



NEWTON
INTERNATIONAL
ACADEMY | BARWA



TERM 1

NEWSLETTER

**“AN INTERNATIONAL COMMUNITY OF
LEARNERS, STRIVING FOR EXCELLENCE
AND CELEBRATING SUCCESS.”**

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Nadia January



Dear Parents,

We are very pleased to conclude Term 1 successfully. I would like to thank all staff and students for working hard and always striving to give their very best. It is clearly evident in the term's results and achievements. Thank you parents for your ongoing support to your child's education and to the development of the school.

I look forward to continuing a productive partnership with our NIA community, as we believe that a strong home and school connection is paramount to each student's academic and social-emotional success. Our outstanding leadership team, teachers, support staff, counselors, school nurses, security guards, cleaners and administrative office staff have been working tirelessly since the start of this school year, in order to meet the needs of our student population of 1830.

We are delighted to complete our Preparatory Visit of the Council of International Schools Accreditation and have received positive feedback. We look forward to implementing our CIS Accreditation Plan and implementing the CIS – NIA Development Initiatives this year as stated below :

- **Innovative teaching practices to develop critical thinkers and independent learners**
- **Building social responsibility, leadership and sustainability**
- **Digital Learning and Digital Citizenship**

Thank you to the NIA community for your ongoing support and valuable contribution. We are grateful to have such a knowledgeable and dedicated team to support our students and implement our vision and mission in all areas of school life. NIA is very proud of the outstanding work students have produced this term across all key stages.

This certainly highlights the school's vision **'An international community of learners striving for excellence and celebrating success'**.

Our School Objectives to achieve the Vision and Mission is very clear:

- 1. To provide a modern, diverse and academically sound education in a safe, supportive environment which encourages self-discipline and confidence.*
- 2. To ensure that teaching and learning is meaningful and provides a challenge for all learners.*
- 3. To promote a sense of community in the school so that students, parents and staff develop a sense of belonging and work in partnership to achieve our vision and mission.*

لدى نيوتن رؤية ورسالة محدّدة ، وأهداف مدرسية لتحقيق الرؤية والرسالة.

1. توفير تعليم حديث ومتنوع وسليم أكاديميًا في بيئة آمنة وداعمة تشجع على الانضباط الذاتي والثقة.

2. التأكيد من أن التعليم والتعلم لهما مغزى ويشكلان تحديًا لجميع المتعلمين.

3. تعزيز روح المجتمع في المدرسة، بحيث يطور الطلاب وأولياء الأمور والموظفين شعورًا بالانتماء والعمل في شراكة لتحقيق رؤيتنا ورسالتنا.

We are excited to continue this success in Term 2 and further improve our academic results. We should take the opportunity of the end of term holiday to relax and enjoy with family and friends. I wish all families and staff a safe journey to their holiday destination and a safe return. For those staying in Qatar, enjoy the lovely weather, staycation and take your rest.

Kind regards,
Nadia January



Dr. Tereza Woolgar

As we conclude another successful Term 1, I am delighted to reflect on the remarkable achievements, growth, and progress we have made together as a school community. This term has showcased the strength, dedication, and ambition that define NIA Barwa.

Our students have continued to excel academically, socially, and personally, while our staff have demonstrated unwavering commitment to cultivating an environment where every young person is supported, challenged, and inspired to succeed.

This year, our academic journey has been complemented by a wide range of enrichment opportunities across both Primary and Secondary. Our learners have participated in diverse initiatives—from sports tournaments, creative arts events, science and maths challenges, and student leadership programmes, to high-quality teaching and support within EYFS and Primary that continue to lay the strongest foundations for lifelong learning. Across Secondary, our students demonstrated outstanding dedication through Olympiads, Careers Week, community outreach, debating, Model UN, and Duke of Edinburgh activities, enriching their education beyond the classroom.

The holistic development of our students continues to be a central priority at NIA Barwa. Our commitment to pastoral care, wellbeing, inclusion, and safeguarding remains at the forefront of everything we do. This term, we have strengthened our support structures and celebrated the diversity and individuality of our students. These efforts align closely with our completed accreditations including WAS, SENDIA, and BPTAA and ongoing journey towards the CIS accreditation, ensuring the highest standards of care and educational excellence across all phases.

The journey of academic excellence at NIA Barwa begins in EYFS, grows through Primary, and culminates in exceptional outcomes in Secondary. I am immensely proud to share that our students have once again achieved international recognition, earning some of the highest academic awards in the world, the Middle East, and Qatar. These results reflect not only the hard work of our students, but also the passion, expertise, and dedication of our teachers, who consistently go above and beyond to ensure that every learner is supported to reach their full potential.

Outstanding Achievements 2025–26

HIGHEST MARK IN THE WORLD

Student.	Subject	Award	Exam Board
Malik Khaled I Gazwi	Arabic	Highest in the World	Pearson Edexcel
Moawia Mustafa Elkasih Atomi	Arabic	Highest in the World	Pearson Edexcel
Salwa Darwish Ayman	Biology	Highest in the World	Pearson Edexcel

TOP IN QATAR – CAMBRIDGE INTERNATIONAL

Student	Subject	Award	Exam Board
Abdelrahman Nazar Ali Mohamed	Biology	Top in Qatar	Cambridge International
Fatima Ahmad M S Al-Moftah	Travel&Tourism	Top in Qatar	Cambridge International

HIGHEST MARK IN THE MIDDLE EAST

Student	Subject	Award	Exam Board
EElisavet Klaountia Tzourmana	French	Highest in Middle East	Pearson Edexcel
Kaira Alexandra Torres Gonzalez	Spanish	Highest in Middle East	Pearson Edexcel

HIGHEST MARK IN QATAR – PEARSON EDEXCEL

Student	Subject	Award
Damira Mekebay	Economics	Highest in Qatar
Damira Mekebay	Biology	Highest in Qatar
Lilla Szabados	Geography (IAS)	Highest in Qatar
Karma Mohamed Ali Mohamed Ali	Chemistry	Highest in Qatar

Pearson Edexcel High Achievers

IAL

- **Muhammad Abdullah Azhar** – 2 A* & 1 A (June 2025)

IAS

- **Areeb Ahmed** – Grade A in 4 subjects
- **Moawia Mustafa Elkasih Atomi** – Grade A in 3 subjects
- **Noureldin Mohamed Ali Mohamed** – Grade A in 3 subjects
- **Kareem Alkari** – Grade A in 3 subjects
- **Eyad Ahmed Mohamed Fekri Elsayed Ismail Satour** – Grade A in 3 subjects
- **Nour Mohamed Hassanein Salem Hassanein** – Grade A in 3 subjects
- **Ghena Osama Mahmoud Abu El Rub** – Grade A in 3 subjects
- **Aisha Tahtamouni** – Grade A in 3 subjects

IGCSE High Achievers (Grade 8 & Above)

- Divan Johannes Oberholzer (8 subjects)
- Hawraa Haidar Ahmad (7 subjects)
- Anas Timeridjine (6 subjects)
- Ashfa Batrisyia Khumaira Binti Fahrizan (6 subjects)
- Tatiana Anastasia Woolgar (6 subjects)
- Rayyan Sheikh (6 subjects)
- Haya Joad (6 subjects)
- Aaryan Sheikh (6 subjects)
- Damira Mekebay (6 subjects)
- Tahsin Jahan (5 subjects)
- Hamze Kassem (5 subjects)
- Omer Mudathir Mohamed Abdalla (5 subjects)
- Syeda Aamna Anwar (5 subjects)
- Yousef Yacoub Y A Alansari (5 subjects)
- Abdelrahman Amr Mohamed Said Mohamed Ayad (5 subjects)
- Farah Lakehal (5 subjects)

A heartfelt congratulations to every student, teacher, and parent involved in achieving these outstanding results. Your collective effort and resilience represent the very best of NIA Barwa.

Beyond academic excellence, our community spirit has continued to flourish. Students across all phases have demonstrated leadership, compassion, and responsibility through volunteering, charitable work, and service initiatives. These experiences not only strengthen character but also reinforce our commitment to developing global citizens who make a positive difference in the world.

We are deeply grateful to our parents for their continuous partnership and engagement—through PTA meetings, workshops, feedback, and everyday communication.

Your support enriches our school and plays a vital role in shaping our shared decisions and successes.

Finally, I encourage all members of our school community to follow us on Instagram at [nia_barwa_city](#) and help us celebrate the achievements, activities, and special moments that make NIA Barwa an extraordinary place to learn and grow. Thank you for your continued support and enthusiasm.

