



NEWTON INTERNATIONAL ACADEMY

AN INTERNATIONAL COMMUNITY OF LEARNERS
STRIVING FOR EXCELLENCE AND CELEBRATING SUCCESS

ISSUE 2 TERM 2

Secondary School Newsletter

2021 - 2022

NIA TODAY

Principal's Message *Paul Williamson*



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Dear Parents,

I sit down to write this newsletter piece with hope. During Term 2 we have successfully managed a return to full-time 100% attendance and we all are feeling that we are getting close to the light at the end of the tunnel. Case numbers continue to fall in Qatar, and also here in school. Whilst this is very nice to have this hope, we should not get complacent. We are finding now that if one person does have COVID, and attends school, more than one of their classmates is likely to catch it. We must therefore continue to stay home if we have symptoms and test accordingly, and also observe all precautionary measures at school. Let us move towards the end of the tunnel cautiously. We have successfully re-introduced some Extra-Curricular Activities, and more will be available in Term 3, keeping in mind that Ramadan will start after 2 weeks.

It is great to see students smiling leaving their ECA's in the afternoons, again getting back to normal. We also managed to schedule some reward trips to finish the term, and field trips will follow in Term 3.

Thank you for your support during the exam period. This was a far more settled period in Term 2, with many students taking advantage of early departure for home study. This process will

hopefully continue in Term 3.

I trust you and your family will enjoy the end of Term break, with school resuming on 20 th

March. It will be an unusually long third term of 13 weeks, so please allow your children to rest up as well in preparation for this.

Sincerely,

Paul Williamson

Deputy Principal's Message

Nadia January



Dear Parents,

It is with great pleasure to come to the end of Term 2 achieving and highlighting all the wonderful work that took place this term. Students and teachers have worked exceptionally hard and it is clear in the Newsletter the successes of everyone.

As parents, you can be proud of your child's performance and achievements and you can be proud to be part of NIA. We are proud of our students and appreciate your ongoing support in your child's learning and participation in all school activities.

With reduced COVID-19 regulations, we continue to strive forward with the excellent partnership between teachers, students and parents, NIA successfully achieved its goals to continue Teaching and Learning. It has not been an easy time and we appreciate everyone's efforts in making this work.

We are also very proud that NIA is participating in the International Test, PISA 2022 (Programme for International Student Assessment). These tests are completed across the world in many countries to test the levels and standards of students' Reading, Mathematics and Science levels. We are very confident that our students will perform well.

Once again, I would like to highlight our school's vision: 'An international community of learners striving for excellence and celebrating success. It is clear through these times of change that our vision is always clear in everything we do. We would like you to continue working with us and be part of NIA a community so that we can end this academic year successfully. Have a lovely break. Stay safe wherever you may be.

Kind regards,

Nadia January



Newton
International Academy Barwa City



Head of Secondary's Message

Dr Tereza Woolgar

Dear Parents,

Term 2 has been probably the shortest term in the history of NIA Secondary! We have only had 10 weeks to complete teaching for mid-term, end of term and mock exams, whilst fighting off a Covid 19 surge in January and going back to full online teaching and learning for a whole month.

All of this undoubtedly had an impact on student and staff stamina and mental well-being and I am extremely proud of our whole NIA community for dealing with the intense term as successfully as they have done.

Everyone deserves praise for teaching and studying online with enthusiasm and determination – our attendance even online remained 94% and the standard of our online lessons continued to be very high. This is clearly reflected in improved results in Year 7-10 end of term exams, excellent Mock 2 results and absolutely outstanding January external IAS and IAL results – well done all students and staff!



I am also proud of students and teachers who have participated in extra-curricular activities such as MUN, Virtual Marathon, working in FIFA Arab Football Cup, Eco project under UNESCO about Carbon Footprint, students qualifying into next level in Qatar Science Olympiad and the final preparations of TEDx at NIA. Also, thank you NIA Student Council and Prefects for organising multiple educational and fun activities.

We appreciate that our students and parents have been so patient and flexible, waiting for the Covid restrictions to gradually lift – we are almost at a pre-Covid time now, when we can return back to our face to face ECAs, Sports teams training and participating in Qatar Schools Olympic Programme and organising trips in Term 3. Year 11 – 13 students have been also working very hard towards their Mock 3 and the final May/June exams and I have no doubt that their hard work will pay off.

We are looking forwards see students enjoying all the different aspects of NIA Secondary school again soon! Enjoy your holidays – Term 3 should be exciting.

Kind regards,

Tereza Woolgar



Newton
International Academy Barwa City

PREFECTS



HEAD BOY: TALHA SHAHZAD

As we commence into Term 2, the prefect body has overall, been very invested in our school's events. Although we may not have been as productive as Term 1, we have still achieved far beyond our expectations. The Prefect Body partook in The Mental Health week, where students were given an opportunity to come to school in comfortable attire, paint hand-sized prints on large canvases to express creativity as well as enjoy a change in the studious atmosphere. As a result, our students relieved exam stress and freshened up. In addition, prefects and heads have also organized a Primary/Secondary Animal Welfare Awareness week where students and teachers could come to school dressed up as an animal of their choice to show their passion for the event. I am especially proud to say that heads have collaborated with the Head of Primary to also organize Animal Welfare Awareness week with years 4-6. Lastly, with graduation right around the corner, seniors and the prefect committees have been involved in planning the upcoming event; the graduation committee has organized the Graduation gowns and the yearbook to be made. Overall, I'm extremely satisfied with everything our prefect body has achieved, the teamwork, dedication and investment showed make me truly happy, and I look forward to setting an even higher bar for Term 3. Thank you for all your efforts and I wish you all a wonderful break.

HEAD GIRL: ALJORI MASHHADI

Starting off Term 2 has been an extreme delight to all year groups. With the help of the student council and numerous prefects from most committees such as press, events, partnership and graduation, the Student Leadership Team had the pleasure of carrying out many memorable and remarkable events such as Animal Welfare Awareness Week. During this week, students were given the opportunity to raise their awareness and concern about animals that are in danger around the world, along with ones that have been unfortunately abused. Therefore, we have carried out numerous activities such as painting animals of masks and stickers, face painting and dressing up as different animals on the last day of the week!

Furthermore, we have also organized other activities related to vital events such as Mental Health Awareness month. As such, we had organized hand printing paint outside to raise awareness about such concern, along with giving out random acts of kindness notes with chocolate to students and teachers around the school. This term has been a huge success to many of us as we have enjoyed every part of it, I would personally like to hugely thank the student leadership team and all prefects for helping to organize these events and all the effort they have put into this. I wish you all a great break!



