

# NEWSLETTER



This term has truly been a testament to the power of our shared values and collective effort.

Thank you to our students, parents, and staff for making Term 1 a success.



"Every child is a seed of hope for a greener tomorrow."





# TERM 1 AT NIA

1

Principal

2

Deputy Principal

3

HOP

3

DHOA - Academics

4

DHOP - Pastoral

4

EYFS Coordinator

5

EYFS News

6

F1 Events & trips

7

F2 Events & trips

8

Year 1

9

Year 2

10

Year 3

11

Year 4

12

Year 5

13

Year 6

14

Arabic, Islamic & QH

16

AESN

17

PE/Swimming

18

Sporting events

19

Character Education

20

Music

21

French

22

P4C

23

ICT

24

Gifted and Talented

25

Parent workshops

26

Student Leadership

27

Newton workshops & events

29

ECA

# Principal

## Ms Nadia January

Dear Parents,

We are very pleased to complete the end of Term 1 on a successful note. I would like to thank all staff and students for working hard and always striving to give their very best. It is clearly evident in the term's results. Thank you parents for your ongoing support to your child's education and to the development of the school. I look forward to continuing a productive partnership with our NIA community, as we believe that a strong home and school connection is paramount to each student's academic and social-emotional success.

Our outstanding leadership team, teachers, counselors, school nurses, security guards, cleaners and administrative office staff have been working tirelessly since the start of this school year, in order to meet the needs of our student population of 1850. We are delighted to work towards our upcoming WAS (Wellbeing for Schools Award) Virtual visit in January 2025. *"Thriving together: a community committed to the wellbeing of all."*

Thank you to the NIA community for your ongoing support and valuable contribution. We are grateful to have such a knowledgeable and dedicated team to support our students and implement our vision and mission in all areas of school life. NIA is very proud of the outstanding work students have produced this term across all key stages. This certainly highlights the school's vision **'An international community of learners striving for excellence and celebrating success'**.

Our School Objectives to achieve the Vision and Mission is very clear:

1. To provide a modern, diverse and academically sound education in a safe, supportive environment which encourages self-discipline and confidence.
2. To ensure that teaching and learning is meaningful and provides a challenge for all learners.
3. To promote a sense of community in the school so that students, parents and staff develop a sense of belonging and work in partnership to achieve our vision and mission.

لدى نيوتن رؤية ورسالة محدّدة ، وأهداف مدرسية لتحقيق الرؤية والرسالة.

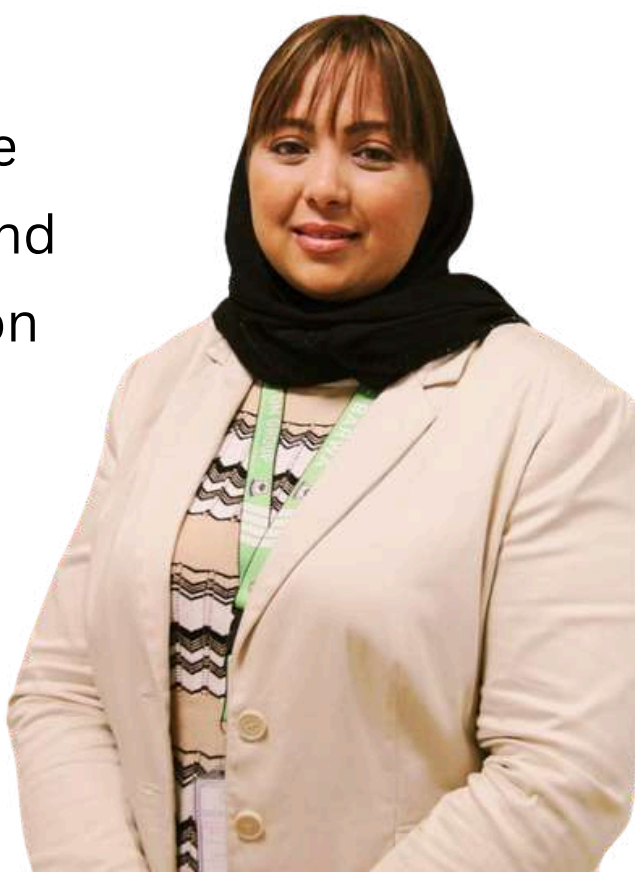
1. توفير تعليم حديث ومتنوع وسليم أكاديميًا في بيئة آمنة وداعمة تشجع على الانضباط الذاتي والثقة.

2. التأكد من أن التعليم والتعلم لهما مغزى ويشكلان تحديًا لجميع المتعلمين.

3. تعزيز روح المجتمع في المدرسة، بحيث يطور الطلاب وأولياء الأمور والموظفين شعورًا بالانتماء والعمل في شراكة لتحقيق رؤيتنا ورسالتنا.

We are excited to continue this success in Term 2 and further improve our academic results. Parent Meetings are taking place in January 2025 and teachers are eager to share feedback on the developments of your child. We should take the opportunity of the end of term holiday to relax and enjoy with family and friends. I wish all families and staff a safe journey to their holiday destination and a safe return. For those staying in Qatar, enjoy and take your rest.

Kind regards,  
Nadia January



# Deputy Principal

## Dr Tereza Woolgar

As we conclude another successful Term 1, I am delighted to reflect on the achievements and progress we have made as a school community. This term marked significant milestones for NIA Barwa, including the exciting expansion of my role to oversee both Primary and Secondary education. This broader scope provides me with the unique opportunity to share my passion for education and excellence with students, staff, and parents from EYFS through to Year 13.

Throughout the term, our students worked diligently to enhance their knowledge, skills, and experiences, striving to achieve excellence in every aspect of their education. Likewise, our staff have been relentless in their efforts to teach, support, and inspire students in the best possible ways. We are incredibly proud of the successes that highlight the essence of NIA Barwa. These include the integration of academic focus and holistic development in EYFS, exceptional teaching practices across Primary and Secondary, and a vibrant array of extracurricular activities. From Primary’s wonderful winter concerts and notable achievements in sports to Secondary’s enrichment programs like the Duke of Edinburgh Award, MUN, Olympiads, STEM competitions, Careers Week, and Debating—our school truly offers a comprehensive and enriching experience.

This newsletter showcases the depth of expertise and care we provide for our students, highlighting the unwavering dedication of our teachers and staff to nurture and holistically develop every child. The journey of academic excellence begins in EYFS, builds strong foundations in Primary, and culminates in Secondary with remarkable student outcomes, as seen in this year’s outstanding exam results. I am immensely proud to share that our students have achieved global and national recognition in various subjects.

### Outstanding Achievements:

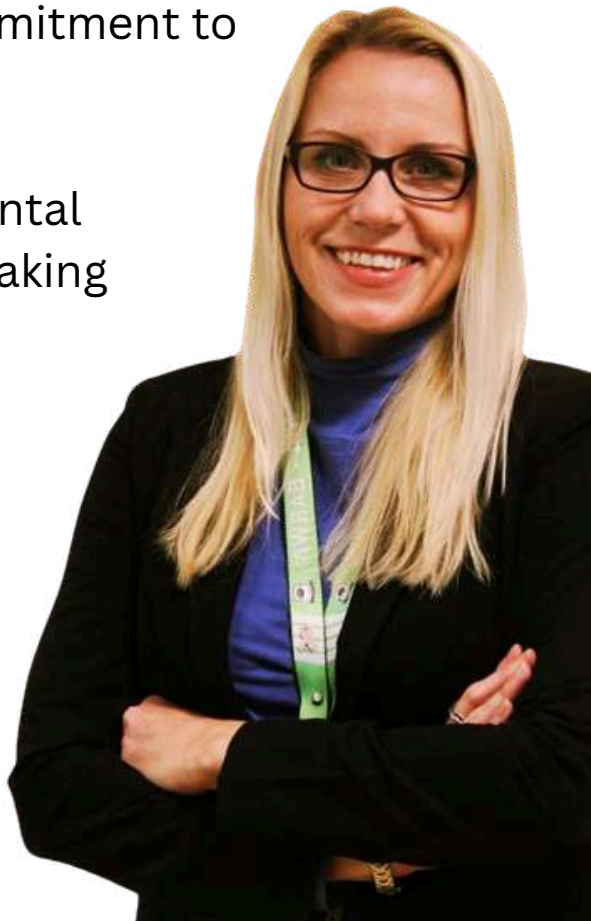
| Staff                            | Student                  | Subject                   | Award                | Exam Board      |
|----------------------------------|--------------------------|---------------------------|----------------------|-----------------|
| Claudia Martins                  | Mohamed Mudathir Abdulla | Mathematics               | Highest in the World | Pearson Edexcel |
| Adel Sorour                      | Basma Al Mostafa         | Arabic                    | Highest in the World | Pearson Edexcel |
| Adel Sorour                      | Rahma Mahmoud Essa       | Arabic                    | Highest in the World | Pearson Edexcel |
| Caleb Moyo & Alouis Maregere     | Rahma Mahmoud Essa       | Chemistry                 | Highest in the World | Pearson Edexcel |
| Aoife Fearon & Sinead McGilloway | Rahma Mahmoud Essa       | Mathematics               | Highest in the World | Pearson Edexcel |
| Claudia Martins                  | Muhammad Dani Fadl       | Mathematics               | Highest in Qatar     | Pearson Edexcel |
| Faye Hadlington                  | Rahma Mahmoud Essa       | Biology                   | Highest in Qatar     | Pearson Edexcel |
| Carien Byleveld                  | Tia Elfadaly             | English (Second Language) | Top in the World     | CIE             |

A huge congratulations to everyone involved in achieving these exceptional results! In addition to our academic accomplishments, we have also excelled in pastoral care, celebrating the diversity of our students and staff with a strong focus on well-being and educational support. These efforts have been formalized through our successful CIS membership accreditation, along with ongoing accreditations for WAS, SENDIA, and BPTAA, which will conclude in Terms 2 and 3. Our student leaders have been exemplary role models, organizing numerous volunteering and charitable initiatives that reflect their commitment to community and social responsibility.

We are also incredibly grateful to our parents for their active involvement in school life, from PTA meetings and parental workshops to one-on-one communication with teachers and management. Your input plays a vital role in decision-making at NIA Barwa, and we deeply value your contributions.

Finally, I encourage all members of our community to follow us on Instagram, engage with our posts, and share them widely to celebrate the achievements and efforts of every student, staff member, and parent. I am immensely grateful for your continued enthusiasm and support. Wishing everyone a joyful and restful winter break!

Dr. T. Woolgar  
Deputy Principal



# Head of Primary

## Mr Nathan Unwin

Dear Parents, Students, and the NIA Barwa Community,

As we conclude an eventful and inspiring first term, it is a pleasure to reflect on the many successes that define the exceptional nature of our school. Our vision of building an international community of learners striving for excellence and celebrating success has been at the heart of everything we've achieved.

