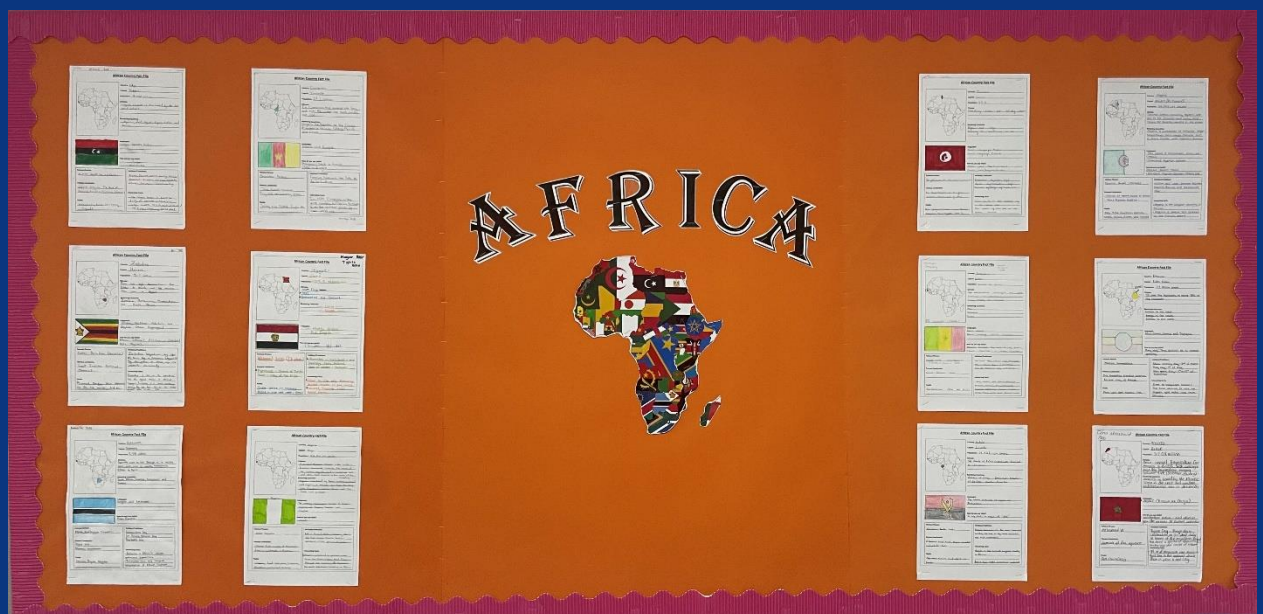
This term Year 7 pupils learned about ecology, separation techniques, and electricity. Year 8 pupils learned about fluids, light, and the reactions of metals. Some pupils had the opportunity to investigate how light reflects and refracts and how light behaves when it passes through coloured filters. Year 9 pupils learned about the reactivity series, electricity and various types of fields, and were introduced to IGCSE Chemistry syllabus.





Geography

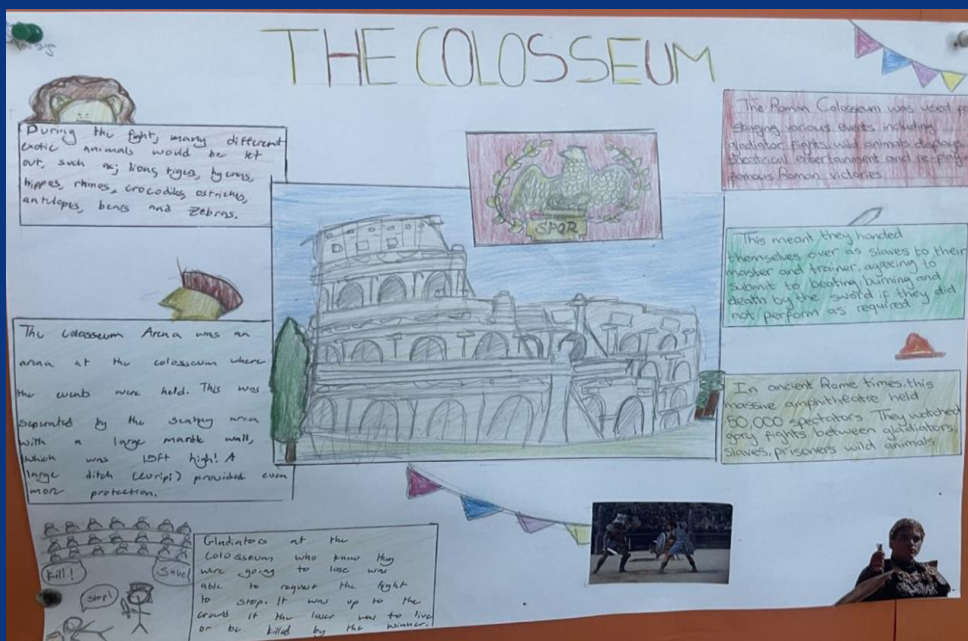
During this term, all students in Key Stage 3 have been studying a particular place as part of their Geography curriculum. Each year group has focused on a different place, allowing students to explore a wide range of geographical features and cultural diversity across the world. Year 7 students studied Africa, Year 8 explored China, and Year 9 examined Russia. By studying a specific place in depth, students were able to develop a better understanding of the interconnections between physical geography, human geography, and cultural practices. Through various activities and projects, students were encouraged to think critically and independently, developing their research, analysis, and presentation skills. Overall, this term has provided an excellent opportunity for students to broaden their horizons and deepen their appreciation of the world around them.

