



Newton International Academy, Barwa

Secondary Display Policy

*An International Community of Learners,
Striving for Excellence and Celebrating
Success*



NEWTON
INTERNATIONAL
ACADEMY | **BARWA**

Approved by: Senoir Management Team
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SECONDARY DISPLAY POLICY

VISION

An international community of learners striving for excellence and celebrating success.

MISSION

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens. To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting, and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents, and the wider community to achieve our vision.

AIM

The aim of this policy is to clarify the expectations for classroom displays at Newton International Academy Barwa and to outline the rationale behind these expectations. Displays should serve as a vital tool in supporting students' learning, reflecting their achievements, and fostering a positive educational environment.

RATIONALE

At Newton International Academy Barwa, we believe that effective displays play a crucial role in enhancing the learning experience. They serve multiple purposes, including:

- **Supporting Learning:** Displays should reinforce the curriculum and provide visual aids that enhance understanding and retention of knowledge.
- **Celebrating Achievement:** By showcasing students' work, we acknowledge their efforts and successes, fostering a sense of pride and ownership in their learning journey.
- **Creating an Engaging Environment:** Well-designed displays contribute to a stimulating classroom atmosphere that encourages creativity and critical thinking.
- **Encouraging Interaction:** Displays should invite students to engage with the content, promoting discussion and collaboration among peers.
- **Modelling Excellence:** High-quality displays set standards for students, demonstrating the importance of presentation and attention to detail in their own work.

WHAT SHOULD BE DISPLAYED

The following displays should be found in each classroom:

1. **Our Best Work:** Student work (e.g., essays, projects) should be prominently displayed, emphasising presentation, handwriting, correct grammar, and spelling. Students' names and grades should be visible on each piece.
2. **Academic Displays:** Subject-specific displays that support the learning of the current topic, including key words, phrases, and exam techniques.
3. **Special Displays:** Displays related to academic events (e.g., Science Week, Book Week, Maths Week, Healthy Eating Week) should be evident across all Key Stages.
4. **Tutor Group Displays:** A section of a noticeboard in each classroom should be dedicated to the tutor group that registers in that room, including notices, merits overview, photos, and motivational materials.
5. **Highlighted iGCSE and AS/IAL Syllabus:** Relevant syllabus information should be displayed to guide students in their studies.



EFFECTIVE DISPLAYS

DISPLAYS SHOULD:

- Expose and celebrate student achievement.
- Create an interesting and stimulating environment.
- Give students ownership of their learning space.
- Raise standards by modelling good work.
- Provide a means to communicate student achievements to others.
- Offer models for imaginative and innovative presentation of work.

HOW SHOULD WORK BE DISPLAYED?

- Displays must reflect thought and care in their presentation.
- Written pieces should be mounted appropriately.
- Each display board should have a clear title and explanation of the work presented.
- Labels can vary in style to reflect the content of the display.
- Corridor displays should encourage comments or interaction.
- Every classroom should have an area for independent learning ideas.
- Teachers should involve students in the creation of displays.
- Those responsible for displays should maintain them regularly.

EXPECTATIONS OF TEACHERS

- Abide by this display policy.
- Cover all display boards in and outside the classroom.
- Update displays regularly—at least once per term or at the end of each topic.
- Edit students' work that is being displayed to maintain high standards.