

NEWTON INTERNATIONAL ACADEMY SMASH



SECONDARY BEHAVIOUR POLICY

POLICY REVIEWED

July 2025

POLICY TO BE REVIEWED

July 2



Behaviour Management Policy 2025-26

Updated July 2025

Reviewed July 2026

Section One

Aims, values and expectations

Aims

- We have the **highest of expectations** for our students, both of their behaviour and conduct and their ability to achieve in all areas of academy life.
- **No student's education should be disturbed or disrupted** by poor behaviour in classrooms.
- **No child should feel unsafe due to poor behaviour in corridors or in social spaces.**
- Students know 'with certainty' what is expected of them, what **the consequences will be if they breach these expectations**, and how it is celebrated when they meet them.
- To ensure that every member of the school community feels **valued and respected**.
- To support the way in which all members of this school community can live and work together in an environment that is happy, safe and secure and where **effective learning can take place**.
- To **reward positive behaviour** and provide encouragement and stimulation to all students.
- To ensure that students are aware of the **School Rules and our Values**.

Values

The behaviour we expect from children and all in our school community come from what we value. Our values also shape how we manage behaviour in our school.

In NIA Smash we value:

- Respect for each other – to treat others how we wish to be treated
- Honesty in all our words and actions
- Open and effective communication
- Celebration of each other's differences
- Accepting responsibility for our actions
- Taking a pride in our school, our work and our community
- Working co-operatively and supporting each other
- Taking responsibility for our own learning and behaviour, where everyone tries their best.
- Respect for our environment

Expectations with regards to pupils:

Pupils will be expected to:

- Conduct themselves around the building in a safe, sensible manner and show regard to others
- Arrive on time to lessons
- Wear the correct uniform, as specified in the uniform policy, including for PE lessons.
- Bring equipment appropriate for the lesson
- Follow reasonable instructions given by the teacher

- Behave in a reasonable and polite manner to all staff and other pupils
- Show respect for the opinions and beliefs of others
- Complete all class work in the manner required
- Hand in homework at the time requested
- Show respect for the working environment
- Speak English in lessons that are conducted in English.
- Not use inappropriate words or phrases in Arabic to other students

Expectations with regards to staff:

Staff will be expected to:

- Deliver a suitably planned and structured lesson which meets all individual needs
- Create a swift and purposeful start to the lesson
- Arrive in time to their lessons
- Reinforce clear expectations and promote positive behaviour in the classroom
- Deal with incidents of inappropriate behaviour by following the school's procedures

Expectations with regards to parents.

Parents are expected to:

- Support the school in upholding high standards of behaviour
- Ensure that students will attend school on time, every day
- Work in partnership with staff to ensure good behaviour
- Inform staff of any concerns
- Respond to concerns raised by members of staff
- Ensure pupils come to school correctly equipped and prepared for work

Section Two

Behaviour Management Process

An aim for every lesson is that students are 'Ready to Learn'. The principles of LEARN are visible in every classroom are:

- **Learn in and Listen**
- **Equipment at the ready**
- **Annotate and take notes**
- **Respond like a scholar**
- **Never interrupt**

The principles of being 'Ready to Learn' work alongside our behaviour and classwork expectations for every lesson. We expect all students to follow these expectations and in turn students will make greater academic progress. Referring back to our initial aims of:

- We have the **highest of expectations** for our students, both of their behaviour and conduct and their ability to achieve in all areas of academy life.
- **No student's education should be disturbed or disrupted** by poor behaviour in classrooms.