This term, our students have engaged in a variety of experiences that extended learning beyond the classroom. From exploring innovation at Oli Oli to cultural heritage at the Qatar National Museum, and thrilling adventures at Bounce and Kidzmondo, these visits brought our learning to life. We celebrate the academic excellence and creativity displayed through participation in inter-Newton Schools and COBIS competitions, including the Design for Change STEM competition, Art and Poetry contests, and national initiatives like the Qatar National Values and Identity competition.

Our values of Respect, Support, Personal Accountability, and Environmental Awareness were exemplified during initiatives such as the Singing Sand Dunes cleanup organised by our student leadership team with the help of DEAP. These activities grew our sense of global citizenship and reinforced our commitment to fostering compassionate and responsible learners. Our students also excelled on the sports field, participating in events such as QPPSSA Indoor Athletics and QSOP swimming and football competitions. Meanwhile, our budding artists, poets, and digital innovators made their mark in competitions that showcased their creativity and talent.

We strengthened our sense of community through events such as Healthy Eating Week, Anti-Bullying and Cyber Safety Week, World Philosophy Day and the Winter Concert Production. We thank the parents of our community who played an invaluable role, attending workshops on Maths, Phonics, and Reading, and supporting entrepreneurial days that brought the school community together in a spirit of collaboration and innovation.

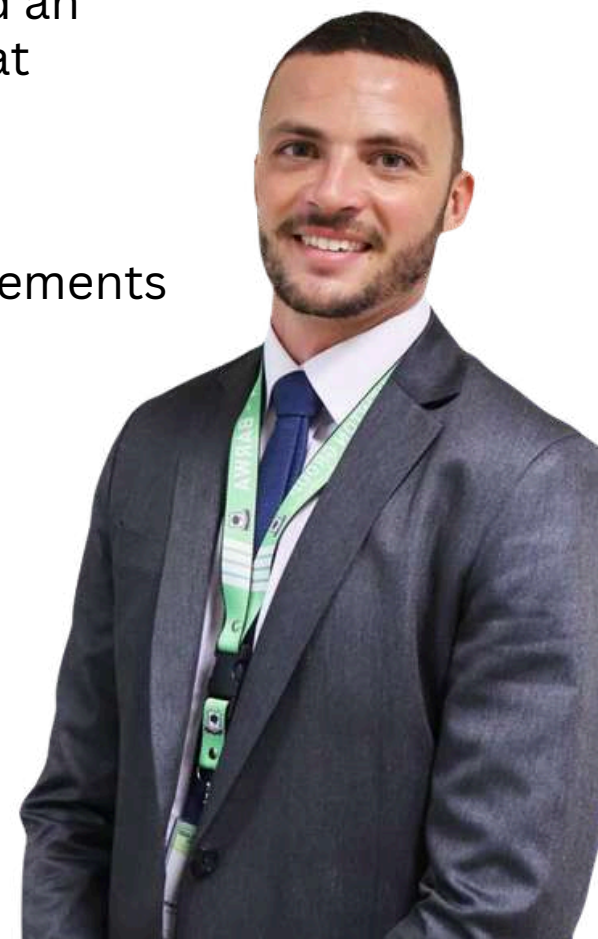
On a personal note, I am deeply grateful for the warm and welcoming support from the NIA Barwa community. It has been an honor to join and lead such a dynamic and dedicated team, and to witness the incredible achievements of our students.

This term has truly been a testament to the power of our shared values and collective effort. Thank you to our students, parents, and staff for making Term 1 a success. I look forward to building on this momentum as we continue to strive for excellence and celebrate our shared successes in the year ahead.

Wishing you a restful holiday and a joyful new year,

Regards,

Mr. Nathan Unwin.



# DHOA - Deputy Head of Academics

## Ms Sahrish Khan

As we wrap up the first term of school, I couldn't be prouder of everything we've accomplished together. From the children's incredible growth in academics and character to the vibrant energy they bring to school each day, it has been a term full of success and joy. A heartfelt thank you to our parents for their active involvement in our Maths, Phonics, and Reading workshops—your participation makes such a difference in supporting your children's learning. This term also brought us a great and successful Book Week and Maths Week, where the students' creativity and problem-solving skills truly shone. The dedication of our staff and the enthusiasm of our students have made this term exceptional, setting a strong foundation for the rest of the year.

I'm also delighted that we revived the school concert after such a long time. Seeing the students showcase their talents and celebrate the season together was a heartwarming highlight for all of us. It's a testament to the resilience and community spirit we share. As we head into the holiday season, I hope you all enjoy a well-deserved break.

Thank you for your continued support, and we look forward to welcoming everyone back refreshed and ready for the next exciting chapter in the new term.

Kind regards,

Ms Sahrish Khan



# DHOP – Pastoral

## Mr Liam Wilson

Dear NIA Families,

Wow, what a fantastic first term it has been at Newton International Academy! Can you believe how much we've achieved together in just a few months? A huge thank you to our amazing students, supportive parents, and the entire NIA community for making this term so special. Your energy and enthusiasm have truly made a difference!

Here at NIA, we're not just a school—we're a family rooted in kindness. This term's Anti-Bullying Week, with the theme "Choose Respect," was a real highlight. Watching our students step up, have meaningful conversations about kindness, and actively support one another was heartwarming. They've shown us that creating a positive, respectful environment is something they're proud to own.

Our students have also been working hard to earn Dojo points by living out our school values every day. It's been wonderful to see them strive to be the best versions of themselves, and we'd like to give a special shoutout to those who earned the Going the Extra Mile (GEM) Award this term. Your efforts haven't gone unnoticed—well done!

Our Student Leadership Team has been shining bright, growing into their roles and taking on new responsibilities with confidence. A big shoutout to our Year 6 prefects, who have been incredible role models! They've been visiting our EYFS classrooms, helping little ones with reading and sharing some magical stories. Their efforts are a perfect example of the strong, supportive community spirit we love here at NIA.

As we wrap up this brilliant term, we're already excited about what's to come in Term 2. Have a wonderful winter break filled with joy and laughter, and we can't wait to see you all in the new year for more fun and success!

Warm wishes,  
Mr. Wilson



# EYFS Coordinator

## Mrs. Carien Nagel

Dear Parents and Guardians,

As the EYFS Coordinator, looking back on the first term, I am filled with pride and gratitude for the incredible journey we've had together. This term has been one of the most eventful and memorable, marked by numerous celebrations and events that have made a lasting impact on our little ones. It has been a collaborative effort, where teachers, staff, and families worked together to support our young learners as they navigated their settling-in journey in F1 and embraced new adventures in F2. Through this partnership, our children have blossomed, learning not only how to express themselves but also developing invaluable skills that will support them throughout their educational journey.

From engaging in the excitement of Book Week to exploring numbers and patterns in our Maths Workshops, the children have had the opportunity to grow and thrive in a variety of environments. Our focus on holistic development, with special highlights like Healthy Living Week and exciting trips, ensured that each child reached toward their full potential. As we reflect on these achievements, we are filled with anticipation for the opportunities that Term 2 will bring.

Together, we will continue to strive for excellence, ensuring that every child's success is celebrated, and the foundations for their future learning are firmly laid.

Kind regards,  
Carien Nagel



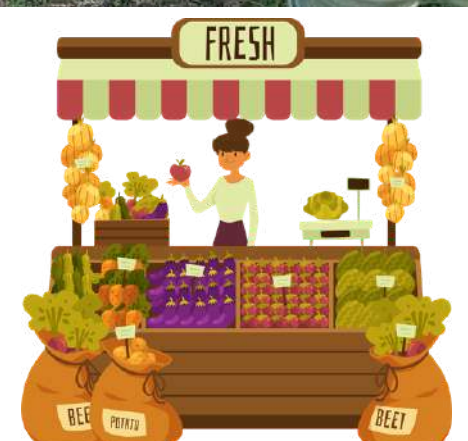
The **EYFS** team is extremely proud of the success of our **Eco Project** during Term 1. The children learned important lessons about taking care of the environment, from understanding how recycling works to sorting different materials.

We also focused on teaching them how to save energy and water in their everyday lives. Through hands-on activities and engaging lessons, our little learners gained a deeper appreciation for sustainability and began to develop habits that will help protect the planet for years to come.



The EYFS team was thrilled to host their first **Mini Market Place** during Careers Week, where the children had the exciting opportunity to explore what they might want to be when they grow up. Inspired by their dreams for the future, they came up with creative products and items to sell, showcasing their entrepreneurial spirit.

The children enjoyed sharing their ideas with friends, engaging in role-play, and experiencing firsthand the excitement of being a part of a marketplace. It was a fun and educational way for them to envision their future careers while developing valuable skills like creativity, teamwork, and communication.



## Off to a Flying Start in Term 1!

What an exciting start to the year it's been for our F1s!

From their very first week at school to their big adventure on their first-ever official trip to Funville and Lulu, it's been non-stop fun and learning.

Along the way, they celebrated Book Week, Careers Week, and Kindness Week, just to name a few highlights.

Term 1 was all about exploring, making new friends, and settling into their new school.

# F1 Events & trips



## First Week of School



## Book Week



## Careers Week



## Kindness Week



## Funville



# F2 Events & trips

## Qatar National Museum

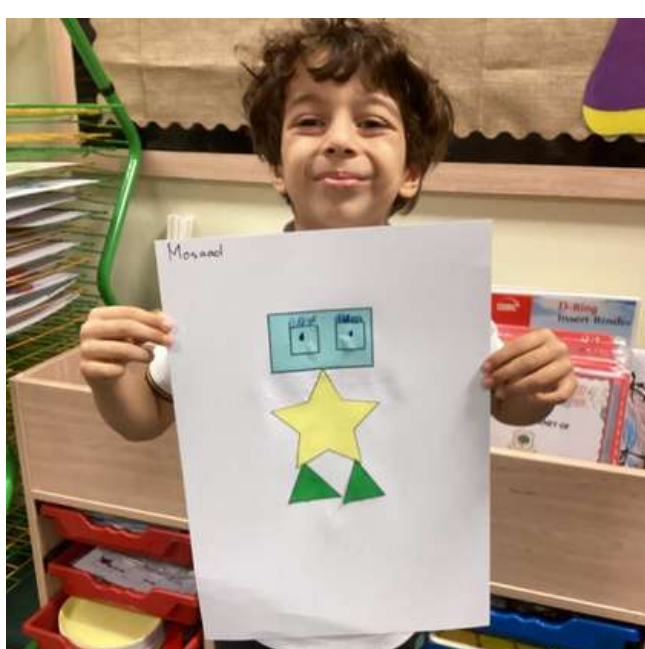


LET'S GO

ADVENTURE

Our F2 children had an exciting term! Their visit to the Qatar National Museum sparked curiosity about history and culture. During Maths Week, they explored numbers through fun, hands-on activities, boosting their confidence and problem-solving skills. Internet Safety Week helped them learn how to stay safe online, an important lesson for our digital world. Eco Week inspired eco-friendly practices as they explored ways to care for our planet. Well done, F2, for your enthusiasm and creativity this term!