I wish everyone a joyful, well-deserved winter break.

Warm regards,

Dr. T. Woolgar
Deputy Principal

HEAD OF PRIMARY

Message

Nathan Unwin



Dear Parents, Students, and the NIA Barwa Community,

As we conclude a full and purposeful Term 1, I want to celebrate the learning, character, and community spirit shown across our school.

Our vision - striving for excellence and celebrating success - has been visible in classrooms, on trips, in assemblies, on the sports fields, and in the way our community has cared for one another.

This term, students took learning beyond the classroom in hands - on ways: Year 1 & Year 3 Barwa Walks to explore our local area; Year 2 at Oli Oli connecting science with curiosity; Year 3 Farm Studies deepening understanding of plants; Year 4 at Quest for team building; Year 5 Explorers Farm Adventure linking English and Humanities; and Year 6 Mangrove Kayaking investigating Qatar's unique coastal environment. In Secondary, visits such as the Msheireb Museum (Qatar History) and AS Art at Doha Fire Station Gallery enriched subject learning and inspiration.

Our specialist days and weeks reinforced positive habits and values: Healthy Eating Week, Anti-Bullying & Cyber Safety Week, Careers Week, Sustainability Week, International (Languages) Week, and Teachers' Day. We deepened cultural appreciation through our Arabic workshops, Arabic Language Day, National Identity projects, and participation in the BSME Arabic Spelling Bee - alongside meaningful celebrations for Qatar National Day. Whole - school moments like P4C Day (with Thinking Hats) and a vibrant International Day strengthened student voice, dialogue, and global citizenship.

It has been a proud sports calendar. Our students represented NIA in QPPSSA (Indoor Athletics, Football, Cross Country) and QUESS fixtures (Volleyball, Football, Basketball) across multiple age groups—showing teamwork, resilience, and sportsmanship. In school, recognition events such as the Astral Domes reward for 100% attendance and pizza & movie afternoons for our Great Attendance Race celebrated consistency and commitment. Thank you to our Year 6 student leaders for supporting the EYFS mini market, and to all who energised our AI Robotics ECA, house assemblies, and year-group parent assemblies.

My thanks to our teachers, TAs, admin, and the teams who keep our school running - security, maintenance, transport, IT, nurses, and cleaners - and to our PRO and events teams for helping us share and celebrate student achievement. Parents, your partnership at welcome meetings, workshops, and performances continues to make a real difference.

Thank you to our students, parents, and staff for making Term 1 a success. I am proud of our learners and grateful to our community for your trust and support.

Wishing you a restful holiday and a joyful New Year,

Mr. Nathan Unwin

Deputy Head of Primary Academics

Sónia Santos

Message



Dear Parents,

As we come to the end of Term 1, I would like to take a moment to celebrate the wonderful learning, achievements and progress we have seen across our school. It has been a busy and exciting term filled with growth, new initiatives and countless reasons to be proud of our students and staff.

Thank you for your ongoing support throughout the term, which plays a vital role in the children's success.

This term we launched our new Little Wandle Phonics Programme, and the impact has already been very positive. Teachers and teaching assistants completed training, and we are seeing clear improvements in reading confidence and blending skills. Our daily phonics routines are now fully embedded, and the children are responding extremely well. We were also delighted to welcome many of you to our Stay and Read mornings, which created a lovely sense of partnership between school and home.

In Mathematics, students have been developing their number fluency, reasoning and problem-solving skills through their daily classroom lessons. Alongside this, children have been using the White Rose Infinity app at home to support their learning. The app has been a valuable tool for practising key skills, reinforcing classroom learning and building confidence.

Our new curriculum structure in Humanities and Science has allowed for strong cross-curricular links and more meaningful learning experiences. Students have enjoyed exploring topics such as Explorers, Qatar, seasonal changes and mapping skills. These units are helping them build curiosity, critical thinking and a deeper understanding of the world around them. Sustainability and global citizenship themes have continued to feature across lessons as part of our CIS work.

Term 1 was also filled with memorable assemblies and performances. From the Gruffalo to the Vikings and from storytelling to value-based songs, our students impressed us with their confidence and enthusiasm. We are grateful to all parents who attended and shared feedback through the QR code surveys. Your comments help us strengthen future events.

We also participated in several academic competitions, including the Spelling Bee, Kangaroo Science and preparation for our very first participation in the BSME Primary Maths Competition. These opportunities allow students to challenge themselves and shine beyond the classroom setting.

I would also like to recognise the hard work and professional growth of our staff this term. They have participated in phonics training, writing moderation sessions, planning development workshops and various internal CPDs. We are especially proud of the new leaders who have stepped forward to guide and support their teams.

As always, thank you for your support. Whether through attending events, reading at home, completing feedback forms or simply encouraging your children each day, you are an important part of our school community.

Looking ahead to Term 2, we are excited for new cross-curricular topics, parent workshops, "Phonics in Action" phonics mornings, competitions, trips and continued focus on reading, writing and mathematics. We look forward to another term of growth and success.

Ansonet Oberholzer

Message



As we come to the end of a very busy and rewarding Term 1 at NIA Primary, I would like to share some of the wonderful pastoral achievements across our school community.

Attendance continues to improve, and it has been fantastic to see so many students committed to coming to school every day.

This term, our 100% attendance students enjoyed a special visit to the Astral Dome, where they celebrated their hard work and dedication. We will continue to recognise and reward excellent attendance throughout the year.

Across the school, behaviour has been exceptionally positive, with students demonstrating our NIA values on a daily basis. Our implementation of the Zones of Regulation from Year 1 to Year 4 has played an important role in supporting emotional wellbeing. Students complete their morning check-ins confidently and are learning to recognise, name and manage their feelings. Many classrooms have also introduced calm corners, providing students with a safe and supportive space to reset whenever needed.

Our Student Council and Student Leadership Team have been outstanding this term. They confidently led Zones of Regulation assemblies and delivered powerful Anti-Bullying Week messages. We are especially proud of how our leaders supported EYFS during Market Day, showing true teamwork, responsibility and initiative.

Another exciting development was the launch of our Eco-School Committee. Following our environmental review, students and staff worked together to create a clear action plan for the year ahead as we begin our journey toward more sustainable practice across the school.

We also celebrated the incredible talents of our students during our Primary Talent Show, where children from across the school showcased confidence, creativity and courage on stage. Our House Assemblies in both Primary and EYFS were definite highlights—our enthusiastic House Captains from Curie, Bell, Edison and Wright inspired their peers to collect house points, and the competition for the House Cup is well underway.

This term's ECAs were enjoyed by all, and we are particularly excited to introduce Robotics as a new ECA, encouraging innovation, collaboration and problem-solving.

As we look toward Term 2, we are excited to continue strengthening our pastoral provision, enhancing student leadership, and building an inclusive, supportive environment where every child feels safe, valued and encouraged to grow.

Wishing all our students and families a restful break.

Ansonet Oberholzer

Message

Carien Hanna



As we come to the end of this term, we reflect on a wonderful start to our little learners' journey. This year began with a strong focus on wellbeing and nurturing a positive school community.

We strive to create a safe, encouraging and creative environment where children feel confident to explore, curious to learn and brave enough to take on new challenges.

Throughout the term, our students have enjoyed a variety of exciting events and learning opportunities. Highlights included the Mini Marketplace during Careers Week, where children experienced entrepreneurship in a fun and meaningful way, and House assemblies and activities that helped them develop collaboration and teamwork skills. Our learners also proudly went on their first school trip of the year, creating lasting memories and building independence.

We also celebrated some very special community events such as International Day and Language Week. These occasions allowed us to honour our diverse school community while learning about different foods, clothing, languages and traditions. The children thoroughly enjoyed sharing and learning from one another.

We are always grateful to work in partnership with our parents to support our children's academic and personal growth. We encourage you to continue joining us for the exciting events and workshops ahead. By building strong relationships together, we ensure our students thrive as they see positive role models of kindness, curiosity and cooperation.

Thank you for your continued support, and we look forward to an even more exciting term ahead.

