



THE NEWTON GROUP

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Newsletter Weekly Updates

1. News and Updates:

✿ EYFS Weekly Assembly Highlights ✿

This week, our F2 children shone brightly during assembly as they were proudly nominated as **Young Leaders for EYFS and our school community**. These young role models were recognised for showing kindness, responsibility, and growing confidence in their daily interactions.



A big celebration goes to **Wright House**, who is currently in the lead and has claimed the **House Trophy** this week! Their teamwork and positive behaviour set a wonderful example for all.



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We are incredibly proud of our learners! We look forward to seeing our children continue to grow, lead, and inspire throughout the term.



In line with our CIS Accreditation Initiative 3: Digital Learning and Digital Citizenship, we held a Robotics and AI Education Assembly for all KS3 students this week. The session introduced students to key concepts in robotics, automation, and artificial intelligence, highlighting their growing importance in education, industry, and future career pathways. The assembly aimed to strengthen students' digital awareness, promote responsible technology use, and inspire interest in emerging technologies as part of our ongoing commitment to future-ready learning.



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Year 6 are also using travel guides from the UK to help learn about them. They're really enjoying having physical copies in their hand



2. News about SMT members, including new hires and achievements:

3. Announcements of upcoming workshops, training sessions, or professional development opportunities:

Our youngest learners explored robots up close - tinkering, predicting and talking about how technology helps people.



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4. Highlighting employee accomplishments and success stories:

We held a ceremony to recognize our students' outstanding achievements in the AI Coding Competition and the Qatar Innovation Program 2025 – High School Track. The ceremony took place on Monday at 12:00 PM in the school library, where awards were presented to the winners. We held a ceremony this week to recognize our students' exceptional achievements in the AI Coding Competition and the Qatar Innovation Program 2025 – High School Track. The event took place on Monday at 12:00 PM in the school library, where awards were presented to the winners in celebration of their innovation, dedication, and hard work. We would also like to extend our sincere appreciation to Ms. Rubina for her leadership and relentless commitment in driving the Computer Science Department forward. Her support, encouragement, and passion for developing students' digital skills have played a significant role in their success.

Award Recipients:

Qatar Innovation Program 2025 – High School Track - Ashish Dhakal, Omer Abdalla and Adam Qassim

AI Coding Competition - Omer Abdalla and Adam Qassim



5. Sharing important HR news such as changes in policies, benefits, or procedures:



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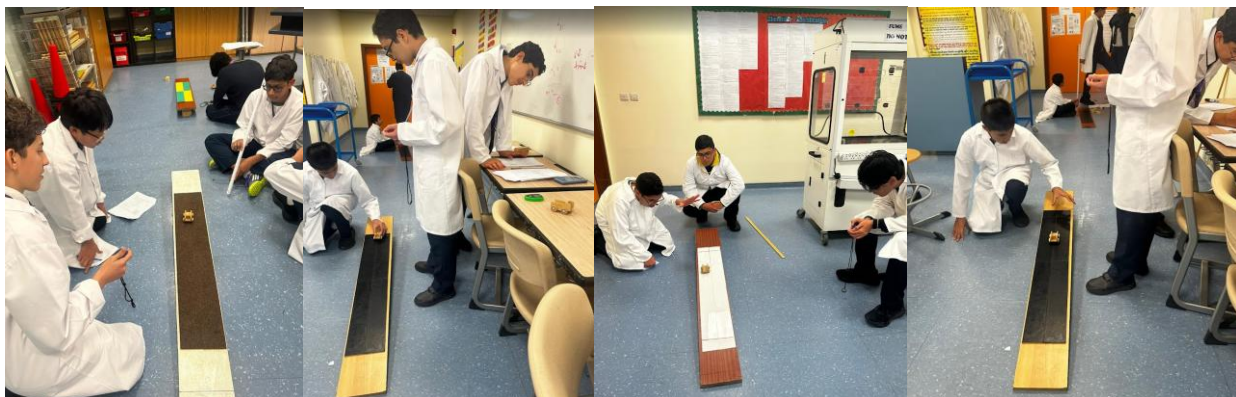
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6. Informing about any notable achievements or milestones achieved by the schools or the department:

We are pleased to celebrate the outstanding achievement of Mohammed Faisal Al Marri, who secured both 1st and 2nd place this weekend in the "Future Heroes" show jumping category at the Al Shaqab Academy competition. This remarkable performance highlights his skill, dedication, and strong commitment to the sport. Mohammed represented the school with pride, and we congratulate him on his exceptional success.