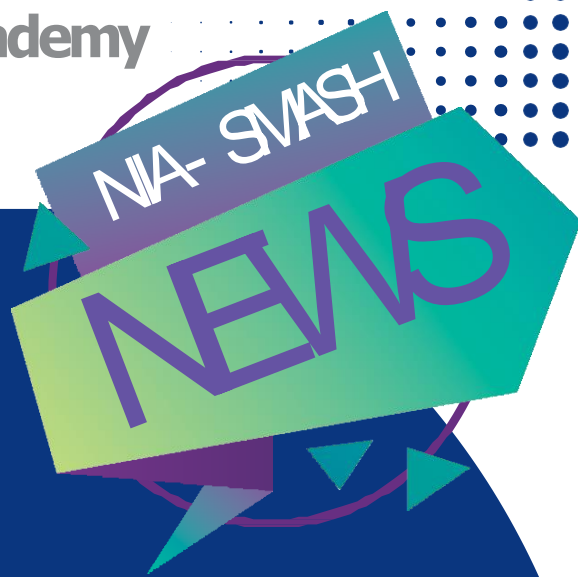




History

Our students have been busy learning about different periods of History in their History classes this term. In Year 7, they have recently completed a project on the Romans, which involved creating an informative poster on the iconic Colosseum. Meanwhile, Year 8 has been exploring the history of slavery, with students writing a powerful and thought-provoking diary entry from the perspective of a slave. Finally, Year 9 has been preparing for their iGCSEs by studying the rise of the Nazis and working on source questions to hone their analytical skills. It's fantastic to see our students engaging with History and developing a deeper understanding of the past.





Business Studies

After a long winter holiday, the Business students got straight back into the course content! The main focus was the topic of 'People in Business.' The students learnt about how communication in business is important for success. Then a key learning point was understanding how people get recruited and then selected for job which let the students put their business minds together to think how they would run this process in their own business! The Year 11's main focus for business was getting them ready for their mock GCSE's that took place at the end of January! Diving into the structure of the exams and getting students to think critically about how they answer the different types of questions was important to achieve success!

From Rags to Riches: The Remarkable Business Journey of Jim Ratcliffe, the CEO of INEOS

Jim Ratcliffe, a British businessman and chemical engineer, has established himself as one of the most successful entrepreneurs in the chemical industry. Born in Fallsworth, Manchester in 1952, Ratcliffe studied chemical engineering at the University of Manchester Institute of Science and Technology. After graduation, he worked for several chemical companies, including BP, before starting his own company, INEOS, in 1986.



INEOS was established with a vision to produce petrochemicals and specialty chemicals. In its early days, the company was small and had limited resources, but under Ratcliffe's leadership, it grew into a multinational corporation that is now one of the largest privately-owned chemical companies in the world.

Ratcliffe's success can be attributed to his strong work ethic, visionary leadership, and relentless pursuit of efficiency.

Over the years, Ratcliffe has made strategic acquisitions that have allowed INEOS to expand its product offerings and reach new markets. He is a hands-on CEO who is always involved in the company's operations, and he is known for his willingness to take bold steps to achieve his goals.

One of Ratcliffe's most notable accomplishments is the development of the INEOS Grenadier, an off-road vehicle designed to tackle tough terrain. The Grenadier was developed in response to Ratcliffe's desire for a reliable and capable vehicle for his outdoor pursuits. The vehicle has been well-received by the public and has generated significant interest in the automotive industry.

