

Secondary Curriculum Outline (Years 7–10)

At NIA Lusail, the Secondary School currently spans Years 7 to 10 and follows the English National Curriculum, thoughtfully adapted to our international context. Each subject and programme of study is reviewed regularly to ensure suitability for our diverse student cohort in Qatar. This ongoing evaluation enables us to keep the curriculum current and rigorous, and to refine teaching strategies in line with evidence-informed practice. This approach supports our mission to provide the highest quality of education in a safe, supportive environment that promotes self-discipline and motivation, and advances our vision of an international community of learners striving for excellence and celebrating success.

Through a coherent and well-sequenced curriculum, students build secure knowledge, transferable skills and strong character. They are taught to think critically, communicate effectively and apply learning across subjects, so they can make informed choices about their education and future pathways. In doing so, we nurture lifelong learners and responsible citizens who contribute positively to the NIA Lusail community and beyond, in alignment with our mission and vision.

Key Stage 3 (Years 7,8,9)

Key Stage 3 at NIA Lusail builds directly on the knowledge formed in Primary School while introducing subject-specialist teaching. We retain the best of the primary approach, clear routines, strong pastoral care and explicit teaching of core skills, while ensuring greater depth, challenge and independence in each subject.

Students follow a broad, balanced and carefully sequenced programme across twelve subjects, spanning languages, mathematics, sciences, humanities, technology, the arts and physical education. This breadth helps students make connections between disciplines and apply skills across the curriculum rather than confining them to a single subject area. Details of the subject allocation and timetable are published annually.

Curriculum planning sets out what students will be taught each term and the attainment targets define the standard expected for each year group. Assessment is both formative and summative. Teachers use ongoing checks to inform teaching, and periodic assessments to evaluate progress against age-related expectations. Feedback, retrieval practice and targeted support are used to close gaps and extend learning.

Literacy, numeracy and digital competence are woven through all subjects, and students are encouraged to develop study skills, curiosity and independence that prepare them for the demands of Key Stage 4. Enrichment opportunities complement classroom learning and promote a well-rounded educational experience.

Key Stage 4

NIA Lusail currently offers Year 10 only. Year 11 will be introduced in 2026–27.

Key Stage 4 at NIA Lusail leads to the International General Certificate of Secondary Education (IGCSE). Our programmes are drawn from the specifications of two respected British examination boards: Pearson Edexcel and Cambridge International.

Students make guided subject choices toward the end of Year 9, balancing interests, strengths and future pathways. While option availability may vary year to year, we aim to place each student on appropriately challenging courses that keep doors open for post-16 study.

Assessment model

- Pearson Edexcel offers a modular examination route, with external assessments split across the two years of study, typically with components sat at the end of Year 10 and the remainder at the end of Year 11.
- Cambridge International courses are delivered in linear, with external assessment taking place at the end of Year 11.
- Internal assessments, mock examinations and ongoing teacher assessments are used to track progress and inform targeted support.

Curriculum structure

- Students typically study nine IGCSE subjects.
- Compulsory examined subjects: English and Mathematics.
- Non-examination core: Physical Education (compulsory) and Islamic Studies/Citizenship in line with national expectations.
- Arabic/Islamic requirements: Students with a passport from an Arabic-speaking country follow First Language Arabic; Muslim students study Islamic Studies. Other students follow Citizenship.

All IGCSE subjects provide a strong foundation for progression to post-16 qualifications. Individual guidance, study-skills coaching and careful timetable planning ensure that each learner follows a balanced programme suited to their goals.

Key Stage 3 Subjects	Key Stage 4 Subjects (IGCSE)
Arabic	English
Art and Design	Mathematics
Citizenship/Islamic Studies	Arabic
Design & Technology	Biology
English	Business Studies
French	Chemistry
Geography	Citizenship/Islamic Studies
History	Design & Technology
History of Qatar	Enterprise
I.C.T	Environmental Management

Mathematics	Geography
PE	History
Science	ICT / BTEC IT / Computer Science
	Physics
	PE

Timetable Structure Key Stage 3	
Subject	Lessons
English	5
Mathematics	5
ICT	3
Science	4
Arabic	5
French	2
Art	1
Design Technology	1
P.E.	1
History	2
Geography	2
Islamic / Citizenship	2
History of Qatar	1
Tutor Period	1
TOTAL	35

Timetable Structure Key Stage 4 (Year 10)	
Subject	Lessons
English	5
Mathematics	5
Option Block 1	3
Option Block 2	3
Option Block 3	3
Option Block 4	3
Option Block 5	3
Option Block 6	3
Option Block 7	3
P.E.	1
Islamic / Citizenship	2
Tutor Period	1
TOTAL	35