

NEWTON INTERNATIONAL ACADEMY SMASH



SECONDARY ASSESSMENT POLICY

POLICY REVIEWED

July 2025

POLICY TO BE REVIEWED

July 2026





Newton International Academy SMASH

أكاديمية نيوتن العالمية

"An international community of learners striving for excellence and celebrating success"

<http://newtonschoools.sch.qa>



Secondary Assessment Policy

Policy Review Date: May, 2025

Next Policy Review: August, 2026

Policy Implementation and Monitoring

- All teachers are responsible for the effective implementation of this policy.
- Heads of Departments will regularly review assessment processes, and conduct moderation within their department.
- Assessments and assessment data will be regularly reviewed by SLT, and Heads of Departments to ensure consistency, and that students are making good progress.

Formative Assessment

- Each taught unit will have a number of designated assessment points depending on the length of the term. Each assessment will be marked by the teacher and a dedicated feedback lesson will take place within 10 days of the initial assessment.
- Effective, and regular opportunities for AfL will be built into every lesson.

Summative Assessments

- Year 11 and 12 students will start the school year with baseline assessments in every subject. This data will be used to inform targets and progress for the school year. These grades will be recorded by staff on SIMs.
- Year 7 to 10 students will complete PTE and PTM assessments to gauge their literacy and numeracy levels at the start of the school year. This data will be used to inform targets and progress for the school year.
- Summative assessments can be in-class examination/ essays, projects, oral presentations, performance pieces, or of other nature determined appropriate by departmental leads.
- Summative assessments must be marked and returned within 10 days of assessment completion.
- Summative grades will be recorded on SIMs within the agreed timeframes outlined by senior management.
- Students will be informed at least one week prior to a summative assessment.

Examinations

- All Year 7 – 10 students will complete three formal summative examinations per school year.
- All Year 11 & 12 students will complete two formal PPE mock examinations per school year.
- All Year 10 – 12 PPE mock examinations will be modelled on iGCSE and AS past papers.
- Formal summative examinations will take place at the end of each term, or at key assessment points.
- All formal PPE examination results will be weighted towards the end of year grades.
- Year 7 – 12 students will complete marked assessments at dedicated assessment points each term. Results will be weighted towards the end of year grades. Further details of this can be found in the marking and feedback policy.
- All examinations will be graded according to the assessment rubrics of relevant examination boards.

Grade Boundaries

- KS4 and KS5 grade boundaries will be informed by the relevant iGCSE examination board marking schemes. The below grade boundaries will be consistently used across all KS3 subjects:

Grade		Percentage	Descriptor
A*	9	96 – 100%	<ul style="list-style-type: none"> • Outstanding work • Excellent level of presentation • Excellent effort shown
	8	90 – 95%	<ul style="list-style-type: none"> • Very good work • Very good presentation • Very good effort
A	7	80 – 89%	<ul style="list-style-type: none"> • Good work • Good presentation • Good effort
B	6	75 – 79%	<ul style="list-style-type: none"> • Significant potential shown • Some improvement possible • Take care with presentation
	5	67 – 74%	<ul style="list-style-type: none"> • Some areas of good work • Follow advice given • Some room for improvement • Take care with presentation
C	4	58 – 66%	<ul style="list-style-type: none"> • Some areas of good work • More improvement is required • Work is slightly below average
D	3	50 – 57%	<ul style="list-style-type: none"> • More effort and detail required • Work is below expectation
E			
F	2	40 – 49%	<ul style="list-style-type: none"> • Much more effort and detail required • Work is below expectation

G	1	30 – 39%	<ul style="list-style-type: none"> • Much more effort and detail required • Work is significantly below expectation
U	U	0 – 29%	<ul style="list-style-type: none"> • Unsatisfactory

Assessment Weighing

Below are our assessment weighing explained for each term.

Term	Weighing
Term 1	<ul style="list-style-type: none"> • 30% Mid-Term progress checks • 70% End of Term result
Term 2	<ul style="list-style-type: none"> • 30% Mid-Term progress checks • 70% End of Term result
Term 3	<ul style="list-style-type: none"> • 20% Term 1 result • 20% Term 2 result • 60% Term 3 (Mid-Term progress checks and End of Term result)

Please note these can be subject to change. Parents will be notified via email if there are any changes to the assessment weighing.