Carien Hanna

F1 OVERVIEW & HIGHLIGHTS

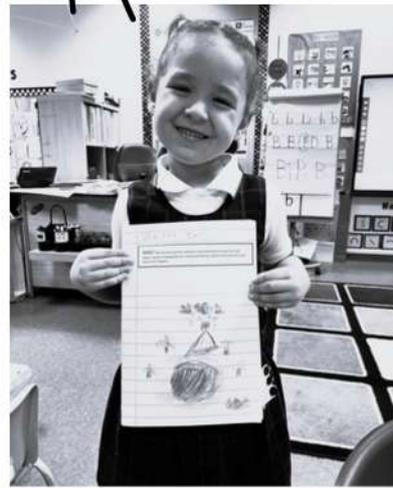
The F1 children have had an amazing start to school! For many, it's their very first time, and they've settled in beautifully. They're making new friends, exploring the classrooms and playgrounds, building confidence, and making lots of happy memories together.

They kicked off with the "All About Me" topic, discovering what makes them unique and spotting similarities and differences, with a little help from mirrors to see themselves up close. Then came "People Who Help Us," where imaginations ran wild! They loved pretending to be doctors, police officers, firefighters, and cashiers—helping others, going on shopping adventures, and having endless fun.

The excitement didn't stop there! The children were introduced to their very first Talk for Writing story, Dear Zoo. They quickly learned the actions and loved retelling the story, acting out every part with big smiles and lots of energy. The classroom was buzzing with joy and curiosity every day!



F2 OVERVIEW & HIGHLIGHTS



What a fantastic and busy first term it has been in F2! The children have settled in wonderfully, making new friends and embracing the wealth of exciting learning opportunities with great enthusiasm.

Our curious learners have journeyed through three captivating topics that have truly sparked their imaginations. We began by celebrating our unique identities with 'All About Me', before travelling back in time to the prehistoric world of 'All About Dinosaurs', where our classrooms were filled with roaring discoveries and fossil excavations. Most recently, we blasted off into the cosmos with 'All About Space', exploring the planets, stars, and the magic of the night sky.

It has been a joy to see the children's curiosity and vocabulary soar to new heights!

A major highlight this term was the grand opening of our brand-new soft play area! The children have been thrilled to explore this fantastic space. It has been incredible to watch them develop their physical skills, balance, and coordination, all while practising vital social skills like turn-taking, cooperation, and imaginative play. It has been wonderful to see their confidence and social skills flourish in this exciting new environment.

We have also been delighted to introduce the children to our four school houses—Edison, Wright, Bell, and Curie—and their gigantic mascot, the House Lion! The sense of community and friendly competition has already begun to blossom wonderfully amongst our pupils.

We are immensely proud of the progress every child has made this term and look forward to more adventures in Term 2!





EYFS TRIPS & EVENTS



Term 1 was bursting with events designed to guide our children along their learning journey. From P4C Day, where they created their own thinking hats to help them become critical, caring, collaborative, and creative thinkers, to spreading positivity during Kindness Week, the term was filled with meaningful experiences. At NIA sustainability is a big focus and the children had a grand week of exploring ways we could be better at this in the future.

They explored future possibilities during Career Week and even had the opportunity to become young entrepreneurs at the Mini Market—always a highlight of the term. House Week brought excitement as children worked hard to earn points for their teams and compete for the House Cup. To end the term on a high note, International Day & Qatar National Day where we celebrated our wonderfully diverse community through traditional clothing, food, games, and flags from around the world.

Our F1 children enjoyed their annual trip to Funville in Barwa, where they learned about the important people who help us in the community and further developed their social and physical skills. During the picnic that followed, the children enthusiastically took part in activities about recycling and explored the materials our everyday items are made from, learning to distinguish between paper and plastic. Through these experiences, we are helping our young learners care for the environment and building the foundations for them to become responsible global citizens.

The F2 children visited Angry Birds World, an imaginative role-play utopia filled with exciting activities and challenges that encouraged creativity, teamwork, and problem-solving.





EYFS ECAS & CELEBRATIONS



This term in our EYFS Extra-Curricular Activities (ECAs), our young learners have been immersed in a wonderful range of clubs designed to spark every interest. From the creative expression of Art & Crafts and the hands-on inquiry of STEM, to the focused skill-building in Academics and Fine Motor clubs, there was something for everyone.

Our Books & Activity Club fostered a lifelong love of stories. The term was also marked by vibrant whole-school celebrations, where our children joyfully participated in Philosophy for Children (P4C) Hat Day, exploring big ideas, and celebrated our diverse community with a colourful International Day.

YEAR 1 TERM HIGHLIGHTS



We've kicked off the year with a brilliant mix of learning, exploring and creating. From our exciting trip to Eataly, to welcoming a lion for tea, to our walk around Barwa City – the children have thrown themselves into every moment.



They've enjoyed plenty of hands-on learning, dress-up days, and practical activities that have helped bring our topics to life. Their enthusiasm has been nonstop!



We're incredibly proud of the start they've made and can't wait to dive into Term 2 with even more adventures and learning ahead.



YEAR 2 TERM HIGHLIGHTS

Year 2 has begun with energy, excitement and a wonderful enthusiasm for learning.

Our trip to Oli Oli filled the children with curiosity as they explored, discovered and worked together. We also celebrated International Day, where the children proudly shared their cultures and enjoyed learning about the world around them.

In English, we have been developing key skills through writing diary entries and creating imaginative character descriptions. The children have also taken part in assemblies, dress-up days and a variety of practical activities that have helped bring our topics to life in engaging and memorable ways.

We are incredibly proud of everything they have achieved so far.

Their positive attitudes and eagerness to learn make every day in Year 2 a joy.

We look forward to an exciting Term 2 filled with new challenges, creativity and continued growth.



YEAR 3 TERM HIGHLIGHTS



What an incredible start to the year it has been in Year 3!

We began the term by exploring Healthy Eating Week, learning how to make positive choices to fuel our bodies and minds.

Our learning then took us back in time as we fully immersed ourselves in Prehistoric life, discovering how early humans lived, worked and survived.

In English, we developed our writing skills through instruction texts and fable stories, building strong foundations as confident young writers.

In Mathematics, we used a range of concrete resources to model, explain and prove our thinking while tackling new concepts.

Our Science learning has taken us on a journey through rocks, plants and biodiversity, allowing us to investigate, observe and ask questions about the world around us.

We ended the term with an exciting International day and Careers Week, inspiring the children to think about their future aspirations and the wide range of opportunities ahead of them.

A busy, hands-on and memorable Term 1, well done, Year 3!





YEAR 4 TERM HIGHLIGHTS

Year 4 has had a fantastic first term filled with exciting learning and special events.

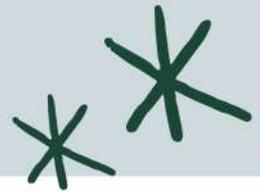
Our trip to Quest was a big hit, giving students the chance to explore hands-on activities and problem-solving challenges. We also loved welcoming parents to our Viking-themed assembly, where the children proudly showcased what they have learned in history.

This term included several themed celebrations. Careers Week inspired students to think about their futures, Viking Immersion Day brought history to life with costumes and creative activities, and International Day was a wonderful celebration of our diverse school community with dress-up and delicious food.

It has been a busy and joyful term. We are very proud of all our Year 4s and look forward to more great learning ahead!



YEAR 5 TERM HIGHLIGHTS

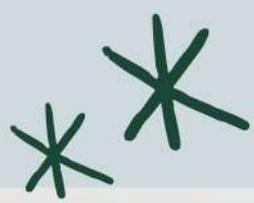


In Year 5, we have had an amazing term full of hard work, creativity and wonderful opportunities to learn and grow. We enjoyed a fantastic start to the year. We celebrated International Day by exploring foods and cultures from around the world, sharing traditions and learning from one another.

We also visited Xplorers STEM Park, where Year 5 explored science, nature and animals through exciting hands-on activities. The children took part in many educational events throughout the term and worked very hard on their Parents' Assembly: A Day in the Life at NIA, which they performed confidently.

It has been a busy and successful term, and we look forward to even more learning and achievements next term.





YEAR 6 TERM HIGHLIGHTS

What a fantastic and enriching term it has been in Year 6! Our students enjoyed a wide range of fun, meaningful and educational experiences.

We began with Healthy Eating Week, learning how to make positive choices for wellbeing, followed by thoughtful discussions during our Cancer Awareness activities. Our whole-school P4C Day encouraged deep thinking and confident communication.

One of the highlights was our mangrove kayaking trip, where pupils explored biomes, discovered wildlife and learned about ecosystems in a real-world setting. During Language Week, students celebrated global cultures through engaging activities. We also had a magical surprise with our Snow Day at NIA, which the children absolutely loved.

