



As we move further through the term, it is hard to believe how quickly the weeks are going by. There continues to be a huge amount of learning, events, and activities taking place across the school, and we would like to thank all the parents who have attended and supported events over the past month. The end of the academic year is always an incredibly busy but exciting time for our community.

A reminder that punctuality remains extremely important, and we are currently seeing an increase in the number of children arriving late to school. Arriving on time helps children establish positive learning habits, settle calmly into the day, and begin learning alongside their peers. Remember our message: In school on time, all the time. A helpful tip for families is that the roads at the front of the school are usually very quiet at around 6:50 am, making it much easier to avoid traffic and start the morning calmly.

Important Dates

- 17 May** Revision Packs to Parents
- 26-28 May** Eid Al Adha (No School)
- 4 Jun.** D-Ring's Got Talent
- 7-17 Jun.** End of Year Exams
- 14 Jun.** Foundation 1 Celebration Day (In School)
- 15 Jun.** Foundation 2 Celebration Day (In School)
- 17 Jun.** Year 1 Celebration Day (In School)
- 18 Jun.** Year 2 Celebration Day (In School)
- 21 Jun.** Year 3, 4 and 5 Celebration Day (Regency)
- 22 Jun.** Year 6, 7 and 8 Celebration Day (Regency)
- 25 Jun.** Last day of Academic Year 2025 - 2026

As the weather continues to get hotter, please ensure your child brings a named hat and water bottle to school every day so they can stay cool and hydrated throughout the day.

There are also many exciting events coming up over the next few weeks, so please continue checking Class Dojo and the school calendar regularly for updates and important information.

Attendance

ON TIME, ALL DAY, EVERYDAY



96%

Target

84%

EYFS

89%

KS1

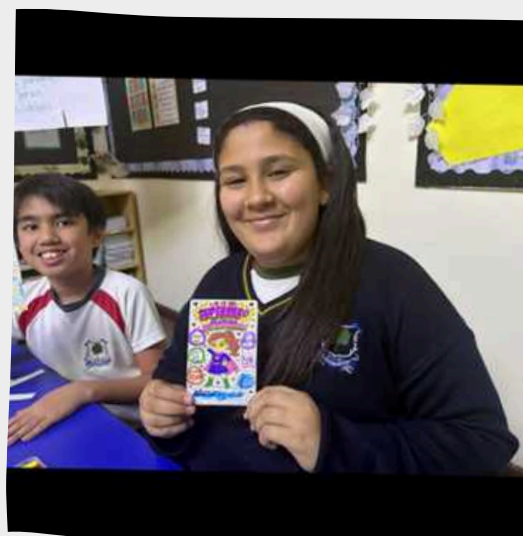
88%

KS2

89%

KS3

WELLBEING WEEK

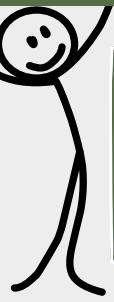


During Mental Health Week, students across the school took part in a variety of activities designed to promote wellbeing, relaxation, and positive mental health. From Superhero Self-Care activities and Feel Good Games to mindfulness colouring, fruit salad making, and our cosy PJ Day, the week encouraged students to reflect on the importance of looking after both their physical and emotional wellbeing. It was wonderful to see students engaging positively, supporting one another, and enjoying opportunities to relax, connect, and recharge throughout the week.

