



EYFS Assessment Requirements And Procedures Policy

Last Reviewed Date: 20th June 2023

Reviewed by: C Hannocks, EYFS Co

Next Review Date: 20th June 2024

Ongoing observational assessment is at the heart of Early Years teaching and learning. At Newton International School Lagoon campus we are using Trackers as our main form of assessment in line with the new EYFS Framework. We are also using an online platform called Tapestry which assists teachers as a supporting tool.

The **Trackers** allows teachers to accurately monitor student progress with a more reflective approach, which allows teachers to more appropriately plan next steps. This is the main assessment method.

1. Tapestry

Each week teachers select appropriate focus group activities to assess and monitor student development. Observations should be uploaded to Tapestry and once parents are connected they will be able to follow their child's observations and see the learning that is taking place.

2. iPad Allocation

Each class is allocated one iPad for assessment purposes however teachers may also use these as assessment tools. It is the teachers responsibility to ensure it is well looked after to avoid unnecessary repair costs.

3. Parental Involvement

The Tapestry program also allows for interaction with parents. When a student has been observed this observation can immediately be sent to parents for their viewing. This creates a stronger parental school relationship.

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4. Tracker PPM meetings and Tapestry observations feedback

At the end of every term the middle management team will review the standard of observations and framework coverage for each class teacher. They will be provided feedback which will highlight areas of focus for forthcoming observations and next steps.

5. Pupil progress/differentiation

Teachers will meet with the CO every 6 weeks to have Pupil Progress meetings, and at the beginning of each term teachers will meet to discuss the tracker learning objectives as part of moderation. Teachers will reflect on their planning and evaluations weekly. Every half term they will then complete a Pupil Progress form which will be used to identify ability groups (focus groups; All, Most and Some) and to plan for differentiated activities.

6. Cohort tracker

A key method of demonstrating children's progress is through a cohort tracker. This form of developmental tracker specifically focuses on whether the group as a whole are reaching appropriate milestones. This form of assessment will be completed by class teachers once per term and the information gathered will be used to inform year group staff of cohort strengths and areas of development.

7. Reports

Reports are completed on a termly basis and assessed against students' progress throughout the term. Reports should reflect the Trackers and observations made using Tapestry. Comments should be based on the milestones of the curriculum and celebrate what a student is able to do, not what they cannot yet do. From September 2021- Exceeding statement has been removed from termly reports as per the 2021 revised EYFS Statutory Framework.

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8. Parent Teacher Evenings

Parent teacher meetings are conducted in Term 2 and Term 3. Parents are actively encouraged to attend the meetings and their child's progress and next steps are discussed along with any support the parents can provide their child with at home.

This policy was reviewed	Signed on behalf of the Department	Date for review
May 2022	CH	June 2023