



# Newton International Academy, Lusail

An International community of learners striving for excellence and celebrating success

## Term 1 Newsletter



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# Principal's Message

Dear Parents and Students,

It is proving to be a wonderful experience to lead this incredible campus. Not only is it a beautiful building in which to work and learn but the pupils and students have been incredible. From their participation in ECAs, to their engagement in sporting activities, charitable events and commitment to learning. All the teachers and support staff are very proud of what we are trying to achieve here in the heart of the Lusail Marina District. We feel that we are offering something special. However, it is the students who are making our campus a truly remarkable school. We are also very grateful for the support that we receive from our parents, through the PTA and the help that we have received in events such as Palestinian Day, National Day and at the parent workshops.

We know that when a large number of children are together in one building, there are going to be problems from time to time. That is why the partnership between parents and teachers is so important. Please remember that Ms. Latifa, our Parent Liaison Officer, is always ready to assist in any queries that you may have. Her number is 33539223. She is always happy to help.

There have been many highlights for me so far. The Year 5 and 6 swimming gala, the charity events and I know that our Primary and EYFS pupils have greatly enjoyed the school visits that have been organised. However, what I enjoy the most is visiting lessons, seeing young people working together happily, enjoying their learning and supporting each other. I am grateful to all the teachers, teaching assistants and support staff who are working hard to provide a safe and supportive school.

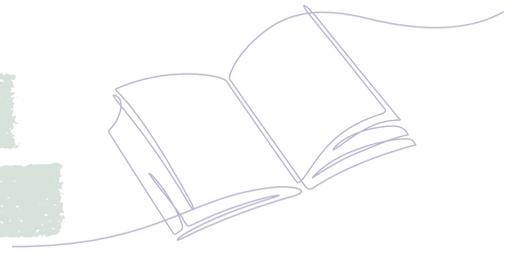
It has been a long term and all the children deserve a rest. When we return, Year 10 students will begin to focus on preparation for their modular examinations. We will be providing information to Year 9 parents on the curriculum choices and decisions that they will have to take. The pace of learning and enrichment will continue. Therefore, we look forward to welcoming our students back to school on **MONDAY 5<sup>th</sup> JANUARY, 2026**. On behalf of everyone who works at NIA Lusail, we wish you a lovely vacation and a happy and positive year ahead!

I am grateful to all the teachers, teaching assistants and support staff who are working hard to provide a safe and supportive school.

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# Deputy Principal's Letter



Dear Parents and Students,

As we reach the end of our first term at NIA Lusail, it is wonderful to reflect on how far we have come since opening our doors in August. In just a few months, the school has grown into a lively community full of learning, energy, and strong relationships.

Every day, we see our vision in action: an international community of learners, striving for excellence and celebrating success. Our students have settled quickly, embraced new routines, and shown confidence and enthusiasm in every area of school life.

There have been many highlights this term: our identity celebrations, assemblies, competitions, ECAs, cultural events, and our first examinations. These experiences have helped to build a sense of belonging and pride across the school.

Our mission is to provide the highest quality of education for all students, in a safe and supportive environment where they can achieve and grow. This has been evident in the dedication of our teachers, the engagement of our students, and the positive partnership with our parents.

I would like to thank our staff for their hard work and professionalism, our parents for their support and trust, and our students for their great attitude and behaviour. Together, we are building something truly special.

We are proud of what has been achieved in Term 1 and excited for what lies ahead. I wish you all a restful and enjoyable break, and we look forward to welcoming you back for Term 2.



# EYFS Coordinator's Letter

As we come to the end of Term 1, I want to take a moment to celebrate the incredible progress our EYFS children have made. From their very first days of school to now, they have grown in confidence, curiosity, and independence. The learning that has taken place this term has been fantastic and the children have all grown in knowledge and understanding.

This term has been filled with exciting learning and memorable experiences, including Hello Yellow Day, Odd Socks Day, Build-A-Bear Workshop, the amazing Space Dome, and even a fun-filled trip to Oli Oli! Each event has helped the children explore, create, and learn in meaningful ways. We are so proud of how well they have settled into EYFS and the achievements they've made so far. Thank you for your continued support in making this journey so successful.

We look forward to more exciting learning and adventures in Term 2!

Warm regards,  
Ms Hannah Green

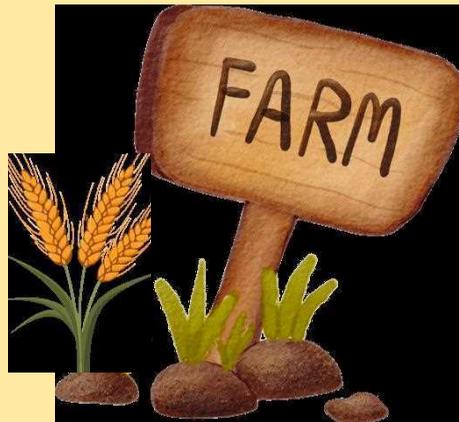
EYFS Coordinator



# Foundation One



From exploring All About Me to diving into Traditional Tales, our F1 children have achieved so much! They loved the story of The Little Red Hen and even created their own farms, building creativity, language, and problem-solving skills along the way. What a fantastic journey!



# ABC

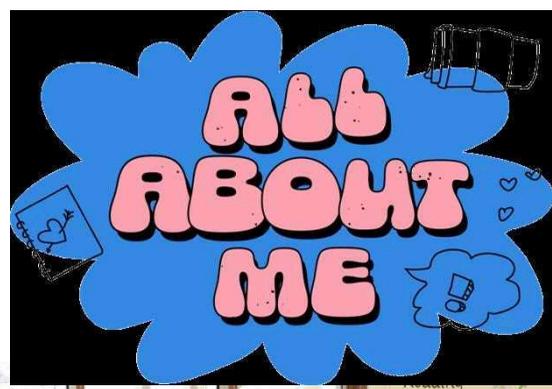
## Foundation One



Our F1 children are busy building friendships, learning new skills, and laying strong foundations for future learning



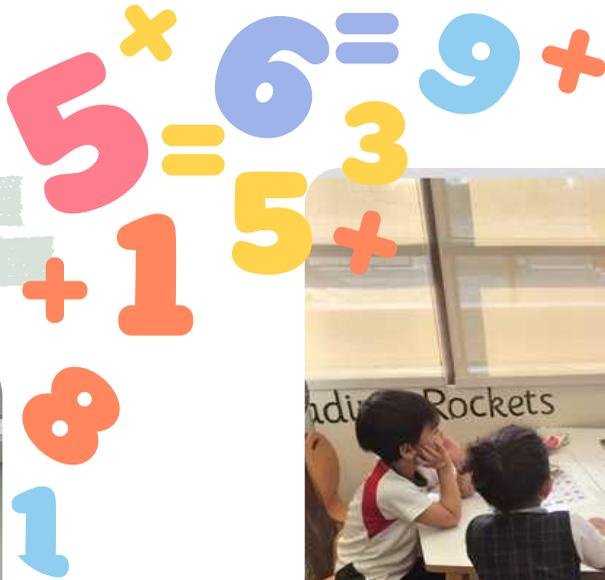
# Foundation Two



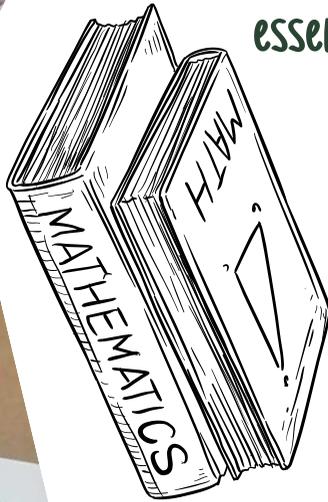
Our F2 children have had an amazing start to the year! We began with the topic All About Me, helping children explore their identity and celebrate what makes them unique. In the second half of the term, we launched into Space, inspired by the story Whatever Next. The children loved imagining space adventures, building rockets, and learning about planets. What a fantastic term of curiosity and creativity!



# Foundation Two



Our F2 children have been working hard as they learn to read, write, use technology, and develop essential maths skills—building strong foundations for lifelong learning!



# Head of Primary Letter

Dear Parents,

As we conclude our first term at NIA Lusail, we celebrate the achievements and experiences that have shaped our school community.

This term, we have fostered a culture of respect and kindness through initiatives such as Brotherhood, Kindness Week, Breast Cancer Awareness Day, House Colours Day, Palestine Day, and Mental Health Day, embedding our core values across the school.

Academically, our Primary students have excelled, winning the Newton Spelling Bee and securing second place in the Gifted and Talented Quiz. These successes reflect the high standards of teaching and learning we uphold.

Students have enjoyed enriching experiences through Extra-Curricular Activities. School trips have also provided real-world learning opportunities that build curiosity and social skills.

Community engagement is central to our vision, and it has been wonderful to see so many of you at our events.

As we look ahead, we remain committed to creating an environment where every child feels valued and inspired. Thank you for your continued support.

