



Behaviour Policy

Our Vision

'An International community of learners striving for excellence and celebrating success'

Our Mission

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents and wider community to achieve our vision.

Purpose of the Policy

The purpose of this policy is to:

- outline the school's approach to managing behaviour;
- describe the roles and responsibilities of different sections of the school community in relation to behaviour management;
- set out how we expect pupils to behave;
- ensure a fair and consistent approach across the whole school;
- explain our systems for rewards and sanctions;
- describe the different types of guidance and support we give pupils to help them manage their own behaviour;
- describe additional support and interventions on offer for pupils who struggle to manage their behaviour;
- explain how we record behaviour;
- clarify the school's approach to specific issues including removal from classroom and suspensions and exclusions.

Statement of Behaviour Principals

At Newton British School Al Waab we have agreed these general principles in relation to behaviour in our school:

- Every member of our school community deserves to feel safe, respected and able to work in a calm and orderly environment.
- Pupils will be supported to understand how to behave appropriately and offered strategies and support to allow them to achieve this.
- We will not tolerate discrimination or abuse under any circumstances.
- Adults within our school are expected to set an excellent example at all times.
- Staff will be supported to apply the policy fairly and consistently at all times.
- We are an inclusive school and will only use exclusions, suspensions and removals as a last resort.
- All pupils will be treated with respect, regardless of their own conduct.
- We will use rewards and sanctions fairly and consistently.
- We understand that some pupils need extra support to manage their behaviour and strive to meet individual needs.
- We value the important role that families play in our school and work to build positive partnerships with parents/carers.
- We will share our behaviour policy widely so that the whole school community understands what we are trying to achieve and how we intend to do this.



Roles and Responsibilities

Everyone within our school community has a responsibility for maintaining high standards of behaviour and supporting the implementation of this policy.

The Principal, Head of Primary and Senior Management Team are responsible for:

- leading a school culture that encourages positive behaviour and tackles misbehaviour effectively;
- monitoring how effectively staff are implementing this policy;
- monitoring how the school manages behaviour and responding accordingly;
- ensuring that rewards, sanctions and other methods for managing behaviour are implemented fairly and consistently;
- ensuring that all staff are keeping records about behaviour;
- analysing data on behaviour to evaluate the effectiveness of the school in managing behaviour and to identify any areas for further improvement.

Staff are responsible for:

- implementing this behaviour policy fairly and consistently;
- recording behaviour incidents and concerns in line with requirements;
- issuing rewards and sanctions in line with the school policy;
- modelling appropriate behaviour to pupils;
- treating all pupils with respect, regardless of the pupil's own conduct;
- fostering a positive learning environment where pupils are able to complete their work, feel safe and progress academically;
- implementing strategies that have been put into place to help pupils to manage their own behaviour.

Parents are responsible for:

- working in partnership with the school to support them in implementing this behaviour policy;
- supporting their child to understand how to behave appropriately;
- informing the school of any circumstances that may impact on their child's behaviour;
- discussing any concerns with a relevant member of staff.

We expect parents, carers and visitors to adhere to the **Code of Conduct for Parents and Carers**. If it is necessary for the school to sanction a student, parents will be informed and it is essential that the parents should support the actions of the school. If, after the school repeatedly tries to contact the parent (by Class Dojo, telephone, email) without a response, the school will outline the concerns by letter (**See Appendix 1: 'Ongoing Behaviour Concerns Letter'**). If parents have any concerns about the way in which their child has been treated, they should initially contact the Class Teacher. If the concern remains, they should contact the Key Stage Coordinator and finally a member of the Senior Management Team.

Pupils are responsible for:

- ensuring that their behaviour is in line with the rules and expectations of the school;
- taking responsibility for their own behaviour;
- communicating concerns or issues that they have regarding behaviour to an appropriate member of staff.



School System and Expectations

At Newton British School Al Waab we have expectations and systems in place to maintain appropriate standards of behaviour. We are committed to establishing a positive learning environment where pupils treat each other with care and respect, and take increasing responsibility for themselves and others.

We are committed to promoting the Newton British School Al Waab values of respect, responsibility, communication, support, diversity, and environmental awareness as a means of promoting positive behaviour within the school environment.

