

# NIS WEST BAY NEWSLETTER ISAAC AND THE APPLE NEWS TERM 3 MIDTERM 2022/23

# ISAAC AND THE APPLE NEWS STUDENT PREFECTS

Tuesday 18th April







## TASHARA KUMAR PREFECT 6 CRIMSON

A prefect must always show pride in the school and I believe we all must show pride in our school. I am responsible, respectful and police prefect. I must always do my best and work hard for myself, family and friends. It is my last and final year here and I will run my best to keep this school a happy and proud place.



### ABDULRAHMAN SAYED PREFECT 6 GOLD

I am honoured to be chosen as a prefect. I think I was chosen for this role because of my mindset and the motivation to always want to help others. I am grateful for this opportunity, and I always want to do my best. I always look forward to going to school each day, it is a chance to be with my friends and to have fun learning.



## NADINE ELBAGOURY PREFECT 6 SILVER

I use my role to help others and to support them during their time in need. I cherish listening to a variety of voices and I believe everyone should be heard and appreciated in their special way. Added to this, I could never forget being selected as a prefect. It means the world to me.



## MINN GALAGEDARA PREFECT 6 GOLD

The moment I knew that I was chosen, to become a leader was an honour.

My responsibilities are to help to lead the school to success. I must represent our school with my fellow students. We all have targets, we must all try and meet them. We must be consistent right to the end of year 6 and further.

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Tuesday 18th April





#### THE LIFE OF A PREFECT

Being part of the prefect and student leadership team allows us to unlock our full potential in leadership, an important skill which reveals a new level in life. As prefects, we introduce our values and capabilities of ourselves to our beloved school and alongside this we present our rules to the school. If anyone is in search of help, they can always ask the prefects for support and guidance.

In the NISWB school community, prefects have an important part to play: being able to communicate in the community; being responsible and to help guide others. We also must mention that a community means to work together as a team. The prefect and wider school community is very important considering it is a value that stands out in this school.

We respect our learning environment, and every good environment has stable and well-known rules across the whole school. We follow the school dress code and follow the class and school values. We are proud of our school and it's important learning values, and we shall always abide by them.

As shown in the past few terms, prefects have proven capable of handling the responsibility weighed on our shoulders, we provide help whenever can, including break duties, selected for important events and chosen as speakers in events.

In summary, being a prefect is an honor for anyone in the school and we should live up to our well-deserved role.



# ISAAC AND THE APPLE NEWS STUDENT COUNCIL

N.I.8

Tuesday 18th April







LAMAR AL-BARGHOUTHI STUDENT COUNCILLOR

This last few weeks have been quite enjoyable in school. I felt like the Ramadan period ran smoothly and we transitioned well into term 3. I am looking forward to the trips and events that we have planned for the rest of the year.



DALIDA AHMED KHALIL STUDENT COUNCILLOR

I have really enjoyed the different themed days we have had this year so far. I loved the Arabic week events as we got to try loads of different foods. It was also really enjoyable to see everyone in their traditional outfits and sharing their cultures with one another.



MALIEKA ABDELRAHMAN STUDENT COUNCILLOR

The highlight of the year for me so far has been the school fair. I really enjoyed playing all the different games and winning some amazing prizes. The bouncy castle was also really cool, and I got to jump around with my friends. The food was yummy too, especially the cotton candy. I can't wait for next year's fair!



LARA HAYTHAM
STUDENT COUNCILLOR

The start of this term have gone by fast. I can't believe we are in our final term and the school year is about to end. There has been some enjoyable moments this term already such as the different days the school had planned. I'm most excited about the school council trip that we have spoken about and look forward to ending the year on a positive.



**CURIE - 1117** 



CARVER - 981

**GUINN - 948** 

WRIGHT - 946

Well done to all the pupils in Curie house who are leading the way so far in Term 3.

It is still very close and any of the houses can still claim the title of Term 3 house point champions.

Who will be the overall house point champions of 2022/23

# ISAAC AND THE APPLE NEWS **ARABIC, ISLAMIC & HISTORY OF QATAR**

Tuesday 18th April



#### **GARANGAO**

احتفلت مدرسة نيوتن العالمية الخليج الغربي بيوم القرنقعوه الذي تحتفل فيه اليلاد في منتصف رمضان من كل عام وهي مناسبة شعبية تحفز الأطفال على الصيام ويتم تقديم الحلويات لهم تشجيعًا على الصيام مع ترديد الاناشيد الخاصة بهذا اليوم

Newton International School, West Bay, celebrated Garangao Day, which is celebrated in the middle of Ramadan every year.

It is a popular occasion that motivates children to fast, and sweets are offered to them to encourage fasting with the chanting of songs for this day.