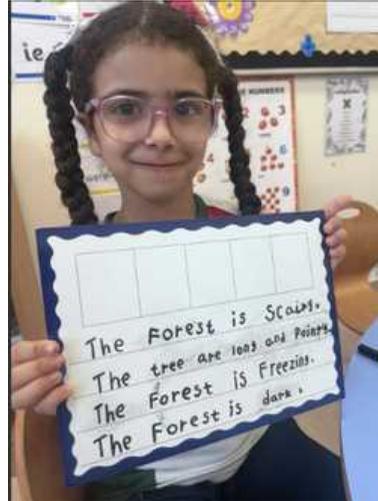
Wishing you and your families a joyful holiday season.

Kind regards,

Mr W. Gudgeon  
Head of Primary

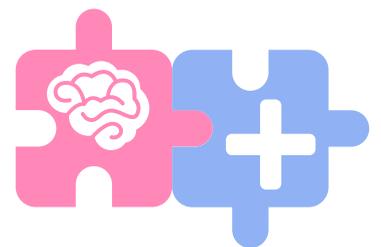


# Key Stage One



Year 1 have had a fantastic time exploring narrative writing this term!

The children have loved getting hands-on with their learning - diving into our model text *We're Going on a Bear Hunt*, joining in with the rhythm and repetition, and using it to inspire their own storytelling ideas. Their confidence has grown week by week as they acted out the story, created story maps, and experimented with descriptive language. They've particularly enjoyed the creative activities that helped them understand how stories flow and how writers bring ideas to life. It's been a joyful and exciting term of imagination and discovery!



# Key Stage One

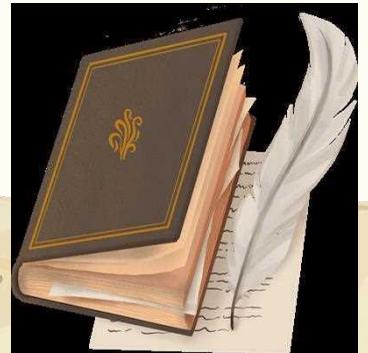


Year 2 have been busy learning about significant people in their topic lessons this term.

One highlight has been discovering the life and work of Mary Anning, the famous fossil hunter.

The children were fascinated by her discoveries and loved stepping into her shoes by making their own fossils using salt dough. This hands-on activity brought history to life and helped them understand why Mary Anning's contributions are still

important today. It's been an exciting and inspiring topic!



# Lower Key Stage Two

Year 3 have had a very busy and exciting Term 1. In English, the children have been retelling fables using drama, role-play, and story maps, helping them to understand the characters, settings, and important morals behind each story. They worked brilliantly in groups to sequence events, use expressive language, and perform their fables to the class with confidence.

In Mathematics, the children have been using a range of practical resources to deepen their understanding of key concepts. This week, we used cubes to explore how arrays work, allowing the children to visualise multiplication and recognise patterns. They enjoyed building different arrays, discussing what they noticed, and explaining their reasoning.

In Art, Year 3 got wonderfully creative! Using everyday materials such as teabags, textured paper, and natural items, they produced artwork inspired by cave paintings, linking closely to our Stone Age topic. The children experimented with smudging, layering, and earthy colour tones to recreate the look and feel of ancient art. Their finished pieces were fantastic and showed great imagination.





## Lower Key Stage Two

In Year 4, we studied the Vikings in English and topic lessons. We learned about how Viking warriors travelled by longboats to raid and settle in different countries. We also learned what their homes were like and how they lived as farmers, traders, and fighters. In Art, we created and made Viking tools using different materials.



We took our learning outside and wrote poetry about nature.

We listened to the sounds of birds singing and the wind blowing through the trees. We described the bright colours of flowers, the calm blue sky, and the soft grass under our feet.

We used similes and adjectives to make our poems more interesting and lively.



# Upper Key Stage Two



Our Year 5 students had a fantastic term of learning as they researched exciting facts about the planets in our universe, developing their enquiry and research skills. In Mathematics, they took part in lively carousel activities and a thrilling Maths Escape Room, working together to solve problems, think critically and build teamwork. It was a fun and engaging way to strengthen their problem-solving skills!



# Upper Key Stage Two



**IN YEAR 6, WE ENRICHED OUR LEARNING THROUGH A RANGE OF HANDS-ON, PRACTICAL ACTIVITIES. STUDENTS TOOK PART IN ENGAGING ARTEFACT GALLERY WALKS, ALLOWING THEM TO EXPLORE HISTORICAL OBJECTS UP CLOSE, AND THEY ALSO BUILT ELECTRICAL CIRCUITS USING REAL COMPONENTS, DEVELOPING THEIR UNDERSTANDING THROUGH EXPERIMENTATION AND TEAMWORK.**



# Music KSI

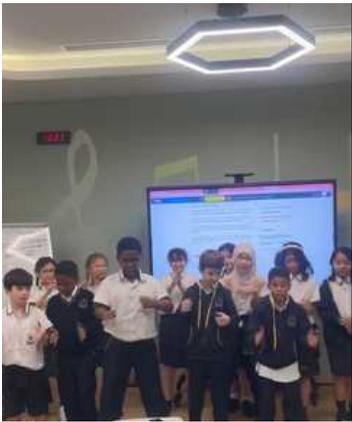
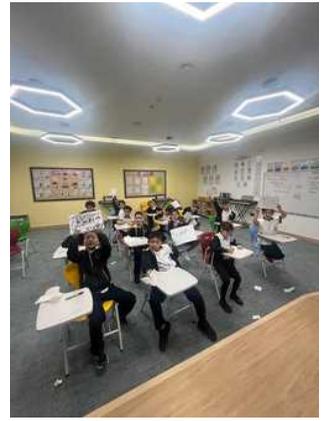
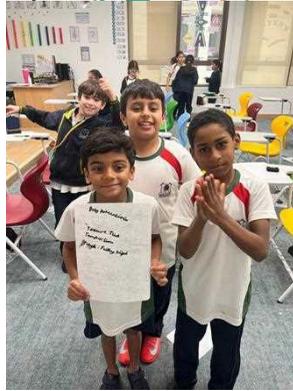


KSI have been busy this term exploring pulse, tempo and call and response. We have really enjoyed developing our musical skills through clapping, singing and using instruments.

We love celebrating our superstars with music star of the week certificates.



# Music KS2



We have had so much fun making music in KS2. From graphic scores to staff notation, water music to ancient Egypt, our musicians have developed performance, composition and listening skills with lots of laughs along the way!

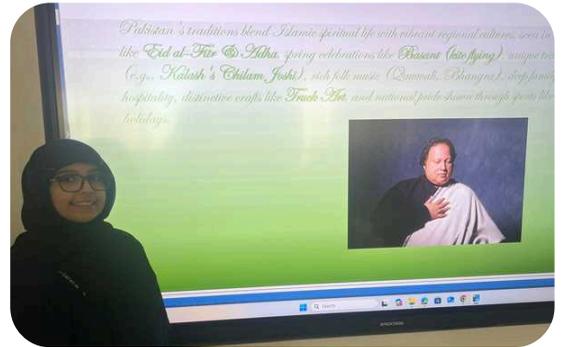


# ICT

In Primary ICT, learners from Year 3 to Year 6 have been developing their digital skills through a range of creative and practical units.



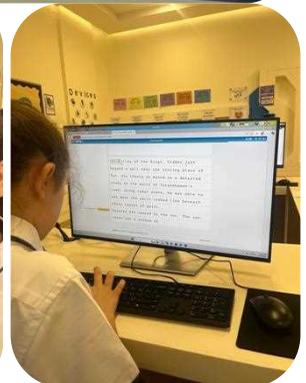
Our Year 4, 5 and 6 strengthened their word-processing skills by using Microsoft Word to produce an “All About Me” document, practising tools such as headings, subheadings, borders, background colours, alignment, and image insertion.



The students explored the key features of Microsoft PowerPoint, learning how to create professional presentations by inserting images and text, adding animations and transitions, and applying design themes to enhance their work.



Alongside this, students worked on improving their typing speed and accuracy using Typing.com, focusing on correct finger positioning and confident, efficient typing.

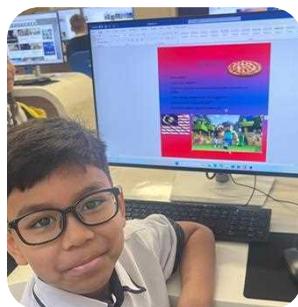
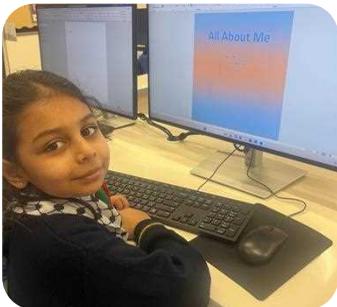


# ICT



Year 3 learners enjoyed an exciting introduction to coding through Scratch, where they designed their own sprites, created simple animations, and built interactive games.

