



Newton International Academy
SMASH

Primary Behaviour Policy

2023-2024

August 2023 updated

“An international community of learners striving for excellence
and celebrating success”.

Introduction

The Behaviour Policy reflects the Mission and Vision of the school.

“An international community of learners striving for excellence and celebrating success.”

At NIA we believe that rewarding good behaviour and providing encouragement promotes a climate of consideration for others and encourages good behaviour. We also aim to be proactive when dealing with behaviour whilst promoting our Values of: **Respect, Honesty, Transparent Communication, Empathy, Support, Diversity, Social Responsibility, Personal Accountability and Environmental Awareness.**

The Primary Behaviour and Discipline Policy must be read in conjunction with **Academic and Pastoral Intervention and Support Policy, the Primary Reward Policy and the Anti-Bullying Policy.**

We aim to develop the following Attitudes and Attributes in our students:

Our Attitudes and Attributes

<i>Achieve ACADEMIC EXCELLENCE</i>	<i>Enjoy CREATIVE DIVERSITY</i>	<i>Develop CRITICAL THINKING SKILLS</i>	<i>Become LIFELONG LEARNERS</i>	<i>Be RESPONSIBLE CITIZENS</i>
<i>Ambitious Knowledgeable Perceptive Skilful</i>	<i>Adventurous Creative Curious</i>	<i>Analytical Open-minded Reflective</i>	<i>Determined Proactive Resilient Versatile</i>	<i>Collaborative Empathetic Honest Respectful</i>

These VAAs have been derived from our Vision and Mission and are embedded in our lessons, routines, approaches to behaviour concerns and when celebrating success.

Aims:

- To ensure that every member of the school community feels valued and respected
- To support the way in which all members of this school community can live and work together in an environment that is happy, safe and secure and where effective learning can take place
- To promote our Values, Attitudes and Attributes
- To foster resilience in our students to enable them to develop 21st Century skills - collaboration, communication, critical thinking and creativity
- To promote teaching and learning through the building of good relationships based on mutual respect and consideration for others
- To help students grow in a safe, happy and secure environment and become positive, responsible and independent members of the community
- To reward good behaviour and provide encouragement and stimulation to all students
- To treat all students fairly and apply this policy in a consistent way
- To ensure that students are aware of the school rules and consequences for failure to adhere to these rules
- To ensure each class has their own set of classroom rules, that is enforced by the teachers and followed by the students.

Implementation through a positive approach

An effective behaviour management policy is one that seeks to lead students towards high self-esteem and self-discipline. Consequently, good behaviour arises from good relationships and from setting expectations of good behaviour.

It is important that students are familiar with the school values, the classroom rules and school rules. In this context, students will be rewarded for good behaviour (*see Reward Policy*).

We will use a positive system of rewards, which will include:

- Verbal praise
- Positive comments in exercise books and positive feedback on class and homework
- Use of special award certificates within class
- Special mention/awards in class or in assembly
- Achievement certificates in weekly/monthly assemblies for academic achievement, effort, teamwork, service and duty around the school
- Award of certificates at the annual End of Year Prize Giving Ceremony
- Participation certificates for participating in ECAs and whole school events
- Demonstration of good work in class, corridors and in the school reception area
- Special mention in the termly Primary School newsletters and/or in the Primary School Newspaper, Newton News
- House Points awarded and celebrated at weekly assemblies
- Table Points and positive messages sent home
- Awarding of prefect badges for School Prefects, School Council badges, Ambassador Badges
- Medals and trophies awarded for sporting achievements and winning teams on Sports days
- Informal referral to Principal, Deputy Principal, Head of Primary, Deputy Head of Primary and Team Leaders
- Weekly Academic Merit Awards – phone call home

Refer to the *Primary Reward Policy* for details.

Our ultimate aim is to reinforce good behaviour at every opportunity and to help our students feel good about themselves.

Positive behaviour management in KG1 to Year 2

We understand that very young children need positive role models and if a child is not behaving according to our behavioural expectations the staff will:

1. **Praise the behaviour of the children around the child** to highlight what the child needs to do to meet expectations.
2. If the child does not respond then the member of staff will remind the child how they need to behave.
3. If there is still no change in the child's behaviour the member of staff will give the child a **warning** that they will need to have some time to think about the choices they are making with regards to their behaviour.

4. Following a warning if there is still no change in the child's behaviour, the child will have '**thinking time**' with the member of staff. The adult will speak to the child about what they are doing wrong and how they can make good choices and observe their peers making good choices before allowing them to return to what they are doing.

10.2 By the end of Year 2 we expect the children to be able to:

1. Listen to others and take turns in conversation.
2. Share toys, equipment and resources.
3. Manage their emotions in an age-appropriate way.
4. Move around the classroom and school appropriately.
5. Behave respectfully towards others (adults/peers) according to their age.

Positive behaviour management in Years 3 - 6

In Years 3 - 6 the children are encouraged to take increasing responsibility for their behaviour.

