

NEWTON BRITISH ACADEMY

"An international community of learners striving for excellence and celebrating success"

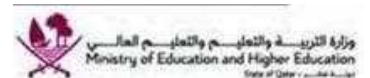
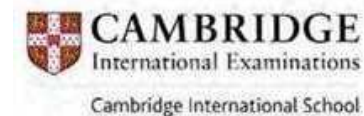


PROSPECTUS

PREPARATORY SCHOOL FOR
EARLY YEARS FOUNDATION STAGE
PRIMARY SCHOOL (YEARS 1 TO 6)
SECONDARY SCHOOL (YEARS 7 TO 13)



www.newtonschools.sch.qa



Our Mission and Vision

“An international community of learners striving for excellence and celebrating success”.

Values:

At Newton British Academy, our core values foster a respectful, responsible and inclusive community. We prioritise environmental awareness, encouraging care for our surroundings, and instil personal and social responsibility, shaping accountable and compassionate citizens.



Principal's Message	4
Leadership Team	6
Our Curriculum	16
Our Learning Ethos	17
Pastoral Support	20
EYFS	22
Primary	23
Secondary	26
Extra-Curricular Activities	27
Facilities	27
Our Community	28

Principal's Message

Welcome to Newton British Academy, Barwa City. The school was established in 2014 and is part of the prestigious Newton Group of Schools (est 2006). NGS is the largest group of British private schools in Qatar and from August 2025 will have ten schools offering the English National Curriculum to students from EYFS to KS5.

Newton British Academy, Barwa City, is a truly international school community, consisting of over 60 nationalities. As stated in our vision, we strive for excellence and celebrate our successes as a community.

At Newton British Academy, Barwa City we aspire to live up to our mission statement in everything that we do. As educators, we appreciate that we are honoured to be able to play a significant role in shaping the future lives of our pupils. The staff work tirelessly to ensure that high-quality teaching and learning take place in their classrooms and we endeavour to inspire our pupils to develop a lifelong love of learning. Through the many amazing opportunities that the pupils experience throughout their time at the school, we aim to ensure that our pupils become well-rounded individuals who will make a meaningful contribution to the world they will live in.

In May 2022 Newton British Academy was inspected and rated by the Association of British Schools Overseas (AoBSO)/ the Department for Education (DfE) in the United Kingdom as “Outstanding” in all areas, making it one of the very few schools in the Middle East, North Africa and the world to receive this accolade. This considerable achievement was made possible due to the hard work and dedication of our staff. The school continues to make academic progress across all sections of the school from EYFS and Primary to the Secondary School.

The academic achievements in each section of the school are above UK national standards. NBA is an academically high performing school that continues to improve each year. The Key Stage 4 and Key Stage 5 results have steadily improved year on year since 2017 and are in line with the examination bell curve for the school. The 2022 KS4 and KS5 external examinations results for the school were especially impressive, particularly considering the challenges posed by the pandemic for these students. At NBA we ensure that pupils gain valuable experiences through the promotion of themed educational days and educational visits at home and abroad. We believe that every child is unique and that it is our responsibility to unlock their potential and hidden talents so that they can thrive as individuals. Through pupil participation in the Duke of Edinburgh awards programme, public speaking, concerts, assemblies and many other events we ensure that pupils become self-confident individuals who can think for themselves.

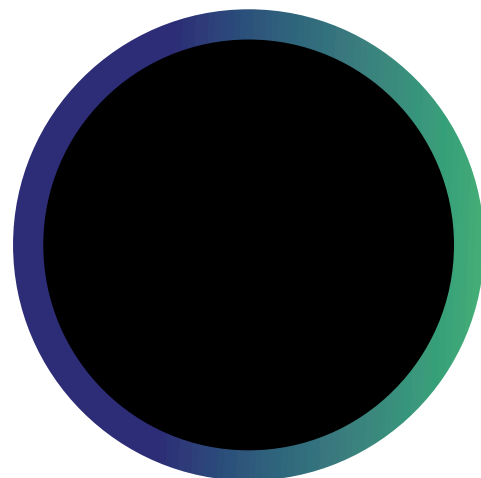
The school prides itself on developing confident young people with a wide variety of skills to take them further in life. The school seeks to offer a range of opportunities to challenge pupils to attain the skills to develop into lifelong learners. The school offers a range of extracurricular activities to promote a holistic education. The atmosphere is dynamic with pupils engaged in independent learning and collaborative tasks. It is important to recognise that in school, as in life, barriers exist and there will be times when it seems that problems become insurmountable. However, through hard work and personal self-belief much can be achieved.

