



Newton British School Muraikh

An International community of learners striving for excellence and celebrating success

Homework Policy 2023-2024

Rationale

Homework is an important tool in consolidating learning, assessing and guiding planning and enhancing the curriculum. It is a vital aspect of the partnership between home and school. At Newton British School Muraikh we value family time and recognise the importance of quality family interaction. We therefore set homework tasks which lend themselves both to whole family participation or independent completion. In order to fulfil our aims:

- All homework set will be planned carefully with tasks relevant to school activities.
- All children will have a homework/reading record notebook in which tasks or projects are recorded and are taken home.
- Parents should contact the school if homework presents any difficulties.

Aims and Objectives of our Homework Policy

Regular, well planned homework can:

- Enable pupils to make maximum progress in their academic and social development.
- Develop good work habits and self-discipline for the future.
- Encourage skills and attitudes which help children improve their educational performance.
- Help parents gain insight into their child's schoolwork and promote partnership between home and school.
- Provide opportunities for individualised work and develop skills of independent learning.
- To consolidate and reinforce learning done in school and assist in preparation for future class work.
- Provide a context for pupil/parent interaction.

Our Homework programmes

Homework for KS1 and KS2 will be sent home on Thursday and collected back in the following Tuesday. All homework must be marked according to the school's marking policy.

Primary:

Foundation Stage:

- Daily reading
- Phonics practise

Year 1 and 2:

- Reading a suitably challenging text (a minimum of 4 x per week and for at least 10 minutes per read).
- English activity linked to the previous weeks learning - either a piece of written work or a reading comprehension.
- Mathematical activities linked to the previous weeks learning
- Weekly spellings linked to Phonics lessons.
- Science and Humanities projects to consolidate and extend learning around the current topic.



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Years 3 and 4:

- Reading a suitably challenging text (a minimum of 4 x per week and for at least 10 minutes per read).
- English activity linked to the previous weeks learning - either a piece of written work or a reading comprehension.
- Mathematical activities linked to the previous weeks learning
- Weekly spellings.
- Practising of times tables to ensure all pupils by end of Year 4 know up to 12x12.
- Science and Humanities projects to consolidate and extend learning around the current topic.
- Arabic and French homework to be set by the specialist teachers to consolidate and extend learning.

Year 5 and 6:

- Reading a suitably challenging text (a minimum of 4 x per week and for at least 10 minutes per read).
- English activity linked to the previous weeks learning - either a piece of written work or a reading comprehension.
- Mathematical activities linked to the previous weeks learning
- Weekly spellings.
- Consolidation of times tables facts to aid mental maths calculations using 2- and 3-digit numbers.
- Science and Humanities projects to consolidate and extend learning around the current topic.
- Arabic and French homework to be set by the specialist teachers to consolidate and extend learning.

Secondary:

All students are expected to do one hour of homework per evening as a minimum

Year 7 and 8:

- Up to 1 hour per subject per week. This will include both learning and written activities.

Year 9, 10 and 11:

- Up to 1 ½ hours per subject per week. This will include both learning and written activities.

Pupils' responsibilities:

- All children will be expected to complete tasks. Children who do not complete their homework may be asked to stay in to do so at the teacher's discretion.
- If a child persistently does not complete homework, then the teacher may contact the parents and ask to speak to them for school and home to work in partnership for the benefit of the child.
- Exceptional effort with homework should be rewarded through use of house points or stickers

The Role of Parents

We ask that parents display a positive attitude to homework and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete the work and hand it in to their class teacher. Parents should consider:

- When is it a good time to do any homework?
- Where is the best place for homework to be done?
- What helps concentration?

Policy review date: June 2024