

NEWTON INTERNATIONAL ACADEMY SMASH



EYFS CURRICULUM

2025 - 2026





Newton International Academy - Smash

أكاديمية نيوتن العالمية

"An international community of learners striving for excellence and celebrating success"

<http://newtonschoools.sch.qa>



EYFS Curriculum

Both of our EYFS sections of the school follow the English National Curriculum for Early Years which is a child centered curriculum that places play and exploration at the forefront of the child's learning journey. The EYFS Framework sets the standards for learning, development and care for children from birth up to 5 years of age.

Every child deserves the best possible start in life and support to fulfil their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is extremely important; it provides the foundation for children to make the most of their abilities and talents as they grow up.

The EYFS (Early Years Foundation Stage) is child centred and play based, with carefully chosen areas of play set up around the room. This is done in accordance with the specific curriculum areas and current interest of the children. During a typical day, teachers and TAs will work with children in groups, to scaffold their individual learning.

There are seven areas of learning and development that must shape educational programs in early years settings. All areas of learning and development are important and inter-connected.

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

These are the prime areas:

- communication and language
- physical development
- personal, social and emotional development

We are committed to also support children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- literacy
- mathematics
- understanding the world
- expressive arts and design

In EYFS, we aim to teach the children through a range of engaging and exciting topics which captivates and enthuses the children. We use the children's interests and ideas to help support and

guide our planning, to ensure that their learning is child led and they are at the center of their learning.

Some of our many topics consist of:

All about me - finding out about their local community and comparing it to others, All about animals - finding out about different animals around the world, All about under the sea - learning how to care for our environment We pride ourselves on our rich, stimulating environment which supports early language development and on our classroom provisions which support and challenge the children to become independent learners, preparing the children for a successful transition to Year 1 and beyond.

Foundation 1

Subject	Number of lessons per week	Details
Phonics	5	10-15 minute lessons every day. Phase 1 Phonics. Reading and writing opportunities in each lesson.
Literacy	5	30 minute lessons. Comprehension, word reading and writing skills taught in each lesson.
Numeracy	5	30 minute lessons. Number and Numerical patterns skills taught in each lesson.
Topic	3	30 minute lessons. Understanding of the World and Expressive arts & design.
Library	1	Specialist Teacher
CEP (Continuous Enhancement Provision)	5	7 areas of learning in each classroom. Ongoing daily assessments and observations against the development matters statements.
P4C	1	130-minute lesson per week. School values taught in these lessons.
Music	1	Class Teacher plans music during the topic (Expressive Arts & Design) lessons. Music is also taught cross-curricular; during many other lessons, circle time and during the end of the day. Students also learn to play instruments, and play these in time to different rhythms.
PE	1	Specialist Teacher

Arabic	3	Specialist Teacher
Islamic	1	Specialist Teacher

Foundation 2

Subject	Number of lessons per week	Assessment details
Phonics	5	20-30 minute lessons every day. Phase 2-3 Phonics. Reading and writing opportunities in each lesson.
Literacy	5	30 minute lessons. Comprehension, word reading and writing skills taught in each lesson.
Numeracy	5	30 minute lessons. Number and Numerical patterns skills taught in each lesson.
Topic	3	30 minute lessons. Understanding of the World and Expressive arts & design.
Library	1	Specialist Teacher
CEP (Continuous Enhancement Provision)	5	7 areas of learning in each classroom. Ongoing daily assessments and observations against the development matters statements.
P4C	1	130-minute lesson per week. School values taught in these lessons.
Music	1	Class Teacher plans music during the topic (Expressive Arts & Design) lessons. Music is also taught cross-curricular; during many other lessons, circle time and during the end of the day. Students also learn to play instruments, and play these in time to different rhythms.
PE	1	Specialist Teacher
Arabic	4	Specialist Teacher
Islamic	1	Specialist Teacher