

NEWTON INTERNATIONAL ACADEMY SMASH



SECONDARY EAL POLICY





Newton International Academy - Smash

أكاديمية نيوتن العالمية

"An international community of learners striving for excellence and celebrating success"

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Secondary EAL Policy

Last reviewed: June 2025

Next review: June 2026

Introduction

The term EAL is used when referring to a pupil whose mother language at home is not English. This policy sets out the school's aims and strategies with regard to meeting the needs and celebrating the skill of EAL pupils and helping them to achieve the highest possible standards.

Aims of the EAL Department

- To help EAL pupils to become confident and fluent in speaking and listening, reading and writing in English in order to be able to fulfil their academic potential.
- To support the learning targeted students within the classroom in working towards their language targets.
- To enable all students to access the curriculum on offer at Newton International Academy.
- To monitor and evaluate student progress.
- To raise student's expectations of themselves.

Strategies

- Classrooms need to be socially and intellectually inclusive, valuing cultural differences and fostering a range of individual identities.
- Identify the pupil's strengths and encouraging them to transfer their knowledge, skills and understanding of one language to another.
- Recognise that pupils with English as an additional language will need more time to process and answer both orally and in written format.
- Group children to ensure that EAL pupils hear good models of English.
- Use collaborative learning techniques.
- Explain how speaking and writing in English are structured for different purposes across a range of subjects.
- Ensure that there are effective opportunities for talking, and that talking is used to support writing.



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A Communicative Approach to Language Teaching

A Communicative Approach to teaching English as an additional language is practiced since this diverse methodology has been deemed particularly suitable to Newton International Academy's varied student population. The Communicative Approach aims to develop the linguistic range, sociolinguistic skills, intellectual and social development of students through the process of language teaching.

Above all the EAL Department aims to inspire an interest in the English language running thought-provoking classes and exposing students to a variety of stimulating texts, media, literature and current affairs.

Teaching and Learning

All pupils will follow the full school curriculum. The school will provide assessments and resources that suit the pupils age and level of learning. Where appropriate, EAL pupils will be supported by a Teaching Assistant in the classroom to enable the pupil to complete tasks with understanding.

Where necessary, withdrawal support will take place for a set period to address specific language or learning focus for older children or those whose levels are significantly below the expected for their age and year group.

Assessment and acquisition of EAL learners

Each class teacher gets issued with EAL referral forms each year. In these forms they can identify possible EAL candidates that they believe could benefit from extra support.

Once identified a student is given an initial base line test to assess their English level. This takes into account:

- Reading
- Writing
- Listening
- Speaking



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According to class teacher's timetables, students are withdrawn from their class for 20-25 or 40-45 minutes two to three times per week in small groups or one-to-one.

Parents are welcome to meet with the EAL teacher to discuss any queries and issues they may have. The EAL teacher will be available for parent consultation during all parent teacher evenings.

Parental Responsibility

Language acquisition does not end in the classroom. Parents must ensure their children are given every opportunity outside of school to practice the English language. This may include, when possible, speaking English at home, watching TV and using the internet in English. Parents can also provide their children with English literature they can relate to and find interesting.

Monitoring and reviewing

This policy relates directly to the curriculum and whole school teaching and learning procedures. The responsibility for implementing this policy lies with the EAL teacher, in liaison with SLT. Constant consultation with parents and teachers will be essential to ensure as many EAL learners receive the tuition necessary to improve their English language skills.