

EYFS Blurb

The EYFS Framework sets the standards for learning, development and care for children from birth up to 5 years of age. The principles which guide the work of our Early Years Professionals are grouped into four themes:

A Unique Child - every child is a competent learner from birth who can be resilient, capable, confident and self assured

Positive Relationships - children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person

Enabling Environments - the environment plays a key role in supporting and extending children's development and learning

Learning and Development - children develop and learn in different ways and at different times; all areas of learning and development are equally important and inter-connected.

Areas of Learning and Development

There are six areas in which our Early Years Professionals support children to learn and develop. These are:

- Creative Development
- Physical Development
- Social, Personal and Emotional Development
- Communication, Language and Literacy
- Problem Solving, Reasoning and Numeracy
- Knowledge and Understanding of the World.

In EYFS, we aim to teach the children through a range of engaging and exciting topics which captivates and enthuses the children. We use the children's interests and ideas to help support and guide our planning, to ensure that their learning is child led and they are at the center of their learning.

Some of our many topics consist of:

All about me - finding out about their local community and comparing it to others

All about animals - finding out about different animals around the world

All about under the sea - learning how to care for our environment

All about space - using our imagination and finding out interesting facts

All about people who help us - learning about roles and responsibilities

All about Authors - learning about great stories and retelling them in our own words

We pride ourselves on our rich, stimulating environment which supports early language development and on our classroom provisions which support and challenge the children to become independent learners, preparing the children for a successful transition to Year 1 and beyond.