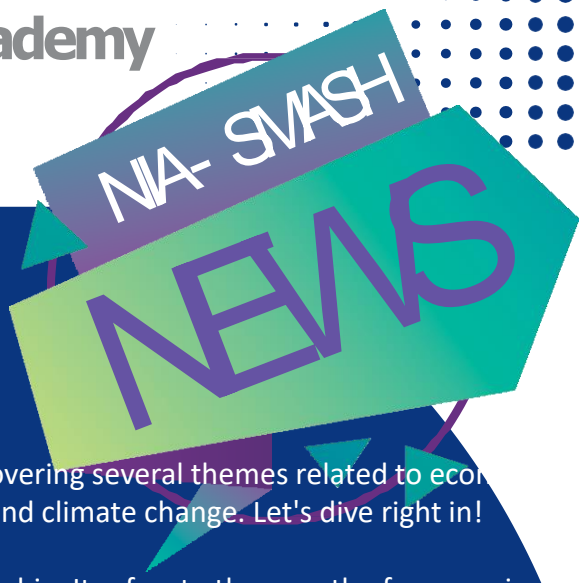


Ratcliffe's success in the chemical industry has not gone unnoticed, and he has been recognized for his contributions to the industry and his business acumen. However, Ratcliffe's journey has not been without its challenges. The chemical industry is highly regulated, and INEOS has faced numerous regulatory hurdles over the years. Despite these challenges, Ratcliffe has remained focused on his vision for INEOS and has navigated the company through these challenges with his usual determination and resolve.

In addition to his business accomplishments, Ratcliffe is also known for his philanthropy. He is a generous donor to numerous charities and non-profit organizations, including the Jim Ratcliffe Foundation, which supports environmental and educational initiatives.

Ratcliffe's success story is a testament to the power of hard work, determination, and a clear vision. He has transformed INEOS into a major player in the chemical industry and has established himself as one of the most successful business leaders of his generation. Despite facing numerous challenges along the way, Ratcliffe has remained committed to his vision for INEOS and has continued to grow the company through his unwavering focus and resolve.

In conclusion, Jim Ratcliffe's business journey is a remarkable story of success and determination. He has overcome numerous challenges and obstacles along the way and has established himself as a visionary leader and successful entrepreneur. His contributions to the chemical industry, his philanthropy, and his unwavering commitment to his vision make him a true inspiration for future generations of entrepreneurs.



Global Citizenship

Welcome to this edition of our newsletter, where we will be covering several themes related to economic development, supporting development, Fairtrade, migration, and climate change. Let's dive right in!

Economic Development

Economic development is an important aspect of global citizenship. It refers to the growth of economies and their ability to provide sustainable livelihoods for people. Economic development can help reduce poverty, improve access to education and healthcare, and promote peace and stability. As global citizens, it is our responsibility to support economic development by investing in developing countries, promoting fair trade, and encouraging responsible business practices.

Supporting Development

Supporting development involves providing assistance to developing countries and communities to help them overcome the challenges of poverty and underdevelopment. This can include providing aid, investing in education and healthcare, and promoting sustainable economic growth. As global citizens, we can support development by volunteering, donating to charities, and supporting initiatives that promote sustainable development.

Fairtrade

Fairtrade is a global movement that promotes fair trade practices and supports farmers and workers in developing countries. By buying fair trade products, we can support fair wages, better working conditions, and sustainable production methods. As global citizens, we should strive to support fair trade by choosing fair trade products whenever possible and raising awareness about the importance of fair trade practices.

Migration

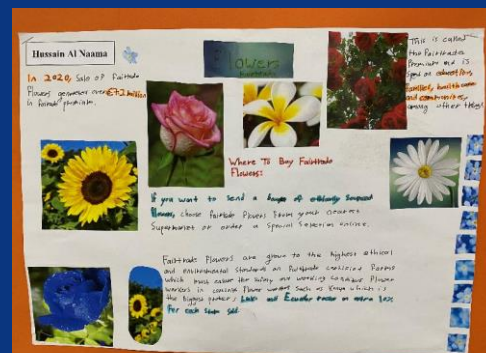
Migration is a complex issue that affects people around the world. It can be caused by a variety of factors, including conflict, poverty, and climate change. As global citizens, we should strive to understand the root causes of migration and support initiatives that promote the rights and dignity of migrants. We should also work to promote peace and stability in areas affected by conflict and support efforts to address the root causes of poverty.

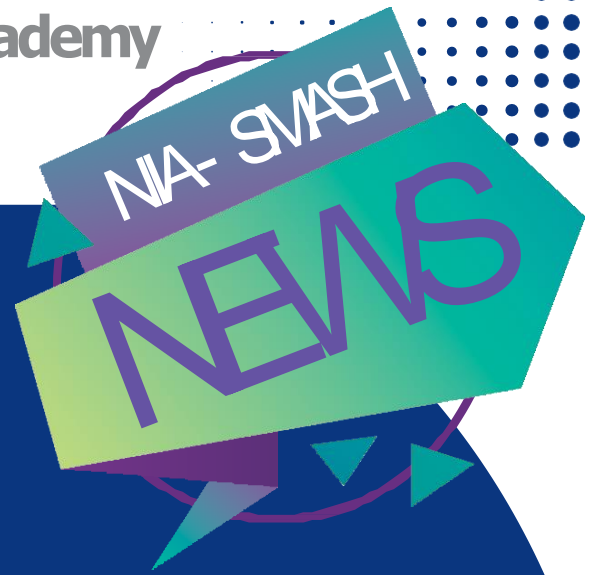
Climate Change

Climate change is one of the most pressing challenges facing our planet today. It is caused by human activities such as burning fossil fuels, deforestation, and industrial processes. As global citizens, we must take action to address climate change by reducing our carbon footprint, supporting renewable energy, and advocating for policies that promote sustainable development.

