

NEWSLETTER

CELEBRATING SUCCESS

Secondary is building on a strong academic foundation and this year we are proud to share that we have achieved the best

read more →

HIGHEST MARK IN THE WORLD

PEARSON EDEXCEL
INTERNATIONAL GCSE IN
MATHEMATICS A
KARMA MOHAMED ALI

PEARSON EDEXCEL
INTERNATIONAL AS
ARABIC
MALIK KHALED I GAZWI

PEARSON EDEXCEL
INTERNATIONAL AS
ARABIC
MOAWIA M. E. ATOMI

PEARSON EDEXCEL
INTERNATIONAL GCSE IN
BIOLOGY
SALWA DARWISH AYMAN



LEADERSHIP PREFECTS

We are excited to announce our Senior Student Leadership Team 2025! This year's team includes

read more →

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Nadia January



PRINCIPAL

Dear Parents,

We are very pleased to conclude Term 1 successfully. I would like to thank all staff and students for working hard and always striving to give their very best. It is clearly evident in the term's results and achievements. Thank you parents for your ongoing support to your child's education and to the development of the school. I look forward to continuing a productive partnership with our NIA community, as we believe that a strong home and school connection is paramount to each student's academic and social-emotional success.

Our outstanding leadership team, teachers, support staff, counselors, school nurses, security guards, cleaners and administrative office staff have been working tirelessly since the start of this school year, in order to meet the needs of our student population of 1830.

We are delighted to complete our Preparatory Visit of the Council of International Schools Accreditation and have received positive feedback. We look forward to implementing our CIS Accreditation Plan and implementing the CIS – NIA Development Initiatives this year as stated below :

- **Innovative teaching practices to develop critical thinkers and independent learners**
- **Building social responsibility, leadership and sustainability**
- **Digital Learning and Digital Citizenship**

Thank you to the NIA community for your ongoing support and valuable contribution. We are grateful to have such a knowledgeable and dedicated team to support our students and implement our vision and mission in all areas of school life. NIA is very proud of the outstanding work students have produced this term across all key stages.

This certainly highlights the school's vision ***'An international community of learners striving for excellence and celebrating success'***.

Our School Objectives to achieve the Vision and Mission is very clear:

- *To provide a modern, diverse and academically sound education in a safe, supportive environment which encourages self-discipline and confidence.*
- *To ensure that teaching and learning is meaningful and provides a challenge for all learners.*
- *To promote a sense of community in the school so that students, parents and staff develop a sense of belonging and work in partnership to achieve our vision and mission.*

لدى نيوتن رؤية ورسالة محدّدة ، وأهداف مدرسية لتحقيق الرؤية والرسالة.

1. توفير تعليم حديث ومتنوع وسليم أكاديميًا في بيئة آمنة وداعمة تشجع على الانضباط الذاتي والثقة.
2. التأكد من أن التعليم والتعلم لهما مغزى ويشكلان تحديًا لجميع المتعلمين.
3. تعزيز روح المجتمع في المدرسة، بحيث يطور الطلاب وأولياء الأمور والموظفين شعورًا بالانتماء والعمل في شراكة لتحقيق رؤيتنا ورسالتنا.

We are excited to continue this success in Term 2 and further improve our academic results. We should take the opportunity of the end of term holiday to relax and enjoy with family and friends. I wish all families and staff a safe journey to their holiday destination and a safe return. For those staying in Qatar, enjoy the lovely weather, staycation and take your rest.

Kind regards,

Nadia January
Principal

Tereza Woolgar**DEPUTY PRINCIPAL**

As we conclude another successful Term 1, I am delighted to reflect on the remarkable achievements, growth, and progress we have made together as a school community. This term has showcased the strength, dedication, and ambition that define NIA Barwa. Our students have continued to excel academically, socially, and personally, while our staff have demonstrated unwavering commitment to cultivating an environment where every young person is supported, challenged, and inspired to succeed.

This year, our academic journey has been complemented by a wide range of enrichment opportunities across both Primary and Secondary. Our learners have participated in diverse initiatives—from sports tournaments, creative arts events, science and maths challenges, and student leadership programmes, to high-quality teaching and support within EYFS and Primary that continue to lay the strongest foundations for lifelong learning. Across Secondary, our students demonstrated outstanding dedication through Olympiads, Careers Week, community outreach, debating, Model UN, and Duke of Edinburgh activities, enriching their education beyond the classroom.

The holistic development of our students continues to be a central priority at NIA Barwa. Our commitment to pastoral care, wellbeing, inclusion, and safeguarding remains at the forefront of everything we do. This term, we have strengthened our support structures and celebrated the diversity and individuality of our students. These efforts align closely with our completed accreditations including WAS, SENDIA, and BPTAA and ongoing journey towards the CIS accreditation, ensuring the highest standards of care and educational excellence across all phases.

The journey of academic excellence at NIA Barwa begins in EYFS, grows through Primary, and culminates in exceptional outcomes in Secondary. I am immensely proud to share that our students have once again achieved international recognition, earning some of the highest academic awards in the world, the Middle East, and Qatar. These results reflect not only the hard work of our students, but also the passion, expertise, and dedication of our teachers, who consistently go above and beyond to ensure that every learner is supported to reach their full potential.

A heartfelt congratulations to every student, teacher, and parent involved in achieving these outstanding results. Your collective effort and resilience represent the very best of NIA Barwa.

Beyond academic excellence, our community spirit has continued to flourish. Students across all phases have demonstrated leadership, compassion, and responsibility through volunteering, charitable work, and service initiatives. These experiences not only strengthen character but also reinforce our commitment to developing global citizens who make a positive difference in the world.

We are deeply grateful to our parents for their continuous partnership and engagement—through PTA meetings, workshops, feedback, and everyday communication. Your support enriches our school and plays a vital role in shaping our shared decisions and successes.

Finally, I encourage all members of our school community to follow us on Instagram at [nia_barwa_city](#) and help us celebrate the achievements, activities, and special moments that make NIA Barwa an extraordinary place to learn and grow. Thank you for your continued support and enthusiasm. I wish everyone a joyful, well-deserved winter break.

Warm regards,

Dr. Tereza Woolgar
Deputy Principal

Claudia Martins



HEAD OF SECONDARY

Term 1 has been an exceptionally full and rewarding start to the academic year in Secondary, marked by strong academic focus, rich enrichment opportunities, and a continued commitment to student wellbeing and leadership development.

We prioritised high-quality teaching and learning, with staff engaging in extensive professional development throughout the term to ensure the very best outcomes for our students. This commitment is reflected in this year's outstanding academic results, with 36 Pearson Edexcel High Achiever Awards achieved by NIA students.

These awards recognise not only the highest marks in Qatar, but also exceptional performance across the Middle East and internationally, including students attaining the highest marks in the world. We are immensely proud of these achievements, which speak to both the dedication of our staff and the ambition, resilience, and hard work of our students.

Alongside academic rigour, student wellbeing remained a central focus. Throughout the term, we ran initiatives including Welcoming Week, Mental Health and Healthy Lifestyle Week, Anti-Bullying and Cyber Awareness Week, Sustainability Week, Languages Week, and World Mental Health Day activities. Our students also benefited from workshops such as Flourishing Minds, PASS wellbeing surveys, nurse visits, and character education sessions, all designed to support emotional wellbeing, resilience, and positive relationships.

Leadership and student voice were particularly strong this term. We successfully launched our Student Council and leadership teams, supported student-led initiatives, and celebrated participation in Model United Nations conferences, debate leagues, and leadership interviews. Events such as International Day, charity drives, bake sales, and awareness campaigns reflected our students' growing confidence as responsible global citizens.

Our enrichment and extracurricular programme was as vibrant as ever. Students represented NIA across a wide range of sports competitions, Duke of Edinburg, academic challenges, robotics and AI events, science competitions, and arts activities, both locally and internationally. Educational trips, university fairs, careers events, and visiting speakers further enriched learning beyond the classroom and supported informed future pathways.

The term concluded with celebrations that recognised both effort and achievement - including awards ceremonies, reward trips, assemblies, and our National Day celebrations - providing a fitting end to a busy and successful term.

I would like to sincerely thank our students for their commitment, our staff for their dedication and professionalism, and our parents for their continued support. We are extremely proud of the strong foundations laid in Term 1 and look forward to building on this momentum as we move into Term 2.

The following pages capture just a snapshot of this busy term and serve as living proof of the breadth of opportunity, academic rigour, and care that make Newton International Academy one of the best schools in Doha.

Warm regards,

Ms. Claudia Martins
Head of Secondary

Celebrating Success
Congratulations to our students

أعمال قسم اللغة العربية للفصل الدراسي الأول

إيماننا منا بأهمية الأنشطة المدرسية في تنمية المهارات الفكرية والإبداعية للطلاب، وتعزيز روح التعاون والانضباط وحس المسؤولية، شهدت مدرستنا خلال الفترة الماضية تنفيذ مجموعة من الأعمال والأنشطة الهادفة. جاءت هذه الأنشطة في إطار دعم التعلم النشط، وربط المعرفة النظرية بالتطبيق العملي. ومن بين هذه الأنشطة:

المبادرات التي نظمتها وزارة التربية طيلة الفصل الأول: مبادرة إخاء، ومبادرة أصيل، والتي شارك فيها الطلاب في إنجاز مشاريع تعليمية، وانخرطوا في مسابقات ثقافية ولغوية. وأنجزوا أعمالاً فنية وكتابية، وإلقاءً في يوم دعم القضية الفلسطينية، عكست قدراتهم الإبداعية والإنسانية. وتبرز الصور المرفقة بعضاً منها:

Activities of the Arabic Language Department for the First Semester

Believing in the importance of school activities in developing students' intellectual and creative skills, and in promoting cooperation, discipline, and a sense of responsibility, our school has witnessed the implementation of a range of purposeful activities over the past period. These activities were carried out as part of supporting active learning and linking theoretical knowledge with practical application. Among these activities were the initiatives organized by the Ministry of Education throughout the first semester, including the Ikhaa Initiative and the Aseel Initiative, in which students participated by completing educational projects and engaging in cultural and linguistic competitions. Students also produced artistic, written, and oral presentations on the Day of Supporting the Palestinian Cause, reflecting their creative and humanitarian abilities.



The attached photos highlight some of these activities.



ISLAMIC EDUCATION ACTIVITIES



المشاركة في مسابقة المحدث الصغير التابع لوزارة
الأوقاف والشؤون الدينية
MARCH 2025 19

Participation in the “Young Hadith Narrator” Competition organized by the Ministry of Awqaf and Religious Affairs
19 March 2025



المشاركة في مسابقة القرآن الكريم التابعة لوزارة
الأوقاف والشؤون الدينية
APRIL 2025 29 - 28

Participation in the Qur'an Recitation Competition organized by the Ministry of Awqaf and Religious Affairs

28-29 April 202



المشاركة في اليوم الدولي لحماية التعليم ضد الهجمات
Participation in the International Day to
Protect Education from Attack

9 sep. 2025



ISLAMIC EDUCATION ACTIVITIES



مشروع قيمى ترسم هويتى (سلوكى راقى)
نشاط اللعبة الالكترونية داخل الفصل
OCT. 2025 1

المشاركة في فعاليات في يوم المعلم

Participation in Teacher's Day Activities\
5 oct. 2025



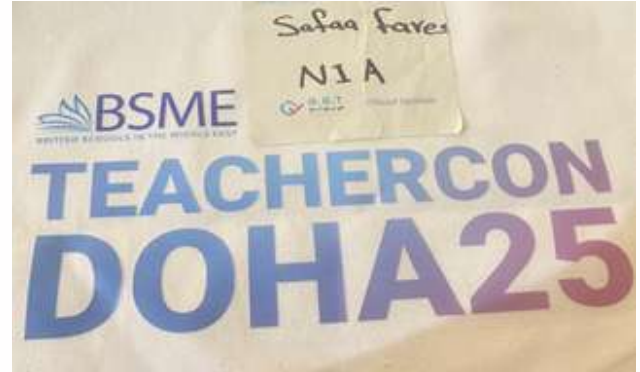
ISLAMIC EDUCATION ACTIVITIES



المشاركة في اليوم العالمي للتضامن مع فلسطين
Participation in the International Day of
Solidarity with Palestine
27 Nov. 2025



ورشة عمل للمعلمين تطبيقات الذكاء الاصطناعي AI
كيفية استخدام CHATGPT في التعليم
Teachers' Workshop on AI Applications
How to Use ChatGPT in Education
31 August 2025



BSME TeacherCon Do

18 Oct 2025



ISLAMIC EDUCATION ACTIVITIES



استخدام التعليم الالكتروني E-LEARNING داخل الفصل في حصص التربية الإسلامية

Using E-Learning in the Classroom for Islamic Education Lessons
Term 1 2025



This year has begun strong, for continuing KS4 students and new Year 7 pupils alike, and the work produced overall is consistently creative and full of effort.

