



**Newton British School**

[www.newtonschools.sch.qa](http://www.newtonschools.sch.qa)

*An international community of learners striving for excellence and celebrating success*



## **Homework Policy**

### **Our Vision**

‘An International community of learners striving for excellence and celebrating success’

### **Our Mission**

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents and wider community to achieve our vision.

Homework is an integral part of the curriculum. It provides children with the skills of independent learning and helps them develop the confidence and discipline needed to study on their own. Homework is the ideal vehicle to stress that education is a shared responsibility between home and school and helps to establish such a working partnership.

For effective homework practices to be established, the teacher needs to ensure some things:

- Homework is planned and prepared alongside all other programmes of learning.
- Homework is set and managed effectively and contributes to the challenge of raising standards at our school.
- Homework consolidates and reinforces skills and understanding, particularly in **English, Mathematics, Arabic as a First Language and Islamic.**
- Homework tasks are differentiated and appropriate to the needs of the individuals.
- The quality of completed homework is monitored and marked.
- Homework completed well is acknowledged and praised.
- Parents are informed when students do not do their homework tasks.

### **Timings**

Reception 15-20 mins - Reading

Year 1 30-40 mins – Including Reading

Year 2 30-50 mins – Including Reading

Year 3 & 4 45-60 mins

Year 5 & 6 Up to 1h 15 mins

**AS A RULE, ONCE YOUR CHILD HAS EXCEEDED THE TIME THEY SHOULD STOP DOING THE HOMEWORK EVEN IF THEY HAVE NOT QUITE FINISHED ALL TASKS.**

### **EYFS**

Pre-school are not given homework. In Reception, children will be given 1 to 2 reading books per week. We expect them to be working on reading at home on a daily basis. They will also be given “Word Box” words to practise daily. In Term 3 there may be small amounts of homework relating to Mathematics and English including Phonics.

### **KS1 & 2**

***All homework for KS1 & KS2 will be uploaded each week to our Fusion page***

#### **KS1**

##### **Year 1**

##### **Term 1**

In English, Letters and Sounds phonics phase 2 high frequency words are practised daily. Spelling words are in 3 differentiated groups. In English, Mathematics, Science and Topic work children will use games on Literacy Planet, DoodleMaths and Education City as well as other directed interactive tasks.

##### **Term 2 & 3**

Spelling words will be given daily from phonics phase 3 as well as sentence work. In Mathematics, Science and Topic work children will use games on Literacy Planet, DoodleMaths and Education City as well as other directed interactive tasks. Year 1 homework can be completed in any order during the week.

#### **Year 2**

Sunday – Spelling/sentence construction.

Monday – Mathematics

Tuesday – Science/Topic

Wednesday – English task; Grammar/punctuation/comprehension.

Children should be reading on a daily basis, be practising spellings and times tables every day. Homework is collected on a Thursday.

## **KS2**

### **Spelling**

Differentiated Spelling lists from Year 3 to 5, phonic or rule based, given along with high frequency words used to practise daily and construct sentences.

Year 6 use spelling lists from Literacy Planet and/or Rising Stars

### **English**

English homework can range from grammar and comprehension exercises or work related to the aspect of English being studied that week. Daily spelling practise and reading are expected.

### **Mathematics**

Homework will be based on the learning of that week or the previous one. Where squared paper is required, it will be given.

### **Science/Topic**

This is more flexible and homework here may be given as an addition at any time during the term.

### **Arabic/Islamic**

Homework in both Arabic and Islamic will be given at the beginning of each week and collected at the end of the week.

### **Education City/DoodleMaths/Literacy Planet**





A mixture of interactive activities may be given to reinforce previous learning.

The marking may take place daily or at the end of the week depending on the teachers schedule and preference.

In addition to these regular activities, additional homework activities could be given and these may include:

- finding out information
- completion of classroom tasks
- reading and researching in preparation for lessons
- preparing oral presentations
- written assignments

Parents must ensure that:

-  **HOMEWORK IS COMPLETED DAILY UP TO THE TIME LIMITS SET.**
-  **ORGANISATION OF HOMEWORK TASKS IS SPREAD OUT OVER THE WEEK.**
-  **TUTORS (IF ANY) SUPERVISE AND EXPLAIN THE HOMEWORK RATHER THAN JUST PROVIDE THE ANSWERS.**
-  **YOUR CHILD READS EVERY DAY.**

Reviewed By: Mr. James Houston - Principal and Mr Conor Hayes – Deputy Principal  
June 2021  
Next Review Date: June 2022