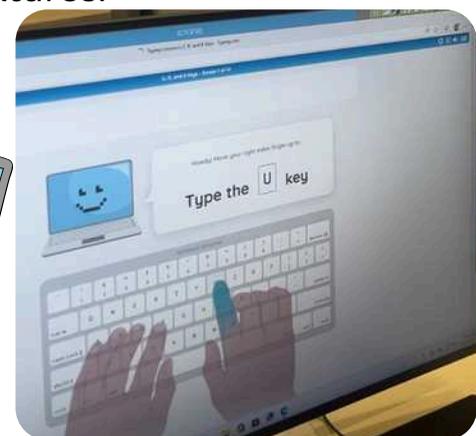
In Year 3, students were introduced to Bee-Bots as an engaging and hands-on way to develop their early coding skills. They learned how to plan simple algorithms, input sequences of commands, and debug their instructions when the Bee-Bot didn't follow the expected path.



They also learned the fundamentals of Microsoft Word by producing their own personal information page, experimenting with images, text formatting, colours, and layout features.



This year group was also introduced to correct typing posture and finger positioning to support confident early keyboard use. Across all year groups, students were reminded of the ICT Lab rules and safe, responsible use of school computers.



# PE - Key Stage One

This term in PE, our KS1 students have been busy developing their Fundamental Movement Skills (FMS) and exploring Gymnastics.

Through fun games and activities, children practised key locomotor, stability, and manipulative skills—running, hopping, balancing, throwing, and catching—building coordination, agility, and confidence.



In gymnastics, pupils worked on basic shapes, balances, rolls, and safe jumping and landing, learning to move with control, creativity, and spatial awareness.

We're proud of our students' enthusiasm and progress this term. Thank you for your support, and we hope you enjoy the holiday!



# PE - Lower Key Stage Two



This term, our LKS2 athletes have pushed their limits and explored new ways to stay active and strong.

From sprint starts to swimming strokes, they've shown great energy, teamwork, and determination. Pupils developed their sprinting technique, mastered hurdle rhythm, and improved relay skills with focused baton passing and lane running.

We would like to thank our students for all of their continued hardwork and dedication in PE classes.



# PE - Upper Key Stage Two



This term in PE, our UKS2 students have been developing their skills in both athletics and football.

In athletics, pupils worked on sprint starts, hurdles, and relay techniques—improving reaction time, rhythm, coordination, and teamwork. In football, they focused on controlled dribbling, accurate passing, understanding positions, and applying tactics in small-sided matches. Their effort, enthusiasm, and sportsmanship have been fantastic to see.



## UKS2 Highlights:

Our students represented the school in the QSOP Swimming Competition and the QUESS Football Tournament, demonstrating great determination and teamwork.

We're very proud of their progress this term. Thank you for your support, and enjoy the holiday!

**Dr Coco &  
Mr McHugh**



# Deputy Head of Secondary Letter

Dear Parents and Students,

As Term 1 draws to a close at Newton International Academy Lusail, we reflect on a season of growth, achievement, and community spirit. Our students have embraced the challenges of a rigorous curriculum, demonstrating resilience and enthusiasm across all subjects. From mastering new mathematical concepts to engaging in creative projects and collaborative learning, Term 1 has a strong foundation for the year ahead.

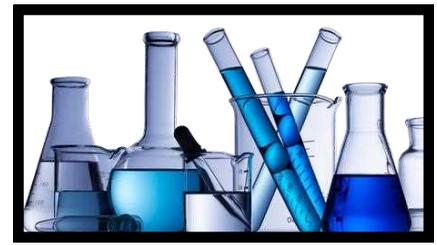
Beyond academics, our learners have participated in enriching activities that promote teamwork, leadership, and global citizenship. Events such as cultural celebrations, sports competitions, and community initiatives have strengthened the bonds within our school and showcased the diverse talents of our students.

We are proud of the dedication shown by our staff, students, and parents in making this term a success. Together, we continue to uphold the values of respect, integrity, and excellence that define Newton International Academy Lusail.

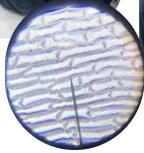
As we look forward to Term 2, we remain committed to providing an inspiring and supportive environment where every student can thrive.



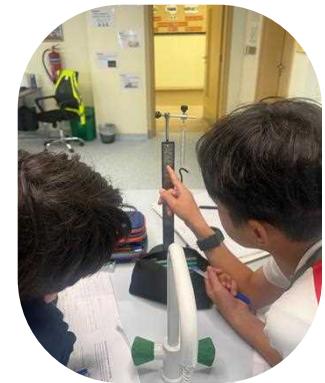
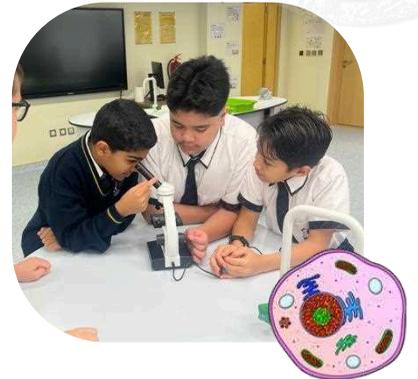
# Secondary Science



The year 7 students have made an exciting start to their secondary science journey by diving into the topic of cells to explore the differences between plant and animal cells. Through engaging groupwork and interactive matching activities, pupils collaborated to pair each organelle with its role in the cell.



Pupils then moved on to learning about microscopes, discovering how to use each of the three objective lenses to focus and magnify their samples. They applied this new knowledge in a practical investigation, carefully peeling an onion to prepare a slide and observing its cells up close, identifying key organelles in real life.



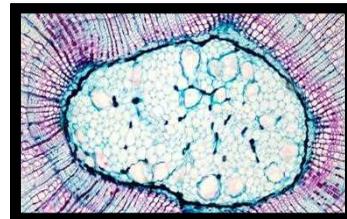
Pupils explored forces by investigating Hooke's Law, learning about the direct proportionality between the force applied to a spring and its extension. Working carefully with weights and springs, they measured how the extension changed with increasing force.



The Year 9 students explored the different signs that show a chemical reaction is happening. They mixed a range of chemicals and looked for clues such as colour changes, temperature changes, fizzing, or new substances forming. They recorded their observations to help them understand how we spot reactions in real life.



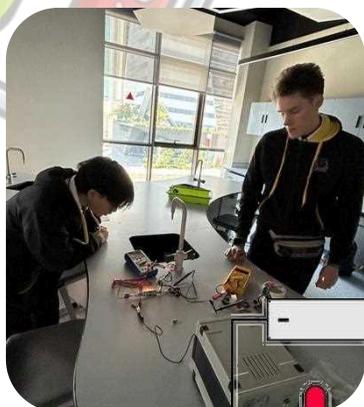
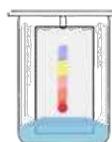
# Secondary Science



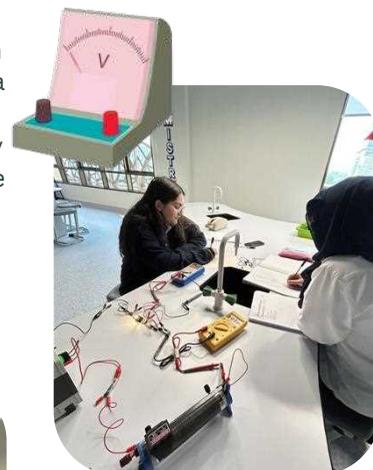
Year 10 rounded off the term with their enzyme core practical, investigating how temperature affects the activity of amylase. Working safely and confidently, pupils used spotting tiles to track starch breakdown and recorded how enzyme activity changed at different temperatures. They demonstrated excellent practical skills and teamwork, finishing the term as capable and inquisitive young scientists.



Year 10 Chemistry students carried out the chromatography practical, separating dyes to explore how mixtures can be analysed. They produced clear chromatograms and reflected on how different colours travel at different rates, developing confidence with this key analytical technique.



Year 10 students set up a circuit with a filament lamp, a power supply and a variable resistor. By adjusting the resistance of a variable resistor, they changed the current and recorded the corresponding voltage across the lamp. They took several readings and used them to plot an I-V graph showing how the lamp's resistance increases as it gets hotter.



During Science Club, the students made their own natural indicator using red cabbage and then used it to test different solutions. By adding a few drops of their indicator, they watched the colours change to reveal whether each solution was acidic, neutral, or alkaline.