KS3 have explored themes such as street art and the ocean in art, as well as designing board games in D.T, with KS4 pupils beginning to develop strong professional foundations and building up key skills to prepare their coursework. We also proudly welcome the introduction of Photography into the NIA roster of subjects offered, something which grows more popular as weeks progress.



A particular highlight for the creative department in Term One has been the AS Art Trip to the Doha Firestation Gallery, whereby students enjoyed browsing and taking in the works of local contemporary designers and artists, experiencing the wider world of art in the Middle East. Following this, pupils went on to the on-site and appropriately themed Cafe #999 for some amazing food, before finishing off with a trip to the renowned art suppliers CASS Art.



BUSINESS, ECONOMICS, TRAVEL & TOURISM AND ENTERPRISE

Our Business, Economics, and Travel & Tourism departments hit the ground running this term, blending academic excellence with exciting real-world experiences. We are thrilled to celebrate Damira Mekebay (Y12), who achieved the Best Mark in Qatar in IGCSE Economics. Our high achievers continued their winning streak as Mahmut, Atharva, and Talal triumphed in the stock exchange simulator, gaining the most profit after an outstanding presentation at the Stock Exchange. Y12/13 Economics and Y13 Business students attended this valuable trip, while Y12 Business students gained insight at the Ruwad conference in Qatar.

HIGHEST MARK IN QATAR

PEARSON EDEXCEL INTERNATIONAL GCSE IN
ECONOMICS
DAMIRA MEKEBAY

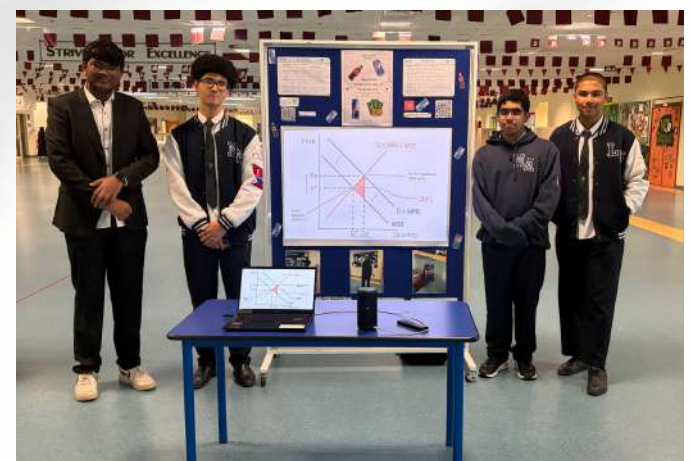


BUSINESS, ECONOMICS, TRAVEL & TOURISM AND ENTERPRISE



Taking their learning into the community, Y12 Economics students successfully launched a first-ever exhibition at NIA for parents and staff about market failure in Qatar, which was an amazing success. Meanwhile, our Y12 Travel and Tourism students organized fantastic experiential trips: the boys explored Quest, the Museum of Islamic Art, and Souq Waqif, and the girls visited Banan Island, Salwa Beach Resort, and Winter Wonderland. Finally, we are very proud of our wonderful Y10 Business students who are applying for the prestigious COBIS Generation: Enterprise competition. Good luck to this motivated group of students!

**We look forward to more excitement,
including our annual Business Week, next
term!**



BUSINESS, ECONOMICS, TRAVEL & TOURISM AND ENTERPRISE



BUSINESS, ECONOMICS, TRAVEL & TOURISM AND ENTERPRISE



Year 12 Travel and Tourism Trip to Souq Waqif

Year 12 Travel and Tourism Trip to The Museum of Islamic Art

A SUCCESSFUL TERM OF GROWTH AND LEARNING

This term has been an exciting and productive one for our EAL learners. Students across the department have demonstrated impressive progress and growing confidence in using English across all areas of the curriculum.

Throughout the term, students have taken part in a wide range of activities to strengthen their literacy, grammar, vocabulary building, and writing skills. Lessons have included interactive tasks, collaborative challenges, and focused practice designed to help students apply language accurately and independently.

A particular highlight this term has been our reading and analysis of stories. Students explored characters, settings, and themes, sharing thoughtful interpretations and engaging in meaningful discussion. They especially enjoyed debating different viewpoints using structured sentence starters and high-level terminology. This allowed them to express opinions clearly, justify ideas with evidence, and build confidence in academic speaking.

In writing, students developed coherent sentences, improved paragraph structure, and incorporated more descriptive and topic-specific vocabulary. Many learners are now beginning to self-correct and edit their work with greater awareness.

Our ongoing focus on vocabulary has continued to support learners in expanding their language repertoire. Through games, visuals, guided reading, and targeted practice, students have become more comfortable using new terminology in their speaking and writing tasks.

Overall, it has been a term filled with enthusiasm, progress, and developing skill. We are proud of the commitment shown by our EAL learners and look forward to seeing their continued growth next term.



Dear Parents and Students,

As Term 1 draws to a close, we in the English Department want to celebrate the energy, creativity, and enthusiasm that has filled our classrooms this term. It has been a busy few months, but also incredibly rewarding. We are proud of our students for their curiosity, hard work, and willingness to try new things, and grateful to parents for your ongoing support—it truly makes a difference.

We are thrilled to welcome our new English teachers, who have already made a remarkable impact. Ms Shadia, Samiyah, Abigail, and Marelize have brought fresh ideas and enthusiasm to our department. Ms Marelize has been experimenting with an AI learning station, offering students interactive ways to explore language and ideas. Ms Samiyah has introduced Palestinian poetry, helping students understand emotion, empathy, and cultural context. Ms Abigail has used creative revision techniques, drama, and colourful classroom posters to make learning active and memorable.

We also warmly welcome Ms Anita and Ms Bilqis to the department. Ms Bilqis led a fantastic Year 6 intake day with drama-based activities that the students loved, while Ms Anita has been an inspiring presence in the classroom, supporting lessons across the department.

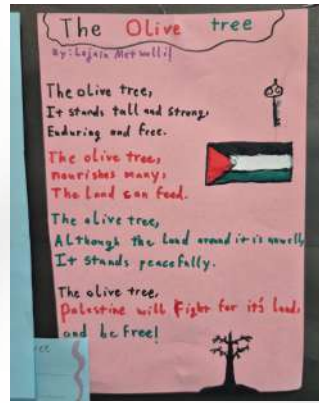
Our experienced English team continues to make a difference. Mr Tyrone has led lively debates that have pushed students to think critically and confidently express themselves, resulting in excellent outcomes. Mr Andrew's literacy workshops have supported those who need extra guidance, boosting both skills and confidence. Mr Mohammed, alongside Ms Lauren, Mr Denis, and Andrew, has provided consistent encouragement, guidance, and inspiration, ensuring every student feels supported.

This term, I've also had the pleasure of seeing our school band thrive, with staff and student musicians exploring their creativity. Our involvement in the Qatar Writes project has allowed students to develop their writing skills and create their own books—a wonderful celebration of imagination and dedication.

It has been a challenging but rewarding term. Seeing our students engage so passionately in literature, debate, drama, and creative writing reminds us why we love teaching English. We look forward to Term 2, with even more opportunities for exploration, creativity, and achievement.

Warm regards,

Mr Peter
Head of English Department



NIA's French Department kicks off the academic year by celebrating our hard work with the DELF A1, A2 & B1 achievements!

This success was followed by our outstanding Edexcel French A Level & IGCSE results – highest in the Middle East!

Congratulations to our students, and a big THANK YOU to our parents for trusting us!

LANGUAGE WEEK WAS A BLAST!

Our students wowed everyone with French songs , creative PowerPoint presentations , a captivating performance of *La Belle et la Bête* , and an amazing video .



Y7 CASTLE BUILDING

Year 7 Students spent three weeks in November completing castle models in groups. This activity was designed to reinforce student understanding of the defensive features learned in our Castle unit. Students thoroughly enjoyed the opportunity to be “hands on” with a class task.



Y7 FORT TRIP

Year 7 students spent a day visiting Al Zubara Fort, in Northern Qatar. Built in 1938 under Sheikh Abdullah bin Jassim Al Thani, this building was constructed as a Coast Guard station following the 1937 Qatari - Bahraini conflict. Later used as a Police station, Al Zubara fort is the closest example of a castle built in the country. Students completed a number of tasks to identify and explain the features of the fort. This would help them better understand the reasons and uses for similar features studied in our English castles unit.



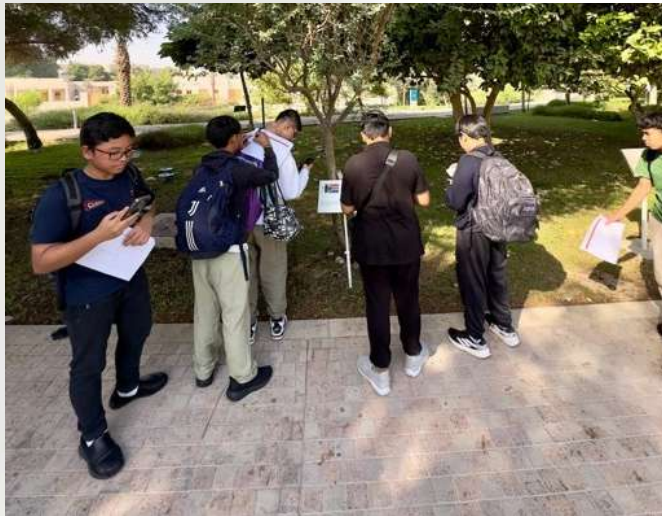


The trip was a fantastic opportunity for students to connect theory to the real world, deepening their appreciation of the natural ecosystems around them.



Y8 GEOGRAPHY FIELD TRIP QURANIC BOTANICA GARDEN

Our Year 8 students took their learning beyond the classroom this week as they embarked on an engaging field trip to investigate plant adaptations in their natural environment. Students explored a variety of local plant species, observing firsthand how each one has evolved unique features to survive in challenging conditions. Through guided fieldwork, they sketched, photographed, and recorded evidence of structural and behavioural adaptations, strengthening their understanding of key geographical concepts while developing valuable enquiry and observational skills.



LILLA AS GEOGRAPHY BEST IN QATAR

Congratulations to Lilla Szabados!

We are incredibly proud to announce that Lilla Szabados has achieved the Top AS Level Geography grade in Qatar! This remarkable accomplishment is a testament to her hard work, curiosity, and dedication to academic excellence. Lilla's passion for understanding the world around her shines through in every lesson and piece of work she produces.

Congratulations, Lilla, on this outstanding national achievement — you are an inspiration to your peers and the entire NIA community!



ICT & COMPUTER SCIENCE

Term 1 has been an exciting and rewarding beginning for the ICT and Computer Science department. Our students have shown incredible enthusiasm, creativity, and dedication, making this term a fantastic start to the year.

One of the highlights of the term was Internet Safety Week, where the whole school came together to explore how to stay safe online. Year 12 student Ashish Dhakal created a brilliant phishing attack simulation and a brute-force activity that gave students a real feel for how cyber threats work. Our CS Prefect, Karma Ali, also stepped up and led several engaging activities, including an AI vs Real-Life video presentation and a fun cyber quiz board game.

Student Achievements: Competitions and Awards

Our Year 10 CS students **Shadrina Nuh, Maryam Khan, and Melina Saaid** excelled in the **Harvard Crimson Global Quiz Bowl – Computer Science category**, winning the **Qatar Championship Title** and earning **second place in the MENA + Africa region**. Under the guidance of **Mr. Dawud Dheeg**, they represented the school with confidence and skill, making us all very proud.

Adam Qassim (Year 10) and Omer Abdalla (Year 12) took first place in the AI Coding Competition at Qatar University, showcasing their creativity and coding talent. **Ashish Dhakal, Omer, and Adam also secured first place in the Qatar Innovation Program for High School Students**, demonstrating teamwork, innovation, and strong problem-solving abilities.



The term ended with a creative and fun Digital Project for Year 7 and Year 8. Students designed their own game ideas by creating wireframes and logos, while also applying key e-safety principles. The best designs were showcased, and it was amazing to see how imaginative and thoughtful their work was. Their attention to detail and problem-solving really stood out.

