



WHAT A MONTH!

November has been an incredibly busy and exciting month at Newton D Ring, with new activities and weekly events to celebrate. None of this would be possible without the ongoing support of our parent community. Thank you for your valuable feedback in the surveys that have been shared, and congratulations to the parents who won Lulu vouchers. We have seen a significant increase in the number of responses, which greatly supports our ability to measure the impact of changes and identify areas for improvement.

Following recent feedback, we will be sending out a homework survey in preparation for Term Two. This will help us review our current systems and explore how we can enhance the experience for both students and families.

Your feedback has also guided us in trialling a new sports ECA system. This aims to provide more focused coaching, better preparation for tournaments, and increased opportunities for more students to participate.

Important Dates

- 4 - 14 Dec. End of Term Exams
- 15 Dec. National Day celebrations
- 17 Dec. End of Term 1 Reports to Parents
- 17 Dec. Last day of Term 1
- 5 Jan. Start of Term 2

In addition, we are expanding opportunities for peer support through our Restorative Champions, helping students learn how to manage and resolve conflict in positive and constructive ways.

Finally, we would like to highlight an important section of this newsletter: "Who to Contact and When." On page two, you will find a clear flowchart outlining the appropriate contacts for different situations, ensuring you are always connected with the right member of staff. Thank you once again for your ongoing partnership and support.

Attendance

ON TIME, ALL DAY, EVERYDAY



96%

Target

90%

EYFS

92%

KS1

94%

KS2

93%

KS3

WHO TO CONTACT

Day to day
questions
or concerns

Class Teacher

- Class dojo
- Book appointment

If the matter is
not solved

Team Leader

- Class Dojo
- Book an appointment

Serious Matters

Primary Academic

Ms Powell anpowell@nisdring.com

Primary Behaviour AESN Needs

Ms Hickman lhickman@nisdring.com

EYFS Ms Cook kcook@nisdring.com

KS3 Mr Booth jbooth@nisdring.com

Social Emotional

Dr Rania Soliman
rsoliman@nisdring.com

Principal

Ms Penney ppenney@nisdring.com

Senior Leadership are also on duty at the front gates, back gates and inside the school each morning and afternoon for a quick chat if needed.

Other useful emails:

attendance@nisdring.com

registrar@nisdring.com

accounts@nisdring.com

STUDENT COUNCIL

Our Student Council recently participated in a reflective activity to support the school's Self-Study. They shared their views on important areas such as leadership, teaching and learning, student wellbeing, and the school environment. Using simple statements, they indicated whether they agreed, disagreed, or were unsure, allowing us to gather honest and meaningful feedback. The insights from our Student Council will play a key role in shaping our Self-Study findings and guiding future improvements. We are proud of their thoughtful contributions, which help ensure our school remains a positive, supportive, and engaging place for all students.

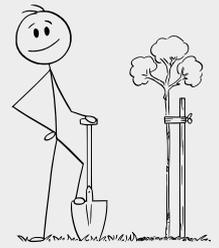


FAMILY HUB

Over the past few weeks, our Family Hub has brought parents together for a series of informative and practical workshops. We began with our Maths Workshop, where families explored how maths is taught and learned simple strategies to support learning at home. Next, our Online Safety Workshop guided parents on how to keep children safe online, covering key apps, device management, and digital wellbeing. Most recently, the Odyssey Centre joined us for a valuable session on supporting children emotionally and academically during exam periods. Thank you to all families who attended and engaged so positively. We look forward to welcoming you to our upcoming Family Hub events.

ECO COMMITTEE

Our Eco Club has had a busy term with children from across the school working together in our garden. They have been planting, watering, cleaning and repotting with great care. Many of our vegetables are growing well, including tomatoes, radishes, cucumber, pumpkin, beans, coriander and basil. Our papaya tree is also doing beautifully. We are now watching closely as the first flowers begin to appear which means our fruits and vegetables are on the way. It is wonderful to see the pride our children take in looking after their environment and helping our garden flourish.



WORLD PHILOSOPHY DAY

For World Philosophy Day, our school reflected on the theme of an Inclusive and Sustainable Future, using philosophical thinking to explore ideas about fairness, responsibility and community.

Phases came together for The Big Think, where pupils questioned assumptions, justified their viewpoints and engaged in meaningful dialogue. From our youngest learners to our KS3 students, children used philosophical language to consider what it means to belong, how our choices affect others and how we can work together toward a more thoughtful and compassionate future.



