



Newton

International School D-Ring Road

An International Community of Learners Striving for Excellence and Celebrating Success

Home Learning Policy 2024

**Head of
School**

Working in
collaboration with
MMt and SMT

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Intent

At Newton International School, D Ring, we believe that education is a partnership between pupils, parents and school. The purpose of this guidance is to enable and support learning at home. We value all of the enthusiastic and supportive guidance parents give to their children at home and we want to assist with this to ensure all children meet their potential.

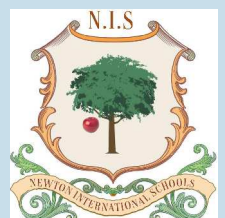
Aims and Objectives

The fundamental principles which underpin the home learning policy are:

- A firm understanding that learning continues beyond the school.
- That learning and understanding are deepened through rich, varied experiences.
- The opportunities to repeat, explain and analyse knowledge helps it 'stick'.
- That learners should be creative in their approach.
- Reading regularly should be part of a child's routine.
- Basic maths skills and number facts should be regularly practised.
- Spelling patterns and key words should be regularly practised.
- Children should take responsibility for their learning from an early age.

Our aim is to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure that there is consistency across the school.
- Use homework as a tool to continue to raise attainment.
- Improve the quality of the learning experiences offered to pupils and extend to outside the classroom.
- Provide opportunities for the parents and child to work in partnership.
- Reinforce work covered in class by providing further opportunities.
- Practise or consolidate basic skills and knowledge, especially in Maths and English.



Implementation

Time Allocations

Home learning should not be too onerous and neither should it disrupt family life. If parents have any concerns about the home learning that has been set, they should not hesitate in contacting their child's class teacher.

Although there is now no statutory set time allocation for homework, we feel that the previous allocations (see below) are a good guideline for parents.

Year Group	Time Allocation
EYFS	15 minutes daily reading
KS1	1 hour per Week
LKS2	1-1.5 hours per week
UKS2	30 minutes per day
KS3	45 minutes- 1 hour per day

Modes of Home Learning at D-Ring

Home learning activities will take place in various forms such as: family discussions, topic tasks, online activities/games, spellings and reading. We place a high emphasis on the value of discussion, which is a key element of our homework activities set each week.



Discussion



Topic Tasks



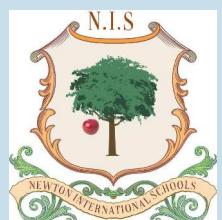
Online activities



Spelling



Reading



Implementation

Google Classroom

The Home Learning Sheet is posted on Google Classroom, on a Thursday. Pupils should have completed all Home Learning tasks by Wednesday of the following week.

At the end of the week, teachers will give pupils the opportunity to share some of the homework-based discussions they have had at home. Pupils will also be tested weekly on the spellings learnt that week.

In addition to the Home Learning Sheet, knowledge organizers are also sent out weekly on Google Classroom, to support through recapping and revisiting learning for the week. These contain an overview of the content taught and questions for the children to answer and record in their Home Learning books.

Written tasks are uploaded onto Google Classroom or handed into the class teacher for feedback. Children receive instant feedback to any online learning tasks they complete on Maths and Spelling Shed and verbal feedback from the teacher, based on class-based discussions around the homework.

Home Learning Sheet

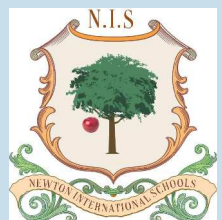
Pupils are expected to spend 15 minutes reading daily, in addition to the approximate timings above on the homework tasks and online learning activities set via the Home Learning sheet.

Key Stage 1 & Key Stage 2

- Maths - consolidation and practice via Maths Shed
- Maths- White Rose Maths Home Learning Videos shared weekly
- Writing – consolidation of Talk 4 Writing activities for the week
- Spellings – Weekly spellings list and consolidation of spelling/phonics rules via Spelling Shed
- Reading – children are set individually tailored books via ‘Bug Club’ on ‘Active Learn’.
- Topic tasks – including discussions, sharing ideas, experiments and research.
- Joint family activities – with a high focus placed on discussion.
- Values – discussion around values focus of the week.

Key Stage 3

- Maths - consolidation and practice of tasks and activities learnt throughout the week.
- Writing – consolidation of Writing activities for the week
- Reading – children continue independently reading the class novel set for the Term
- Topic tasks – including discussions, sharing ideas, experiments and research.
- Joint family activities – with a high focus placed on discussion.
- Values – discussion around values focus of the week.



Impact

Role of parents/carers

At Newton International D-Ring we believe that parent partnership with homework will support our children's retrieval of key knowledge and skills learned in class.

We ask that parents:

- Support their child by ensuring that their child attempts the homework set.
- Provide a suitable place for their child to carry out the homework set
- Encourage and praise when they have completed the homework
- Actively support their child in completion of the homework

Reviewed August 2023 : Anne-Marie Powell (Head of Primary)

