

NEWTON NEWS

NBA's Termly Newsletter - March 2024



Our Term 2 highlights, here at NBA, have exceeded all of our expectations!

Term 2 has been a vibrant tapestry of learning, growth, and community spirit. Find out how our EYFS, Primary and Secondary learners contributed to making this short but truly remarkable Term, one of our best yet!



Newton
British Academy Barwa City

"AN INTERNATIONAL COMMUNITY OF LEARNERS STRIVING
FOR EXCELLENCE AND CELEBRATING SUCCESS"

Catch up on the highlights of Term 2 at NBA, across the whole school.

NEWTON NEWS

Newton British Academy - Early Year's Newsletter



[Fun and Friendship on International Day!](#)

Find out how our young learners in EYFS fostered an appreciation for diversity and inclusion during Term 2!

Page 2

[All aboard - next stop Kidzania!](#)

Our school trips create memories that will last a lifetime! Read all about our Term 2 school trip to Kidzania.

Page 4



Newton
British Academy Barwa City

"AN INTERNATIONAL COMMUNITY OF LEARNERS STRIVING
FOR EXCELLENCE AND CELEBRATING SUCCESS"

Catch up on the Early Years highlights of Term 2, here at NBA!

SPORTS DAY

Our EYFS pupils took centre stage at our Sports Day, which was held in our main building, and contributed to an exciting show of athleticism and teamwork. With parents supporting from the sidelines, our young athletes demonstrated their talent, determination, and sportsmanship, leaving everyone in awe of their endless energy and enthusiasm.



INTERNATIONAL DAY

When celebrating diversity and cultural richness, our EYFS students embarked on a global journey, during International Day. From sampling delicious treats to learning traditional dances, they immersed themselves in the vibrant tapestry of cultures from all over the world, fostering an appreciation for diversity and inclusion.

P4C DAY

Focusing on the core values of empathy and compassion, our EYFS students participated in P4C Care sessions, where they explored the importance of kindness and caring for others. Through discussions, stories, and role-playing activities, they learned valuable lessons about the power of caring and the impact of small acts of kindness. We even created our very own little Worry Pals.



ALL ABOUT PEOPLE WHO HELP US

When exploring our 'Space' Topic, our EYFS students embarked on a voyage to the stars, learning about planets, stars, and galaxies along the way. From crafting glittering constellations to imagining life on distant planets, their imaginations soared to new heights. Simultaneously, when engaging in our 'people who help us' topic, they delved into the real-life heroes who work tirelessly to keep our communities safe and thriving, gaining particular insights into the roles of firefighters, doctors, and police officers.



A TRIP TO KIDZANIA

Starting off the term with a thrilling adventure, our EYFS students embarked on a memorable school trip to Kidzania. From role-playing as doctors and firefighters to exploring various professions, they experienced the joy of learning through immersive, hands-on activities. On this day, they created memories that will last a lifetime.



As we reflect on the whirlwind of activities and experiences that filled the past term, one thing is abundantly clear: the EYFS building, at Newton British Academy Barwa, is a place where curiosity thrives, imaginations soar, and learning knows no bounds. Here's to many more adventures in the journey of discovery in Term 3!

EYFS ARABIC WEEK

During Arabic Week ,there were many activities in which our children excelled. These included thing such as drawing letters on clothes, competitions inside and outside the building, spelling certain Arabic letters and words , a special assembly in the Arabic language and awarding prizes for the best Arabic projects.



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**REPORTED BY
JOMANA TALAL**

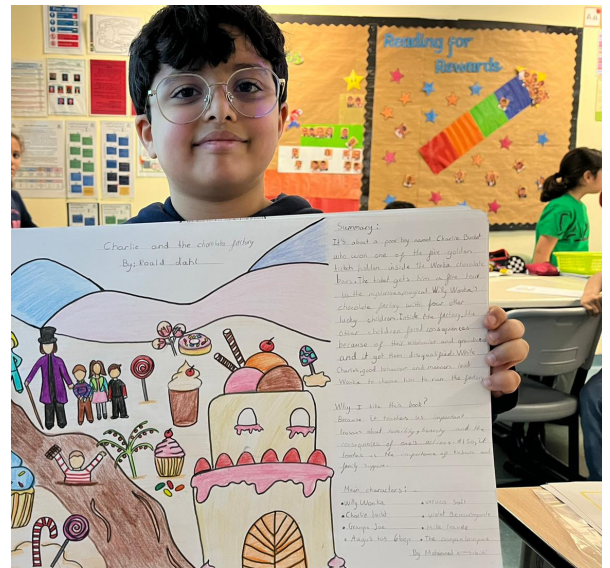


NEWTON NEWS

Newton British Academy's Primary Newsletter



Put a face to our fantastic reporters for this Term's Primary Newsletter!



A book is a dream you can hold in your hand!

Learn more about how NBA has promoted a love for reading across all year groups during Term 2.

Pages 8 and 9



Our Primary students spotted here, there, everywhere!

Find out what our students have been getting up to during Term 2 trips!

Page 3 and 4



Newton
British Academy Barwa City

"AN INTERNATIONAL COMMUNITY OF LEARNERS STRIVING FOR EXCELLENCE AND CELEBRATING SUCCESS"

Catch up on the Primary highlights of Term 2, here at NBA!

INTRODUCING CHARACTER EDUCATION

At NBA, we believe that to best prepare children for their future, it is of great importance that we equip them with the values and resilience needed to overcome obstacles and fulfil their aspirations. Therefore, we have introduced Character Education to our curriculum to help nurture children's development of values and virtues. Character Education is about helping pupils grasp what is important in situations and how to act for the right reasons.



Character Education is a practical, exciting subject where children can take a break from academics and discuss morality at a level accessible to them through storytelling, drama and art. While Character Education is explicitly taught once a week, it is echoed through every strand of school life. Teachers model the virtues and values daily and children are rewarded with a stamp in their 'Values Passport' when they live out the virtues in school. We are confident that the implementation of this new subject will help children grow into virtuous, confident adults.

At NBA, Character Education is implemented through three key pillars - Character Caught, Character Taught, and Character Sought. Character Caught focuses on fostering a positive school environment, nurturing meaningful relationships, and promoting a shared ethos. Character Taught employs resources to teach essential virtues. Finally, Character Sought provides students with opportunities to apply their knowledge and skills. The Character Education lessons aim to be practical and engaging for the students and focus on developing positive qualities. Each month aims to develop a new virtue in line with our Newton British Academy values.



CHARACTER EDUCATION



Reported by Ms Maxwell and Ms Lowry

NBA'S STUDENT COUNCIL KEEPING BUSY DURING TERM 2

Term 2 has been incredibly busy, but successful for the NBA student council group, with major highlights that far exceeded all expectations! Our monthly meetings have been of great value and importance, as EYFS have even been able to join in with the proceedings. Our primary students have provided wisdom and ideas for our younger generations. Ideas discussed have included how well our new learning platforms are going and the success of multiple dress up themed days, like P4C and House Day.



This term also included important happenings such as the Inter-Newton Event at the end of January. We hosted seven different Newton Schools in our library and discussed what is working well in our individual schools. This was an invaluable experience as each school was able to listen to the positives about other schools and take notes in the hope of taking back these ideas to their own schools and feeding forward. One positive thing we shared with others was our wealth of amazing ECAs. Additionally, one thing we took from a different school was their use of charity and 'birthday Thursdays'. We used this event to create a sustainability project with a team of Muaz, Ilana, Luka, Hanaa and Habiba. This team did our school very proud, achieving second place with their basketball hoop recycling bin!

Finally, we just recently had our KS2 Student Council trip to Souq Waqif. This fantastic day out included finding riddles all over our country's iconic marketplace and receiving clues in order to find the hidden treasure at the end. The green group were the champions due to using their superb critical thinking skills.

When interviewed about the student council, Selim in Year 1 Blue expressed "I like the meetings because we get to go to the quiet room and relax on the beanbags. We talk about lots of important things."

I leave you with one of our trip's clues.. Let's see if you can work it out...

"Before oil, I was Qatar's main source of income. What am I?"

Reported by
Mr
Hawthorne



NBA SPOTTED: HERE, THERE, EVERYWHERE!



'WOW' - what a trip

Year 3 kicked off Term 2B with a fantastic trip to Wow Lusail! It was a fun-filled day of trampolines, laser tag and motorbike racing! The long 50 minute journey was quickly forgotten when we arrived in Lusail and met the lovely staff members. Next, we received our gaming cards that allowed us to play any arcade game we wanted! A student favourite were the trampolines and foam pit. We even saw the Year 3 teachers get involved and fall (more like, 'be pushed'!) into the colourful, spongy pit! After a couple of hours of running, jumping and sweating, we sat down to a warm, delicious meal. We returned to school full, tired and grateful for a wonderful day. Roll on our next one!

A frosty adventure!

The Year 4 trip to Snow Dunes was an exhilarating adventure filled with laughter and joy. The children eagerly embraced the snowy landscape, wasting no time in getting stuck into all of the different activities. They raced down the slides and relished the collisions in the bumper cards. After a while of engaging in a Winter Wonderland, we sat down together to have a warm, delicious meal. Overall, it was a day filled with unforgettable memories. We can't wait to see what more exciting trips we have planned for the Year 4's during Term 3!



NBA SPOTTED: HERE, THERE, EVERYWHERE!

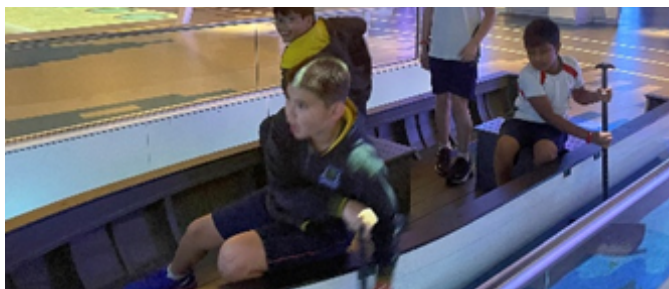
This Term, the Year 5 students embarked on an enriching and memorable trip to Al Baladna Park. The children had the opportunity to experience a range of different activities within the park. They used their teamwork skills when climbing aboard a six-seater bike and cycling through a beautiful greenhouse. On their journey, they stopped and fed the animals including lamas, zebras, ostriches and turtles. Additionally, they set sail on an exciting experience of bumper boats. The laughter and excitement echoed as they navigated the waters, creating unforgettable memories.

Sara in 5 Green said "It was the best day ever!"

Al Baladna Park



3 - 2 - 1 Sports!



The Year 6 students visited the 3-2-1 Sport's Museum and had an incredibly fun and educational experience. They were able to explore exhibits showcasing the history of various sports, from ancient games such as the first Olympics to modern-day competitions such as the World Cup. The interactive displays allowed them to learn about famous athletes, iconic moments, and the evolution of sports equipment. The children were engaged and excited as they participated in hands-on activities, such as testing their skills in virtual reality simulations. In addition, they had the opportunity to sit in a cricket seminar and learn about the game. They won many different prizes for answering a variety of questions about cricket. Overall, the visit to the sports museum was not only entertaining but also inspiring, sparking a newfound interest and appreciation for the world of sports in the children.

