



Newton International Academy, Barwa

Parent Engagement and Partnership for Learning Policy

*An International Community of
Learners, Striving for Excellence and
Celebrating Success*



NEWTON
INTERNATIONAL
ACADEMY | **BARWA**

Approved by: Senior Management Team
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Review Cycle: Annual

Vision

An international community of learners striving for excellence and celebrating success.

Mission

We aim to provide the highest quality of education possible for our students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens. To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting, and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents, and the wider community to achieve our vision.

Rationale

Research indicates that children whose parents are involved in their education tend to perform better academically and exhibit higher levels of motivation. This policy is designed to formalise our commitment to fostering meaningful partnerships with parents across all educational stages—EYFS, Primary, and Secondary. We recognise that parental support is crucial not only for younger children but also for older students, who continue to benefit from their parents' engagement in their educational journey.

Aim

The aim of this policy is to:

- Foster a strong partnership between parents and the school to support student learning and development.
- Encourage parental involvement in various school activities, enhancing the educational experience for all students.
- Provide parents with the necessary tools and resources to support their children’s learning effectively.

Newton Group Values:



- Establish effective communication channels that keep parents informed and engaged in their child's education.

1. Parental Involvement

We encourage parents to engage in their child's learning through various means, including:

- **Face-to-Face Workshops:** Regular workshops for parents to learn about curriculum expectations, teaching methods, and ways to support their children at home. These workshops will be tailored to different age groups and learning stages.
- **Reading Sessions:** Parents are invited to read with their children in school, fostering a love for reading and enhancing literacy skills.
- **Coffee Mornings:** Informal gatherings for parents to connect with each other and school staff, discuss educational topics, and share experiences.
- **Attendance at Enrichment and Academic Award Ceremonies:** Parents are encouraged to attend events that celebrate student achievements, reinforcing the value of education and community support.
- **Academic Progress Parents' Evenings:** Scheduled evenings for parents to meet with teachers to discuss their child's academic progress and areas for improvement.
- **One-on-One Meetings:** Opportunities for parents to have individual discussions with teachers regarding their child's specific needs and progress.
- **Options Evenings:** Events where parents can learn about subject choices and pathways for their children, particularly as they transition from Primary to Secondary education.
- **International Day Celebrations:** Events that celebrate the diverse cultures represented in our school community, encouraging parental participation and involvement.
- **Careers Day:** Opportunities for parents to share their professional experiences with students, helping them to understand various career paths and the importance of education.

2. Parent-Teacher Association (PTA)

We have an active PTA, formally known as Parents as Partners, which plays a vital role in fostering collaboration between parents and the school. The PTA:

- PTA is formed at the start of every academic year including EYFS, Primary and Secondary parents who sign up.
- Meets regularly to discuss important matters related to teaching, learning, and school events.



- Provides a platform for parents to voice concerns, suggestions, and feedback to the school management.
- Works collaboratively with school administration to ensure that agreed tasks and initiatives are completed effectively.
- Organises events and initiatives that enhance the school community and support student learning.

3. Communication

Effective communication is essential for building strong partnerships. We utilise various channels to keep parents informed, including:

- **RENWEB (Secondary):** A comprehensive platform for parents to access student information, grades, and important announcements.
- **Class Dojo (Primary):** A communication tool that allows teachers to share updates, photos, and feedback with parents, fostering a positive home-school connection.
- **Phone Calls, Text Messages, and Emails:** Regular updates and important information communicated through multiple channels to ensure all parents are informed.
- **Newsletters:** Monthly newsletters highlighting school events, student achievements, and upcoming activities.
- **Online Platforms:** The school website and social media channels are used to share news, event photos, and resources for parents.

4. Feedback Mechanisms

To ensure that parents' voices are heard and to promote continuous improvement, we will:

- **Conduct Regular Surveys:** Surveys will be administered to gather parents' opinions on general school matters, specific initiatives, and overall satisfaction with the educational experience. This feedback will inform school policies and practises.
- **Anti-Discrimination and Equal Opportunities:** We will actively seek parents' views on our anti-discrimination policies and practises to ensure that all students feel valued and supported. Feedback will be used to enhance our commitment to equality and inclusivity.
- **PTA Initiatives:** The PTA will facilitate discussions on important matters raised by parents, ensuring that their concerns and suggestions are addressed in a timely manner.



5. Curriculum Information

We provide parents with detailed information about the curriculum, including:

- Descriptions and explanations of the curriculum in use at the school.
- Forms of academic assessment used to measure student progress.
- Expected proficiency levels for students through regular parent-teacher interviews.

6. Online Workshops

To further support parental engagement, we offer online workshops via Evolve or links to BSME webinars and written information on Google Classroom. These workshops cover:

- Curriculum advice.
- Strategies for online learning and revision.
- Ways for parents to become actively involved in their child's education.
- How to manage stress and revision of children and teenagers.
- Parents can access these resources at their convenience, allowing them to review and replay content as needed.

7. Monitoring and Evaluation

- To ensure the effectiveness of this policy, we will:
- Regularly assess the level of parental engagement and its impact on student outcomes.
- Gather feedback from parents to inform continuous improvement and adaptation of our engagement strategies.
- Report on the effectiveness of the policy to the Senior Management Team and the school community.

Conclusion

The Parent Engagement and Partnership for Learning Policy at Newton International Academy Barwa is designed to create a collaborative environment where parents are valued as essential partners in their children's education. By fostering strong relationships and open communication, we aim to enhance the educational experience for all students, ensuring they thrive academically and personally.

