

*'An International community of learners striving for
excellence and celebrating success'*



PRIMARY PARENT HANDBOOK 2026-2027

Newton International Academy Smash





NEWTON

INTERNATIONAL ACADEMY | SMASH

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striving for excellence and celebrating success'*



WELCOME TO THE 2026-2027 SCHOOL YEAR
Introduction to our Primary Senior Management Team

Mrs. Chani Meyer
Head of Primary and EYFS
[hop.niasmash@newtonschools.sch.qa](mailto:hops.niasmash@newtonschools.sch.qa)



Mr. Kevin Behan
Deputy Head of Primary – Academics
dhoad.niasmash@newtonschools.sch.qa



Mrs. Stephanie Hardy
Deputy Head of Primary – Pastoral
dhopastoral_niasmash@newtonschools.sch.qa



Primary Middle Management – Year Leaders:

Year 1: Ms. Chloe O'Brien
Year 2: Mrs. Miranda Gomes
Year 3: Mrs. Taryn Johnson
Year 4: Ms. Rionach Canning
Year 5: Ms. Franki Donnelly
Year 6: Ms. Nicole Jenkins



NEWTON INTERNATIONAL ACADEMY – SMASH PRIMARY PARENT HANDBOOK 2026 - 2027



Welcome message from the Head of Primary

Dear Parents,

Welcome to the NIA Smash community. In Early Years and Primary, we believe that every pupil deserves to feel inspired, seen and supported. As Head of Primary and EYFS and having been part of this community for the past five years, I have had the privilege of witnessing it grow and evolve while remaining true to its values.

As the children start another academic year at NIA Smash, I am confident they will enjoy a rich and creative curriculum supported by well-educated professionals who will ensure emotional and academic success for our children. We aim to provide an inclusive education. We encourage our children to ask questions, to be inquisitive learners and to learn through mistakes and challenges. Students are encouraged to strive for excellence in all five key areas of development.

We pride ourselves on being a warm, welcoming school where we believe that every child has the right to reach their potential. We understand that as the world is ever changing and moving forward, potential will blossom if children are prepared for life with the skills to advance, adapt and grow. Our duty as a school is to inspire, develop and nurture every child to have the confidence to learn. At NIA we know that children learn best when they feel valued, cared for and are given a variety of opportunities to express themselves creatively.

We believe that the education of our children is a shared responsibility between home and school. We endeavour to work in close partnership and collaboration with parents to ensure that our children have a positive and rewarding journey throughout their time at NIA. We actively encourage parental involvement in our school as this helps to create an environment where the children feel happy, confident and secure.

Our school is built on the strong foundation of Qatar's values, fostering excellence, unity, and community engagement. Please do not hesitate to reach out to us with questions or concerns. Together we will 'strive for excellence and celebrate success.'

Yours sincerely,

Mrs. Chani Meyer
Head of Primary and EYFS



NEWTON
INTERNATIONAL
ACADEMY | SMASH

Our Vision, Mission, Values & School Priorities



Our Vision

The school's vision is to create an international community of learners striving for excellence and celebrating success.



Our Mission

The school's mission is to provide the highest quality of education possible for all our pupils. We aim to positively encourage each pupil to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners.



Our Values

These values guide our behaviour, shape our decisions and define our community.



Respect

Self-respect, respect for students, staff, parents, cultures and for personal and community property.



Transparent Communication

Open and effective communication among students, staff, and parents.



Honesty

Honesty in all our actions.



Empathy

Understanding and appreciation of the feelings of others.



Support

Support the development of each individual to his/her full potential.



Diversity

Appreciation of all languages, traditions, religions and cultures.



Social Responsibility

Development of responsible citizens through community service.



Personal Accountability

Highest personal commitment to taking responsibility for our actions.



Environmental Awareness

Respect for our environment.



Our School Priorities This Year



Reading

Develop confident readers through the implementation of Little Wandle Phonics and a whole-school reading culture.



Wellbeing

Promote positive mental health, belonging and resilience.



Community

Strengthen partnerships between school, parents and the wider community.

Contact Details

Please add to the information below; keeping a record of important numbers and email addresses that you will need while you are at Newton.