PALESTINE SOLIDARITY

We also celebrated the beauty of Palestine—its rich culture, vibrant traditions, and enduring spirit—through art, storytelling, and meaningful discussions across the school. Our Palestine Day was a truly special occasion, and we extend our heartfelt thanks to all parents, families, and community members who joined us and helped make the day so memorable. Your presence and support strengthened the sense of unity and compassion we aim to instil in our students, and we are grateful for the shared commitment to celebrating culture, heritage, and solidarity.



ANTI BULLYING WEEK

This month our school celebrated Anti-Bullying Week, focusing on kindness, respect, and positive friendships. Children took part in activities and discussions that encouraged them to stand up for others and celebrate individuality. Families joined in through our Kindness Challenges, completing small acts of kindness at home—thank you for your fantastic participation! Pupils also impressed us with their creativity in the “Poster for Change” challenge, sharing powerful messages of inclusion. We also introduced our new Friendship Benches, giving children a safe place to sit if they need a friend or someone to talk to. It has been wonderful to see pupils using them with care and empathy. We ended the week with a colourful Odd Socks Day, celebrating what makes each of us unique. Thank you for your continued support in helping us build a safe, friendly, and caring school community.





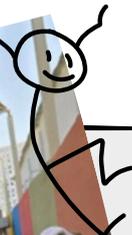
EYFS

We have had an exciting and fun-filled month in EYFS!

The children had a fantastic time during Pajama Dress-Up Day. It was wonderful to see their enthusiasm and creativity, and everyone enjoyed the cosy and playful activities we had planned. The day was made even more special with a picnic, which the children thoroughly enjoyed.

Our F1 children were thrilled to welcome the Build-A-Bear team to our school. They enjoyed making their very own cuddly friends and learning about how to care for them. It was a wonderful experience that inspired lots of creativity and imagination!

We are incredibly proud of all the children for their enthusiasm, curiosity, and creativity throughout the month. Thank you for your continued support in helping us make learning such a fun and engaging experience!



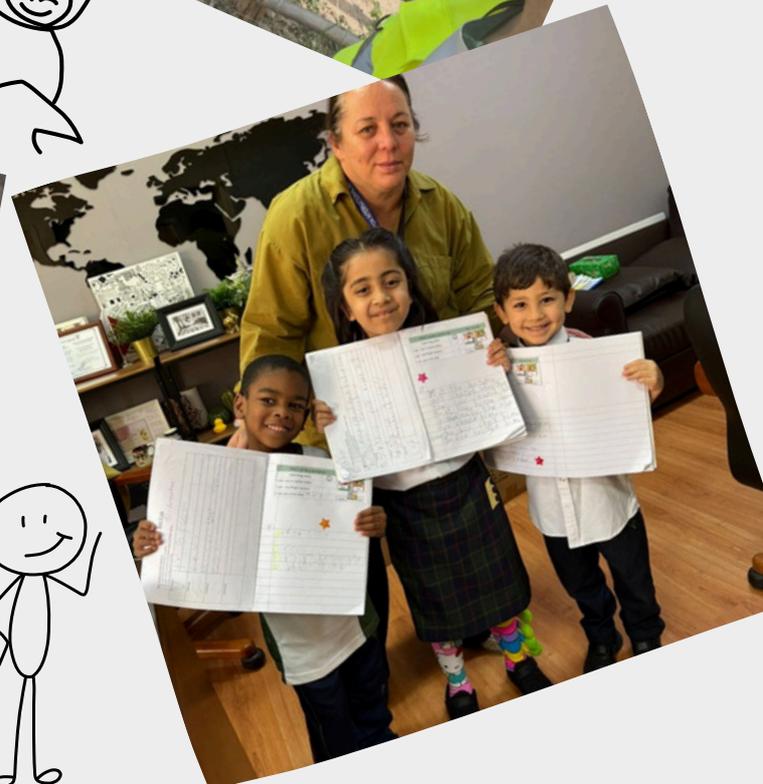
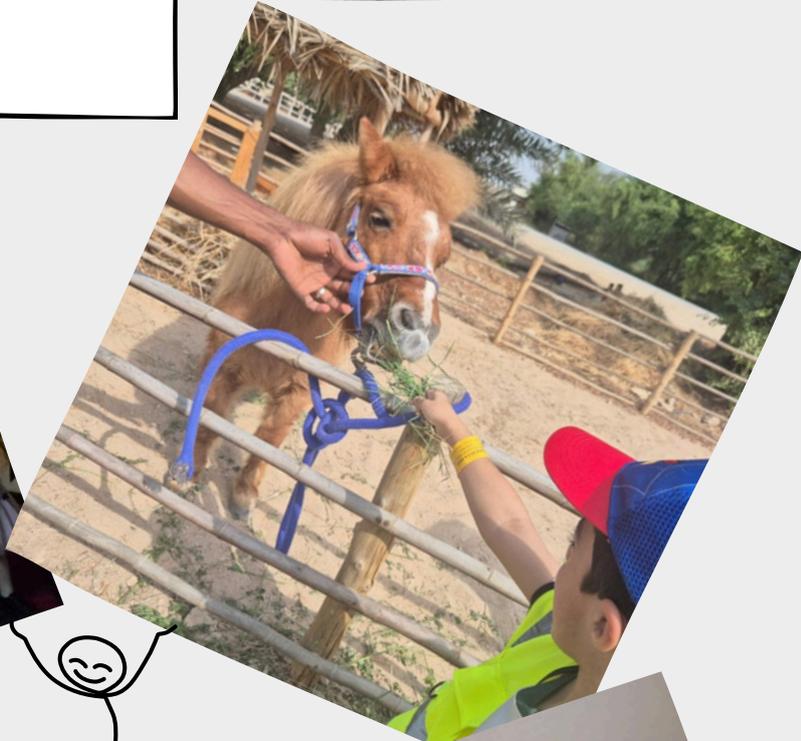


