



Newton Group

<http://newtonschoools.sch.qa>

An international community of learners striving for excellence and celebrating success

ADMISSIONS POLICY

We welcome your interest in The Newton Group. Our curriculum embraces an international approach to learning for pupils in our Primary and Secondary School. We hope you will tour our Newton website (www.newtonschoools.sch.qa) for information on all our teaching programmes and for an introduction to our community of learning.

About The Newton Group

The Newton Group is a group of private, international, co-educational schools founded in 2006 by Mrs. Afaf K. Al-Moadhadi and Dr. Jabr Al-Noaimi, managed by an international staff.

It is the mission of The Newton Group to provide an internationally recognised pedagogy and curriculum through the British National Curriculum, Arabic and Islamic Studies, from Early Years Foundation Stage through Primary (Years 1 to 6) and Secondary (Years 7-12) education.

Highly experienced teachers and administrators from Britain, Europe, New Zealand, Australia, South Africa and the Middle East serve the students representing 30 nationalities. The Newton Group's educational programme prepares students for any further educational endeavours they wish to pursue.

The programme, which is offered in English, is based on the British National Curriculum. English, Mathematics, Science (Biology, Chemistry and Physics), History, Geography, Arabic, The History of Qatar, Music, French, ICT (Information, Communication Technology), PE (Physical Education), Design and Technology, Business Studies, Environmental Management Art and Design and Swimming are offered. In addition the school has an extracurricular programme.

Our Vision

An international community of learners striving for excellence and celebrating success.

Our Mission

We aim to provide the highest quality of education possible for our students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting and caring atmosphere

where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents and wider community to achieve our vision.

PLACEMENT

Placement in all classes will be made on the basis of the pupil's age, his/her academic and behavioural reports for the previous year; and his/her performance in the entrance assessment. The initial placement is tentative and the school may re-assess the pupil's placement if necessary. In such an instance, the parents will be notified and thorough class observation and additional testing will take place to determine the best course of action – one which will be best suited to the pupil's abilities and developmental, cognitive, academic and intellectual levels.

Each child is assessed in an Entrance Test:

- To evaluate the pupil's academic skill level for success in The Newton Group curriculum.
- To evaluate the pupil's likelihood of integration both socially and behaviourally in the programme.

Pre-school candidates will be observed in small groups or individually for appropriate development maturity and basic English skills. Parents will be contacted to offer them placements. Priority is given to pupils with siblings. A waiting list of qualified pupils will be maintained when classes are filled.

The process used in screening applications for Key Stages 1, 2 and 3 includes a reading comprehension and mathematics tasks, a review of past school reports and often an interview with the parents/child.

Admission in to IGCSE or AS level is not normally possible after December, as a considerable amount of examination work will have been completed in the first term.

Children applying for Year 12 should have achieved a minimum of 4 grade Cs or above at IGCSE level in their chosen AS subjects.

Results are announced to parents by telephone within a week after the assessment. Parents have 3 days to secure their child's seat. The offered seat will not be reserved after this period.

When there is any concern about the suitability of an applicant, the potential of the applicant shall be determined in light of the following:

- academic and behavioural reports from the previous year;
- continuity of previous education;
- evidence of emotional stability or maturity;
- former teacher and/or administrator comments;
- references

ADMISSION REQUIREMENTS

All pupils are eligible for admission if it is believed that the school can meet their physical, emotional, social and academic needs. All children will be required to complete entrance assessment procedures prior to being offered a place at Newton Schools.

Applications must be completed in full before submission. Once completed applications have been received and processed, parents will receive communication from our Admissions Office. An assessment date will be set for the applicant.

Whilst the school year starts in September, we do accept children throughout the school year depending on the availability of seats.

Applicants are asked to complete an application form and attach to it the required documents listed below. Applications will not be accepted unless all requested documents are submitted.

- Copy of passport for both parents and child
- Copy of Qatar ID for both parents and child
- 4 photos passport size
- Original academic and behavioural reports from the previous year
- Copy of child's Birth Certificate
- Copy of child's Health Record
- Completed Application

Note: as per the Ministry of Education (MOE) requirements, students without a current residence Permit will not be accepted in class. Admission will only be finalised upon submission of a copy of the student's Residence Permit.

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Home/School Agreement

All schools in The Newton Group teach all areas of the British National Curriculum including, English, Mathematics, Science, History, Geography, Arabic, The History of Qatar, Music, I.C.T. (Information, Communication Technology), P.E. (Physical Education). All children at the Newton Schools are expected to take part in all these areas of the curriculum. Islamic studies are offered for Muslim children. Non-Muslim children take Citizenship.

The terms of this agreement are that **the school will:**

- Contact parents if there is a problem with attendance, punctuality, uniform or equipment
- Let parents know about any concerns or problems that affect their child's work or behaviour
- Communicate regularly on pupil progress and send home 3 written reports
- Set, mark and monitor homework in accordance with the School's Homework Policy
- Arrange Parent Meetings during which progress will be discussed and keep parents informed about school activities through Class Dojo, letters and a regular newsletter
- Provide the parent with a general overview about what is being taught each term
- Not accept responsibility for the loss or damage of any item brought onto the school premises
- Have the right to confiscate objects or equipment that is not allowed in school
- Manage the pupils in accordance to the school's Behaviour Management Policy

As a **Parent / Guardian I will:**

- Ensure that my child attends school regularly and on time
- Notify the school of any absences in writing
- Ensure that my child is properly dressed and equipped for school
- Let the school know about any concerns or problems that might affect my child's work or behaviour
- Support my child with his/her homework and any other opportunities for home learning
- Be involved in discussions regarding my child's progress through Parents Evenings and Parent Workshops
- Take an interest in my child's life at school
- Collect my child from school on time
- Read and follow all school policies
- Follow the correct lines of communication
- Read information sent home and respond to it
- Attend a meeting once a term with the class teacher
- Abide by school health and safety directives initiated by the school

Parent/Guardian

Date