This week, our science department delivered highly engaging and dynamic lessons, including an inquiry-based investigation where students explored the question: *"What is the relationship between the height of a ramp and the average speed of a toy car?"* Students conducted hands-on experiments, collected real data, and applied scientific reasoning to understand how changes in height affect acceleration and speed. This practical approach strengthened their analytical skills, deepened their understanding of physics concepts, and created an energetic, interactive learning environment.



7. MOE updates:



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8. Events:

Istisqa (Prayer for Rain)

Students and staff observed Istisqa with respect and unity this morning. Thank you to everyone for your reverent participation.



Vikings Arrive in Year 4!

Horned helmets, maps and models - our Y4 Viking Immersion Day brought history to life with creative, collaborative learning.



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P4C Day

We celebrated P4C (Philosophy for Children) Day across NIA! Students are invited to come dressed as caring, creative, critical, or collaborative thinkers and wear their homemade Thinking Hat. Classes explored big questions through short inquiries, building confidence in speaking, listening, and reasoning.



Barwa Walk (Y1)

Our Year 1 geographers explored the local area on a Barwa walk, building vocabulary and map skills while spotting community landmarks.



Junior Duke: Skipping Challenge

Junior Duke skipping challenge entries are rolling in - it is great to see dedication and fitness flourishing.



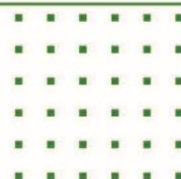
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In the 1st QSDL Debate League Competition, our students achieved excellent results. The boys' teams won 4 out of their 6 debates, with one team delivering an exceptional performance by winning all 3 of their debates. The girls' teams also performed strongly, securing 5 wins out of 9 debates. These achievements reflect the students' hard work, critical-thinking skills, and confidence in public speaking. We are extremely proud of their performance and the positive representation of our school.



Our students delivered an exceptional performance at DCMUN 2025 this weekend. Not only were five of our students selected as chairs, representing Qatar at a national level, but the team also earned 12 awards out of 17, including five Best Delegate Awards and two Honourable Mentions. This remarkable achievement reflects their hard work, leadership, and excellence in diplomacy and public speaking. Our students represented NIA with distinction - and truly led.



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This week, we successfully hosted 14 sports events, providing students with extensive opportunities to showcase their athletic abilities and school spirit. Alongside these competitions, students participated in a variety of enrichment activities, highlighting their diverse talents and fostering personal growth. Our coaches have demonstrated outstanding dedication and leadership, ensuring that all events were well-organized and that students were supported, motivated, and encouraged to excel.



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Our U16 girls delivered an excellent performance in their recent football competition, showing strong spirit and determination throughout the event. The team achieved 4 wins, 1 draw, and 2 losses, securing second place overall and earning the silver medal. It was a fantastic day for NIA and a proud moment for our students and coaches.



Our U16 secondary football team delivered an impressive performance in their recent tournament. The team went undefeated in the group stages, securing four wins and one draw without conceding a single goal - a testament to their discipline, teamwork, and determination. In a hard-fought semi-final, the students showed resilience and strong character despite narrowly missing out on a place in the final. The team ultimately finished 4th overall, demonstrating significant potential and representing the school with pride.



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Our Under 14 boys' football team delivered an outstanding performance this week, successfully defending their title and winning the QUESS competition for the second consecutive year. The team secured victory in a tense final against Newton British Academy Barwa, winning on penalties. Several boys participated in two competitions in one day, completing over nine hours of football, demonstrating impressive stamina, discipline, and teamwork. Under the guidance of their coach Spencer - now in his second year with the team - the boys have lost only one match in the past 14 months, an exceptional achievement that reflects their dedication and consistent excellence. We are proud to highlight Ayush and Kareem, who were named Players of the Tournament. A tremendous result for NIA and a testament to the strength of our sports programme.



