



Newton International Academy, Barwa

Teaching and Learning Policy (Primary)

*An International Community of Learners,
Striving for Excellence and Celebrating
Success*



NEWTON
INTERNATIONAL
ACADEMY | **BARWA**

Our vision, mission and values:

Vision: An international community of learners striving for excellence and celebrating success.

Mission: We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence at their level, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens.

Values



Rationale

The Teaching and Learning Policy at Newton International Academy Barwa City is designed to ensure that all pupils receive a high-quality education that is engaging, inclusive, and adaptive. This policy is aligned with our commitment to fostering outstanding teaching and learning, promoting global citizenship, and prioritising the wellbeing of our pupils. By integrating innovative practises, including the use of artificial intelligence and sustainability principles, we aim to prepare our pupils to thrive in a complex, interconnected world. This policy will guide all staff in their teaching practises and will be regularly reviewed to ensure its effectiveness in meeting the diverse needs of our pupils.

Aims

The aims of the Teaching and Learning Policy are to:

- 1.Enhance the Quality of Teaching: Provide a framework for delivering high-quality teaching that engages and inspires pupils.
- 2.Promote Active Learning: Encourage pupils to take an active role in their learning, fostering independence and critical thinking skills.
- 3.Support Inclusivity: Ensure that all pupils, regardless of their background or ability, have access to a rich and diverse curriculum.
- 4.Foster Global Citizenship: Equip pupils with the knowledge and skills to become responsible global citizens who can contribute positively to society.
- 5.Prioritise Wellbeing: Create a supportive environment that promotes the emotional, social, and physical wellbeing of all pupils.
- 6.Integrate Technology: Use innovative tools, including artificial intelligence, to enhance personalised learning experiences.
- 7.Encourage Sustainability: Instil a sense of responsibility towards the environment and promote sustainable practises within the school community.



Outstanding Teaching and Learning at NIA

At NIA Barwa, we strive to challenge and empower pupils through engaging, collaborative, inclusive, and adaptive teaching practises. Our goal is to nurture independent thinkers who are prepared to thrive in a global community.

Global Citizenship at NIA

Global Citizenship at NIA Barwa means nurturing pupils who grow into globally minded, respectful, honest, and empathetic individuals. We are committed to helping them act responsibly and make a meaningful impact in society.

Wellbeing at NIA Barwa

We believe in thriving together as a community committed to the wellbeing of all. Our focus on wellbeing encompasses emotional, social, and physical health, ensuring a supportive environment for every pupil.

Safeguarding

At Newton International Academy Barwa City, safeguarding is a fundamental priority. We are committed to ensuring that all pupils are protected from harm and that their welfare is promoted. This includes:

- Implementing robust safeguarding policies and procedures in line with statutory guidance.
- Ensuring that all staff are trained and aware of their responsibilities regarding safeguarding.
- Creating a safe and supportive environment where pupils feel secure and valued.

Anti-Discrimination

Newton International Academy Barwa City is committed to promoting equality and preventing discrimination in all aspects of school life. This commitment is reflected in our policies, practises, and interactions with pupils, staff, and the wider community. Our anti-discrimination principles include:

- Equality of Opportunity: We strive to eliminate discrimination and advance equality of opportunity for all pupils, regardless of their race, ethnicity, disability, religion, or any other characteristic.



- **Inclusive Environment:** We aim to create an inclusive school environment where every pupil feels valued and respected. This includes adapting our curriculum and teaching methods to meet the diverse needs of our pupils.
- **Zero Tolerance for Bullying:** We have a zero-tolerance policy towards bullying and harassment of any kind. This includes addressing issues related to racism and any form of discrimination.
- **Staff Training:** All staff will receive training on equality and diversity, ensuring they understand their responsibilities in promoting an inclusive environment and addressing discriminatory behaviour.
- **Monitoring and Reporting:** We will regularly monitor and evaluate our policies and practises to ensure they are effective in preventing discrimination and promoting equality. Any incidents of discrimination will be addressed promptly and appropriately.

Key Components of Our Teaching and Learning Approach

- **Engagement:** Lessons are designed to captivate pupils' interests and encourage active participation, fostering a love for learning.
- **Collaboration:** We promote teamwork and peer learning, enabling pupils to develop social skills and learn from each other.
- **Inclusivity:** Our teaching practises are adaptive to meet the diverse needs of all pupils, ensuring everyone has access to the curriculum.
- **Critical Thinking:** We encourage pupils to think critically and creatively, preparing them to solve real-world problems.
- **Artificial Intelligence in Teaching:** We integrate AI tools to enhance personalised learning experiences, allowing pupils to engage with content in innovative ways that cater to their individual learning styles.
- **Sustainability:** Our curriculum incorporates sustainability principles, teaching pupils the importance of environmental stewardship and responsible citizenship in a global context.
- **Assessment for Learning:** Continuous assessment informs our teaching, helping us tailor instruction to support pupil progress.



Teaching Practises

- Clear Learning Objectives: Each lesson has defined objectives that are communicated to pupils, ensuring clarity in learning goals.
- Adaptive Learning: We implement innovative strategies that incorporate sustainability and technology, including AI, to enhance learning experiences.
- Positive Relationships: Building strong relationships between staff and pupils fosters a supportive and respectful learning environment.

Roles and Responsibilities

- Governors and Leadership Team: Ensure the policy is effectively implemented and regularly reviewed for continuous improvement.
- Teaching Staff: Deliver high-quality lessons that embody the principles of this policy, fostering an engaging and inclusive classroom environment.
- Pupils: Take an active role in their learning, demonstrating responsibility and commitment to their education.
- Parents and Community: Engage with the school to support their children's learning and contribute to a positive school culture.

Monitoring and Evaluation

- Regular Reviews: The policy will be reviewed annually to ensure it remains relevant and effective in meeting the needs of our pupils.
- Feedback Mechanisms: We will gather feedback from pupils, parents, and staff to inform ongoing improvements in teaching and learning practises.