PREFECTS

HEAD OF STUDENT COUNCIL: ROWAN



I have been an animal lover for as long as I can remember, and would always stop by to feed a stray cat or dog. It broke my heart to see so many animals poorly looked after and nearly starved to death all around the country. So I decided to create 'Animal Welfare Awareness Week' to bring attention to all stray animals and how we can help them. I worked closely with Miss Malak and Student Council to make it the eventful and informative week it was. During tutor period, Prefect buddies made a PowerPoint presentation that talked about the different ways to help stray animals. They also played small animal-related games with their classes, and house points were given out to all the winners. Furthermore, mask and face painting activities took place during break times across the entire week. They were both relaxing and fun, all while being a reminder to all the suffering animals out there. The one thing that stood out the most was definitely the number of donations we managed to raise on Animal-themed Dress up Thursday. More than eight hundred riyals had been collected from students dressed up in creative animal costumes, as well as many other donations such as animal food, blankets and toys, all of which is going to be donated to QAWS (Qatar Animal Welfare Society). Such organizations run solemnly on charity work and donations, so one can only wonder how many animals we might have saved their lives.



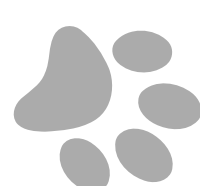
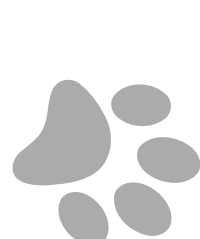
HEAD OF STUDENT COUNCIL: JAMES

This term during Mental Health Week the Events Committee has helped to distribute cards filled with kindness to help our colleagues through challenging times. We have also spread awareness of the causes and signs of poor mental health and how to deal with it through daily facts.



DEPUTY HEAD OF STUDENT COUNCIL: MALAK

This term during Mental Health Week the Events Committee has helped to distribute cards filled with kindness to help our colleagues through challenging times. We have also spread awareness of the causes and signs of poor mental health and how to deal with it through daily facts.





ANIMAL AWARENESS WEEK

**Animals can't
speak for
themselves**

Our school has promoted education on animal welfare during Animal welfare awareness week.

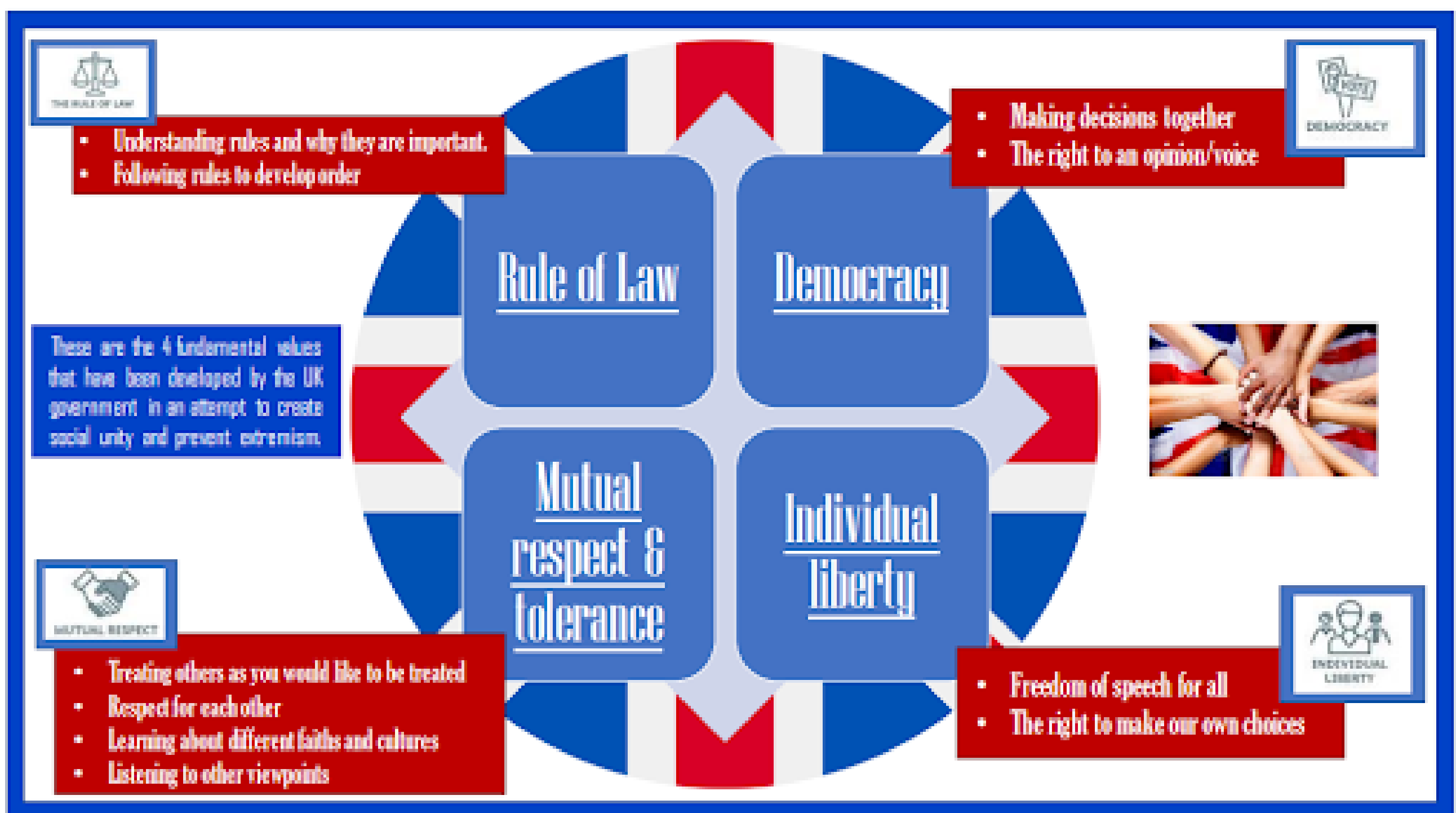
Our students have encouraged animal adoptions, collected different types of food to be donated to Qatar Animal Welfare Society, and organized an animal themed dress-up day where money and donations were collected!

Lend them your voice



British Values

The Student Council members in Newton International Academy have been promoting fundamental British values as part of Spiritual, Moral, Social and Cultural development at school. The students have designed and displayed some amazing posters.