### Maths Week



### Internet Safety



### ECO Week



# Year 1

Year 1 has had an exciting and eventful term!

From dazzling performances in the Winter Concert to hands-on discoveries during the trip to Oli Oli, the students embraced every opportunity to learn and grow. Math Week was filled with problem-solving fun, while Book Week sparked a love for reading through engaging stories and activities. In Science, the children explored the fascinating world of fish, learning all about their unique characteristics.

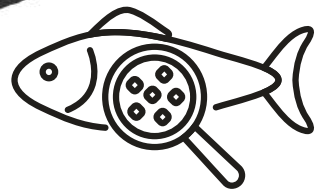
What a wonderful term of creativity, curiosity and joy!



Winter Concert



Exploring Fish  
in Science



Book Week



Trip to Oli Oli





**Winter Concert**

**Year 2 has had an amazing and busy term!**

From a pitch-perfect show in the Winter Concert to a curious dive into the Hamad port aquarium, the students learnt and grew through their experiences this term.

The themed weeks allowed the students to fully embrace the curriculum, with book week engaging their interests, especially with parents coming in to read with them! Math week was also filled with challenges and fun, with a final race to create a healthy competition. In History the children learnt about historical inventors and how their inventions have impacted the modern world.

Here's to another term filled with discovery and learning!

# Year 2



**Healthy eating week**



**Meeting Claude Monet**



**Our Terrariums**



**Book week!**

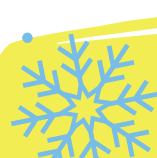


**Aquarium trip**



# Year 3

Year 3 has had an action-packed and exciting term! From dazzling performances in our Winter concert and diving into big ideas on World Philosophy Day to an unforgettable trip to KidzMondo, we've been on an incredible journey. We've brought numbers to life in interactive Math lessons, explored the wonders of Science through hands-on experiments, and unleashed our creativity as authors, crafting our very own fables in English. What a fantastic term it has been!



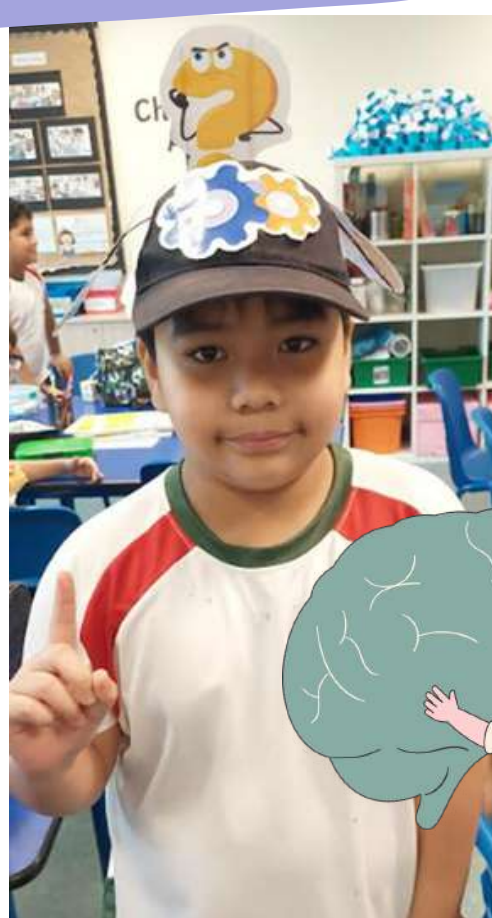
## Winter Concert



## Kidzmondo



## World Philosophy Day

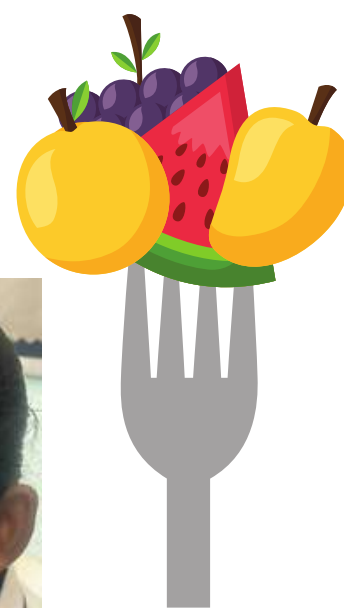


## Science Lab



What an amazing first term for Year 4! We started with Healthy Eating Week, learning about nutrition and healthy has, topped off by a visit from a dietitian. Students also received healthy eating boxes to encourage smart choices. During Anti-Bullying Week, we focused on understanding and dealing with bullying, including cyberbullying, which fostered empathy and resilience. Book Week was full of creativity with character dress-ups, buddy reading, and treasure hunts. A visit to the book fair added extra excitement. Our trip to Bounce was a fun adventure, filled with trampolines, obstacle courses, and laughter. The Viking topic was a big hit, with students dressing up and making shields and longships to bring history to life. We wrapped up the term with a fantastic Winter Wonderland concert, celebrating the students' talents with a heartwarming show. Thanks to all the parents for their support - we're excited for the next term!

## Healthy Eating Week



## Bounce



## Book Week



## Anti Bullying Week



## Viking



## Concert



# YEAR 5

**Year 5 students have had an exciting and action-packed term!**

They explored real-world skills during a visit to KidzMondo and brought learning to life in engaging practical lessons. Collaborating with other year groups, they created their own science experiments, sparking curiosity and teamwork. A visit from the Environmental Safety Officer inspired them to take action for a greener planet. The students also shared thoughtful book reviews, recommending their favorite stories and encouraging a love of reading. The term ended with Crazy Hat Day, where students showcased their creativity with colorful, wacky designs, spreading joy across the school.

It's been a term full of discovery, creativity, and fun for Year 5!