**SCIENCE CLUB**



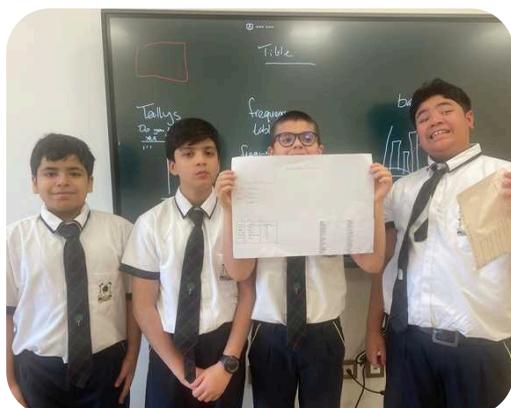
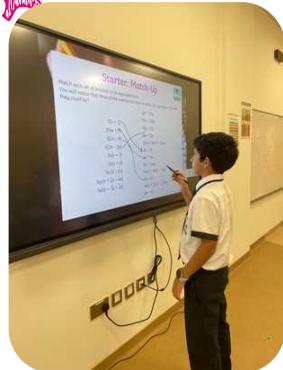
# Secondary Mathematics



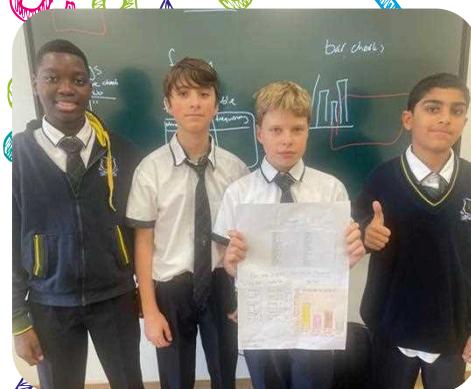
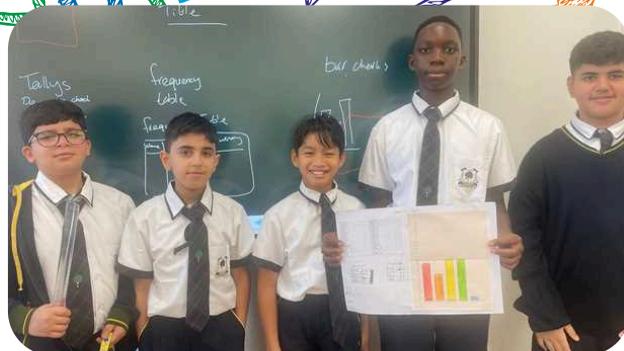
This term, Year 7 have developed key maths skills, including analysing and displaying data, strengthening their number work, and exploring equations, functions and formulae. They have also consolidated their understanding of fractions and applied these skills with growing confidence across a variety of class tasks.



This term, Year 8 have explored a wide range of mathematical ideas. They have been developing their algebraic thinking, learning how to form and manipulate expressions with increasing confidence. In data handling, they collected and analysed real-life data, practising how to organise information and interpret results. Students also worked with shapes and nets, improving their spatial reasoning and understanding of 3D structures. Alongside this, they continued to build solid number skills that support all areas of their learning.



# Secondary Mathematics



9

This term, Year 9 students have been building strong foundations in mathematics while exploring new and exciting topics, including: core skills review, indices and standard form, expressions and formulae, and multiplicative reasoning.

Our Year 9 learners have developed logical reasoning and problem-solving skills, applied mathematics to real-life situations, and improved their ability to communicate solutions clearly.

We are proud of the progress our students have made and look forward to continuing this journey in Term 2.



This term, Year 10 have been working steadily through their Unit 1 IGCSE content, building a strong foundation for the course. They have developed their understanding of key mathematical skills, applied problem-solving strategies across a range of topics, and strengthened their ability to work accurately and independently. Students are beginning to show greater confidence with exam-style questions as they prepare for the challenges ahead.





# Secondary English

Our Year 9 students wrote and performed powerful speeches inspired by changemakers such as Malala Yousafzai and Greta Thunberg. Using their examples as models, the students spoke passionately about issues they care deeply about, from environmental protection to fairness in schools and global equality.



Year 8 explored the meanings behind the Newton logo, examining how colours, shapes and symbols communicate values and identity. Students discussed how design choices reflect the school's ethos and considered how logos can influence perception.



Students strengthened their persuasive writing by learning and applying DAFORREST techniques. They explored how language can influence a reader and practiced crafting persuasive sentences to prepare for the upcoming class novel.



# Secondary English



Our Year 10 girls took their exam preparation outside, using the fresh air and open space to tackle a full set of past papers. Working collaboratively and independently, students focused on key exam skills such as close reading, summarising and extended analytical writing.

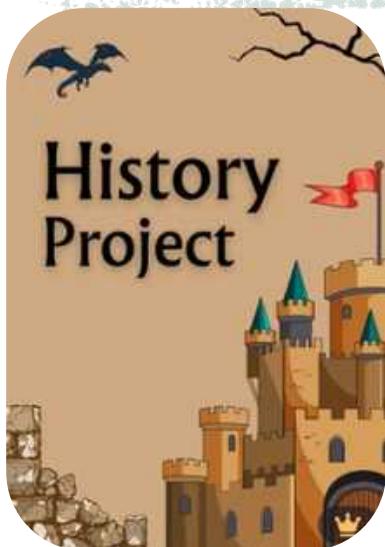


Students kicked off their library programme with an exciting treasure hunt, exploring different sections of the library and discovering new genres and authors. They then signed a library contract, agreeing to positive reading habits and responsible use of resources.





# Secondary History



The Year 7 students embarked on an exciting journey into the past by creating their own castle projects, a hands-on endeavor designed to deepen their understanding of the Norman Conquest. This project encouraged students to explore the architectural, cultural, and historical significance of Norman castles, which played a pivotal role in establishing control and influence across England.



Working in groups, the students utilised a variety of materials—such as cardboard, clay, or even digital tools to construct detailed models that showcased key features like motte-and-bailey designs, keep towers, and fortified walls. Throughout the project, they researched various aspects of castle life and the strategic importance of these structures during the Norman era, culminating in presentations that allowed them to share their insights and creativity. This immersive project not only enhanced their knowledge of history but also fostered skills in research, collaboration, and presentation.



# Secondary Geography



Geography at NIA Lusail inspires students to explore the world around them. From local environments here in Qatar to global issues shaping the future of our planet. Across Years 7-10, students develop key geographical skills, deepen their knowledge of human and physical processes, and learn how our actions impact the world.



In Year 10 this term we studied Coastal Processes

Students worked hard to deepen their understanding of how our coastlines are formed and how important their ecosystems are. They will complete real-world fieldwork at Fuwairit Beach in North Qatar as a geographical enquiry which will become part of their final grade.



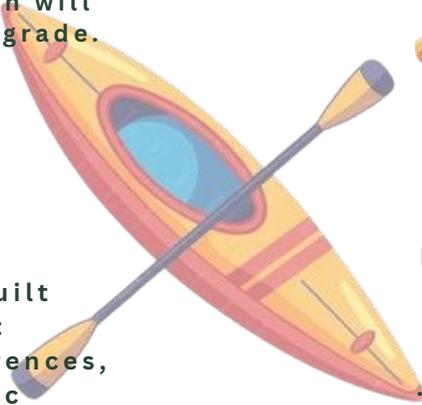
In Year 9 this term we looked at complex Global Challenges such as: Coasts: Erosion, deposition, landform formation. And Resources: Energy, food & water and their global inequalities. Year 9 develops analytical and evaluative skills needed for IGCSE level learning.



This term in Year 7 we built foundations studying:

- Map Skills: Using grid references, compass directions, etc
- Weather & Climate: Understanding temperature, rainfall, extreme weather

Year 7 students begin their Geography journey by building core skills that prepare them for future fieldwork and case study analysis.



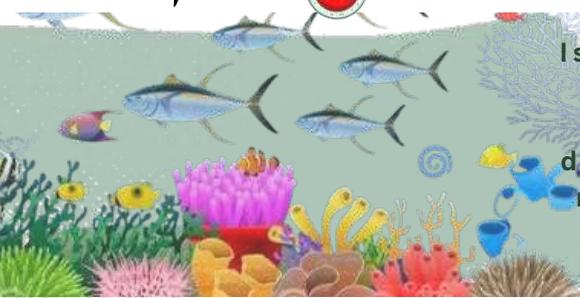
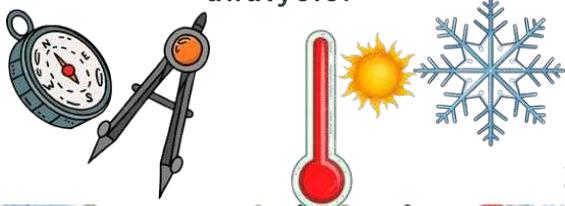
In Year 8 this term the students have enjoyed studying People, Places & the Natural World. Topics including:

- Biomes: Rainforests, deserts, tundra, savannas
- Animal & Human Adaptations: How living organisms survive in extreme environments

Students in year 8 learn how Earth's natural systems function and how humans interact with them.



As part of both Geography and Environmental Management, our year 9/10 students explore Qatar's mangrove ecosystems at Purple Island (Al Thakira). Kayaking through the mangroves, taking part in conservation activities helps develop our students' environmental responsibility and appreciation for Qatar's unique coastal environments.



# Secondary ICT



Innovate  
create  
collaborate

This term, our Year 7 and Year 8 students have made an excellent start in ICT, developing strong foundational skills and growing in confidence across a range of digital tools.



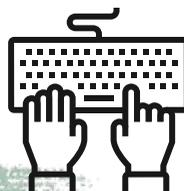
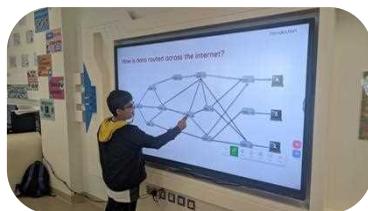
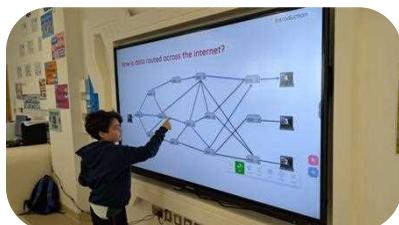
We began the term by exploring digital literacy. Students learned how to use school systems safely and responsibly, manage their files effectively, and understand the importance of secure passwords and staying safe online.