For Sustainability/Humanities Week, Year 6 impressed us with their creativity by building robots from recycled materials. In the science lab, pupils applied their knowledge of electricity by building circuits in hands-on investigations.

It has been a wonderful term full of curiosity, creativity and memorable learning. We are very proud of Year 6 and look forward to an exciting Term 2!



ARABIC DEPARTMENT



شهدت حصص اللغة العربية خلال الفصل الدراسي الأول من الصف الأول حتى الصف السادس نشاطاً ملحوظاً وتفاعلاً مميزاً من جميع الطلاب. فقد شارك الطلبة في أنشطة متنوعة هدفت إلى تعزيز مهارات القراءة والكتابة والتعبير الشفهي، مثل مسابقات المفردات، وورش كتابة القصص، وقراءة النصوص المعبرة، إضافة إلى الأنشطة الجماعية التي شجعت على الحوار والتفكير الإبداعي. كما أظهر الطلاب حملاً كبيراً في الأنشطة التمثيلية وتمثيل الأدوار، مما ساعدهم على تنمية طلاقتهم اللغوية وثقتهم بأنفسهم. وقد أسهم هذا التفاعل الإيجابي في خلق بيئة تعليمية ممتعة وفعّالة، تُنمّي حب اللغة العربية وتُعزّز مهارات التواصل لدى الطلبة في مختلف المراحل.

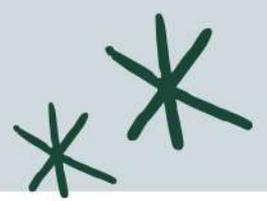


ISLAMIC & QATAR HISTORY

في حصص التربية الإسلامية أظهر الطلاب تفاعلاً إيجابياً من خلال مشاركتهم في أنشطة الحفظ والتلاوة والمناقشات الهادفة التي عززت لديهم القيم والأخلاق. كما شاركوا في تمثيل مواقف عملية تعبر عن السلوكيات الإسلامية السليمة داخل المدرسة.

وفي حصص تاريخ قطر تفاعل الطلاب مع الدروس المتعلقة بتراث الوطن وتطوره عبر العصور، وأبدوا اهتماماً خاصاً بالأنشطة التي تعرفهم على المعالم الوطنية والشخصيات التاريخية. كما شاركوا في مشاريع صافية عززت فهمهم لهويتهم القطرية وانتمائهم للوطن.





Our students have been working incredibly hard this term and making fantastic progress across a range of learning areas.

Students have been engaging with the Century app to build their skills through personalised online learning, and they have been using Stile tablets to strengthen their reading and comprehension in an interactive and accessible way.

A key focus has also been developing a deeper understanding of individual IEP targets, with students taking greater ownership of their goals and celebrating the small steps that lead to big achievements.

To keep motivation high, we have continued using our Golden Ticket reward system, recognising effort, positive learning behaviours, and personal growth. The enthusiasm around these rewards has been wonderful to see.

We are extremely proud of the hard work, resilience, and progress our students have shown this term!



PE



This term in KS1 PE we started with Fundamental Movement Skills, coordination, balance, and teamwork.



Moving into Athletics... On your marks, get set, go! Our little athletes practised sprints, relays, hurdles, jumping and throwing, showing big talent!



In KS2, Year 3 and 4 began with Athletics and then moved into Basketball, learning to dribble, pass, shoot and work as a team while discovering the basics of attack and defence.



For Year 5 and 6, Athletics and Basketball were also part of the journey, but Swimming took the spotlight. Students developed their technique, water confidence, and understanding of rules and safety in the pool.

A brilliant and energetic Term 1 for all!

SPORTS EVENTS & COMPETITIONS



Term 1 was filled with fantastic sporting achievements across Primary !

Our students took part in the QPPSSA Indoor Athletics (U8-U11), showing great teamwork and enthusiasm.

QPPSSA Football (Boys U8-U11), our U9 Team shone brightly, bringing home the Gold Medal.

QSOP Swimming competition - our boys and girls successfully qualified for the semi-finals !

We also had an outstanding performance at the Newton Swimming Gala, where our NIA boys and girls swimmers excelled bringing back multiple individual and team medals.

Well done !!!





MUSIC



This first term was full of music, joy and discovery. Students from Years 1 to 5 explored a wide range of instruments, especially percussion, and had lots of fun making music together through singing, playing and listening.



Music lessons were filled with energy and enthusiasm, helping students build confidence, develop rhythm and express themselves creatively in a playful and engaging way.



Through group activities, children learned to listen to one another, work as a team and enjoy making music together, building both musical and social skills.



✨ A term filled with sound, smiles and the joy of learning through music. ✨

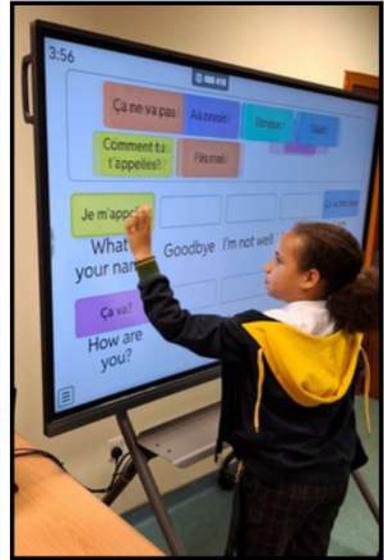




FRENCH

Year 3

This term was a fantastic introduction to French for Year 3. Pupils learned greetings, how to say their name and age, numbers to 10, and key colours and shapes. They took part in fun speaking activities and games, helping them build confidence in using simple French phrases.



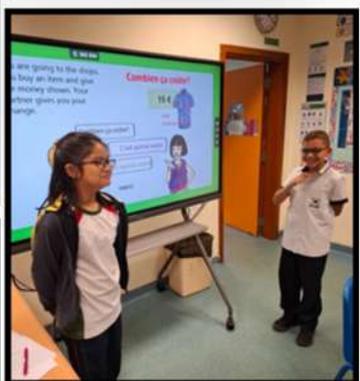
Year 4

We had a very successful Term 1 in Year 4 French. Pupils learned face and body parts, practised describing hair and eyes, and expanded their vocabulary by learning clothes. They enjoyed using full sentences to describe themselves and others, showing excellent progress in speaking and writing.



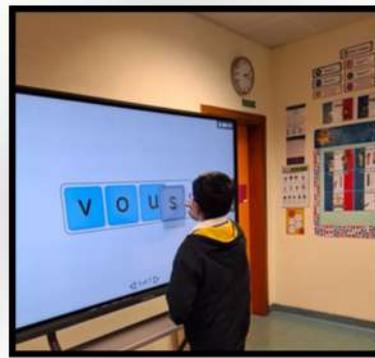
Year 5

This term was highly productive for Year 5. Pupils explored French-speaking countries, practised numbers to 100 in the context of shopping, and took part in engaging café role-plays. They also learned personal pronouns and used them in simple sentences, developing both accuracy and confidence.



Year 6

Year 6 had a strong start to the year in French. Pupils learned to talk about likes and dislikes with opinions, practised describing themselves and others, and expanded vocabulary through sports and games. They also studied the verb aller and applied it in writing a short paragraph about themselves. Their fluency and confidence grew impressively throughout the term.



This term has been an exciting journey in Philosophy for Children (P4C) across our school. From our youngest learners in EYFS to our thoughtful Year 6 students, children have been developing their skills as caring, creative, critical and collaborative thinkers. Here is a look at the rich discussions and activities we've explored together.

Anti-Bullying Week: Each year group took part in meaningful philosophical inquiries and explored big questions such as:

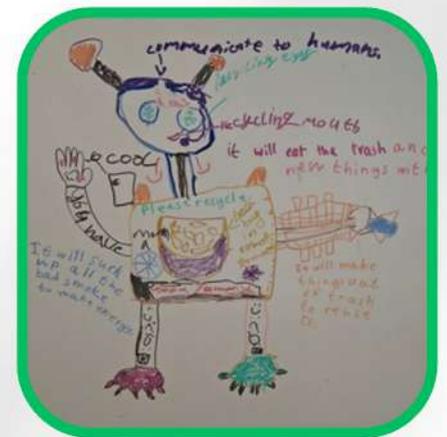
- EYFS: "What matters more – being a good friend or helping others?"
- Year 1 & 2: "If you could only choose one kindness superpower, what would it be? Why?"
- Year 3 & 4: "Can words on a screen hurt like words in real life?"
- Year 5 & 6: "Is there a difference between joking and bullying?"

