

## **EYFS Assessment Requirements And Procedures Policy**

Last Reviewed Date: 20th June 2021

Reviewed by: EYFS Co

Next Review Date: 20th June 2022

Ongoing observational assessment is at the heart of Early Years teaching and learning. At Newton International School Lagoon campus we use online software to assess students.

The program **2Build a Profile/ Evidence Me** allows teachers to accurately monitor student progress with a more reflective approach, which allows teachers to more appropriately plan next steps. This is the main assessment method.

### **1. 2 Build a Profile- Evidence Me**

Each week teachers select appropriate focus group activities to assess and monitor student development. Observations should be sent to parents on a fortnightly basis and should reflect all areas of the curriculum throughout the year.

### **2. iPad Allocation**

Each class is allocated one iPad for assessment purposes however teachers may also use these as assessment tools. It is the teachers responsibility to ensure it is well looked after to avoid unnecessary repair costs.

### **3. Parental Involvement**

The Evidence Me program also allows for interaction with parents. When a student has been assessed this assessment can immediately be sent to parents for their viewing. This creates a stronger parental school relationship.



## **4. Evidence Me observations feedback**

At the end of every term the middle management team will review the standard of observations and framework coverage for each class teacher. They will be provided detailed written feedback which will highlight areas of focus for forthcoming observations and next steps.

## **5. Pupil progress/differentiation**

Teachers will reflect on their planning and evaluations weekly. Every half term they will then complete a Pupil Progress form which will be used to identify ability groups (focus groups; All, Most and Some) and to plan for differentiated activities.

## **6. Cohort tracker**

A key method of demonstrating children's progress is through a cohort tracker. This form of developmental tracker specifically focuses on whether the group as a whole are reaching appropriate milestones. This form of assessment will be completed by class teachers once per term and the information gathered will be used to inform year group staff of cohort strengths and areas of development.

## **7. Reports**

Reports are completed on a termly basis and assessed against students' progress throughout the term. Reports should reflect the observations made using the 'Evidence Me' program as well as informally. Comments should be based on the milestones of the curriculum and celebrate what a student is able to do, not what they cannot yet do. From September 2021- Exceeding statement should be removed from termly reports as per the 2021 revised EYFS Statutory Framework

## **8. Parent Teacher Evenings**

# Newton International School Lagoon Campus



*“An international community of learners striving for excellence and celebrating success”*

Parent teacher meetings are conducted in Term 2 and Term 3. Parents are actively encouraged to attend the meetings and their child's progress and next steps are discussed along with any support the parents can provide their child with at home.

This policy was reviewed	Signed on behalf of the Department	Date for review
June 2021	CM	June 2022

**9. E**