If children do not abide by the VAAs while onsite at school, an adult will speak to them about what they are doing wrong and remind them how they should be behaving. Staff will use the Primary Sanctions process if the incident is more serious. **Please refer to the sanctions guideline for more information.** [Sanction guidelines for parents.docx](#)

The Role of the Teachers

Teachers have an important responsibility to model high standards of behaviour, both in their dealings with students and with each other, as their example has an important influence. Further responsibilities are outlined in NIA's ***Child Protection and Safeguarding Policy***

- It is the responsibility of all staff to ensure that the school rules are enforced throughout the school both in and out of class
- All staff have high expectations of the children with regard to behaviour, and they strive to ensure that all children achieve to the best of their ability.
- All staff enforce behaviour expectations consistently, treating each child fairly, with respect and understanding

- To promote, through example, our Values, Attitudes and Attributes
- Provide a caring and effective learning environment
- Encourage relationships based on kindness, respect and understanding the needs of others
- Show appreciation of the efforts and contribution of all
- To log behaviour incidents in SIMS
- To complete and share incident reports in a timely manner
- To complete detailed weekly Pastoral Notes for their class/classes in a timely manner
- To communicate with their Team Leader and SMT to ensure behaviour issues are dealt with promptly and consistently
- Ensure students are supervised at all times and follow supervision procedures as set out by the Senior Management Team and Team Leaders
- To use the Primary Reward Policy consistently to encourage positive behaviour
- To celebrate success with class and Year Group displays

All teachers are responsible for reporting incidents in and around school. If in doubt they can refer to the Head of Primary and Deputy Head of Primary. No student will be withdrawn from the curriculum as a form of punishment unless they are a danger to themselves and/or others.

The Responsibility of the Students:

- Comply with the School's Behaviour Management Policy
- To work to the best of their abilities and to allow others to do the same
- To value and demonstrate our Values at all times
- To cooperate with children and adults in all aspects of school life
- To help formulate and comply with the classroom rules
- To comply with school rules
- To share in celebrating the achievements of all members of the school
- To wear the correct uniform with pride

The Responsibility of Parents

- Adhere to the ***Code of Conduct for Parents and Carers*** and ***NIA Parent Charter*** as set out in the Primary School Parent Handbook.
- Attend all meetings related to their child
- Sign any documents related to unacceptable

If a student repeatedly refuses to comply with our behaviour policy; the parent will be required to sign a behaviour contract. If the parent refuses to sign the behaviour contract or any subsequent warning letters, the student may be suspended until the parent has signed. The school should expect the support of all parents to ensure that behaviour expectations are met and all students learn in a safe environment.

School Rules

The school rules and regulations are designed to clearly state the boundaries of acceptable conduct at school. School rules are intended to teach students to uphold expected standards of behaviour. Students are to always observe the school rules and regulations.

Attendance and Punctuality (See Attendance Policy)

Attendance is compulsory. Students who are absent without valid reasons will be given an unauthorised absence.

- Absence from school must be accompanied by a medical certificate and/ or where appropriate, a letter of explanation from parents
- All students must be punctual for school, lessons, assembly, ECAs and any school-organised activities

Conduct during Assembly

- Students should proceed to and from the assembly in a quiet and orderly manner
- Students should pay close attention to announcements and not talk during the assembly

Conduct in the Classroom

- Students are expected to be attentive, cooperative and diligent in class
- Students are to adhere to the classroom rules as set out by their class and Class Teacher
- Students are to complete all work assigned and return work on time
- Students must keep the classroom neat, presentable and clean at all times
- No student should remain in the classroom or return to the classroom during break and before and after school hours, unless accompanied by a teacher
- Students are to ask for permission to leave the classroom e.g. going to the nurse or the toilet. Students are to take a 'pass' with them. These will be provided by the Class Teacher
- Students are to raise their hands to answer, ask a question or contribute to the lesson. There should be no shouting out during lessons
- Students are expected to be responsible, respectful and well-mannered at all times in their classrooms
- Students are not permitted to use the phone, smart watch or any devices brought in from home

Conduct on the Playground

- Students are expected to be responsible, respectful and well-mannered at all times during break times
- Students are to play sensible games that everyone can enjoy
- Respect other people, their belongings, school equipment and the grounds
- Always walk when moving into, out of and around school
- Students are expected share school equipment
- Once the first whistle has gone for the end of break, students must stop immediately. After the second whistle students must walk to line up
- Students are not to retaliate if they have been hit
- Students must immediately report physical and verbal abuse to the teacher on duty

Uniform (See *Uniform Policy*)

- Students are to adhere to the responsibilities of wearing the correct school uniform as set out in the Student Uniform Policy
- Failure to adhere to the above-mentioned policy will result in consequences as set out in the policy
- Students not dressed in their correct uniform will not be allowed to participate on school outings/trips

Students in the Primary School are not permitted to sell products (homemade or bought) at school. Students in the Primary School are not permitted to carry mobile phones. They are to hand these to the teacher at the start of the day. Smart watches are also not permitted.

Behaviour incidents are logged and reviewed weekly by the Team Leaders, Head of Primary and the Deputy Head of Primary (Pastoral). All major incidents will be carefully investigated, statements will be taken from students and staff, CCTV will be referred to and a proportionate and reasonable decision will be made based upon the evidence at hand. Witness statements will also be taken.

Associated Policies and Documents

Communication and ClassDojo Policy

Primary Reward Policy

Primary Sanctions Guidelines

Safeguarding and Child Protection Policy

Use of Reasonable Force Policy

Primary Mobile Phone Policy