These inquiries supported anti-bullying values across the school and encouraged learners to reflect on how their actions can make a difference.

In Sustainability Week, our inquiries focused on how we can protect the earth for future generations. Children discussed:

- "What responsibility do we have to the planet?"
- "How will small changes today impact tomorrow?"

This is an invention a Y3 class designed to help future generations.



We had a wonderful celebration of World Philosophy Day. Children came to school dressed as caring, creative, critical or collaborative thinkers, and proudly wore their hand-made "thinking hats". Our inquiries followed the theme "Think Big for the Future", with each year group exploring a different idea and then working together to share their thinking. One of our whole-school questions was: "What will always matter to humans?"

Working collaboratively, children chose ideas such as: love, family, respect, friendship, food, water, trust, health, kindness, faith, money and helpfulness. Their thoughtful discussions highlighted how deeply they consider the world around them and the values that guide our lives.



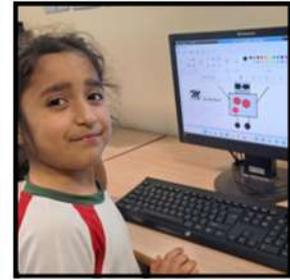


COMPUTING

Year 1 & Year 2

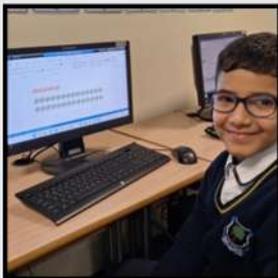
This term has been a fantastic start to Computing for both Year 1 and Year 2.

Year 1 learned the parts of a computer, basic commands, and how to navigate devices, showing great curiosity and confidence. Year 2 explored technology around us and worked hard to improve their typing skills, growing more independent with digital tools.



Year 3 & Year 4

This term has been an exciting time for Year 3 and Year 4 as they explored coding and digital communication. Year 3 focused on communication, learning to use emails safely and starting Scratch coding with fun projects. Year 4 built on this by learning variables and conditionals in Scratch and applying computational thinking to solve problems, showing great creativity and confidence.



Year 5 & Year 6

This term in the Upper Key Stage 2, Year 6 Computing kicked off like a digital adventure, where every click opened the door to a new skill! Digital learners explored the fundamentals of Artificial Intelligence, discovering how Text, Voice, and Cloud AI support everyday technologies, while also learning key lessons on Online Safety and Cyberbullying to recognise responsible behaviour in the digital world. Their digital literacy grew as they practised Windows shortcut key commands and engaged in data handling tasks using MS Office—skills that truly make an impact in real life. Meanwhile, Year 5 spent Term 1 delving into Computer Networks-LAN, MAN and WAN, confidently differentiating the types and even integrating BBC Microbit coding to light up network type representations. They also explored the evolution of MS Office file extensions, from older formats to the current standards, and strengthened their understanding of Cyberbullying and Online Safety along the way.

CHARACTER EDUCATION

Across Primary this term, our Character Education lessons focused on building a strong foundation of caring, helpfulness, courage, and cooperation. Students learned how these values shape positive relationships and support a happy, respectful school community. Through stories, discussions, role-play, and class challenges, children explored what these traits look like in everyday life.

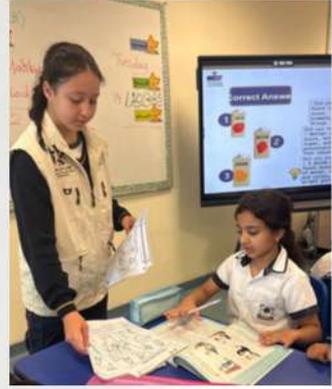
We also celebrated Sustainability Week, where the whole Primary worked together to understand how our choices impact the planet. From reducing waste to creating eco-friendly projects, students showed wonderful teamwork and enthusiasm for protecting the environment.

It has been inspiring to see our Primary learners grow in character, confidence, and responsibility this term!





QATAR NATIONAL VALUES & IDENTITY PROGRAMME



في مدرستنا، القيم ليست مجرد كلمات، بل هي نبراس يضيء طريقنا نحو التميز وبناء المستقبل. نفخر بتطبيق مشروع "قيمي ترسم هويتي" تحت إشراف وزارة التعليم، حيث شارك طلابنا بحماس في مبادرتي إخاء وأصيل خلال الفصل الدراسي الأول، كما تم تنفيذ مبادرة "نفسك أمانة" المستمرة طوال العام من خلال سفراء القيم، وهم طلاب قذوة متميزة يعملون على تنفيذ أنشطة المبادرات ويشكلون نموذجًا يُحتذى به. أظهر طلابنا أيضًا روح الانتماء والتضامن خلال أسبوع دعم القضية الفلسطينية. وقد استضافنا الأساتذة آلاء المصري من مركز تربية رواد الغد، التي قدمت محاضرة بعنوان "للقدس أوفياء" لتعزيز قيم الولاء والانتماء في نفوس طلابنا. معًا نزرع القيم في قلوب طلابنا لننمو مجتمعًا واعيًا ومتميزًا.





PARENT ASSEMBLIES



This term, our Parent Assemblies have been a wonderful celebration of learning, confidence and community. Each year group brought their topics to life through songs, storytelling and performances that truly showcased the children's hard work and creativity.

Thank you to all the parents who joined us, supported your children and filled the hall with warmth and encouragement. Your presence means so much to the children, and it creates a strong partnership between school and home.



Congratulations to our students and teachers for the fantastic effort behind each assembly. We are incredibly proud of the confidence, teamwork and joy on display this term.



PARENT ENGAGEMENT HIGHLIGHTS



This term, we have been truly grateful for the high level of parent engagement across the school. Our partnership with parents is central to the success and wellbeing of our students, and it has been wonderful to see our community so actively involved.

We began the year with our Parent Welcome Meeting, where families were introduced to our dedicated staff team and had the opportunity to learn more about our vision for the year. Throughout the term, our Parent-Teacher Meetings provided valuable opportunities to discuss student progress and celebrate achievements.

We would like to extend a special thank you to the many parents who attended our CIS meetings and contributed to the discussions that support our accreditation journey. Our PTA also met this term and is eager to play an active role in school life, supporting events and strengthening our home-school partnership.

Parents participated in a range of workshops, including our Anti-Bullying session, Mathematics workshop, and Philosophy for Children (P4C) workshop—all aimed at strengthening understanding of how we support learning and wellbeing at NIA. During Careers Week, parents generously volunteered their time to speak with students about their professions, helping inspire and broaden the aspirations of our learners.

Our Parent Assemblies were well attended and enjoyed by both students and families, creating opportunities to celebrate learning together. EYFS parents also took part in a special workshop and thoroughly enjoyed the Young Leaders Assemblies, where our youngest students proudly showcased their developing skills and confidence.

One of the standout moments this term was International Day, where our parents once again demonstrated their incredible creativity and community spirit. The cultural stalls set up by families were vibrant, educational and a true celebration of the diversity within our school.

Thank you to all our parents for your continued support, encouragement and involvement. We look forward to many more opportunities to work together in Term 2.



STUDENT LEADERSHIP



This term has been an exceptional one for Student Leadership at NIA, with our ambassadors, prefects, student council, young leaders and bus monitors stepping confidently into their roles and making a meaningful impact across the school.

We began the year with a team-building session for our Student Council and Student Leaders. This gave our leadership teams an opportunity to bond, reflect on their responsibilities, and establish a shared vision for the year ahead.

Our Student Council took the lead on delivering Zones of Regulation assemblies, introducing emotional literacy and self-regulation strategies to students across the school. Their confidence and clarity ensured that all learners—from Year 1 to Year 4—understood how to check in daily and recognise their feelings.

Our Student Leaders played a key role during Anti-Bullying Week, preparing and delivering assemblies that promoted kindness, inclusion and standing up for others. This term, the Student Council also launched the Student Council Suggestion Boxes, giving every child a voice and providing a formal channel for sharing ideas, concerns and suggestions.

Daily, our Student Leaders continue to support behaviour around the school, modelling NIA values and assisting their peers with calm transitions and positive routines. They also provided exceptional support to EYFS during Market Day, guiding our younger students and ensuring the event ran smoothly. Our Bus Monitors have shown great responsibility and maturity, helping to maintain safety and positive behaviour on the school buses each day.