YEAR 1

This month has been full of creativity, exploration, and memorable experiences for our Year 1 learners. As part of our Gingerbread Man immersion, the children decorated cookies and performed a class production, building confidence and storytelling skills.

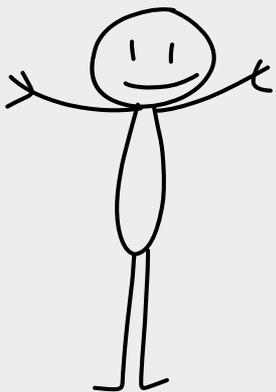
Learning extended beyond the classroom with a visit to Heenan Salma Farm, where they explored plant growth and observed herbivores, carnivores, and omnivores firsthand. The month ended with Anything But a Backpack Day, showcasing the children's incredible creativity.

It has been a joyful month of learning, discovery, and growing independence. Well done to all our Year 1 students for their enthusiasm and achievements!



YEAR 2

The Year 2 parent assembly on the 26th of November was a truly memorable and successful event, showcasing the hard work, creativity, and confidence of the children. They were exceptionally well prepared and looked wonderful in the space-themed helmets they had proudly crafted themselves. Their three songs were performed with great enthusiasm, complete with expressive actions that delighted the audience. Special congratulations go to Ms. Ana Braga for the outstanding performance of the instrument players, whose musical contributions added something truly special to the assembly. Sincere thanks are also extended to all the teachers and TAs for their dedication, effort, and teamwork in making this event such an enjoyable and meaningful celebration for families.





YEAR 3

We kicked off the month by stepping straight into the Stone Age! Our Year 3 corridor was transformed into a fully immersive portal, transporting the children back thousands of years. Pupils explored what life was like for early humans through a range of hands-on activities, from creating textured cave paintings using natural colours to designing and shaping their own Stone Age tools. The excitement and curiosity across the corridor were wonderful to see, with children asking thoughtful questions and making links to their Humanities learning.

Midway through the month, we also celebrated World Philosophy Day. Year 3 pupils strengthened their philosophical skills by exploring big questions, practising turn-taking and listening respectfully, building on others' ideas. It was fantastic to see them becoming more confident thinkers and reflective learners.

We finished the month on a high with our fantastic Stone Age performance. The children showcased their understanding of the era through acting, singing, narration and movement—bringing their learning to life on stage. Their enthusiasm, teamwork and confidence made us incredibly proud. Great work, Year 3!