In conclusion, economic development, supporting development, Fairtrade, migration, and climate change are all important themes of global citizenship. As global citizens, it is our responsibility to take action to support these issues and promote a more just and sustainable world for all.

Sincerely,
Mr Grabham



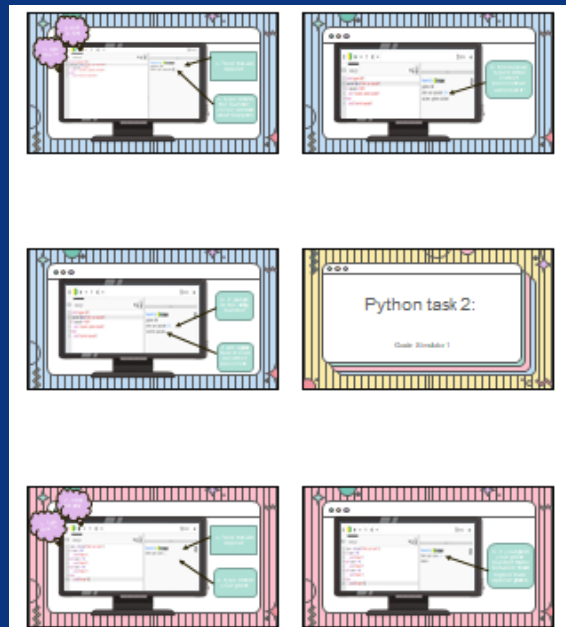


ICT

This term in ICT the Year 7's have enjoyed developing their computer skills using Microsoft Excel to create and edit a range of spreadsheets.

This term Year 9's have studied Python. This unit introduced students to text-based programming with Python. The lessons form a journey that starts with simple programs involving input and output, and gradually moves on through operations and selection.

This term in ICT Year 10 have developed their understanding on ICT Applications. They particularly enjoyed studying the effective use of online systems, students researched and tested different booking systems to determine the effective use of online systems





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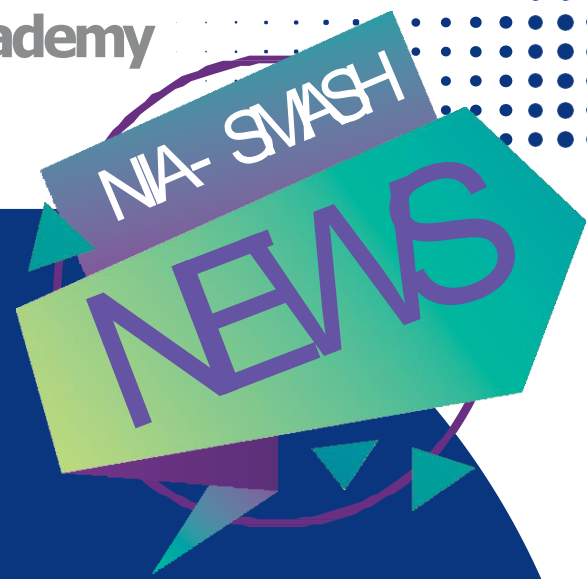


Secondary Sports day

To celebrate Qatar National Sports day Secondary conducted two sports days on Sunday the 12th and Monday the 13th of February.



Both days saw our secondary students compete against their peers in Football, Basketball and Athletics tournaments. Events were well attended and enjoyed by all as students displayed their sporting talents and sportsmanship in equal measure.



PHYSICAL EDUCATION GIRLS

During the Second term our Secondary Girls students studied volleyball, including different types of skills and specific volleyball elements that needed to be used during a real game. We focused on different types of pass (volley pass, dig, 2 types of serve), specific volleyball movement (rotation for serving). At the same time, the students studied and understood the importance of respecting the rules of the volleyball game.

Should also be mentioned that the students' participation on Sports Day was full of enthusiasm, energy and positive attitudes, where the spirit of competition and fair-play were in the first place.

I congratulate them and thank them for another successful term and I'm looking forward to seeing good participation in the last term as well.

Thanks for your hard work and being proactive!

Nicoleta Motroc PhD PE Teacher

