

NEWTON INTERNATIONAL ACADEMY SMASH



SECONDARY DISPLAY POLICY





Secondary Display Policy

Last reviewed: June 2026

Next review: May 2027

Display should be seen as an important part of the everyday life of the school, enriching the children's experience and encouraging an imaginative and enthusiastic approach to learning. It will reflect the ethos of the school and set a high standard for all to see. Displays should stimulate and sustain children's interest in a topic and celebrate their achievements.

Aims

Displays help to create an interesting and attractive environment in which learning is facilitated. When children's work is valued by being displayed, their self-esteem is increased. We aim to:

- Celebrate children's achievements
- Boost children's self-confidence
- Show examples of attainment in all areas of the curriculum
- Enable the children, staff and visitors to gain an instant insight into the diversity of the work going on in the school
- To show the progress achieved by the children as they pass through the different key stages
- To create a bright, rich and stimulating environment for children to be in
- To encourage children to take an interest in other children's work across the school
- To provoke children and adults to think, using the displays as a learning resource
- To ask questions to provoke learning
- To provide information that children need on a daily basis
- To act as a stimulus for ideas, encouraging interaction by the children
- To reflect the quality and expectations of the school

Planning of Display

We believe that a good display needs good planning. Teachers are encouraged to plan displays by identifying the curriculum area needing to be covered and the activities that will lead to children's work suitable for display. We believe that it is good practice to involve the children in the creation of their own displays. Older children may also be involved in putting up displays.

Expectations of Display

We believe that a good display must have the following:

- A clear title and short explanation of the task/learning objectives that produce the work
- All children's work should be displayed regardless of ability
- Work should be mounted and all boards should be backed and with a border
- Work should be stapled or blu-tacked to the backing paper, pins or tape should not be used
- Classroom and corridor displays are to be changed regularly at least once a term
- Not all classroom displays need to be child generated – some boards can be informative, adult-led displays that stimulate thought or support learning



- For communal display boards a label showing the class/year group and all pieces of work labelled with the children's names is recommended
- Each classroom should have a display on Arabic, Islamic and Qatar History
- Classrooms used as form rooms, should have a small display board dedicated to the form class.
- The fire exit evacuation, behaviour and Teaching & Learning policies should be displayed in classrooms

Resources

Backing paper, mounting paper and border rolls are all ordered from overseas and are located with the Resources Manager. Teachers are allocated staple guns, staples and blu tack at the beginning of each academic year and refills can be obtained from the Resources Manager.

Safety Guidelines

Teachers must ensure that there are no dangers in the classroom or communal areas caused by negligence eg. used staples sticking out of a wall, anything that could fall because it is not properly secured, hanging displays too close to lights or not securing displays properly. Anyone putting up displays should clear away all tools, eg. staplers, scissors, glue, stepladders, chairs or tables, when they finish.

Time Allocation

As a school, we believe displays play an important part in encouraging enthusiasm for learning. Therefore, in order to maintain a stimulating, visually exciting and aesthetically pleasing environment, Teaching Assistants may be directed to assist with the putting up of displays and meeting times allocated to put up displays by Teachers. Displays must be changed on a regular basis and time should be allocated by Class Teachers and Secondary Coordinators in order to do this.

Monitoring

It is the responsibility of the Heads of Department to monitor the standard of displays within secondary, to address any improvements with Class Teachers and ensure that they are relevant and changed regularly. SLT will make termly inspections of displays to ensure that the Display Policy is being adhered to.