



Newton International Academy, Barwa

Secondary Raising Awareness of the Student Code of Ethics

*An International Community of Learners,
Striving for Excellence and Celebrating
Success*



NEWTON
INTERNATIONAL
ACADEMY | **BARWA**

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RAISING AWARENESS OF THE STUDENT CODE OF ETHICS

VISION

An international community of learners striving for excellence and celebrating success.

MISSION

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens. To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting, and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents, and the wider community to achieve our vision.

AIM

The aim of this initiative is to ensure that all students at NIA Secondary understand and adhere to the school's Code of Ethics, fostering a respectful, responsible, and harmonious school environment.

RATIONALE

At NIA Secondary, we believe that a clear understanding of ethical behaviour is fundamental to the development of responsible citizens. By raising awareness of the Student Code of Ethics, we aim to:

- Promote Positive Behaviour: Encourage students to act with kindness and respect towards one another, fostering a supportive school community.
- Enhance Learning Environment: Create a safe and respectful atmosphere conducive to learning, where students feel valued and understood.
- Encourage Responsibility: Empower students to take ownership of their actions and decisions, promoting accountability and integrity.
- Engage Parents and Community: Involve parents and the wider community in reinforcing the values outlined in the Code of Ethics, ensuring a consistent message across all environments.

1. PSHE

- Introduction Sessions: At the beginning of each academic year, during PSHE sessions for all students, we introduce the Code of Ethics. This includes interactive discussions and role-playing activities to illustrate positive behaviour and respect.
- School Codes of Conduct: We provide each student with a Code of Conduct that they must sign regarding behaviour, uniform, attendance, and mobile use. Each of these includes elements of the Code of Ethics. We ensure that the language is student-friendly and includes examples of both acceptable and unacceptable behaviour that both students and parents sign.

2. CLASSROOM INTEGRATION

- Incorporate Ethics in Curriculum: Teachers integrate discussions about ethics into the curriculum, especially in subjects like PSHE, literature, and humanities. Use stories, historical events, and current affairs to highlight ethical behaviour.
- Ethics Moments: We dedicate a few minutes each week in PSHE to discuss different aspects of the Code of Ethics. The use of real-life scenarios allows students to suggest ways to handle them ethically.

3. VISUAL REMINDERS

- Posters and Banners: Display posters and banners around the school with key points from our school ethos. Use vibrant designs and concise messages to attract attention.
- Digital Displays: Utilise digital notice boards to flash reminders and quotes about ethical behaviour and respect.



4. ENGAGING ACTIVITIES

- Workshops and Seminars: Throughout the school year, we host numerous workshops and seminars led by educators, counsellors, or guest speakers on topics like anti-bullying, charity and kindness, and responsibility.
- Student Committees: We have a student council and senior prefects that can lead by example, organise events, and mediate minor conflicts. This gives students a sense of ownership and responsibility towards upholding the school ethos and Code of Ethics.

5. PARENTAL INVOLVEMENT

- Parent Meetings: During parent-teacher meetings, we inform parents about the Code of Ethics and how they can reinforce these values at home.
- Newsletters: NIA produces a termly newsletter. Through our newsletter, we share our school activities and events where students are demonstrating the school ethos.

6. RECOGNITION AND REWARDS

- Top Merit Collector Awards: Students collect merits for their good behaviour, kindness, creativity, and participation in lessons. These students are awarded with certificates and school trips, with some awards presented during assemblies.
- Positive Reinforcement: Encourage teachers to give positive feedback and small rewards to students who exhibit exemplary adherence to the Code of Ethics.

THE STUDENT CODE OF ETHICS

- **Adhere to Positive Behaviour:** Always act with kindness and respect towards everyone, including peers, teachers, and school staff. Model empathy and understanding in all interactions.
- **Comply with School Rules and Regulations:** Follow all school rules diligently. This includes punctuality, dress code adherence, and participation in school activities.
- **Interact Positively with Classmates:** Engage in constructive and supportive interactions with classmates. Work collaboratively, respect diverse opinions, and contribute to a positive classroom environment.
- **Preserve School Property and Facilities:** Take care of school property and facilities. Avoid causing damage and report any issues to school authorities. Treat the school environment as your own.

By implementing these guidelines, NIA effectively raises awareness and encourages students to internalise and practice the Code of Ethics, leading to a more respectful and harmonious school environment.