



Newton International Academy SMASH

أكاديمية نيوتن العالمية

"An international community of learners striving for excellence and celebrating success"

<http://newtonschools.sch.qa>



Secondary Assessment Policy

Policy Review Date: August, 2023

Next Policy Review: August, 2024

Policy Implementation and Monitoring

- All teachers are responsible for the effective implementation of this policy.
- Heads of Departments will regularly review assessment processes, and conduct moderation within their department.
- Assessments and assessment data will be regularly reviewed by SLT, and Heads of Departments to ensure consistency, and that students are making good progress.

Formative Assessment

- Each taught unit will have one significant formative assessment completed in exercise books, for which grades and feedback will be given by the teacher.
- Effective, and regular opportunities for AfL will be built into every lesson.

Summative Assessments

- All year groups will start the school year with baseline assessments in every subject. This data will be used to inform targets and progress for the school year. These grades will be recorded by staff on SIMs.
- Each taught unit will conclude with a summative assessment, for which grades will be given by the teacher.
- Summative assessments can be in-class examination/ essays, projects, oral presentations, performance pieces, or of other nature determined appropriate by departmental leads.
- Summative assessments must be marked and returned within 10 days of assessment completion.
- Summative grades will be recorded on SIMs within the agreed timeframes outlined by senior management.
- Students will be informed at least one week prior to a summative assessment.

Examinations

- All year 7 – 11 students will complete three formal PPE mock examinations per school year.
- All year 10 – 11 PPE mock examinations will be modelled on iGCSE and A Level past papers.
- Formal mock examinations will take place at the end of each term, or at key assessment points.
- All formal PPE examination results will be weighted towards the end of year grades.
- Year 7 – 10 students will complete an informal midterm review of learning each term. Results will be weighted towards the end of year grades.
- All examinations will be graded according to the assessment rubrics of relevant examination boards.

Grade Boundaries

- KS4 grade boundaries will be informed by the relevant iGCSE examination board marking schemes.
- The below grade boundaries will be consistently used across all KS3 subjects:

Grade		Percentage	Descriptor
A*	9	96 – 100%	<ul style="list-style-type: none"> • Outstanding work • Excellent level of presentation • Excellent effort shown
	8	90 – 95%	<ul style="list-style-type: none"> • Very good work • Very good presentation • Very good effort
A	7	80 – 89%	<ul style="list-style-type: none"> • Good work • Good presentation • Good effort
B	6	75 – 79%	<ul style="list-style-type: none"> • Significant potential shown • Some improvement possible • Take care with presentation
	5	67 – 74%	<ul style="list-style-type: none"> • Some areas of good work • Follow advice given • Some room for improvement • Take care with presentation
C	4	58 – 66%	<ul style="list-style-type: none"> • Some areas of good work • More improvement is required • Work is slightly below average
D	3	50 – 57%	<ul style="list-style-type: none"> • More effort and detail required • Work is below expectation
E	2	40 – 49%	<ul style="list-style-type: none"> • Much more effort and detail required • Work is below expectation
F	1	30 – 39%	<ul style="list-style-type: none"> • Much more effort and detail required • Work is significantly below expectation
U	U	0 – 29%	<ul style="list-style-type: none"> • Unsatisfactory