## Interactive lessons



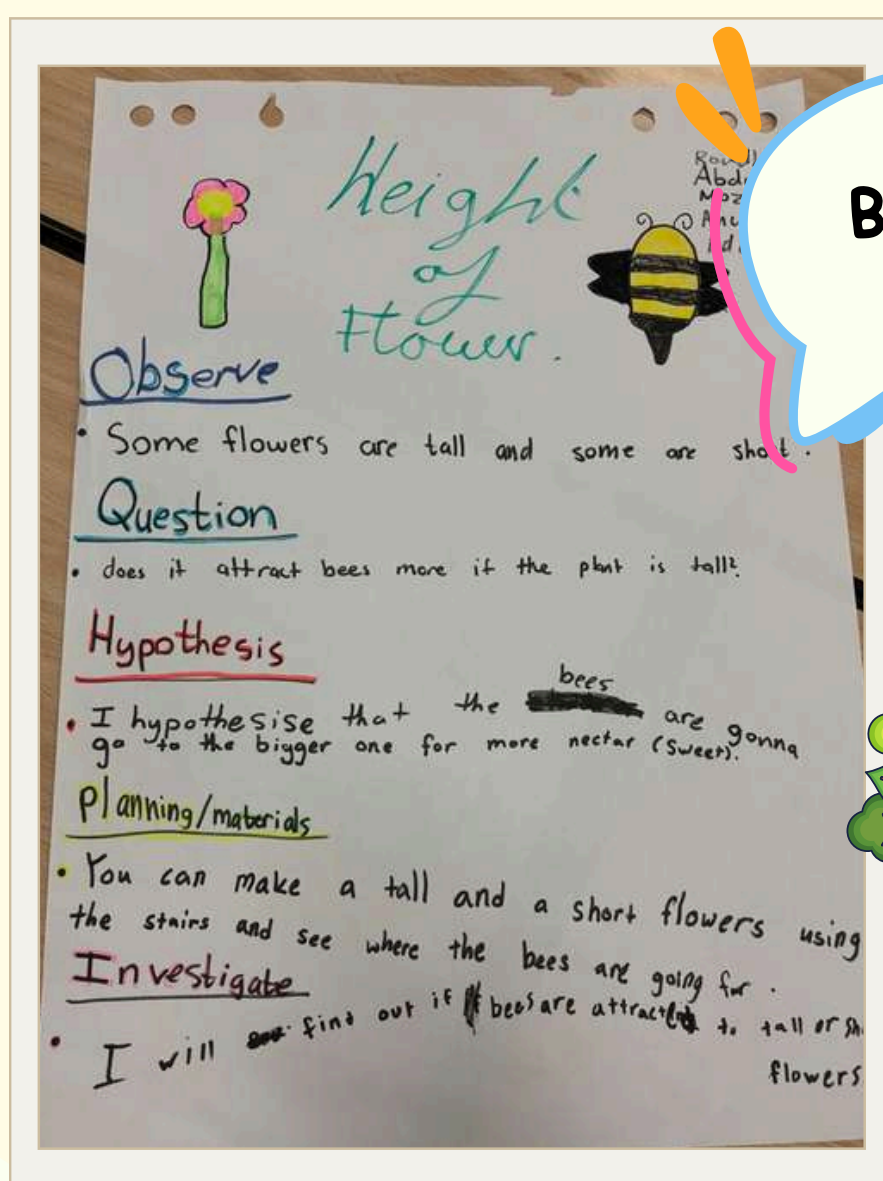
## Thinking Hats Day



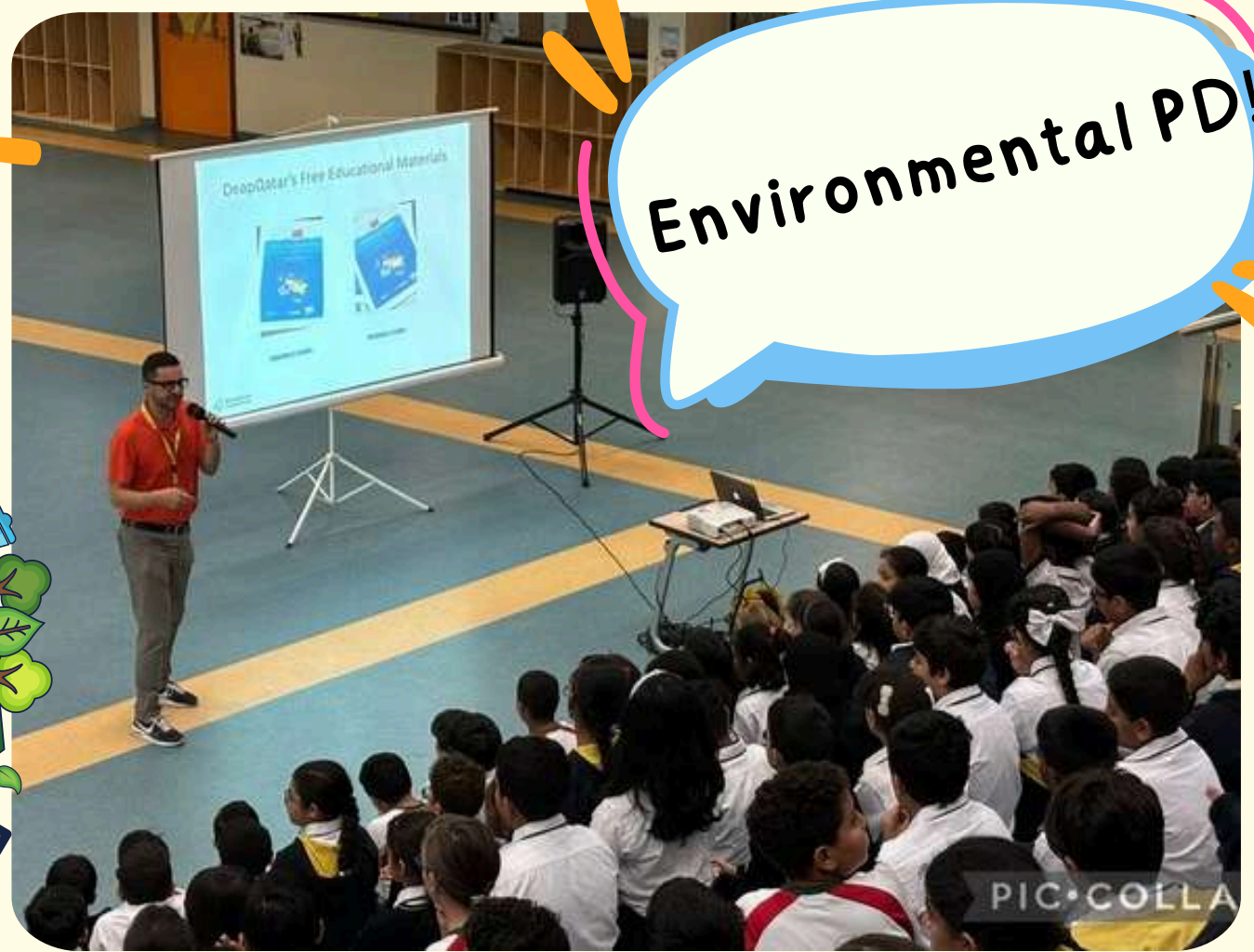
## KidsMondo



## Book reviews



## Environmental PD!



# YEAR 6



## Anti-bullying Week



## Cancer Awareness

**Year 6 students** have had a busy and meaningful term, celebrating important events and milestones.

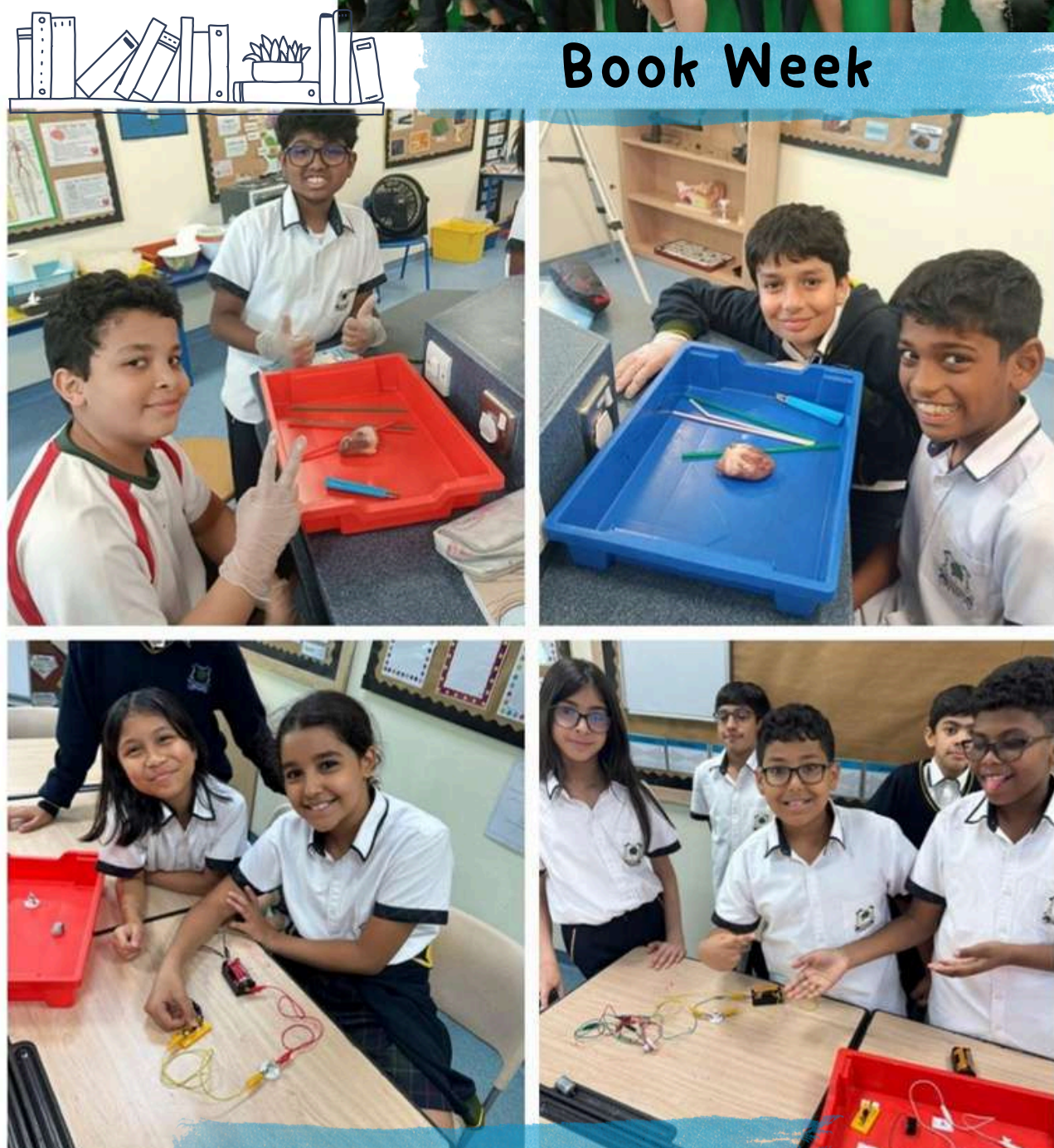
They kicked off the term by taking part in Anti-Bullying Week, where they focused on kindness, inclusion, and standing up against bullying. They also embraced the love of reading during Book Week, sharing their favorite stories and exploring new books. Students showed their support for Cancer Awareness by participating in fundraising activities and raising awareness about the cause. In the Science Lab, Year 6 explored exciting experiments deepening their curiosity for the natural world. Finally, they gave a warm welcome to the Year 1 students, showing them around primary school and helping them settle in with friendly smiles and guidance. It's been a term full of learning, compassion, and community!



## Book Week



## Welcoming the Year 1 students to primary.



## Science Lab

# ARABIC



أنشطة متنوعة و استراتيجيات مبتكرة تغرس في نفوس طلابنا حب اللغة العربية و تفتح لهم آفاق الإبداع و التميز.



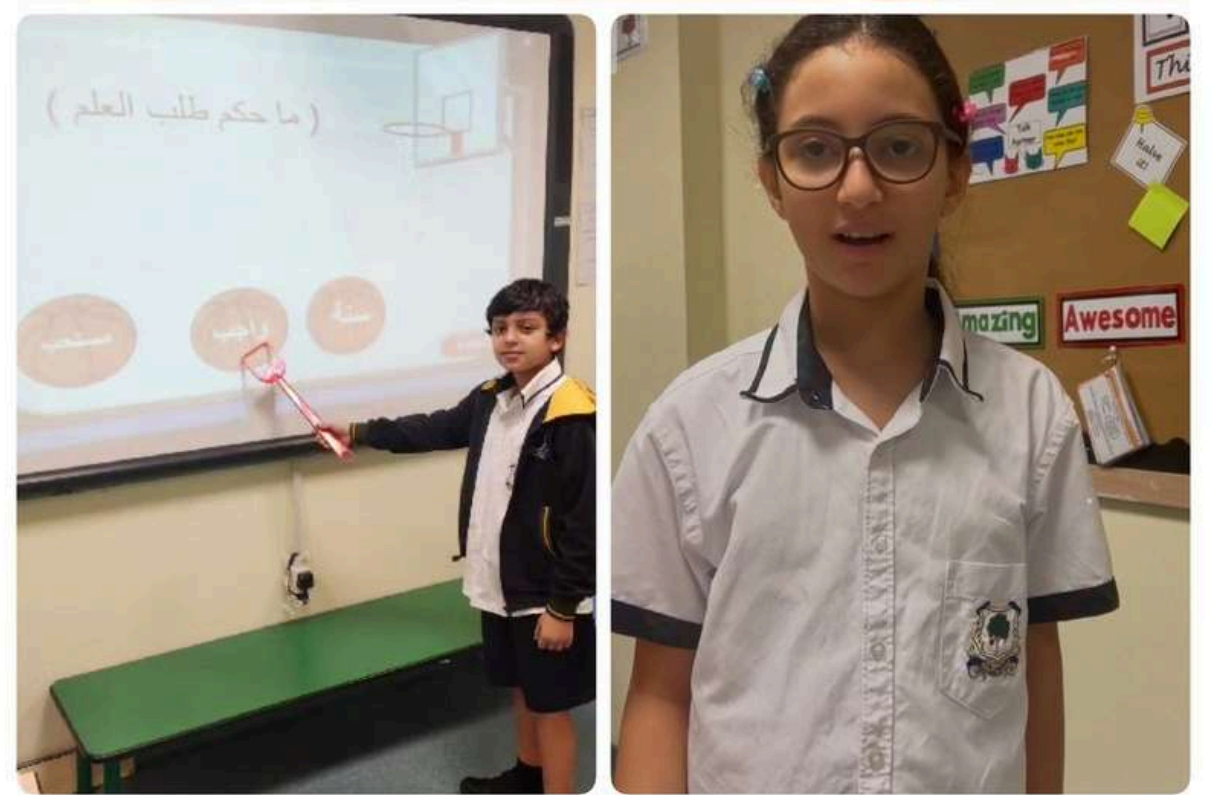
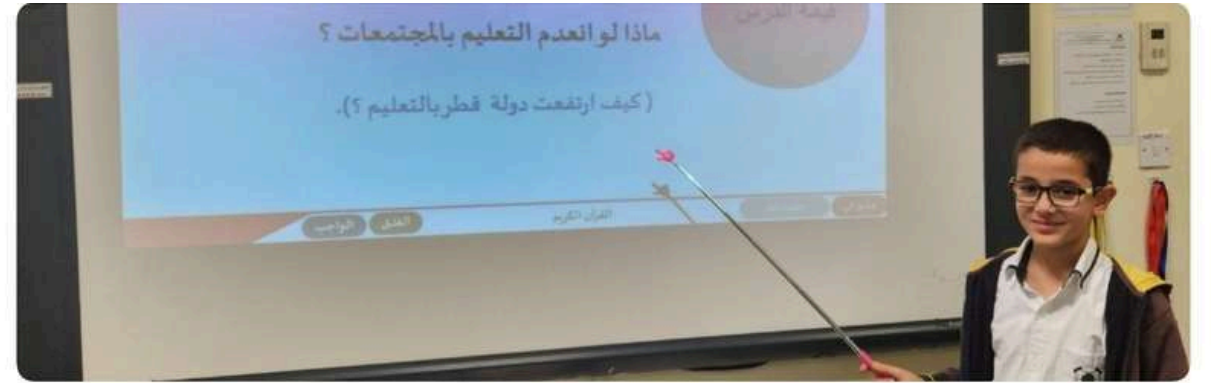
مشاركة مميزة من طلابنا في مسابقة التهجئة العربية BSME و التي تعكس الجهد الكبير في إظهار مهاراتهم اللغوية ، مع تمنياتنا لهم بدوام التميز و النجاح .