Students developed their digital creativity skills through a combined unit using Microsoft Word, PowerPoint, and Canva. They learned how to format and structure documents in Word, design clear and engaging presentations in PowerPoint, and create eye-catching posters in Canva using colour, layout, and professional templates. .



To finish the term, we introduced key ideas about computer networks. Students learned what a network is, the difference between wired and wireless connections, and the roles of devices such as routers, switches, and servers. They also explored how data travels across the internet, including concepts like packets, IP addresses, and bandwidth.



Mr  
Neil

01001110  
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# Secondary ICT



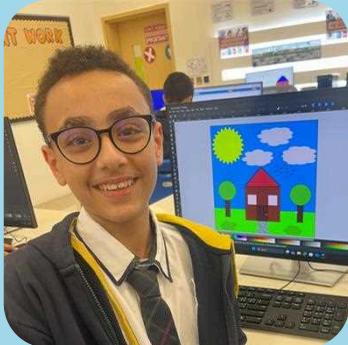
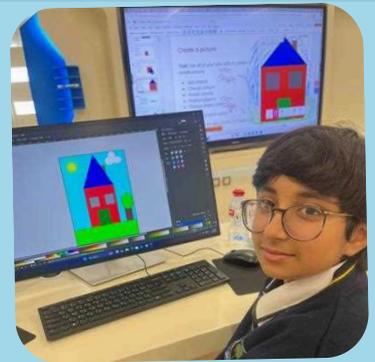
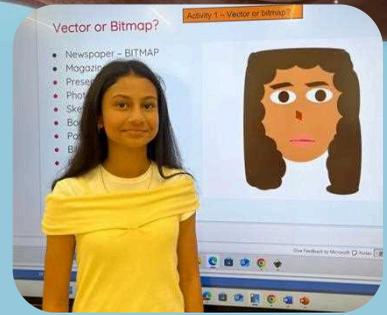
**Innovate  
create  
collaborate**

In Year 9, students have begun building more advanced ICT skills, developing greater independence and confidence in using a range of digital tools

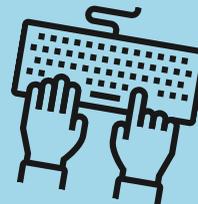
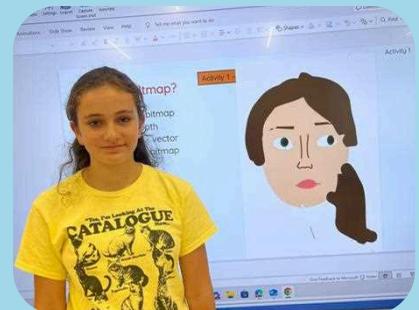
PPT



Students have been developing their creative and technical skills using Inkscape, learning how to design precise vector graphics through the use of shapes, paths, layers, and digital illustration techniques. They produced a range of clean, scalable designs that showed strong attention to detail and an increasing confidence in using professional design software.



They were also introduced to HTML, where they explored how web pages are structured and created their own simple websites. Using headings, images, hyperlinks, and basic formatting tags, students gained a solid foundation in web design and a clearer understanding of how content is built and displayed online.



Canva

**MISS  
KING**



# Secondary Girls PE



Term 1 has been an exciting journey for our secondary girls, filled with skill-building, teamwork, and competitive spirit. Our students worked hard on sprints (high and low start), middle-distance runs, and relays, as well as field events like shot put.

They learned proper techniques for starting positions, pacing, and finishing strong, while improving strength and agility.

**Basketball:** We focused on dribbling, passing (bounce, chest, overhead), and shooting techniques. Students practiced stop-shoots and lay-ups, building confidence in both individual skills and



**Celebrating Effort and Sportsmanship** This term wasn't just about winning; it was about learning, growing, and supporting each other. Every student demonstrated commitment and enthusiasm, making Term 1 a success!

We are proud to have represented our school in the Qatar Unified English Schools Sports (QUESS) competitions this term: U14 Football Competition: Our girls showed incredible teamwork and determination on the pitch, competing against top schools in the region.

Dr Coco



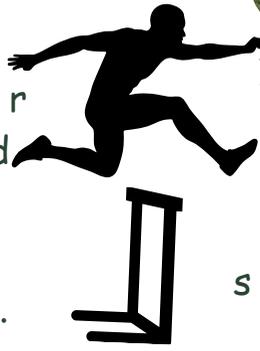
# Secondary Boys PE

A Term Full of Growth and Achievement!

Term 1 has been action-packed and rewarding for our secondary boys, who showed dedication, determination, and strong sportsmanship throughout every PE lesson. They focused on developing fundamental skills, improving fitness, and working effectively as a team.



We were proud to have them represent the school in the QUESS U12, U14, and U16 Football Competitions, where they demonstrated excellent teamwork, focus, and resilience against strong opponents.



In Athletics, the boys trained in sprints, middle-distance running, relays, and shot put, strengthening their speed, power, pacing, and coordination.

In Basketball, they improved their dribbling, passing, and shooting techniques, showing clear progress in both individual performance and teamwork.

We look forward to building on this strong foundation next term with new sports, fresh challenges, and even more opportunities to shine.

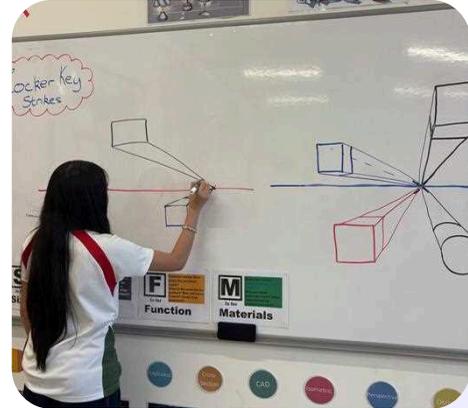


Mr McHugh

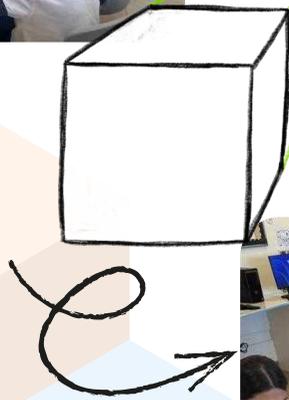
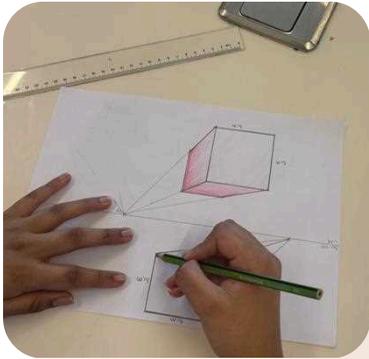


# Design and Technology

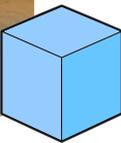
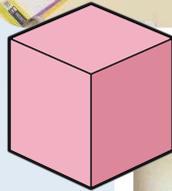
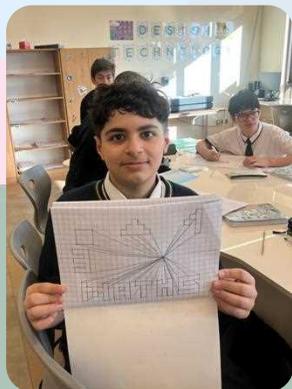
In Year 7, we explored oblique drawing, using a  $45^\circ$  angle to show depth while keeping the front face flat. We learned how to make everyday objects look 3D quickly and clearly.



In Year 8, we developed our skills in perspective drawing, using vanishing points to show depth like professional designers. We practised both 1-point and 2-point perspective to make our graphics look more dynamic and lifelike.



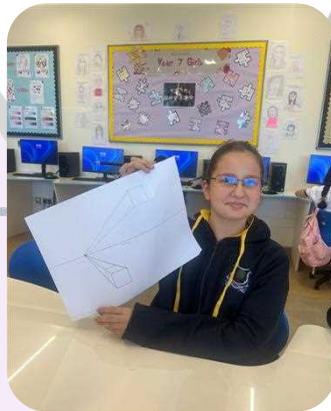
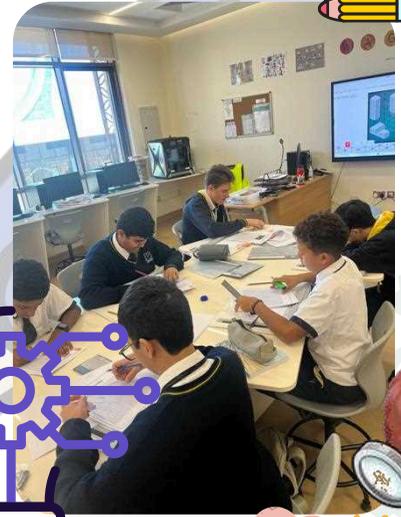
In Year 9, we focused on isometric drawing, using  $30^\circ$  angles to create accurate 3D designs. We drew products using equal measurements on all axes to keep our designs realistic and precise.