Name:	Position:	Email Address
Mr. James Houston	Principal	principal.niasmash@newtonschoools.sch.qa
Mrs. Chani Meyer	Head of Primary	hop.niasmash@newtonschoools.sch.qa
Mr. Kevin Behan	Deputy Head of Primary - Academics	dhoa.niasmash@newtonschoools.sch.qa
Mrs. Stephanie Hardy	Deputy Head of Primary - Pastoral	dhopastoral_niasmash@newtonschoools.sch.qa
Mrs. Razan Abuomar	Registrar	registrar.niasmash@newtonschoools.sch.qa
Mrs. Manal ElWazzezh	Accounts	wazzezhm.niasmash@newtonschoools.sch.qa
Mrs. Mahar Atieb	Parent Liaison Officer	parentliaison_niasmash@newtonschoools.sch.qa

Quick Guide for Parents

Everything you need to know at a glance

School Day

Information	Details
School Opens	6:50 am
Registration	7:00 am - 7:10 am
Lessons Begin	7:10 am
School Finishes	1:30 pm

Please ensure your child arrives on time every day. Good attendance and punctuality are essential for successful learning.

If Your Child is Absent

Please notify the school before 7:30 am if your child is absent. You can message your child's class teacher via ClassDojo or contact the Parent Liaison Officer or Administration Team. If the school has not received notification of your child's absence, a member of staff will contact you to confirm the reason for the absence.

- Parent Liaison Officer
Phone: 5574 7693
Email: ParentLiaison_niasmash@newtonschoools.sch.qa
- Administration Team
Phone: 3016 2469
Emails: info.niasmash@newtonschoools.sch.qa, admin.niasmash@newtonschoools.sch.qa

School Uniform

Uniforms can be purchased from NIS Lagoon or NBA Barwa (Saturday–Thursday, 9:00 am–5:00 pm).

Contact: 5067 7734 | newtongroup.uniform@gmail.com

Online ordering is also available through the Newton Uniform Portal. [HTTPS://uniform.newtonschoools.Qa](https://uniform.newtonschoools.Qa)

Learning Platforms

Microsoft Teams: Every child receives a school Microsoft email account to access Microsoft Teams. Homework, classwork and learning resources are shared on this platform.

ClassDojo: Our main communication platform between home and school.

TT Rock Stars: Develops multiplication and division fluency through engaging games.

Bug Club: Supports reading through personalised books and interactive activities.

Reading at Home

Read every day.

Talk about books together.

Bring reading books to school daily.

Encourage a love of reading.

Who Do I Contact?

Question	Contact
Learning or homework	Class Teacher
Attendance	Class Teacher, Admin Team or PLO
Behaviour or wellbeing	Deputy Head (Pastoral)
Curriculum or academic concerns	Deputy Head (Academic)
Further support	Head of Primary & EYFS

Ready for School Every Day

- Arrives on time
- Wears the correct uniform
- Brings a healthy snack and water bottle
- Has the correct equipment
- Is well rested and ready to learn

Our Three School Expectations

Be SAFE

Be RESPECTFUL

Be READY TO LEARN

Working together, we can ensure every child enjoys a happy, successful and rewarding school experience.

The School Calendar 2026-2027

	<u>Newton Group of Schools</u> Newton British Academy – Al Dafna Newton British Academy – Barwa City Newton British School – Al Waab Newton British School - Muraikh Newton International Academy – Barwa City Newton International Academy, Lusail Newton International Academy – Smash Newton International School – D-Ring Newton International School – Lagoon Newton International School West Bay	
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TERM 1 – August to December 2026

Sunday	30th August		Start of Term 1	
Sunday	25 th October	to	Thursday 29 th October	Midterm Break
Thursday	17th December		End of Term 1	
Friday	18 th December		Qatar National Day	

No. of teaching days : 75

TERM 2 – January to March 2027

Sunday	3 rd January		Staff return	
Monday	4th January		Start of Term 2	
Tuesday	9 th February		National Sports Day	
Sunday	7th March	to	Thursday 11th March	Eid Al Fitr Break
Sunday	28 th March		Western Holiday	
Tuesday	30th March		End of Term 2	

No. of teaching days : 55

TERM 3 – March to June 2027

Sunday	4th April		Start of Term 3	
Sunday	16 th May	to	Thursday 20 th May	Eid Al Adha
Thursday	24th June		End of Term 3	

No. of teaching days : 55

Total number of teaching days : 185

Dates are subject to change according to declared official holidays in Qatar.