Looking ahead to Term 2, we are excited to introduce our Social Responsibility Team, who will lead initiatives focused on sustainability, leadership, and building social responsibility across our school community. This aligns with our CIS goals and our commitment to developing responsible, active global citizens.

We are incredibly proud of our young leaders and look forward to seeing their leadership journey continue to grow in Term 2.



GIFTED & TALENTED

Our Gifted and Talented pupils shone brighter than ever, showcasing their creativity, resilience, and remarkable skills across multiple challenges. From tackling rapid-fire calculations in Mental Maths to demonstrating sharp reasoning in Maths Challenges, every participant brought enthusiasm and determination that truly stood out.

But the excitement didn't stop there! Our young writers also stepped boldly into the spotlight, crafting imaginative, powerful, and original pieces for their Writing Competition. Their ideas were inspiring, and their passion unmistakable.

It has been a term filled with curiosity, commitment, and exceptional achievement. We are incredibly proud of every learner who stepped up, pushed their limits, and let their talents soar.



PRIMARY ECAS



This term, our students enjoyed a vibrant and diverse range of ECAs designed to enrich learning beyond the classroom. We were proud to offer a wide variety of activities, including academic boosters, phonics, Bee-Bots and coding, dancing, gardening, Go Green Club, chess, debate, Minecraft, P4C, and choir—just to name a few.

In addition to our free ECAs, many students also participated in our paid options, such as gymnastics, football, Learn to Swim, Falcons Swimming, and the newly introduced Robotics and AI ECA, which proved to be a popular and exciting addition.

At NIA, we aim for every child to attend at least one ECA each term to support their personal development, creativity, and confidence.

Looking ahead to Term 2, we are thrilled to introduce the Junior Duke Award for Year 3 students, and we hope to see many of them take up this new and inspiring opportunity.





SWIMMING AND FOOTBALL



Football ECA



Our students who attended the Football Academy have shown fantastic dedication, teamwork, and enthusiasm throughout the programme.

They developed their skills, built confidence on the pitch and demonstrated impressive sportsmanship in every session. We are incredibly proud of their progress and commitment. We look forward to seeing them continue to grow in term 2.

Falcons Swimming Team

Falcons Swimming Team is back !

We're diving into a new season with energy and enthusiasm! Our swimmers are showing impressive improvement each week, sharpening their skills, enhancing their technique, and building even more confidence in the water.



Meanwhile, the beginners in our Learn to Swim (LTS) program are making incredible strides – and having a lot of fun along the way.

Every session brings new challenges, joyful moments, and noticeable progress. It's truly inspiring to see their excitement grow with every splash!

GO FALCONS !!!



PRIMARY TRIPS

LET'S GO

ADVENTURE

This term has been filled with exciting learning experiences beyond the classroom, giving our students opportunities to explore, discover, and connect with the world around them.

Each year group enjoyed a memorable educational trip that supported their curriculum and enriched their personal development.

- Year 1 had a wonderful time at Eataly, where they explored food, ingredients, and healthy eating in a hands-on and engaging environment.
- Year 2 visited Oli Oli, enjoying interactive learning zones that encouraged creativity, problem-solving, and imaginative play.
- Year 3 travelled to Molecular Farm, where they learned about plants, animals, sustainability, and life on a working farm.
- Year 4 experienced an exciting day at Quest, taking part in science-focused challenges and interactive exhibits that sparked curiosity and critical thinking.
- Year 5 embarked on an outdoor learning adventure at Explorers Farm Adventure, building teamwork, resilience, and a love for nature.
- Year 6 had an unforgettable experience kayaking through the Mangroves, connecting their learning to environmental awareness and Qatar's unique natural habitats.

In addition, our Student Leaders began the year with a fantastic team-building session at Bounce, strengthening leadership, communication, and collaboration skills as they prepared for their roles across the school.

Term 1 has truly been a rich and rewarding start to the year, and we look forward to many more memorable experiences in Term 2.



ECO-SCHOOLS & SUSTAINABILITY



Our Primary students embraced Sustainability Week with outstanding creativity and enthusiasm. The week focused on recycling, caring for our environment, and working together as a community.

Each year group completed a creative art project using recyclable materials: Year 1 designed toys, Year 2 built rafts and boats, Year 3 made bird feeders for the playground, Year 4 constructed recycled cities, Year 5 created recyclable pets, and Year 6 engineered impressive robots.

Students also took part in a Bottle Cap Collection Competition, added eco-pledges to our Cooperation Tree, and completed inquiry-based homework linked to global citizenship. Classroom P4C discussions explored big questions such as who is responsible for looking after the Earth and whether small actions can lead to big change.

Thursday's Green Day was a wonderful celebration, with students dressing in green or wearing outfits and accessories made from reusable materials. The Upcycled Fashion Show and art showcase added to the excitement.

We were delighted to welcome DEAP for assemblies on recycling, and we look forward to our DEAP beach clean-up in Term 2. Our Eco Committee has also completed the environmental review and created an action plan as we continue working towards achieving our Eco-Schools Green Flag.



ANTI-BULLYING



This term, we celebrated Anti-Bullying Week with the theme “Power for Good”, focusing on kindness, respect, and empowering students to speak up and support one another

The week began with class discussions and a Pledge Wall, where students committed to positive actions they would take to help others. Throughout the week, classes explored what bullying is—both in person and online—through P4C discussions, role-plays, and digital safety activities. Students also took part in peer-support and buddy activities, learning how to respond as victims, bystanders, or upstanders.

On Wednesday, our Odd Socks Day celebrated uniqueness and diversity, with students proudly showing that everyone is different and everyone belongs. The week ended with class reflections and a short assembly highlighting acts of kindness, student pledges, and ways we will continue to build a safe, respectful community - led by our Primary ambassadors.

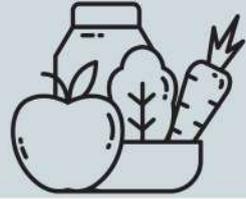
Additional activities throughout the week included poster-making for homework, cyberbullying lessons in ICT and a parent workshop on recognising and addressing bullying.

Anti-Bullying Week was a powerful reminder that every student has the ability to make a positive difference—and together, we can create a school where everyone feels safe and valued.





HEALTHY EATING



Healthy Eating Week: Good Food, Good Mood!

This term, our students took part in a fun and engaging Healthy Eating Week, designed to help them understand the importance of making positive choices for their bodies and minds. Throughout the week, students explored daily themes, tracked their habits at home through our “Snacktember” Health Tracker, and connected their learning to P4C discussions and ECAs.

Each day focused on a different healthy habit:

Sunday – Get at least 5 A Day: Students learned that fresh, frozen, dried, and canned fruits and vegetables all count towards a balanced diet.

Monday – Stay Hydrated: Classes explored why our bodies need water and aimed for 6–8 drinks throughout the day.

Tuesday – Move More: Students found creative ways to be active, from playground challenges to classroom movement breaks.

Wednesday – Focus on Fibre: Children discussed the benefits of wholegrains, fruits, vegetables, beans, and lentils.

Thursday – Reduce Food Waste: Students reflected on planning meals, portion sizes, and making conscious choices to avoid waste.

Teachers awarded House Points to students who brought healthy lunchboxes, encouraging good choices and celebrating those who consistently demonstrated healthy habits. In addition, each year group completed P4C inquiries related to healthy lifestyles, exploring what it means to be healthy and why our choices matter.

The week ended on a high note with Healthy Eating Dress-Up Day, where students came dressed to celebrate the theme “Good Food, Good Mood!” The creativity on display was outstanding, and winners were selected for the most imaginative interpretations.

Healthy Eating Week was a wonderful reminder that small, everyday choices can make a big difference. We look forward to continuing to promote active, healthy habits across our school community.





EYFS CAREERS WEEK

Our EYFS Careers Week was a fabulous success, brought to life by our wonderful 'Mini Market' theme. It was lovely to see so many parents and children partnering as budding entrepreneurs to set up their stalls.

The event was a vibrant celebration of community, creativity, and early enterprise, fostering invaluable skills in communication, numeracy, and teamwork in such a joyful, hands-on way.

A huge thank you to all our parent volunteers for making it such a lovely and enriching experience!

Welcome to
Our
Mini Market



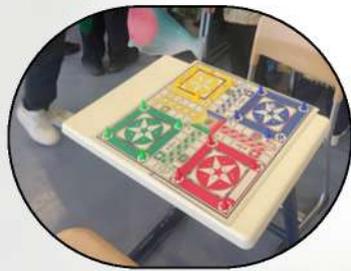
INTERNATIONAL DAY / LANGUAGE WEEK



During International & Languages Week, NIA Barwa was alive with colour, culture, and conversation.