Promoting Good Behaviour

Pupils need to be taught how to behave and be given specific strategies to help them take responsibility for their own behaviour. The strategies that we use in school to achieve this include:

- teaching children, the behaviours necessary to meet the expected standards;
- ensuring that this teaching is clear and not implied;
- prioritising time for this direct teaching;
- using a combination of pictures, photographs, and physical rehearsal instead of relying solely on language-based approaches;
- helping children comprehend the concept of learning behaviours;
- planning for regular reinforcement.

Pupil Support

The school will strive to meet the needs of individual pupils who struggle to manage their behaviour. Where relevant, the school will work with families and specialist staff to ensure that a tailored approach is devised.

Rewards and Sanctions

At Newton British School Al Waab we use an agreed system of rewards and sanctions to encourage appropriate behaviour. We understand that it is important to use rewards and sanctions fairly and consistently so that pupils know both what to expect and what is expected of them.

Rewards:

- Praise should be explicit so the child knows exactly what it is they are being praised for.
- Share work/behaviour with another adult/and or with the rest of the class.
- Share work/behaviour with the Senior Management Team.

Class Award system

Children will be given awards for good work and behaviour in the form of Dojo points or House Points. This should be made explicit to the child. Stickers or prizes (not sweets or candy) may also be given if appropriate to the child.

House Points

- Bronze certificate = 50 points
- Silver certificate = 100 points
- Gold certificate = 200 points
- Platinum = 450 points

All certificates will be awarded in Assembly.



Star of the Week

Given to one child in each class at assembly for good work or behaviour. Arabic staff also award certificates each week in one of the three compulsory subject (Arabic, Islamic, Qatar History)

Specialist Cup

The Specialist Cup is awarded weekly by one specialist teachers to one class in Key Stage 1 and Key Stage 2 as recognition for excellent behaviour during the specialist lesson.

Principal Awards

The Principal's Award recognises exceptional behaviour, attitude, kindness, or achievements that surpass our everyday recognition of children's success.

The following sanction systems are in place to manage behaviour across the school:

Sanctions:

Disruptive Behaviour Incidents

- **D1** - First warning for disruptive behaviour
- **D2** - Second warning for disruptive behaviour
- **D3** - Persistent disruption - Loss of 5 minutes Golden Time
- **D4** - See Team Leader for loss of more than 15 minutes of Golden Time

Serious Behaviour Incidents

- **S1** - incidents will be investigated by the Key Stage Coordinator - teachers must submit S1 incident on CPOMS
- **S2** - incidents will be investigated by the Head of Primary - teachers must submit S2 incident on CPOMS
- **S3** - incidents will be investigated by the Principal - teachers must submit S3 incident on CPOMS

For more detail information regarding behaviour escalations please see Appendix 1 & 2

Loss of School Trips and Activities Privileges

The school may sanction pupils who consistently fail to meet the school's behaviour expectations by removing trip/activity merits. Children in Key Stage 1 have 5 trip merits, and children in Key Stage 2 have 3 trip merits. Should a pupil lose one of these merits, the class teacher will inform the parents (**see Appendix 2 'Trip Merit' letter**). If a pupil loses all of their trip merits, they will no longer be allowed to attend the school trip or activity for that term.

Recording Behaviour

All staff are responsible for recording behaviour incidents that occur during their lessons including Specialists and staff from the Arabic Department. All behaviour forms must be submitted to the Head of Primary and information will be entered into the Behaviour Tracker. Once a child reaches five or more behaviour reports, they move into the "Cause for Concern" category and are allocated their own tab for closer monitoring and follow-up. Children who are a Cause for Concern will have a communication chronology to monitor behaviour.

Removal from Class

Removal of a pupil from the classroom is a disciplinary response where a pupil is required to spend time out of a classroom under the instruction of a member of staff. At Newton British School Al Waab we sometimes use removal in response to severe or repeated breaches of the school behaviour policy.

Removal is a serious sanction and will only be used when other options have been exhausted, or if the behaviour is so extreme that it requires the pupil to be removed straight away.