The Primary School Day

The school day begins for all primary children at 7:10am. The school ends each day at 1:30pm for all children.

Core subjects which will be taught at school:

	KS1	KS2
English	4 T4W 4 Phonics (1 RC) 2 Guided Reading	4 T4W 3 Reading Comprehension 2 Guided Reading
Maths	4 WRM 1 PS & Reasoning	4 WRM 1 PS & Reasoning
Science	3 – 1 being a lab lesson	3 – 1 being a lab lesson
Topic (inc. Art)	2	2
Arabic	5	5
Islamic/Citizenship	2	2
QH	1	1
ICT	1	1
PE	1	1
French		1
Music	1	1
Assembly	1	1
Library	1	1
P4C & CE	1	1
Spelling & MM	1	1
Total:	35	35

Key Procedures

Dropping Off and Collection of Children

Parents and drivers are reminded to remain extremely vigilant and cautious during drop-off and collection times. We encourage all pupils to practise road safety, and we ask that you ensure your child always wears their seat belt while in your vehicle.

Please follow these procedures diligently to help maintain the safety of pupils, staff, and families. See below the designated pick-up and drop-off points for pupils:

Year Group	Morning Drop-off	Afternoon Collection	Collection Time
Years 1 & 2	Gate 3 – Entrance 3 (Main Reception)	Gate 3 – Entrance 3 (Classrooms)	1:30 pm
Years 3 & 5	Gate 3 – Entrance 4	Gate 3 – Entrance 4	1:30 pm
Years 4 & 6	Gate 3 – Entrance 2	Gate 3 – Entrance 2	1:30 pm

Accidents, Illness, and Sickness Procedures

If a pupil becomes ill or is injured during the day, the school nurse will assess them and contact parents if necessary. Pupils are not permitted to contact home directly. If they feel unwell, they must report to the nurse for an assessment. Please help us by ensuring that we have up-to-date medical information about your child on file.

Do not send your child to school if they have any of the following:

- Fever
- Severe cough and/or sore throat
- Head lice
- Vomiting or diarrhoea
- Conjunctivitis (pink eye)
- Any infectious illness (e.g., chickenpox, measles, or mumps) until cleared by a doctor

Children who have a temperature or have been vomiting during the night should remain at home. If your child is taking medication during school hours, please inform the school nurse. If your child contracts a contagious illness, notify the school nurse immediately. The child cannot return to school unless a medical certificate is provided, confirming they are free from infection.

Each day, please ensure your child has a healthy breakfast and brings healthy food to school. Fizzy drinks, chewing gum, chips, chocolate, and any products containing nuts are not permitted. Healthy Eating Weeks are held during the school year to educate pupils about the harmful effects of unhealthy foods and drinks and to promote a healthy lifestyle.

Uniform

Uniforms are on sale at NBA Barwa and NIS Lagoon or via the website:

[HTTPS://uniform.newtonschools.Qa](https://uniform.newtonschools.Qa)

Pupils must be dressed in full uniform each day. Black shoes or fully black trainers are permitted. Pupils must come to school in their PE kit on PE days. Trainers with studs are not permitted.

It is an expectation that both parents and pupils adhere strictly to the required dress code and ensure that pupils are neatly and appropriately presented at all times. A review of NIA's Uniform Policy will give you further details.

Warm Clothing

As the temperature drops in the winter months, pupils need to wear warm clothing. The correct NIA fleece, jumper or hooded top is to be worn. Pupils will not be permitted to wear any other jackets as these do not form part of the school uniform. Any warm clothing, which does not form part of NIA SMASH's uniform will be confiscated by the Class Teacher and returned to pupil at the end of the day. Parents will be informed so that the correct uniform can be given to the pupil. Sanctions will be logged according to NIA Smash's Behaviour and Discipline Policy.