We extend our sincere thanks to all students for their hard work and enthusiasm this term. We also recognize the significant efforts of our dedicated teachers and the prefect team for their continuous support and guidance. We look forward to another productive and exciting Term 2.



CREATIVE CODING AND DIGITAL DESIGN TAKE FLIGHT IN ICT!

Students across the ICT department have been busy developing exciting new digital skills this term.

Our AS Level IT students recently tackled an engaging past-paper challenge that required them to design their own airplanes using Adobe Illustrator. Using a range of Illustrator tools—such as the Pen Tool, Shape Builder, Gradients, and Layers—students created impressive and detailed aircraft designs. Our students can be seen in the photos fully focused on their creative process, bringing their ideas to life on screen.

Learning across all year groups!

Once their illustrations were complete, students took their work a step further by learning how to animate their airplane designs, adding motion and creating short, eye-catching animations. This project not only helped them prepare for exam-style tasks but also strengthened their understanding of professional-level digital design software.

Meanwhile, our Year 9 students have been developing strong foundations in Python programming. They explored coding basics, solved real problems, and wrote programs ranging from simple interactive tasks to small games. Their growing confidence in Python is setting them up for success in future ICT and computer science pathways.

It has been an inspiring term full of creativity, problem-solving, and hands-on digital learning across all year groups!



Term 1 has been an exciting and enriching start for our Mathematics Department, filled with achievements, collaboration, and hands-on learning across all year levels.

DIAGNOSTIC TEST AT THE MINISTRY OF EDUCATION

This term, two groups of students visited the Ministry of Education to sit for the Diagnostic Test in Mathematics. Our students represented the school with great confidence and enthusiasm. We eagerly look forward to receiving their results and celebrating their accomplishments in the coming weeks.



CELEBRATING SUCCESS IN THE INTERNATIONAL KANGAROO MATHEMATICS COMPETITION (IKMC 2025)

A major highlight of the term was the celebration of our students' remarkable performance in the International Kangaroo Mathematics Competition (IKMC). Parents were invited to a special ceremony where students received certificates and medals in recognition of their hard work and mathematical talent.

We are delighted to announce that 80 secondary students took part in the competition – and all 80 achieved awards, earning an impressive collection of Gold, Silver, and Bronze medals. We are especially proud to announce that our school received the Gold Medal, the highest honour in IKMC. This is a significant achievement, and we congratulate all our students for their outstanding dedication and perseverance.



INTERACTIVE AND COLLABORATIVE LEARNING IN MATHEMATICS

Throughout the term, our classrooms were alive with engagement, teamwork, and creative problem-solving. Teachers focused on interactive approaches that brought mathematics to life. Across all grade levels, it was inspiring to see students actively using working walls, discussing strategies, and supporting one another. Teamwork, collaboration, and interactive learning were evident in every corner of our math classrooms.

MATHEMATICIANS IN ACTION

Year 12 students took part in a series of collaborative, high-energy mathematical activities. Working in teams, they explored a range of topics, including matching derivatives to their original functions and identifying cubic and reciprocal graphs from their equations. Groups competed to be the first to hit the buzzer with the correct answer, adding excitement and friendly competition to the lesson. Students engaged in challenging, deep-thinking tasks and made effective use of the learning walls around the classroom to support their reasoning and sharp thinking.



REAL-LIFE VENN DIAGRAM EXPLORATION

Year 10 students engaged in applied Venn diagram tasks. Circulating around the classroom, they analysed and compared real-life scenarios, shared ideas across groups, and collaborated to build deeper understanding.



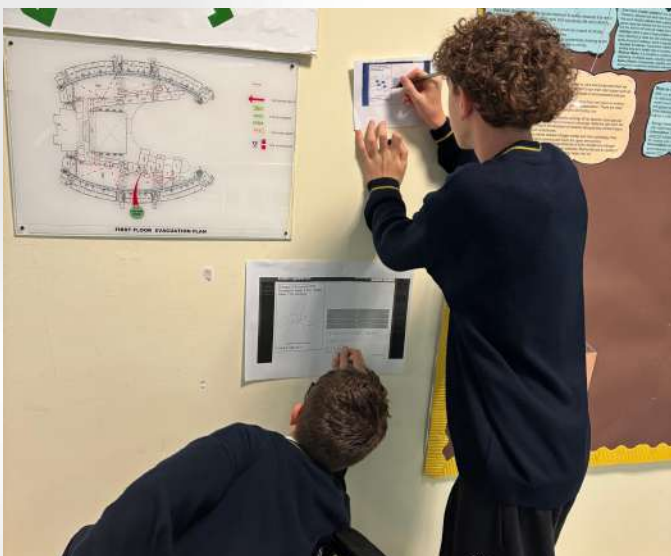


MATHEMATICAL SCAVENGER HUNT

KS3 students were on the move in an exciting math scavenger hunt around the school. Each group solved problems at different stations and left clues behind for the next team. The activity encouraged teamwork, critical thinking, and a fun sense of adventure.

ENHANCING MATHS UNDERSTANDING THROUGH DIGITAL TOOLS

KS4 and KS5 students explored graphs and their transformations using Desmos, drawing conclusions through investigation and discussion. Digital learning at its best at NIA.



LOOKING AHEAD

We are proud of our students' progress this term and look forward to more achievements and engaging mathematical experiences in Term 2. Thank you to all students, parents, and staff for your continued support of our mathematics community.

This term has been an exciting and productive one across the Science Department, with students from Year 7 to Year 13 engaging in a wide range of interactive lessons, hands-on practical investigations, and collaborative learning experiences. Our goal has been to nurture curiosity, strengthen scientific thinking, and deepen students' understanding through meaningful practical exploration – and our learners certainly rose to the challenge.

In Year 7, students were introduced to the foundations of scientific inquiry through activities such as measuring forces, testing simple machines, and exploring the properties of everyday materials. They particularly enjoyed practical sessions that allowed them to design fair tests, use scientific equipment confidently, and observe real-world phenomena up close.

Year 8 continued to build their investigative skills through experiments in chemical reactions, energy transfers, and ecological interactions. Their teamwork during group practicals and their increasingly detailed written evaluations showcased excellent progress.

For our Year 9 students, the term focused on developing strong core GCSE skills. They engaged in biological, chemical, and physical investigations – from diffusion experiments to separation techniques and electrical circuit construction. These practical experiences helped them refine scientific planning, accurate measurement, and data-handling skills.

In Year 10 and Year 11, IGCSE students immersed themselves in required practicals, applying theoretical knowledge to real-life scenarios. Highlights included enzyme activity experiments, osmosis investigations, rates of reaction, and electricity-based measurements. Their improved use of command words and method evaluation has been especially impressive.

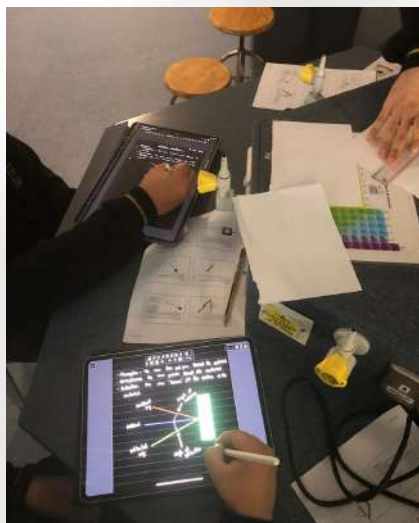
Our Year 12 and Year 13 students demonstrated maturity and commendable focus in the AS and A-Level laboratories. They completed complex investigations such as chromatography, titrations, microscopy, and mechanics experiments, producing analytical reports that reflected deep understanding.

In addition, senior students proudly represented the school in the Ministry of Education Physics Olympiad. We are still awaiting the results, but the level of preparation and performance has made us very optimistic.

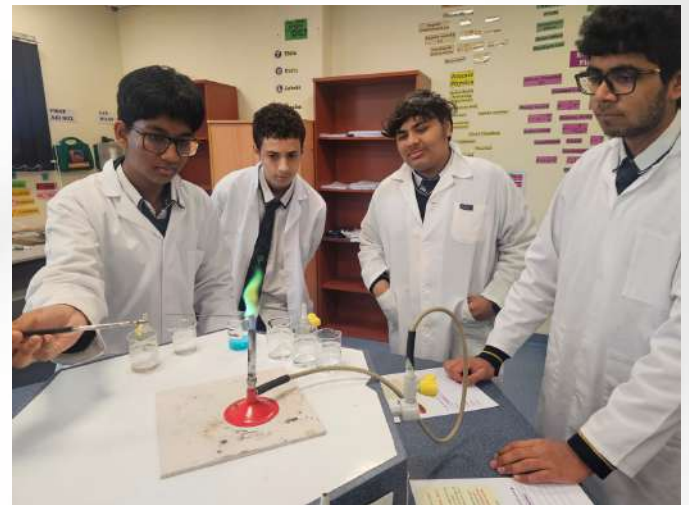
Beyond the laboratory, a select group of students had the extraordinary opportunity to attend a session hosted by a NASA astronaut at Qatar National Library. This inspiring experience ignited conversations about space science, engineering careers, and the future of exploration.

SCIENCE

Across all year groups, it has been inspiring to witness students' confidence grow through practical science and enrichment opportunities. The department is proud of the enthusiasm, curiosity, and resilience shown throughout the term. We look forward to another term filled with discovery, experimentation, and scientific achievement.



SCIENCE



SPORTS AND PE

As Term 1 draws to an end, we look back on a dynamic and rewarding start to the sporting year at Newton International Academy. From the very first week, our students, parents, teachers, and coaches showed incredible enthusiasm and commitment as we returned to the National Sports Calendar with confidence and pride.

This term alone, our secondary students—both boys and girls—participated in an impressive range of sporting events, representing the school across basketball, football, volleyball, swimming, Handball and various other competitions. Their performances have been outstanding, with consistent effort, teamwork, and sportsmanship displayed at every event.

We are immensely proud of our student-athletes for the determination and resilience they have shown throughout the term. Their achievements are a reflection of the hard work they put into training and the passion they bring to every game and competition. A heartfelt thank you goes to our dedicated PE team and coaches for their expertise, preparation, and ongoing support of all our teams. We also wish to extend our gratitude to the Senior Management Team (SMT) and to all parents for their encouragement and involvement—it truly strengthens our school community.

As we move into the winter break, on behalf of the entire PE Department, we would like to wish everyone a restful, safe, and enjoyable holiday. We look forward to returning in January 2025 for an exciting Term 2 filled with even more sporting opportunities and successes.

PE Department
Newton International Academy – Barwa City



SPORTS AND PE - ATHLETICS

ATHLETICS QSOP – PRIMARY GIRLS

Well done to Hagar and Willow, who represented our school at the QSOP Athletics competition today. Both athletes demonstrated excellent effort and skill across every event they competed in.

We are eagerly awaiting the official results to see if they progress to the next round. Regardless of the outcome, their dedication and performance make us very proud. Congratulations, girls!

ATHLETICS QSOP – PREPARATORY GIRLS

Well done to our Preparatory Level Girls who competed at the QSOP Athletics today! Every athlete delivered amazing performances, demonstrating skill, determination, and excellent sportsmanship throughout the competition.

We are very proud of all their achievements and the way they represented our school.

ATHLETICS QSOP – SECONDARY GIRLS

Huge congratulations to our Secondary Level girls for their fantastic performances at the QSOP Athletics competition today! Special mention to Ruby (Year 10) for securing first place in the High Jump—an outstanding achievement.

All of our girls were scouted by the Qatar National Team, offering them an amazing opportunity to showcase their talent on a bigger stage. We now eagerly await the final results from the remaining events.



We are incredibly proud of all our athletes for their hard work, dedication, and sportsmanship!

SPORTS AND PE - BASKETBALL

BASKETBALL FIBA CUP

Round 1:

Today at the Qatar Basketball Federation, our boys took part in their opening match of the FIBA Mini World Cup – and what a start it was!

Facing Alpha Cambridge School, the team delivered an excellent performance, securing a strong 37–13 victory. Their teamwork, discipline, and smart decision-making on the court set the tone for a promising journey ahead. This impressive win provides great momentum as we move toward our next fixture. A big well done to the boys for their hard work, fair play, and outstanding sportsmanship throughout the game.

Round 2:

The boys gave it everything they had in an intense match, playing harder than ever before. Despite taking an early lead, they were unable to hold it, and the game ended with a 60–41 defeat. Although the result wasn't what we hoped for, I am incredibly proud of every player's effort, determination, and teamwork. While we didn't come away with the win this time, this experience will only make us stronger. We are committed to learning from this game, improving our preparation, and bouncing back in the next match. Well done to all the players for their hard work and perseverance!