Removal can be used to:

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- maintain the safety of other pupils or staff;
- restore a stable learning environment when other approaches have been unsuccessful;
- enable pupils exhibiting challenging behaviour to be able to continue their education in a managed environment so that the education of others is not disrupted;
- enable a pupil to stabilise their emotions and de-escalate in a safe space.

The following types of behaviour may lead to removal from class:

- Persistent deliberate disruptive behaviour (following S1 & S2)
- Repeated foul language
- Racism
- Shouting at staff members
- Theft
- Bullying
- Physical assault/threatening behaviour towards pupils
- Physical assault/threatening behaviour towards staff

During a removal, we will make provision for the continuation of a pupil's education. The education that a pupil receives may not be the same as they would have had if they had remained in class but it will be relevant and meaningful. Pupils who have been removed from class will be supervised by a suitably trained and experienced member of staff. Pupils will not be removed from classrooms for extended periods of time. The use of removal will always be kept to the minimum length of time required to achieve the desired outcome. If a pupil is removed from a classroom, the pupil's parents will be informed on the same day.

Following a removal, we will support pupils to reintegrate back into the classroom as quickly as possible. The approach will be tailored to the needs of the individual pupil but could include:

- offering additional pastoral support;
- putting the pupil on an individual behaviour support plan;
- facilitating a restorative conversation;
- initiating additional academic support (when the incident is related to unmet academic needs);
- offering support or information to the pupil's family

Loss of Golden Time

At Newton British School Al Waab we reserve the right to remove pupil's Golden Time where this is an appropriate and proportionate sanction and it is in line with the Behaviour Policy. Pupils who lose Golden Time are expected to use time to reflect on their behaviour and are encouraged to think about positive ways to improve their behaviour.

Pupils in Year 5 and Year 6 will also be sanctioned with loss of Golden Time for failing to complete weekly homework assignments. They will be expected to complete homework during their lost Golden Time.

Preventing and Tackling Bullying

Bullying is distinct from other unkind or hurtful behaviour and has the following characteristics:

- intentional – the hurt was caused on purpose;
- repeated – it has happened more than once to the same person or group.
- Another common characteristic is an imbalance of power: those doing the bullying have more physical or social power than those being bullied.

Bullying can take different forms including:

- verbal bullying;
- physical bullying;

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- cyberbullying;
- relational bullying, such as excluding others or spreading rumours.

For more information on Preventing and Tackling Bullying please reference the school's Anti-Bullying Policy

Biting Policy

In cases where a pupil is bitten by another the following action will be taken:

- The bitten pupil will go to the school nurse and receive first aid and will be comforted by staff.
- The pupil who has bitten will be removed from the area and sent to the Team Leader.
- Parents of both pupils' will be telephoned and informed but no pupil's names will be mentioned or disclosed to the other family.
- Parents may be asked to attend a meeting at the school.

In Instances where persistent negative behaviour is shown the following action may be taken;

- Pupil will be sent to another class
- Parents will be asked to attend a meeting in the school
- Parents may be telephoned to collect their child from school
- The pupil will be given a Daily Behaviour Contract to monitor their progress.

Daily Behaviour Contract

Repeated offenses resulting in Disruptive Behaviour Incidents (DBI's) or Serious Behaviour Incidents (SBI's) may result in a pupil signing a Daily Behaviour Contract with their class teacher. This will outline targets as well as future consequences and rewards set by both pupil and teacher. These targets will form the basis of the Daily Behaviour Contract.

- The Daily Behaviour Contract is given to a pupil to motivate and monitor them in class. Teachers assess pupils for each lesson against pupils' own targets. Pupils 'check in and check out' with the Head of Primary in both the morning and afternoon.
- Daily Behaviour Contracts are shared with parents/class teachers weekly.
- Class teachers must check the chart has been returned to the HOP at the end of the day.

Risk of Suspension / Risk of Termination of School Place Following Suspension / Termination of School Place letters

Appendix 3: 'Risk of Suspension' /Appendix 4: 'Risk of Termination of School Place Following Suspension' and Appendix 5: 'Termination of School Place' letters will be sent to the parents of a student whose behaviour is of a severe, concerning and persistent nature. The SMT will meet to discuss the issuing of any such letter and they will only be issued in extreme circumstances.