Jewellery

Girls	Boys
One pair of small stud or sleeper earrings Watch – not a Smartwatch <i>Necklaces, rings, pendants, bracelets or any other type of jewellery are not allowed.</i> <i>No make-up or nail varnish is to be worn.</i>	Watch– not a Smartwatch <i>No earrings, necklaces or jewellery.</i>

Hair styles

Hair for both girls and boys should be conventional in style. Hair dye is not permitted. Hair accessories for girls should be in the school colours. Hijab/scarves should be navy or black.

Football boots

Football boots with studs are not permitted at school as they present a health and safety risk. Indoor shoes or football trainers can be worn on P.E days. Parents will be contacted and asked to bring in the correct shoes should a pupil be found wearing dangerous boots with studs.

Hats

Pupils may only wear their hats outside while they are on break, during P.E and on school or class trips. A standard NIA Smash hat is available to purchase. Pupils are not to wear their hats inside the school building.

It is the responsibility of the parents to review the school's **Uniform Policy** to ensure their children are addressed correctly for school. Should pupils fail to wear the correct uniform the following procedure will be followed:

Consequences

Step 1: An oral warning is given by staff member.

Step 2: The Class Teacher informs the parent(s) on ClassDojo or by telephone.

Step 3: Parents will receive a telephone call and will be asked to bring the correct school uniform to school as soon as possible. The incident will be recorded in the Pastoral Folder.

Step 4: A meeting is called with SMT, Year Group Leader, Class Teacher, and parents. The child is not allowed to return to school until compulsory school uniform requirements are met.

Note: Pupils not dressed in their correct uniform will not be allowed to participate in school or class trips. Parents will be contacted to bring in the correct uniform. Should the correct uniform not arrive before the class has left for their school or class trip, the pupil will remain at school with appropriate supervision. Where payment has been made for the trip, parents will not be reimbursed for the trip.

Communication

Contact Information

Good communication is key to a child's development at school. Please assist by making sure that the teacher and registrar always have up-to-date contact and medical information regarding your child. We like to keep parents informed about the day-to-day occurrences at school. There will be no paper communication and therefore, all notices or announcements will be sent online via Class Dojo. If you wish to speak to the teacher, you are required to make an appointment and the teacher will arrange a mutually convenient time to meet.

Information / Parent Meetings

All parents are expected to attend Parent/Teacher Interviews during the year. This is where teachers will be available to discuss each child's progress. Members of the school management team will be present at these meetings to answer any queries you may have. Please ensure that you attend these meetings.

If you do wish to meet with a teacher or a member of the school's leadership team at any other time, you are more than welcome to make an appointment via the school's reception. It is essential that you make an appointment in advance as teachers cannot be disturbed during teaching time.

Parental Involvement and the Parent Teacher Association (PTA)

We encourage all parents to become involved in their child's learning. Educational research shows that children, whose parents are involved in any form or manner at their school, are more motivated and committed to their studies. It is also important to note that older children are just as reliant on their parents' support as younger children.

We welcome any assistance you might be able to provide. As our school grows and improves so does the breadth of opportunities we can provide for your child, and you can offer the school.

We have an active PTA that supports the school in many ways, particularly special events at the school. PTA group which helps focus parental participation in school life, please do not hesitate to contact the school.

How to Help Your Child Succeed at School:

READING AT HOME

Every Child • Every Day • Read

At NIA Smash, we believe that every child can become a confident, enthusiastic reader. Reading is the foundation of success across the curriculum. Just 20 minutes of reading each day develops vocabulary, comprehension, imagination, confidence and a lifelong love of learning. Parents play a vital role in nurturing this love of reading.

 Top 10 Ways to Encourage Reading Read together for 15–20 minutes every day. Make reading part of your daily routine. Visit the library regularly. Let your child choose books they enjoy. Praise effort rather than accuracy. Read a variety of fiction and non-fiction. Talk about books together. Model reading at home. Keep books easily accessible. Celebrate reading achievements.	 Questions to Ask While Reading BEFORE READING What do you think this book will be about? What clues can you see on the cover? DURING READING What has happened so far? Why did the character do that? What do you think will happen next? AFTER READING What was your favourite part? What lesson did the story teach? Would you recommend this book? Why?
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Little Wandle at NIA Smash

In EYFS and Key Stage 1, we use the Little Wandle Letters and Sounds Revised phonics programme to teach children how to read with confidence. Parents can support this by encouraging children to use their phonics knowledge to decode unfamiliar words before providing the answer. Regular practice at home makes a significant difference.

