

Primary Curriculum - Newton International Academy, Barwa

Key Stage 1 and Key Stage 2 (Years 1 to 6)

At Newton International Academy Barwa, our primary curriculum is based on the National Curriculum for England (2014), carefully adapted to suit our international context and diverse student body. We are committed to providing a **broad, balanced, and inclusive education** that nurtures each child's academic, social, emotional, and moral development.

Our curriculum ensures students develop key foundational skills while building a lifelong love of learning. It is designed to prepare children for the next phase of their education as confident, reflective, and responsible global citizens.

Curriculum Aims

- Promote high academic standards for all learners.
- Foster curiosity, creativity, and independent thinking.
- Ensure mastery of key knowledge and skills across all subjects.
- Promote social, moral, spiritual, and cultural awareness.
- Support emotional well-being, physical health, and resilience.
- Encourage active citizenship and environmental responsibility.
- Enrich learning through wider experiences beyond the classroom.
- Develop lifelong learners prepared for future success.

Curriculum Structure

Our Primary phase is organised into:

- **Key Stage 1:** Years 1–2
- **Key Stage 2:** Years 3–6

Each key stage offers a carefully planned curriculum with a balance of **core subjects** and **foundation subjects**, delivered through evidence-informed teaching strategies.

Core Teaching Approaches

- **English:** We follow the *Talk for Writing* approach to develop language, reading, and writing skills through oral rehearsal, innovation, and independent application. Reading is supported by Oxford Reading Tree and guided reading aligned to National Curriculum content domains.
- **Mathematics:** Our Maths curriculum is delivered using *White Rose Maths* with the CPA (Concrete–Pictorial–Abstract) model to strengthen conceptual understanding and problem-solving skills.
- **Science:** Children engage in hands-on scientific enquiry through investigation, experimentation, and analysis.

Subjects Offered

- English (Reading, Writing, SPaG)
- Mathematics (including Mental Maths and Reasoning)
- Science
- Geography
- History
- Art and Design / Design and Technology
- Computing
- Music
- Physical Education (PE)
- French (from Year 3 onwards)
- Qatar History, Arabic & Islamic Studies / Citizenship
- Philosophy for Children (P4C)
- Character Education

Specialist Support

- Phonics is taught daily in KS1.
- Reading is taught once weekly in Y1 and three times weekly in Y2–Y6.
- Arabic and Islamic Studies are delivered at differentiated fluency levels.
- French is taught from Year 3 onwards by a specialist teacher.
- PE, Art, ICT, and Music are delivered through dedicated subject specialists.

Timetabling

Each year group receives 35 lessons per week, with all subjects allocated specific instructional time. Cross-curricular links and integrated teaching approaches enrich the learning experience.

Primary Timetable Overview								
Subject	Language of instruction	Curriculum	Number of lesson per week					
			Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Arabic	Arabic	Qatari	5	5	5	5	5	5
Islamic Studies / Citizenship	Arabic/English	Qatari	2	2	2	2	2	2
Qatar History	Arabic/English	Qatari	1	1	1	1	1	1
Phonics	English	English	5	5				
Reading	English	English	1	2	3	3	3	3
English	English	English	5	5	5	5	5	5
SPAG & Handwriting	English	English	1	Taught within English lessons	Taught within English lessons	Taught within English lessons	Taught within English lessons	Taught within English lessons
Maths	English	English	5	5	5	5	5	5
Mental Maths	English	English	0	0	Taught in the same lesson as Spelling	Taught in the same lesson as Spelling	Taught in the same lesson as Spelling	Taught in the same lesson as Spelling
Spelling	English	English	Taught in the same lesson as Assembly	Taught in the same lesson as Assembly	Taught in the same lesson as Mental	Taught in the same lesson as Mental	Taught in the same lesson as Mental	Taught in the same lesson as Mental

			and as library	and as library	Maths	Maths	Maths	Maths
Science	English	English	2	2	3	3	3	3
Humanities	English	English	1	1	2	2	2	2
P4C	English	English	1	1	1	1	1	1
Computing	English	English	1	1	1	1	1	1
Music	English	English	1	1	1	1	1	1
Art and Design	English	English	1	1	1	1	1	1
Physical Education	English	English	1	1	1	1	1	1
French	English	English			1	1	1	1
Library	English	English	Taught in the same lesson as Mental Maths	Taught in the same lesson as Mental Maths	Taught in the same lesson as Character Education	Taught in the same lesson as Character Education	Taught in the same lesson as Character Education	Taught in the same lesson as Character Education
Character Education	English	English	Taught in a split session with ART	Taught in a split session with ART	Taught in the same lesson as the Library slot	Taught in the same lesson as the Library slot	Taught in the same lesson as the Library slot	Taught in the same lesson as the Library slot
Assembly	English	English	Taught in the same lesson as Spelling	Taught in the same lesson as Spelling	1	1	1	1
Total Lessons per week			35	35	35	35	35	35

Planning & Progression

- Long-Term Plans (LTP): Outline content covered throughout the year.
- Medium-Term Plans (MTP): Termly plans that detail progression and content.
- Short-Term Plans (STP): Weekly lesson plans that include differentiation and AFL (Assessment for Learning) strategies.
- Planning is mapped out holistically on the Primary Curriculum Overview.

Assessment and Target Setting

- Targets in Maths and Writing are set twice per year.
- Formative and summative assessments guide teaching.
- Marking, feedback, and classroom observation inform progress tracking.
- Progress is reported to students and parents regularly.

Inclusion and Support

At Newton International Academy Barwa, we are committed to providing an inclusive learning environment that recognises and supports the diverse needs of all learners.

AESN (Additional Educational Support Needs)

Students receive support through a **graduated approach**:

- **Wave 1:** High-quality, inclusive classroom teaching that includes universal strategies such as scaffolding, differentiation, and visual supports.
- **Wave 2:** Targeted small-group interventions tailored to specific areas of need (e.g., phonics, reading comprehension, social skills).
- **Wave 3:** Personalised and specialist provision for students with more complex needs. This may include Individual Education Plans (IEPs), behaviour support plans, and input from specialists.

Provision is reviewed regularly in collaboration with parents, class teachers, and the AESN team to ensure students are making progress towards their individual targets.

EAL (English as an Additional Language)

Our EAL students are supported through a combination of in-class strategies and withdrawal sessions as needed. We focus on supporting language acquisition while ensuring students are able to access the full curriculum. EAL provision is adapted to different levels of English fluency and may include visual aids, pre-teaching of vocabulary, and structured speaking and listening activities.

Parental Engagement

- Termly curriculum letters and weekly Dojo updates.
- Parent workshops and information sessions.
- Home learning booklets and digital access to resources.
- Annual sharing of LTPs and assessment updates.

Extra-Curricular Activities

- We offer a wide range of ECAs that enhance academic, creative, and physical development, helping students grow into confident and well-rounded individuals.

Holistic Education and Values Based Learning

- **British Values:** Democracy, individual liberty, mutual respect, and tolerance.
- **Qatari Identity:** Cultural pride and Islamic values.
- **Global Citizenship:** Responsibility, empathy, and collaboration.
- **Future Readiness:** Critical thinking, digital literacy, and character development.

This document combines all relevant information from the attached curriculum documents to provide a comprehensive and streamlined overview of the primary curriculum at Newton International Academy.