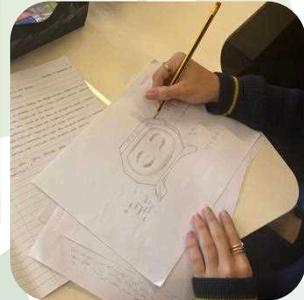
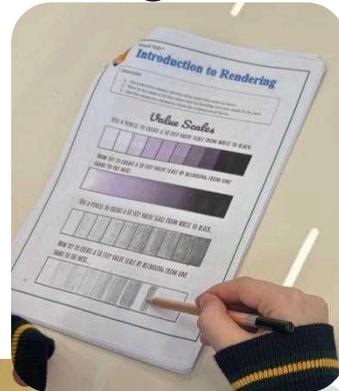
# Design and Technology



This term we introduced two brand-new 3D printers, and they've quickly become a favourite in the workshop! Students are fascinated by watching their digital designs come to life as real products, sparking creativity and boosting engagement across all year groups

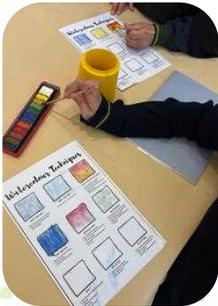
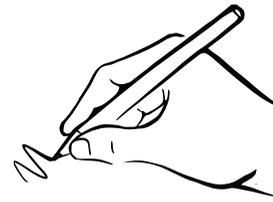


In Year 10, we focused on product design and began our IGCSE coursework. We investigated real design needs, analysed user problems, and developed creative solutions to start shaping our final design projects.



Year 10 students have been actively engaging with the full design process. From identifying real-world problems to researching, sketching, modelling, and prototyping, they have been developing the skills needed to think creatively and solve challenges with purpose.

**IMAGINE → PROTOTYPE!**



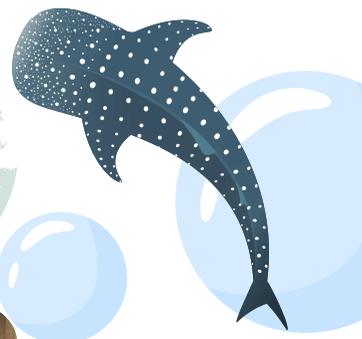
Once they had built confidence in line, tone, texture, and form, students progressed to watercolour painting, where they experimented with a range of techniques such as washes, gradients, and layering.

To bring all of their new skills together, Year 7 completed a final piece inspired by Qatar, drawing on Qatari values such as pride in heritage, respect for culture, and appreciation of community. Their watercolour artworks beautifully combine technical development with creative interpretation, reflecting both their learning and the spirit of Qatar



# I

# ART



This term, Year 8 and 9 explored the theme of the ocean through a rich and creative art journey.



Students began by creating textured collages using scrap and recycled materials, encouraging them to think sustainably while experimenting with shape and composition.



They then researched different species of coral, developing an understanding of their forms, colours, and importance to marine ecosystems. Building on this knowledge, students experimented with watercolour techniques to capture movement and depth.

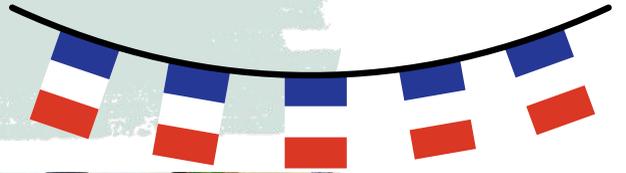


Year 8/9 produced a final artwork inspired by ocean-themed artists, showing both their technical growth and imaginative responses to the world beneath the waves





# French



*J'aime le*  
**FRANÇAIS**



French class is an exciting and interactive experience! Students work together on group projects, collaborate on hands-on activities, and participate in lively role-plays that let them use the language in real-life situations. These engaging experiences encourage active participation, and help students build confidence as they practice speaking, listening, and thinking in French.

# SALUT!





# French



*J'aime le*  
**FRANÇAIS**



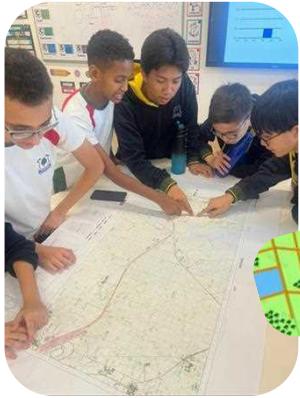
Our students have had a wonderful term full of exciting opportunities! They participated in a competition, representing our school with pride and enthusiasm. Alongside these achievements, they enjoyed a traditional French breakfast, savoring the flavors of the language and culture. In our primary classes, we also celebrated a different 'Star of the Week' each week, recognizing students' efforts and accomplishments in a fun and encouraging way. It's been a joyful and engaging term for everyone in French!



*Vive la France*



# Duke of Edinburgh



Our Duke of Edinburgh club has been busy honing their expedition skills in preparation for their upcoming desert adventure. Students practiced pitching and taking down tents, learning how to work efficiently as a team while mastering the basics of outdoor shelter.

Students have been learning to navigate using a map and compass, while also practicing four-digit grid references to map out their expedition route. They've taken on coordinate challenges around the school too, hunting down clues as they go.

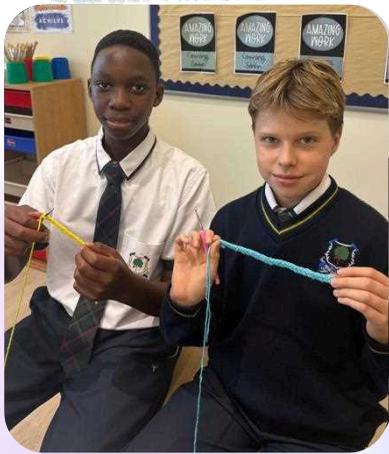


Our Duke of Edinburgh pupils also worked in groups to make pancakes from scratch, learning how to safely set up and use a gas stove. They mixed their own batter, cooked their pancakes and, of course, enjoyed the delicious results of their teamwork and new skills.

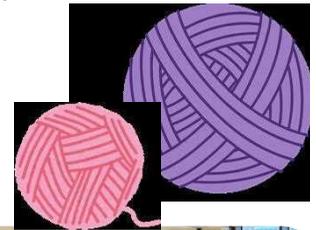
Pupils have been developing their expedition menu, planning a breakfast, two lunches and two dinners that provide essential nutrients and meet everyone's dietary needs. This preparation is helping them achieve their Bronze Award and building the skills they'll need to move on to their Silver Award in the future.



# Art Club



The Art Club is buzzing with creativity this month as pupils dive into the colorful world of crochet. What began as a small interest group has quickly grown into one of the club's most popular activities, drawing students eager to learn a new skill and express themselves through yarn



Students used acrylic paints to create intricate, circular mandala designs. With dotting tools and vibrant colours, they practice symmetry, precision, and patience while producing beautiful, colourful artwork.

This activity combined focus and creativity, helping students develop both artistic skills and mindfulness, and everyone enjoys seeing the stunning dot patterns come to life throughout the week.



Students were shown how to blend colours, create smooth washes, and paint simple scenes like flowers, skies, and landscapes. The sessions are designed for all skill levels—beginners get easy step-by-step guidance, while more confident artists tried advanced shading and layering





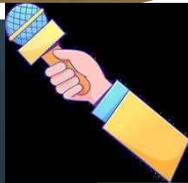
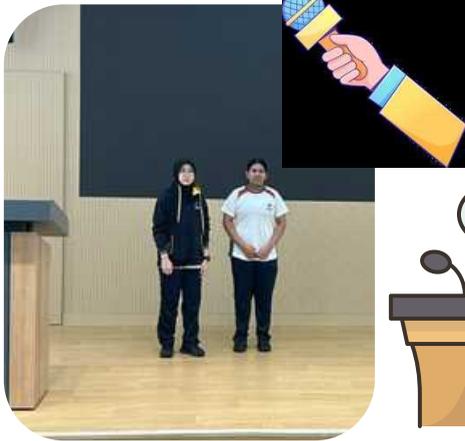
# Debate Club



The Debate Club students have had an exciting start to the term as they explored the fundamentals of building strong, persuasive arguments. They created PowerPoints on the computers, pupils planned clear points, counterarguments and evidence, learning how structure and clarity are essential in effective debating.



After developing their ideas, pupils practised delivering planned debates in small groups. They focused on confidence, voice projection and responding respectfully to opposing viewpoints. This gave students a valuable opportunity to refine their speaking skills while thinking critically about real-world issues.



Later, pupils took part in fast-paced "quick-fire" debates held in the amphitheatre, where they were challenged to think on their feet and respond instantly to surprise topics. Our Debate Club judges observed each round closely, offering constructive feedback on clarity, reasoning and teamwork. Their guidance helped students recognise their strengths and next steps as growing debaters.



# Reading Club



Reading Club got off to a great start with pupils choosing books they were excited about and sharing their first impressions with the group. Everyone enjoyed recommending stories and discovering new genres together.



During our weekly sessions, pupils practised picking out key moments, discussing characters and talking about why certain parts stood out to them. These relaxed discussions helped build confidence and spark some brilliant conversations.



