Newton International Academy, Barwa City

Primary Code of Ethics

An International Community of Learners, Striving for Excellence and Celebrating Success

Approved by: Senoir Management Team
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Review Cycle: Annual

NEWTON INTERNATIONAL ACADEMY | BARWA

Vision

An international community of learners striving for excellence and celebrating success.

Mission

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens. To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting, and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents, and the wider community to achieve our vision.

Values:

Values: Respect, Honesty, Transparent Communication, Empathy, Support, Diversity, Social Responsibility, Personal accountability, environmental awareness.

Aim

To ensure that all students at NIA Primary understand, demonstrate, and uphold the ethical responsibilities outlined in the MOE Student Code of Ethics, thereby supporting a safe, respectful, and values-driven school community.

Rationale

At NIA Primary, we believe that ethical behaviour is fundamental to a child's development and to fostering a nurturing learning environment. By raising awareness of the MOE Student Code of Ethics, we:

Newton Group Values:

- **Promote Positive Behaviour:** Encourage students to act with kindness and respect towards one another, fostering a supportive school community.
- **Promote a shared understanding** of respectful, responsible conduct.
- **Encourage students** to reflect on their role within the school and wider community and to take ownership of their actions and decisions, promoting accountability and integrity.
- **Enhance Learning Environment:** Create a safe and respectful atmosphere conducive to learning, where students feel valued and understood.
- **Engage Parents and Community:** Involve parents and the wider community in reinforcing the values outlined in the Code of Ethics, ensuring a consistent message across all environments.

1. Behaviour Systems:

We embed the core student responsibilities from the MOE Code of Ethics into our daily behaviour expectations, which are closely aligned with our school values: Respect, Honesty, Transparent Communication, Empathy, Support, Diversity, Social Responsibility, Personal Accountability, and Environmental Awareness. These values are reinforced across all areas of school life, including in classroom routines, shared spaces, and pastoral conversations. Teachers regularly reference them during behaviour guidance and restorative discussions. Each Year 1-Yer 4 classroom uses the Zones of Regulation to support emotional awareness and self-management. Our values are also linked to the Dojo points system, where students earn points for demonstrating ethical behaviour. These are celebrated weekly in assemblies. When behaviour incidents occur, restorative conversations help students reflect on their actions and identify which value they need to strengthen moving forward. We provide each student with a Code of Conduct that they must sign regarding behaviour, uniform and attendance. Each of these includes elements of the Code of Ethics. We ensure that the language is student-friendly and includes examples of both acceptable and unacceptable behaviour that both students and parents sign.

2. Character Education

Our Character Education programme is aligned with the student Code of Ethics. Each month, we focus on a core virtue such as respect, honesty, or responsibility, and link it to the ethical expectations of students. Children engage in storytelling, guided discussions, and activities that help them relate these values to everyday school life.

3. Philosophy for Children (P4C)

Ethical behaviour and values are regularly explored in P4C lessons. Teachers guide students through open-ended questions based on real-life moral situations, encouraging them to discuss fairness, responsibility, and the impact of their choices. These enquiries allow students to reflect on ethical principles in a safe, structured environment.

4. Visual Displays

Child-friendly displays are visible in classrooms and key areas across the school. These include illustrated posters and banners that highlight the principles. Weekly announcements, assemblies and class routines also reinforce a specific ethical focus tied to the Code.

5. Student Voice

Our Student Council plays an active role in promoting the Code of Ethics. They lead initiatives such as Anti-bullying Week, support playground inclusion, and raise awareness through assemblies and student-led activities. Ethical leadership is also encouraged through roles like prefects and class monitors, where students model positive behaviour and decision-making.

6. Recognition and Motivation

We recognise students who consistently demonstrate ethical behaviour through awards such as "Star of the Week" and “Bee of the Week” Our merit and house point systems are linked to ethical actions, and these are celebrated in class and in assemblies. Students are praised for showing integrity, empathy, and responsibility both in and out of the classroom.

7. Parent and Community Involvement

We communicate the student Code of Ethics to parents through newsletters, ClassDojo updates, and induction materials. Each term, we highlight a key value and suggest ways families can support this at home. Our strong home-school partnership ensures consistency in promoting ethical behaviour beyond the classroom.