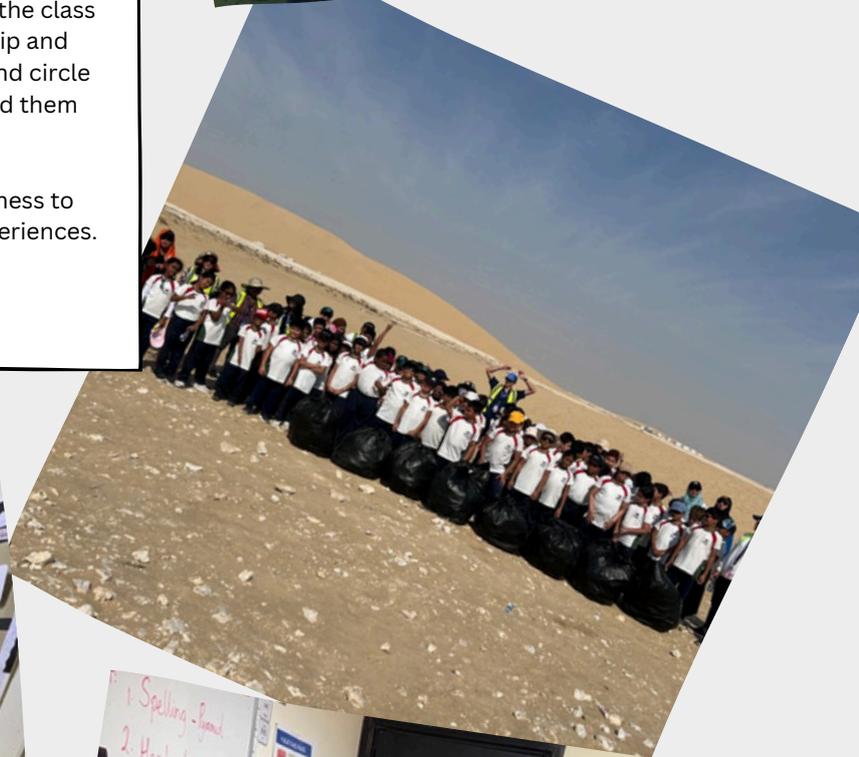
YEAR 4

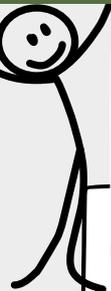
Year 4 have had a wonderfully busy and enriching few weeks. We began with an exciting trip to the Singing Sand Dunes, where the children explored the desert landscape, learned about natural features and enjoyed working together outdoors. Back in school, they continued their learning by exploring sustainability and preservation, discussing the importance of caring for our planet and taking part in hands-on activities that encouraged thoughtful, environmentally responsible choices.

The children also took part in Palestinian Week, where they explored the rich culture, traditions and history of Palestine. They listened to stories, created beautiful artwork and learned about important cultural symbols. Their curiosity, respect and enthusiasm shone throughout each activity.

We ended the period with Anti-Bullying Week, during which the class engaged in meaningful discussions about kindness, friendship and speaking up for themselves and others. Through role-play and circle time, they reflected on how their actions affect those around them and demonstrated growing confidence and compassion.

Year 4 have shown fantastic teamwork, positivity and eagerness to learn, and they have truly loved every moment of these experiences.