British Values

MUTUAL RESPECT

It is a feeling of deep approbation for others elicited by their abilities, qualities or achievements. All members of the school community treat each other with esteem and this is reiterated through its teaching and learning environments.

DEMOCRACY

A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities. The democracy processes are respectfully taken avail of for indispensable decisions within the school community, for instance, elections being held for year council and school council positions.

INDIVIDUAL LIBERTY

Protection of your rights and the rights of others around you. Pupils make individual choices within a safe, secure, favourably disposed environment. Pupils are stimulated to know, understand and exercise their rights and personal freedoms and how to do so safely through continued reinforcement of, for example, e-safety and circle time.

TOLERANCE

It is the ability or willingness to tolerate the existence of opinions or behaviors that one disagrees with. This value is manifested through learning about different faiths and cultures, listening and respecting

RULE OF LAW

The need for rules to make a happy, safe and secure environment to live and work. Students are taught the rules and expectations of the school. Students are taught the value and the reasons behind laws that preside over and afford protection to us, the responsibilities that this incorporates and the sequel when laws are contradicted.

British Values

British Values in education refers to a government initiative introduced to teach children the values of democracy, the rule of law, individual liberty, and mutual respect and tolerance, each of which is considered a fundamental British Value.

There is four main British Values Democracy, The Rule of law, Individual liberty and Mutual Respect and tolerance.

Democracy


Britain is a democratic country, and that means individual voices matter. Democratic processes are considered central to the values of modern Britain, and learning about democracy can help children develop an understanding of how citizens can influence decision-making through the democratic process.

The Rule of law

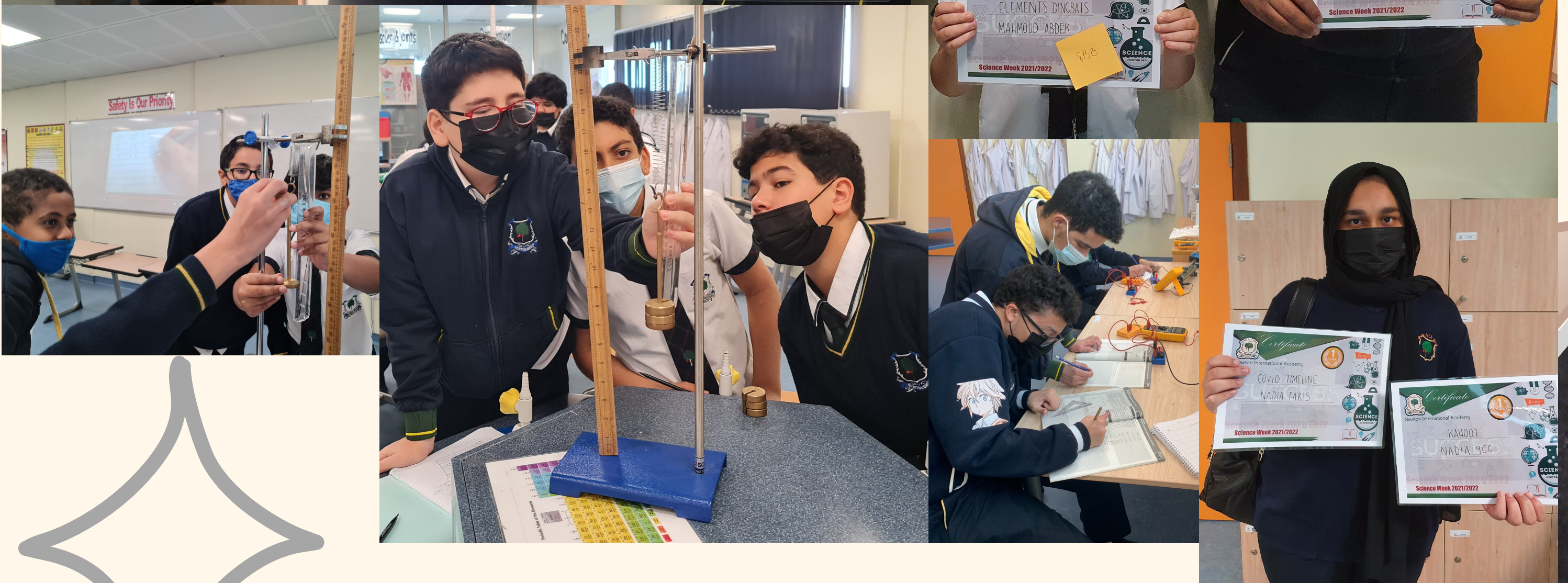
Individual liberty means that we all have the right to freedom of choice and speech, and the right to respectfully express views and beliefs in a safe environment. This will teach children to take responsibility for their behaviour. Pupils should be supported to understand that they have rights and personal freedoms, and advised on how to exercise these safely. Pupils should be taught the reasons behind rules and laws, how they govern and protect us, and the consequences of what happens when these laws are broken.

Mutual Respect and tolerance

Although we don't all share the same beliefs, faiths or ideals, we should always be respectful and tolerant of one another, and feel respected and tolerated in our own beliefs. Pupils should be taught to show empathy and understanding of people from different backgrounds. This includes understanding that the freedom to choose and hold different faiths and beliefs is protected by law, and of the importance of identifying and combating discrimination.