P4C DAY

What is P4C?

P4C stands for Philosophy for Children. Hence, the name 'P4C.' In our P4C lessons, each week in school, we look at various stimulus, for example a video, storybook or a picture. Then as a class, we discuss our thoughts and opinions. It is a subject that all children look forward to within the week and it is great to listen to each others ideas and viewpoints.

P4C Day, here at NBA!

On February 22nd February 2024, NBA celebrated P4C Day. All of the different year groups dressed up and completed various activities. KS1 dressed up as creative thinkers whilst KS2 dressed collaboratively with a partner.

I was able to visit Year 6 Yellow and Year 4 Red, when they joined together to complete a P4C activity. They were split into different teams and worked together to build a house made out of lego!



'I like P4C day because it is fun and I love to participate in the activities. I believe that P4C is important and that it can make a difference in your life!' - Zoya (4 Red)

'I like P4C Day because it is fun and we do lots of activities.' - Casper (1 Blue)



Reported by Ilana Year 6 Student

STUDENT COUNCIL - ECO BATTLE!

On Wednesday 24th of January 2024, an intense ECO battle took place amongst the student council members of all Newton school branches, who had come together here at NBA.

First, they were given a tour around our school. Then, they were escorted to our library where they got in their groups and began their projects. They were provided with recycled items to construct a creation, which would be used to enhance the sustainability of our schools. This was a terrific, but challenging competition, enhancing communication and establishing a bond between peers and new faces from other schools. The tremendous effort everyone put together with teamwork and persistence was fantastic!



NBA's Team



I humbly admit that I have idolized these inventive, inspiring ideas and must acknowledge that these so-called-tiny events make a vast impact on our imagination, creativity and of course our school. As you all may know, two of our vital characteristics which are appreciated is having 'environmental awareness" and "creativity." Of course, I must share credit to the teachers who assisted the student council members, each and every step of the way, and provided much needed motivation and determination towards them.

After the countdown started, everyone equipped their thinking caps as they constructed astonishing creations. One group made a mini basketball shootout where they could store rubbish in. Some even invented a system which would prevent the waste of water, or a crazy trash eating monster wagon. All these out-of-the-box and artistic ideas were REMARKABLE! I was fascinated to see the overwhelming results. I insist you all know that all of you did outstanding, and you should all be immensely proud of yourselves!

Such events like these are what our NBA community loves to embrace - a competition which creates opportunities, progresses & advances skills, makes our school even more environmentally efficient and best of all, let's us rejoice once again!



**Reported by Sithuki Liyara
Walakularachchige
Year 6 Student
Head Girl**

I hope to see you soon at another splendiferous adventure

PUPILS FROM OTHER SCHOOLS CONSTRUCT EXCITING ECO PROJECTS

An entertaining ECO craft

At approximately 10:40am, in the NBA library, specifically chosen students from not just NBA, but other branches of the Newton Group, gathered to participate in an engaging, challenging and imaginative competition. They worked collaboratively with each other in their school groups. The children had roughly one and a half hours to complete their crafts.

A variety of flora and fauna

Assisted by their teachers, the different groups used many resources, which the school had provided them with, to create astounding, appealing and attractive ECO designs.

A handful of resources

An exciting set of paint, balloons, cardboard, bottle-caps, string, popsicle sticks, plastic bottles, tape, hot-glue guns and yarn greeted the curious batch of students as they started to create their projects.

At the end of the timer, the groups compared their crafts; some having circular patterns, others even words or letters...



One group commented, 'We are making a portable bin, with black cylinders for wheels.'

Another group stated, 'We are making a monster trash box, with antennae on top.'

One other stated, 'We are making a functional basketball game with a point system and nets made of string.'



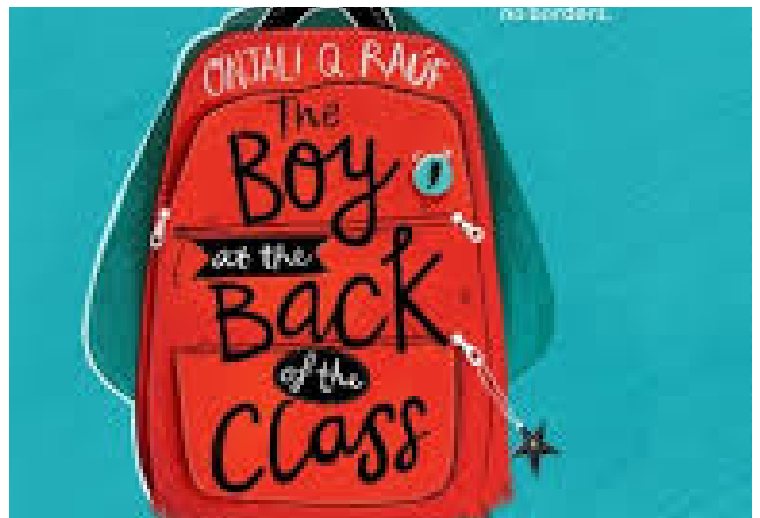
**Reported by
Arnav
Samanth
Year 6
Student**

THE WONDER OF READING

Throughout Term 2 at NBA, our primary emphasis has been on nurturing a genuine love for reading. I am delighted with the children across all year groups and the strides that they have made. It is inspiring to observe the growing number of students engaging in daily reading this term alone. We trust that you share in our enthusiasm for the upcoming pizza party and congratulations to those of you who have consistently demonstrated dedication by reading each day and reaching the top of the reading rocket every week. Your hard work has been truly appreciated! Below are some reading recommendations from myself and some of your teachers. I hope you enjoy them just as much as we did!

Ms Saddique -The boy at the back of the class

This story is about a boy named Ahmet who comes to a new school in a whole new country. He's been through a very scary time and has had to leave his home country. Ahmet doesn't talk much or smile. He doesn't even like sweets! As the story progresses it shows how new friendships are formed, how kindness doesn't cost anything and how helping others even when nothing makes sense can make you feel good within. I would definitely recommend this book to read.



Ms Doyle - Wonder

This is a heartwarming story about a young boy named Auggie who's different, just like everyone in their own way. Auggie teaches us about being kind and accepting others for who they are. His friends and family are super supportive and show us that love and friendship can make the world a better place. "Wonder" is more than just a book; it's a fun and touching adventure that shows us how to be good friends and how to be ourselves. Not only is this a fantastic book, but the movie is also a great watch!

Ms McLaughlin - Matilda

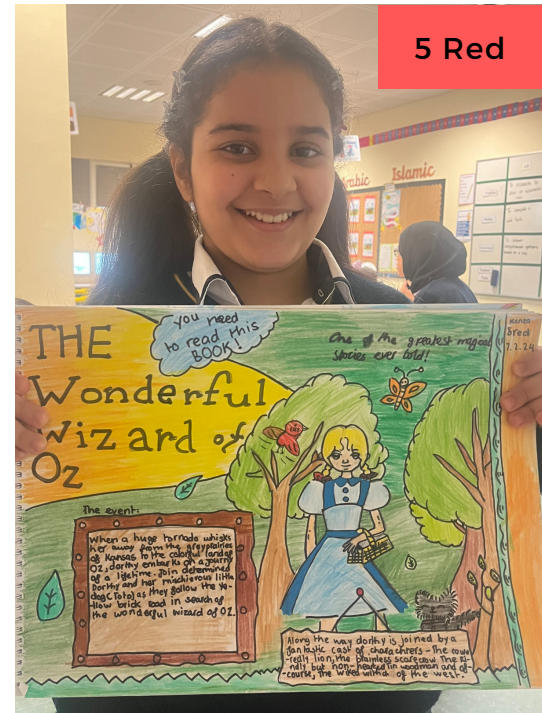
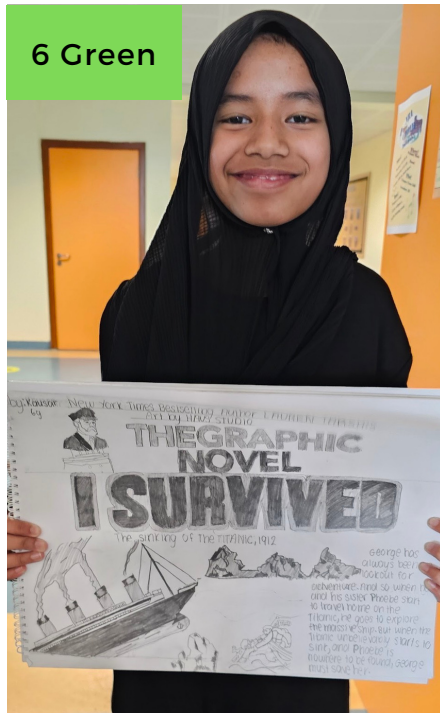
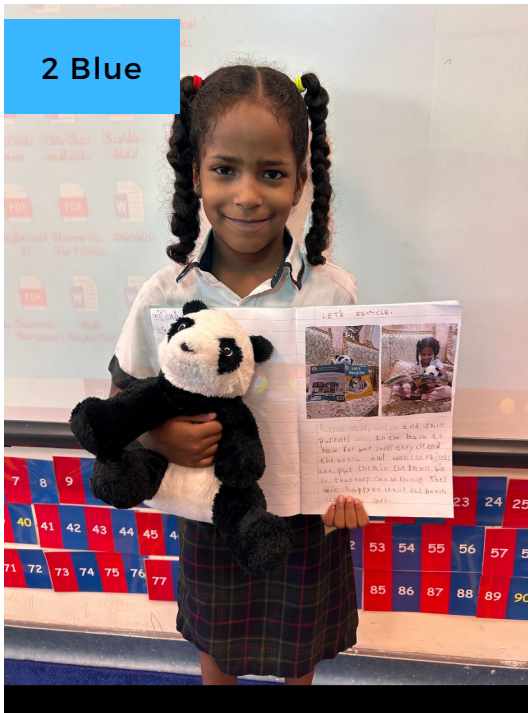
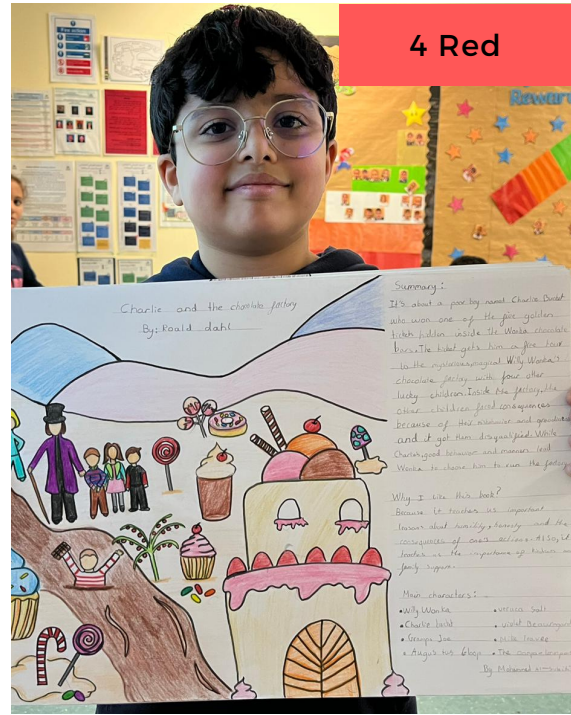
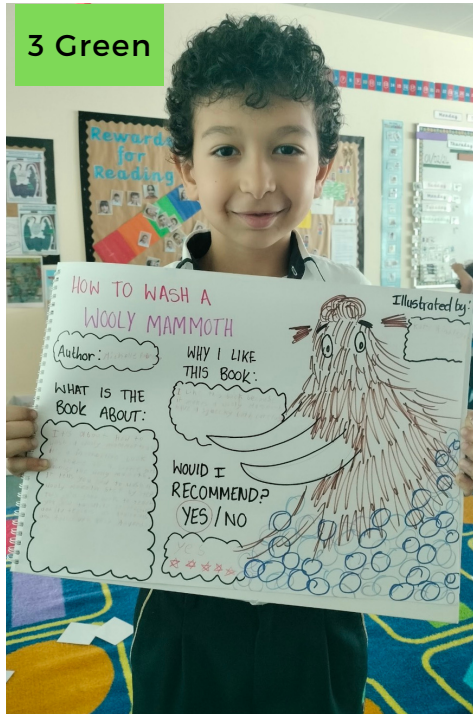
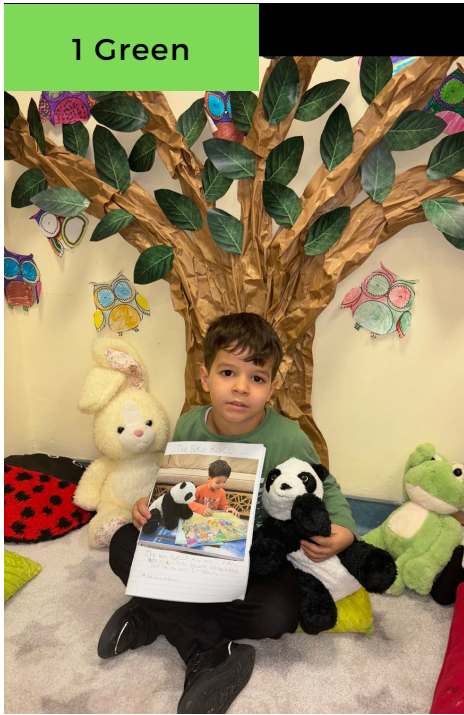
When I was younger, this was one of my favourite books to read because I enjoyed the plot of the story and the extravagant characters, especially Miss Trunchbull. Roald Dahl is a very humorous author who aims to entertain his readers by making the characters or the plot relevant to children. As a teacher, I enjoy reading this book with students as it is funny to see their horrified reactions to the Chokey, or hear their laughter when Matilda tricks Miss Trunchbull.