مشاركة الطلاب في الحصص الإضافية فرصة لاكتساب مهارات جديدة ، و تعزيز الإبداع لديهم.



تم إحياء ذكرى د. جبر النعيمي تكريمًا لإسهاماته العظيمة في مجال العلم و التربية .



فعاليات متنوعة (قصائد و ألعاب تعليمية) احتفالاً بأهمية التعليم في بناء المستقبل تفعيل اليوم الدولي لحماية التعليم من الهجمات.



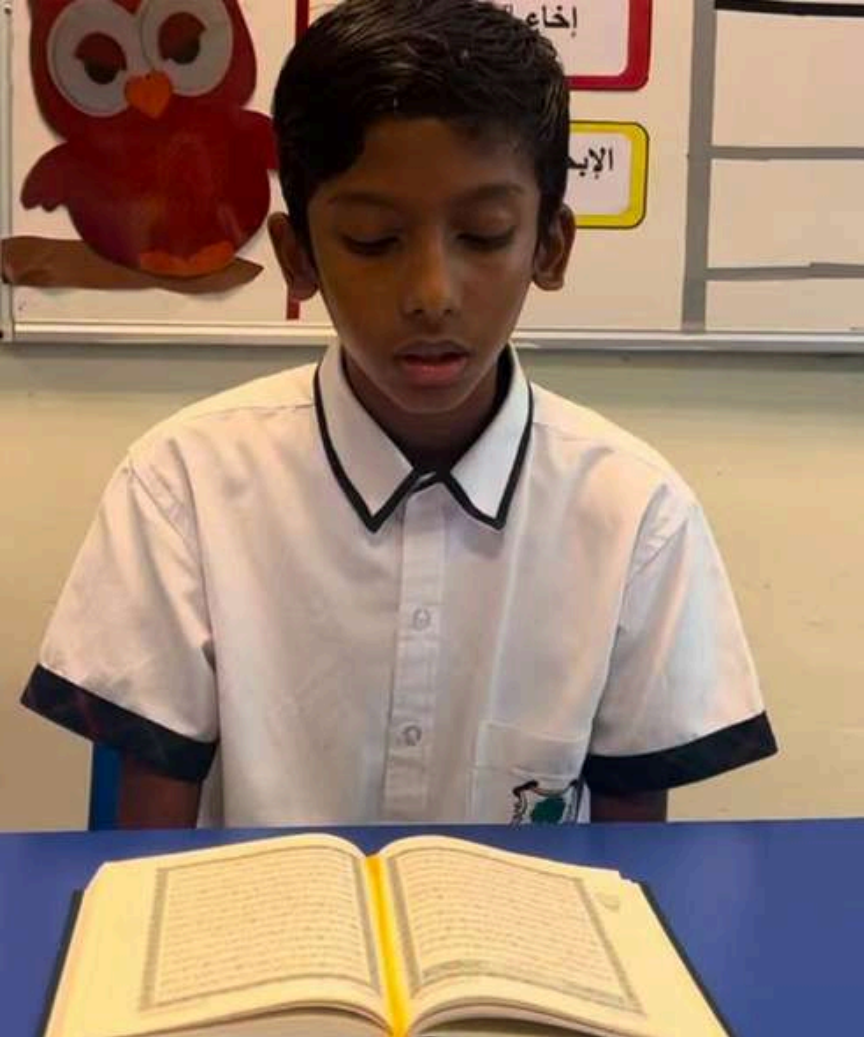
إبداع طلابنا في التعبير عن تقديرهم لمعلميهم في يوم المعلم العالمي



# Islamic & QH

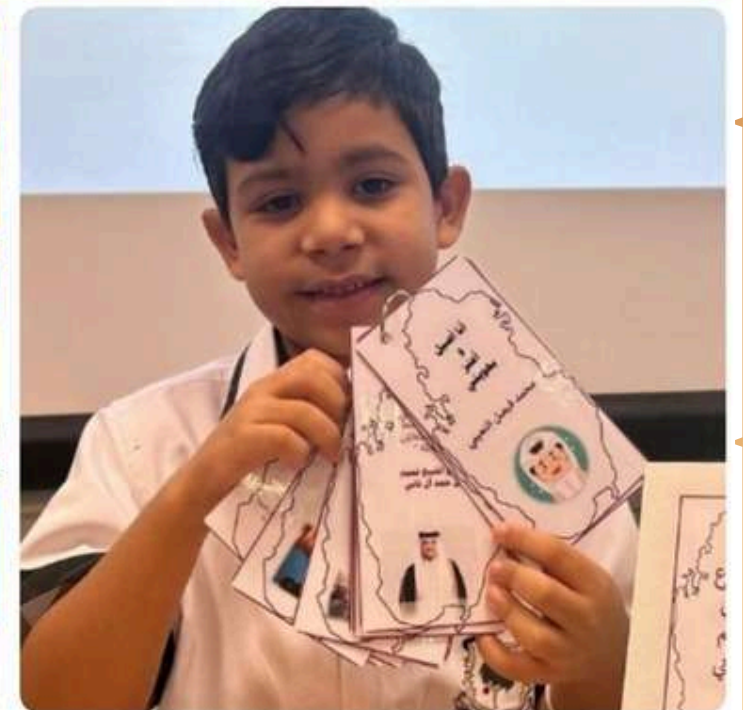


أداء صلاة الاستسقاء من قبل الطلاب و المعلمين في المدرسة طلبا للغيث و الرحمة و اقتداءً بسنة النبي صلى الله عليه وسلم



نماذج متنوعة من الأنشطة و الاستراتيجيات التفاعلية لتعزيز المفاهيم الدينية في حصص التربية الإسلامية .

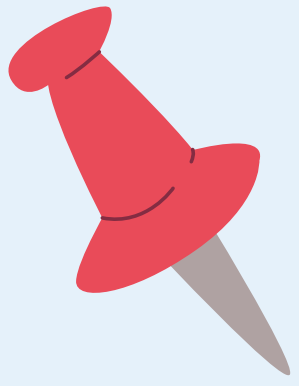
مشاركة مميزة للطلاب ( نسيب مرزوقي) من الصف السادس في "مسابقة مزامير داود" تحت إشراف وزارة التربية و التعليم و العالي و بالتعاون مع مدرسة كارديف الدولية.



في إطار مشروع قيمى ترسم هويتي، وتحت إشراف وزارة التربية و التعليم و العالي ، قامت مدرستنا بتفعيل مبادرتي "أصيل" و "الإبحار الآمن" من خلال العديد من الأنشطة التوعوية التي تعمل على بناء جيل واعٍ يحافظ على هويته الثقافية و يعرف كيفية التصرف بحذر في العالم الرقمي.



في أجواء مليئة بالحماس و الفخر، تستعد مدرستنا للاحتفال باليوم الوطني القطري، مجسدين حبنا وولاءنا لبلدنا الحبيبة قطر.