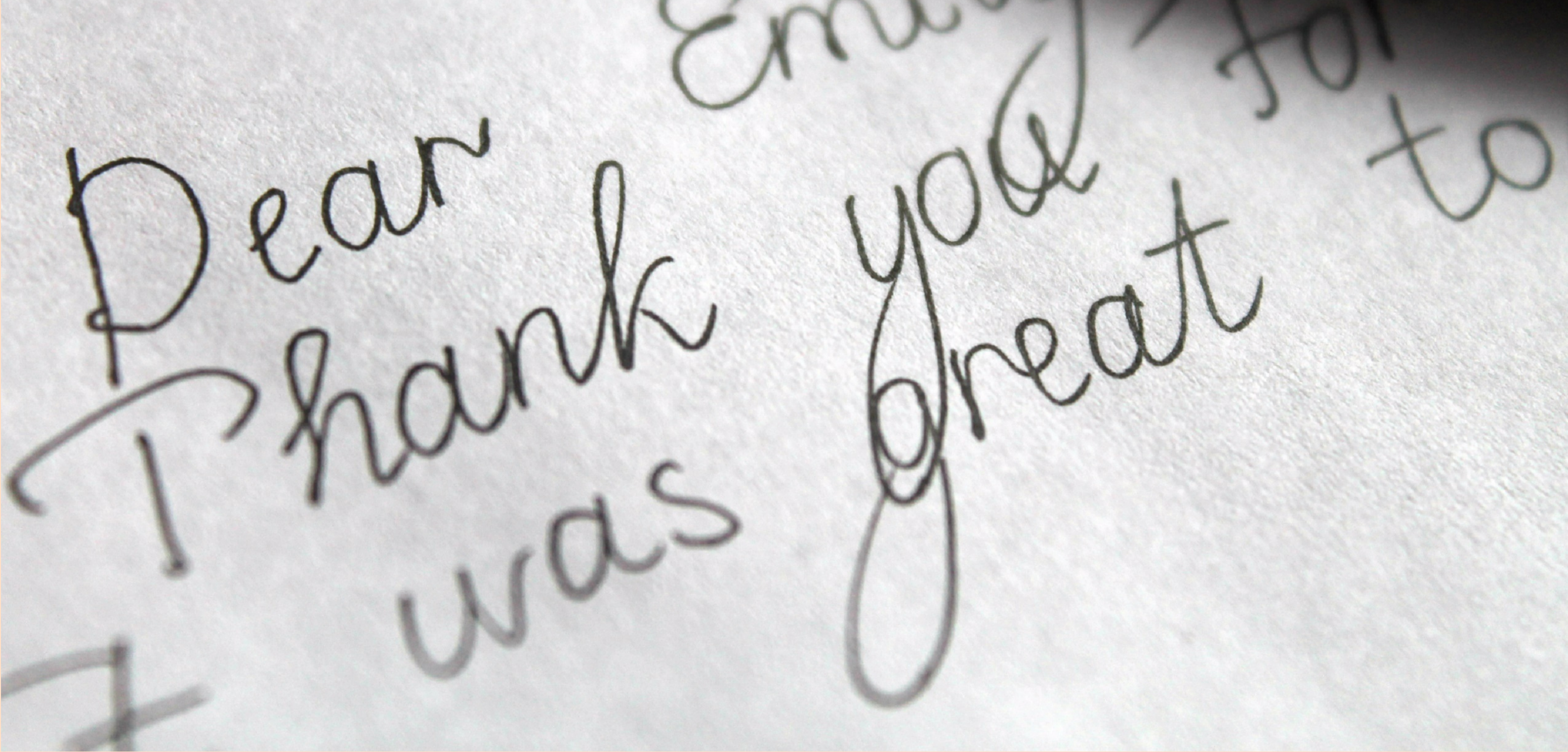
Science @ NIA



MATHS

We were delighted to be able to have the KS3 Maths ECA club back in school after a few weeks of online activities. We were able to enjoy challenging games and competitions between students in the ECA. There was a Girl Vs Boy competition where the girls took the lead. Well done! Students thoroughly enjoyed getting back into the Maths classroom. While learning about Vector Translations in Year 8 they excitedly played a game of Snakes and Ladders- Vectors addition of course! We continue to strive for active and engaging lessons and ECA's in the maths department and look forward to future competitions with student participation in Term 3.





ENGLISH

Hello everybody from the English Department. I am Mr Peter. It has been a very quick Spring Term or second semester, hasn't it? Blink and you would miss it. What I can do is write in praise of the students and tell you of some exciting things coming up next term from your team of English teachers. Firstly, thank you for the hard work and dedication shown by the students. They are a credit to you. The term started with online learning and the majority of students worked well and adapted; it was a relief to see them back in school by February. I think the results they attained in the two assessments showed very good progress in both first and second language. So, thank you for your support. We do have some exciting things coming up.

First, may I remind you that the IGCSE Speaking Exams commence on April 3rd for Year 11 Second Language and Year 10 Fast Track Second Language. On the 19th of March, Ms Loren is running the Ted X talks. This is an exciting event that features public speaking and guest speakers. On April 14th Mr Nightingale will be hosting his inter-house debate competition. Please encourage participation. Starting May 15th I will be leading our annual Book Week celebrations - a veritable carnival of reading relish which includes museum visits, dress-up day, assemblies, reading and performance. The book this year will be 'The Little Prince' by Antoine de Saint-Exupéry and our theme will be Bedouin Lifestyle and Qatari Culture. Oh, and don't forget April 23rd. A certain Mr Shakespeare's birthday. Well, that's it. Thank you so much. Let's look forward to a cracking Term 3.

French

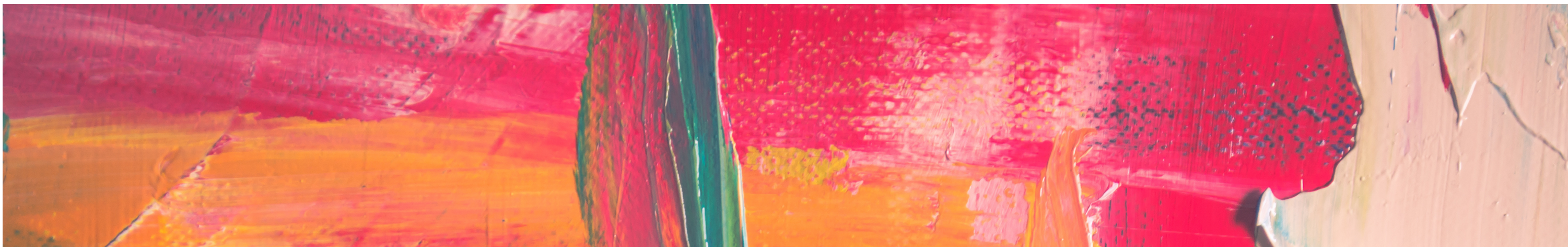
During French class, our students were busy depicting Qatari culture through a wonderful array of artworks reflecting the country's rich heritage and tradition.