Risk of Suspension / Risk of Termination of School Place Following Suspension letter will be issued after a serious/critical incident (i.e. possession of a banned substance; possession of a weapon; act of violence against staff, student or school community; racism; sexism; bullying; swearing; making culturally inappropriate comments; dangerous behaviour that puts the school community at risk; bringing the school into disrepute; destruction of school property/vandalism.

Three letters will be issued in succession to the parents of a student whose behaviour is extreme and where there is no improvement in their behaviour/ behaviours.

The Risk of Suspension and Risk of Termination of School Place Following Suspension letters warn parents that their child may be blocked for the next academic year.

The third Termination of School Place letter means that a student is automatically blocked for the next academic year.

The school will help and support our student community but ultimately students are responsible for their actions.

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It is vital that parents work with the school to support their child. The school must safeguard our school community and cannot tolerate extreme behaviours hence the necessity for this process.

Suspension

At Newton British School Al Waab we believe that all pupils are entitled to an education where they are protected from disruption and can learn in a calm, safe and supportive environment.

Suspensions can be used in response to persistent poor behaviour which has not improved following in-school sanctions and interventions or following a serious incident. The Principal will use their professional judgement based on individual circumstances when considering whether to seek suspension of a pupil. Confirmation must then be sought from the CEO before any suspension can take place. Documentary evidence of incidents relating to the child's behaviour will be made available.

Permanent Exclusion (Excluded from the school with immediate effect)

The school reserves the right to permanently exclude a student/(s) during the school year, if there is an extreme incident or behaviour/(s) that are critical/ extreme. The school must safeguard our school community and hence cannot tolerate extreme behaviours that compromise the school community. Confirmation must then be sought from the CEO and the MOEHE before any permanent exclusion can take place.

- Reasons for Permanent Exclusion are listed below (but are not limited to):
- Possession of a banned substance
- Possession of a weapon
- Act of violence/ acts of violence against students
- Act of violence/ acts of violence against staff
- Act of violence/ acts of violence against the school community
- Racism
- Bullying
- Sexism
- Swearing
- Making culturally inappropriate comments
- Dangerous behaviour that puts the school community at risk
- Bringing the school into disrepute
- Destruction of school property/ vandalism (parents will be expected to pay for any damage created)

Working with Parents

At Newton British School Al Waab we recognise that behaviour management works best when it is done in partnership with parents.

The school will endeavour to achieve positive home/school communications by:

- Promoting a positive environment in school.
- Giving regular, constructive feedback on their child's work and behaviour.
- Encouraging parents to come into school on occasions other than parents' evenings.
- Keeping parents informed of school activities by sharing assemblies, newsletter, curriculum talks etc.



Parent Code of Conduct-See policy

The school may block students from returning to the school in the following academic year, if parents act in an extreme manner.

Exceptional Circumstances

In cases where a pupil's behaviour consistently puts their own or others' health, well-being, or learning at risk, the school may request that the parents arrange for a full medical and/ or psychological evaluation for their child. The results of this evaluation will help the school make the best decisions for the child.

If the necessary report or evaluation is not provided, the school reserves the right to withdraw the child's place for the next academic term. This also applies if the report identifies special needs that our mainstream school is unable to accommodate. In such cases, we advise parents to consider a school that can better meet their child's needs.

At various times during these stages the parents will be notified by letter and will be invited to attend a formal meeting with the Principal and members of SMT. Please see **Appendix 3** 'Risk of Suspension' / **Appendix 4** 'Risk of Termination of School Place Following Suspension' / **Appendix 5** 'Termination of School Place' letters.

Behaviour in EYFS

The Safety and the wellbeing of all children in the EYFS department at Newton British School is our upmost concern. We take great pride in the children's behaviour. At Newton British School we are committed to establish a learning environment that promotes positive behaviour and relationships where children treat each other with care and respect. It is important that all staff follow the policy to ensure that it is consistent and used effectively, this allows the children to be treated fairly.

Rewards

Positive reinforcement and praise is constantly used throughout all EYFS classes. At the end of every week, a child from each class will receive a Star of the Week certificate in assembly. Children are also rewarded dojo Points which is sent to the parents. We celebrate achievements with the children and their parents.