# AESN



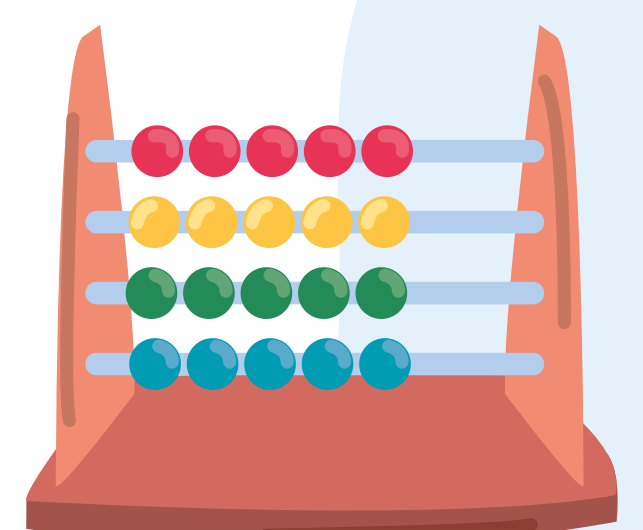
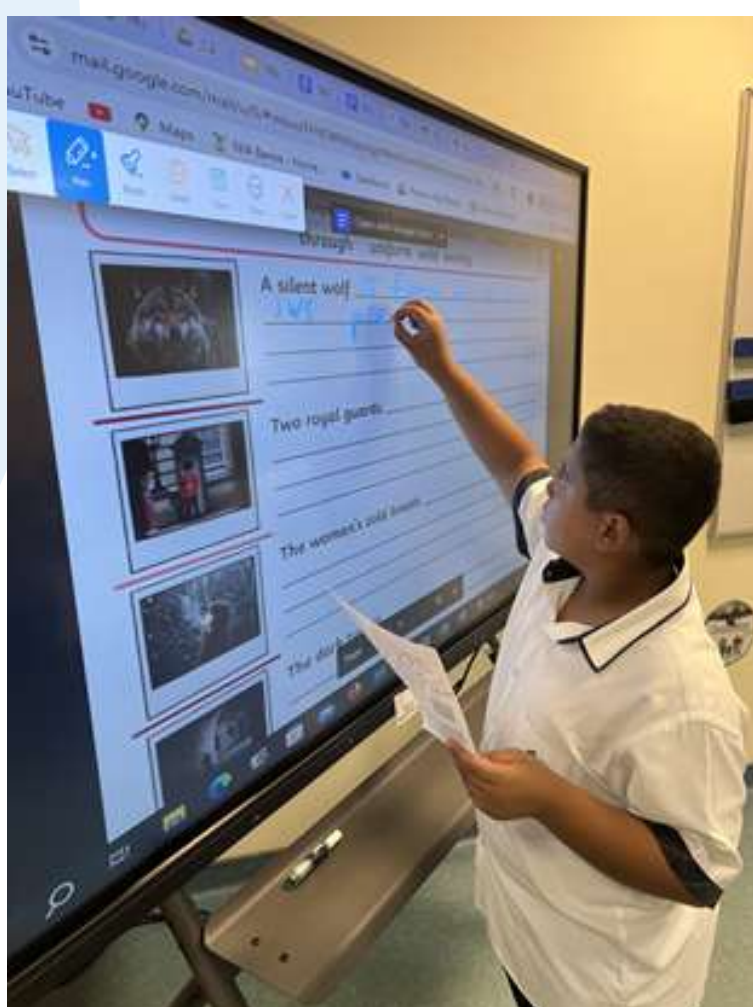
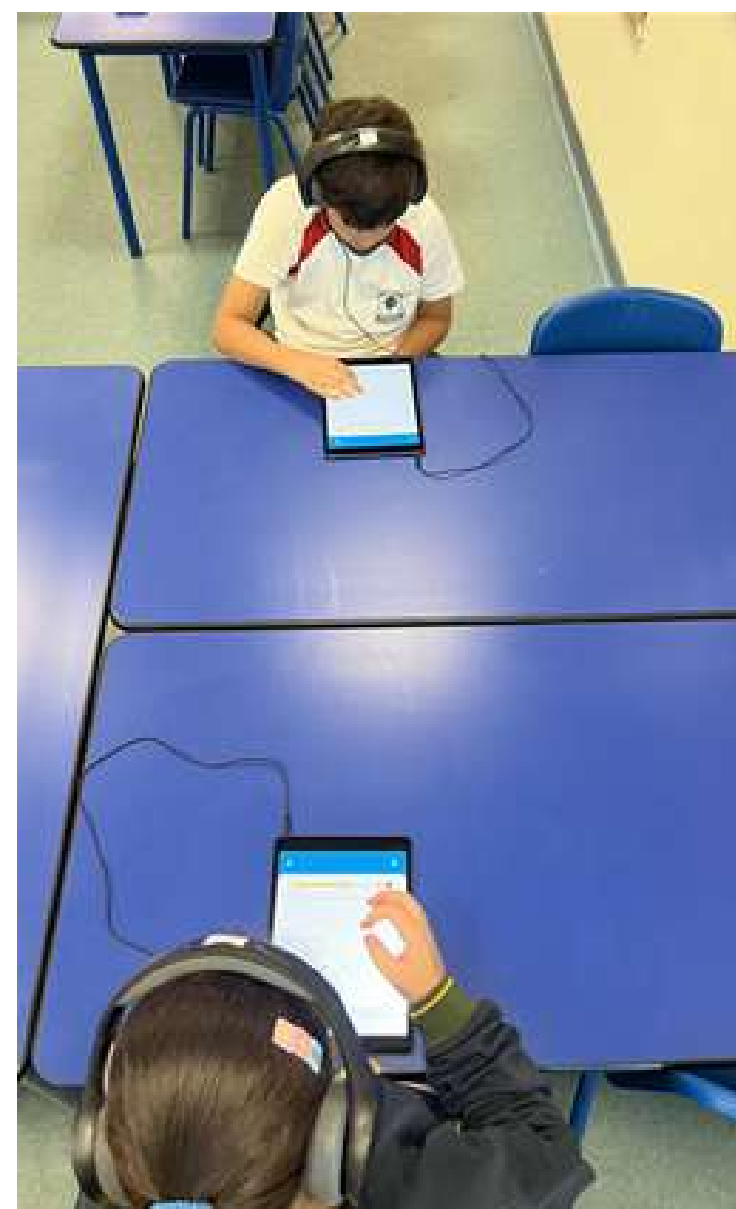
## KS1

In the EAL department, our interactive phonics and guided reading lessons are fun, engaging, and inclusive, ensuring active participation. We use a synthetic approach to build phonics as the foundation for reading and writing, incorporating visual, auditory, and kinesthetic strategies. Through games, hands-on activities, and individual reading, we foster essential literacy skills, confidence, and a love for learning.



## KS2

Students are using adjectives to describe what is happening in the picture. Students use ipads to complete EAL activities on Flash Academy.





# PE/SWIMMING

It was a wonderful first term in Primary PE, both KS1 and KS2 students in the gym learning new skills and making progress. KS1 have been working on agility, balance and coordination. KS2 students were learning skills in Basketball, Athletics and Swimming. Team trials took place for Basketball, Swimming, Football and Athletics, trainings have been after school preparing the athletes for competition. Miss Melissa and Miss. Caterina have enjoyed their new roles in the PE department and we are very happy to have them with us. In Term 2 Sports days will be focusing on Football, Badminton, Table Tennis, Chess and swimming. Sports days will take place at school and an offsite venue.





# SPORTING EVENTS

NIA hosted the Indoor Athletics competition for QPPSSA, Year 5&6 mixed teams competed in this event and worked hard and achieved good results. Our U8 and U9 mixed teams attended the Indoor Athletics at Gems Wellington and achieved very good results in this competition, well done to all involved. In the QPPSSA Football tournament the U8 boys made it to the semi finals whilst the U9 boys came 3rd in their group, they performed well and enjoyed the event. In the Qatar Schools Olympic Program our Level 1 and Level 2 teams competed in the early stages of the competition but did not make it to the next stage of the event. Aspire Academy invited us to compete in a competition for players born in 2016, our team played very well, Ibrahim and Muneeb worked well together and performed to a high standard. Swimming trials took place for The Qatar Schools Olympic Program at Al Arabi Sports Club with our swimmers who all passed to the next stage which will be happening in January. We are now preparing our teams for Basketball, Outdoor Athletics, Cross Country and the sports days.



# CHARACTER EDUCATION

## TERM 1

This term, our students have been on fire when it comes to building their character and making a positive difference both in and out of school! From working on virtues like kindness, caring, helpfulness, cooperation, and courage to living out our school values of respect, support, and personal accountability, they've been busy spreading goodness everywhere they go.

September was buzzing with exciting activities that brought out the best in everyone. During Anti-Bullying Week, our Primary students embraced the theme "Choose Respect," showing how small actions, like including others, sharing compliments, and offering help can make a big impact. In EYFS, our youngest learners explored Kindness Week, practicing how to be caring and thoughtful towards their friends. And let's not forget Sustainability Week, where students learned about looking after our planet through fun and creative activities.

Our amazing Student Council has been shining as role models, taking the lead in giving back to the wider community. They organised a beach cleanup, showing care for our environment, and supported a local cause close to their hearts by helping animals in need. Their hard work inspires us all to think about how we can do our part for a better world!



And the rewards for showing such amazing character? Loads of students have been earning Dojo points and collecting their Bronze, Silver, Gold, Platinum, and even GEM certificates. It's been fantastic to see them celebrated for their efforts in making our school and the world brighter, kinder, and more respectful. Keep up the amazing work, everyone, you're making a real difference!

**choose  
respect**

HOW ARE YOU

# BUILDING CHARACTER?

# Music



This term has been an exciting journey in Music lessons, culminating in the spectacular *Winter Wonderland* performance. The students demonstrated remarkable dedication, showcasing their confidence and enthusiasm through singing and acting. Preparing for this concert helped them develop a range of valuable skills, including auditory and rhythmic awareness, synchronization, teamwork, stage presence, memory, and emotional expression.

It also nurtured their creativity and focus, providing an opportunity to grow both musically and personally. Their performance was a true celebration of their hard work and achievements this term! **BRAVO!**



# French

## Year 3

This term, our Year 3 students have had an exciting introduction to French! They have been practicing general greetings, learning how to ask and answer "How are you?" and exploring vibrant vocabulary with colours, shapes, and numbers 0-10. Bravo, Year 3!

## Year 4

Year 4 has been building their descriptive skills by talking about themselves and others. They've mastered vocabulary for body parts, hair and eye colors, and practiced describing clothing and their favorite foods. Très bien, Year 4!