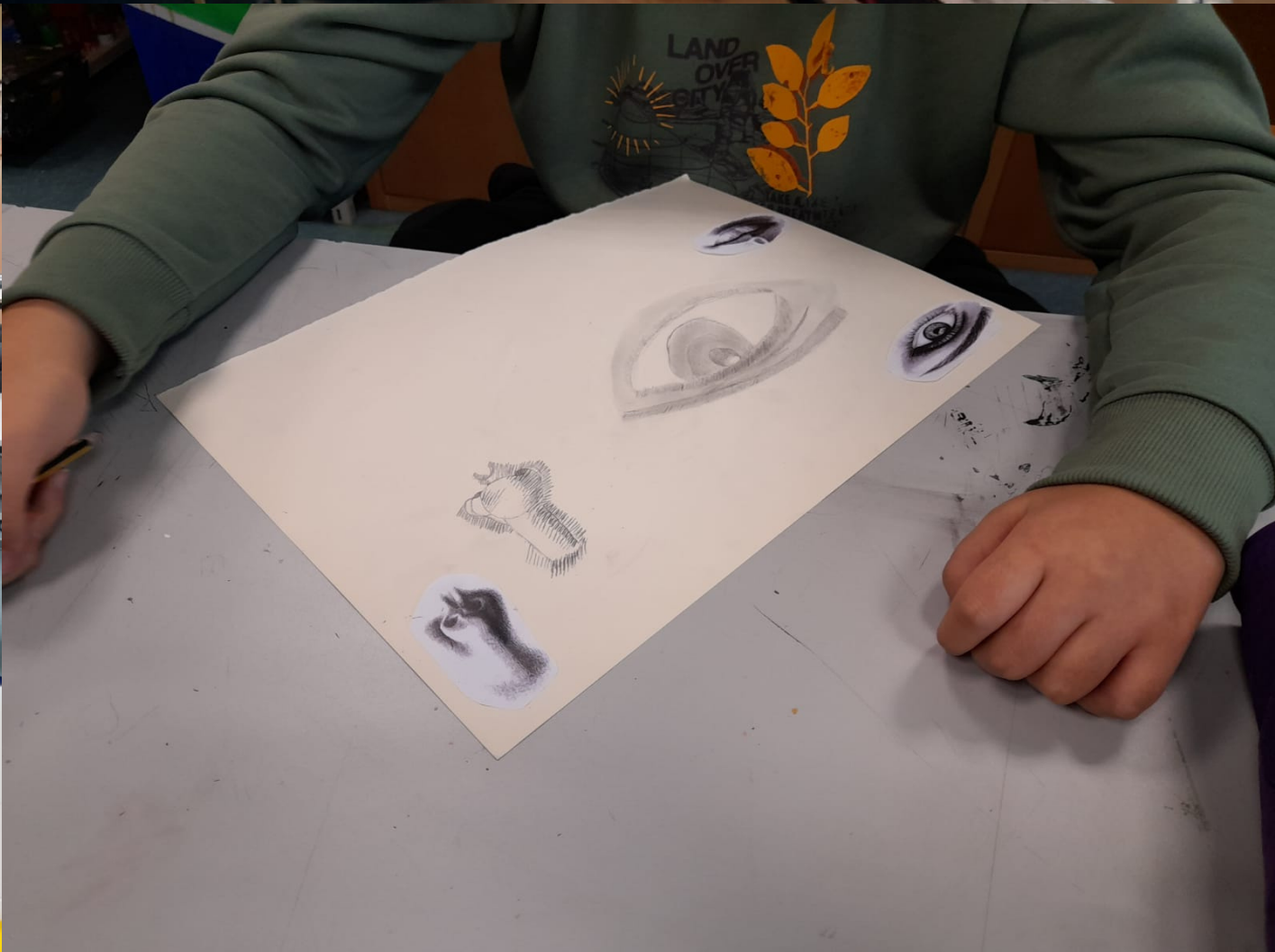
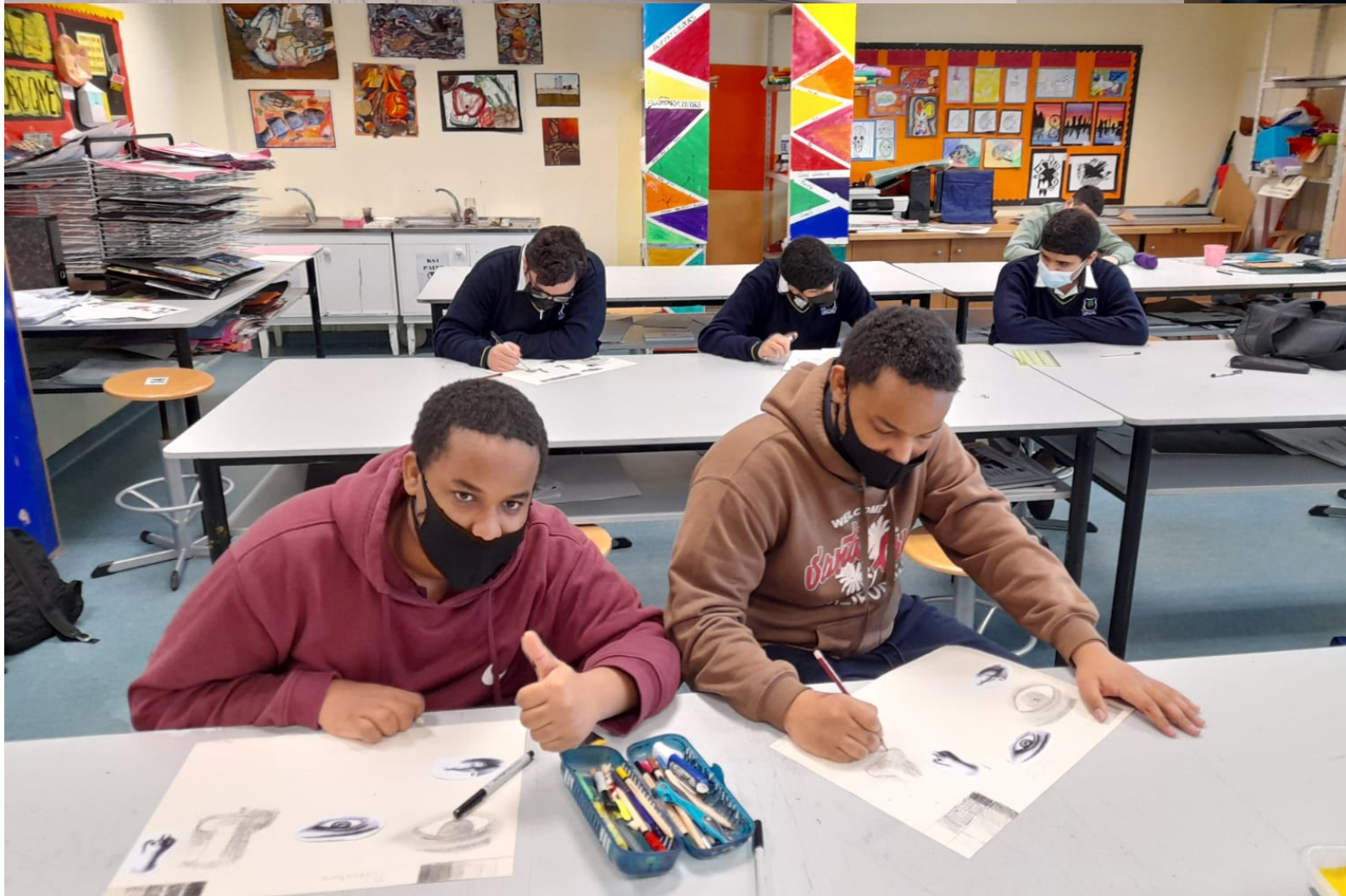