Round 3:

In the final group-stage match of the FIBA Mini World Cup, it was a must-win scenario – and our team rose to the challenge brilliantly. With excellent focus and determination, the boys delivered a confident 37–29 victory, securing their place in the last 16. From the very first quarter, the team showed great discipline and teamwork, maintaining the lead throughout the game. A standout performance came from Krystof, who attempted 12 three-pointers, sinking 3 of them and finishing the game with 15 points.

A big thank-you to our coaches for their guidance, strategy, and support in leading the team to a well-deserved win. Well done, NIA!



SPORTS AND PE - BASKETBALL

BASKETBALL NEWTON CUP U18 BOYS BASKETBALL

Our NIA U18 Boys Basketball team delivered an exceptional performance at the recent tournament, proudly bringing home the championship title!

The boys demonstrated impressive skill, teamwork, and determination throughout the competition. In a highly competitive match, they secured a strong 12–8 victory against King’s College, showing composure and smart play under pressure. They followed this with an outstanding performance against NBA, winning 27–0, a result that highlights their defensive strength and offensive creativity. This championship win is a fantastic achievement and a reflection of the hard work the players and coaches have put in this season. With confidence high and momentum on their side, the team is now gearing up for the FIBA Mini World Cup, where they will proudly represent NIA on a bigger stage.

Congratulations to our champions — we are incredibly proud of you!

BASKETBALL NEWTON CUP U18 GIRLS BASKETBALL

Our U18 Girls Basketball team showed outstanding skill and determination throughout the competition, ultimately securing the championship title with a truly impressive run.

The girls played with confidence, focus, and excellent teamwork, showing great control of the game in every match. Their strong defensive pressure and smart offensive plays helped them dominate the court and secure victory against all opponents. What stood out most was the team’s determination and togetherness. Whether on the bench or on the court, every player contributed to a positive and competitive atmosphere that pushed the team to succeed. This victory is a testament to their commitment during training and their growing maturity as players. The team now looks ahead as they begin preparations for the FIBA Mini World Cup, where they will proudly represent NIA on a bigger stage.

A brilliant achievement from our U18 girls — congratulations to the entire squad!



SPORTS AND PE - BASKETBALL

BASKETBALL QSOP – SECONDARY GIRLS

Our Secondary Girls fought incredibly hard today, securing an impressive 18-18 draw at the end of regulation time! Their determination, teamwork, and resilience were on full display throughout the match.

Although there was a slight disagreement that meant no extra time was played, the girls can be proud of their performance and the way they represented NIA. Fantastic effort from the whole team!

BASKETBALL QSOP – PREPARATORY BOYS

A fantastic morning for our Preparatory Boys in the Qatar Schools Olympic Program, as they secured two impressive opening victories with scores of 36-4 and 21-6.

The team showed great discipline, teamwork, and consistency throughout both matches, setting the tone for a strong campaign ahead. Excellent coaching and preparation helped guide the boys to these well-deserved wins.

Well done to the entire squad – be proud of your performance!



SPORTS AND PE - BASKETBALL

BASKETBALL QUESS – U16 GIRLS

The U16 Girls Basketball team delivered an outstanding performance at the QUESS tournament, finishing the competition as Champions after a dominant run from start to finish. The girls began the tournament strongly, securing three group-stage victories against Kings, DBS Wakrah, and GEMS Wellington, showcasing excellent teamwork and consistency. Carrying this momentum into the knockout stages, they produced an emphatic 15–4 win in the semi-final to book their place in the final.

In a thrilling championship match, the team faced DBS Wakrah once again and rose to the occasion, claiming a convincing 21–8 victory to lift the QUESS U16 title. An exceptional team effort throughout the tournament, marked by determination, skill, and unity. Well done to all the players for representing the school with pride and excellence!

BASKETBALL QUESS – U19 GIRLS

Our NIA U19 Girls Basketball Team delivered a dominant display at QUESS, showcasing skill, intensity, and outstanding teamwork throughout the competition. With impressive victories over Park House and Kings College, the girls secured 1st place and once again proved the strength of girls' basketball at NIA. Powerful. United. Unstoppable.

BASKETBALL QUESS – U16 BOYS

Although it wasn't the final result we were hoping for, the U16 boys can be extremely proud of their performance throughout the tournament. The team showed outstanding determination and resilience, recording impressive wins against Park House, Mesaeid, and Oryx on their journey to the semi-finals. After a tough semi-final loss to the eventual champions, EMS, the boys responded in the best possible way – showing real character by defeating DBS in the third-place playoff. A fantastic effort from start to finish, full of teamwork, heart, and pride. Well done to all the boys for representing NIA with commitment and class!



SPORTS AND PE - FOOTBALL

FOOTBALL QSOP – LEVEL 2 BOYS

Our Level 2 Boys got off to a great start at Al Gharrafa Sports Club this morning. The team opened with a controlled 1-0 victory, followed by a convincing 5-0 win in their second match.

It was a dominant display built on strong teamwork, excellent attacking play, and solid defending – finishing the day with two clean sheets and plenty of confidence moving forward.

Well done, boys! A fantastic start to the competition.



FOOTBALL QSOP – PREPARATORY BOYS

The NIA Preparatory Boys Football team began their Qatar Schools Olympic Program campaign in fantastic style, securing three victories with scores of 2-0, 3-1, and 1-0.

Teamwork was the highlight of the day, with players combining brilliantly on the field and producing a couple of outstanding goals.

Well done to all the boys for their dedication and excellent performance!



FOOTBALL QSOP – SECONDARY BOYS

Today, our team competed in the QSOP Secondary Football First Stage and made a fantastic start. They won their opening match against Edison, securing qualification for the next stage of the competition.

Well done to all the players for their effort, teamwork, and determination on the field!



SPORTS AND PE - FOOTBALL

FOOTBALL QUESS – U14 GIRLS

Despite a strong performance and only conceding one goal from a penalty, our U14 girls were just pipped to a place in the semi-finals.

Well done to all the players for representing NIA with pride, skill, and determination. The team showed great effort, and we're excited for the next competition. Onwards and upwards, girls!

FOOTBALL QUESS – U16 GIRLS

What a fantastic day for our NIA U16 Girls Football team!

The squad demonstrated outstanding spirit, determination, and teamwork from the very first whistle, finishing second overall in the tournament.

With an impressive record of 4 wins, 1 draw, and just 2 losses, the girls consistently showed resilience, strong defensive organisation, and excellent attacking play. Their commitment on and off the ball earned them a well-deserved silver medal.

Beyond the results, the team's unity and positive attitude stood out throughout the competition – a true reflection of their hard work in training and their passion for the sport.

A huge congratulations to all the players and coaches for an incredible performance and a memorable day for NIA!

Well done, girls – onwards and upwards!



SPORTS AND PE - FOOTBALL

FOOTBALL QUESS – U14 GIRLS

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Well done to all the players for representing NIA with pride, skill, and determination. The team showed great effort, and we're excited for the next competition. Onwards and upwards, girls!

FOOTBALL QUESS – U16 GIRLS

What a fantastic day for our NIA U16 Girls Football team!

The squad demonstrated outstanding spirit, determination, and teamwork from the very first whistle, finishing second overall in the tournament.

With an impressive record of 4 wins, 1 draw, and just 2 losses, the girls consistently showed resilience, strong defensive organisation, and excellent attacking play. Their commitment on and off the ball earned them a well-deserved silver medal.

Beyond the results, the team's unity and positive attitude stood out throughout the competition – a true reflection of their hard work in training and their passion for the sport.

A huge congratulations to all the players and coaches for an incredible performance and a memorable day for NIA!

Well done, girls – onwards and upwards!



SPORTS AND PE - FOOTBALL

FOOTBALL QUESS – U12 BOYS

The U12 team competed in the QUESS tournament today, starting with a hard-fought draw and a narrow loss, before bouncing back brilliantly to win their final match.

It was a day full of learning, growth, and valuable experience for the boys. Their resilience and attitude were outstanding, and they finished the tournament on a high. Well done to the team – we'll come back even stronger next time!

FOOTBALL QUESS – U13 BOYS

The U13 boys football team delivered an impressive performance at the QUESS tournament, finishing in 3rd place. Across seven competitive matches, the team showed excellent consistency, losing only once throughout the entire day.

Despite narrowly missing out on a spot in the final, the boys demonstrated strong teamwork, determination, and resilience from start to finish. Their effort and attitude were outstanding, and they represented the school with pride.

Well done to the whole squad – we'll go again next year aiming for gold!

FOOTBALL QUESS – U14 BOYS

Today, the Under 14 boys successfully defended our QUESS title, winning the competition for the second consecutive year! The final against rivals Newton British Academy Barwa was decided on penalties, and our boys held their nerve to lift the trophy once again.

A huge shout-out to all the players who participated in two competitions today, totaling over 9 hours of football: Kareem, Ayush, Albin, Mo Swaelem, Mo Ibrahim, Lewis Craig, and Hamza. Over my two years coaching this team, we have only lost one game in the last 14 months—a remarkable achievement!

Players of the Tournament were Ayush and Kareem for their outstanding performances. Today, these boys made the school proud. Invincible back-to-back champions... and a 3-Peat is on the horizon! UP THE NIA!



SPORTS AND PE - FOOTBALL

FOOTBALL QUESS – U16 BOYS

Our U16 Boys delivered an outstanding performance throughout the tournament, showcasing discipline, determination, and excellent teamwork.

During the group stages, the team was exceptional – winning four matches and drawing one, all while keeping a perfect defensive record with zero goals conceded. This remarkable achievement reflects their hard work, organisation, and commitment on the pitch. The semi-final proved to be a true test. It was a hard-fought match from start to finish, and although luck wasn't on our side in the final moments, the boys showed immense character and refused to give up. We ultimately finished 4th overall, and while the team hoped for a podium place, the performances throughout the day demonstrated just how far they've progressed and how much potential lies ahead.

A huge well done to all the players – the future looks bright for this talented squad!

FOOTBALL QUESS – U19 BOYS

What a journey for our team!

After a dominant performance in the group stages, we powered our way into the quarter-finals, where we faced DBS Wakrah. In a tense penalty shootout, the boys held their nerve and secured a place in the semi-finals.

Against Park House in the semis, we created chance after chance and once again showed incredible composure, winning another penalty shootout to book our spot in the final. In the championship match, we faced ORYX – a team we had already beaten in the group stages. This time, luck wasn't on our side, and a narrow 1-0 defeat saw us finish the tournament in second place, an achievement we are extremely proud of.

A special shoutout goes to Tamim Derar, our outstanding goalkeeper, who kept a clean sheet all the way to the final and conceded just one goal throughout the entire tournament. A true wall of steel! Well done to the whole team for their determination, skill, and resilience from start to finish.



SPORTS AND PE - FOOTBALL

U17 WORLD CUP 2025. U23 GULF CUP 2025. ARAB CUP 2025

What a wonderful experience our students had at these events, our primary pupils were player escorts for the Arab Cup, our secondary pupils, Flag bearers and ball crew for all the events, Aspire Pitches hosted the U17 World Cup and the U23 Gulf Cup. Over 500 NIA students took part in these events. I would like to thank the parents for their support, Mr. Paulo Mr. Sofian for giving up their time. Also the SMT and MMT for being so helpful in adjusting the exam timetable to allow the students to attend these matches.



SPORTS AND PE - HANDBALL

QSOP BOYS PREPARATORY HANDBALL

A great start for our QSOP Boys Preparatory Handball team!

The boys opened the competition with one win and one loss — a solid debut that showed real effort, teamwork, and potential. The NIA squad is already back in training, focused and determined as they prepare for the next stage of the tournament.

Fantastic work so far, boys... let's keep pushing!

QSOP Boys Secondary Handball

Today marked NIA's very first appearance in the QSOP Boys Secondary Handball Tournament — and what an exciting debut it was!

Despite having a few players absent, our team stepped onto the court with confidence, energy, and determination. The boys fought hard in every match, showing resilience, teamwork, and a fantastic competitive spirit. Their commitment was clear from start to finish, and they represented NIA with pride.

This experience has made us stronger, and the team is already back in training, preparing to take on the next round of games with even more focus and motivation.

Well done to all the players for their hard work and positive attitude — a promising start to our Handball journey!



SPORTS AND PE - SWIMMING

NIA SWIMMING TEAMS QUALIFY FOR QSOP

What an outstanding achievement for our NIA swimmers!

All of our boys' and girls' teams — across every level — have successfully qualified for the next stage of the QSOP Swimming Competition.