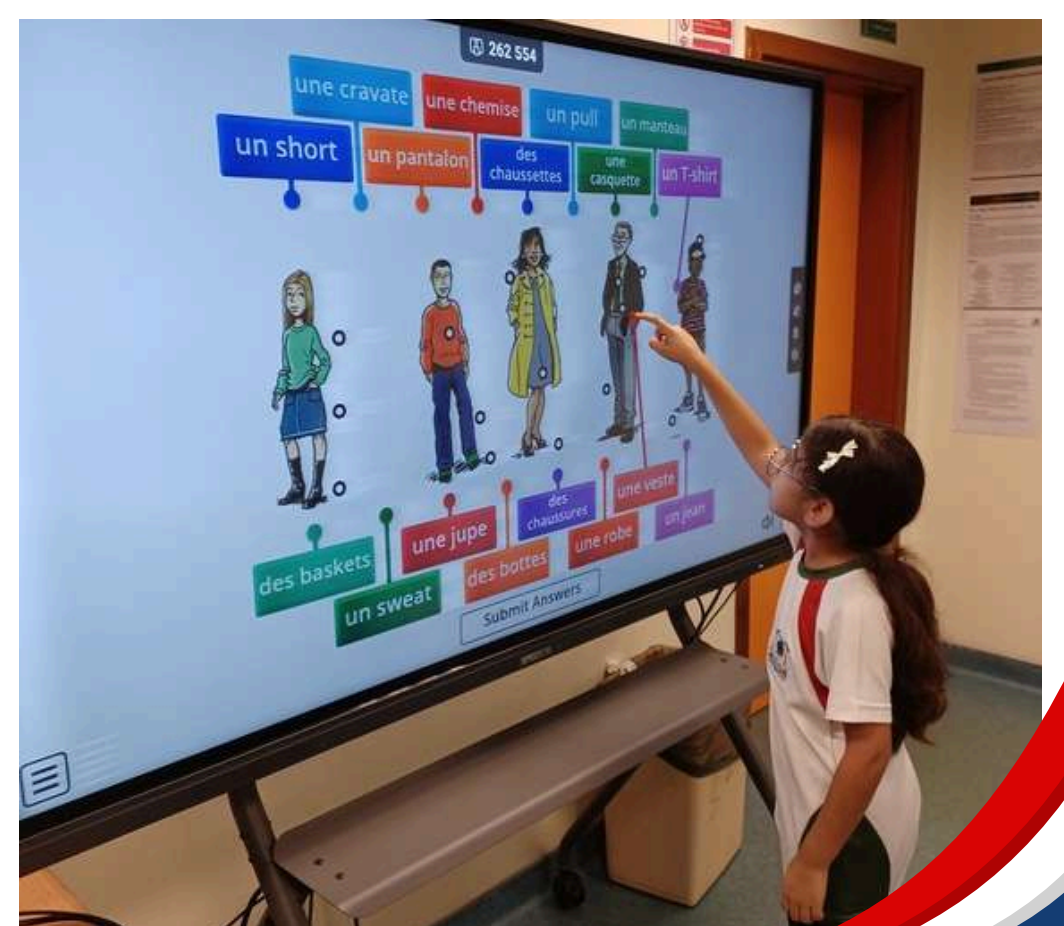
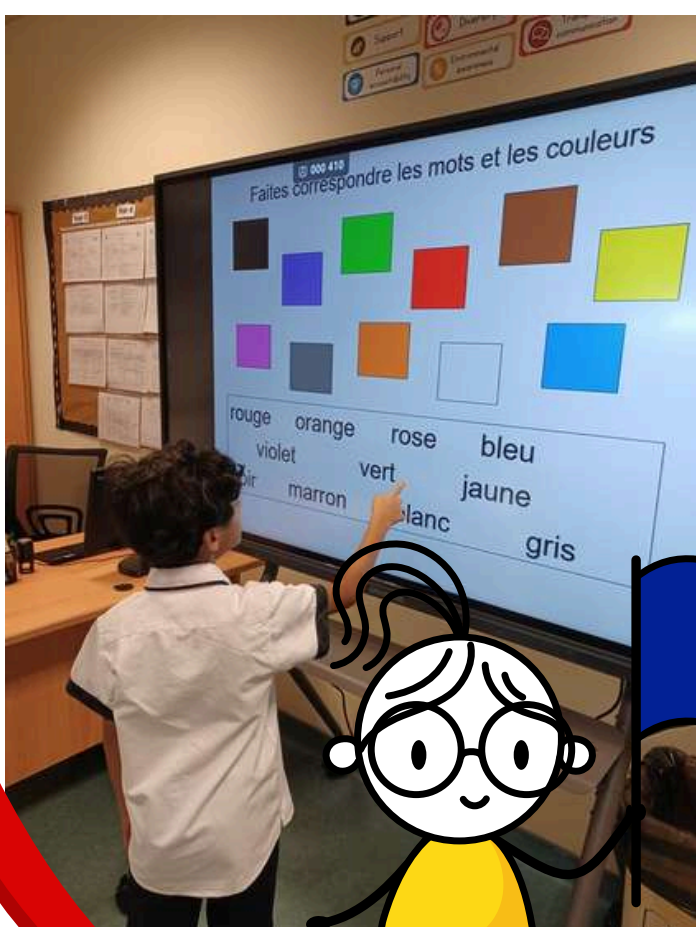
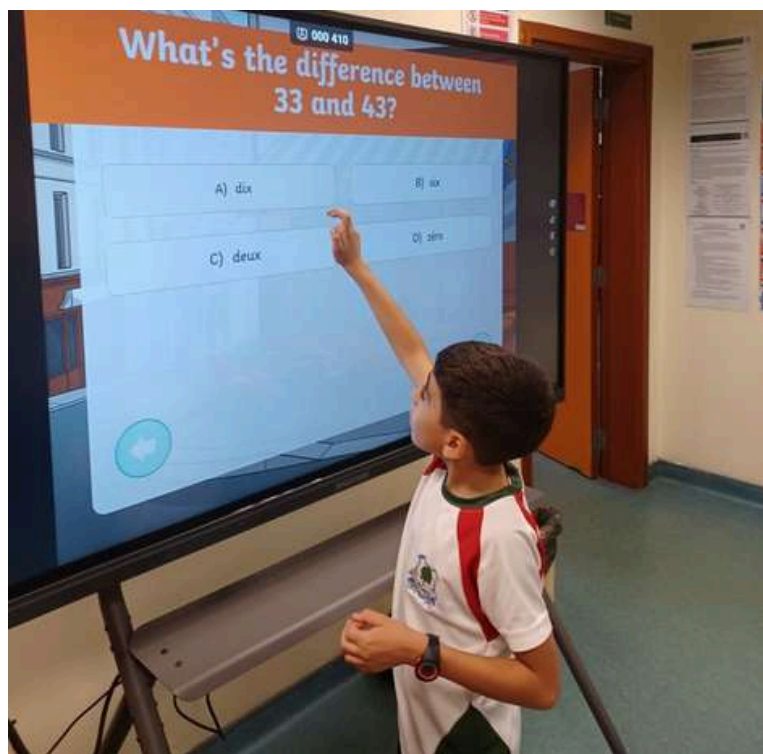
## Year 5

In Year 5, students have been diving into the geography of the Francophone world, learning about where French is spoken using à, en, and au. They've also mastered the days of the week, months of the year, and writing dates in French. Keep up the excellent work, Year 5!

## Year 6

Year 6 students have been honing their conversational and writing skills by describing themselves and others, sharing likes and dislikes, and even conjugating the verb aller! They've also been preparing to write paragraphs about themselves, practicing for reading comprehension challenges. Super travail, Year 6!

**We are incredibly proud of all our students' progress this term. Keep practicing, and à bientôt!**





Throughout this term, concepts were explored within each year group, fostering group discussions centred around thought-provoking questions created during our sessions. As a community, we've embodied caring thinking by attentively listening to one another, embraced creativity by exploring various possibilities linked to each concept, collaborated by building upon each other's ideas, and demonstrated critical thinking by respectfully agreeing or disagreeing with our peers.

Furthermore, we participated in 'World Philosophy Day,' delving into the theme 'Philosophy for an inclusive and sustainable future.' We explored the idea of our school being on a deserted island, with each year group exploring different, exciting aspects!

- EYFS – used lego to create our school community on the desert island
- Y1 - 3 most important things to build first
- Y2 - 3 subjects all students must study in school
- Y3 - 3 jobs adults must choose from that are most important to the community
- Y4 - first 3 laws your community will have so it is inclusive for everyone
- Y5 - choose to have contact, or not, with nearby island communities and what kind of contact
- Y6 - decided how the island will be governed

Looking ahead to Term 2, we eagerly anticipate a P4C Parent Workshop and more exciting and productive inquiries in our class community.

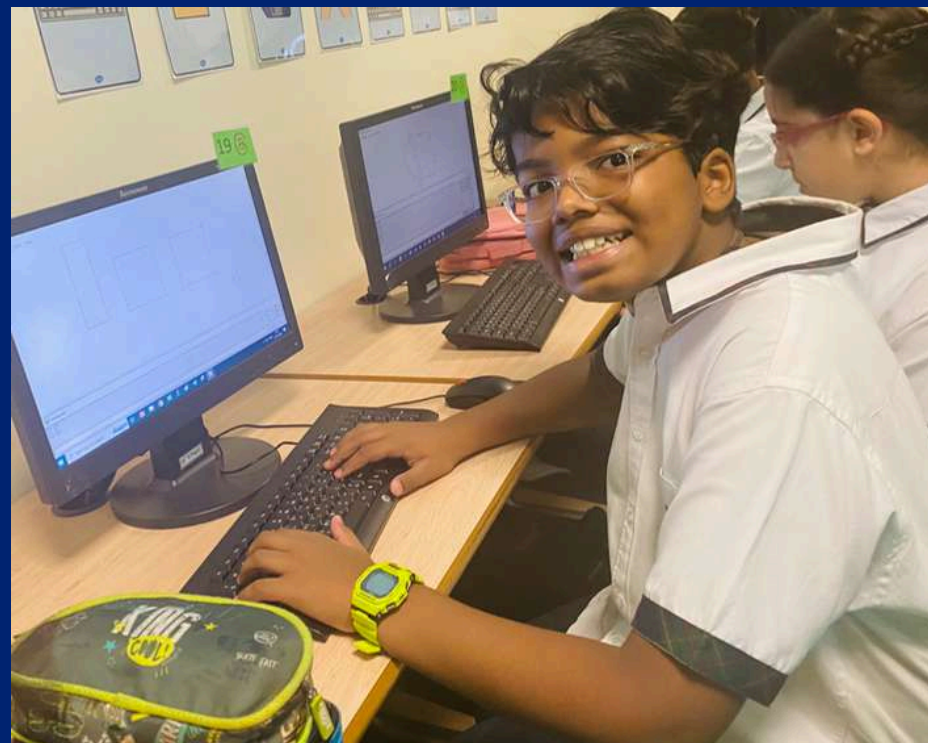
Our commitment remains steadfast in enhancing and refining our P4C sessions with our children, aspiring to uphold our Silver award with Dialogue Works and aiming for Gold in the near future.



# COMPUTING

Term 1 has been a fantastic journey in ICT!

Students have made great progress, learning new skills and exploring technology with excitement. Our youngest learners developed essential mouse skills, mastered basic coding concepts, and began exploring data handling. They also expanded their coding knowledge and created interactive projects and designed their own games using Scratch. They learned about online communication, and developed strong digital citizenship skills. It's been a term full of growth, creativity, and enthusiasm.

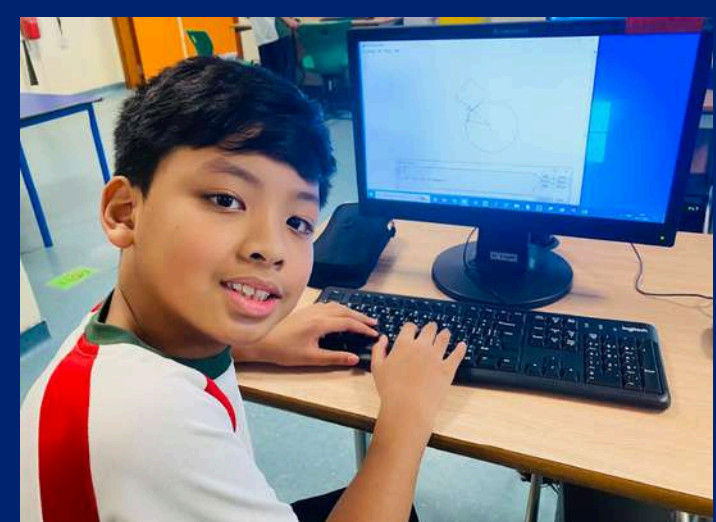


In Upper KS2, Year 5 have learned about the types of computer networks and its vital role in every Local Area Networks. Through engaging hands-on activities and lively discussions in the Lab, they have explored how these networks function and connect us to the digital world. Various LAN topologies have also been explored, igniting a passion for technology.