Our Reading Provision

-  Daily reading opportunities across the curriculum.
-  High-quality class texts and library sessions.
-  Bug Club online reading platform.
-  Little Wandle phonics lessons and practice.
-  Reading books sent home to enjoy with families.
-  Reading celebrations and events throughout the year.

Our Expectations

- ✓ Read every day.
- ✓ Bring reading books and reading record to school each day.
- ✓ Take care of school books.
- ✓ Complete reading activities set by the class teacher.
- ✓ Talk about books together as a family.

Useful Reading Websites

- Oxford Owl – Free eBooks and reading advice
- Little Wandle – Parent information and phonics videos
- Bug Club – Personalised online reading
- National Literacy Trust – Reading ideas for families

★ READ FOR 20 MINUTES A DAY ★

Research shows that children who read every day are more likely to become confident learners, achieve higher academic outcomes and develop a lifelong love of books.

Together, home and school can inspire every child to become a successful reader.

Pastoral

Throughout their time at Primary, every pupil has the right to develop as a person both in and out of the classroom. Teachers promote positive relationships within the school throughout the day and are the primary contact between the school and home. The class teacher is the first point of contact and as such, it is he or she with whom pupil should speak if they have any concerns or worries. There is a dedicated School Counsellor who provides pastoral support. If regular meetings with a pupil are required, a meeting with parents will be held and permission gained.

The House System

All pupils are placed in one of four Houses in Primary (*Bell House - Yellow, Curie House - Red, Edison House - Blue and Wright House - Green*).

Pupils will be able to earn points for their house through displaying positive behaviour or by going above and beyond in their studies. This fosters the spirit of competition and cooperation within the House group, and the staff who are assigned to each House encourage this positive ethos during the school year.

Pupil Leadership

There are a number of student leadership opportunities available to pupils in Years 5 and 6; these pupils play an important part in the day to day running of the Primary School. Student leaders are expected to be good role models, motivated and work cooperatively with all pupils in the school. Staff and pupils participate in the selection process.

Student Council

Pupils in each class (Years 1 to Year 6) elect two representatives to sit on the School Council. This elected body meets regularly with their class, year group team and the Deputy Head of Pastoral to discuss important Primary School issues. The school council members provide pupil voice and pupil led initiatives to help shape policies and procedures within the Primary School.

Behaviour

NIA Smash adheres to the school's Behaviour and Discipline Policy and follows clear guidelines for behaviour expectations and sanctions. Anti-social behaviour will not be tolerated. If a pupil displays disruptive or aggressive behaviour, such as name-calling, fighting or bullying other pupils, parents will be contacted, and sanctions will be put in place.

Please note that bullying also includes the use of the internet, social media and online gaming. If a pupil continues to display poor behaviour, internal isolation or external suspension will be put in place, warning letters will be issued to parents and a copy will be kept in the pupil's file. The pupil's place at NIA Smash will be reviewed and re-enrolment may be refused.

Mobile Phones

As stipulated by the Ministry of Education, mobile phones are not permitted in the Primary School. A parent requiring their child to have a mobile phone for travel purposes must apply in writing to the Head of Primary. Pupils with permission to bring a mobile phone must hand it in to the class teacher on arrival and collect it at home time. Pupils failing to hand in their phone will have it confiscated and only returned to their parent. The school reserves the right to refuse or withdraw permission at any time. The school will be held responsible for the loss or theft of mobile phones.

**Please be aware of any social media your child is using and monitor what they are saying.
Bullying a member of our school community through social media will not be tolerated.**

Pupil Attendance

Attendance Matters

Regular attendance is one of the most important factors in a child's academic success and wellbeing. Our attendance target is **92% or above**. We encourage all pupils to attend school every day, arrive on time and avoid unnecessary absences.

Family holidays should be arranged during the published school holiday periods. Holidays taken during term time will be recorded as unauthorised absences.

Absence and Late Procedure

It is vital that pupils attend school every day to ensure they are able to keep up with work. If a child is late to school, they must report to the Main Reception desk to be registered as present in school. Records of lateness and absenteeism are recorded and will be followed up with letters or emails home. If there is persistent lateness and absenteeism, parents will be asked to attend a formal meeting.