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Our Duke of Edinburgh participants successfully completed their two-day expedition, which included extensive walking across the Barwa community followed by overnight camping. The experience offered students valuable opportunities to build resilience, teamwork, and independence while demonstrating their commitment to the requirements of the DoE Award. The students showed excellent perseverance throughout the journey and represented the school with maturity and enthusiasm.



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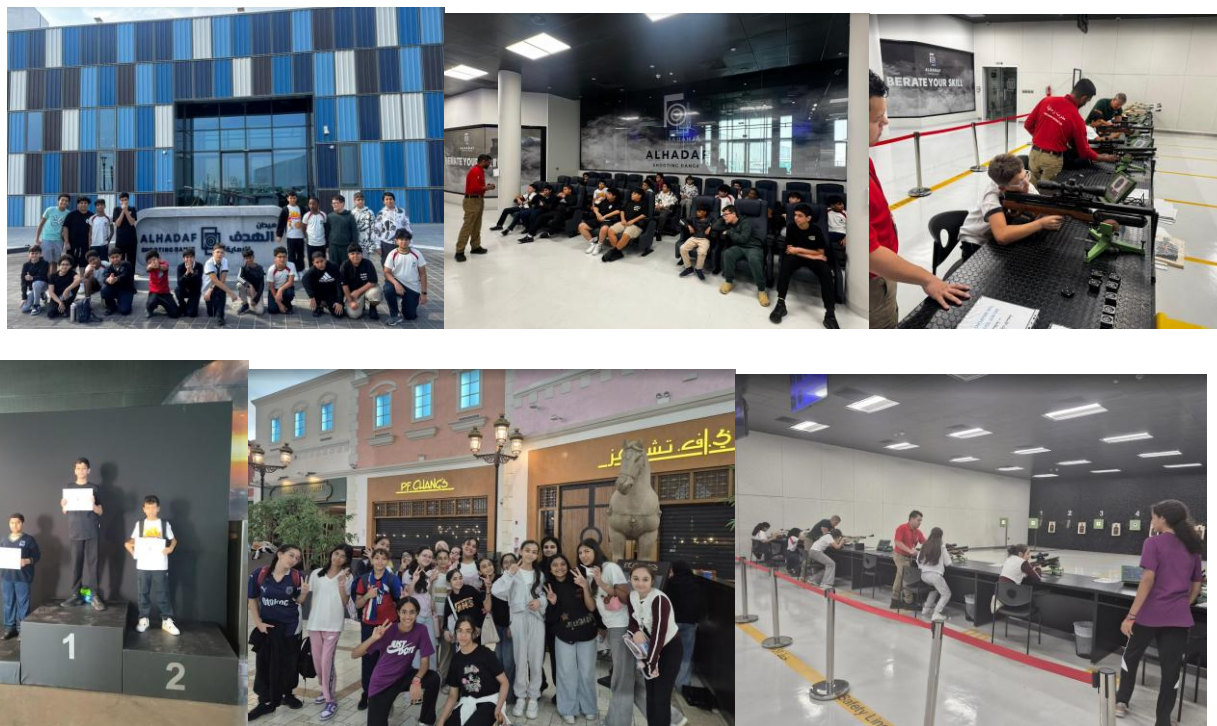
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9. School trips:

We organized a Behaviour Enrichment Trip for students from Year 7 to Year 12, with one year group participating per day. Each group included 20 boys and 20 girls, selected based on exemplary conduct. Only students with no 'X' marks in their planners were eligible. This initiative was designed to recognize and encourage positive behaviour across the school.



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A group of our students participated in the "Qiyami Camp: Shaping My Identity" held at Qatar Museum. The two-day program included an overnight stay and offered students valuable opportunities for personal development, reflection, and cultural engagement. The camp provided a meaningful experience that supported students in exploring identity, leadership, and self-awareness.



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This week, our Year 8 students engaged in an outdoor Geography field study focused on Qatar's natural environment. As part of the investigation, students explored how plants have adapted and thrived over time, linking scientific understanding with real-world environmental observations. The activity provided valuable hands-on learning and strengthened students' knowledge of local ecosystems.



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Back to the Mangroves (Y6):

Y6 investigated coastal ecosystems - deepening inquiry through real-world observation.



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