From powerful strokes to confident turns and determined finishes, our swimmers showed incredible skill, teamwork, and perseverance throughout the event. Their commitment in training truly paid off, and each swimmer played an important role in securing this collective success.

A huge congratulations to all team members for representing NIA with such pride and excellence. We would also like to thank our dedicated coaches for their continuous support and guidance.

With the next stage ahead, our teams are back in the pool preparing to compete at an even higher level.

Well done, NIA swimmers — onwards to the next challenge!



SPORTS AND PE - VOLLEYBALL

VOLLEYBALL QSOP – PREPARATORY GIRLS

We are proud of our girls who competed in the QSOP Volleyball Preparatory Level competition today! Every match demonstrated excellent teamwork, effort, and resilience.

With each game, the team is growing stronger, showing clear improvements from their previous performance. It was a fantastic experience for all involved, and we look forward to seeing even more progress in the future.

VOLLEYBALL QSOP – SECONDARY BOYS

Our volleyball team showed great resilience and teamwork in today's match. Although we started the first set with a few unforced errors, the girls quickly found their rhythm and battled back to secure a 25–20 win.

The second set was even more impressive. We dominated early and built a commanding 19–6 lead. This allowed us to make some rotations so everyone had the opportunity to get on court and contribute. After a short adjustment period, the team settled again and closed out the set 25–13.

A confident and well-deserved victory – and with it, progression to the next stage of the tournament. Well done, team!



SPORTS AND PE - VOLLEYBALL

U19 BOYS VOLLEYBALL - QUESS

Our U19 boys delivered an outstanding performance at the QUESS volleyball tournament, showcasing skill, determination, and excellent team spirit throughout the day. The team fought brilliantly all the way to the final, where they faced a very strong ASD A team. The opening set was tightly contested, with our boys matching their opponents point for point before narrowly losing 18–25. In the second set, a combination of fatigue and a dip in concentration made the difference, and ASD secured the win 8–25. Despite the result, our players were exceptional. They demonstrated resilience, teamwork, and a positive attitude from start to finish. Their commitment and sportsmanship were a credit to the school. A huge congratulations to the team for earning a well-deserved silver medal—a fantastic achievement and something they should all be extremely proud of!

U16 BOYS VOLLEYBALL – QUESS

After a challenging start to the tournament, our U16 team quickly found their rhythm. They bounced back brilliantly, winning all three of their group matches and securing direct qualification to the quarterfinals. There, the boys delivered a confident 25–18 victory, earning their place in the medal rounds. In the semifinals, they faced a very strong Park House British School team – the eventual champions – and were defeated 15–25. But the Falcons showed outstanding resilience. In the third-place playoff, they fought for every single point in a thrilling three-set battle, eventually triumphing 27–25, 23–25, and 15–12. A fantastic effort and a well-deserved bronze medal for our U16 squad! The team represented NIA Barwa with pride, teamwork, and determination.

U14 GIRLS VOLLEYBALL – QUESS

Our U14 Girls Volleyball team showed tremendous heart and resilience throughout their recent tournament. Although the results did not go our way and we were unable to secure a win, the girls gained something just as valuable: experience, teamwork, and confidence. Every match saw the team improving their communication, adapting their strategy, and demonstrating true determination on the court. Their commitment to supporting each other, staying positive, and continuing to fight for every point was admirable.



Celebrating Success

Secondary is building on a strong academic foundation and this year we are proud to share that we have achieved the best iGCSE results since the opening of the school - 56% A*-A, 87% C and above and 100% pass rate. Our AS and A level results were also pleasing - 43% A*-B, 96% passes.

I'm delighted to share that ten of our learners at Newton International Academy, Barwa City have achieved twelve 2025 Outstanding Pearson and Cambridge Learner Awards across all three levels - Highest Mark in the World, Highest Mark in the Region, and Highest Mark in the Country.

This incredible accomplishment reflects our learners' hard work and the dedication of our exceptional staff. We are immensely proud of this achievement and of the teamwork that continues to make NIA shine. Congratulations to everyone involved!

Cambridge Awards Summary

AWARDS BY QUALIFICATION TITLE

HIGHEST MARK IN QATAR

PEARSON EDEXCEL
INTERNATIONAL GCSE IN
TRAVEL & TOURISM
**FATIMA AHMAD M S AL-
MOFTAH**

PEARSON EDEXCEL
INTERNATIONAL AS LEVEL IN
BIOLOGY
**ABDELRAHMAN N. ALI
MOHAMED**



Pearson Edexcel Awards Summary

AWARDS BY QUALIFICATION TITLE

HIGHEST MARK IN THE WORLD

PEARSON EDEXCEL
INTERNATIONAL GCSE IN
MATHEMATICS A
KARMA MOHAMED ALI

PEARSON EDEXCEL
INTERNATIONAL AS
ARABIC
MALIK KHALED I GAZWI

PEARSON EDEXCEL
INTERNATIONAL AS
ARABIC
MOAWIA M. E. ATOMI

PEARSON EDEXCEL
INTERNATIONAL GCSE IN
BIOLOGY
SALWA DARWISH AYMAN

HIGHEST MARK IN MIDDLE EAST

PEARSON EDEXCEL
INTERNATIONAL GCSE
FRENCH
ELISAVET K. TZOURMANA

PEARSON EDEXCEL
INTERNATIONAL AS IN
SPANISH
KAIRA A. T. GONZALEZ

HIGHEST MARK IN QATAR

PEARSON EDEXCEL
INTERNATIONAL GCSE IN
ECONOMICS
DAMIRA MEKEBAY

PEARSON EDEXCEL
INTERNATIONAL GCSE IN
BIOLOGY
DAMIRA MEKEBAY

PEARSON EDEXCEL
INTERNATIONAL GCSE
CHEMISTRY
KARMA MOHAMED ALI

PEARSON EDEXCEL
INTERNATIONAL AS IN
GEOGRAPHY
LILLA SZABADOS



Celebrating Success

Congratulations to our **PEARSON EDEXCEL HIGH ACHIEVERS 2025**

PEARSON EDEXCEL IGCSE

Grade 8 & Above

Divan Johannes Oberholzer (8 subjects)	Damira Mekebay (6 subjects)
Hawraa Haidar Ahmad (7 subjects)	Tahsin Jahan (5 subjects)
Anas Timeridjine (6 subjects)	Hamze Kassem (5 subjects)
Ashfa Batrisyia K. Binti Fahrizan (6 subjects)	Omer Mudathir M Abdalla (5 subjects)
Tatiana Anastasia Woolgar (6 subjects)	Syeda Aamna Anwar (5 subjects)
Rayyan Sheikh (6 subjects)	Yousef Yacoub Y A Alansari (5 subjects)
Haya Joad (6 subjects)	Abdelrahman Amr M S M Ayad (5 subjects)
Aaryan Sheikh (6 subjects)	Farah Lakehal (5 subjects)

PEARSON EDEXCEL INTERNATIONAL AS LEVEL

Grade A

Areeb Ahmed – Grade A in 4 subjects
Moawia Mustafa Elkasih Atomi – Grade A in 3 subjects
Noureldin Mohamed Ali Mohamed – Grade A in 3 subjects
Kareem Alkari – Grade A in 3 subjects
Eyad Ahmed Mohamed Fekri Elsayed Ismail Satour – Grade A in 3 subjects
Nour Mohamed Hassanein Salem Hassanein – Grade A in 3 subjects
Ghena Osama Mahmoud Abu El Rub – Grade A in 3 subjects
Aisha Tahtamouni – Grade A in 3 subjects

PEARSON EDEXCEL INTERNATIONAL AL

Grade A & Above

Muhammad Abdullah Azhar – 2 A* & 1 A (June 2025)



Positive value added to all pupils. Well done to NIA Students and Staff!

Celebrating Success

Congratulations to our TOP HIGH ACHIEVERS 2025

TOP ACHIEVERS 2025

Congratulations! We are very proud of you!



**DIVAN
OBERHOLZER**
10 A* GRADES

ENGLISH LITERATURE
PHYSICAL EDUCATION
BUSINESS
MATHEMATICS
HISTORY
PHYSICS
CHEMISTRY
BIOLOGY
GLOBAL CITIZENSHIP
HUMAN BIOLOGY

INTERNATIONAL GCSE

TOP ACHIEVERS 2025

Congratulations! We are very proud of you!



**DAMIRA
MEKEBAY**
10 A* GRADES

ENGLISH 1st LANGUAGE
ARABIC 2nd LANGUAGE
COMPUTER SCIENCE
MATHEMATICS
GEOGRAPHY
PHYSICS
CHEMISTRY
BIOLOGY
ECONOMICS
STATISTICS

INTERNATIONAL GCSE

TOP ACHIEVERS 2025

Congratulations! We are very proud of you!



HAYA JOAD
10 A* GRADES

ENGLISH 1st LANGUAGE
COMPUTER SCIENCE
ENGLISH LITERATURE
MATHEMATICS
GEOGRAPHY
PHYSICS
CHEMISTRY
BIOLOGY
ECONOMICS
STATISTICS

INTERNATIONAL GCSE

TOP ACHIEVERS 2025

Congratulations! We are very proud of you!



LILA SZABADOS
3 A GRADES

ENGLISH
GEOGRAPHY
HISTORY

AS LEVEL

TOP ACHIEVERS 2025

Congratulations! We are very proud of you!



AREEB AHMED
4 A GRADES

MATHEMATICS
BIOLOGY
CHEMISTRY
PHYSICS

AS LEVEL

TOP ACHIEVERS 2025

Congratulations! We are very proud of you!



**MUHAMMAD
AZHAR**
2 A* | 1 A GRADES

MATHEMATICS | A*
PHYSICS | A*
CHEMISTRY | A

A LEVEL



NEWTON
INTERNATIONAL
ACADEMY | BARWA

Positive value added to all pupils. Well done to NIA Students and Staff!

Celebrating Success

Congratulations to our
TOP HIGH ACHIEVERS 2025



NEWTON
INTERNATIONAL
ACADEMY | BARWA

Positive value added to all pupils. Well done to NIA Students and Staff!

Celebrating Success

Congratulations to our senior students!

2025 A Level results

63%
A* – C

96%
Pass rate in A Levels
(no BTEC)

43%
A* – B

100%
English Literature
A* – B

53%
Mathematics
A* – B

57%
Chemistry
A* – B

44%
Physics
A* – B

Congratulations to our Y11 students!

2025 IGCSE results

100%
Pass rate in IGCSE

87%
A* – C

56%
A* – A



NEWTON
INTERNATIONAL
ACADEMY | BARWA

Positive value added to all pupils. Well done to NIA Students and Staff!

Celebrating Success

Congratulations to our Y11 students!

2025 IGCSE results

93% | 77%

A* – B | A* – A

Computer Science

87% | 62%

A* – B | A* – A

English 1st Language

89% | 58%

A* – B | A* – A

Chemistry

87% | 62%

A* – B | A* – A

Physics

89% | 66%

A* – B | A* – A

Biology

90%

A* – B

English Literature

71%

A* – B

Mathematics



NEWTON
INTERNATIONAL
ACADEMY | BARWA

Positive value added to all pupils. Well done to NIA Students and Staff!

Celebrating Success

Congratulations to our IGCSE students!

This year we have broken multiple records!

1

Student completed **14** subjects achieving **9 A*s**.

2

completed **12** subjects achieving **9** and **10 A*s**.

10

Students achieved a minimum of **8 A*s**.

54%

of students achieved a **Merit Award**.

17

Students achieved Pearson **High Achievers Award**.

23%

OF IGCSE STUDENTS ACHIEVED
8 IGCSE A* – A GRADES



NEWTON
INTERNATIONAL
ACADEMY | BARWA

Positive value added to all pupils. Well done to NIA Students and Staff!

Pastoral

Enrichment Programmes (KS3):

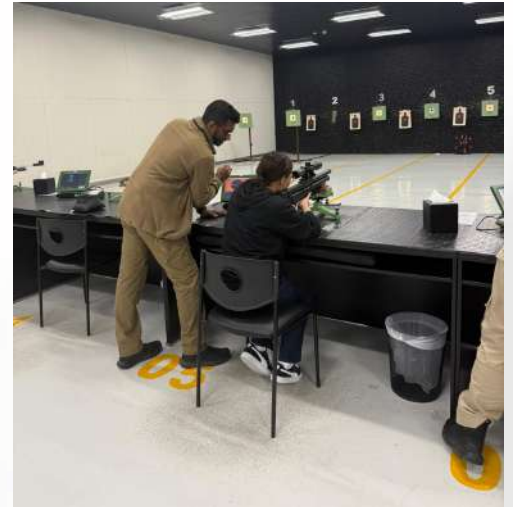
Strengthening Behaviour, Connection, and Character Across KS3–KS5

Newton International Academy continues to place student wellbeing, personal development, and community values at the heart of school life. Throughout Term 1, the Pastoral Team implemented a diverse range of enrichment initiatives designed to promote positive behaviour, enhance academic engagement, and build stronger peer relationships across Years 7 to 13. These programmes—delivered through collaboration between Heads of Year, form tutors, teachers, and support staff—have quickly become a defining feature of NIA’s commitment to holistic student growth.