Reporting an Absence

If your child is unable to attend school, please notify the school before **7:30 am** via **ClassDojo** or by contacting the Parent Liaison Officer or Administration Team.

Medical certificates or appointment confirmations may be requested for extended or repeated absences.

If no reason for absence has been received, the school will contact parents on the first day of absence.

Registration

Registration will be called at 7.00am. Registers will close at 7.10am. If a pupil fails to arrive before the registers close, they will be marked as 'absent.' Pupils who arrive after the registers have closed will be marked as late. The time of arrival and reason for being late will be recorded.

Registration time from 6:50am is when the students' class teacher is instrumental in developing a student's school life. As such, any issues a student has should be raised with their teacher and, likewise, the class teacher is the parent's primary link with the school. Day-to-day issues can be raised through Class Dojo; more detailed comments should be addressed in a letter. The class teacher is the person with the overall view of the student and can thus serve the student best when all issues are first addressed through them.

Latecomers

- EYFS and Primary students who arrive late will prompt a communication with parents via Class Dojo to understand the reason for the lateness. This information will be recorded in the school system and reflected in termly reports.
- If lateness becomes persistent, parents/guardians may be invited to meet with the Team Leader. If there is no improvement, the matter may be escalated to the Head of Primary and then the Principal.
- Accumulating 18 days of unauthorised absence over the academic year may result in the student not being offered a place for the following academic year.

Supporting Good Attendance

Where attendance becomes a concern, the school will work closely with parents to improve attendance and punctuality.

Depending on individual circumstances, the school may:

- contact parents to discuss concerns;
- arrange a meeting to offer support;
- monitor attendance and punctuality;
- follow the school's Attendance Policy where attendance continues to be a concern.

Truancy

- If a student is found to have absented themselves from school without permission, parents will be contacted via telephone or written communication, and the student may be subject to detention following appropriate notice.
- If truancy occurs more than once, parents/guardians will be invited to attend a meeting with an SMT member to address the issue.
- If truancy becomes chronic, the student will be referred to the School Counsellor, and the Principal will be informed. A recommendation may be made regarding the student's continued place in the school.

Absenteeism

If a child is absent for one or two days, the class teacher / school should receive a written explanation of the child's absence either by Class Dojo or a medical letter.

Authorised and unauthorised absences

All absences, whether authorised or unauthorised, are recorded in the register and on the school reports.

Illnesses

A parent may sign their child off school for the first day of absence. This should be in the form of a note being given to the child's class teacher on the child's return. If the child is absent for 2 days or more, a medical note should be provided. On the 3rd day of absence, the school will telephone the parents to enquire as to the child's wellbeing. If your child is genuinely ill, the case will be considered on an individual basis.

Religious absenteeism

If a child needs to have time off during the school year for religious reasons, this should be requested in writing by the parents at least 1 week before the absence is due to start. However, as much as possible, this should be confined to weekends.

Medical Appointments & Early Collection

Where possible, medical or dental appointments should be arranged outside school hours.

If your child needs to leave school during the day:

- Please notify the class teacher in advance (preferably 24 hours where possible).
- Parents or authorised adults must report to Reception.
- Proof of the appointment may be requested.
- Pupils will only be released to a parent or authorised adult.
- Frequent early collection interrupts learning and should be avoided unless absolutely necessary.
-

Safeguarding and Child Protection

The safety and wellbeing of our children and wider school Community is our first priority. We are privileged to live in an incredibly safe country and work with supportive families. We remain uncompromisingly committed to the safeguarding of our children.



Safeguarding@Newton Smash

Newton International Academy Smash is committed to a whole school approach to safeguarding and promoting the welfare of children. All pupils have the right to be protected from all types of harm and abuse. Staff at NIA Smash understand that Safeguarding and promoting the welfare of children is everyone's responsibility.

تلتزم أكاديمية نيوتن الدولية-سماش بأمناء نهج مدرسي كامل لحماية الأطفال. لكل التلاميذ الحق في الحماية من كل أنواع الإساءة. يدرك جميع الموظفين في مدرسة نيوتن أن حماية الأطفال وتعزيزهم هي مسؤولية الجميع.