It is also a book which teaches children and adults a lesson about appreciating talents and celebrating the power of education.



THE WONDER OF READING

I extend my heartfelt thank you to all of the students who have had the opportunity to create and design their own page in our exceptional reading scrapbooks. Ms. Kathy and I are very pleased with how much effort you have put into your reading scrapbooks. You have all taken immense pride in creating such masterpieces.



I look forward to seeing what the rest of you create in Term 3!

Reported by Ms Saddique



WHAT'S YOUR TALENT?

We had a lot of fun at our Term 2 ECAs, where we learned new skills, discovered hidden abilities, and formed new friendships.



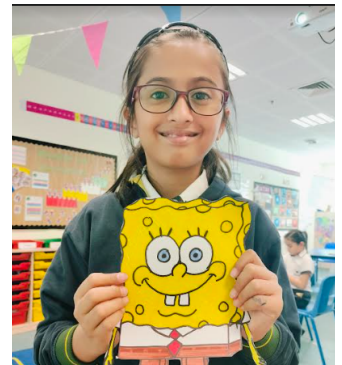
Gaelic Football

Over the past few weeks, I have really enjoyed watching students learn the key skills required for Gaelic football. This is not only a fun activity but it promotes teamwork and cooperation. As the weeks went by, students grew in confidence and showcased their competitive spirits during matches.

KS2 ART



Over the past four weeks, the Upper Key Stage 2 Art ECA has been a whirlwind of creativity and expression! Students have dived into the world of guided sketching, acrylic and water-based paint canvases, and delightful clay modelling. From sketching their imaginations onto paper, to bringing their ideas to life on canvas, it's been a journey of exploration and fun. Alongside peers, they've learned new talents and honed existing skills, all while immersing themselves in the joy of artistic creation.



Mindfulness



I have had so much fun taking mindfulness ECA during Term 2. It has been wonderful getting to know each of the children in a calm and relaxing environment. The children have showcased their creativity in many different ways. We have enjoyed creating wonderful pieces of artwork using paint, as well as making our very own positivity jars. We also enjoyed going outdoors to complete some of our activities in the fresh air, as well as ending our time with some relaxing yoga.

WHAT'S YOUR TALENT?

Handmade Bracelets



We have had lots of fun in handmade bracelets ECA over the last few weeks. The children have participated and engaged so well.

Haniya (6 Green) commented - "I love how we get to be creative while making bracelets. I have learned so much since joining handmade bracelets ECA, like how to tie knots together and deciding which colours work best together to make a beautiful design."



Cooking

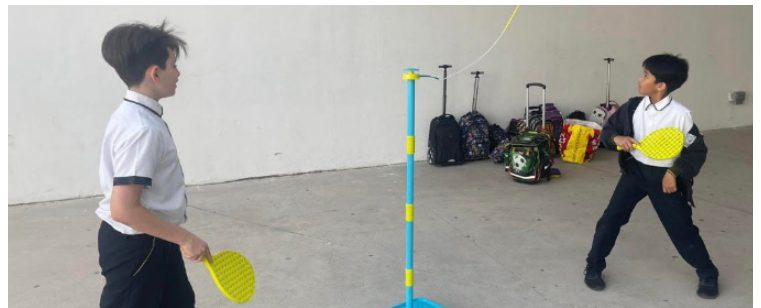
Over the past few weeks in cooking ECA, we have worked as a team to create a variety of fun and healthy snacks for the children to enjoy. We have taught many skills that the children can take forward and use in their own kitchens with family. The children have particularly enjoyed making new things that some had never tried before.

Swing ball ECA



What a blast it has been at swing ball ECA!

Eshaal (4 purple) stated 'This Term, I had the opportunity to attend swing ball ECA. I learned many different rules regarding the sport that enriched my game experience to a new level. I am glad that my extra time at school benefitted me a lot with proper guidance from my instructor, Mr McArdle.'



CELEBRATING SPORTS DAY, 2024

On Thursday 25th January 2024, NBA students from various houses (Curie, Wright, Edison and Bell) participated in NBA's Sport's Day. To celebrate the outstanding achievements of the Wright brothers, Marie Curie, Alexander Graham Bell and Thomas Edison, we asked the children to dress up in their house colours : red (Curie), blue (Edison), green (Wright) and finally, yellow (Bell). The children participated in a variety of games throughout the day.

What activities did KS1 do?

Year 1 cooperated in a game that involved each house balancing an item on their head and gaining points to win. In Year 1, the points each house achieved are as followed:

- Bell (4th place) with 46 points.
- Edison (3rd place) with 59 points.
- Curie (2nd place) with 96 points.
- Wright (1st place) with a staggering victory of 129 points.



Some quotes that the KS1 children provided us with were as follows:

"I like racing." commented Leen (2 yellow).

Jason (1 Green) said, "I feel excited and I'm happy to play games."

On the other hand, Year 2 participated in a penalty shoot-out and raced amongst each other to victory. The points that the Year 2's accomplished were:

- Curie (4th place) with 71 points
- Bell (3rd place) with 73 points
- Wright (2nd place) with 89 points
- Edison (1st place) with an astonishing 100 points.



Excellent job to each house that won, and each student who had a go and participated. We can't wait for the next one!

**Reported by Ayoub and Ariq
Year 6 Blue Students**

Edison

Wright

Curie

Bell

1566

1346

1413

1642

A HEART-WARMING HOUSE DAY

On Tuesday 25th January, the students of NBA participated in a heart-warming and most awaited House Day. The students from different houses (Curie, Wright, Edison and Bell) showcased their talents.

The day commenced with many different activities for the children to participate in. House Day was an exhilarating day for all of the students, and especially those children in Year Six, as it will be their last few house day's in Primary. All of the houses were very excited to take part in the games.

The main activity of the day was a bean bag race which involved all teams balancing a bean bag on their heads and racing to the finishing line. A big congratulations to the house of Bell who won! These lucky children have been presented with a movie day for their outstanding collaboration and hard work.



On this occasion, we had the opportunity to speak with some of the Year 6 participants.

Aisha (6 Green) told us "I like house day because we get to meet different students in our house group!"

Another student, Ayoub (6 Blue) expressed his feelings in these words, 'I like House Day because we play physical and interesting games!'



We will have an amazing repeat of this amazing day, during Term 3. We hope that all participants will enjoy the competitions and activities that have been planned. We can't wait to see the willingness of all children and to find out who will come out as the next winners. Are you ready to take part when the day of competitions come alive?



Reported by Abeera (6 Yellow student)



Reported by Zainab (6 Blue student)

ARABIC WEEK

Newton British Academy, Barwa City, celebrated Arabic Week with a range of thrilling activities and special events. The Arabic Department invited parents to participate in the "Read to Your Child" activity, where they read stories to their children. They also organised engaging competitions like the spelling bee and reading challenge. Additionally, the students showcased incredible performances of poetry and chanting at the Arabic assembly. It was a truly remarkable celebration of the Arabic language



طلابنا قاموا بأعمال فنية رائعة مثل إلقاء الشعر و الأناشيد العربية المتميزة في إذاعة اللغة العربية



تم عقد مسابقة تحدي القراءة في المدرسة، حيث تم مناقشة الطلاب في القصص التي قرؤوها.



نشكر أولياء الأمور الذين شاركوا في نشاط "اقرأ لطفلك"

January 2024

NBA VIRTUE OF THE
MONTH

RESPECT

YOU NEED TO SHOW RESPECT

To others

To ourselves

To our friends' property

To the environment

**THE BEST WAY
TO EARN
RESPECT IS TO
TREAT OTHERS
WITH RESPECT**



February 2024

NBA VIRTUE OF THE
MONTH

TRUSTWORTHINESS

Be honest and reliable.

Be loyal to family and friends.

Never lie, cheat or steal.

Always keep your promises and do
what you say you are going to do.



March 2024

NBA VIRTUE OF THE
MONTH

RESPONSIBILITY

I AM RESPONSIBLE FOR MY ACTIONS.