One of the most memorable highlights of Term 1 was the pastoral behaviour-incentive trip to Al Hadaf Shooting Range, located in Aspire Zone. This unique experience allowed students from Year 7 to 13 to enjoy a professionally supervised shooting activity while celebrating their consistent positive behaviour. The initiative not only rewarded students for their effort and conduct throughout the term, but also provided an exciting and meaningful end-of-term opportunity outside the classroom. Feedback from both students and parents was overwhelmingly positive, confirming the programme’s success and its value as a motivational tool.

In addition to enrichment trips, the pastoral team introduced several in-school programmes designed to foster social skills, resilience, and personal responsibility. The Buddy Breakfast Programme, launched to great success, created a warm, structured space for students to connect with peers, build friendships, and strengthen their sense of belonging within the school community. These sessions significantly improved students’ confidence in social settings and contributed to a more inclusive school culture.

Academic and behavioural growth were also supported through a series of themed workshops. Mr Andrew led an engaging Literature and School Values Workshop, encouraging students to use critical thinking to explore moral dilemmas, character behaviour, and the importance of following school rules—linking English skills directly to real-life pastoral expectations.

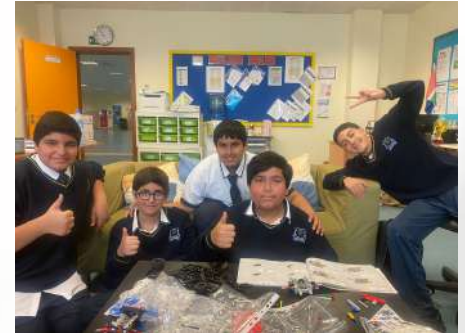


Pastoral

Enrichment Programmes (KS3):

Strengthening Behaviour, Connection, and Character Across KS3–KS5

Miss Lucinda's highly popular LEGO Construction Workshop provided a creative, hands-on environment that promoted teamwork, problem-solving, and emotional regulation, while Mr Fakreddine's ECA Football Programme offered students a constructive outlet for physical activity, teamwork development, and leadership skills. The enrichment calendar was further strengthened by Mr Mohammed's Judo-Based Learning Workshop, designed to teach students discipline, respect, and controlled physical movement through martial-arts-inspired activities.



Collectively, these pastoral enrichment programmes have strengthened NIA's vision of nurturing well-rounded, confident, and responsible young people. By offering students opportunities to explore new experiences, build character, and engage positively with the school community, Newton International Academy continues to set a strong foundation for student success—both within the classroom and beyond.

As we come to the end of Term 1, I would like to take a moment to share with you what has been an exceptionally busy, vibrant and rewarding start to the year for our Year 10 students. From the very first week back, they have demonstrated maturity, leadership and a strong commitment to excellence in all they do. It has been a privilege to watch them grow, not only academically, but also as young people stepping confidently into the responsibilities and challenges of this important stage of their education.

One of the standout experiences this term was our visit to the Alhadaf Shooting Range. The students showed impressive skill and focus, reflecting the resilience and discipline they continue to develop. Many pushed themselves beyond their comfort zones, embracing the opportunity to refine their concentration and technique. It was a memorable day that highlighted their teamwork, positive attitudes and willingness to learn.

We also had a number of students making significant progress toward their Duke of Edinburgh Awards. Their selflessness, dedication and thoughtful planning have been evident throughout every aspect of their DofE journey. Whether they were volunteering, learning new skills or taking on the challenges of their expeditions, they displayed determination and a sense of responsibility that truly embody the spirit of the award.

Our buddy breakfasts were another meaningful highlight of the term. Year 10 students acted as mentors and friendly faces to our younger year groups, helping to build positive relationships across the school. Their kindness, encouragement and maturity have helped to strengthen our community and reminded us all of the importance of connection and wellbeing.

The Ju Jitsu training session provided a valuable opportunity for students to test both their physical and mental resilience. They approached the session with enthusiasm, demonstrating focus, discipline and respect—the core values of martial arts. Many discovered new strengths and embraced the challenge of trying something completely new.

On the sports field, Year 10 has continued to set an excellent example. Whether representing the school in football, basketball, athletics or other events, they have shown teamwork, determination and outstanding sportsmanship. They act as positive role models for our KS3 students, who look up to them and are inspired by the high standards they consistently set.

Beyond sports and academics, Year 10 has made meaningful contributions to several key school events this term. They played an enthusiastic part in International Day, supported cancer awareness activities, and engaged in sustainability initiatives, often giving up their own time to contribute to causes bigger than themselves. Their willingness to participate, support others and lead is something I deeply admire.

As we now look ahead to the IGCSE examinations in the summer, I want to assure you that this journey is one we take together. I could not be more proud to be their Head of Year. Their passion, hard work and integrity continue to shine, and I am confident they will approach the coming months with the same determination they have shown throughout Term 1.

Thank you for your continued support, and well done to all of Year 10 for a fantastic start to the year. I look forward to the term ahead.



YEAR 11

40 Year 11 students (20 boys & 20 girls) received a special treat at AlHadaf shooting range where they put their skills to the test and competed against their peers. It was great fun! The groups also visited Villaggio Mall to buy and enjoy their most favourite takeaways.



This term, the seniors took part in a series of events that brought some fun and spirit into the school weeks. We started off with PJ Day, where everyone came in their most comfortable clothes and enjoyed a relaxed break from the usual uniform and routine. It was a simple event, but it created a really positive atmosphere across the year group.

After that, we had Jersey Day. Students showed up wearing the jerseys of their favourite teams. The event also came at the perfect time, since it allowed us to show support for the Arab Cup happening in Qatar. It gave the day a sense of excitement and made it feel connected to what was going on within Qatar. We ended the term with our Senior Qatari Brunch. The brunch included traditional food, Karak, sweets and a warm and welcoming atmosphere that brought everyone together. It was a nice way to close the term and gave students a moment to enjoy something cultural and meaningful before things became busy again.



It has been a wonderful and rewarding first term for our Year 12 students. As they embark on their final year of school, they have shown maturity, enthusiasm, and a strong sense of community. From academic achievements to extracurricular involvement, this term has been filled with learning, growth, and memorable experiences. I am proud to see my year group supporting one another, embracing new challenges, and making lasting memories together as they continue their senior journey.

Ms. Sorcha



YEAR 13

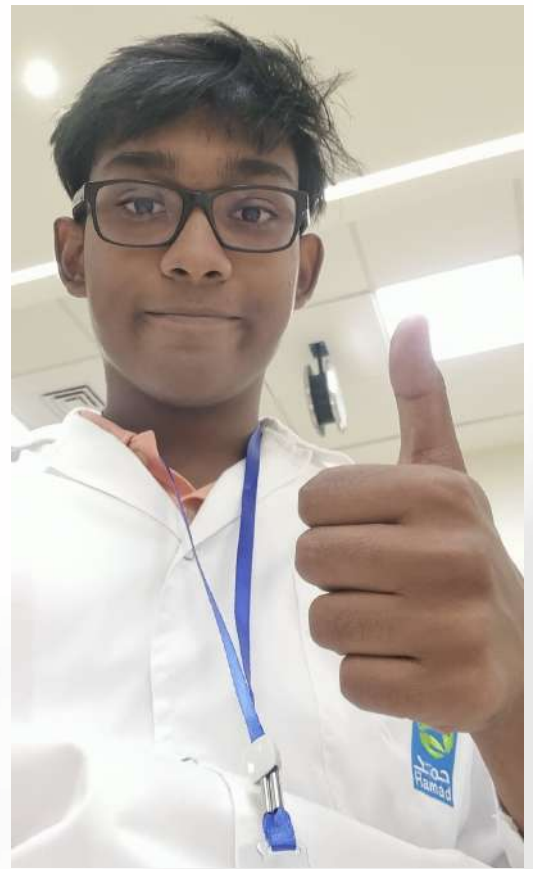
This term has been an exceptional one for our Year 13 cohort, who continue to demonstrate leadership, maturity, and a genuine commitment to contributing positively to our school community. Their involvement across a wide range of events has set a strong example for the younger year groups and reflects the pride they take in representing Newton International Academy.

Throughout the term, many Year 13 students volunteered during our major school initiatives, including Careers Week, Anti-Bullying Week, and International Day. Their presence played an important role in ensuring that these large-scale school events ran smoothly and created memorable learning experiences for all participants.

Beyond their contributions on campus, a number of Year 13 students also embraced valuable internship opportunities, most notably at Hamad Medical Corporation. These placements allowed students to explore real-world environments, observe professionals in action, and gain hands-on experience connected to their future academic and career aspirations.

Year 13 also brought incredible spirit and enthusiasm to our special school traditions. Senior Jersey Day and Pajama Day were celebrated wholeheartedly, with students coming together to mark these moments of fun and unity during their final school year.

As a reward for their consistent effort and positive behaviour, Year 13 enjoyed an exciting trip to the shooting range—an opportunity for them to relax, bond as a group, and enjoy a well-deserved break from their academic responsibilities. In addition to this, a number of students had the extraordinary opportunity to attend a talk and meet astronaut José M. Hernández.



This inspirational encounter encouraged them to think boldly about their futures and reinforced the message that perseverance, hard work, and determination can take them far beyond what they imagine.

As we look ahead to the coming months, we are incredibly proud of the character, initiative, and leadership demonstrated by our Year 13 students. Their contributions this term have enriched our school community and set a strong foundation for the legacy they will leave behind. We look forward to supporting them as they continue preparing for their final examinations and their exciting journey beyond school.



A WEEK OF DISCOVERY, INSPIRATION, AND FUTURE-READY LEARNING

Careers Week at Newton International Academy is one of the most anticipated events of the year – an opportunity for students to explore future pathways, gain exposure to different professions, and reflect on their long-term aspirations. This year's programme offered a rich blend of assemblies, fairs, competitions, and interactive activities, all designed to guide students toward confident, informed decision-making. Here is a full recap of our exciting week.

Day 1 – Launch Day: Building Confidence & Future Mindsets

We kicked off Careers Week with enthusiasm and purposeful energy. Students began the day with our Career Fun Fact, a new daily feature highlighting interesting roles and surprising career insights. Throughout the morning, students attended themed assemblies tailored to their year groups, focusing on early career discovery, confidence-building, communication, and financial readiness. Our official SAT Mock Practice for Years 10–13 provided students with invaluable exam experience and personalised performance insights.

Day 2 – University Fair: Meeting Future Opportunities

Day 2 featured one of the highlights of the programme: the University Fair. Representatives from leading universities across Qatar joined us on campus, offering students direct access to academic advisors and admissions experts. Year 12 and 13 students explored degree options, clarified requirements, and engaged in meaningful discussions about future studies. Parents were welcomed during the final session, allowing families to reflect and plan together.

Day 3 – Career Fair & Kahoot Competitions

The Career Fair connected students with professionals across diverse industries. Students gained real-world insight into workplace expectations, required skills, and emerging fields.

A fun and competitive Career-Themed Kahoot Quiz challenged students' knowledge and rewarded winners with house points and treats.

Day 4 – Activities & Reflection: Thinking About the Future

Students participated in a Career-Themed Treasure Hunt, promoting teamwork and problem-solving. The "Where Will You Be in 10 Years?" podium activity encouraged students to articulate their long-term goals and build public speaking confidence.

Day 5 – Dress as Your Future Career Day

We ended the week with a vibrant display of imagination as students dressed as their future professions. Doctors, engineers, pilots, artists, architects, entrepreneurs, and more filled the school with excitement and ambition.

CAREERS WEEK



CA Week That Inspires Lifelong Ambition

Careers Week 2025 was a remarkable success, offering students inspiration, guidance, and meaningful opportunities for growth. We are proud of all our students and grateful to every teacher, university, and professional who contributed to this impactful week.

CHARACTER EDUCATION

At NIA, character education is woven into the fabric of our daily school life. Each week during PSHE, students engage in meaningful discussions and activities centered around our core school values, helping them reflect on what it truly means to lead with respect, empathy, honesty, and responsibility.

