

NIS WEST BAY NEWSLETTER ISAAC AND THE APPLE NEWS END OF TERM 3 2022/23

ISAAC AND THE APPLE NEWS STUDENT PREFECTS

Thursday 22nd June



A final word from our prefects:

This year has been an amazing and phenomenal adventure! We would love to take this opportunity to thank everyone (students, heads, teachers, and staff) for making this year special and unforgettable. Both students and staff have been working incredibly hard because of everyone's kindness towards them and making sure they all have an equal opportunity towards high, invaluable literacy education. You have encouraged us to overcome difficult obstacles and face the future of our reality. School is an ecstatic, gargantuan adventure for everyone big and small. Beginning with talking & walking and ending with us looking at our past & future. We are so very sad and crestfallen to leave this outstanding school, but we are excited and ready for what the future has locked in for us. We are leaving, full of shared memories and happiness. Thank you all for making this year so magical and unforgettable.

A huge thank you to our amazing Year 6 Prefects. You have been fantastic role models to all the West Bay pupils. Good luck with Year 7 and we wish you great success with your secondary studies.



ISAAC AND THE APPLE NEWS STUDENT COUNCIL

N.I.8

Thursday 22nd June







ROFAINA HASSAN STUDENT COUNCILLOR

During my time on the student council this year, I experienced both challenges and triumphs. As a member, I actively participated in brainstorming sessions, organising events, and voicing students' concerns. We successfully hosted a school-wide fair event, and implemented a global awareness week to promote environmental awareness. Serving on the student council taught me the value of leadership, responsibility, and the power of collaboration. It was a fulfilling and memorable year that allowed me to make a positive impact on my school community.



AKEF ALAKRAS
STUDENT COUNCILLOR

This year as a member of the student council, I embarked on an incredible journey that included attending a student council summit with representatives from other Newton schools. It was an extraordinary experience! At the summit, we met students from different backgrounds and shared ideas on how to improve our schools. We exchanged stories, discussed challenges, and discovered innovative solutions together. The summit broadened my perspective and taught me the importance of collaboration beyond our own school community. Back at my school, armed with newfound knowledge and inspiration, we implemented fresh initiatives, such as mentorship programs and inter-school collaborations.

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NIBUSHNA JOTHEESWAR STUDENT COUNCILLOR

This year, as a proud member of the student council, I had the amazing opportunity to represent my school at a student council summit, where we collaborated with other schools on a thrilling STEM project. It was an adventure like no other! At the summit, we worked collaboratively, pooling our knowledge and creativity to tackle a challenging STEM challenge. The experience was truly transformative, fostering lifelong leadership skills and instilling in me the belief that we can accomplish anything when we work together.



DANIA ELMAGABBER STUDENT COUNCILLOR

Throughout my time on the student council this last year, we embraced numerous exciting initiatives that brought our school community closer together. We had an exhilarating Maths Week, filled with puzzles, games, and friendly competitions that made learning math so much fun. The enthusiasm continued with a dazzling Science Fair, where students showcased their innovative projects, conducting experiments and demonstrating scientific concepts with sheer brilliance. Additionally, we organized a thrilling sports Week, transforming the school grounds into a vibrant arena of friendly matches, team spirit, and global unity. These events not only fostered a love for STEM subjects and sports but also created a sense of camaraderie and pride within our school. Being part of the student council enabled me to witness first-hand the incredible impact of our collective efforts in shaping a memorable and enriching year for our entire school community.

A huge thank you to our fantastic student councillors.
You have been a great student voice for all the West Bay
pupils.

Who will be a student councillors next year, we look forward to finding out!

YEAR 1 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Thursday 22nd June

WHAT AN AMAZING FIRST YEAR OF PRIMARY SCHOOL!









We have had a fantastic end to Year 1. We are so impressed by how the children have matured and grown throughout the year. We know they will be entering Year 2 with confidence and enthusiasm.

Throughout the term, we have continued to cover a variety of exciting topics, from money to seasons. The children worked very hard for their end of year assessments, and we are proud of their efforts.

It was a very exciting term as we celebrated our first End of Year Concert. All the Year 1 classes worked hard to learn their songs, poems, and dances. We were so impressed by how hard they worked to learn their lines. It is a daunting task to perform in front of such a large audience, but the kids did us all proud! I am sure you will all agree that they got us excited for summer!

This term, we also had the opportunity to go to KidzMondo. The children were able to explore different career paths such as becoming a doctor, engineer and much more! It was great to see the children work independently and in teams to earn Kidlars (money). All the classes earnt enough money by the end of the day to buy a prize for their class.