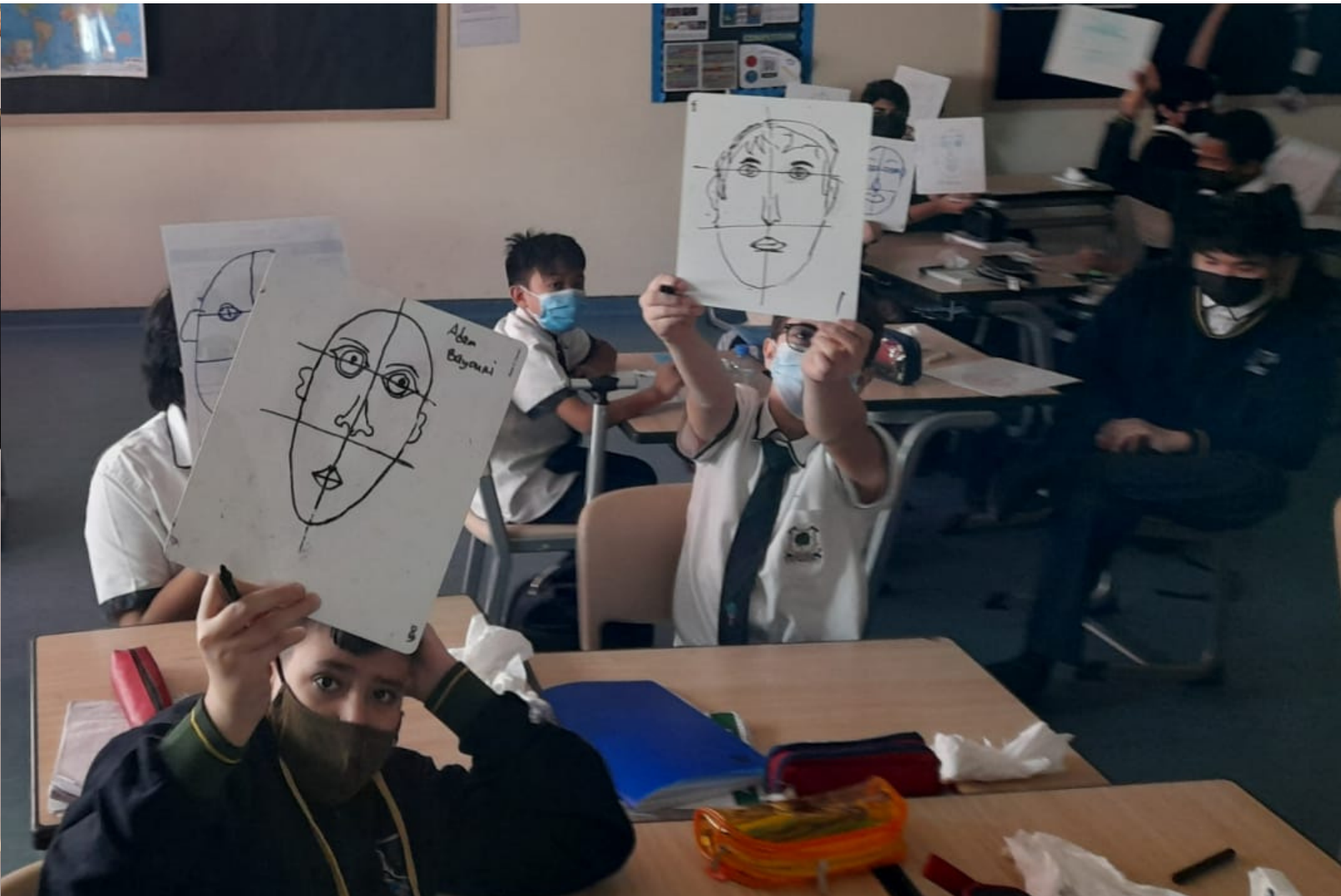
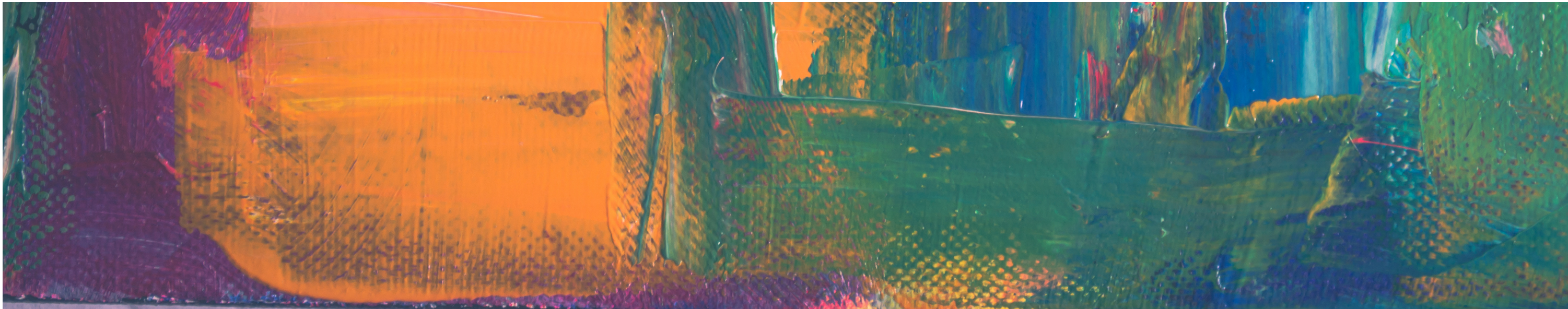
ARABIC

