



NEWTON INTERNATIONAL ACADEMY

"An international community of learners striving for excellence and celebrating success"

ISSUE 3 TERM 3

SECONDARY SCHOOL NEWSLETTER

2020 - 2021

NIA TODAY

Principal's Message

Paul Williamson



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Dear Parents,

I would like to start of this message with a huge thank-you to all of our parents who have helped us make it through this most difficult year. I know how tough it has been at home during our blended and home-schooling times of the year. Without you it would not have happened, so thank you very much.

Not many can argue that the 2020 – 2021 school-year was not a challenging one, but as we wrap-up the year, I hope we can all agree how amazingly resilient our students, teachers, families, and community members are! I am so proud of our students and staff for all of their hard work and well-earned successes, and on behalf of all of us at NIA, I would like to thank everyone for their patience, enthusiasm, and support.

Together, we have been able to ensure that students had the

opportunity for blended learning, online activities such as MUN, and prizegiving ceremonies. Together, we made the most out of the year!

Once again we will see many members of our school community move on due to COVID and its impact on businesses. To all students and families who are leaving this year, we wish you well and thank you for your efforts at NIA.

We also farewell a number of staff who have made NIA the school that it is. We thank them for their contributions and wish nothing but success in the future.

Finally, I want to reiterate my gratitude for your continued support and wish you and your family good health and safety over the summer.

Paul Williamson
Principal

Deputy Principal's Message

Nadia January



Dear Staff, Students and Parents,

Term 3 has been a very productive term for all. Many challenges were faced and we achieved our goals through our willingness to always strive to achieve the very best in everything we do. Teachers have worked extremely hard this year raising teaching and learning standards as well as providing as many opportunities through the different activities and platforms in the school.

Students have worked extremely hard to progress throughout the year to achieve their best results and participate in different assessments to ensure their results are comparable and above to the standards of the UK. We are very proud of their

input in all the academic activities, and the competitions, that took place internally and externally. All these activities in conjunction with their daily academic subjects contribute to a holistic education. All areas of student development are a focus and an importance at NIA and we remain proud of every student's achievement and performance

Parents have worked closely with their children in providing the necessary support to assist with their ongoing learning and education. We are very thankful to all the parents for their input as this remain a pillar of strength for teachers and students. Without the parents support, we cannot

achieve so many goals and raise student progress progressively alongside with teachers. Parents are part of the ongoing growth and developments in NIA and we are proud to have this kind of community.

Thank you staff, students and parents for another successful year which we all can be very proud of. We wish everyone well over the holiday and look forward to a successful start in the new academic year.

Kind regards,

Nadia January
Deputy Principal





Head of Secondary's Message

Dr Tereza Woolgar

In Term 3, despite the initial switch from blended to online, our Secondary continued to blossom. We successfully completed all of our external exams including iGCSE, AS and A levels in Year 13. All KS4 and KS5 staff worked extra hard to complete teacher final grades and portfolios of evidence for the examination boards to ensure every NIA Secondary student achieved a fair grade they deserved. We are very pleased with our senior student achievements and also that the size of our Sixth form continues to increase every year as our excellent reputation in Doha community attracts students from many other schools in Doha. Our graduates continue to secure places at prestigious universities which is not only down to their academic abilities, but also to the diligence of their teachers who provide them with multiple opportunities of enrichment and help them develop holistically as well rounded individuals with vibrant CVs and application letters.

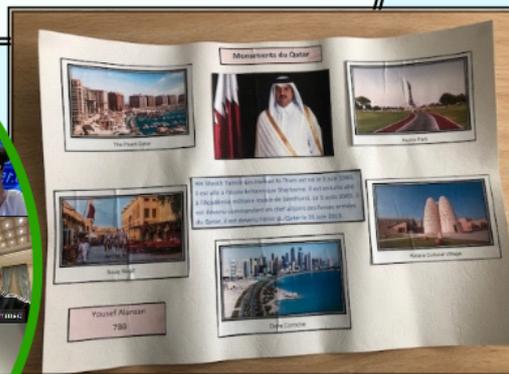
Similarly our KS3 students did very well in their final exams which is admirable as they had to work extra hard this year.

