



Year 3 Term 1 Curriculum Letter

Dear Parents,

This is an outline of what will be covered in each subject in Term 1. A letter will be sent out each term to inform you of the topics covered in each subject. For further information regarding the curriculum, please click on the following link: [The national curriculum in England - Framework document \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Please note that the Arabic department will also share information via Class Dojo for each term.

Mathematics	
<u>Place Value</u>	<ul style="list-style-type: none"> • Representing and partitioning numbers to 100 • To use a number line to 100 • To count in Hundreds • Representing and partitioning numbers to 1 000 • To use flexible partitioning of numbers to 1 000 • To identify place value of hundreds, tens and ones • To find 1, 10 or 100 more or less • To estimate on a number line to 1 000 • To compare numbers to 1 000 • To order numbers to 1 000 • To count in 50's
<u>Addition and subtraction</u>	<ul style="list-style-type: none"> • To apply number bonds within 10 • To add and subtract 1's, 10's and 100's • To spot the pattern • To add and subtract 1's across a 10 • To add and subtract 10's across a 100 • To make connections with addition and subtraction • To add two numbers using column addition without exchange • To subtract two numbers using column subtraction without exchange • To add/subtract two numbers (across a 10 or 100) • To add 2-digit and 3-digit numbers • To subtract a 2-digit number from a 3-digit number • To use complements to 100 • To estimate answers • To use inverse operations
<u>Multiplication and division</u>	<ul style="list-style-type: none"> • To use equal groups • To multiply using arrays • To identify and count in the multiples of 2, 5 and 10 • To understand the difference between sharing and grouping • To multiply and divide • To recite multiplication and division facts for the 3 times table • To multiply by 4 • To divide by 4 • To recite multiplication and division facts for the 4 times table • To multiply by 8

	<ul style="list-style-type: none"> • To divide by 8 • To recite multiplication and division facts for the 8 times table • To consolidate 2-, 4- and 8-times table knowledge
English	
<u>Fiction - Narrative Writing</u> Fables	SPaG <ul style="list-style-type: none"> • To recognise and use expanded noun phrases • To recognise and use fronted adverbials • To recognise and use coordinating conjunctions Talk 4 Write (T4W) <ul style="list-style-type: none"> • look at model text • identify unfamiliar words • create story map • draft plan and write as a class Phonics Spellings and mini book reading Dictionary work <ul style="list-style-type: none"> • To use dictionaries to check the spelling and meaning of words. • To use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.
<u>Non-Fiction</u> Explanation text	SPaG features <ul style="list-style-type: none"> • To use adverbs to express time and place. • To use apostrophes for singular possession distinguishing apostrophes for possession and omission. • To use the terms 'clause' and 'phrase' in relation to forming sentences. Talk 4 Write (T4W) <ul style="list-style-type: none"> • look at model text • identify unfamiliar words • create story map • draft plan and write as a class Phonics Spellings and mini book reading
<u>Poetry</u> Calligrams	<ul style="list-style-type: none"> • To recognise the features of Calligrams • To create the shape of a calligram • To link words together relating to a certain topic.
Science	
Rocks	<ul style="list-style-type: none"> • To understand what a rock is and how each rock is different. • To identify and explain whether a rock is natural or manmade. • To explore different kinds of rocks and their properties. • To group together different kinds of rocks based on physical properties.
Fossils	<ul style="list-style-type: none"> • To explore fossils. • To understand fossil formation • To analyse the work of a famous palaeontologist.

Soil	<ul style="list-style-type: none"> • To explore how soil is formed and made up of organic matter. • To understand the significance of soil • To plan a fair soil experiment. • To complete a fair test (soil experiment). • To evaluate the soil experiment.
Plants	<ul style="list-style-type: none"> • To understand the parts of a plant and their function. • To understand plant dissection. • To plan our growing (plant) experiment. • To complete our plant experiment. • To understand water transportation in plants. • To look closely and examine seeds. • To understand the reproductive parts in plants. • To understand pollination. • To look at and understand seed dispersal. • To understand the life cycle of a plant.
History	
The Stone Age and Bronze Age.	<ul style="list-style-type: none"> • To learn the names of the prehistoric periods. • To examine and understand the way of Neolithic hunter-gathers and early farmers. • To arrange events from the past in chronological order onto a timeline. • To understand what was new about the Stone Age. • To understand what is new about Stone Age clothing and footwear. • To understand what was found at Skara Brae and explain its importance. • To introduce the Bronze Age. • To understand how people learnt about the Bronze Age and how it reached different continents at different times. • To understand that things changed during the Bronze Age. • To examine the weapons used in the Bronze Age. • To examine the impact tools had on farming during the Bronze Age. • To compare life in the Stone Age with life in the Bronze Age.
Geography	
Human and Physical Geography	<ul style="list-style-type: none"> • To understand what physical geography is and its importance. • To understand the parts and importance of Rivers. • To identify and understand major mountain ranges. • To explore and learn about deserts. • To explore Cliffs and Coastal features. • To study volcanic activity. • To identify and understand what an ocean is. • To understand how to use Maps.