If you have any concerns about the health, safety or well-being of any student in Newton-Smash, please immediately speak to one of the following

 DSL Stephanie Hardy Deputy Head of Primary (Pastoral) dhschool@niasmash@newtonschool.co.uk	 Deputy DSL Lisa Davies EYF's Coordinator efc@niasmash@newtonschool.co.uk
 Deputy DSL Jonathan White Deputy Head of Secondary (Pastoral) dhschool@niasmash@newtonschool.co.uk	 Deputy DSL Aysha Hussein School Counsellor shc@niasmash@newtonschool.co.uk

Assessment and Curriculum

Each term, pupils will complete unseen standardised external international assessments. These assessments allow us to benchmark our academic performance against schools in both the UK and international setting. They will also give us insight into your child's strengths and areas for development which will then inform their targets and future learning.

Assessment

At Newton International Academy Smash we assess in a variety of ways to ensure that we build a complete and comprehensive picture of your child's academic ability. This is carried out throughout various points of each term.

Marking

When marking, teachers are identifying the strengths and noting areas for development. When marking, next steps in learning will be given as well as strengths. Our marking feedback is given in the following forms: written marking, verbal feedback from class teacher, pupil marking (peer and self-assessment).

Assessment for Learning

Assessment for Learning is an integral part of our approach to teaching and learning at Newton International Academy Smash. Teachers use the success criteria marking, peer marking and self-assessment to involve pupils in their learning and inform them of their next steps. Children's work is marked against the Learning Objective/ WALT and Success Criteria/ WILF of the lesson. Effective questioning is also used as a form of assessment.

Assessing Pupil Progress (APP)

An APP assessment is used for Year 1-6 writing, which is in line with national curriculum guidelines. Each unit of work that the children complete will end with an independent writing task. This will be levelled using the APP checklist and added to a writing portfolio for each child in every year group. The APP highlights areas of development and informs planning, enabling teachers to adapt the curriculum to meet the needs of the individual.

Guided Reading

Reading assessment is evidence based and comes from guided reading sessions using the Oxford Reading Tree (ORT). This allows teachers to monitor children's progress closely and plan accordingly.

Mathematics

Mathematics progress throughout each term will be assessed using a range of assessment methods which assess the topics taught during each term. This will be in collaboration with the international external assessment. Mastery for Mathematics is embedded in the teaching and learning of each topic taught using Mastery checkpoints. These assessments help identify strengths and areas of improvement for individual children as well as informing future planning by highlighting gaps in teaching.

Primary Homework

Homework is a valuable element of the learning process. At Newton International Academy Smash, homework is given weekly to consolidate learning.

We believe that homework should be set:

- To involve parents in their children's learning where possible.
- To help parents understand what their child can and cannot do.
- To encourage children to talk about their work to their parents and explain what they are doing and how.
- To extend the time for learning, thus enabling children to practise and consolidate their skills, knowledge and strategies.
- To prepare children for secondary school experiences of homework.
- To view learning as a lifelong process and not just restricted to school hours.

Pupils from Year 1 – 6 will receive online homework on Teams as well as a reading activity on the Active Learn/Bug Club platform. Pupils will also be assigned tasks on TT Rockstars.

The Key Stage 1 & 2 Curriculum Overview

Key Stage 1 consists of Years 1 and 2

Key Stage 2 consists of Years 3, 4, 5 and 6

The programme of studies for KS1 and KS2 are designed to meet the requirements of the English National Curriculum (ENC).

Subjects		
English	Mathematics	Science
History	Geography	Arabic
Computer Science	Art & Design	Music
P4C	P.E.	French (KS2)
Citizenship or Islamic Studies		PSHCE

Parents will receive a curriculum letter at the beginning of each term and a Foundation subject curriculum map from their specific year groups. These will be sent electronically.

Our Home–School Partnership

At NIA Smash, we believe that children thrive when home and school work together in partnership. The commitments below reflect the shared responsibility between our school, parents and pupils to ensure every child feels safe, valued and inspired to achieve their very best.



Our Commitment (School)

NIA Smash will ensure that:

- Positive relationships are promoted at all levels to reduce any barriers to learning;
- Teaching is of the quality that leads to excellent progress for all children;
- The curriculum will be inspiring, meaningful, and relevant helping all children to develop aspiration, achieve their potential and prepare them for later life
- Provide a safe learning environment where safeguarding is everyone's responsibility;
- Celebrate children's achievements, effort and positive behaviour.