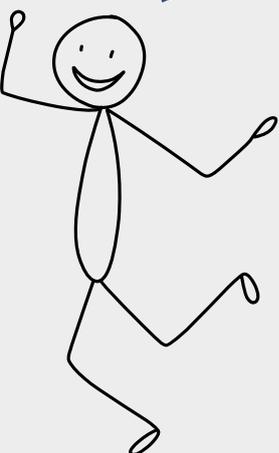
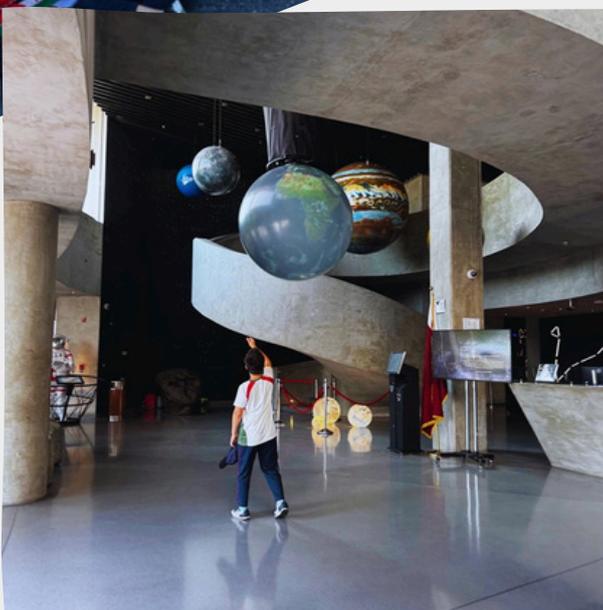
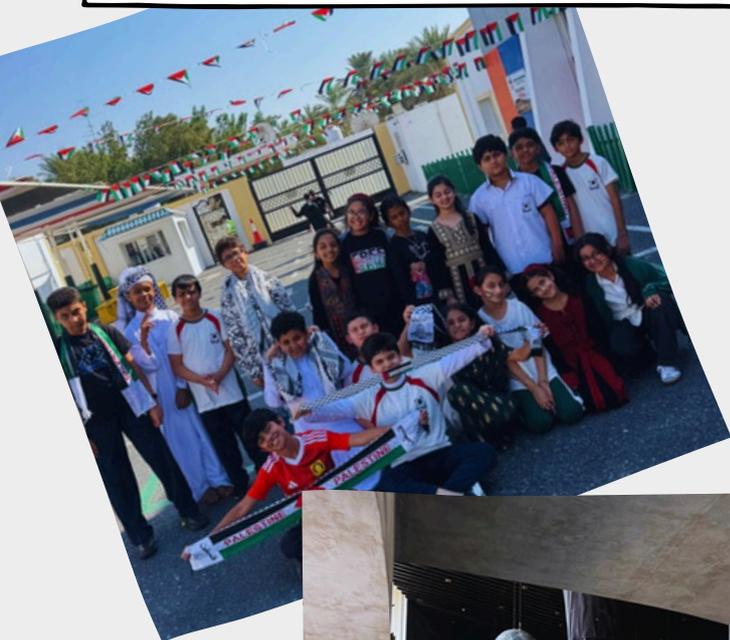
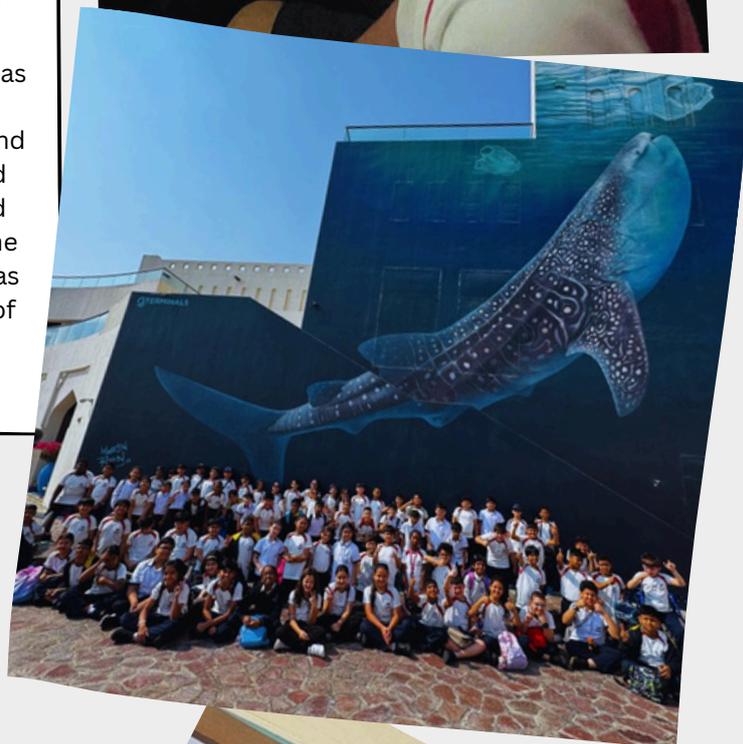
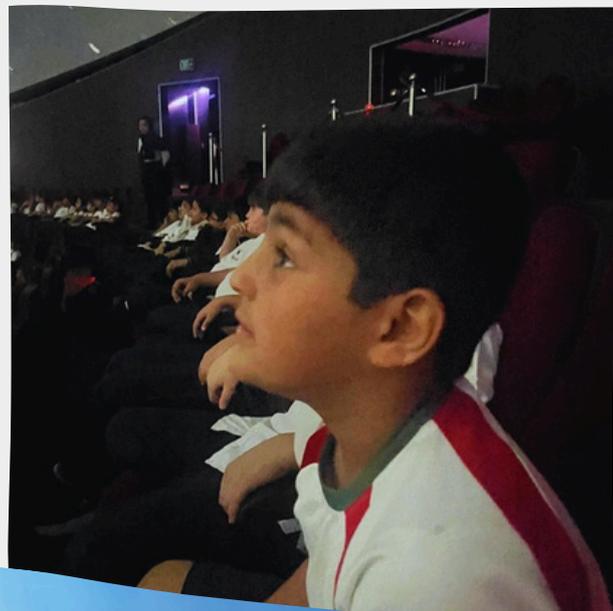


YEAR 5

This month, Year 5 have enjoyed lots of different activities. Two activities that stand out the most are Palestine solidarity week and our trip to the Planetarium.