As Winston Churchill said:

“Success is not final; failure is not fatal: it is the courage to continue that counts”.

Liam Anthony McLoughlin
Whole School Principal

Leadership Team



Mr. Liam Anthony McLoughlin

Whole School Principal
MA (Ed), NPQH, BA (Hons) , PGCE

Liam has 22 years of educational leadership experience in raising standards in schools, both in the UK and internationally. Liam has been an educational adviser for one of the most prestigious and respected Multi Academy Trusts in the UK and has been a Principal in the Middle East and Gulf Region for 10 years.

Liam has successfully completed numerous educational inspections over time with a variety of inspection bodies, including Ofsted, C.I.S, N.E.A.S.C, B.S.O and B.S.M.E. Hence, from his personal experience, he knows what is needed to raise and maintain high educational standards within a school. Each of the schools that he has been involved with has flourished during his tenure.

Liam joined Newton British Academy, Barwa City, in 2019. Since then the school's examination results across all key stages, from EYFS to KS5, have been above UK national average. Equally, KS4 and KS5 examination results have continued to show a positive trajectory over time.

In May 2022, NBA was inspected by Penta on behalf of the Department for Education in the United Kingdom and rated as "Outstanding" in all eight educational areas. The inspectors stated that:

"The quality of teaching and assessment across the school is outstanding".

"Lessons are characterised by a high level of subject expertise and confidence from both teachers and students".

"Pupils across all year groups make consistently excellent progress, which is illustrated in the regular standardised progress tests and IGCSE and A-Level exam results. Their very good behaviour allows them to make constant progress during lessons and develop a wide range of academic as well as personal skills and qualities. The pupils' attitude towards learning is very positive, and they constantly support each other. The celebration of success has become a natural routine during all lessons and across the school".

"The Principal provides leadership that offers clear educational direction, reflected in the high quality of education, the care of students and the fulfilment of the school's aims".

Newton British Academy, Barwa City, is one of the few international British schools in the world to achieve this accolade.

In November 2022 the Ministry of Education inspection body, QNSA judged the school to be outstanding in all areas and awarded NBA a five-year accreditation.

Liam is passionate about education and is pleased to continue enhancing the educational experience for the students in his care to ensure that NBA continues to be rated as one of the best schools in Qatar and internationally.



Tatum Julies

Whole School Deputy Principal

Tatum has extensive experience in both Secondary and Primary education since 2008. She holds a Bachelor's degree in Education, specialising in the Intermediate Senior Phase, an Honours degree in Education specialising in Education Management, and a National Qualification in Professional Headship.

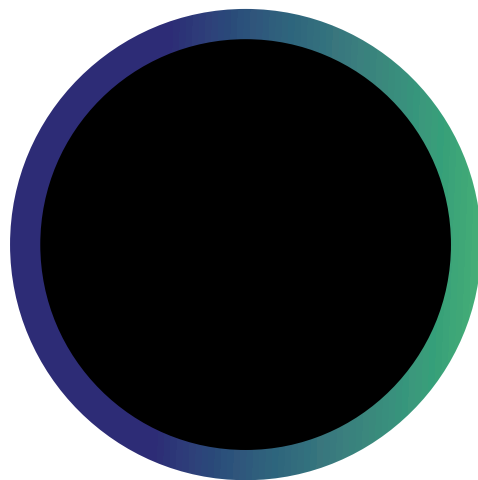
Having spent the past 10 years at Newton British Academy, Tatum has progressed through various leadership roles, including Head of Year, Deputy Head of Primary, Head of Primary, and currently, Deputy Principal for the whole school.

Throughout her career, Tatum has led key initiatives and achieved significant milestones. She spearheaded the Wellbeing Awards for Schools in 2024, securing a three-year accreditation, and played a pivotal role in securing a five-year accreditation for the school following the 2023 QNSA Inspection, alongside outstanding outcomes in the 2022 BSO Inspection.



