



Newton International Academy, Barwa

Admissions Policy

*An International Community of Learners,
Striving for Excellence and Celebrating
Success*



NEWTON
INTERNATIONAL
ACADEMY | **BARWA**

Aim

The aim of this Admissions Policy is to provide a clear and transparent framework for the admission of students to Newton International Academy Barwa. We strive to ensure that all students, regardless of their background, nationality, or individual needs, have access to a high-quality education that aligns with our mission and values. This policy aims to facilitate a fair and efficient admissions process that supports our commitment to inclusivity, diversity, and academic excellence.

Rationale

The rationale behind this Admissions Policy is to establish a structured and equitable approach to student admissions that reflects our commitment to providing a supportive learning environment for all. By outlining clear criteria and procedures, we aim to:

- **Promote Inclusivity:** Ensure that all students, regardless of nationality, ethnicity, gender, disability, or any other characteristic, have equal access to educational opportunities.
- **Support Academic Success:** Facilitate the placement of students in classes that best match their academic abilities and developmental needs, ensuring they can thrive in our curriculum.
- **Foster Community Engagement:** Encourage parental involvement and communication throughout the admissions process, reinforcing our partnership with families to support student success.
- **Ensure Compliance:** Align our admissions practises with UK regulations, CIS guidelines, and the Supreme Education Council’s (SEC) requirements in Qatar, ensuring that we uphold the highest standards of educational practice.

Introduction

We welcome your interest in The Newton Group. Our curriculum embraces an international approach to learning for students in our Early Years Foundation Stage (EYFS), Primary, and Secondary School. We hope you will explore our NIA website for information on all our teaching programmes and for an introduction to our community of learning.

Newton Group Values:

 Support	 Honesty	 Respect	 Transparent Communication	 Social Responsibility	 Personal Accountability	 Environmental Awareness	 Empathy	 Diversity
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About The Newton Group

The Newton Group is a group of private, international, co-educational schools founded in 2006 by Mrs. Afaf Al-Maadeed and Dr. Jabr Al-Noaimi, managed by an international staff.

It is the mission of The Newton Group to provide an internationally recognised pedagogy and curriculum through the British National Curriculum, Arabic, and Islamic Studies, from Early Years Foundation Stage through Primary (Years 1 to 6) and Secondary (Years 7-12) education.

Highly experienced teachers and administrators from Britain, Europe, New Zealand, Portugal, Australia, South Africa, and the Middle East serve the students representing 65 nationalities. The Newton Group's educational programme prepares students for any further educational endeavours they wish to pursue.

The programme, which is offered in English, is based on the British National Curriculum. Subjects include English, Mathematics, Science (Biology, Chemistry, and Physics), History, Geography, Arabic, The History of Qatar, Music, French, ICT (Information, Communication Technology), PE (Physical Education), Design and Technology, Business Studies, Environmental Management, Art and Design, and Swimming. In addition, the school offers an extracurricular programme.

Our Vision

An international community of learners striving for excellence and celebrating success.

Our Mission

We aim to provide the highest quality of education possible for our students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens.

To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting, and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents, and the wider community to achieve our vision.



Anti-Discrimination and Equal Opportunity

At Newton International Academy Barwa, we are committed to promoting equality and preventing discrimination. We believe that all students, regardless of nationality, ethnicity, gender, disability, religion, sexual orientation, or any other characteristic, have the right to access a high-quality education and participate fully in school life.

Our commitments include:

- **Eliminating Discrimination:** We will not discriminate against, harass, or victimise any pupil based on their protected characteristics as outlined in the Equality Act 2010.
- **Advancing Equality of Opportunity:** We will take proactive steps to remove barriers to learning and participation, ensuring that all students can thrive in our educational environment.
- **Fostering Good Relations:** We will promote understanding and respect among students from diverse backgrounds, encouraging positive relationships and collaboration.

Student Placement

Placement in all classes will be made based on the pupil's age, academic and behavioural reports for the previous two years, and performance in the entrance assessment. The initial placement is tentative, and the school may re-assess the pupil's placement if necessary. In such an instance, the parents will be notified, and thorough class observation and additional testing will take place to determine the best course of action—one which will be best suited to the pupil's abilities and developmental, cognitive, academic, and intellectual levels.