**I AM RESPONSIBLE FOR MAKING SURE I AM
ALWAYS PREPARED FOR CLASS.**

**I AM RESPONSIBLE FOR HOW I MAKE OTHER
PEOPLE FEEL.**

REMEMBER :

**YOU SHOULD ALWAYS
SHOW SENSIBLE,
RESPECTFUL AND
RESPONSIBLE
BEHAVIOUR ONLINE.**



NEW TEACHER EXCLUSIVES!



Catch-up with some more new faces at NBA this year - what interesting facts might you discover?



**Ms Blackley
Year 1 Purple**

My name is Ms Blackley and I am 1 Purple's teacher this year at NBA, Barwa City! This is my first year teaching here in Qatar and my first time ever visiting the Middle East.

I have loved every moment since arriving here in August, however if I had to pick my favourite part it would be the enthusiasm that the children bring to our school, making it such a friendly and welcoming place to be in!

One interesting fact about me, that not many people know, is that I learned to ski when I was only 3 years old! I love the snow and my favourite season is winter. I used to visit very cold countries a lot when I was younger!



**Ms Harte
Year 2 Purple**



My name is Miss Harte and I teach Year 2 Purple. I am from Ireland and this is my first year living in Qatar and teaching in NBA. My favourite subject to teach is English as I love books! From a young age, I always wanted to be a teacher as I love working with children. When I'm not in school, my favourite things to do are travel, read and go for a cup of coffee with my friends.

**Mr Jacques
Year 6 Green**

Hi everyone, my name is Mr. Jacques and I teach Year 6 Green, I am from South Africa, and this is my first-time teaching abroad, however, this isn't the first time that I have worked overseas. After school, I went farming in the USA for three years.

I grew up passionate and regularly involved in sport. I represented my school in 6 sporting codes in my Grade 12 year namely, cricket, hockey, football, tennis, golf and athletics.

My wife and I have two busy young boys (Xander and Xayden), who are in EYFS. I love having them with me in Qatar, as they give me a reason to explore and seek out new and different experiences across the city.



My name is Miss Boyle and I teach 4 Yellow. I come from Ireland but also lived in Liverpool for University. This is my first year teaching in Qatar and working at NBA. So far, I have loved my time here in Doha. My favourite thing to do in school is Art as I love how creative you can be. My favourite place to visit is Paris as it is so beautiful. One fact about me is that I cannot swim, as I am terrified of water!

**Ms Boyle
Year 4 Yellow**



DEPUTY KEY STAGE COORDINATOR, KS1

Travelling and Teaching with Ms McKay!

Hello everyone, I am Ms McKay the Deputy KS1 Co-Ordinator! I started my role this year for the first time, and my favourite thing is getting to visit all of the Year One classrooms and seeing all of the happy faces and the exciting lessons taking place.

I have worked and lived in Doha for 2 years now, and before that I lived with my family in Ireland, and then, in Liverpool in England!

This year, the highlight for me was the fantastic Pink Day for Breast Cancer awareness – it is such a meaningful event! Looking ahead, I can't wait to celebrate International Day. It's always lovely seeing everyone in their National dress and celebrating diversity.

My travels in Qatar have taken me to some incredible places, but my trip to the Philippines has most definitely been my favourite. I can't wait to adventure on more travels in the months to come.

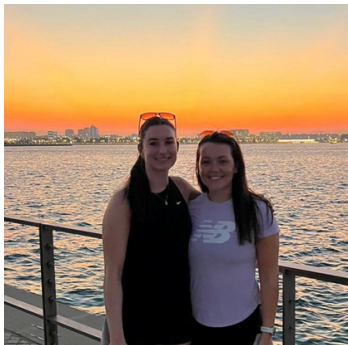
I am so excited to be on this journey and I cannot wait to see what the rest of this year holds!



DEPUTY KEY STAGE COORDINATOR, LKS2

Acting, Adventures and Amusement with Ms McGarrity!

Hi everyone, I am Miss McGarrity and I am the Year 3 Blue teacher and Deputy LKS2 coordinator, this year. I have been living in Qatar and teaching in NBA for almost 2 years now. I cannot believe how fast the time is going by! Before working in Qatar, I worked in Ireland for two years. I much prefer waking up to the beautiful sunshine every morning in Qatar, rather than the rain in Ireland.



When I'm not in school I love to read, spend time with my family and friends, play or watch Gaelic football and travel. My favourite countries that I have travelled to so far are Zanzibar, Sri Lanka, Poland and Portugal. I hope to travel to many more countries over the next few years. I also love to perform. I have been involved in productions such as Annie, High School Musical, Matilda and Alice in Wonderland.

I love teaching Year 3 and we have had so much fun so far this year. I am looking forward to Term 3 so that we can share all of the exciting activities, lessons and events that the teachers have been working on.

Let's hope Term 3 has as much fun, laughs and memories!

DEPUTY KEY STAGE COORDINATOR, UKS2

Running into UKS2 with Ms Mackenzie!

Hello everyone, I am Ms MacKenzie, and I am thrilled to be the UKS2 Deputy Coordinator this year. It is my 2nd year in NBA and when I was told that I'd be moving up to Year 5, I was so happy and excited.

I have loved living in Doha and all the amazing opportunities that come along with it. When I am not at school, one of my favourite things to do is explore the world around me. I would describe myself as an avid traveller as I have been fortunate enough to visit the wonders of 25 different countries! I make the most of my holidays away from school in the hopes of becoming a seasoned globetrotter. My adventures have taken me to far-flung destinations, and I am eagerly anticipating my upcoming journey to Sri Lanka in March, where I plan to soak in the culture and create lasting memories with all of my close friends.



Another fact about me is that I LOVE sports. I have recently discovered a slight liking for football. This is something which my dad is loving as he has tried his hardest to get my sister and I to watch football with him from a very early age. Having lived in Doha for the World Cup and now also the Asian Cup, has really helped. Other sports that I enjoy are running, netball, gymnastics, and hockey. I have represented my country (Scotland) in two of these. Can you guess which two sports this was?

I have really enjoyed Term 2 because even though it was incredibly short, we managed to fit a lot of great fun into it - school trips, House Day, Sports' Week and many more. I cannot wait to see what the rest of this year brings!

REMEMBER TO ENGAGE IN OUR LEARNING PLATFORMS



Bug Club



Google Classroom

Ms. Ella O'Leary
Assistant Deputy Head of Primary
UKS2 Coordinator

Dear Parents and Students,

As Term 2 draws to a close, I have taken a moment to reflect on all the successes and accomplishments we have achieved so far. With success, however, comes obstacles and challenges. I think every learner can reflect on at least one challenge they have faced this term in their learning journey. Embracing challenges and learning from setbacks are crucial aspects of developing resilience and a positive attitude towards learning. Every child should be proud that they have exhibited the skills and learning powers of perseverance, determination, and adaptation.

One of my most memorable experiences in Term 2 must be the P4C day where children dressed as creative or collaborative people. Their interpretation of these two words demonstrated their understanding and ability to think outside the box which is the exact aim of P4C. I believe that innovative minds and unique perspectives are key to navigating the learning opportunities of the modern world.

Term 2 often serves as a checkpoint for academic goals, providing an opportunity for reflection, growth, and collaborative efforts toward continuous improvement. I look forward to furthering that growth as we head into our final term of this academic year.

Kind regards,

Ms O'Leary

Assistant Deputy Head of Primary

UKS2 Coordinator



Mrs. Jade Hanna **Deputy Head of Primary - Pastoral**

As we come to the end of Term 2, it is with great joy and a sense of fulfilment that I reflect on the multitude of activities and events that have marked our journey. Term 2 has been a vibrant tapestry of learning, growth, and community spirit. Our MOE Value of Appreciation has been felt all around, especially in our heartfelt Appreciation Assemblies, which served as a wonderful opportunity to recognise the exceptional efforts of our parent body.

In addition to the academic achievements, our commitment to collaboration, creativity, care and critical thinking has been evident through our many themed days this term. From the collaborative efforts of Eco Day and House Day, our students have consistently demonstrated their strengths and commitment. Sports Week saw a fantastic display of teamwork and sportsmanship, while our participation in P4C World Thinking Day and International Day allowed for important conversations about global citizenship and cultural understanding. We were also delighted to invite students from other Newton Group Schools to attend NBA for an Inter-Newton School Council event, and an Inter-Newton P4C event, thus strengthening our collaboration within our community.

Our new Term 2 ECAs added an extra layer of excitement and teamwork to our term. The camaraderie and sportsmanship demonstrated during these events not only fostered a sense of unity among the students but also emphasized the significance of physical well-being, creativity and teamwork. As we bid farewell to this term, I am filled with gratitude for the dedication and enthusiasm of our students, staff, and parents. Together, we have a wonderful school community which continues to grow and develop. Here's to a successful Term 3, and I look forward to the continued growth and achievements that lie ahead in our journey together.

Ms Hanna
Deputy Head of Primary, Pastoral

Newton
British Academy
Barwa City



A message from the Head of Primary Mrs. Tatum Julies.

As we conclude another successful term at Newton British Academy, I express appreciation for the support of our dedicated teachers and parents. Their commitment has been pivotal in providing our children with exceptional opportunities both within and outside the classroom.

Term 2 was marked by a series of engaging events, including Sports Week, P4C Day, International Day, and Arabic Week, which added vibrancy to our academic endeavours. Primary students delved into fascinating curriculum topics, further enriched by Topic Hook Days and Topic Celebration Days.

Our collective focus on well-being saw the successful reception of the "Walking from Qatar to the UK" initiative, fostering a sense of unity and wellness among students and staff alike.

Looking ahead to Term 3, we anticipate exciting celebrations such as Maths Week and English/Book Week. As we embark on this journey, encompassing the start of Ramadan, I extend well wishes for a peaceful and joyous Ramadan to all.

May this break offer much needed rest and rejuvenation. We reconvene on 17th March 2024, determined to drive ourselves onwards and upwards.

Kind regards,

Mrs. Tatum Julies



Scan our Facebook and Instagram page for further updates throughout each Term



NEWTON NEWS

Newton British Academy's Secondary Newsletter



[Make your health a priority!](#)

Find out all about our Secondary Well-being champions and the Well being Awards for Schools (WAS)

Page 2 and 3



Newton
British Academy Barwa City

"AN INTERNATIONAL COMMUNITY OF LEARNERS STRIVING
FOR EXCELLENCE AND CELEBRATING SUCCESS"

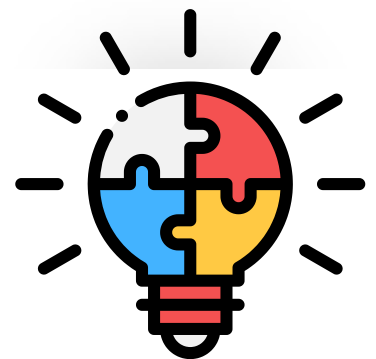
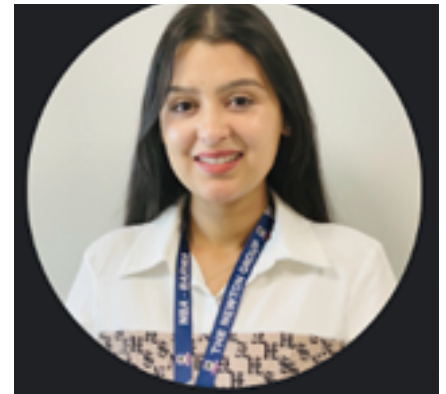
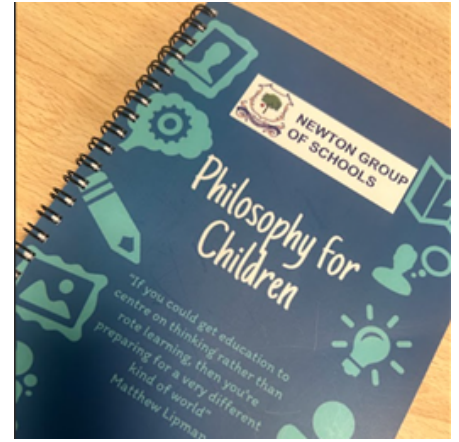
Catch up on the
Secondary
highlights of Term 2,
here at NBA!