BOOK WEEK

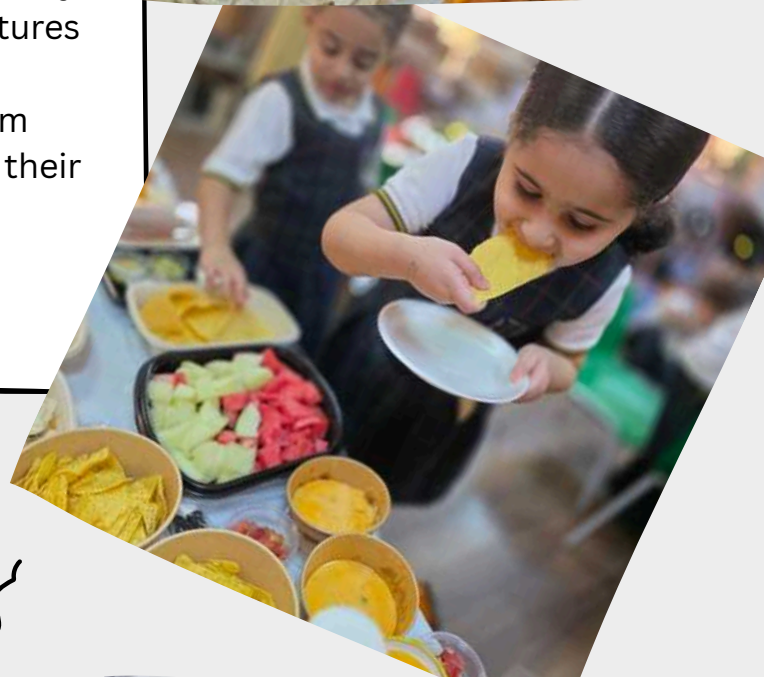


This week, we celebrated Book Week alongside International Week, embracing the wonderful diversity of our school community and heritage. Throughout the week, children explored stories from around the world and created their own beautiful pieces of writing celebrating what makes our community so unique. It was wonderful to see the excitement, creativity and pride shared across the school. A huge thank you to all the parents who joined us for our Paint and Coffee morning and Open Afternoon. Your support and involvement helped make the week extra special for our children and staff.



EYFS

This month, EYFS celebrated International Week with a fantastic “Around the World” experience. Each classroom represented a different country and provided a variety of themed activities, continuous provision, and traditional foods for the children to explore and enjoy. The children loved free-flowing between classrooms, choosing which countries they wanted to visit and learning about different cultures through play and hands-on experiences. F1 linked their learning to traditional stories from around the world, while F2 continued exploring their topic, Around the World. It was a wonderful celebration of diversity, curiosity, and learning together.



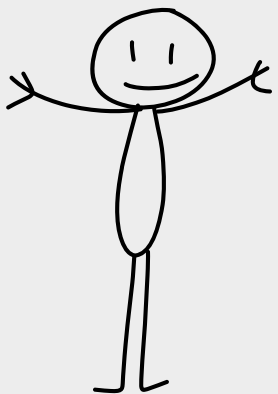
YEAR 1

The Year 1 students have been busy learning about healthy habits and ways to take care of their wellbeing during Mental Health Week. The children enjoyed a special Pyjama Day, where they came to school in their cosy pyjamas and spent time talking about the importance of rest and sleep. During assembly, the students learnt that taking a rest when we feel tired or sleepy helps our bodies and brains stay healthy and strong. As part of our celebrations, the children also enjoyed a variety of healthy snacks filled with delicious fruits and vegetables. The week was filled with fun, meaningful discussions, and activities that encouraged the children to make positive choices for both their bodies and minds.



YEAR 2

The Year 2 students have been busy designing and building their own impressive 3D towns using recycled materials. Inspired by their Humanities learning, the children applied their understanding of aerial maps and map symbols to carefully plan roads, buildings, parks, and important landmarks. This creative project encouraged teamwork, problem-solving, and sustainability while bringing their map-reading skills to life in a fun and hands-on way. We also celebrated pyjama day and Mental Health Week.



YEAR 3

In April, Year 3 enjoyed taking part in a cross-curricular Art project, creating Roman forts linked to their learning about the Romans in Humanities. The children showed great creativity and teamwork while exploring features of Roman life and architecture.

This month, Year 3 also focused on reflection and wellbeing through a range of relaxing activities and enjoyed taking part in a special pyjama day. It was wonderful to see the children engaging positively and supporting one another throughout these experiences.



YEAR 4

Year 4 have had a fantastic and productive month filled with exciting learning experiences and wonderful achievements. The children approached their mid-term exams with excellent resilience, determination, and maturity, and we are extremely proud of the effort and positive attitude they showed throughout the assessment period. They worked very hard and demonstrated great focus and confidence across all subjects.