HONOURING SOME OUTSTANDING STUDENTS IN THE ARABIC LANGUAGE

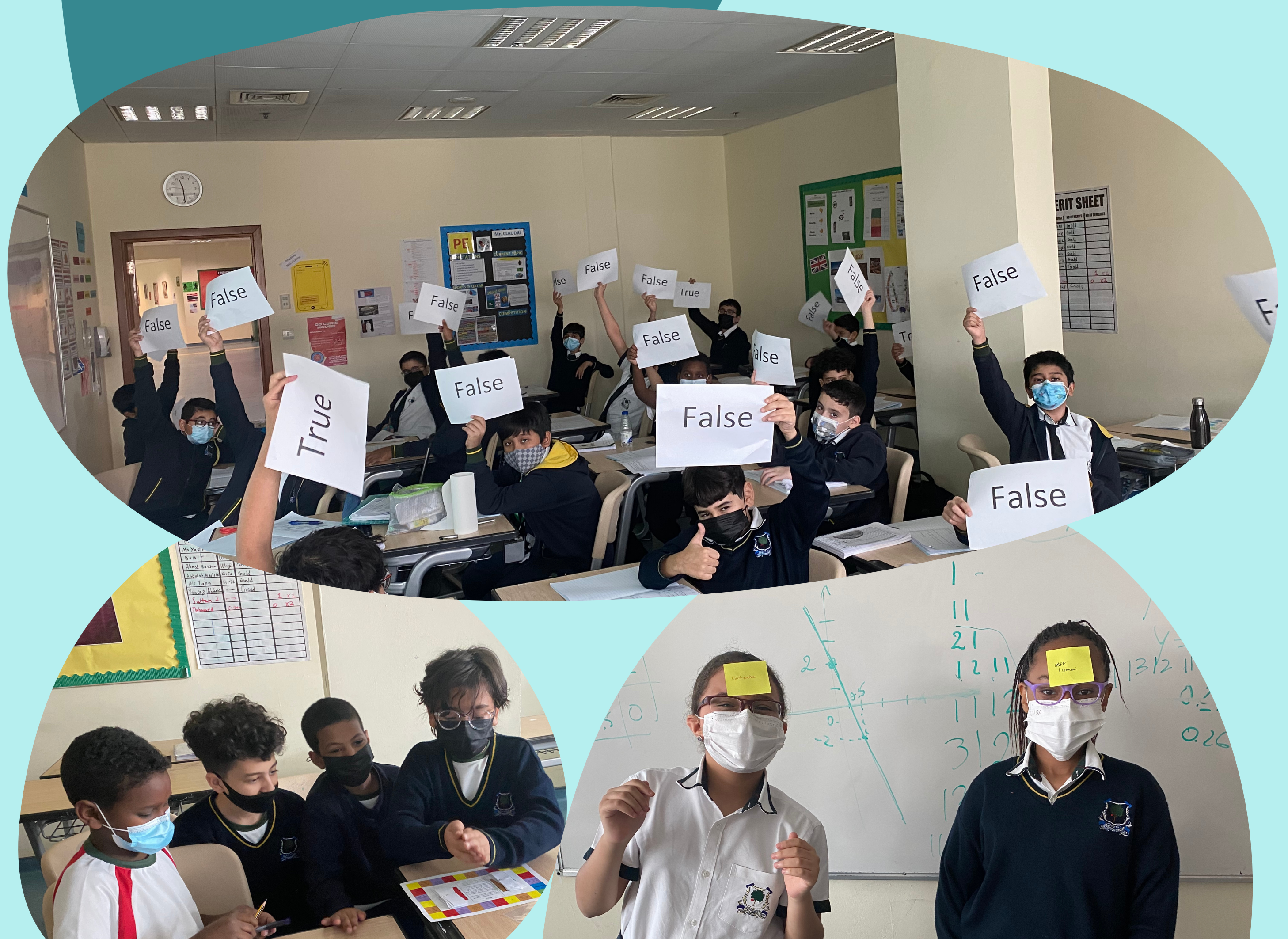




ART



Humanities



This second term is a short term yet as a department we have been as busy as usual. In History the Year 7s have been looking at the Middle Ages and commenting on how life has progressed in the last century. The Year 8s have looked at the Atlantic slave trade and how most were transported in horrific conditions from Portugal to Brazil. This is the reason why Brazil speaks Portuguese and the remainder of South America speak Spanish. The Year 9s have been looking at the Weimar Republic and how this affected life after WWI. The Year 10s and 11s have been focused on IGCSE, especially implementing the PEEL paragraph technique and analysing sources. In Geography the Year 7s have been looking at earthquakes and volcanoes and the effect these have on shaping the Earth. The Year 8s have been looking at ecosystems, specifically at how important the tropical rainforests are to us in terms of being the lungs of the planet and providing vital services such as medicines. The Year 9s have looked at tourism and how Qatar will look to transition into tourism after this year's World Cup. The Year 10s and 11s have been doing IGCSEs. The Year 10s looked at Coasts and the importance whilst the Year 11s finished rural environments and went onto fragile environments. In Environmental Management the Year 10s have looked at agriculture and the water cycles as well as water-related diseases. The Year 11s have explored population and ecosystems and their inherent links. In the History of Qatar, the students have explored the role of the family and public health. The Year 8s have looked at the Ottoman Empire and the effect this has had on shaping contemporary Qatar. The Year 9s have looked at human rights and principles.

JOURNEY TO ORYX FM



Having to witness one of our young successful students, Aljori Mashhadi - fluent French speaker and Head Girl - being asked to take part at the only unique French radio in the Gulf, is an extreme pleasure. After viewing one of her special interviews with distinguished guest Khalid Ahmad, this young student received a request from Oryx FM to take part in a podcast. The latter will discuss the local Qatari tradition, culture and customs of the Francophones in the country. As part of a Newton School student, it is a great honour to have such an extraordinary student representing our establishment in the most remarkable way. Therefore, the French department is overjoyed to have such an exceptional student that encourages French at NIA. Aljori has not only maintained an excellent command of the French language but also helped raise awareness about the French culture and the beauty behind such an amazing language. On top of it all, she has also participated in the making of numerous videos in favour of the French language and culture, along with creating a program for KS3 in developing their competencies and skills in French.

Félicitations Aljori!