P4C

P4C Term 2

This term, our school's Philosophy for Children (P4C) initiative has thrived, thanks to the dedicated efforts of our esteemed P4C committee. We included students who are deeply committed to fostering critical thinking and philosophical inquiry. This exceptional team played a pivotal role in organising the highly successful P4C Day. Collaborating diligently, they curated engaging activities and thought-provoking stimuli to lead meaningful discussions among peers. Their leadership and creativity ensured that the event was not only educational but also enjoyable and memorable.

With the support of the P4C committee, we embraced the principles of critical thinking by dressing as renowned Critical Thinkers. Additionally, their contributions were instrumental in the continued success of our Concept Cafe, where students gathered to exchange ideas and delved into philosophical discourse over refreshments. A big thank you to the P4C committee for all they've done to enrich our intellectual community!



**Reported by Chloe Magee
and Miss Shakira Francis
P4C Leads**



We cannot wait for all of the successful investigations to come in future P4C lessons!

WELL BEING WITH MISS LAUREN- SECONDARY COUNSELLOR

Dear Students, Parents, Newton News Readers,

This year as a school, NBA is working towards achieving the Wellbeing Award for Schools (WAS). The aim of WAS is to make our school into a place of emotional wellbeing and support, by improving mental health provision for all pupils and staff. The award focuses on changing the long-term culture of the whole school.

This is an immense undertaking, and one we are proud to embark on as we want all of our stakeholders - staff, parents and students - to see the benefits that this award will have for our school.

Here are our chosen Secondary Well-being Champions, who pledge to support NBA in achieving the WAS Award!

Please congratulate them!

Information will be shared on Class Dojo and Google Classroom throughout this academic year.



**Make time for your daily
well-being!**

WELL BEING WITH MISS LAUREN- SECONDARY COUNSELLOR

Supporting well-being requires a multifaceted approach that addresses physical, emotional, and psychological needs.

Here is some tips to help:

Open Communication: Encourage open and honest communication between parents and students. Create a safe space where they can express their concerns, fears, and emotions without judgment.

Active Listening: Listen attentively to each other's concerns and perspectives without interrupting or dismissing them.

Empathy: Foster empathy within the family unit. Help understand each other's experiences and emotions, and encourage them to support each other with kindness and compassion.

Healthy Coping Strategies: Explore healthy coping strategies for managing stress and anxiety. This could include mindfulness techniques, relaxation exercises, or engaging in activities they enjoy.

Set Realistic Expectations: Set realistic expectations for themselves and each other. Encourage them to focus on progress rather than perfection and remind them that it's okay to ask for help when needed.

Balance: Emphasize the importance of balance in their lives. support/encourage self-care activities such as exercise, adequate sleep, and spending quality time together as a family.

Seek Support: it's okay to seek help if someone is struggling to cope.

Routine: Establishing and maintaining a routine can provide a sense of stability. Encourage them to create a schedule that includes time for work, relaxation, and family activities.

Limit Screen Time: Identify a screen time limit, particularly before bedtime. Excessive screen time can interfere with sleep quality and contribute to feelings of stress and anxiety.

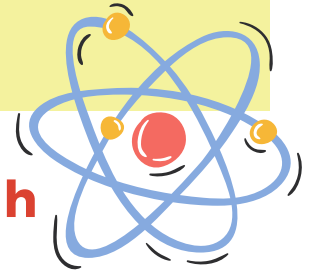
Celebrate Achievements: Celebrate their achievements, no matter how small. Acknowledge their efforts and accomplishments, and remind them of their resilience and strength in overcoming challenges.

If you ever need guidance or support in your journey towards positive well-being and gratitude, please know that I am here to help.

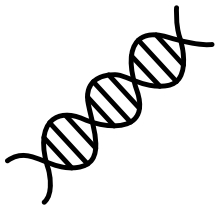
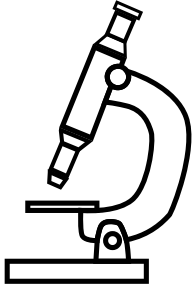
Your well-being matters,



SCIENCE

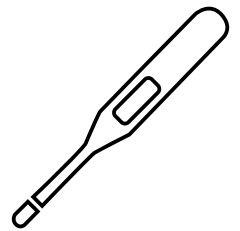
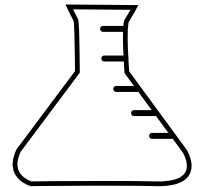
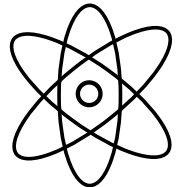


Inter-Newton Science Fair research competition 2024



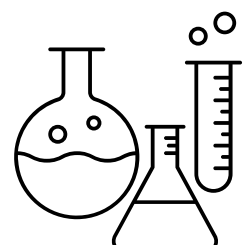
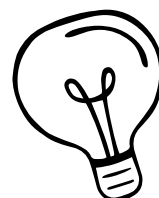
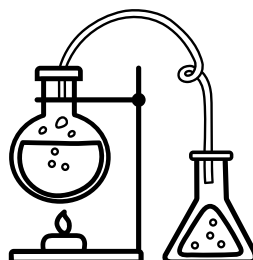
To continue Dr Jabr's legacy and initiative that he worked on within the Newton schools, we had the Inter-Newton Science Fair research competition, held at Newton International Academy - Barwa City, on 30th January 2024.

This involved students working on a project of their own. Students were judged on their ability to identify a world problem and its solution. They needed to think scientifically and design how they would carry out their study using the scientific process and a conclusion made from the test results. Congratulations to Malak Mohamed (10GR) and Alishba Anwar (10GR) who were first runner winners on the effect of light pollution! They were awarded an all-expenses paid Science educational tour to the UK on 27th April to 2nd May 2024.

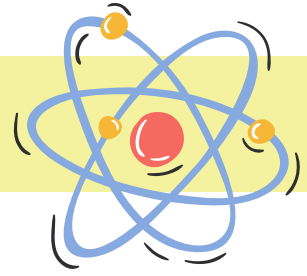


Picture: Malak Mohamed (10GR) and Alishba Anwar (10GR)

Written by: Mrs Aziza Mahmud-Head of Science, Secondary.



SCIENCE



KS3 highlights

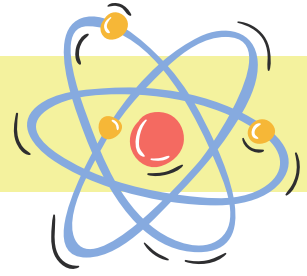
The science department offered a KS3 Science club every Wednesday from Term 1-Term 2. This involved making different types of slime, bath bombs, making ice cream, and lava lamps. This gave students the opportunity to think critically and be creative.



In class, Our KS3 students had the opportunity to explore some of the specialist equipment used in the science labs, for example bunsen burners, conical flasks, measuring cylinders and weighing balances. The core investigative skills they have developed have given our students a taste of the life of a real scientist and it has been rewarding to see them develop together as budding scientists.



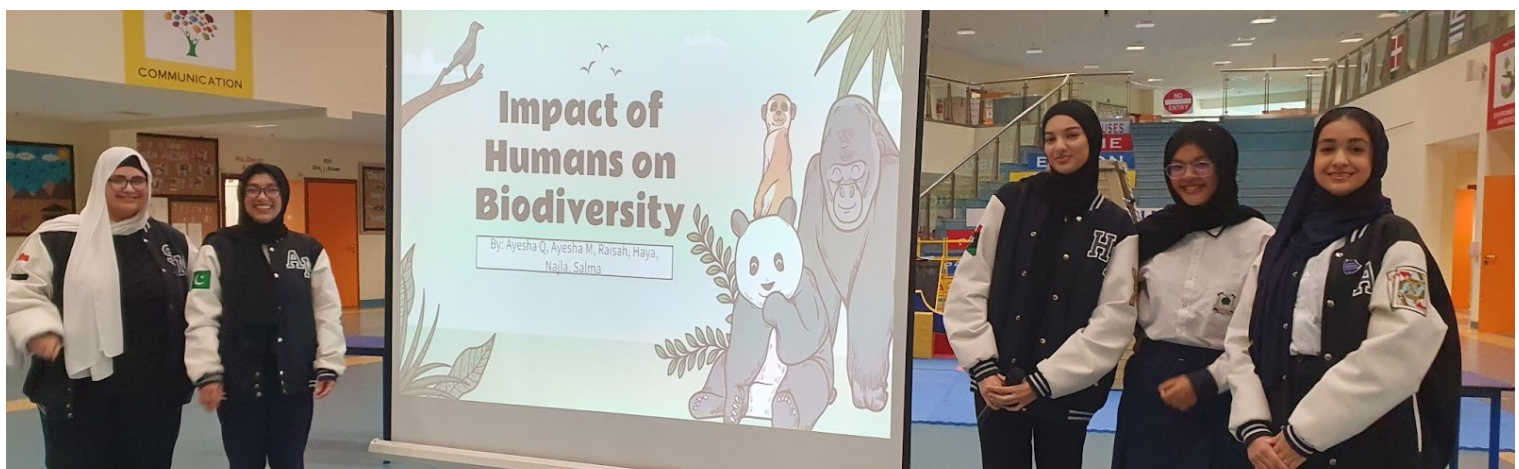
SCIENCE



KS4 Highlights

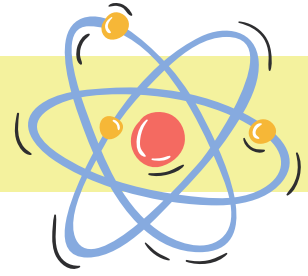
Pearson Edexcel is now offering modular exams for IGCSE Biology, Chemistry and Physics. This will take effect from Aug 2024. By students spreading their examination load across exam series provides them with more opportunities to demonstrate their skills and abilities and to receive feedback to help improve their performance and secure the overall grades they need to progress. It can help reduce the mental load and stress at exam time by allowing learners to focus on one year of curriculum content at a time and spread out their high stake exams over two years and multiple exam series. It also allows learners to take advantage of multiple re-sit opportunities if needed. Providing this option at International GCSE supports progression onto the popular modular Pearson Edexcel International A Levels.