Across EYFS, Primary and Secondary, students proudly celebrated their home countries and languages through songs, stories, quizzes, language games and classroom projects. Children greeted one another in different languages, explored traditional food, dress and customs, and learned how words from around the world connect us rather than divide us.

Our International Day was a highlight, with families preparing beautiful country stalls and students arriving in national dress, proudly sharing their heritage with friends and teachers. The collage of photos captures just a glimpse of the joy, pride and global spirit that filled our corridors all week as we continued to build an inclusive international community of learners.



STAND FOR PALESTINE WEEK



بمناسبة اليوم الفلسطيني، شارك طلاب الصفوف من الأول حتى السادس في احتفال مميز عبّروا فيه عن تضامنتهم مع الشعب الفلسطيني، حيث قدّموا أنشطة متنوعة شملت أناشيد وطنية، ورسومات تعبّر عن الهوية الفلسطينية، وفعاليات تربية عززت قيم العدالة والإنسانية والانتماء. وقد ساهم هذا الاحتفال في تنمية وعي الطلاب وتعزيز روح التعاطف والمسؤولية لديهم بأسلوب تربوي يناسب أعمارهم كما ارتدى الطلاب الأزياء التراثية الفلسطينية ورفعوا الأعلام، في أجواء مليئة بالفخر والاعتزاز بالهوية.

وقد أكّد هذا اليوم أهمية غرس قيم السلام والحرية في نفوس الطلاب، وتعريفهم بحق الشعوب في العيش بكرامة وأمان.





SPELLING BEE

Our school recently hosted a spelling bee with all 10 Newton Schools attending, and it was a great success. Pupils from Year 3, 4, 5 and 6 took part, showing fantastic effort and enthusiasm throughout the event.

The competition was friendly and exciting, and everyone enjoyed the opportunity to challenge themselves and support one another.

It was wonderful to see so many students coming together, and the day was enjoyed by all.



$$X = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

KANGAROO MATHS COMPETITION CELEBRATION

CELEBRATING EXCELLENCE AT NEWTON INTERNATIONAL ACADEMY: KANGAROO MATHS CELEBRATION

Newton International Academy proudly hosted its Kangaroo Maths Celebration, recognising students who achieved outstanding results in the prestigious Kangaroo Maths Competition, an international mathematics challenge participated in by students from around the world.

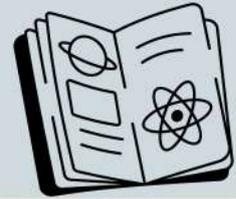
The competition goes beyond routine problem-solving, encouraging logical thinking, resilience, and a deep understanding of mathematics. Taking part is a significant achievement, and scoring highly places students among some of the strongest young mathematicians globally.

During the celebration, students were recognised for their dedication, perseverance, and exceptional performance. Their success reflects not only individual effort but also the strong culture of academic excellence and high expectations nurtured at Newton International Academy. The event inspired peers to embrace challenges and strive for excellence in their own learning.

The Kangaroo Maths Celebration also highlights the school's commitment to international benchmarking and enrichment opportunities. By engaging in globally recognised competitions, students build confidence, sharpen their skills, and develop a lifelong appreciation for mathematics.

Congratulations to all students who participated, and special recognition to those who achieved outstanding scores. Your achievements make the entire Newton International Academy community proud.





SCIENCE KANGAROO COMPETITION

This term marked a very special milestone for our school as we participated in the Kangaroo Science Competition for the very first time. Our students embraced the challenge with enthusiasm, curiosity and determination. It was wonderful to see how confidently they applied their scientific thinking and problem-solving skills in an international competition setting.

We are incredibly proud of all the students who took part and represented NIA with such positivity and eagerness to learn. A big thank you to our Science team for preparing the children so well, and to our parents for always supporting new opportunities for our students.

This is only the beginning – we look forward to building on this success in future years!



TALENT SHOW AUDITIONS

Newton International Academy recently held its Talent Show auditions, and they were a fantastic success. We welcomed 45 performances involving 55 students from Year 1 to Year 6, showcasing an exciting range of talents. The auditions included singing, dance and gymnastics performances, instrumentalists on drums and keyboards, as well as confident storytellers, all of whom impressed the audience with their creativity and confidence.

The standard of performances was incredibly high, making the judging process a real challenge. After careful consideration, 21 acts were selected to go through to the final, but we are extremely proud of every student who took part. The courage, effort and enthusiasm shown by all participants truly reflected the vibrant talent within our school community.

We are now eagerly looking forward to the Talent Show Final, which will take place on 19th January at 4:00 pm in the NIA Oryx Building. It promises to be a wonderful celebration of our students' talents, and we warmly invite families and friends to come along and enjoy what is sure to be a spectacular event.





STAY AND READ



KS1 and Year 3

Our Stay and Read mornings for Year 1, 2 and 3 were a wonderful celebration of early reading and family engagement. For the first time, we introduced our new Little Wandle Phonics Scheme to parents, who had the opportunity to see how phonics is taught and how blending supports early reading.

It was beautiful to see parents reading with their children, sharing stories and enjoying a calm, joyful start to the school day. Thank you to all parents who attended and to our teachers for preparing such meaningful sessions. Your partnership plays a vital role in developing confident and happy readers.



Year 4-6 Stay and Read

Our Stay and Read mornings for Years 4, 5 and 6 were a hugely enjoyable and engaging experience for both pupils and parents. Families spent time reading together, discussing texts and sharing the pleasure of books, while also taking part in creative activities such as making personalised bookmarks.

The sessions also gave parents valuable insight into our whole-school approach to reading in the upper years, including how we promote comprehension, fluency and a love of reading as children grow into more independent readers. It was wonderful to see such positive engagement and enthusiasm from our school community. Thank you to all the parents who joined us and to the staff who made these sessions so welcoming and purposeful.





HOUSE ASSEMBLIES AND COMPETITIONS

This year, EYFS and Primary has placed a strong emphasis on our House Cup, creating a vibrant sense of teamwork, pride, and friendly competition across the school. To strengthen this spirit, we linked Dojo points directly to House Points, encouraging students to demonstrate our NIA values in every lesson and around the school. Every Dojo point earned contributes to the success of one of our four houses: Curie, Edison, Wright, and Bell.

Each week, the winning house is celebrated during assembly, and the updated totals are proudly displayed on our House Point boards. This has created a wonderful buzz around the school, with students excited to contribute to their house totals and cheer for their teammates.

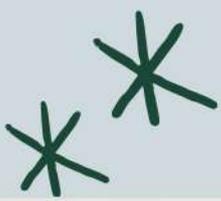
Our dedicated House Captains—Mr Jamie (Curie), Mr Dan (Edison), Mr Matt (Wright), and Mr Felix (Bell)—have been instrumental in promoting teamwork and enthusiasm. Their passion and leadership have helped our students feel connected, motivated, and proud to belong to their houses.

At the start of the term, we held lively House Assemblies across EYFS Pearl, EYFS Oryx, and the Main Building to launch the House Cup and celebrate our shared values. We were even joined by Rory the Lion, who brought great excitement—though we're still not quite sure which house he secretly supports!

The House system continues to build community, encourage positive behaviour, and inspire every student to use their strengths for the good of their team.

We look forward to seeing which house lifts the 2025 House Cup at the end of the year!





ACCREDITATIONS

This term has been a milestone period for NIA Barwa as we continue strengthening school - wide quality assurance and international standards. We were delighted to welcome the Council of International Schools (CIS) for our Preparatory Engagement Visit, during which the visiting team toured the school, met with leadership and stakeholders, and supported us in building a clear, strategic Accreditation Action Plan. Their feedback was extremely positive, recognising our strong community culture and commitment to improvement, and we now move forward confidently into the next phase of the CIS journey.



We are also proud to announce that NIA Barwa has successfully achieved two significant recognitions this term:

🏆 BPTAA – Best Practice with Teaching Assistants Award

Awarded for our ongoing work to develop clear professional standards, impact-focused deployment, structured growth pathways, and a coaching culture that empowers our Teaching Assistants as partners in teaching and learning.