Tatum is passionate about school improvement and fostering a positive school culture. She has provided strategic oversight for Pastoral and Academic departments, ensuring a balanced approach to academic excellence and social-emotional support. Additionally, she launched "Teachers Connect", a platform designed to foster collaboration and the sharing of best practices among teachers.

Tatum's leadership has been instrumental in driving continuous improvement at Newton British Academy, helping to maintain a high-performing environment focused on both academic success and student well-being.



Kathy Lockyer

EYFS Coordinator
and Assistant Deputy Head of Primary

Kathy holds a BTEC National Diploma in Primary Education and achieved a First-Class Degree from the University of Winchester.

She joined NBA in 2018 to manage the EYFS department alongside the Head of Primary. Over the years, she has worked closely with KS1 and now collaborates with the Deputy Head of Academics and the Deputy Head of Pastoral to support both the EYFS and Primary departments.

With extensive experience in EYFS across both the UK and international schools, Kathy previously served as an EYFS Lead for nine years and was a member of the local school improvement team before moving to Qatar. Since joining NBA, she has completed her NPQSL, which has strengthened her leadership skills and enabled her to contribute effectively to the Senior Management Team. This has supported her transition from EYFS Coordinator to EYFS Coordinator and Assistant Deputy Head of Primary.



Kathy is committed to developing an inclusive, high-quality learning environment where every student is encouraged to develop a love for learning, build confidence, and thrive through engaging, child-centered experiences.



Ella O'Leary

Head of Primary

Ella joined NBA in 2021 as a Year 6 class teacher after teaching in England for 3 years. During her time at NBA, she has held many roles such as Class Teacher, Key Stage Coordinator, Deputy Head of Academics and now she fulfils the role of Head of Primary. Through these positions, Ella has driven new teaching initiatives, ensuring that NBA has been inline with or surpassed UK standards.

Ella has experience in both academic and pastoral care. She originally acquired a Bachelor of Education degree in Primary Teaching with a distinction in her teaching practice from Liverpool Hope University. This led her to her first teaching role in Hertfordshire, England where she worked in Lower Key Stage Two and led the PSHE and Citizenship subject. Throughout her time at NBA, her roles have included responsibilities for Teaching and Learning, Assessment and Data Reporting, Safeguarding and Child Protection, Inclusion and planning and delivering CPD.



Ella is an enthusiastic educator and strives to bring learning to life through practical and hands-on experiences. She is committed to fostering a nurturing and inspiring environment where every student feels valued, supported, and motivated to achieve their full potential.



Kirsty Dinsdale

Head of Secondary

Kirsty holds a Bachelor of Science in Information and Communication Technology, a Postgraduate Certificate in Education (PGCE) in ICT and Computer Science, and a National Professional Qualification for Senior Leadership.

She joined Newton British Academy in 2017 after teaching in England for three years. Since then, she has taken on several key roles, including Key Stage Coordinator, Deputy Head of Secondary Pastoral, and now Head of Secondary. Throughout her time, Kirsty has been instrumental in enhancing the school's pastoral care, developing updated behaviour- for-learning policies and practices, and leading on safeguarding initiatives.

Her leadership has significantly contributed to the school's success, including securing a five-year accreditation in QNSA and achieving an outstanding rating in all areas during the 2022 BSO inspection. She works closely with the academic team, including Deputy Heads of Academics, Heads of Departments, and class teachers—to elevate the quality of teaching and learning, resulting in consistently strong external exam results.



Kirsty is deeply passionate about education and is committed to fostering a positive learning environment where students are supported in reaching their full potential. She believes in the power of high-quality teaching, strong pastoral care, and an inclusive approach to education to inspire young people and equip them with the skills they need for future success.