We are also offering Single award Science next academic year, which is a broad exposure to three sciences to gain one 9–1 grade. This qualification is for students and schools who wish to study all three sciences but in the curriculum time of one International GCSE. Students study one-third of the content of each of Biology, Chemistry and Physics, and are assessed separately on these three sciences. They will then be awarded one International GCSE grade in Science.



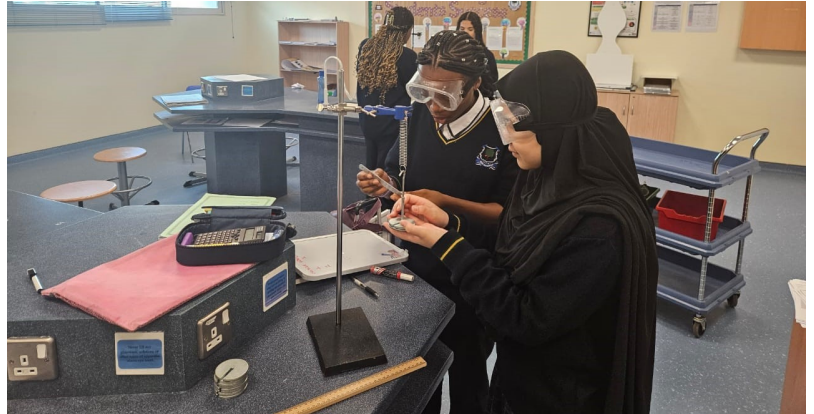
Written by: Mrs Aziza Mahmud- Head of Science, Secondary.

SCIENCE

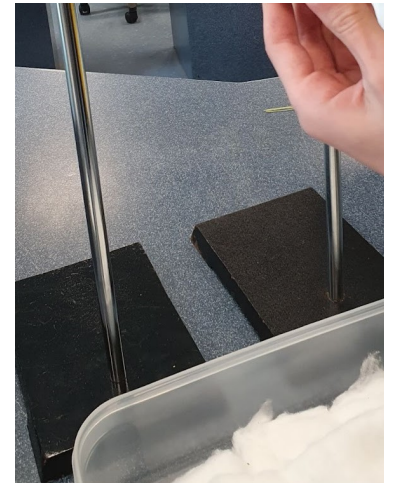


IGCSE

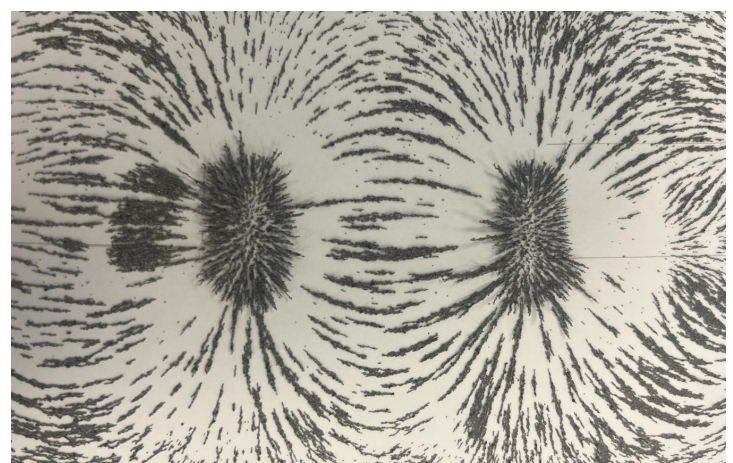
In class, IGCSE Biology students, were given the opportunity to dissect a heart, use a microscope to view real animal cells, and most importantly learn about plants, plants, and more plants.



In Physics, students have explored the different types of electromagnetic waves and their different uses.



In Chemistry, students have learned about atomic structure, the fundamental particle that makes up all things, and the reactivity of metals in the periodic table to successfully complete fundamental calculations for chemical reactions. Students have experienced first-hand the reactivity of alkali metals and conducted experiments of their own that involved burning magnesium and testing hydrogen to perform displacement reactions. Another successful and satisfying Term for our budding scientists!



Written by: Mrs Aziza Mahmud- Head of Science, Secondary.

MUN(MODEL UNITED NATION)- TERM 2

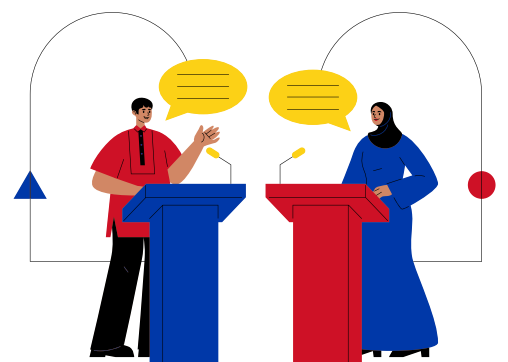
This has been a busy term for NBA's Model United Nations committee and we are thrilled to highlight their remarkable achievements. NBA Barwa's MUN delegation recently showcased their diplomatic knowledge at the prestigious MUN conference held at the Qatar National Convention Centre. Meanwhile, our enthusiastic Year 10 students made their debut on the MUN stage, participating in their inaugural conference at NIA with passion and determination.

As a fitting farewell to our graduating Year 12s, we were excited to host a final smaller MUN right here at our school, celebrating their contributions and leadership throughout the years - they will be greatly missed!

A special congratulations to Dana Al Mansouri, whose outstanding skills have earned her the esteemed role of Chair at Northwestern University, a testament to her dedication and talent. We're immensely proud of all our MUN participants and wish them continued success in their future endeavours.



Written by: Chloe Magee & Connor Macdonald- MUN Leads.



ICT



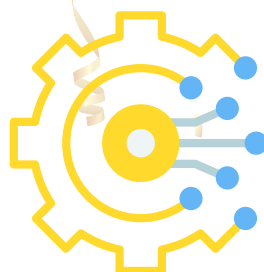
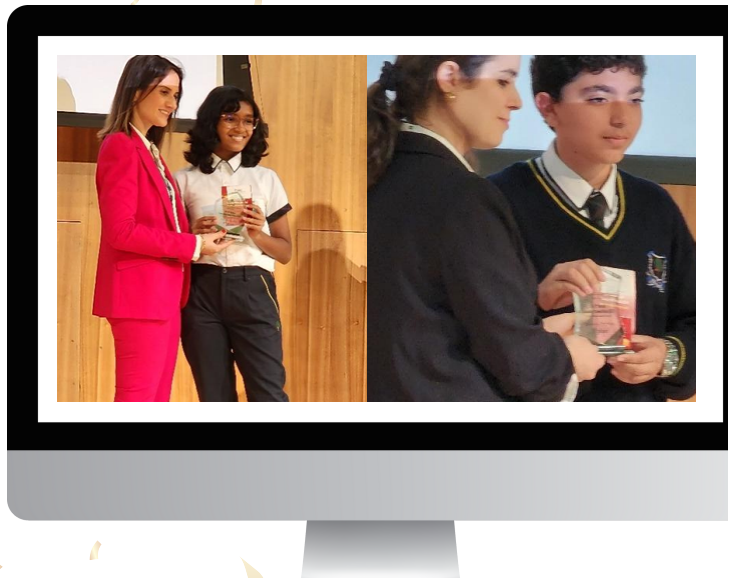
The ICT department is pleased to present the Term 2 report for the high school division.

This term has been marked by significant achievements and notable progress among our students across various year groups.

Achievements:

One of the highlights of this term is the outstanding performance of our students in the Newton Group ICT competition at KS3 level.

Several students showcased their skills and talents in this prestigious competition and received awards, bringing recognition not only to themselves but also to the school and the ICT department.

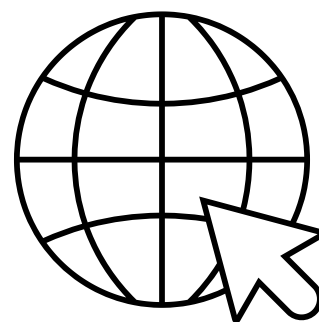


**Written by: - Head of ICT
& Commerce
Computer Science
Teacher
Secondary.**

ICT

Year 11 and Year 12

In addition to the success at the Newton Group ICT competition, we are delighted to report that both Year 11 and Year 12 students have been making commendable progress. With a focus on their final examinations, students have demonstrated a high level of dedication and commitment to their studies.



Teachers have noted a marked improvement in students understanding of key ICT concepts and their ability to apply them effectively.

While celebrating our achievements, we remain committed to identifying areas for improvement and providing necessary support to our students. Moving forward, we aim to enhance practical ICT skills among students through hands-on activities and projects. Additionally, we will continue to encourage collaborative learning and problem-solving to foster a deeper understanding of ICT principles.

Overall, the Term 2 report reflects the dedication and hard work of both students and staff within the ICT department. We are proud of the accomplishments achieved thus far and are excited about the continued progress and success of our students in the upcoming Terms. Many thanks to everyone for their ongoing support and commitment to excellence in ICT education.



**Written by: - Head of
ICT & Commerce
Computer Science
Teacher
Secondary.**

CAREERS - TERM 2

NBA CAREER ADVISORY PROGRAM

Univer School Spring Tour 31 Jan 2024

Univer is an education consultancy reducing the cost, expanding the reach, and simplifying and accelerating the student recruitment engagement in MENAT, for global institutions, using dynamic digital products in addition to physical events and tours. The tour team visited NBA to share information which was presented by representatives of several universities from the Middle East, UK and the US.

Qatar University Open Day 7 Feb. 2024

Year 12 students visited the University Open Day on 7 Feb 2024. The event presented an opportunity for students to explore Qatar University's colleges and meet the representatives to discuss inquiries, concerns, comments and questions, and to most importantly attend educational workshops.

UDST Tour Day 19 Feb. 2024

The visit to the University of Doha for Science and Technology presented students with an opportunity to explore UDST's 4 Colleges, meet the faculty members, and experience first-hand the university's state-of-the-art labs. Presentations by the various faculties were informative, interactive and very engaging.



CAREERS - TERM 2

Education Malaysia Fair 21 Feb. 2024

The purpose of the visit to NBA was to share information with students as part of the Malaysian Universities School Roadshow and Exhibition, under the name of “Education Malaysia School Road Show and Fair in Qatar – February 2024 Edition”.

Presentations shared by university representatives were as followed:

1. Asia Pacific University of Technology and Innovation
2. Management and Science University
3. Multimedia University
4. Sunway University
5. Swinburne University of Technology Sarawak Campus
6. Taylor’s University
7. Universiti Teknologi PETRONAS
8. University of Nottingham Malaysia

Qatar Energy Sponsorship Program 27 Feb. 2024

The purpose of the visit to NBA by coordinators from the Development and Learning Department was to inform students about the application requirements, process and benefits of the Qatar Energy Sponsorship program.