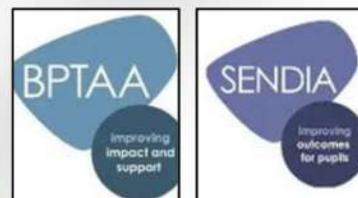


🏆 SENDIA Award – Special Educational Needs and Disabilities Inclusion Award

This recognition reflects our commitment to an inclusive school model where every learner is valued. Through screening systems, pastoral collaboration, personalised support, and staff training, we continue to ensure that students with diverse learning needs are well supported and able to thrive.



These achievements highlight the collective effort of our staff, leadership teams and community. We look forward to continuing our journey of improvement and excellence as we work towards full CIS accreditation over the coming year.



IMPORTANT DATES / TERM 1 CALENDAR (1)



★ What's Coming Up Next at NIA Barwa – Key Dates for Term 2

Term 2 is shaping up to be an exciting and enriching period for our students across EYFS and Primary. Please save the following dates so you don't miss out on the wonderful learning opportunities and community events taking place throughout the term:

Week	Date	Event	Details for Parents
Week 1	7th January	Flourishing Minds Parent Workshop (Primary)	We invite Primary parents to attend our <i>Flourishing Minds</i> workshop, focusing on practical strategies to support children's wellbeing, resilience and positive mindset at home and in school.
Week 1	7th January	Year 4 trip	Year 4 students will be visiting the desert to take part in a supervised educational trip that supports learning about the local environment, teamwork, and appreciation of Qatar's natural landscape.
Week 2	11th January	ECAs start	(ECAs) will be starting in both EYFS and Primary, providing students with opportunities to develop new skills, build confidence, and enjoy a range of enriching activities beyond the classroom in a safe and supportive environment.
Week 2	12th January	Flourishing Minds Parent Workshop (EYFS)	EYFS parents are warmly invited to a <i>Flourishing Minds</i> session, sharing simple, play-based ideas to nurture your child's emotional wellbeing, confidence and happiness in their early years.
Week 2	12th January	Phonics in Action Parent Workshop (Primary)	Join us for our <i>Phonics in Action</i> parent workshop, where we'll demonstrate how phonics is taught in class and share practical ideas you can use at home to support your child's early reading and spelling.
Week 2	16th January	Beach Clean Up	Join us for our Beach Clean-Up event in partnership with DEAP, where students and families will work together to protect our coastline, learn about marine pollution, and promote environmental awareness in our community.
Week 3	18th - 22nd January	EYFS Eco - Week	Children will take part in hands-on activities that promote caring for our environment through planting, recycling and simple sustainability projects.
Week 3	19th January	NIAB Talent Show Finals	Students will have the opportunity to showcase their skills and creativity on stage in a fun celebration of talent, confidence and performance.
Week 3	21 - 22 January	Year 3 trip to Al Bidda Park	Year 3 students will be visiting Al Bidda park to take part in a supervised outdoor learning session focused on teamwork, wellbeing, and enjoyment of nature.
Week 3	25 - 29th January	Science Week	Hands-on investigations, experiments and creative scientific inquiry activities across all year groups. Parent Workshops will be organised
Week 3	25th January	Year 4 and Year 5 trip	Year 5 students will be visiting WoW Park to take part in a supervised outdoor learning experience focusing on teamwork, physical activity, and wellbeing, while Year 4 students will be visiting the Museum of Islamic Art (MIA) and the surrounding park to support learning through cultural exploration, reflection, and outdoor engagement.
Week 3	26th January	Parent/Student, Teacher Meetings & Year 5 trip	Scheduled meetings will be arranged for identified students. Teachers will contact parents where needed. The rest of the Year 5 classes will be visiting WoW Park.
Week 3	28th January	Sports Day Y3/4	A day of sporting events promoting fitness, teamwork and healthy competition.
Week 3	29th January	Sports Day Y5/6	A day of sporting events promoting fitness, teamwork and healthy competition.



IMPORTANT DATES / TERM 1 CALENDAR (2)



★ What's Coming Up Next at NIA Barwa – Key Dates for Term 2

Week	Date	Event	Details for Parents
Week 3	30th January	School Fair	A fun community event for students and families filled with activities, games and performances.
Week 4	2nd February	EYFS Stay & Play Event	Parents are invited into the classroom to join their child in learning, play activities, and free - flow exploration.
Week 4	3rd February	Year 1 trip	Year 1 students will be visiting Trampo Extreme to take part in a fun, supervised physical activity session that supports coordination, confidence, and active learning.
Week 5	9th February	EYFS Sports Day	A day of sporting events promoting fitness, teamwork and healthy competition.
Week 5	8th - 11th February	Abroad Trip to Oman	An Oman cultural experience for students in Y5-Y7
Week 5	9th February	Safer Internet Day	Students will take part in lessons and discussions on staying safe online, learning how to use the internet responsibly and confidently.
Week 5	9th and 12th February	Year 2 trip	Year 2 students will be visiting Torba Farm to enjoy a supervised outdoor learning experience that supports curiosity, understanding of nature, and appreciation of animals and the environment.
Week 5	10th February	National Sports Day	School closed as per national holiday guidelines.
Week 5	11th February	Sports Day Y1/2	A day of sporting events promoting fitness, teamwork and healthy competition.
Week 5	11th and 12th February	Year 6 overnight trip	Year 6 students will be taking part in an overnight residential trip designed to support independence, teamwork, and resilience, while strengthening friendships and preparing students for their transition to secondary.
Week 5	13th February	Newton Wellness Run	A wellbeing run hosted at Barwa, bringing students, families and staff together to promote health and active lifestyles.
Week 5 & 6	11th, 12th, 15th, 16th & 17th February	Mid-Term Assessments	Targeted assessments across core subjects.
Week 6	15 - 17 February	AESN trip	Students from the AESN department will be visiting Trampo Extreme to take part in a carefully supervised physical activity session designed to support movement, confidence, sensory regulation, and enjoyment in a safe and supportive
Week 6	15th, 16th & 17th February	Maths Week	Practical maths problem solving, challenges and interactive learning activities.
Week 6	17th February	House Cup Day - Sports Event	Students are invited to come dressed in their house colours for our exciting House Cup Sports Day, where teams will compete in friendly challenges and earn points towards the House Championship.



IMPORTANT DATES / TERMLY CALENDAR (3)

★ What's Coming Up Next at NIA Barwa – Key Dates for Term 2

Week	Date	Event	Details for Parents
Week 6	17th February	Entrepreneur Day	Our students will take part in <i>Entrepreneur Day</i> , developing creative business ideas, showcasing products, and exploring financial literacy through hands-on enterprise experiences.
Week 6 - 10 (TBC)	18th February - 16th March (TBC)	Ramadan (TBC)	During Weeks 6–10 (18th February–16th March, TBC), we will be observing Ramadan in school. Further details will be shared closer to the time regarding adjustments to the school day, learning activities and expectations, and how we will support students in a respectful and inclusive way throughout the holy month.
Week 6	17th February	F2 trip	F2 students will be visiting Silly Monsters Restaurant for a supervised trip designed to support social skills, confidence, and enjoyment through a fun and age-appropriate experience.
Week 6	19th February	F1 trip	F1 students will be visiting Al Bidda park to take part in a supervised outdoor learning session focused on teamwork, wellbeing, and enjoyment of nature.
Week 7	22nd - 26th February	Student Photographs	Students will have their individual and class photographs taken professionally for school records and parent keepsakes.
Week 7	22nd - 26th February	Parent/Student & Teacher Meetings	Follow-up progress discussions for selected pupils.
Week 8	2nd March	EYFS InterNewton Maths Quiz	Our EYFS Newton G&T students will take part in the all new and enriching Maths Quiz challenge hosted at NIA.
Week 9	9th March	Community Iftar	Our whole-school celebration of togetherness during Ramadan. Parents welcome to join.
Week 10	18th March - 23rd March	Eid Al-Fitr Break	School closed during Eid.
Further ahead (<i>in Term 3</i>)			Looking ahead to Term 3, students will take part in a range of enriching events including World Autism Awareness Week, Arabic Week and the Spelling Bee, Art Week and Art Expo, Book Week, World Environment Day, Primary Sports and Enrichment Award Ceremonies, as well as online assessments including the Phonics Screening Check. Further details for each event will be shared with parents closer to the dates.



As we come to the end of the term, we wish all our students, families, and staff a restful and joyful winter holiday.

We look forward to welcoming everyone back for **Term 2 on Monday 5th January**, ready for a fresh start and new learning.