# Arabic Coordinator Message

☀️ Arabic Language Department: Learning & Engagement ☀️

We're excited to share with you what our students are learning and the exciting activities they're doing in the Arabic Language Department!

## ◆ \*What students learn:\*

- Arabic grammar and structures.
- Enhancing reading, writing, and speaking skills.
- Exploring Arabic literature, poetry, and stories.
- Understanding Arabic culture and traditions.

## ◆ \*Activities:\*

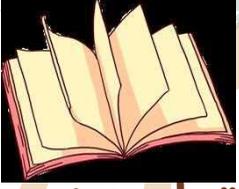
- Arabic calligraphy competitions.
- Creative writing workshops.

We aim to foster a love for the Arabic language and culture among our students! ☀️



# اللغة العربية

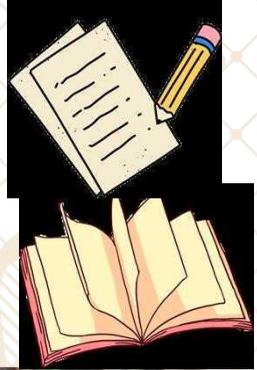
## Arabic Department



باستخدام إستراتيجية التعلم عن طريق اللعب تعرف الطلاب على الجملة الإسمية

## Arabic B.

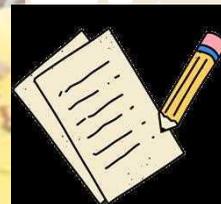
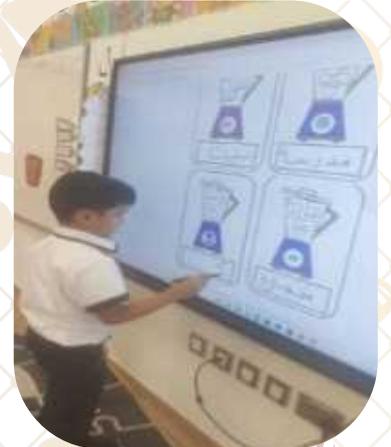
Students review their lesson in a fun and engaging way by throwing a ball at the colored wheel and answering the questions. This activity strengthens students' understanding of the lesson.



Students recognize the shape of letter seen س-سـ.

Ta'A maftoha

ة-ة and Ta'a Marbotah  
and write some words have letter ت-ة



Arabic Department

# التربية الإسلامية

قام الطلاب بالتعرف  
على أركان الإسلام  
الخمسة وأركان الإيمان  
الستة من خلال أنشطة  
مما ساعد على ترسيخ  
المفاهيم الأساسية  
للدين الإسلامي.



# التاريخ القطري



قام الطلاب بالتعبير  
عن حبهم لوطنهم  
من خلال المشاريع  
والصور ولقد ساعد  
هذا الطلاب على  
التعرف على تراث  
قطر وتقاليدها  
بطريقة ممتعة  
وهادفة.



Arabic Department

قسم اللغة العربية

اللغة العربية

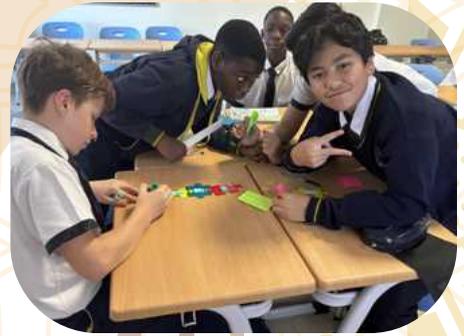
باستخدام استراتيجية  
النصف والنصف الآخر  
نقسم علم قطر إلى أجزاء  
ثم نكتب في بعض الأجزاء  
جمالاً تحوي طباق ومقابلة  
ونطلب من الطلاب  
تجميع الإجابات حتى يتم  
تجميع العلم كاملاً .

رَبِّ زَيْنِي عِلْمًا

Arabic B

The students are practicing Arabic writing.

The activity helps them improve their  
handwriting and form words in an  
interactive method. Students were highly  
engaged and enjoyed learning through  
technology.



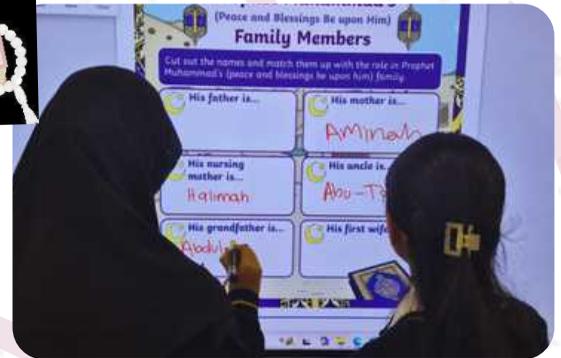
## التربية الإسلامية

تعرف الطلاب على مفهوم الشرك وأقسام الشرك الرئيسية مع القدرة على ذكر أمثلة توضيحية لكل قسم قارن الطلاب بين الشرك الأكبر والشرك الأصغر من حيث التعريف والأمثلة والآثار

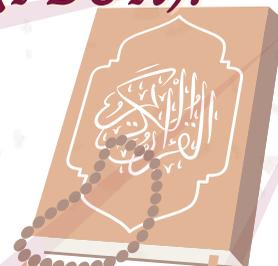


## Islamic Studies

The students in Islamic Studies lesson predict the title of the lesson using the Puzzle game.



The students learned about the family members of Prophet Mohamed (PBUH).





# Student Council



You've Got the Power



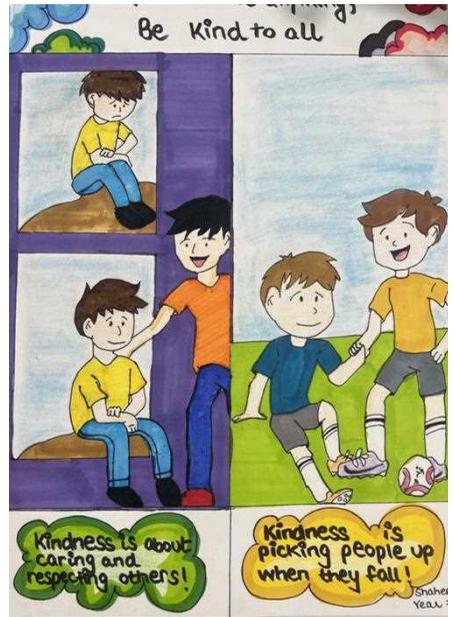
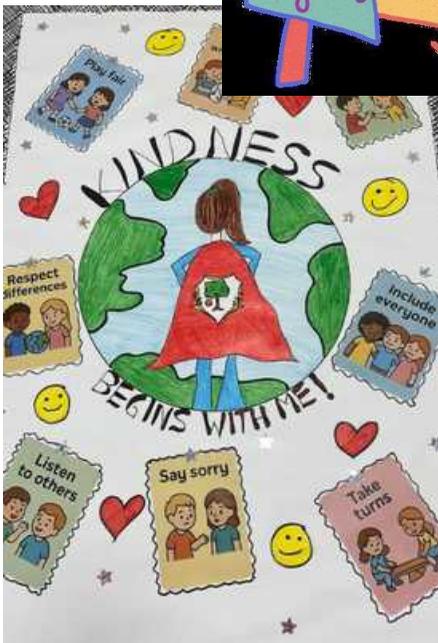
We are so proud of our Student Council for the incredible way they organised teacher's appreciation day, Healthy Eating Week, and Cancer Awareness Week. They went above and beyond, not only planning and running the activities but also speaking in assemblies and handing out certificates to celebrate everyone's participation. Their dedication, energy, and positive spirit made these weeks truly special, and we couldn't be prouder of them!



# Student Council

USE YOUR  
voice  
FOR CHANGE

We are so proud of our Student Council for the fantastic way they organised our anti-bullying campaigns. They encouraged students to sign pledges, promoted a Kindness Poster competition, spoke in assemblies, and even led the making of kindness bracelets during breaks. Their creativity, dedication, and care for our school community really shine through, and we couldn't be prouder of all they do!

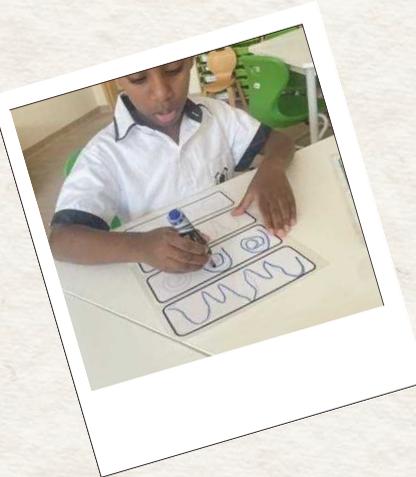


# Learning Enrichment Department



This term we have been supporting pupils in small groups and one-to-one sessions to help build confidence and independence in their learning.

We have delivered a range of supportive sessions for the children, including movement breaks, focus and concentration activities, fine motor skill development, and lessons to support emotional regulation.



We have a new Sensory Room where some children can come and take part in calming, sensory-based activities to help them regulate, refocus, and feel ready to learn again.