TED Talk IGCSE Preparation – Year 12 Academic Committee 28 Feb. 2024

The Year 12 Academics committee took charge of organising the event. The event opened with committee members stressing the importance of IGCSE’s and sharing their own personal experiences. Each member had an opportunity to highlight challenges that Year 11 students would likely face on their journey. This was followed by the provision of study tips and techniques, including how to manage time effectively and plan.

In addition the presenters shared tips on maintaining a healthy balance during exam periods.

ART AND DT

This term in Art and Design, students in KS3 have been focusing on Design Technology. Year 7 students have enjoyed being introduced to product analysis and the design process through the use of the Ugly Dolls project.

Year 8 have been working hard on their Puzzles; a development of the Pattern and Tessellations project which they completed in Art lessons during Term 1.

Year 9 have been exploring environmentalism and the plight of insects as they work towards constructing their own biodegradable or compostable bug hotels! Again, this project is an extension of the Creepy Crawlies which they produced in Art lessons during Term 1.

Year 10 Artists have been working on Natural Forms as a final mini-unit before they begin their external coursework. Some beautiful pieces have been produced in a variety of media and the students should be very proud of their outcomes.

Year 11 Art students are coming towards the end of their course and have just completed their individual coursework assignments. They will now focus on their external set assignments based on the theme 'Protect.'

In DT, at KS4, students have all been busy with their coursework projects. Year 10 have completed an architectural unit before embarking on their external coursework. They also participated in a fantastic cross-curricular project on how to make polymers with the Science Department (a big thank you to Mrs.Mahmud!)

Year 11 have just completed their external coursework. They now begin focusing on examination skills as their course draws to a close.



**Reported by Ms. T. Brackin
Head of Art and Design**

HUMANITIES

History

This term KS3 delved into a range of topics spanning different time periods over the course of Human History. Year 7 studied the medieval period, looking at The Black Death and The Peasants Revolt. Year 8 looked at the Civil Rights Movement and the work carried out by figures such as Martin Luther King and Rosa Parks to achieve equality. Finally, year 9 looked at Europe in the inter-war years exploring the rise of communism in the Soviet Union and fascism across Italy and Germany.

Global Citizenship

Year 10's completed the theme of Politics and Governance before moving onto Economic Development. They studied the emergence of Multi-Governmental Organisations, such as the UN, and the benefits of trade across regions of the world. They also looked at how Climate Change has to be juggled with the rising growth of emerging economies, such as India, to achieve both economic and global sustainability.

Geography

Year 7s worked on water cycles - involving rivers and interlocking spurs and waterfalls. This allowed students to appreciate the beauty of nature and the scientific and geographical features of formation. Year 8 studied exciting topics on water cycles, air pressure and types of cloud and rainfall. These topics have been a great eye-opener by giving students greater understanding of both areas. Year 9s concentrated on the formation of development of countries, including how countries are measured in terms of development markers. Thus, all very important and relevant topics to be a Global citizen! Year 10 covered the IGCSE topic of hazardous environments which are so controversial at the moment.

Environmental Management

Year 10 option evening was a major success. Students expressed a high level of interest for Environmental Management especially to the different career paths it offered. Some of the exciting topics covered this term have been formation of rocks and mining, energy sources and soil and farming. All these hot topics are highly valuable in our quest for Global change to improve our planet's health.

**Reported by Ms Gita Sehdev
Secondary
Head of Humanities department**

YEAR 12 HEAD BOY AND HEAD GIRL

Ahmed Hamouda - Head Boy

As the Well-Being Champion and Head Boy of our school, I've dedicated myself to fostering a supportive environment for every student. Throughout the year, I've worked tirelessly to help students overcome mental difficulties, offering a listening ear and guidance whenever needed. Collaborating with new people on various well-being projects and events has been both rewarding and fulfilling, as we strive to promote positivity and resilience within our school community. Together, we're making a difference, one step at a time.



Ayesha Qaisar - Head Girl

As Well-Being champion at NBA for the year 2023-2024, I am so proud to say that I have thoroughly enjoyed this experience and have truly made the most of every moment. As graduation day draws closer and closer, I realise that the responsibilities that come with such a position will be core memories that I will fondly look back on in the future. I would like to express my gratitude at being given the opportunity to utilise my skills within this role, and I am eager to see what else we can accomplish as an NBA community in the final few months of the academic year.



ENGLISH



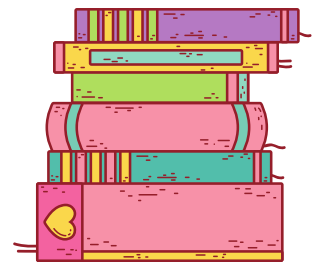
As we reflect on this term's achievements in the English Department, we are proud to share the diverse and enriching experiences our students have had across all Key Stages.

In Year 7, students delved into the heartwarming novel "Wonder," fostering empathy and compassion. Year 8 journeyed back in time to World War One with the gripping tale of "Private Peaceful," gaining insights into historical events. Meanwhile, Year 9 explored the thought-provoking themes of "The Giver," expanding their understanding of dystopian literature.

Across KS3, students have excelled in their mid-term assessments, showcasing creative and compelling dramatic performances. In KS4, Second Language learners have diligently prepared for the iGCSEs, including their speaking exams, while the Literature class has engaged in in-depth analyses of "An Inspector Calls" and "Macbeth." As for our KS5 students, they have continued to hone their skills in preparation for upcoming exams in May.

We are immensely proud of the dedication and achievements of all our students, and we look forward to continued success this academic year.

Reading is the most important key to success



Written by: Miss Kim Jones-Head of English, Secondary.

MATHS

As the term draws to a close, I'm pleased to reflect on another successful period for the Mathematics Department, where we have witnessed consistent student progress across all year groups.

At KS3, we've seen a significant increase in the number of students reaching and passing their target grades, with a particular focus on building strong numeracy skills that will serve them well throughout their education.

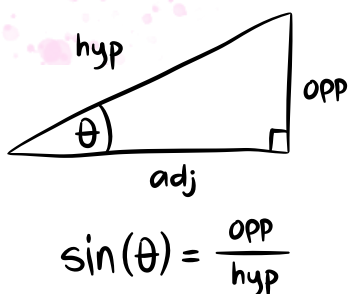
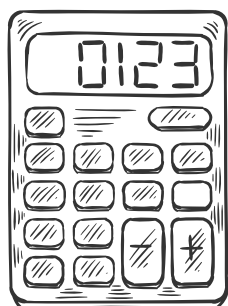
At Year 10, students embraced the complexities of algebra and geometry with enthusiasm, demonstrating a strong understanding through their creative solutions to practical problems.

Our Year 11s have developed a deeper understanding of the curriculum and will continue be supported as we approach the external examinations.

At Year 12, students have made great strides in their understanding of IAS level Mathematics and many of them sat their first external module in January. In Pure Mathematics, students have studied the complex nature of coordinate geometry and expanded their knowledge into the depths of exponentials and logarithms. In applied Mathematics, students continue to develop their understanding of real world problems through Mechanics and Statistics. Students across Secondary have been using the online program 'MyiMaths', which along with the teachers' support has allowed our students to progress and be successful this term.

Looking ahead, we're excited to incorporate the online platform 'Mangahigh' which will be used across KS3 to further enhance their problem-solving skills, but also to allow students to have fun whilst learning. As a department we will be offering specific sessions during and after school for KS4 and KS5 students in preparation for their final external examinations.

Overall, I am extremely proud of the progression made by our students and we are excited to welcome them back in the next term.

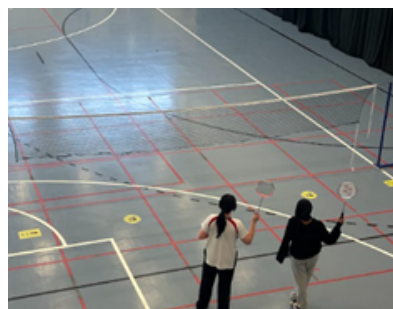


$$X = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

ECA



At Newton British Academy School, Extra-Curricular Activities (ECAs) have become a cornerstone of student life, fostering both personal growth and academic enrichment. The Model United Nations (MUN) has seen remarkable success, sharpening students' diplomacy and public speaking skills while addressing global issues. Moreover, the introduction of new ECAs such as E-Sports gaming and table tennis has sparked excitement and participation among students, catering to diverse interests and talents. These initiatives wouldn't be possible without the dedication and commitment of our teachers, who tirelessly support both academic and non-academic events, shaping a vibrant and engaging school community. We extend our heartfelt gratitude to all teachers for their invaluable contributions to our students' holistic development.



Participating in extracurricular activities builds teamwork, communication, relationships, and a sense of belonging, all of which help students to develop socially and be successful in school.

Reported by Mr Paddy Chambers- ECA Lead & KS4 Co Ordinator.

SPORTS / PE

PE DEPT T2 & SPORTS DAY/FIXTURES:

Term 2 has been a busy one this year with multiple fixtures and Sports Day.

We were very pleased to participate in:

Boys- U12, U13, U14, U16, Basketball & U19 Football.

Girls - U12, U13, 14, U16 Basketball, Cross Country, QOSP Basketball U16 and Swimming in which Hiruki achieved a silver medal.

Unfortunately the Athletics & Badminton tournaments were cancelled by the venue hosts, so we missed out on that this year; however we will be there next year.

We look forward to the upcoming Table Tennis and Swimming competitions in Term 3.

In lesson we have been preparing for Sports Day; practicing Shot Putt, Javelin, Long Jump, Triple Jump, Sprint & middle distances and we added in relay for a bit of fun. The students thoroughly enjoyed the Sports Day at Doha Sports club, and it was nice to have a variety of events for them to choose from.

This year we included: Athletics, Rounders, Football and Dodgeball (girls), Danish Long Ball (boys).

Again these are all activities are practiced in school so that they can perform to their best on the day.

Well done on an energetic, fun Term 2.

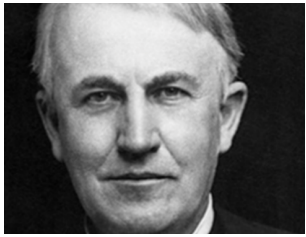
**Reported by Miss
Marie Miles- Head
of P.E Secondary**



HOUSE POINTS UPDATE

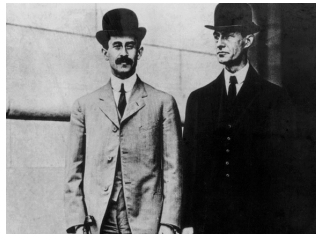
The current house points for each House is.....

Edison



5792

Wright



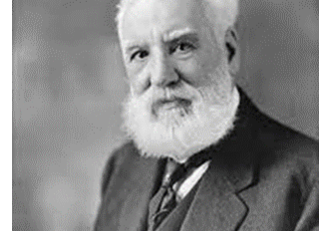
5565

Curie



5401

Bell



4802

House Day proved to be a vibrant and engaging event, where students eagerly participated in a diverse range of activities to earn points for their respective houses. From spirited sports competitions to creative arts and academic challenges, there was something for everyone to showcase their talents and skills. However, beyond the excitement of competition, House Day served as a valuable learning opportunity for students to understand the significance of teamwork.