THIMUN

This term, we had the opportunity to attend THIMUN The Hague and THIMUN Qatar, which were both amazing experiences because they were international conferences with people from all around the world. As a delegate at THIMUN The Hague, I was quite intimidated because my committee, even though we were online, was huge. But as the days went on I found myself growing more comfortable in the environment. I also had the chance to be the president of the Commission on Crime Prevention and Criminal Justice (CCPCJ) at THIMUN Qatar, which was by far one of my favourite conferences yet. It was a struggle to adjust to the new procedures but I was surrounded by familiar faces so it was easy to cope. I have had such a great time at these conferences this term and I am especially grateful for Ms Carien, our MUN director who has been so kind with helping us navigate everything. I can't wait to see how our future MUN conferences go! - Priscilla Agbozo, 11GR



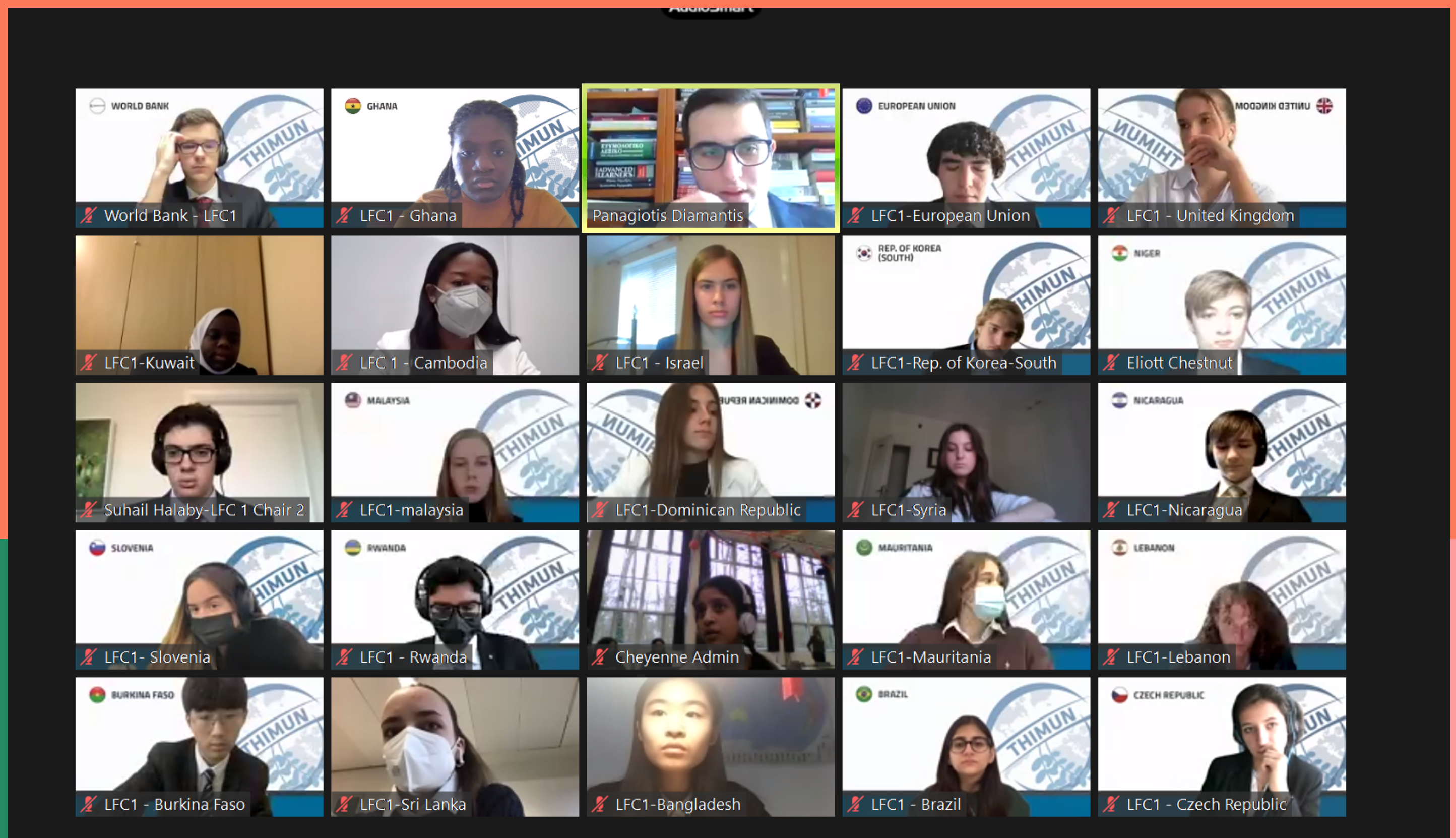
EVERY ACTION COUNTS!



Participating in THIMUN The Hague was a wonderful opportunity, in which we got to meet delegates from around the world. We made some amazing friendships and further enhanced our debating skills. This MUN truly helped us to further our knowledge on worldly situations and to become better delegates and people overall. THIMUN Qatar was a wonderful experience in which, we worked hard, had fun and collaborated with some wonderful people. My experience with my committee was amazing, they were all really friendly, made it really fun and we made some outstanding resolutions overall. This was an amazing opportunity and a great MUN. - Angeline Abril 11G

Both THIMUN The Hague and THIMUN Qatar brought me extreme pleasure to be a part of! Although they were conducted online, I always found myself on the edge of my seat, thrilled to speak. Meeting new people around the country and contributing to solving world issues while working with enthusiastic delegates from around the world is something I'd love to do all over again, any chance I get. - Aisha Rana 11G

Participating in THIMUNQ was an amazing experience. It is so different from other MUN conferences. It felt more serious but at the same time had a homey feeling, especially during the debate. Being able to put forth my ideas on various different issues and debating over different resolutions from people all over the world was truly spectacular. In the beginning, I was nervous but by the end, it was so much better. Meeting new people, talking to them discussing different ideas made it all better. - Nadia Tarlochan 9GG





THAT'S THE P.E.

Spirit!



After a long period of time without physical activity, our students and the PE Department are delighted to get back to what we missed the most: the sport, the competition, the challenge!

Even with some limits imposed by COVID-19 protective measures, our students are more than happy and excited to challenge themselves again and to compete. They can now discover and appreciate the physical, mental, emotional and social benefits of physical activity.

Moreover, 10 of our great students were proudly representing the NIA community at Qatar School Olympic Programme – Virtual Marathon 2022, which is the only national school sports event organised by now in this academic year.

Enjoy watching them in action!





FIFA ARAB CUP 2022



FIFA ARAB CUP 2022

NIA Secondary pupils were given an amazing opportunity to be involved with the FIFA Arab Cup as ball crew. Their role was to ensure the game kept going when a ball went out of play, with 12 ball crew positioned around the pitch if a ball went out of play they threw the ball to the player to allow play to continue. It was a 10-hour day for each match depending on time of kick. Supplied with a matching kit from head to toe, a great rest room with meals supplied and abundant drinks. The feedback from the match director running Al Thumama stadium was that the ball crew were outstanding, so well done to all involved. We will know at the end of March if we will be involved in the FIFA World Cup as ball crew. Our partnership with Evolution Sports since Newton International Academy opened brought about this opportunity. It was our privilege to be involved with this event and we can honestly say the pupils represented themselves and Newton International Academy in an outstanding manner.

Mr. John & Mr. Claudiu

