

Newton International Academy, Barwa

Sustainability Policy

An International Community of Learners, Striving for Excellence and Celebrating Success



Vision

An international community of learners striving for excellence and celebrating success.

Mission

We aim to provide the highest quality of education possible for our students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens. To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting, and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents, and the wider community to achieve our vision.

Aim

The aim of this policy is to embed sustainability into the culture and operations of Newton International Academy Barwa, ensuring that all stakeholders are actively engaged in promoting environmental stewardship, reducing our ecological footprint, and fostering a sustainable future for our students and the community.

Rationale

As a leading educational institution, we have a responsibility to prepare our students for a world increasingly affected by climate change and environmental challenges. By integrating sustainability into our educational framework, we aim to instil values of environmental responsibility and awareness in our students, equipping them with the knowledge and skills to contribute positively to society and the planet. Sustainability is one of our Core Values (Environmental awareness) which means it is a fundamental aspect of their educational philosophy.

Newton Group Values:





1. Sustainability Goals and Objectives

- Reduce Carbon Footprint: Implement strategies to reduce our carbon emissions, including energy efficiency measures, waste reduction, and sustainable transportation options.
- **Promote Biodiversity:** Enhance biodiversity on school grounds through the creation of green spaces, gardens, and habitats for local wildlife.
- Water Conservation: Implement water-saving measures and educate the school community about the importance of water conservation.
- Waste Management: Develop effective waste management practises, including recycling and composting programmes, to minimise landfill contributions.
- Sustainable Procurement: Prioritise sustainable procurement practises by sourcing environmentally friendly products and services.

2. Education and Awareness

- Curriculum Integration: Integrate sustainability topics into the curriculum across all subjects, fostering a culture of environmental awareness and responsibility among students. Also promote the subjects such as Environmental management and Global Citizenship and Global Perspectives amongst the Secondary school students.
- Eco-Friendly Practises: Schools should adopt eco-friendly practises, such as waste management, recycling, energy conservation, and water-saving measures. This includes promoting the use of renewable energy sources where feasible.
- **Professional Development:** Provide training and resources for staff to enhance their understanding of sustainability and effective teaching practises related to environmental education.
- Community Engagement: Collaborate with parents, local community members, and organisations to promote sustainability initiatives and share best practises.

3. Commitment to Eco-Schools Accreditation

- Continuous Improvement: We are committed to achieving and maintaining Eco-Schools accreditation, which will guide our sustainability efforts and provide a framework for continuous improvement in our environmental practises.
- Action Plan Development: We will develop and implement an Eco-Schools action plan that addresses key areas such as energy, water, waste, biodiversity, and school grounds.



• **Student Involvement:** We will engage students in the Eco-Schools programme, encouraging them to take an active role in sustainability initiatives and decision-making processes.

4. Compliance with MOEHE Circulars, DfE UK and CIS guidelines

- Adherence to Regulations: We will comply with all relevant circulars and guidelines issued by the Ministry of Education and Higher Education (MOEHE) in Qatar and DfE and CIS regarding sustainability and environmental practises in educational settings.
- Reporting and Accountability: Regular reporting will be conducted to ensure transparency and accountability in our sustainability efforts, in line with MOEHE, DfE UK and CIS requirements.

5. Monitoring and Evaluation

- **Regular Assessments:** Conduct regular assessments of our sustainability practises and progress towards Eco-Schools accreditation, using established metrics and indicators.
- Feedback Mechanisms: Establish feedback mechanisms for students, staff, and parents to contribute ideas and suggestions for improving our sustainability efforts.
- Annual Review: Review and update this policy annually to reflect changes in legislation, best practises, and the evolving needs of our school community.

6. Leadership and Responsibility

- Sustainability Committee: Establish a Sustainability Committee comprising staff, students, and parents to oversee the implementation of this policy and coordinate sustainability initiatives.
- Role of Leadership: School leadership will champion sustainability efforts, ensuring that sustainability is a core value embedded in the school's strategic planning and operations.

7. Conclusion

At Newton International Academy Barwa, we are committed to fostering a culture of sustainability that empowers our students to become responsible global citizens. Through our dedication to Eco-Schools accreditation, compliance with MOEHE circulars, and the integration of sustainability into our educational framework, we aim to create a positive impact on our environment and inspire future generations to take action for a sustainable world.