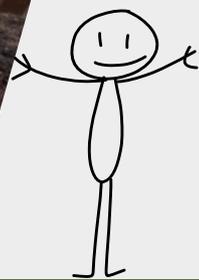
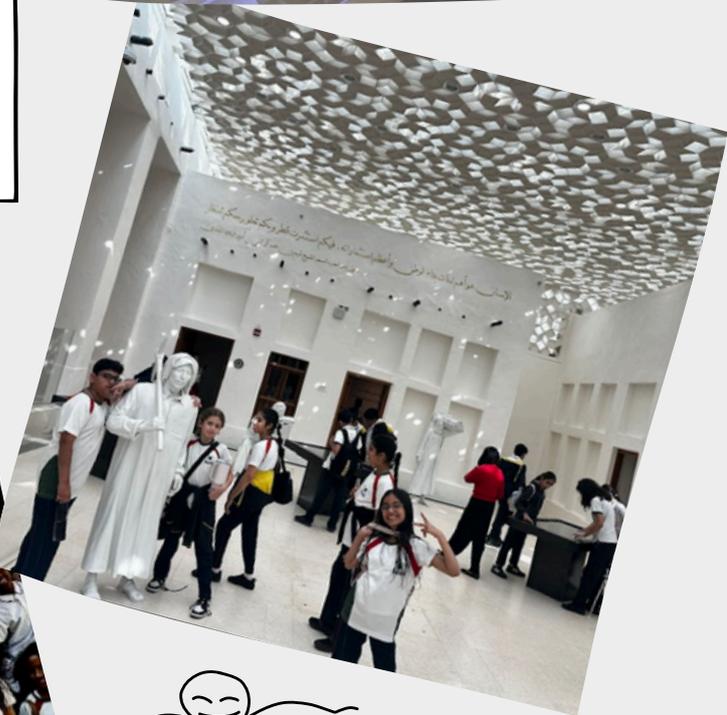
We enjoyed a meaningful and enriching celebration of Palestinian solidarity, exploring the beauty of Palestinian culture, traditions, and the many things its people are proud of. Through stories, art, music, and discussion, the children deepened their understanding of heritage, identity, and global community. We even welcomed visitors in who performed the Dabke in front of our whole school as well as the parents.

Also, our visit to the Planetarium helped to consolidate and round off our learning for our Science topic of Earth and Space. We were captivated by the wonders of space and inspired by the immersive show. We then spent some time enjoying the sunshine as we ate our lunches outside. It has been a joyful and educational month, and we are proud of the curiosity, respect, and enthusiasm shown by all our children.



YEAR 6

Our Year 6 students recently visited Msheireb Museums for an engaging and insightful learning experience. Throughout the visit, they explored four historic houses that brought Qatar's past to life, deepening their understanding of daily life, culture, work, and architecture. Students sketched artefacts, analysed exhibits, and made meaningful connections to our current Humanities unit on the Maya civilisation—comparing homes, materials, daily routines, and community values across cultures. The trip offered rich opportunities for inquiry, reflection, and discussion, and our learners showed curiosity, respect, and enthusiasm throughout. It was a memorable day full of discovery and hands-on learning.



Sports

November was an exciting month for sports at NIS D-Ring, with the launch of the SOP season and a range of competitions across different year groups. Our students proudly participated in Football (Years 5–8 Boys), Handball (Years 5–6 Girls), and Basketball (Years 7–8).

We also took part in the Newton Swimming Competition hosted by NIA Lusail, where three of our KS2 students represented the school with great enthusiasm and determination.

It was wonderful to see so many students involved and to witness the energy and excitement across all events. Moments like these remind us how sport can bring out the best in us and strengthen our school community.





KS3

This month, our KS3 students took part in Anti-Bullying Week with the fun and creative “Anything But a Backpack” activity. They brought their school items in imaginative ways, promoting teamwork, respect, and support for one another. The activity encouraged students to reflect on the importance of kindness, inclusion, and positive behaviour within the school community.

During Palestine Week, students explored Palestinian traditions, food, clothing, and cultural heritage. Through class discussions and creative projects, they developed a deeper understanding of Palestinian culture and history, fostering empathy, cultural awareness, and global understanding. These events highlighted our students’ creativity, engagement, and commitment to a positive and inclusive school environment.