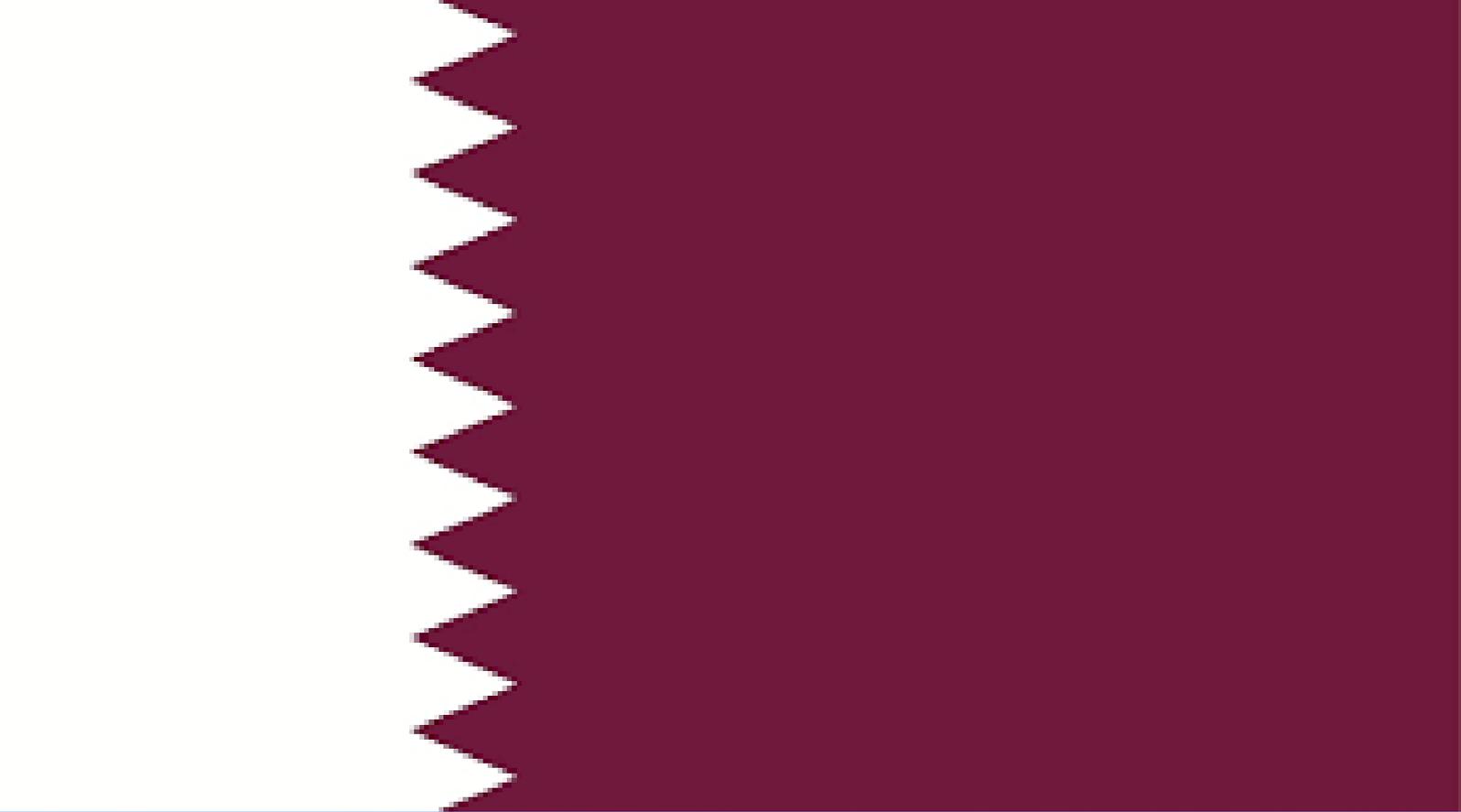
Our staff and students should be also commended for running TEDx talk online and Debating competition and participating in a running competition. Well done all involved!