	<ul style="list-style-type: none"> To understand how to use Atlases.
Art	
The Stone Age Cave Paintings	<ul style="list-style-type: none"> To draw and sketch using a range of pencils to explore different tones and textures. To draw and sketch with a range of charcoal techniques. To plan the composition of my Stone Age cave painting. To create cave paintings using techniques and materials similar to those used in the Stone Age. To be able to look closely and assess both mine and my peers painting.
Physical geography – River and mountain landscapes	<ul style="list-style-type: none"> To learn about Claude Monet and his significance in art. To create simple landscape sketches inspired by Monet’s style. To practise basic drawing techniques for mountains and rivers. To describe how Monet used light and reflections in his paintings. To plan a river landscape using a horizon line, foreground and background to show depth. I can imitate the work of artists such as Claude Monet.

Please see the outline of what will be taught in each specialist subject.

French	<ul style="list-style-type: none"> To make the difference between the French and English pronunciation To discover greetings words (Formal and informal words) To learn vocabulary about the family. Eg Maman, papa, mon frère, ma soeur... Pupils will learn also some basic sentences to talk about the members of their family. Pupils will be able to recognize the days of the week in French and they will be able to translate them from English to French /or from French to English
Music	<ul style="list-style-type: none"> Listen to and discuss music from different cultures and historical periods. Identify and describe musical features such as tempo, dynamics, and structure. Learn more complex songs with varying rhythms and melodies. Begin to explore simple harmony and rounds. Play a wider range of instruments, including keyboard and string instruments. Develop more advanced rhythmic skills and coordination. Compose longer and more structured pieces using a variety of instruments. Explore simple musical forms, such as ABAB. Create and perform simple dance routines based on musical ideas.
ICT	<ul style="list-style-type: none"> Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Recognise common uses of information technology beyond school. Learn to make a poster or greeting card using different technologies.
PE	Icebreakers and Classroom Routines (2 lessons)

- Students will learn the rules and routines of the physical education classroom, and what is expected in year 3.
- We will discuss our yearly curriculum as well as sport ECAs, fixtures, and competitions. throughout the year in line with our performance pathway.
- Students will play icebreaker games to get to know each other as well as any additional new students in the class.
- Student will also play 3 of our main sports to assess ability and performance of the class.

Volleyball (4 Lessons + 1 lesson for Assessment)

- Students will recap their knowledge in the game of volleyball from year 3.
- Students will practice digging and volleying the ball to themselves to keep the ball in the air.
- Students will practice dig and volley and aim to get the ball over the net.
- Students will practice working in small groups to get the ball over the net.
- During matches, students will aim to know which team has won the point during a rally.

Basketball (4 Lessons + 1 for Assessment)

- Students will recap their knowledge in the game of basketball and the rules of the game.
- Students will practice shooting using both layup and set shot in isolation, in the presence of defenders, and during matches.
- Students will develop their dribbling through learning skills and prioritising ball protection
- Students will practice and develop their chest and bounce passes in insolation through using repetition an aiming to develop their “w” grip as it will promote consistent catching.
- Students will also practice attacking and defensive strategies used in basketball.

Handball (4 Lessons + 1 for Assessment)

- Students will recap their knowledge in the game of handball and the rules of the game.
- Students will practice shooting by aiming for corners in isolation, in the presence of defenders, and during matches.
- Students will practice defending by standing around the goalkeeper's box keeping their hands up.
- Students will develop their passing and moving through practising attacking as well as working in their team to create space
- Students will develop their dribbling skills in isolation, in the presence of a defender, and during matches