We hope you all have a wonderful holiday and return in August feeling replenished and ready for another year of learning.







YEAR 2 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Thursday 22nd June

WHAT A FANTASTIC FINISH TO KEY STAGE ONE!







A big well done to all of the Year 2 children who have been working so hard this term. In Mathematics we have been learning about statistics, time, position and direction. We even had a thief in villa 2. Lots of the teacher's items went missing, thankfully our thief left us clues and we were able to use our knowledge of position and direction to locate the missing items.

In English we have enjoyed being weather reporters and creating our own informational texts around extreme weather types. The children worked in groups to carry out their research, create a poster and do a presentation before writing their hot write.

In science we have been learning about plants. The children have enjoyed planting cress seeds under different conditions and researching and drawing their national flower.

We also held our first ever end of year performance. Year 2 took on the theme 'Our learning' journey' and showcased through songs, poems, role-plays and fact sharing the amazing learning that has taken place over the course of this year.

Finally, the children enjoyed their school trip to Kidsmondo. It was a great opportunity to experience the working world. The children enjoyed taking on job roles such as firefighters, radio presenters and footballers. Congratulation on a brilliant year and we wish you all the best for Year 3!





YEAR 3 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Thursday 22nd June

WHAT AN EXCITING START TO KEY STAGE TWO!







What an eventful end of the year we have had in Year 3. We started this half term with an exciting 'Ancient Egypt' themed day. The children dressed up as Ancient Egyptians and spent the day creating persuasive posters on why you should become a farmer, painting hieroglyphics and completing a treasure hunt. We then moved on to our topic 'Marvelous Maps' where the children loved getting the opportunity to use atlases and grid references. The children even created their own map of the school, complete with map symbols. Our Science topic 'Light' was filled with exciting experiments testing to see if materials were reflective, creating shadows and testing transparent, translucent and opaque materials. We covered many interesting topics in Maths including, Time, Money, Shape and Statistics. The children particularly enjoyed constructing 3D shapes with marshmallows and wooden sticks and of course, eating the marshmallows afterwards. The children worked hard and displayed some spectacular performances at the 'Day at the Movies' inspired End of Year Performance. We are so proud of all the Year 3 children have achieved this year and we wish you all the best in Year 4!







YEAR 4 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Thursday 22nd June

A FABULOUS YEAR FULL OF LEARNING!

In Year 4, children have been engaging in an exciting exploration of shapes and symmetry as part of their mathematical journey. Through hands-on activities, problem-solving tasks, and visual representations, they have been immersed in the world of geometric shapes. From recognizing and classifying two-dimensional shapes like triangles, squares, and circles, to exploring three-dimensional objects such as cubes and cylinders, these young mathematicians have developed a keen eye for identifying and analyzing shapes in their environment. Additionally, they have delved into the concept of symmetry, discovering the beauty of balanced and mirrored patterns. They have explored lines of symmetry in various shapes and used their understanding to create symmetrical designs and artwork.

In Year 4, children have embarked on an imaginative journey into the world of senses poems as part of their English studies. Through the exploration of vivid language and sensory imagery, they have been captivated by the power of words to evoke feelings, emotions, and sensations. By employing their senses of sight, hearing, touch, taste, and smell, they have crafted unique poems that paint vibrant pictures in the minds of their readers. Whether it's describing the crunch of autumn leaves, the aroma of freshly baked bread, or the warmth of a summer breeze, these young poets have honed their descriptive skills and experimented with poetic devices such as similes, metaphors, and personification to bring their words to life. The study of senses poems in Year 4 has not only nurtured their creativity and linguistic abilities, but also heightened their awareness of the beauty and richness of the sensory experiences that surround them every day.

In Year 4, children have been immersed in a captivating exploration of settlements, land usage, and the motivations behind human settlements. Through engaging lessons and activities, they have delved into the significance of different types of settlements, such as villages, towns, and cities, and the diverse purposes they serve. They have examined how the geography, climate, and available resources influence the location and development of settlements. Furthermore, they have explored the historical and cultural factors that contribute to the naming of settlements, uncovering the rich tapestry of stories and traditions embedded in place names. From analysing maps and aerial images to conducting virtual tours of different settlements, these young learners have been encouraged to think critically and consider the reasons why humans choose to settle in specific areas.