#### **READING COMPETITION**

تم تطبيق مسابقة القراءة في مدرسة نيوتن العالمية -الخليج الغربي للصفوف الابتدائية من الأول إلى السادس وتم تفعيل الجانب من خلال ما يلي : - حضور الدكتور جبر والأستاذ أسامة للمدرسة وتقييم المسرحية .

- **-** امتحان الأستاذ أسامة طلاب المسابقة وطرح العديد من الأسئلة عليهم ثم طلب منهم قراءة بعض النماذج للقراءة

The Arabic reading competition for pupils in Year 1 to 6 took place this half term. Mr Osama, the Head of Arabic for the Newton Group, visited and tested the pupils by asking them to read some texts and asking questions about them.

We also had a special visit from Dr. Jabr to see some of our pupils perform a play based on the book 'Where did the moon disappear" written by Dr. Jabr Al-Noaimi himself.





YEAR 1 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY



Tuesday 18th April

#### WE HAVE HAD A FANTASTIC START TO TERM 3 IN YEAR 1 WITH LOTS OF EXCITING LEARNING OPPORTUNITIES AND ACTIVITIES!



In Mathematics, we started the term by learning how to tell the time. We used toy clocks to make o'clock and half past times. We also learned how to order the days of the weeks and months of the year. This helped us to understand the structure of the school day and make sense of the world around us. In the latter part of the mid-term, we have learned about multiplication and division. We had lots of fun drawing our own hands to help us count in 5s! We also learned how to make equal groups and share objects.

In English, we met a new friend...Barnaby Bear! We have been travelling all over the world, visiting amazing landmarks and eating lots of delicious food! With help from Barnaby Bear, we have been learning how to write postcards. We learned about the importance of using greetings/signoffs, capital letters for names/place names and writing the address (don't forget the stamp!) Maybe you could write us a postcard if you go anywhere exciting in the mid-term break?

















Barnaby Bear accompanied us in our Humanities work as we continued to explore new places. We learned about the red buses in London and the Kookaburra bird in Australia. As always, it was wonderful to have our multicultural classes who could share their knowledge on the places we were visitina.



In Science, we solidified our knowledge of plants. We linked our learning in Science to our Artwork, where we re-created the famous Sunflower painting by Van Gogh. We enjoyed using a variety of mediums including pencil, crayons, and paint. After the mid-term break, we are looking forward to continuing learning about the four seasons and developing our art skills further!

We have been very impressed with how the Year 1s adjusted to our new timetables and shortened lessons during the holy month of Ramadan. They have maintained their enthusiasm for learning and demonstrated maturity in handling changes to their routine. It has been wonderful hearing about what Ramadan means to them and listening to stories of how they have been spending quality time with family. We had a wonderful time celebrating Garangao with the Arabic department. We enjoyed a fun-filled assembly and of course, we can't forget about all the sweets! Thank you for your contributions. We are looking forward to seeing you again after the Eid Al Fitr break!











NIS West Bay Newsletter Term 3 Midterm 2022/23

YEAR 2 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY



Tuesday 18th April

#### WE HAVE HAD A GOOD START BACK TO TERM 3 IN YEAR 2 WITH LOTS OF OUTSTANDING LEARNING BY THE PUPILS.





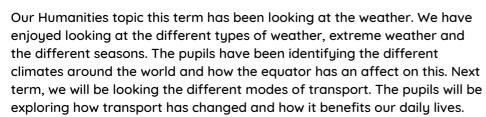




In Mathematics, we began the term by looking at mass, capacity, and temperature. During our lessons we did a lot of practical learning both inside the classroom and out in the science lab. We used scales to compare the weight of classroom items as well as using different containers and rice to compare different capacities over in the lab. Towards the end of the term, we moved onto looking at fractions, using a wide range of resources to help us gain a good understanding of the topic.

In English, we were introduced to a story of a lost penguin and a boy who really wanted to help. To help us understand how the penguin felt, we brought our own teddies into school. Unfortunately, our teddies got lost around the school. We spoke as classes about how our teddies may be feeling and what we could do to make them feel better. This story has introduced us to lots of new vocabulary and we have taken more time to look at inverted commas and expanded noun phrases.

During our science topic, we have been looking at plants. To start our topic, we went on a learning walk around the school, looking for different plants and flowers. We studied the different flowers we found, drawing a detailed picture of what we found and labelling each part. After this, we planted cress seeds and placed them in different environments to see how that would affect their growth. We have been keeping a record of how our plants have been growing and how they compare to the others.