The behaviour and classwork expectations, of which are displayed in every classroom are:

Ready to Learn



NEWTON GROUP
OF SCHOOLS

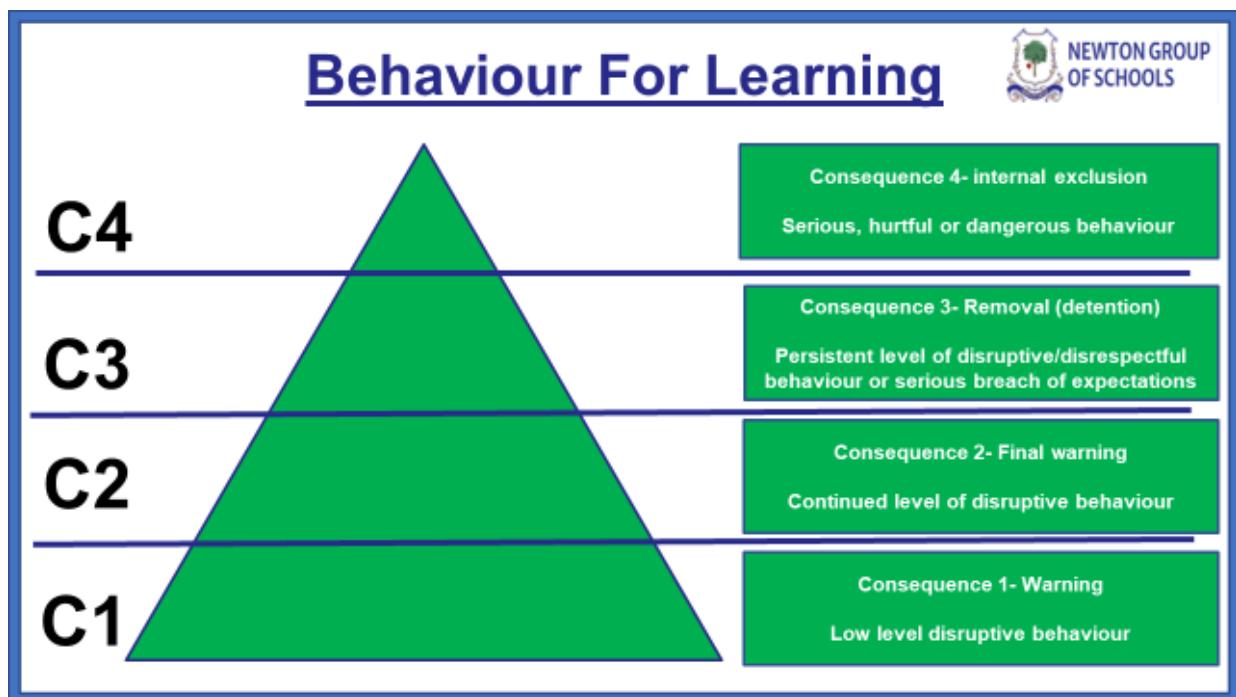
Behaviour expectations

- Arrive to lesson/tutor on time.
- Line up outside of the classroom in silence
- Check you uniform is correct
- Walk into the classroom silently and stand behind your chair.
- Await the teacher's instruction to be seated
- Do not eat or drink in lessons. Water is allowed when students asks the teacher
- Be polite and respectful
- Raise your hand when addressing the teacher and wait to be asked to speak
- Listen actively and respond like a scholar
- At the end of the lesson, wait to be dismissed

Classwork expectations

- In your book, rule off after the last piece of work with a pencil or start a new page.
- Underline the date and title using a ruler.
- Write in black ink
- Complete any drawings/diagrams using a pencil
- Read your teacher's feedback carefully
- Use purple pen when responding to teacher feedback and when making improvements
- Complete self and peer assessment in purple pen.
- Do not doodle or graffiti anywhere in your book
- If you make a mistake, rule through once with a ruler.
- Take pride in the way you present your work

Teachers will be expected to use their professional skills to refocus behaviour before progressing to the formal consequence system. Below is an example of our behaviour escalation system which is visible in all classrooms. Students will be clearly told what stage of the escalation they are on and given the reason. Parents will be informed when students escalate up to a C3 or C4.