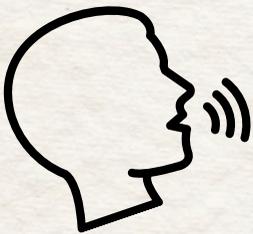




# Learning Enrichment Department

## English Additional Language (EAL)

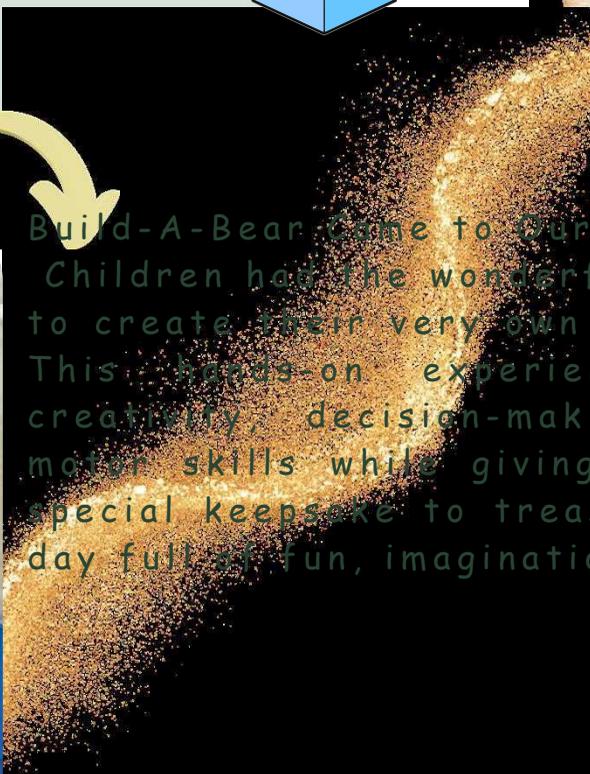
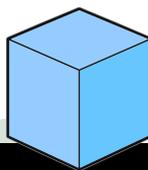
This term, our EAL department has been working closely with pupils across the school to support their language development and confidence in English. We have focused on building vocabulary, improving speaking and listening skills, and helping children engage more fully in classroom activities.



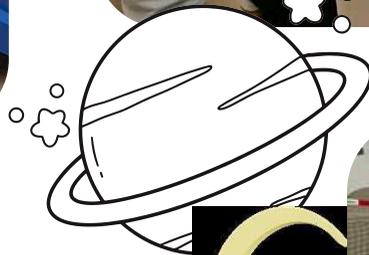
Small-group sessions have included language games, reading support, and opportunities for pupils to practise real-life conversations in a supportive environment. We are proud of the progress our learners have made and look forward to continuing this journey next term.



# Trips

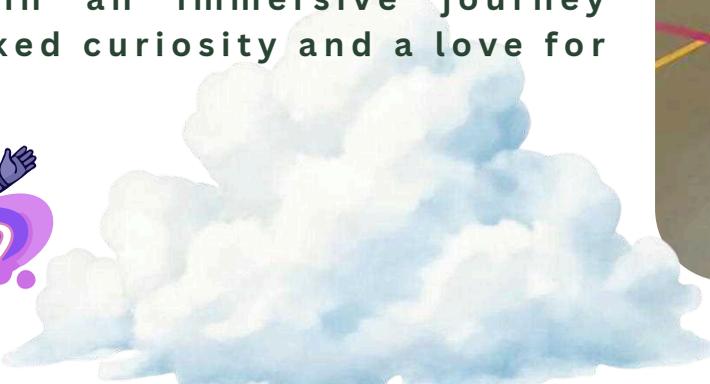


Build-A-Bear Come to our Classrooms!  
Children had the wonderful opportunity to create their very own cuddly friend. This hands-on experience promoted creativity, decision-making, and fine motor skills while giving each child a special keepsake to treasure. It was a day full of fun, imagination, and smiles!



## Sky Dome

Our F2 to Year 4 students became STEM Explorers in the incredible Space Dome experience! They discovered planets, stars, and galaxies in an immersive journey that sparked curiosity and a love for science.



# Trips



Our EYFS students had an amazing time exploring OliOli®, an interactive children's museum designed to spark creativity and curiosity. From hands-on exhibits to imaginative play zones, the children engaged in activities that encouraged problem-solving, teamwork, and discovery. It was a day full of learning through play, laughter, and unforgettable experiences!



# Year 5 & 6 Sheikh Faisal Museum trip



We visited the Sheikh Faisal Museum, where students explored an incredible range of artefacts and exhibits. They enjoyed viewing the impressive collection of vintage cars, Islamic art, a beautifully restored Syrian house, pearling equipment, Bedouin handicrafts, and traditional regional furniture and décor. The museum brings together global antiquities with Qatari and Gulf heritage, offering a rich blend of history, art, and culture. It was a truly fascinating journey through time — from prehistoric fossils to modern-day treasures.



# Trips



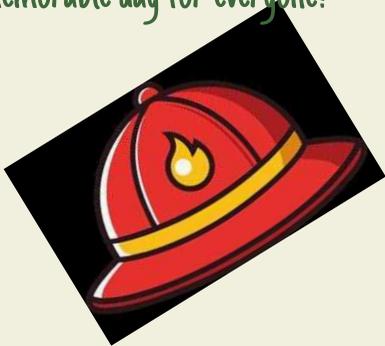
## Year 1 and 2 KidZania trip

Year 1 and Year 2 had an amazing time on their trip to KidZania!

The children were full of excitement as they explored the mini-city and tried out a variety of real-life roles — from firefighters and chefs to doctors, shopkeepers, and pilots. They loved stepping into different jobs, working together, and discovering new skills in such an interactive, hands-on environment.

It was wonderful to see their confidence grow as they made decisions, solved problems, and experienced what it's like to be "grown-ups" for the day. The trip was not only great fun but also a fantastic opportunity for teamwork, independence, and learning through play.

A memorable day for everyone!



# Year 3 and 4 trip



Year 3 and Year 4 had an amazing time on our school trip to Snow Dunes at Doha Festival City! The children were full of excitement from the moment we arrived. We had so much fun sliding down the icy slopes, climbing up steep snowy hills, and even touching real snow, which was as cold as  $-4^{\circ}\text{C}$ ! For many of the children, it was their first time experiencing such chilly temperatures, and their reactions were priceless.

The laughter, teamwork, and pure joy throughout the day made it a trip to remember. Whether they were racing their friends, enjoying the rides, or simply exploring the winter wonderland, every moment was packed with fun and adventure.

It was a fantastic opportunity for the children to build confidence, try new activities, and make wonderful memories together. A big well done to Year 3 and 4 for their brilliant behaviour and enthusiasm!

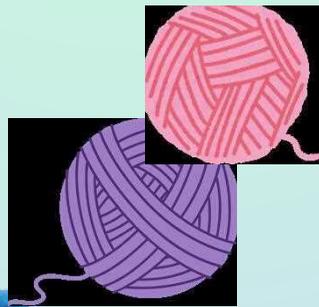


Events

# Kindness Week



## Odd Socks



# Events

## Breast Cancer Awareness Day



# Events



As part of our All About Me theme, we invited children to come dressed in spots or stripes! This fun day was all about embracing individuality and learning that our differences make us special. Through activities and discussions, we celebrated diversity, self-expression, and the unique qualities that make each of us who we are. It was a colorful, joyful celebration!



Our first House Colours Day was a vibrant celebration of team spirit and unity—what an amazing start to building our house community!



# Inter-Newton Y5&6 Spelling Bee.



Our Year 5 and Year 6 students proudly represented NIA Lusail at the annual Inter-Newton Spelling Bee, showcasing outstanding confidence, teamwork, and determination. They were exceptional ambassadors for our school throughout the event.

We are delighted to share that our students achieved remarkable results: Year 5 secured first place, and Year 6 achieved a strong second place, making them the overall winners on the day.

It was a fantastic experience for all involved, and we could not be prouder of their hard work, enthusiasm, and exemplary behaviour. Well done to our brilliant spellers!



# Qatar National Day Celebrations

We proudly celebrated our first Qatar National Day as a school with a vibrant and memorable event. The day began with a fantastic assembly, where performers from different year groups showcased traditional dances by both girls and boys, reflecting the rich cultural heritage of Qatar.

Following the assembly, the celebration continued outdoors with traditional food sharing, creating a warm and inclusive atmosphere for students, staff, and families. Everyone embraced the spirit of the occasion by wearing traditional Qatari attire, adding to the authenticity and joy of the event.

This was truly a wonderful community celebration, bringing together our school family to honor Qatari culture and values. A big thank you to everyone who contributed to making this day so special!



# Upcoming Events



**Monday 5<sup>th</sup> January, 2026 Students return to school.**

**Sunday 25<sup>th</sup> January, 2026 Arabic Week begins**

**Thursday 29<sup>th</sup> January 2026 3 pm until 6 pm**

**Tuesday 10<sup>th</sup> February, 2026 National Sports Day**

**Tuesday 17<sup>th</sup> February, 2026 Expected Start of the Holy Month of Ramadan**

**Thursday 5<sup>th</sup> March, 2026 School Iftaar and Garangoa Celebrations**

**Thursday 12<sup>th</sup> March, 2026 End of Term 2**