In Science, the children have enjoyed learning about the digestive system and how the human body works. In Humanities, they have been fascinated by learning about the Ancient Greeks, exploring their traditions, inventions, and contributions to the world. Alongside this, the children have continued to impress us with their creativity, teamwork, kindness, and enthusiasm for learning throughout the month.

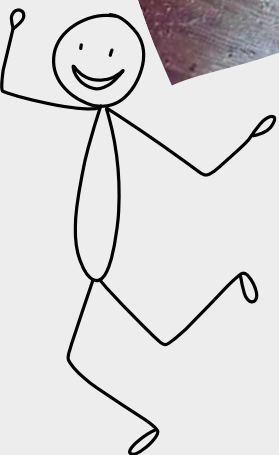
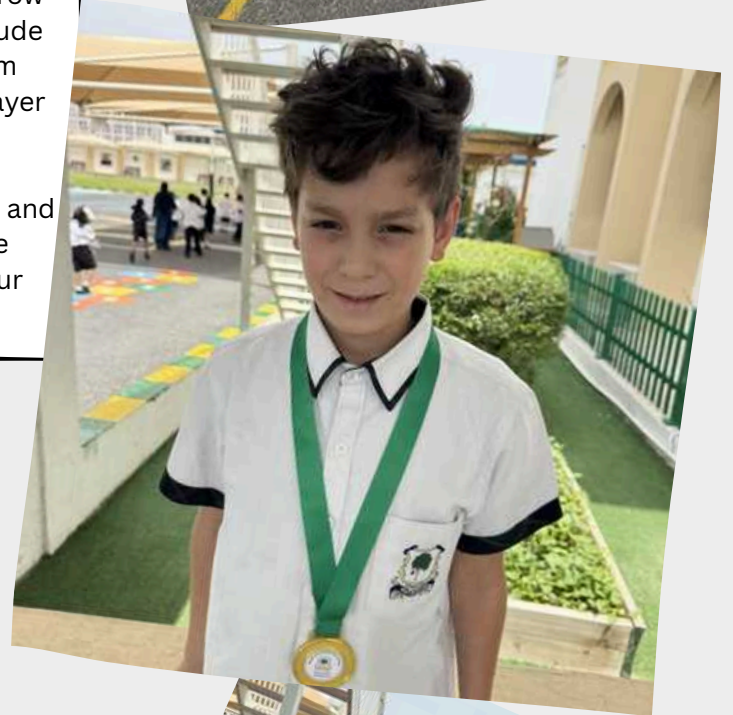




YEAR 5

After weeks of exciting matches in the Newton DRing football league, our Year 5 children have finally reached the end of an amazing tournament! From captains carefully choosing their teams, to the excitement of transfer day, brilliant goals, determined defending, and incredible saves, every game has been full of energy and enthusiasm. There may even have been a little bit of dodgy refereeing from the Year 5 teachers (sorry!) along the way, but above all, the children have shown fantastic teamwork, communication, patience, resilience, and sportsmanship throughout the competition. It has been wonderful to see their confidence and friendships grow each week, and we are so proud of the positive attitude they have all shown. Well done to our winning team Super Strikers and their captain Karin 5B and our player of the tournament Yousef 5Y.

As part of Mental Health Week, we also enjoyed a fun and cosy Pyjama Day, helping everyone remember the importance of relaxing, talking, and looking after our wellbeing.



YEAR 6

In April, Year 6 enjoyed an exciting hands-on Science experiment linked to our current unit on Adaptation and Natural Selection. Students explored how animals adapt to survive in different environments by investigating how polar bears stay warm in extremely cold conditions. During the experiment, the children used butter to represent blubber, creating a protective layer around their hands before placing them in icy water. This helped them understand how blubber acts as insulation and supports polar bears in surviving harsh Arctic temperatures. The students enjoyed making predictions, sharing observations, and discussing how adaptations help living things survive in their habitats.

