

NEWTON INTERNATIONAL ACADEMY LUSAIL

<https://newtonschoools.sch.qa/campuses/newton-international-academy-lusail/>

An International community of learners striving for excellence and celebrating success



Newton International Academy Lusail

Secondary Curriculum Policy

2026 - 2027



Last Review: August 2026

Next Review: June 2027

Reviewer: Policy Committee

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VISION

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MISSION

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens. To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting, and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents, and the wider community to achieve our vision.

AIM

The aim of this policy is to outline the curriculum framework at NIA Lusail, ensuring it is inclusive, forward-thinking, and responsive to the needs of a diverse student body. The curriculum is designed to support holistic development by fostering academic curiosity, creative expression, personal growth, and global awareness.

At NIA Lusail, we seek to equip students with the knowledge, values, and transferable skills they need to succeed academically and thrive in life beyond school. The curriculum fosters independent learning, collaboration, and reflective practice, laying the foundation for lifelong learning and responsible global citizenship.

RATIONALE

At NIA Lusail, we believe that education should take place in a safe, nurturing, and intellectually stimulating environment that allows students to grow in confidence, competence, and character. Our curriculum is rooted in the principles of inclusivity, academic ambition, and student empowerment.

We encourage students to explore ideas, ask meaningful questions, take academic risks, and learn from their mistakes. Lessons are designed to be relevant, challenging, and engaging, promoting deep understanding, critical thinking, and creative problem-solving. Our goal is to ensure that all students, regardless of background or ability, are given the opportunity to achieve success and feel valued as members of the school community.

OUTSTANDING TEACHING AND LEARNING AT NIA LUSAIL

Teaching and learning at NIA Lusail are driven by innovation, high expectations, and personalised support. We aim to cultivate a love of learning by providing engaging, student-centred lessons that are inclusive and challenging. Teachers use adaptive strategies to meet the varying needs of learners and foster a classroom culture that promotes curiosity, reflection, and resilience.

Outstanding learning is not only measured by outcomes but also by student engagement, growth, and independence. We expect every student to be an active participant in their own learning journey and every teacher to be a reflective practitioner committed to continuous improvement.

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GLOBAL CITIZENSHIP AT NIA LUSAIL

Global citizenship is an integral part of life at NIA Lusail. Through both academic and co-curricular programmes, we promote intercultural understanding, ethical awareness, and a strong sense of social responsibility.

Students are encouraged to think critically about local and global challenges and to act with empathy, respect, and purpose. Our curriculum incorporates opportunities for students to engage with global themes such as sustainability, equity, digital responsibility, and human rights, preparing them to lead with integrity and make meaningful contributions to their communities and the wider world.

WELLBEING AT NIA LUSAIL

At NIA Lusail, we are committed to fostering a supportive and inclusive school culture where every student feels safe, respected, and valued. We prioritise the wellbeing of all members of our school community by promoting a positive learning environment that nurtures emotional, social, and mental health. Through proactive pastoral care, open communication, and whole-school wellbeing initiatives, we aim to create a setting where all students can flourish both academically and personally.

CURRICULUM PRINCIPLES

The core values and principles that shape the curriculum at NIA Lusail are aligned with The Newton Group's educational philosophy. These include:

- Achieving the highest possible academic standards for all students, regardless of their starting point or ability.
- Promoting student engagement, enjoyment of learning, and meaningful personal development.
- Balancing familiarity and consistency with challenge and innovation to prepare students for an evolving global landscape.

CURRICULUM OBJECTIVES

Our curriculum at NIA Lusail is designed to support students in becoming well-rounded individuals who are equipped for success in both school and life. We aim to develop learners who:

- Acquire essential knowledge and subject-specific skills, with opportunities to pursue areas of strength or interest.
- Understand global interdependence and the social, environmental, and political forces that shape the world.
- Connect learning across disciplines and apply knowledge in diverse contexts.
- Demonstrate problem-solving skills using learned concepts and strategies.
- Lead active, healthy lifestyles through awareness and participation.
- Are reflective learners who recognise their strengths and areas for improvement.
- Show resilience and perseverance in overcoming challenges.
- Collaborate effectively with peers and manage their time and tasks independently.
- Develop self-discipline, initiative, and organisational skills as lifelong learners.

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RELATIONSHIP TO OTHER POLICIES

This policy should be considered alongside other key school policies and procedures that support teaching and learning, including Teaching and Learning / Admissions / Assessment / Homework / MAT (G&T) / ASEN / EAL / Extra-Curricular Activities / Setting / iGCSE and A Level Study Conduct / Safeguarding Policy

CURRICULUM DELIVERY

The curriculum at NIA Lusail represents the full breadth of the learning experience, encompassing formal instruction, enrichment activities, school routines, and personal development opportunities. Curriculum delivery is student-centred, and teachers are encouraged to integrate technology, collaborative strategies, and cross-curricular connections to enhance engagement. Where appropriate, the use of digital resources is embedded to support personalised learning and promote 21st-century skills.

LITERACY ACROSS THE CURRICULUM

We aim to ensure all students at NIA Lusail become effective communicators who are confident in expressing their ideas across subjects. Literacy is a shared responsibility across the curriculum and supports academic achievement and personal growth.