We are committed to developing students holistically by encouraging social responsibility and nurturing pride in caring for our school environment. This term, our focus on global citizenship has inspired students to think about their role both within the local community and the wider world.

We are also excited to have launched our Eco Schools initiatives, empowering students to take active steps toward sustainability and positive environmental action. Through these experiences, we aim to equip our students with the values and virtues needed to thrive as thoughtful, responsible young people.



CHARITY WEEK

Our school's Charity Week was a heartfelt and inspiring event, bringing our community together across four meaningful days filled with generosity, spirit and shared purpose. Thank you to our senior students involved in the Charity week team. Well done on a successful week where we raised over 7000 qr for Charity week which is raising money to help countless Orphans and Children in need across the World.

DAY 1: BAKE SALE

We opened Charity Week with a massive bake sale and the turnout exceeded all expectations. Students, teachers and families contributed homemade treats, creating a colourful display of pastries, cakes and snacks. The number of people who came to buy and donate was overwhelming in the best way. The support shown on this day left us all feeling incredibly grateful.

DAY 2: BOOK & BRACELET SALE

The second day featured a vibrant book sale alongside handmade bracelets. The donated books ranged from children's stories to Arabic novels, to revision guides and more there was truly something for everyone. The atmosphere was lively and engaging and seeing so many students excited to pick up a book while supporting a good cause made the day a wonderful success.



CHARITY WEEK TEAM:

NAME	CLASS	POSITION
Syeda Amna Anwar	12GB	Vice Representative
Dhruti Goswami	12GR	Events
Aaric Riley Ocampo	12BB	Representative
Areeb Ahmed	13BR	General Secretary
Harshitha Ganesh	12GR	Finance
Mahima Chowdhari	12GR	Marketing

CHARITY WEEK

DAY 3: ICE CREAM & PHOTOBOOTH

Charity Week continued with a refreshing and memorable combination: ice cream and a photobooth. On a hot day, the ice cream was the perfect treat and the photobooth allowed everyone to capture fun memories with friends. The laughter, photo and excitement made this day one of the highlights of the week.

DAY 4 : APPRECIATION DAY

We closed Charity Week with Appreciation Day, where we sold thoughtfully prepared goodie bags and offered any remaining items from the previous events. Thanks to the generosity of our community and the items donated by volunteers, we were able to sell nearly everything ensuring nothing went to waste. The strong support throughout the day showed just how committed our school is to giving back.

Overall, Charity Week was a powerful reminder of what we can achieve when we come together. Every donation, purchase and act of kindness helped make a meaningful difference. Thank you to everyone who participated and supported the cause your generosity made this week truly unforgettable.



DEBATE SOCIETY REPORTS

NIA Debate Society is progressing well. This year has seen the addition of over 20 new members who have shown a keen interest and desire to do their best. We participated in 2 Senior and 2 Junior League Competitions thus far and have done exceptionally well, considering that many of our opponents are from schools that have consistently been at the top of their game for the past five seasons, at least.

We were fortunate enough to enter three Senior Girls teams in the 1st QSDL at Alpha Cambridge School Saturday, 8 November, and they were successful in 6 of 9 debates. In addition, Maria Arabella (YR 10) achieved a 7th Best Speaker medal. Two Senior Boys' Teams then participated in their 1st QSDL at Omar Bin Al Khattab Secondary School for Boys on the 15, and won 4 of 6 debates. Three Preparatory Girls' teams participated at Roqayya Preparatory School for Girls on the 22nd November and were victorious in 6 of 9 debates. As an added bonus, Ayeza Kamran in YR 9 achieved a joint Best Speaker medal! Our three Preparatory Boys' teams had their opportunity at Al Yarmouk Preparatory School for Boys on the 29th and each team was successful in 2 of 3 debates – a total of six wins, and two of our speakers, Mohammad Sadaan Khan (YR 8) and Saifeldeen Saqr (YR 8) were awarded joint sixth Best Speaker medals.

DEBATERS

SENIOR GIRLS

Aleena Ali, Hana Moussa, Maria Arabella, Ayesha Khan, Aseel Mohammed, Eshal Iqbal, Mahima Chowdary, Malak Elyas and Nahla Fatima



DEBATERS

SENIOR BOYS

Youcef Abdrebbi, Pierre Mazo, Muhammad Bin Slamet, Annas Lameen, Abdelrahman Amr Ayad, Hrithish Ganesh



PREPARATORY BOYS

Fattah Rukman, Omar Osama, Aly Alessawy, Hamdan Mirza, Mohammad Sadaan Khan, Ehaan Iqbal, Suffiane Hytham, Saifeldeen Saqr, Yehia Zineldin, Mahmoud Faleh



PREPARATORY GIRLS

(Clockwise): Ayesha Noor, Zoha Kamran, Ayeza Kamran, Zainab Abdul Azeez, Malak Younis, Nadine Elbagoury, Keonah Sriskantarajah, Onadi De Silva, Areej Mohammed, Aadarshini Shivakumar



DEBATERS RECEIVING THEIR SPEAKER MEDALS



Maria Arabella (Joint 7th Best Speaker)



Ayeza Kamran (Joint Best Speaker)



Mohammad Sadaan Khan (Joint 6th)



Saifeldeen Saqr (Joint 6th)

DUKE OF EDINBURGH (DofE)

Our Newton International Academy students have made fantastic progress in their Duke of Edinburgh's International Award journey! So far, participants have successfully completed their first aid certification, gaining valuable life-saving skills and confidence to handle emergencies.

In addition, our students have also taken part in their practice adventurous journey, where they demonstrated teamwork, resilience, and determination while navigating challenging terrain and camping overnight.

We are incredibly proud of their commitment and enthusiasm as they continue working towards their Bronze Awards. Well done to all participants – the final expedition is just around the corner!



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GIFTED

This academic year has been an exceptional showcase of talent, leadership, and academic excellence for our Gifted students at Newton International Academy.

Our students proudly represented the school in a wide range of prestigious local and international competitions. They excelled in the Harvard Crimson Global Quiz Bowl – Chemistry and Computer Science Editions, demonstrating outstanding subject mastery on a global stage. In the Kangaroo Science Competition, our KS3 and KS4 participants displayed impressive scientific reasoning and problem-solving skills. Our MUN teams also shone brightly across several major conferences, including MUN SISQ (Swiss International School Qatar), MUN QLC 2025, Doha College MUN, DCMUN 2025, and Sherborne MUN, earning multiple awards, Best Delegate titles, and even chairing positions—remarkable accomplishments that highlight their diplomacy, confidence, and leadership. Our students also demonstrated powerful communication and critical-thinking skills in debate, achieving outstanding results in both the 1st QSDL Senior Boys Debate League and the 1st QSDL Girls Debate League, alongside success in the QPSDL Debate League for Preparatory Girls.

In STEM and innovation, our learners proudly took part in the AI Coding Competition – Project S.I.L.E.N.C.E at Qatar University, where winners were celebrated during a special recognition ceremony. We also participated in the MOE Physics Olympiad, showcasing excellent scientific thinking and enthusiasm for advanced physics. Additionally, students represented NIS with distinction at the MOEHE Diagnostic Mathematics Competition, strengthening our school's profile in national academic contests.

Across all events, our Gifted students demonstrated dedication, resilience, and passion for learning. Their achievements are a testament not only to their hard work but also to the commitment of their teachers—especially those integrating AI, digital learning, and innovative teaching approaches across the curriculum. We are incredibly proud of every student who represented Newton International Academy this year, and we look forward to many more outstanding accomplishments ahead.



GIFTED & TALENTED



TALENTED

We want to take a moment to celebrate our students whose talents shine beyond academics!

Whether you excel on the field, captivate an audience on stage, create inspiring art, or lead volunteer efforts, your dedication to your passions is truly outstanding.

These pursuits build vital skills in resilience, creativity, and leadership. Well done for pursuing your talents and inspiring us all!

GIFTED AND TALENTED TALENTED

- **Lojin Sherif Attia (Y11GG)** represented Qatar at the Artistic Gymnastics Junior World Championship
- **Meriem Mouhoub (Y11GB)** represented Qatar at National Women team, for the Beach Volleyball World Championship U18
- **Mohammed Faisal Al Marri (9BG)** won his competition in Valkenswaard, Netherlands & earned 1st and 2nd place in the Al Shaqab "Future Heroes" show jumping category.
- **Omar Hefnawy (9BR)** is part of the Qatar National team for gymnastics (Qatar gymnastics federation)
- **Mahmoud Adel (Y12)** claimed two first-place wins in Qatar Superstock 300, earned two 2nd-place finishes in the QSSP 300 Championship, and was selected as a reserve rider for the Asian Talent Cup.
- **Saad Alhajri (9BR)** achieved 6th place in the Aspire Dome Indoor Aquathlon and at the QTRI Old Doha Port Aquathlon 2025
- **Divan Oberholzer (Y12BB)** represented Qatar Rugby at an international tournament in China.
- **Rayan Sulaiman (Y8BB)** was recognised for hosting at the Kalanjali 2025 Youth Festival, showcasing strong leadership and communication skills.
- **Aya Souid (Y8GB)** finished Runner-up in the Aspire Junior Padel Cup, won the Qatar Tennis Federation Junior Tournament U12 and the FIP PROMISES DOHA (Padel)
- **Omer Larem (Y12BY)** represented Team Qatar at the West Asian Archery Championship.
- **Eyad Eltayar (Y11BY)** won the 1st place in the 100m Individual Medley (IM) in the finals
- **Jayden Mathew (7BG)** secured multiple badminton titles, including U13, U15, and U17 category wins.
- **Haya Hammam (Y11GB)** won an Art competition (TAA)

GIFTED & TALENTED



LEADERSHIP PREFECTS

HEAD BOY

Hello everyone,

My name is Divan Oberholzer, and I'm proud to have been selected as the new Head Boy of Newton International Academy for this academic year. I've been part of NIA for more than a decade, and it feels unreal to me that I am now in a role I once only dreamt of achieving.



I'm very excited about this opportunity. Being Head Boy means a lot to me, and while I know it comes with responsibility, I am prepared to do everything in my power to embrace it and make NIA a place where everyone feels welcome, supported, and encouraged to do their best. This year, I plan to work with the Student Council, Prefects, and my fellow deputies to bring student ideas forward, organise activities that bring people together, and promote kindness and respect across the school. I'd also like to make sure every student feels their voice matters and that we can all play a part in making our school even better.

I am honoured to be trusted with this position and plan to give it my absolute best for the year ahead.

DEPUTY HEAD BOYS

Hello everyone, we would first of all like to say that it is an honour to serve as your Deputy Head Boys of NIA this academic year.

During our time at NIA, I Aheed Ali am especially proud of leading House Bell to multiple victories and securing second place overall as Head of Bell. This experience taught me the importance of teamwork, perseverance and strong leadership, which I now carry into my role as Deputy Head Boy.

Meanwhile, I Aaric Ocampo have had the privilege of serving in several leadership positions, including Deputy Head of Press, Deputy Head of Design, Deputy Head of Event Management and Serengeti Scouts Master. These roles have strengthened my skills in communication, organization and creativity while teaching me the value of collaboration.

Together, these experiences have shaped us into the leaders we are today and prepared us to take on the responsibilities of Deputy Head Boys. This role gives us the opportunity to support the Head Boy and prefect body, represent the student voice, and contribute meaningfully to the life of the school. More importantly, we see it as a chance to inspire younger students, strengthen unity within our community, and introduce initiatives that will leave a lasting impact. With the support of our teachers, the Head Boy and the leadership team, we are excited to make this year a memorable and positive experience for everyone, while giving back to the school that has shaped us into who we are today.

LEADERSHIP PREFECTS

HEAD GIRL

Hi everyone! I'm Damira, Head Girl of Newton International Academy Barwa for the 2025-2026 academic year. I would first like to extend my heartfelt gratitude to the school's senior management team for placing their trust in me with this distinguished role.



Together with my respective head and deputy heads, we envision a dynamic and festive atmosphere at NIA this year. We hope to not only continue supporting the annual Senior Buddy Program, Anti-bullying, Cancer-Awareness, and other themed weeks, but launch novel initiatives that connect the school community together through niche, engaging and unique activities, such as the 'A Plant for a Tutor Group', which encourages cohesion while promoting Eco-schools and the Newton values of social responsibility and environmental awareness. Additionally, we plan to create more opportunities for students to explore themselves and their passions through the new 'By students, for students' events scheme, alongside the reintroduction of the InterNewton Science Fair and other large-scale, learning and community-based events.