- Step 1 –Warning (C1)- low level disruption - students name goes on the board
- Step 2 – Final warning (C2)- Continued low level disruption- a tick next to the student's name on the board
 - A teacher may have a quiet word with the student outside of the classroom to remind of expectations
- Step 3 - Removal (C3) break time detentions the following week

- Removal from the classroom and moved to another room with work. Break time detention issued.
- Form tutor to contact home and issue an after school detention if more than 1 C3 in a day
- **Step 4 –Internal isolation (C4)- Hurtful or dangerous behaviour OR 3 or more C3 in a day**
- Day out of circulation with a member of the leadership team completing work set by the class teacher and to be returned to be marked.
- **Step 5 – Non-renewal of admission into the next academic year**

The Principal reserves the right to request the consent of the CEO not to renew the admission of a student if there is repeated failure to adhere to the values and Behaviour Management Policy of the school.

All steps taken must be recorded on SIMS database

Detentions

There a 2 kinds of detention

1. Secondary break time detention

This will be held during the first break. There will be no eating or drinking during this period and students are expected to complete the work provided. Detentions are 15minutes long from 9:40-9:55 to allow time for students to use the bathroom before next lesson. Failure to attend will lead to further sanctions, including an after-school detention.

There will be 2 types of break time detention; subject and pastoral. Pastoral detentions will run daily and will be for C3s that are non-classroom based (e.g. uniform, lates to school etc), these detentions will be the day after the infringement. Subject detentions will have a designated day each week and will be for classroom based C3s. They will run the week after to allow staff to communicate back home to parents.

	Sunday	Monday	Tuesday	Wednesday	Thursday
Boys	Maths	English	Science/ICT/Business	Humanities	Arabic/ART/ DT/PE
Girls	Humanities/ Arabic	Art/ DT/PE	Maths	English	Science/ICT

2. Secondary after School Detention

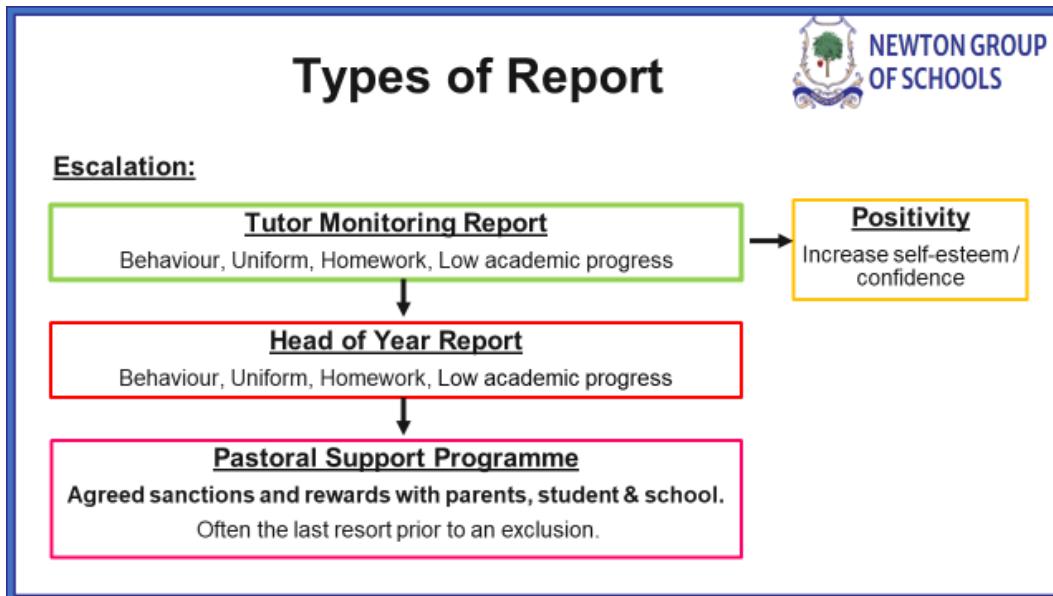
This will be held after school with the pastoral and senior management team on a Monday from 1:40-2:20. Afterschool detentions are for students for an escalation of a sanction. There will be work for students to complete within the detention. Failure to attend the afterschool detention will result in a morning internal isolation.

