



Curriculum Enhancement Policy

Our Vision

'An International community of learners striving for excellence and celebrating success'

Our Mission

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents and wider community to achieve our vision.



Extra-Curricular Activities

After School Programme

We have developed our after school clubs and activities programme to meet our Vision, Mission & Values by providing the highest quality of education beyond the school day for students of all ages and abilities. We positively encourage students to participate to further strengthen their academic, physical, social and emotional development. We expect everyone to try their best, demonstrate self-discipline and respect towards others and to enjoy their time together.

1. To offer extra-curricular classes in order to support the children's learning in both English & Arabic
 2. To offer greater depth of challenge for our more able and talented children
 3. To offer artistic & cultural enrichment
 4. To offer opportunities for service & care for our environment
 5. To offer opportunities for physical & sporting development
 6. To offer opportunities to develop social interaction & interests
- Please note that generally teachers run their own club but with higher numbers (above 20) or with hands on activities like cooking, 2 teachers can work together to host a club.
 - Extra-curricular activities run on different days throughout the week from 1.40-2.30pm (excluding Thursday).
 - Each term, extra-curricular activities run for a minimum of six weeks. They stop before revision and exam week.
 - The choice of most clubs is flexible so that teachers can teach to both their strengths and interests. When a teacher has an interest in something they are more likely to teach it well.

A swimming ECA will run in Term 1 and 3

There are also a number of fixed activities and paid activities from outside agencies which will run for a minimum of six weeks and often up to 10 weeks. Parents can enrol their children in these and also attend the school ECA program and days are always separate. Letters regarding these ECAs will be sent home via parent email.



School Trips and Activities

Rationale

The School Trips and Activities Policy ensures that all trips and extracurricular activities are well-organised, safe, and aligned with our educational objectives. These activities extend classroom learning, promote teamwork, and support students' personal development. They also encourage the development of values such as respect, responsibility, and cultural awareness, while helping students connect with and appreciate their national identity. By providing clear guidelines, this policy prioritises student safety and well-being, while fostering curiosity and real-world connections.

Types of School Activities

- 1. Religious Occasions:** Competitions, and activities centred around occasions like Ramadan, Eid al-Fitr, and Eid al-Adha.
- 2. National Events:** Activities, events and competitions to instill patriotism, pride, and national unity in students through events celebrating Qatari heritage, National Day, and other significant occasions.
- 3. Sports Events:** Participation in educational and cultural sports activities, particularly on National Sports Day which aims to promote the importance of sports in daily life, encourage year-round participation, and highlight its health, moral, and human benefits for students and the school community.
- 4. General Activities:** Competitions, visits, trips, and activities that aim to enrich the curriculum, broaden students' experiences, and raise awareness on important issues. They cover a range of scientific, social, health, cultural, artistic, and recreational topics. These might include:
 - Curricular and co-curricular activities that take place outside the classroom
 - Events and celebrations held on campus, outside the classroom
 - Competitions – both academic and sporting
 - School trips inside Qatar
 - School trips outside Qatar (Year 5 and 6 only)

Objectives of School Trips and Activities

1. Promoting positive behaviour such as cooperation, responsibility, leadership, and respect for property.
2. Identifying and nurturing students' talents, encouraging creativity and innovation.
3. Providing opportunities for students to apply classroom learning in real-life contexts.
4. Helping students overcome shyness and build self-confidence.
5. Connecting school life with the broader social environment.
6. Fostering artistic expression and creativity among students.
7. Enhancing physical and psychological well-being.
8. Strengthening students' ability to face challenges and make informed decisions.
9. Developing planning and intellectual skills in students.
10. Using students' free time productively, benefiting both them and society.



Guidelines for Planning School Trips and Activities

1. Participation in paid activities is optional.
2. All activities must be gender and age appropriate.
3. All students must have equal access to activities, regardless of gender, race, religion, or social status.
4. All students' cultural and religious needs, including diet, prayer times, and religious requirements must be respected.
5. Participant numbers are based on age, activity type, and objectives.
6. All activities must be supervised to ensure safety and security.
7. A risk assessment must be in place for all activities.
8. At least 1 supervisor must be trained in first aid.
9. A first aid kit must be available.
10. The school takes full responsibility for any incidents during activities.
11. For official events, the host organisation's guidelines must be followed.
12. A list of participants, including those with special needs must be prepare and submitted in advance.
13. Activities will be cancelled in case of emergency or bad weather.