Each child is assessed in an Entrance Test:

- To evaluate the pupil's academic skill level for success in The Newton Group curriculum.
- To evaluate the pupil's likelihood of integration both socially and behaviourally in the programme.



Pre-school candidates will be observed in small groups or individually for appropriate developmental maturity and basic English skills. Parents will be contacted to offer them placements. Priority is given to pupils with siblings. A waiting list of qualified pupils will be maintained when classes are filled.

The process used in screening applications for Key Stages 1, 2, and 3 includes reading comprehension and mathematics tasks, a review of past school reports, and often an interview with the parents/child.

Admission into IGCSE or AS and A level is not normally possible after December, as a considerable amount of examination work will have been completed in the first term.

Students applying for Year 12 should have achieved a minimum of 5 grade Cs or above at IGCSE level in their chosen AS subjects. Year 13 applicants should have passed their AS level subjects to proceed.

Results are announced to parents by telephone within a week after the assessment. Parents have 3 days to secure their child's seat. The offered seat will not be reserved after this period.

When there is any concern about the suitability of an applicant, the potential of the applicant shall be determined in light of the following:

- Academic and behavioural reports from the previous two years.
- Continuity of previous education.
- Evidence of emotional stability or maturity.
- Former teacher and/or administrator comments.
- References.

Admission Requirements

All pupils are eligible for admission if it is believed that the school can meet their physical, emotional, social, and academic needs. All children will be required to complete entrance assessment procedures prior to being offered a place at Newton Schools.



Applications must be completed in full before submission. Once completed applications have been received and processed, parents will receive communication from our Admissions Office. An assessment date will be set for the applicant.

While the school year starts in September, we do accept children throughout the school year depending on the availability of seats.

Applicants are asked to complete an application form and attach the required documents listed below. Applications will not be accepted unless all requested documents are submitted.

- Copy of Student's Passport
- Copy of Residency Permit (RP) and ID (for non-Qatari students)
- 4 passport-sized photos
- Copy of Mother's and Father's Passport, RP, and Visa
- Original academic and behavioural reports from the previous two years
- Copy of child's Birth Certificate
- Copy of child's Health Record
- Completed Medical Form
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Note: As per the Supreme Education Council's (SEC) of Qatar requirements, students without an RP will not be accepted in class. Admission will only be finalised upon submission of a copy of the student's RP.

Home/School Agreement

All schools in The Newton Group teach all areas of the British National Curriculum, including English, Mathematics, Science (Biology, Chemistry, Physics), History, Geography, Arabic, Islamic, The History of Qatar, Music, ICT (Information, Communication Technology), PE (Physical Education), Design and Technology, Business Studies, Environmental Management, Art, and PE. All children at the Newton Schools are expected to take part in all these areas of the curriculum. Islamic studies are offered for Muslim children.

The terms of this agreement are that the school will:

- Contact parents if there is a problem with attendance, punctuality, uniform, or equipment.
- Inform parents about any concerns or problems that affect their child's work or behaviour.
- Communicate regularly on pupil progress and send home 3 written reports.
- Set, mark, and monitor homework in accordance with the School's Homework Policy.
- Arrange Parent Meetings during which progress will be discussed and keep parents informed about school activities through letters and a regular newsletter.
- Provide parents with a general overview of what is being taught each term.
- Not accept responsibility for the loss or damage of any item brought onto the school premises.
- Have the right to confiscate objects or equipment that is not allowed in school.
- Manage the pupils in accordance with the school's Behaviour Management Policy.

As a Parent/Guardian, I will:

- Ensure that my child attends school regularly and on time.
- Notify the school of any absences in writing.
- Ensure that my child is properly dressed and equipped for school.
- Inform the school of any concerns or problems that might affect my child's work or behaviour.
- Support my child with his/her homework and any other opportunities for home learning and sign the homework diary or home/school book weekly.
- Be involved in discussions regarding my child's progress through the Homework Diary, Parents Evenings, and Parent Workshops.
- Take an interest in my child's life at school.
- Collect my child from school on time.
- Read and follow all school policies.
- Follow the correct lines of communication.
- Read information sent home and respond to it.
- Attend a meeting once a term with the class teacher.
- Abide by school health and safety directives initiated by the school.

All parents are requested to sign a Conditional acceptance and student probation agreement committing to all school rules for the benefit of their child's education.