Internal exclusion

Students can receive internal exclusions for 'serious, dangerous or hurtful behaviour' (e.g physical or verbal) or an escalation of a sanction (3x C3s in 1 day). Parents will be informed a day prior to the internal exclusion. Students will follow their normal timetable and be provided work to complete. The students will be supervised throughout the day by a member of the Senior Management or Pastoral team

Report Cards

There are different levels of student reports that can be escalated if a student fails to improve their behaviour. Reports can be assigned for various reasons, (e.g behaviour, uniform, lates) and each student will have set targets to complete for each lesson. Reports are created on SIMs and monitored by the relevant staff member. Teachers will complete the reports for each lesson by noting which targets have been met. The tutor/HOY/Pastoral team will communicate with parents each week regarding the report and will be reviewed after 2 weeks to see whether the student has been successful to come off the report or escalate higher.



Section Three

Reward System

We use rewards to encourage children to keep to our school rules and meet their responsibilities in terms of their behaviour and learning. We believe that praise, encouragement and a warm, positive relationship between children and adults is the greatest reward we can give our children.

- Students are awarded house points that are collected. Students that receive over a given threshold are awarded certificates every half term. Those with the highest number of house points are placed on our 'House Boards' and celebrated within assemblies.
- House points earned will include house competitions and will go towards the house rewards events that take place throughout the academic year for each term
- Certificates of achievement are distributed from subjects for each term.
- End of year celebration ceremony.

Section Four

Rules of the school

Separation of Boys and Girls

Boys and girls should be kept apart within secondary at all times and spoken and visual contact should be kept to a minimum. This includes break times and after school.

Fizzy and High Energy Drinks

It is strictly forbidden to bring or consume high energy drinks on the school site. If this occurs, the item will be confiscated and parents will be informed.

Ordering food to school

Under no circumstances are any students allowed to order any food/drink into school (e.g. via Talabat). Any student who orders food/drink will have the items confiscated until the end of the day when they can collect them. However, students will receive a detention for this and parents will be informed

No Hitting, No Hitting Back

Physical violence to another child will not be tolerated under any circumstances, including hitting back. It is important that all children learn to resolve conflict safely and calmly. Any child hitting in our EYFS classes will be dealt with by the class teacher and parents will be informed. From Year 1 upwards, the child will automatically be sent out of the classroom to SMT for that session at least.

If the behaviour is frequent or severe, a different sanction may be appropriate. For some children an *Individual Education Plan* may be needed to help the child to learn to manage their behaviour and parent meetings with teachers and KSC and/or SMT will be utilised to monitor progress.

Mobile phones and other electronic devices (smart watches)

In line with the expectations of the Ministry of Education and Higher Education (Circular 4, March 2025), If a student is caught using their phone on the school site then the phone will be confiscated. Confiscated phones will be handed to reception and parents will be contacted to arrange collection of the phone. Students in KS3 are not allowed to use mobile phones in school. Students in KS4 and KS5 are permitted to bring mobile phones to school, however, phones must be switched off or set to silent mode during lessons unless a teacher explicitly allows their use for educational purposes.

Repeated failure to adhere to uniform policy

In the morning, any student wearing the incorrect uniform will be asked to change their uniform if they have it with them OR will be asked to contact home so the appropriate uniform can be sent to school. The student will also be issued with a detention and parents will be contacted. Students who repeatedly do NOT wear the correct uniform will go onto a uniform report and parents will be invited in for a meeting.

Misuse of electronic communication OR Damage to school property

- This may result in internal exclusions.
- The CEO will be informed.

Student Searches

On the extremely rare occasion that it is deemed necessary for a pupil to be subject to a search of possessions. This will always be conducted by two members of staff. Searches on the possessions of male students will be conducted by male members of staff, searches on the possessions of female pupils will be conducted by female members of staff. Under no circumstances are items of clothing to be interfered with. Any search must be documented and parents subsequently informed.

Parents are requested to support the school with upholding good discipline.