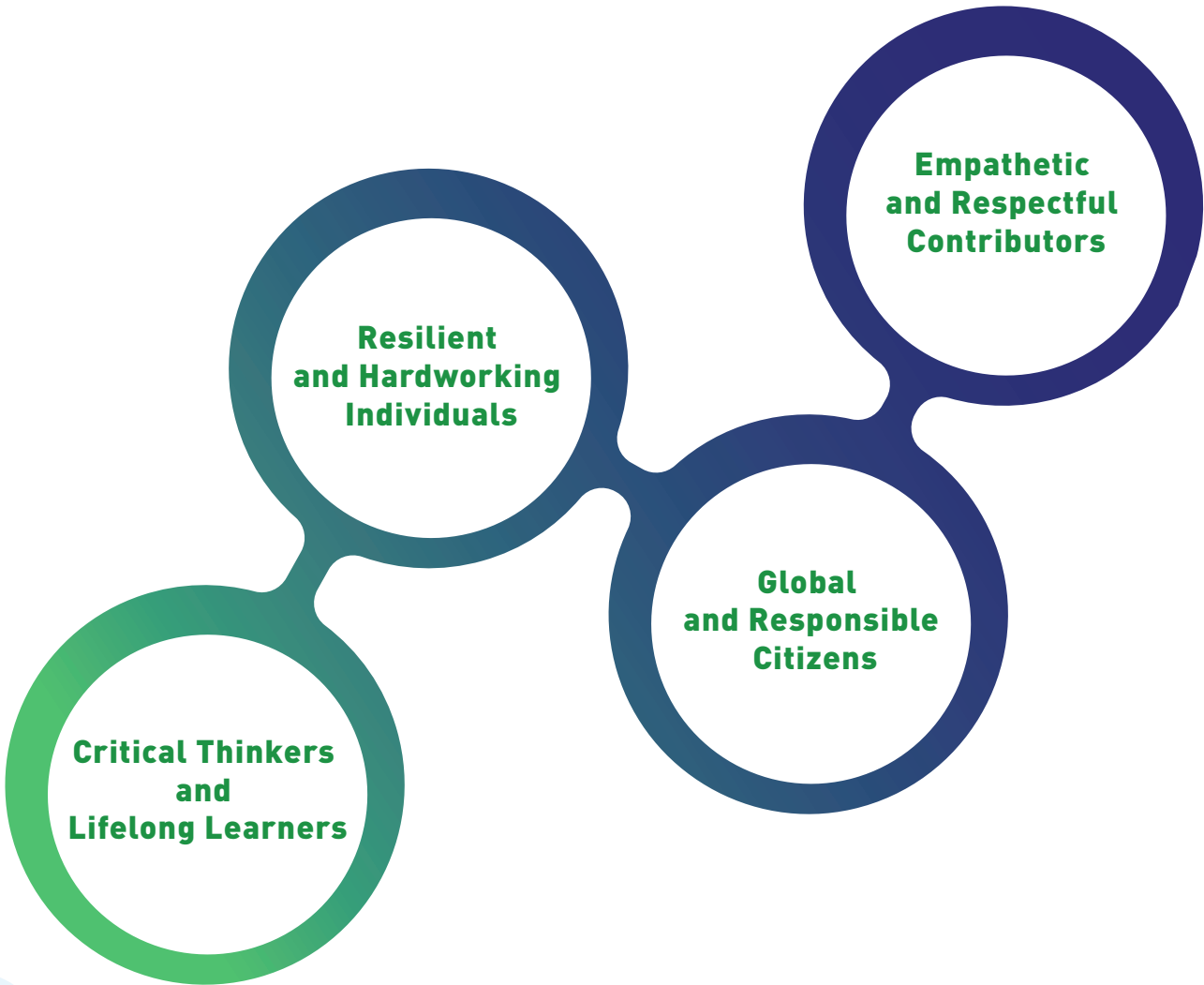
Our Curriculum

At our school, we follow the National Curriculum for England, providing a strong foundation in knowledge, understanding, and practical application across all subjects. Beyond academic achievement, we foster independent thought, creativity, and a lifelong love of learning, ensuring that these values are embedded in every aspect of school life.

We set high expectations for all pupils, encouraging them to work hard and reach their full potential. While success in GCSEs, A Levels, and university admissions is a key goal, we believe it is best achieved through a broad and enriching curriculum. By offering a diverse range of subjects and learning experiences, we empower students to explore their academic interests, develop essential skills, and prepare for future success.

Our Learning Ethos

Our Learning Ethos forms the foundation of learning and teaching across our school, guiding students to become:



We nurture responsibility, perseverance, and resilience, encouraging students to make ethical choices, learn from mistakes, and strive for excellence. They develop as adaptable and independent thinkers, motivated to work hard, think critically, and explore new ideas. Reflection and creativity are key, empowering students to innovate, adapt, and take thoughtful risks.