Sanctions

There will be times when children behave in an unacceptable manner and they need to be guided towards acceptable behaviour. Any daily problems will be discussed at the end of the day with parents. For instances where parents are not present, the teacher will send a message via class dojo or telephone home to inform them. For serious instances, parents may be asked to attend a meeting where the team leader or higher management are involved.

In EYFS we follow a script when dealing with unacceptable behaviour, these scripts are on the walls in all classes for teachers and teaching assistants to refer to. When a child is misbehaving, they are given their first warning, the teacher/teaching assistant will get down to the child's level and talks to the child about their behaviour and inform the child they are on their first warning. If the behaviour continues, they will move to the second warning and then time out.

In some instances, the following may be used:

- Re-direct the child to another activity
- Talk to the child, discuss what has happened
- Discuss in groups
- Sent to the team leader, if team leader is absent the child will be sent to another class
- In extreme cases, the child will be sent to the school principal
- Parental involvement



Links to other Policies

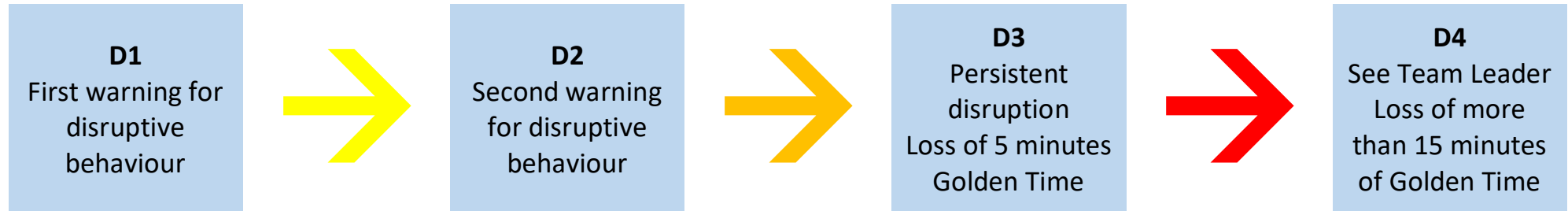
This policy should be read in conjunction with other relevant school policies. These include:

- Anti-Bullying Policy
- Child Protection and Safeguarding Policy
- Equal Opportunities Policy
- Computing Policy
- Code of Conduct for Parents and Carers

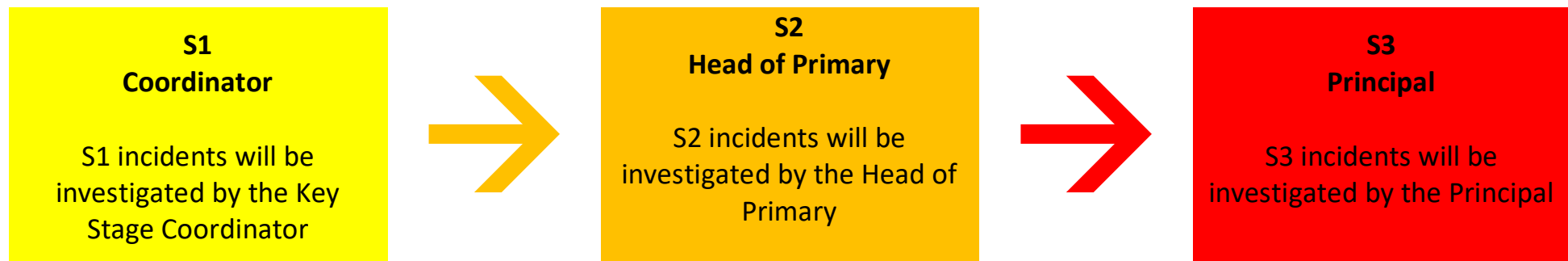


Behaviour Sanction Escalation

Disruptive Behaviour Incidents - All staff will follow the same minor behaviour sanctions escalation.



Serious Behaviour Incidents - All staff will follow the same serious behaviour sanctions escalation.