We are proud of all the pupils as they have shown great resilience during Ramadan. We have really enjoyed listening to the pupils celebrate their religion and we had a wonderful time celebrating Garangao with the pupils and the Arabic staff. As well as this, the pupils have shown a great attitude for learning throughout our shortened days and timetable. Thank you for your continued support throughout the year, enjoy your break and we look forward to seeing you back for the end of term 3!

YEAR 3 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Tuesday 18th April

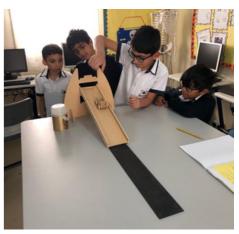








What a start we have had to term 3 as the weather starts to heat up! In Science, we were learning all about forces and magnets. First, we looked at the difference between push and pull and the effects that they have on objects before paying a visit to the Science lab to conduct an experiment about how far toy cars can travel on different surfaces. Then, we learned about magnets and what effect they have on different objects as well as each other. The children really enjoyed using magnets to explore how opposite poles attract and the same poles repel each other! In Humanities we have been learning about Ancient Egypt. First, we used an atlas to compare Ancient Egypt to modern day Egypt and discussed the reasons the borders have changed over time. Then, we learned about the pivotal role the River Nile played in Ancient Egyptian life before discovering the steps involved in mummification!













In Maths we have been exploring the topics of mass and capacity. The children have learnt how to identify mass and capacity, some of the tools used for this and how to add and subtract between grams and kilograms, as well as millilitres and litres. We have been doing plenty of practice on word problems in Maths and have recently started our new topic of fractions. We have learnt about writing a persuasive piece by investigating a travel brochure for visiting Egypt. The children had a lot of fun discussing this model text and have been able to innovate it with lots of amazing features, including rhetorical questions, alliterations and expanded noun phrases to create some spectacular writing pieces!

YEAR 4 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Tuesday 18th April

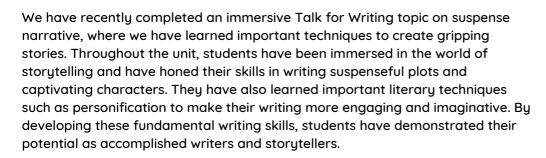








Year 4 have been actively engaged in hands-on activities and engaging lessons that have brought the study of decimals to life. We have discovered how to represent decimal numbers in different ways, such as through pictorial representations and manipulatives. Additionally, we have honed their skills in comparing and ordering decimals, understanding the relationship between fractions and decimals, and identifying the place value of digits in decimal numbers.









In science, we have been exploring the fascinating world of circuits. Over the course of this unit, students have learned about the components that make up a circuit, as well as sources of electricity and the properties of conductors and insulators. The highlight of the unit was the opportunity for students to get handson experience with real circuits, allowing them to build and test their own circuits and see the principles they had learned in action. Through this immersive learning experience, Year 4 students have developed a deeper understanding of electricity and circuits and have developed skills in experimentation and problem-solving. We are proud of their hard work and dedication to science and look forward to seeing where their curiosity will take them next.

We have been diving into the captivating world of history and technology over time in Humanities. During this unit, we explored various forms of technology and how they have transformed over the years, from the invention of the wheel to modern-day devices such as cars, planes, and phones. By examining the development of technology over time, students gained a better understanding of its impact on society and the world around us. Through hands-on activities and thought-provoking discussions, we have developed a deep appreciation for the role of technology in shaping our world and are now better equipped to be informed and engaged citizens in the digital age.

YEAR 5 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Tuesday 18th April







The start of Term 3 was quiet, focusing on the holy month of Ramadan. The children have been hard at work, continuing their lessons and learning in the last few months of Year 5. Half way through Ramadan, we celebrated Garangao. The Year 5's received many sweets and enjoyed sharing them with their friends.

In English this month, we have been looking at a Mystery and Suspense narrative text. The children had a lot of fun doing actions and learning our text - Kidnapped. After having a closer look at personification, similes and ellipses, we were ready to complete our hot write!

Maths contained a few engaging topics and we got a chance to measure angles with protractors. It was exciting learning about new 2D and 3D shapes and their specific properties. We also had a chance to plot coordinates and translate shapes on a graph. The last topic of this term, we circled back to decimals and we are working on adding and subtracting decimals.

The topic, properties of materials in Science, has been full of experiments and testing. It is a hands-on topic and the children have been loving it! We have tested the temperature of water when surrounded by different insulators and watched salt dissolved in water and then watched the water evaporate again. We have looked at the three states of matter and different properties that everyday materials have.





Humanities has been focused on the history of the Anglo-Saxons. Children had the opportunity to hot-seat Alfred the Great and ask him a few questions on Danelaw and his agreement with the Vikings. We looked at the two different battles that took place, which caused the end of both the Vikings and Anglo-Saxon era in Britain.