Through confidence, collaboration, and open-mindedness, our students communicate effectively, respect diverse perspectives, and work together to solve problems. As global and responsible citizens, they act with integrity, embrace cultural diversity, and contribute to a sustainable future.

This ethos shapes a dynamic learning environment where students grow into capable, compassionate, and forward-thinking individuals.



Pastoral Support

At our school, we believe that strong personal and pastoral support is essential for academic success and personal growth.

Our pastoral care system is designed to nurture students' wellbeing and social development, equipping them with the skills, values, and knowledge needed to navigate life with confidence. Through dedicated guidance and support, we help students develop self-esteem, resilience, and the ability to make informed choices about their future.

We are committed to providing a broad and balanced curriculum that promotes emotional wellbeing and encourages a healthy, fulfilling lifestyle. By fostering a supportive and inclusive environment, we empower our students to engage positively with others and take an active, responsible role in society.

EYFS

At NBA, we are excited to work in partnership with you in giving your child an enriching start to their school journey. Our EYFS department is designed to nurture and develop the whole child, laying the foundation for a love of learning, self-regulation, and social confidence.

Our mission is to create a safe, stimulating, and caring environment where children can thrive. We firmly believe in the words of Maria Montessori, who said, “Play is never trivial; it is serious and deeply significant. Play is a child’s work.” Through purposeful, well-planned play experiences, we support your child in developing the key skills necessary for lifelong learning. Play is integrated into everything we do, as it is essential for children’s social and emotional development. It allows children to engage in exploration, problem-solving, and creative thinking—all while building resilience and confidence.

Our approach is rooted in a holistic understanding of the child, ensuring that their physical, social, and emotional well-being is prioritised alongside their academic growth. A key focus of our department is to develop children’s social and emotional skills—a foundation that is essential for effective learning. We believe that when children feel emotionally secure and are able to navigate their emotions and relationships, they are better able to focus on learning and become confident, independent learners.

In addition to emotional and social development, we ensure that the Characteristics of Effective Learning are embedded in our practice.



Through a combination of structured and unstructured play, children explore different areas of the EYFS curriculum, including communication and language, physical development, literacy, mathematics, understanding the world, expressive arts and design, and personal, social, and emotional development. We ensure that children have opportunities to develop in each of these areas through rich and stimulating activities, with a special emphasis on their social and emotional well-being.

At NBA, we focus on fostering a sense of belonging, independence, and emotional resilience, so your child is ready and excited to embark on the next stages of their learning journey. We look forward to working in partnership with you and your child to help them reach their full potential!

Primary

In Primary, the focus in Key Stage 1 is to provide a strong foundation for young learners, fostering their development through a play-based approach while gradually introducing more structured learning. At this stage, education emphasises independence, with students encouraged to take responsibility for their learning, while still benefiting from guided support. As you walk through Key Stage 1, you will observe adult-led, group activities that are both practical and hands-on, encouraging active participation and lifelong learning.

As students transition into Key Stage 2, the learning environment becomes more structured, but the emphasis on building independence continues. The focus shifts to reinforcing and expanding foundational knowledge across various subjects, with an emphasis on developing a deeper understanding and critical thinking. Students are encouraged to apply their skills in different contexts, which helps them strengthen their problem-solving abilities and apply knowledge in real-world situations. This stage is crucial for honing academic skills, as students begin to take on more responsibility for their learning, further developing their independence and perseverance. As you walk through Key Stage 2, you will see learning that extends beyond the classroom, with collaborative tasks that incorporate technology wherever possible to enhance student engagement and creativity.

We are committed to fostering the development of the whole student by providing a comprehensive education that includes the full English National Curriculum, alongside Arabic and Qatar History. At NBA, students receive lessons in the core subjects of English, maths, and science, ensuring a strong academic foundation.



Additionally, they study a range of foundation subjects including Art, History, Geography, Citizenship, Character Education, Philosophy for Children and specialist subjects such as PE, Music, ICT, and French (in Key Stage 2), providing a well-rounded, holistic education.