Behaviour Sanctions



Disruptive Behaviour	Serious Level 1 – Coordinator	Serious Level 2- Head of Primary	Serious Level 3 – Principal
• Disrupting/disturbing others • Lack of effort/interaction in lessons • Annoying others • Interrupting teacher • Calling out • Talking at inappropriate times • Making silly noises • Out of seat • Running around school	• Deliberate disruption/disturbance in lessons • Ignoring adults requests to work/follow instructions • Deliberate disruption/disturbance of other children's play • Disrespectful comments • Continued failure to follow school rules • Damaging school equipment/property	• Continued deliberate disturbance in lessons • Repeated refusal to complete work in class/lack of application • Harmful/offensive name calling • Foul language • Challenging staff members • Leaving class without permission	• Persistent deliberate disruptive behaviour (following S1 & S2) • Repeated foul language • Racism • Shouting at staff members • Theft • Bullying • Physical assault/threatening behaviour towards students • Physical assault/threatening behaviour towards staff



مدرسة نيوتن البريطانية NEWTON BRITISH SCHOOL



Appendix 1: Ongoing Behaviour Concerns

Date:

Subject: Ongoing Behaviour Concerns

Dear Parents,

We have made several attempts to invite you into school for a meeting, but unfortunately you have been unable to attend. As we have been unable to meet with you, we are outlining our concerns in writing.

We continue to have serious concerns regarding **[students name] behaviour**, including but not limited to:

- List of behaviour concerns
- List of behaviour concerns
- List of behaviour concerns
- List of behaviour concerns

After our initial meeting earlier this term, we **did/did not** see an improvement in **[students name]** behaviour. With your support, we hope to see this improvement **[again]**.

However, if **[students name]** behaviour does not improve, and in line with our Behaviour Policy, the school will have no choice but to seek approval for a temporary suspension.

We request that you contact the school immediately to schedule a meeting.

Kind regards,

Mrs. Katherine Elmalem

Head of Primary

Newton British School Al Waab



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Appendix 2: Trip Merit Letter

Date:

Subject: Class Trip – Behaviour and Attendance

Dear Parents,

We are writing to inform you that, due to **[insert name]**'s disruptive and disrespectful behaviour in school and during class, they have lost all three of their class trip merits. As a result, they will not be permitted to attend the upcoming class trip. This decision has been made in accordance with our Behaviour Policy.

You were informed about the loss of trip merits on the following dates:

Trip Merit 1:

Trip Merit 2:

Trip Merit 3:

Please note that attendance at school on the day of the trip is **mandatory**. If your child does not attend school on that day, their absence will be recorded and marked as **unauthorised**.

We kindly ask that you speak with your child about their behaviour and remind them of the high expectations for conduct, respect, and responsibility that we uphold at all times, both in and outside the classroom. We hope that this will serve as an opportunity for reflection and improvement moving forward.

Thank you for your understanding and cooperation.

Mrs. Katherine Elmalem

Head of Primary

Newton British School Al Waab



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Appendix 3:

Letter 1-Risk of Suspension

To: Parents/Guardians of (child's name)

Cc: TD; KE; SENCO

Date:

Dear (parents name),

As you are aware, (child's name and class) has been involved in multiple incidents of negative behaviour this academic year. Despite the school's ongoing efforts to provide support and guidance, these behaviours remain a serious concern. The Senior Management Team at Newton British School Al Waab (Principal, Head of Primary & Early Years, and SENCO) has met to review (child's name)'s behaviour. A formal behaviour file will now be created to document these incidents. Should there be no immediate improvement, this file will form the basis for possible suspension.

This letter serves as an official warning that failure to demonstrate immediate and sustained improvement may result in suspension. If behaviour does not improve following a suspension, a second **Risk of Termination of School Place** letter will be issued. Continued negative behaviour will result in a final **Termination of School Place** letter.

This would mean (child's name)'s final day at Newton British School Al Waab would be _____, and they would not be permitted to attend Newton British School Al Waab or any other Newton Group school in the next academic year (August _____). The school does not tolerate negative behaviour, and we hope to work in partnership with you to address these concerns.

