

NEWTON INTERNATIONAL ACADEMY SMASH



PRIMARY HOMEWORK POLICY

UPDATED: AUGUST 2026

NEXT REVIEW: AUGUST 2027



NIA Smash Primary Homework Policy

Purpose

Homework at NIA Smash Primary is designed to:

- Reinforce and extend classroom learning.
- Develop independent study habits and responsibility.
- Strengthen core skills in literacy, numeracy, science, and writing.
- Encourage regular reading and comprehension practice.

Schedule

- **Distribution:** Homework is set and distributed every Thursday for each year group via Microsoft Teams.
- **Submission:** Pupils are expected to complete homework in their designated homework books and return it to their class teacher by the following Wednesday.

Weekly Homework Components

- **Spellings:** Pupils receive grouped spelling lists to practice and apply.
- **Mathematics:** Activities combine problem-solving and arithmetic, aligned with weekly learning.
- **Science:** Tasks encourage inquiry and application of scientific concepts covered in class.
- **Writing:** A short writing activity linked to the week's literacy focus.

Reading Expectations

- Pupils are assigned two books per week on Bug Club.
- They are expected to read each book and answer the embedded comprehension questions.
- Class teachers monitor progress and provide feedback on responses completed.

Roles and Responsibilities

- **Pupils:** Complete all assigned tasks with effort and return homework on time.
- **Parents/Guardians:** Support pupils in establishing a routine and encourage engagement with reading and homework activities.
- **Teachers:** Set meaningful tasks, monitor completion, and provide constructive feedback.

Monitoring and Feedback

- Homework is checked weekly by class teachers.
- Feedback is provided in homework books and through Bug Club responses.
- Persistent non-completion will be addressed through communication with parents/guardians.

Support and Communication

- **Consistency:** Homework routines are maintained across all year groups to provide structure and predictability.
- **Communication:** Parents/guardians are encouraged to contact class teachers if their child experiences difficulty completing homework.
- **Support:** Additional guidance or differentiated tasks may be provided where necessary to meet individual learning needs.