We are looking forward to the next and last half term of the year! We have an exciting trip planned to Snow Dunes, a LEGO STEM day, Anglo-Saxon day and Science week. It is going to be busy, but we are going to love every second of it!

YEAR 6 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY



Tuesday 18th April

#### **WHAT A GREAT START TO TERM THREE!**







In English, we are working on formal, persuasive letters. We applied our persuasive writing techniques to persuade our teachers to take us on a school trip. After that, we had some fun innovating our model text to write a guided write. With some great creativity in 6 Gold, we saw the use of ipads and research to write to Apple - persuading them to set up a new HQ here in Qatar! This topic has allowed us to study formal writing techniques including the subjunctive verb form and using the passive voice!





In Mathematics, we have enjoyed learning about fractions, decimals and percentages in our classes. Having streamed our Mathematics classes, we have gained some valuable experience about how school life will be in Year 7! We have learned to take accountability for our belongings as we move from class to class and learned about the exciting opportunity of having many teachers. We began a new topic -Statistics - which will allow us to explore pie charts, line graphs and bar graphs to present information and handle data.











We had lots of fun in Science where we explored the Human Body. We began learning about the function of the circulatory system. We studied the lung model and discussed the roll of the diaphragm. Then, we began our Heart Rate Investigation. This allowed us to explore the impact of exercise on the human heart. We used stethoscopes to listen to our heart and count our beats per minute (BPM) before heading outside to measure our heart rate during warmups, exercise and cool down. Finally, we presented our data in a bar graph and repeated our results to ensure the validity of our data.

In Humanities, we enjoyed our hands-on approach to teaching trade. Outside, we lead a pupil-led lesson whereby we had to trade using PE equipment. This allowed us to explore concepts such as tax, tariffs, imports, exports, mergers and much more! During our Humanities lessons about globalisation, we used our critical thinking skills to evaluate the impact that globalisation has on our own lives and how our own lives have been impacted in a positive way - including where our foods come from and how much variety we have! We are looking forward to studying the history of trade during the Term.

We have enjoyed our start to Term Three will the beginning of Ramadan, daily prayers and Garangao. Have a wonderful Eid Al Fitr!

# ISAAC AND THE APPLE NEWS NOTES FROM THE LEADERSHIP TEAM

Tuesday 18th April

The first half term of Term 3 is at an end and it has been a month packed full of learning. As the school day shortened for Ramadan, pupils participated in some fantastic learning opportunities. As well as the pupils learning, the staff (especially those who were experiencing Ramadan in Doha for the first time) enjoyed learning about Ramadan and Garangao from the pupils. The Arabic department did a fantastic job of organising the Garangao celebrations and along with Mr. Amine in Year 4 they facilitated the KS2 pupils to perform the noon prayer each day.

Ms.Dower our EYFS Coordinator in conjunction with Ms. Nawal and the Arabic teachers organised a fabulous iftar and it was wonderful to welcome parents and pupils to the EYFS campus to join staff to break their fast. Thank you to all the parents and pupils who signed up and joined us.

Although there is only half a term left of this school year there is still so much to look forward to and lots more exciting learning opportunities to pack into the remaining weeks. The next half term starts with Year 4, 5 and 6 taking part in some fantastic Lego STEM workshops. Followed by the whole school taking part in some scientific activities culminating in our science fair. For our science fair, pupils will get the chance to demonstrate their scientific knowledge to their peers and parents as they exhibit thier science projects. We also have the last school trips of the academic year taking place. We will also be holding our graduation assemblies in school this year with teachers and pupils already busy rehearsing and performing for these events.

After school clubs return after the Eid Al Fitr break. All pupils are invited to join their class teacher on Tuesdays for a booster support club to bridge gaps in English and Maths before the end of the term exams. Each year group will also be offering an invite only Gifted and Talented club, which will extend and challenge pupils in their learning across the curriculum.

Enjoy the extended Eid Al Fitr break and we look forward to seeing pupils back in classrooms on Sunday 30th April.







#### **Important Dates:**

Wednesday 19th April to Thursday 27th April - Eid Al Fitr - school closed

Sunday 30th April - Technology Week

Sunday 7th May - STEM Week

Wednesday 10th May - Parent Science Workshop

Thursday 11th May - Science Fair

Sunday 14th May - Art Week

Thursday 22nd June - Term 3 reports sent home

Thursday 22nd June - End of Term 3

#### OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

#### **TOP OF THE CLASS!**

The classes with the best attendance % the whole term are....

- 1) 5 Silver 98%
- 2) 6 Bronze 97%
- 3) 2 Gold 96%

Well done on your super attendance.