We will:

- Care for your child's well-being, learning and enjoyment;
- Contact you if we have any concerns with your child's attendance and punctuality;
- Inform you of any concerns we have related to your child's well-being, learning or behaviour;
- Have the highest expectations of your child;
- Ensure that we communicate with you in a professional and supportive manner;
- Provide you with access to all relevant school policies on our school website.



Your Commitment (Parents)

Parents will do everything to ensure that:

- They uphold the school values at all times, whilst here at NIA-Smash;
- Their child attends this school every day and on time in accordance with our attendance policy;
- They will collect their child/children on time;
- They do not send their children into school if they are sick and will respond to the school should we call you to collect your child during the school day if necessary;
- Their child is independent, including when they attend the bathroom;
- Their child wears the correct uniform and is prepared with the expected equipment each day;
- Their child is provided with a nutritionally balanced and appropriate amount of food each day which will not include chocolate, cakes, biscuits, chips, fizzy drinks and flavoured milk;
- Their children are well-rested and ready to learn;
- They attend the NIA-Smash parents' meetings and will accept the advice and guidance offered by teachers and/or the registrar;
- They support NIA-Smash's behaviour policy and expectations;
- Parents understand that the school will investigate behaviour incidents fairly and that they will work in partnership with the school to support agreed behaviour strategies;
- They understand and abide by our policies and procedures as outlined on our school website;
- They use the correct procedures to raise any concerns regarding their child's education;
- They support their child with reading at home on a regular basis;
- They ensure that their child completes homework and home learning tasks to the best of their ability;
- They communicate respectfully with all members of staff and model positive behaviour when raising concerns;
- They check school communications regularly (e.g. ClassDojo, email and letters) and respond where required;
- The school is provided with current emergency contact numbers and email addresses.

Every Child's Commitment

Children will:

- Be Safe; demonstrating safe behaviour towards themselves and others.
- Be Respectful at all times; within school and online.
- Be Ready to Learn; including being well rested, having appropriate equipment and demonstrating a positive attitude in lessons.

We warmly welcome you to Newton Smash,
The Primary Team





Please Visit our Social Media Pages:



Newton International Academy SMASH

"An International community of learners
striving for excellence and celebrating success"

Exciting Events

Maths week

Sports week

International Day

Science week

Arabic week



Why chose Newton International Academy SMASH?

Our experienced teachers, are trained to provide the highest quality of education for your child. Our lessons are adapted to suit the needs of each child who attends our school.



PRIMARY - YEARS 1 to 6

Children enter the primary stage of school aged between 5-11 years old. It is one of the most important stages of your child's life to develop academically, emotionally and socially. Newton International Academy Smash is a place where your child will flourish and thrive.



PRIMARY CURRICULUM

If choosing to attend Newton International Academy Smash, your child will study the British National Curriculum. They will learn core subjects such as English, Science and Mathematics, alongside foundation subjects such as Art, History, Geography and Citizenship. They will also have the opportunity to study Arabic, Islamic and Qatar History.

Specialist teachers will provide lessons in ICT, PE, Music and French. Our teachers are specially trained to deliver P4C sessions, which is one of the only schools to do so here in Qatar.



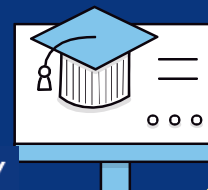
PARENT COMMUNICATION

In Primary, our teachers are always on hand to help whenever needed. Class Dojo is used to send daily communication and parent teacher meetings are held regularly throughout the term to keep you up to date on your child's progress. Our parents are also given the chance to attend workshops throughout the term to help with your child's learning at home.

ONLINE PLATFORMS

Here at Newton International Academy SMASH, we offer various online platforms to enable your child to progress further both in school. Your child will have access to Active Learn, Maths Doodle, Literacy Planet and TT Rockstars.

<https://newtonschoools.sch.qa/schools/nia-smash/>



Schools - Newton Group (newtonschoools.sch.qa/)

GET IN TOUCH! To register your child at NIA SMASH visit the [Main Page](#)
Select the NIA SMASH branch and complete our online application form.