Students are taught to:

- Express themselves clearly and appropriately in both speech and writing.
- Apply correct spelling, grammar, and punctuation consistently.
- Structure their writing logically and coherently.
- Listen actively and engage in respectful discussion.
- Read with understanding and synthesise information from multiple sources.
- Communicate confidently with a variety of audiences.

HEALTH AND SAFETY

At NIA Lusail, the wellbeing and safety of our students are paramount. All subjects are delivered in alignment with established Health and Safety guidelines. Particular emphasis is placed on high-risk areas such as Science, Design and Technology, ICT, Art and Design, and Physical Education. Within these subjects, students are explicitly taught to:

- Recognise hazards, assess risks, and implement appropriate control measures.
- Take responsibility for managing their environment to ensure their own safety and that of others.

Teachers ensure that learning spaces are safe, organised, and conducive to both academic success and personal wellbeing.

ACADEMIC SUPPORT

We are committed to ensuring that every student at NIA Lusail reaches their personal academic potential. To achieve this, we provide targeted academic support tailored to individual needs through a range of strategies. In Secondary, students who require additional help can access academic support through structured Extra-Curricular Activities (ECAs) or by receiving small-group or one-on-one intervention.

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Support is also embedded within the classroom through differentiated instruction and adaptive teaching. These approaches ensure that all students, regardless of background or ability, receive the guidance and challenge they need to succeed.

ADAPTIVE TEACHING

Adaptive teaching lies at the core of NIA Lusail's commitment to inclusive and responsive education. It ensures that all students are engaged, supported, and appropriately challenged.

This approach includes:

- Understanding and planning for the diverse needs of students, including their prior knowledge, learning profiles, and potential barriers.
- Delivering targeted support to learners who require additional help, while maintaining high expectations for all students.
- Using flexible grouping strategies to provide tailored learning experiences and to monitor student progress, motivation, and engagement.
- Incorporating educational technologies and software to support all learners, including those with special educational needs and disabilities.

Adaptive teaching empowers students by providing equitable access to learning while promoting independence and academic growth.

SAFEGUARDING

NIA Lusail is committed to safeguarding and promoting the welfare and safety of all students. We ensure that:

- All staff are trained in safeguarding procedures and clearly understand their responsibilities.
- A Designated Safeguarding Lead (DSL) is appointed to oversee all safeguarding practices.
- Staff receive regular training and updates to maintain compliance with all safeguarding policies and procedures.

Safeguarding is a whole-school priority and underpins our duty of care to every child.

MONITORING AND EVALUATION

Responsibility for implementing this curriculum policy rests with the Principal, who works collaboratively with the Senior Leadership Team, Heads of Department, and classroom teachers. The curriculum is reviewed annually through structured SMT meetings and departmental reviews to ensure it remains effective, inclusive, and aligned with both school priorities and Ministry of Education expectations.

THE SECONDARY CURRICULUM

At NIA Lusail, the curriculum is designed to provide a broad and balanced learning experience, grounded in the National Curriculum of England and Wales and adapted to meet the needs of students in Qatar.

- Key Stage 3: Years 7, 8, and 9 – All subjects are compulsory, ensuring students receive a well-rounded foundation across disciplines.

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- Key Stage 4: Year 10 – English, Mathematics, Physical Education (PE), and either Islamic Studies or Citizenship are compulsory. Students also begin selecting optional IGCSE subjects tailored to their interests and future goals.

The Key Stage 4 curriculum is informed by UK-based standards, with examinations set by Edexcel and Cambridge (CIE) to ensure academic rigour and international recognition. Our curriculum model is also reviewed for appropriateness and compliance with the expectations of the Ministry of Education and Higher Education (MOEHE).

Subjects taught at each Key Stage are outlined in the table below.

Key Stage 3 Subjects	Key Stage 4 Subjects (IGCSE)
Arabic	English
Art and Design	Mathematics
Citizenship/Islamic Studies	Arabic
Design & Technology	Biology; Human Biology
English	Business Studies
French	Chemistry
Geography	Citizenship/Islamic Studies
History	Design & Technology
History of Qatar	Enterprise
I.C.T	Environmental Management
Mathematics	Geography
PE	History
Science	ICT / BTEC IT
	Physics

Timetable Structure: Key Stage 3		
Subject	Time	Lessons
English	4h10m	5
Mathematics	4h10m	5
ICT	2h30m	3
Science	3h20m	4
Arabic	4h10m	5
French	1h40m	2
Art	50m	1
DT (Design Technology)	50m	1
P.E.	50m	1
History	1h40m	2
Geography	1h40m	2
Islamic Stud. / Citizenship	1h40m	2
History of Qatar	50m	1
Tutor Period	50m	1
TOTAL	29h10m	35

Timetable Structure: Key Stage 4		
Subject	Time	Lessons
English	4h10m	5
Mathematics	4h10m	5
Option 1	2h30m	3
Option 2	2h30m	3
Option 3	2h30m	3
Option 4	2h30m	3
Option 5	2h30m	3
Option 6	2h30m	3
Option 7	2h30m	3
P.E.	50m	1
Islamic Stud. / Citizenship	1h40m	2
Tutor Period	50m	1
TOTAL	29h10m	35

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POLICY REVIEW

This policy will be reviewed annually by the Leadership Team and the Teaching and Learning Committee at NIA Lusail to ensure its continued effectiveness and relevance. The review will evaluate alignment with best practices in international education and ensure compliance with local requirements and international frameworks.