Yours sincerely,

Mrs Dodds
Principal

Mrs K Elmalem
Head of Primary

Parent Signature-Confirming receipt of Letter 1 – Risk of Suspension

I acknowledge that this letter confirms that (child's name and class) must behave appropriately in school or they are at risk of suspension from Newton British School Al Waab. I will actively help to ensure that my child does not display negative behaviours or become involved with incidents of poor behaviour. I acknowledge that if behaviour does not improve, the school will issue a second **Risk of Termination of School Place** Letter. In the event that there is still no improvement in behaviour, a third and final **Termination of School Place Letter** will be issued. This will state that (child's name) place at Newton British School Al Waab (or any other Newton Group School) is terminated for the next academic year (effective from August _____).

Parent name:.....

Parent signature:.....Date:.....

Reviewed June 2026: Head of Primary

Next Review Date: June 2027



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Appendix 4:

Letter 2-Risk of Termination of School Place Following Suspension

To: Parents/Guardians of (child's name)

Cc: TD; KE; SENCO

Date:

Dear (parents name) ,

As you are aware (child's name and class) has been involved in numerous incidents of negative behaviour this academic year, resulting in a ___ day/s suspension. Despite the best efforts of the school to provide corrective guidance and support, (child's name)'s behaviour remains a serious concern. The Senior Management Team of Newton British School Al Waab (Principal, Head of Primary and Early Years and SENCo) have met again to further discuss (child's name) and their behaviours.

This letter should be received as a **second official warning**, that unless there is an immediate and sustained improvement in (child's name) behaviour, they are at risk of not being permitted to continue their schooling at Newton British School Al Waab for the next academic year.

As a school we will not tolerate poor behaviour and we request that you please address this issue with (child's name). If there is no subsequent improvement in behaviour, a third **Termination of School Place** letter will be issued. This will mean that (child's name) last day at the school will be on ___ as they will not be permitted to attend Newton British School Al Waab or any other Newton Group school in the new academic year (namely August ___).

Yours sincerely,

Mrs Dodds
Principal

Mrs K Elmalem
Head of Primary

Parent Signature-Confirming receipt of Letter 2-Risk of Termination of School Place Following Suspension

I acknowledge that this letter confirms that (child's name and class) must behave appropriately in school. This is the second letter of warning that I have received. I will actively help to ensure that my child does not display negative behaviour's or become involved with incidents of poor behaviour. I accept that if I receive a third letter (**Termination of School Place**) this will terminate (child's name) school place at Newton British School Al Waab (or any Newton Group school) for the next academic year (effective from August ___).

Parent name:.....

Parent signature:.....Date:.....

Reviewed June 2026: Head of Primary

Next Review Date: June 2027



مدرسة نيوتن البريطانية
NEWTON BRITISH SCHOOL



Appendix 5:

Letter 3-Termination of School Place at Newton British School Al Waab (for the academic year starting in August 202-.)

To: Parents/Guardians of (child's name)

Cc: TD; KE; SENCO

Date:

Dear (parents name),

As you are aware, (child's name and class) has been involved in numerous incidents of negative behaviours this academic year resulting in a ____ day/s suspension. Despite the continued efforts of the school to provide corrective guidance and support, _____'s behaviour has continued to remain a serious concern. As a result, a second letter outlining the **Risk of Termination of School Place Following Suspension** was issued on _____.

The Senior Management Team of Newton British School Al Waab, (Principal, Head of Primary and Early Years and SENCO) have met again to discuss the persistent negative behaviours of (child's name).

It is therefore with regret that we must inform you that (child's name) will not be permitted to continue at Newton British School Al Waab for the next academic year (i.e from August 202-.). The decision to block (child's name) from continuing at Newton British School Al Waab or any other Newton Group school has been given very careful consideration and has been sanctioned by the Newton Group C.E.O.

(Child's name) last day at Newton British School Al Waab will therefore be on _____.

Please consult with the school's Registrar to complete transfer formalities.

Yours sincerely,

Mrs Dodds
Principal

Mrs K Elmalem
Head of Primary

Parent Signature-Confirming receipt of Letter 3 - Termination of School Place at NBS Al Waab

I acknowledge that this letter confirms that (child's name) is not permitted to return to Newton British School Al Waab (or any other Newton Group School) for the next academic year (effective from August 2024) due to their persistent negative behaviour and disruption to learning.

Parent Name:.....

Parent Signature:..... Date:.....

Reviewed June 2026: Head of Primary

Next Review Date: June 2027