School Activities within the State of Qatar

School Activities off Campus:

- All venues for school activities must adhere to all security and safety precautions.
- There must be provision of a supervisor trained in first aid for off-campus activities.
- All Muslim students must be able to perform prayers on time and in an appropriate space.
- A procedure must be in place for handling various emergency situations, with a designated school official to be contacted by the activity supervisor, if required.
- Children who are unwell will not be permitted to attend school trips, even if payment has been made. Where possible, alternative arrangements will be made for the child to join another trip or a refund will be provided, excluding the bus fee. This is for the well-being of all involved.
- There must be an appropriate number of staff are present during off-campus activities, in line with staff-to-student ratios.

Supervision Ratio's During Off-Campus Visits

1. **Foundation 1:** 1:7
2. **Foundation 2 – Year 6:** 1:10
3. **Students with SEN/ASEN or with 1:1 provision in school:** 1:1

Overnight Camps:

- Camps within the State of Qatar are limited to students in Year 5 and 6
- The number of students attending the camp should not exceed 60.
- Boys and girls be separated, with separate camp days allocated to respect religious values, customs, and traditions, while ensuring the safety and security of students.
- Supervisors must be of the same gender as the students, with a supervisor-to-student ratio of 1:6.



School Activities outside the State of Qatar

- Only students in Year 5 and 6 are permitted to travel outside the country, provided parental consent is obtained.
- The school will take all necessary measures to meet the requirements for school activities in other countries, reviewing and ensuring compliance with the specific regulations of those countries.
- The school is responsible for all costs and expenses related to supervising staff and those accompanying the students on the trip, including tickets, accommodation, transportation, and meals.

The school must provide the following documents to the MOEHE administration of private schools and kindergartens at least one week before the trip:

1. A list of participating students, including their year group, age, and health status.
2. A list of supervisors' names and contact numbers.
3. Contact details for the external party to be visited and the students' places of residence.
4. Acknowledgement and pledge from the school principal, taking full responsibility for the safety and security of the students.

Security and Safety Controls

In addition to the general requirements mentioned above, the following also applies to school activities outside the State of Qatar:

- Increased supervisor to 1:6 – at least one supervisor must have a valid first aid certificate.
- Female supervisors will be assigned to female students and male supervisors to male students.
- Hotels and accommodations recognised by the embassies of the State of Qatar.
- The number of rooms allocated will be appropriate for the number of students.
- Separate rooms for female and male students.
- Accommodation rooms must free from alcoholic beverages.
- Materials displayed on televisions and other devices in the accommodation align with Islamic values and principles.
- Ensure that no meals prohibited in Islam are served – food must be halal.
- Necessary precautions will be taken to account for the health and medical needs of students.

Values and National Identity

Our school is committed to developing a comprehensive plan for activities that promote values and national identity. We adhere to the guidelines and circulars issued by the administration of private schools and kindergartens, particularly in relation to national identity projects and their targeted values. We also ensure active participation in all relevant events and competitions.

School Buses

All school bus procedures are strictly followed during trips to ensure the safety and well-being of all students. These procedures include guidelines for boarding, supervision, and emergency protocols, which are consistently applied to each trip. For more detailed information regarding the school's transport procedures, please refer to the School Bus Policy, which outlines all relevant rules and guidelines.



Expected Outcomes

The implementation of school activities plays a vital role in various aspects of school life and in strengthening the personalities of children and students. The Ministry of Education and Higher Education outlines the following expectations regarding the impact of well-planned activities and trips:

- Creating a positive school environment that enhances students' attitudes through participation in diverse activities, such as artistic, social, sports, and cultural events, ensuring maximum benefit from the educational process.
- Contributing to the achievement of curriculum objectives.
- Providing students with varied experiences and fostering sound human relationships both inside and outside the school.
- Stimulating students' academic tendencies and achievements.
- Developing students' sensory skills and creative thinking.
- Refining students' talents and broadening their horizons.
- Developing students' physical, mental, and psychological abilities.
- Channeling students' energies into productive areas and making the most of their time.
- Reducing unwanted behaviour, such as bullying.
- Enhancing the psychological and mental well-being of students.
- Improving school attendance rates.
- Discovering and enhancing students' personalities according to their abilities, interests, and needs.
- Supporting students in engaging with peers in group activities, helping them develop social communication skills.
- Equipping students with essential life skills, helping them overcome fears, and strengthening their ability to solve problems and face challenges.