A learning journey that goes beyond the confines of the classroom is key to building confidence and fostering self-discovery. All students in Primary engage in various experiences, including school trips, incursions and whole-school events to support their personal growth and learning. Additionally, at NBA we offer extracurricular activities that provide students with the opportunity to explore interests, develop new skills, and engage in activities that complement their academic learning.

Secondary

In Secondary, we deliver an adapted English National Curriculum for Key Stages 3-5, tailored to local cultural and MoE regulations.

Key Stage 3 follows a modified British curriculum, designed to provide students with a strong foundation in core academic subjects while fostering creativity, critical thinking, and independent learning. The curriculum is structured to ensure a seamless transition from primary education to the more specialised subjects in Key Stage 4 and beyond.

Our modified British curriculum incorporates local and international perspectives, ensuring that students develop both academic excellence and cultural awareness. Lessons are delivered through engaging, student-centred approaches, encouraging curiosity and collaboration. Assessment in Key Stage 3 (KS3) includes a combination of formative and summative assessments, allowing teachers to track progress and provide personalised support. By the end of Key Stage 3, students are well-prepared to embark on their Key Stage 4 journey, where they will begin their IGCSE studies.

At Newton British Academy, Key Stages 4 and 5 follow the Cambridge International and Edexcel syllabuses, providing students with a globally recognised and high-quality education. These programmes are designed to challenge students academically while preparing them for future university and career pathways.

In Years 10 and 11, students undertake the International General Certificate of Secondary Education (IGCSE), choosing from a range of subjects tailored to their strengths and aspirations. The curriculum emphasises both core and optional subjects, ensuring a well-rounded education.

In Years 12 and 13, students progress to AS and A-Level qualifications, which are internationally respected and widely accepted by universities worldwide. The curriculum allows students to specialise in subjects aligned with their future career ambitions.

Students are guided through their educational journey and with their next steps by a dedicated Careers Adviser who organises a variety of university fair's and visits to give students a holistic overview of the opportunities for them after Year 13.

Beyond academics, the curriculum is designed to provide a balanced, holistic education, fostering both academic excellence and personal development. Students participate in extra-curricular activities, leadership opportunities, and career guidance programmes, ensuring they leave NBA as well-rounded individuals, fully prepared for the challenges of higher education and the workplace.

Each department in NBA is led by subject specialists, who are responsible for curriculum planning, resource development, and ensuring high standards of teaching and learning. To further enhance the learning experience, students have access to interactive digital platforms.

Extra-Curricular Activities

At Newton British Academy, we offer a range of diverse and enriching Extra-Curricular Activities. Our ECAs provide opportunities for students to explore their interests, develop new skills and build confidence beyond the classroom. Our ECAs provisions include a wide range of creative and sporting ECAs, allowing students to express themselves and stay active. Alongside this, we offer a variety of Academic and Booster ECAs to support students' learning and challenge their thinking, enabling them to achieve academic excellence. We encourage all students to participate in ECAs by offering a diverse range of activities that cater to different interests, abilities and ages.

Facilities

Newton British Academy boasts state-of-the-art facilities designed to enhance both learning and recreation.

Our exceptional facilities include a swimming pool, a library with an extensive collection of books, two fully equipped gymnasiums, a covered swimming pool, and hard courts. Students also enjoy a stimulating outdoor experience with an eco-friendly community garden.

The school features specialised science laboratories, advanced art and technology suites. Our classrooms provide hands-on learning experiences that promote independent learning. KS5 Upper School Common Room fosters collaboration and community among older students.



Our Community - One School, One Family

We value the connections between home, school, and the wider community, as we believe these partnerships contribute greatly to a pupil's development. We encourage strong communication between parents and staff, creating an open and collaborative approach to support your pupil's progress. We understand that every pupil is unique, and by working together, we can ensure that your child's time at NBA is both enjoyable and successful.



NEWTON BRITISH ACADEMY

**“An international community of learners striving
for excellence and celebrating success”**

Contact us now

Tel: 3323 3806- 40357601 Email: registrar.nba@newtonschools.sch.qa



SCAN FOR OUR FACEBOOK



SCAN FOR OUR INSTAGRAM



SCAN FOR OUR WEBSITE



www.newtonschools.sch.qa