In Programming, our learners have also cross-linked Maths by exploring Geometry through LOGO, a text-based coding language. Additionally, learners have also acquired knowledge about the evolution of Artificial Intelligence, gaining insight to the brilliant minds behind this technology. Students have reflected on how AI is transforming the way we live and work these days. Our Year 6 digital learners have been getting their tech on by combining technology with conceptual learning. This has helped them develop their digital literacy skills as they have explored Artificial Intelligence features of Bixby, Chat GPT, Alexa, and Siri. The Cloud Computing Model types and structures were most learned through SmartArt Diagrams representation.

They've also delved deep into learning how to read, code, and decode the Qatar Identification Cards for both locals and residents. They have also gained an understanding of how Internet Service Providers (ISPs) play such an important role in the ICT field, as well as how ISO (International Service Organization) is governing codes for each country, ensuring smooth communication worldwide.

As we're in the spiral National Curriculum, The KS2 kids have been revised on how to safeguard themselves Online. Wrapping it all up, It's been a wild ride through the world of Information and Communications Technology for these kids in Term 1!



Good  
Job!!

# GIFTED AND TALENTED



This term, our Gifted and Talented students have truly shone! In October, eight Year 5 and 6 students competed in a Maths Arithmetic competition at NIS – D-Ring, followed by another team of Year 3 and 4 students in the same event just two weeks later.

In November, four Year 3 and 4 students took part in an exciting competition at NIS West Bay, which included rounds in sports, Mathematics, SPAG, and Qatar history—where our team scored full marks!

All our teams did outstanding, showcasing incredible talent and teamwork!

01



Well  
done!



# Parent workshops

We have successfully conducted a series of impactful parent workshops, including sessions on Maths, Reading, and Phonics this term. These workshops provided an excellent opportunity to engage parents in their children's learning journey, offering practical strategies and insights to support education at home. A highlight was inviting parents into classrooms, where they actively participated alongside their children, gaining firsthand experience of the teaching methods and activities. We sincerely thank all the parents for taking the time to join these workshops and for their enthusiasm and support. Your involvement has been invaluable in strengthening the home-school partnership and fostering a shared commitment to student success.



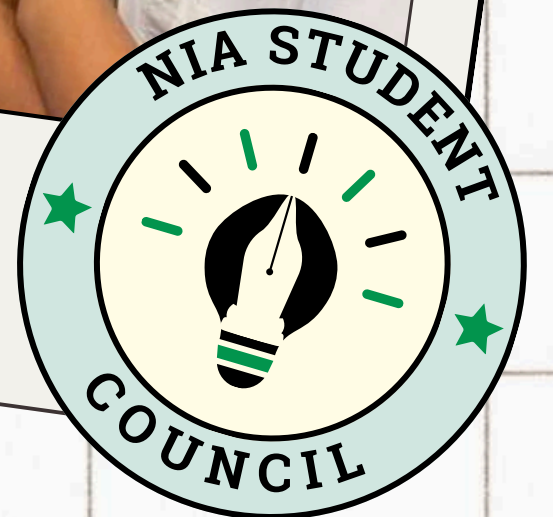
# STUDENT LEADERSHIP

## What have we been upto?

We've been super busy this term, and it's been so much fun! As breaktime buddies, we've been helping out on the playground by organising games, cheering up anyone who feels lonely, and showing younger students how to be kind and respectful. One of the coolest things we did was enter the Design for Change competition with nine other Newton schools. Guess what? We won! Our idea was to make a bug hotel from recyclable materials to help wildlife and plants around school. We're so proud of it!



Champions!

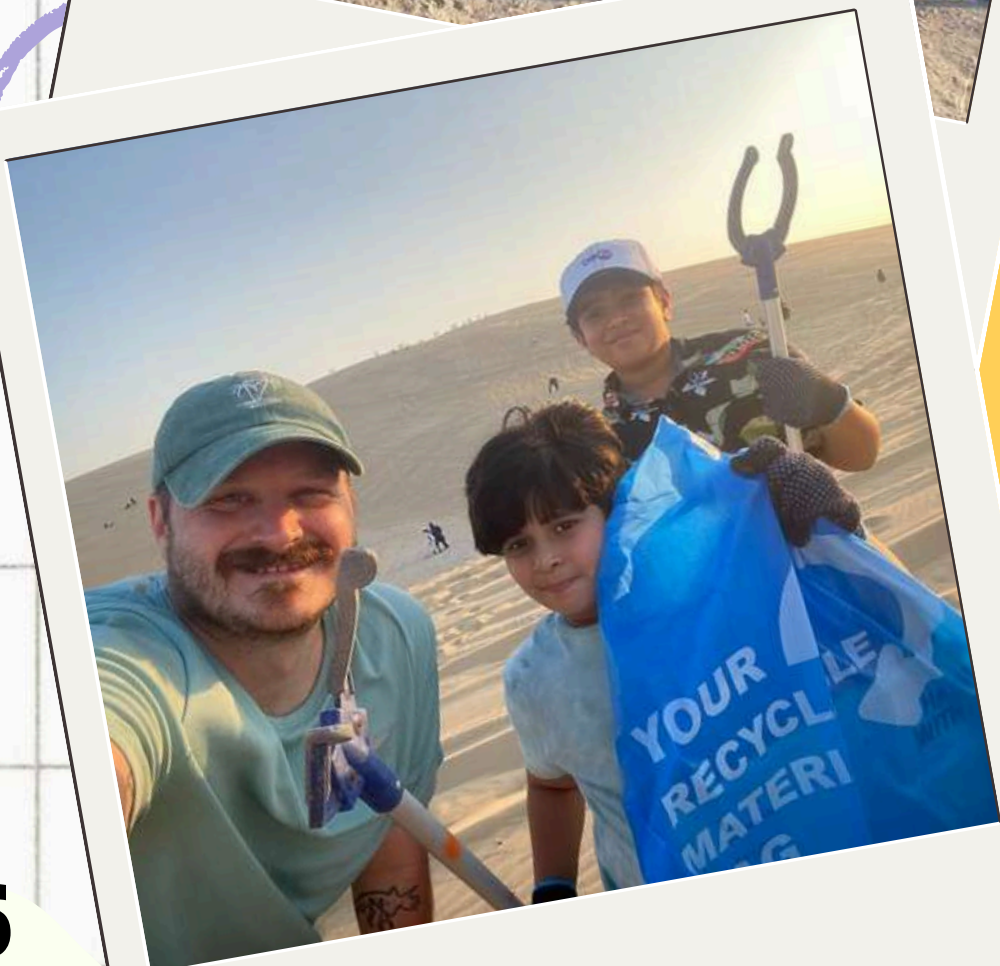


## Developing our Leadership skills

Being a leader isn't just about helping others, it's about working as a team and building confidence too. That's why we went to Bounce trampoline park this term, and it was AMAZING! We took on tricky obstacle courses, played team games, and even did trust jumps from four metres high. It wasn't easy, but we encouraged each other and had the best time learning to work together. Now, we're using those skills back at school!

## Helping the Community

We've been doing our part to make the world a better place! This term, we organised a beach clean-up at the Singing Sand Dunes with DEAP Qatar. Families joined us, and together we collected 260kg of rubbish, wow! It felt so good to help the environment. Back at school, we talked to all the students about sustainability and how to reduce, reuse, and recycle. We even ran a competition where students made cool projects out of recycled materials. We're making a difference, one small step at a time!

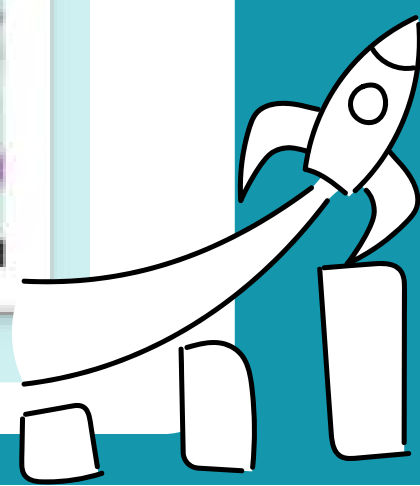


# Newton workshops & events

## ENTREPRENEUR DAY



Entrepreneur Day was a resounding success, showcasing the creativity, business acumen, and teamwork of our students. From innovative product ideas to engaging marketing strategies, the students demonstrated their ability to think critically and work collaboratively. The event buzzed with excitement as students confidently pitched their ideas, managed their stalls, and interacted with their peers, teachers, and visitors. It provided an excellent platform for practical learning, fostering essential life skills like communication, financial literacy, and problem-solving. The day concluded with a sense of accomplishment and pride, as students gained valuable insights into entrepreneurship while thoroughly enjoying the experience.





# ATTENDANCE GEMS



This term, our 100% attendees, also known as our GEMS (Going the Extra Mile Stars), were celebrated with an exciting reward trip to the stunning Oxygen Park. This outing recognised their dedication and commitment to school attendance throughout Term 1.



The day was packed with adventure and learning! Students enjoyed a tram ride to the iconic Al Khater House, where they explored the beautiful botanic gardens and took in the impressive educational architecture visible from the park, including the mosque, the library, and Georgetown University.

The trip wasn't just about sightseeing - our GEMS also engaged in play and team-building games in the park's athletics area, fostering collaboration and camaraderie.



Congratulations to our GEMS for their outstanding attendance and for making the most of this rewarding experience. We look forward to celebrating more students who "go the extra mile" in the coming terms!



# EXTRA CURRICULAR ACTIVITIES

## Our Amazing Afterschool Clubs!



As this term comes to an end, we want to give a big shout-out to all the fun and exciting extracurricular activities we've been part of! These activities weren't just about learning—they were about having loads of fun, discovering new hobbies, and challenging ourselves to try something different. At NIA, we believe there's more to school than just lessons in class. Extracurricular activities are like bonus adventures! They help us find hidden talents, try out cool new things, and learn skills we can use forever.

This term, we've tackled tricky math puzzles, got creative with baking (without an oven!), made our own stop-motion animation videos, and even coded with Bee Bots and Scratch! Everyone gave it their best shot and showed just how amazing we can be when we're curious and determined. We're super proud of all the hard work and energy everyone put into these activities. You've made big progress, and it shows that effort really pays off.

As we get ready for the winter holidays, we're already excited about what's coming next term. There will be even more fun clubs and activities to join—so keep exploring, keep learning, and keep being awesome! A big thank you to everyone for supporting us in these adventures. Let's keep making NIA a place where we can all grow, learn, and shine!

Have a fantastic holiday, and see you next term! 🎉





# BACK TO SCHOOL

TERM 2: MONDAY,

6 JANUARY, 2025