In Year 4, children have been exploring how sound travels and the workings of the human ear. Through interactive lessons and experiments, they've learned that sound waves travel through different mediums and have experimented with materials to understand their impact on sound. They've also discovered the various parts of the ear, like the eardrum and cochlea, and how they work together to capture and process sound. These young learners are gaining a deeper appreciation for the wonders of sound and the intricate mechanisms within our ears.

YEAR 5 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Thursday 22nd June



The curtains have closed on an unforgettable chapter, as we bid farewell to a remarkable 2022-2023 academic year. This year has been nothing short of extraordinary, filled with an abundance of countless memories. In the last half term, since returning from Eid, we have witnessed unwavering commitment from our students. In English, we have completed our last two units on newspaper reports and discussion texts. During Science lessons, our inquisitive students unraveled the mysteries of material separating and we had a closer look at insulators and conductors. Our Geography classes transformed into captivating adventures as we explored the world of maps, tracing the lines that connect neighbouring countries and capital cities.

Year 5 children were also fortunate enough to attend Snow Dunes for our Term 3 trip. It was very enjoyable, and everyone (including the teachers) had a great time! In June, all the children got a wonderful opportunity to show case their talents at our End of Year showcase! The stage came alive with their awe-inspiring performances!

The end of the year never comes around without a tinge of sadness, as it does mean we have to say goodbye. This year we bid farewell to four of our Year 5 teachers, Mr Conor Maitland, Mr Conor Tierney, Ms Anneke Feldmann and Mrs Robyn Flynn. We will you all the best of success in your new adventures!

As our students step into the final chapter of their primary school journey, we shower them with wishes of good fortune and success. We know you will have a fantastic year and continue to hold the Newton name high!

YEAR 6 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

Thursday 22nd June

WHAT AN AMAZING YEAR TO FINISH PRIMARY SCHOOL!

What an emotional yet exciting end to the term! We have celebrated our End of Year Performance, Graduation, Lagoon Transition Day, Bounce Trip and saying goodbye to our friends and teachers!

In English, we expressed our creativity through our Imagination narrative based on the story – My Iceland by Pie Corbett. During this sequence, we used figurative language to bring our stories to life! We enjoyed our formal, persuasive letter writing where we learned to write using formal tone, passive voice and subjunctive verbs! These writing pieces made some lovely displays which celebrated our success on our villa WOW walls which we are so proud of. In reading, we read some interesting non-fiction as well playscripts; this helped us learn how to read with expression.

In Mathematics, we joined our Mathematics teacher to learn about: area, perimeter and volume; geometry, position and direction; statistics and charts! We overcame challenges when reflecting and translating shapes. We hope you continue to apply your knowledge to answer reasoning and problem-solving skills!

During our Science lessons, we continued our study about the Human Heart. When we had our school trip to bounce, the instructors asked us various questions about blood vessels and how we breathe. Using the lung model, we explored the function of the diaphragm to help us breathe and learned about the chemical and physical changes during digestion. Using crackers and orange juice, we pushed the mixture through tights to demonstrate how absorption works. Remember how messy it was? Finally, we used the skeleton model to learn about our bones and joints before dissecting a chicken wing to explore tendons and ligaments.

We enjoyed our critical thinking in Humanities this term! We explored the global supply chain, industry, Fair Trade and tax this term in geography. This helped us understand the impact of the industrial revolution on trade today We particularly enjoyed answering those 'big questions' this term - making us think! Keep on asking those deeper questions, Year 6!

During Art, we learned all about perspective which helped us create our aquarium project. However, the most work went into our End of Year Performance rehearsal. We hope you enjoyed it as much as we did.

Finally, good luck in your new school. Wishing you all the best of luck next year. Thanks for a wonderful year, year 6.

YEAR 6 OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

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GOOD LUCK AT SECONDARY SCHOOL YEAR 6. WE'LL MISS YOU!

ISAAC AND THE APPLE NEWS NOTES FROM THE LEADERSHIP TEAM

Thursday 22nd June



CURIE - 1117



CARVER - 981

GUINN - 948

WRIGHT - 946

Well done to all the pupils in Curie house who are leading the way so far in Term 3.

It is still very close and any of the houses can still claim the title of Term 3 house point champions.

Who will be the overall house point champions of 2022/23

Important Dates:

OUR TERM 3 VALUES ARE: COMMUNICATION, ENVIRONMENTAL AWARENESS, RULE OF LAW, HONESTY

TOP OF THE CLASS!

The classes with the best attendance % the whole term are....

- 1) 5 Silver 98%
- 2) 6 Bronze 97%
- 3) 2 Gold 96%

Well done on your super attendance.