We aim to fill in the gaps - in communication, student wellbeing or opportunities for growth - through impactful initiatives that foster a supportive and fulfilling learning environment. Ultimately, our goal is to create a school year where students genuinely feel happy and cared for in their day to day lives, knowing they are supported by us and the school.

This year we have a leadership body encompassing over 130 students, including the student council and the ample committees within, and it is truly my honor to continue to lead and represent the school during my seventh year at NIA.



LEADERSHIP PREFECTS

SENIOR STUDENT LEADERSHIP TEAM 2025

We are excited to announce our Senior Student Leadership Team 2025! This year's team includes our Head Boy & Head Girl, Deputies, Head of Student Council & Deputies, as well as Heads and Deputies of Houses and Team Leads. With many leadership roles available, students have the opportunity to take responsibility, build confidence, and strive for excellence. We look forward to a successful year as our student leaders make a positive impact across the school community.



LEADERSHIP PREFECTS



MODEL UNITED NATIONS (MUN)

“DEBATE. LEAD. INSPIRE.”

Term 1 has been an electrifying season for MUN@NIA, packed with conferences, leadership roles, impressive awards, and unforgettable moments. Our students have shown confidence, charisma, and a true passion for diplomacy – and they’ve brought home results that speak louder than any speech!

Our journey began on 10–11 October 2025 at Swiss School MUN, where we took 10 brave Year 9 beginners to compete in the Youth Committee. Stepping into the world of MUN for the very first time, our junior delegates delivered thoughtful speeches, collaborated confidently, and even secured 2 awards – an incredible achievement for newcomers! Their success set the tone for the remarkable term ahead and showed that the future of MUN@NIA is already glowing with promise.

Next, on 7–8 November 2025, MUN@NIA sent 10 talented students to the Qatar Leadership Conference (QLC) – a major highlight of the term. While QLC is not a competitive event, it was a celebration of leadership excellence for NIA: 13 out of 20 national presenters were from our school, and to top it off, Sinan Abdul Naseer served as the Secretary-General. Our presenters were innovative, engaging, and widely praised – transforming QLC into a proud MUN@NIA showcase.

Our biggest competitive success came shortly after, at Doha College MUN (DCMUN) from 13–14–15 November 2025, where we took 15 outstanding delegates who absolutely dominated the conference. With 5 students selected as chairs and an incredible 7 awards won across multiple committees, MUN@NIA proved once again that our delegates are among the strongest in Qatar. Their energy, diplomacy, and teamwork made this conference one of our proudest moments of the term.

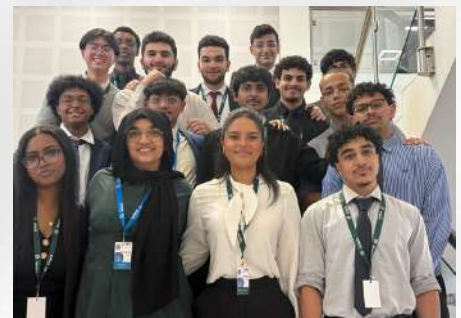
We closed Term 1 with a vibrant performance at the Sherborne MUN on 28–29 November 2025, bringing 10 highly motivated delegates who debated passionately and represented NIA with flair. Their efforts paid off with an impressive 7 awards, including multiple Best Delegate titles, Honourable Mentions, and two prestigious chair roles. The confidence, professionalism, and MUN@NIA spirit they demonstrated made this conference a fantastic finish to our term.

Looking back, Term 1 has been a celebration of leadership, teamwork, and growth. Our students – whether first-time delegates or seasoned chairs – have shown what MUN@NIA truly stands for: passion, excellence, and the courage to speak up and make a difference. From Youth Committee breakthroughs to national leadership roles and award-winning performances, this term has showcased the incredible talent within our school.

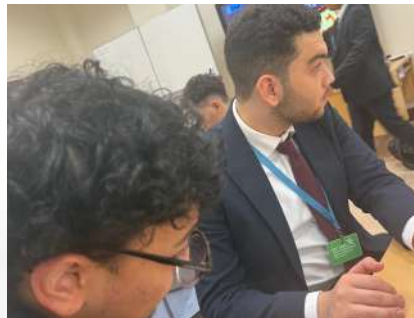
MODEL UNITED NATIONS (MUN)

TAs we step into Term 2, the excitement only grows. More conferences, more challenges, more opportunities – and undoubtedly, more success stories from our amazing delegates.

MUN@NIA – where leaders are made, confidence is built, and every voice matters.



MODEL UNITED NATIONS (MUN)



OPEN DAY & ROBOTICS DAY

NIA was delighted to welcome Year 6 students from Newton Al Dafna and Newton Al Waab for our Secondary Open Day. Students took part in engaging lessons across Maths, Science, ICT, Design & Technology, Art, and English, gaining a real insight into secondary learning. They also enjoyed a guided tour of the school, experiencing first-hand what a full day in secondary school entails. It was a pleasure to host them, and we look forward to welcoming them to year 7.

NIA also welcomed HALATECH to our campus with the aim of promoting Digital Literacy and Citizenship. In a fast changing world, our students could make use of robotics and coding skills.



PALESTINE ASSEMBLY

Our community came together for a meaningful Day of Solidarity with Palestine.

Students and staff dressed in themed colours and contributed to donation boxes at reception. We also held an assembly to reflect on the importance of compassion, unity, and global awareness. It was a powerful reminder of how we can stand together to support others and make a positive difference.



QATAR NATIONAL DAY

NIA proudly celebrated Qatar National Day with a joyful assembly that brought the school community together. Students participated in traditional dances, sang the national anthem, dressed in Qatari attire, and enjoyed face painting. It was a happy and meaningful celebration that reflected pride, culture and unity.



QATAR WRITES – OUR STUDENT AUTHORS' PROJECT

We're thrilled to share some wonderful news from the English Department: this term a group of our students have been working on a book through the Qatar Writes programme – and the result is something very special.

WHAT IS QATAR WRITES?

Qatar Writes is a volunteer-led student-authorship programme designed to empower young authors, giving them a chance to write, collaborate, create and publish their own stories. It encourages imagination, teamwork, creative expression and project-management skills – helping students become confident writers and thinkers.

OUR PROJECT: **SNOWGLOBE**

Under my coordination, a talented team of students – **Haya (Artist), Ayesha, Eshal, Aseel, Arabella (Artist), Riyana, Vanessa, Maryam, and Hana** – joined Qatar Writes this term to produce a book provisionally titled “**Snowglobe.**”

“Snowglobe” is a collection of warm, family-friendly stories centred around a mysterious snowglobe. Each tale explores themes such as friendship, imagination, kindness and adventure – with a little gentle hint of mystery and wonder. The tone of the stories is hopeful, inclusive, and filled with the magic of storytelling.

Working together, the team brainstormed ideas, created characters, drafted their stories, revised them, and collaborated closely. Along the way they developed not only writing skills, but also collaboration, creativity, and confidence in their own voices. We are preparing to enter “Snowglobe” into the upcoming Qatar Writes competition – the deadline is **15 December**. Everyone is excited about the possibility of having our students' work published and celebrated beyond school.

WHY THIS MATTERS

- “Snowglobe” is more than a book – it's a showcase of our students' creativity, imagination, and teamwork.
- Through Qatar Writes, students get to experience the full creative process: from idea to published work.
- It encourages writing, empathy, cultural awareness, and self-expression in a supportive, collaborative environment.
- As a department, we are proud to give students this opportunity to shine, grow, and create something meaningful together.

We are extremely proud of every student who contributed to “Snowglobe.” Their enthusiasm, hard work, and creativity have brought this project to life. We believe it reflects the best of what our English Department stands for: imagination, collaboration, and the belief that every student has a unique story to tell.

Warm regards,

Mr Peter Pearce
Head of English Department



STAFF VERSUS STUDENTS

This term, NIA hosted two exciting Teachers vs Students sports events - a volleyball match on Thursday, October 24, held in a lively atmosphere where the teachers claimed a 2-1 victory, followed by a spirited football match in Term 1 where the students narrowly won by one goal. Both events showcased great teamwork, skill, and sportsmanship from all participants, creating a memorable experience for students and staff alike. Congratulations to everyone involved, and we look forward to the next challenge!



STUDENT COUNCIL AND INTERNATIONAL DAY

INTERNATIONAL DAY: A CELEBRATION OF CULTURE, COMMUNITY, AND COOPERATION

This year's International Day was an unforgettable celebration of diversity, unity, and cultural pride across our school community. The atmosphere was nothing short of spectacular as students, dedicated teachers, and supportive parents came together to create an event full of colour, flavour, and joy. With so many countries represented, the day became a vibrant mosaic of traditions, tastes, and talents.

The Qatari stall drew crowds with its delicious traditional pancakes and captivating cultural dancers, offering a beautiful glimpse into local heritage. Nearby, the Pakistani stall thrived with the rich aroma of spicy biryanis, while the Indian stall burst with vibrant colours, laughter, and lively energy that made it a favourite among students and staff. Morocco dazzled everyone with what felt like the full cultural package—amazing food paired with engaging entertainment. Tunisia, Libya, and the Levant countries brought a wonderful spread of flavours, and Egypt charmed visitors with its warm and welcoming spirit.

South East Asia also shone brightly, impressing everyone with beautifully designed cultural boards and a pleasant, welcoming atmosphere that left a lasting impression on all who visited. Bangladesh and Sri Lanka were equally vibrant, delighting guests with traditional food, colours, and cultural displays.

Saudi Arabia, the UAE, and Kuwait offered an enriching glimpse into Gulf traditions, while Turkey and Iran shared their unique cultural heritage through food. Mexico brought a festive flair with bold flavours and lively decorations, and New Zealand and Australia represented the Oceania region with warmth and charm.

Europe was proudly represented as well, with the UK, Ireland, and Portugal offering a quieter but equally meaningful corner of cultural heritage. Meanwhile, South Africa, Mozambique, and Sudan impressed with their energetic dance moves and infectious enthusiasm.

Across both Primary and Secondary, the excitement was shared by all. Students enjoyed face painting, henna, music, and ice cream, along with endless opportunities to explore traditions from around the world. Laughter filled the air, friendships strengthened, and new memories were created at every stall. International Day reminded us how special our school community truly is—so many countries, so many stories, and so many moments to cherish. The celebration was so enjoyable that many wished it could have lasted the whole week.

It was a day of unity, discovery, and pride—a day we will surely remember for years to come.

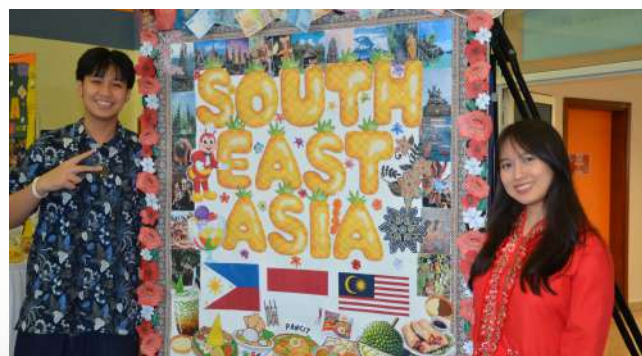
STUDENT COUNCIL AND INTERNATIONAL DAY



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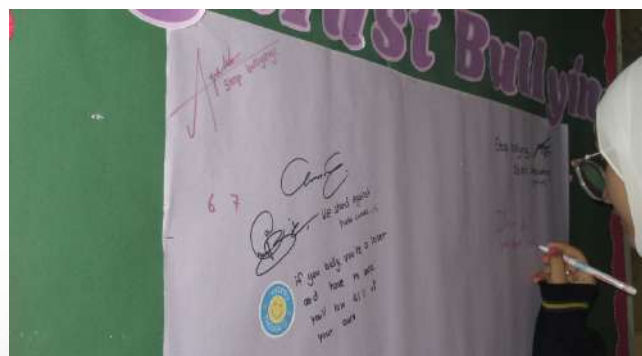
STUDENT COUNCIL EVENTS | PHOTOS



STUDENT COUNCIL EVENTS | PHOTOS



STUDENT COUNCIL EVENTS | PHOTOS



As this incredible term draws to a close, we want to extend our deepest gratitude for your energy, hard work, and support. It has been an amazing term filled with notable achievements and memorable moments.

We wish all of our students, families, and staff a peaceful, joyous, and restful winter holiday. We look forward to more great things when we return.

HAPPY HOLIDAYS!



HAPPY HOLIDAYS | SEE YOU TERM 2

NEWTON INTERNATIONAL ACADEMY