Through collaborative efforts and mutual support, students not only contributed to their house's success but also learned the importance of cooperation, communication, and collective achievement.



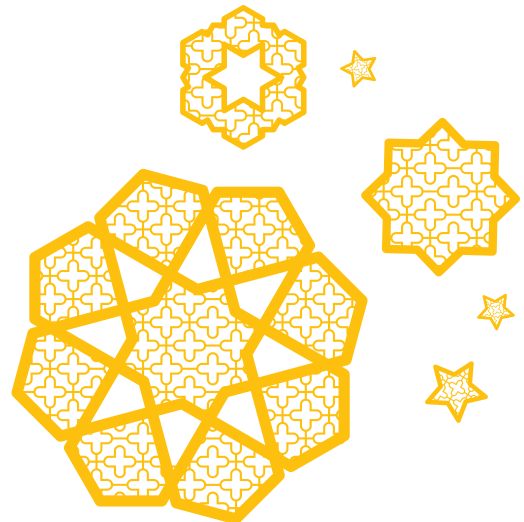
"You must not only have competitiveness but ability, regardless of the circumstance you face, to never quit."

SECONDARY - ARABIC DEPARTMENT

Arabic week:

The secondary Arabic department at Newton British Academy have held many events and displays through out the Arabic week.

- We have created a book fair and many students have come to take a look and have purchased books
- We have also held a competition for the top students from year groups 7 & 8 and have celebrated success by giving out awards to the winners.
- We have held a reading competition where each student read 20 books prior to the competition and was assessed on them.
- We have held an assembly on the boys side where we celebrated our achievements and awarded rewards to our top students.
- Students have also produced Arabic poetry and Arabic songs.
- A competition was held between students at this event



**Reported by Mr Osama
Head of Arabic- Newton
Group**



**Reported by Mr Ali Abou
Zid- Head of Arabic-
Secondary**



ACADEMICS

In Term 2, significant academic events unfolded seamlessly. Year 12's began the term with their external exams, while our midterm exams proceeded smoothly.

Departments diversified assessment methods, such as incorporating drama performances in English evaluations and project work in others.

Additionally, MAT trips continued with a focus on STEM subjects. Term 2 showcased our dedication to academic excellence and innovative teaching approaches.



‘An investment in knowledge pays the best interest’ – Benjamin Franklin



Mr Hendricks- Deputy Head of Secondary Academics



Miss Bilan Assistant Head of Academics

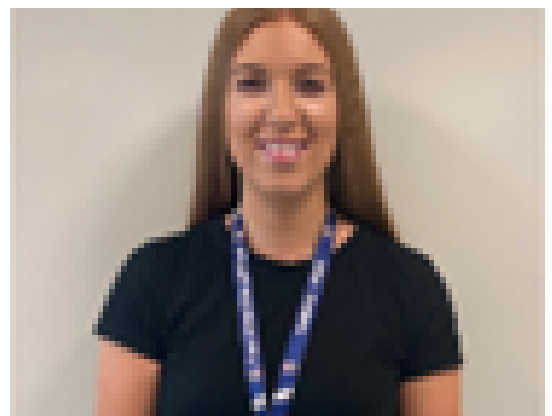
Ms Rebecca- Acting Deputy Head of Secondary Pastoral

Embarking on my role, as Deputy Head of Secondary Pastoral, this Term has been an immensely rewarding experience. I have had the privilege of working closely with a dedicated team of staff to enhance the overall well-being of our secondary school students. Throughout the term, we implemented various initiatives, focused on fostering a positive and inclusive environment and provided students with the support they need for both academic success and personal development. It has been heartening to witness the positive impact of these efforts on the students' lives. Their increased engagement, improved relationships, and notable growth in confidence have been indicators of a successful Term.

Capturing the vibrant moments of this school term, through social media, has been an absolute joy. As the designated photographer, I've had the privilege of witnessing and sharing the numerous positive and wonderful activities students have engaged in during their lessons. It's heartwarming to showcase the diverse talents and achievements of our students, fostering a sense of pride and community within the school. These snapshots not only celebrate academic milestones but also highlight the joy and unity that define our dynamic learning environment.

This term has been a resounding success for the KS3 girls, marked by their unwavering hard work and dedication to academic and personal growth. To celebrate their achievements, we organised a thrilling rewards trip to Megapolis, which provided excitement and adventure. The trip served as a well-deserved recognition of the girls' commitment to excellence. Throughout the term, their enthusiasm in lessons, collaborative efforts, and positive engagement with extracurricular activities stood out.

The Megapolis adventure provided a perfect culmination, fostering a sense of unity and joy among the students and reinforcing the notion that hard work deserves to be celebrated. It was a memorable experience, creating lasting bonds and inspiring the girls to continue striving for success in the upcoming Term 3.

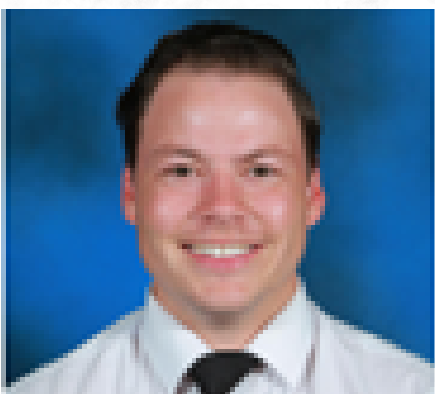


Mr Crouch - Acting Deputy Head of Secondary Pastoral

In my new role as Deputy Head of Pastoral, I've found immense satisfaction and fulfilment. This term has been incredibly rewarding, marked by a number of new challenges and opportunities for growth. I have had the pleasure of working closely with a dedicated team that has been instrumental in helping the growth and development of our school. It is the cohesive nature of our staff which has created a dynamic environment where all ideas have the opportunity to flourish, and teamwork excels. Each day brings new lessons and experiences, for staff and students alike, which allows all to develop relationships, grow in confidence and strive to better themselves. It has been an absolute pleasure to see the strengths and success of the school grow throughout the term.

This term, the Student Council has flourished in its roles, showing remarkable growth and development. Made up of enthusiastic and dedicated student representatives, the council have taken on various responsibilities aimed at enhancing the student experience within our school community. Their roles have expanded beyond traditional event planning, to encompass broader initiatives, such as fostering inclusivity and amplifying student voices. Through collaborative efforts and innovative ideas, they have not only helped in organising successful events, but also advocated for positive change within the school environment. Their dedication and leadership have empowered students to actively engage in shaping their educational experience, creating a vibrant and inclusive school culture.

Throughout this Term, the dedication and hard work of KS3 students have been truly commendable. Their commitment to learning and personal growth has been evident in every classroom and activity. As a token of appreciation for their efforts, students were rewarded with a trip to Quest Theme Park. This excursion not only served as a well-deserved break but also as a testament to the value placed on their determination and perseverance. It was heartening to witness their excitement and joy as they enjoyed the thrills of the park, reaffirming the importance of recognising and celebrating their achievements. This experience not only provided a memorable day out but also served as motivation for continued excellence in the future.



Miss Kirsty Dinsdale - Acting Head of Secondary

I am thrilled to share with you the remarkable achievements and successes of Term 2 at Newton British Academy. This term has been a testament to the dedication and hard work of both our students and staff members.

Academically, our students have showcased outstanding dedication and commitment to their studies. Their progress reflects not only their individual efforts but also the effectiveness of our teaching methodologies.

Moreover, our extracurricular programs have thrived this term. Students have actively participated in a range of Academic ECA's, including Maths clubs, English interventions, and Arts and Crafts clubs. Additionally, our sports teams – NBA basketball, football, and cross-country – have excelled in various competitions, demonstrating their skills and passion.

I want to extend my gratitude to our staff for their collaborative efforts in creating a conducive learning environment. Your dedication, creativity, and unwavering support have played a pivotal role in fostering the academic and personal growth of our students.

Thank you all for your hard work and commitment. Let us enter the upcoming term with renewed enthusiasm and determination to continue making a positive impact on the lives of our students.



A special message from Ms. Jane E. Larkin

Deputy Principal

To our School Community,

We are delighted to reach the end of Term 2 at NBA Barwa. It has been a short, but engaging term, with a focus on health and well-being for the school community and the continued embedding of our wellbeing (WAS) initiative across the school. The launch of the Character Education programme and our Student Value Passports has provided our students with the opportunity to recognise and display our school values and virtues in their day-to-day school life, as they continue to develop as well-rounded school and global citizens.

Our Student Leadership representatives from EYFS to Key Stage 5 continued to share their ideas throughout Term 2 at the School Council meetings, to help to further develop the school and to ensure the success of all the events. The sharing of ideas and their student voice forms a prominent part in school initiatives and events.

We appreciate all of the efforts by all of our wonderful staff to plan and implement the many events which took place this term to include Eco Day, House Day, P4C World Thinking Day and International Day. The efforts of the students, along with the help of our parents to prepare for all of these events, is much appreciated. These events and themed days allow our students to learn about the wider world and gain a different perspective, as well as encouraging engagement within the wider community.

We would like to take this opportunity to thank our parents and our PTA who support us here at NBA Barwa on a day to day basis. We appreciate your involvement in our school community. We would also like to say a special thank you to our wonderful students who are at the heart of everything we do here at NBA, Barwa.

A heartfelt thank you to our teaching staff, administration and auxiliary staff for their continued hard efforts to ensure our students receive a high quality education in a fun, stimulating and safe environment.

Wishing you all a happy, safe and restful break and we look forward to welcoming our students back on March 17th.



A special message from Mr. Liam McLoughlin School Principal

Dear all,

This has been another busy and successful term in which many positive events and activities have been organised by our dedicated staff.

Key events at NBA in Term 2

Highlights for me were the variety of activities, events and guest speakers that we had on the school site. We have had an emphasis on careers this term. and our senior students had the pleasure of meeting a variety of university speakers from Qatar and abroad. Our students competed in the Model United Nations event, which saw them taking part with their peers to promote student self confidence, critical thinking and a greater understanding of the world. Sports Day was very successful and our students, parents and teachers very much enjoyed the variety of activities that were organised.

We are currently busy organising Ramadan celebrations and we wish our school community during the holy month, peace, joy and pleadings. Ramadan Mubarak!

The Dr. Jabr's Inter-Newton Science Research Competition

Our students participated in the Inter-Newton Science event and two NBA students won prizes. As a consequence of their hard work and dedication, they will be flying to the UK to visit the Science Museum and other significant scientific venues in London.

Appreciation

I would like to say a special thank you to our teaching staff who work tirelessly to ensure that the quality of teaching and learning at NBA is of a high standard and that many fun and engaging activities are constantly organised for our students to enjoy and take part in.

A final thank you to all of our students and parents for helping to continue to make NBA the successful school that it has become over the years.

Have a good day everyone.

Yours sincerely,

Mr. L.A. McLoughlin

School Principal