I would like to also thank our parents for their support and cooperation throughout this difficult year – without your help we couldn't have done what we managed to achieve this year!

Overall, we are very proud of all of our achievements accomplished and on behalf of all NIA staff I would like to commend all NIA Secondary students for their efforts this year, wish good luck to all our leavers and a beautiful well deserved holiday to all students and staff.

Dr Tereza Woolgar





Qatari Culture

Reflected in All Departments

ART & DT

Art and Design

In year 7, as the students are introduced more to different techniques, the first project is about colour theory. This project centres around the Doha skyline. In year 9, the students focused on street art, which is becoming a fast growing trend here in Qatar. They study the work of Kaws, using art installations found around Qatar to influence their own ideas. In Key Stage 4 and 5, the students usually pick projects they can take first hand photographs of, this helps to promote Qatar across most of their art work.

Design and Technology

In Year 8 the students focus on architecture throughout the year. In Term 2 and 3, the students look at creating a hotel in Qatar. This projects helps to promote the various buildings that have been designed and built here. In year 9, the project in Term 2, is about creating a brand new coffee shop in Qatar. This helps to promote local businesses as well as show how diverse and broad the option choices in the hospitality sector are.





OPENING SOON

-When we will open we will make for every thing offers for 3 days.

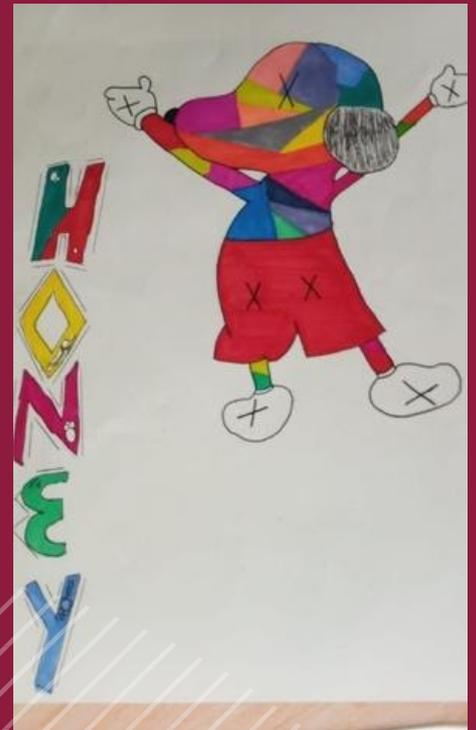
- Location: The pearl
- Mobile info: 44919293
- Service: we open from 7:00 AM until 9:00 PM

-our sweets and coffee is fresh and we don't use preservatives.



-We have the best coffes to drink.

-In wonder café we have whatever you want to fix your mood.



OPEN FROM : 10 AM TO 10 PM

THE DOORS ARE OPEN NOW
It is Coffee Time!

#1

IT IS THE RIGHT PATH

STRONG SIP CAFE

STRONG SIP CAFE

TIME FOR A SIP

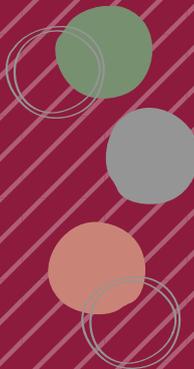
YOU CAN ORDER NOW FROM TALABAT

talabat

LUSAIL, QATAR-MALL, THE-PEARL

@STRONG-SIP_CAFE.COM

CONTACT NUM. : 77381094



MATHS

This term and throughout the school year we incorporate Qatar identity into our lessons through discussing money expenditures and percentage using QAR and looking at the probability of different events and venues in Doha. We were also quite interested in the planning and construction of the new stadiums for the 2022 World Cup. In maths lessons, we discussed scale drawings and 3D images of these buildings and it's great that we also get to see them come to life when driving around QATAR.

1) All the items below are given a **20% discount**. Find the **discount** in each case.



2) Find the **FINAL PRICE** in each case. (Decrease Example)

QAR 220

QAR 507

QAR 80

Starter:

Paul arrived at Doha last week.
He wants to visit the Museum and Souq in the same day

The probability that he visits The National Museum of Qatar is 0.4

The probability that he visits The Souq Waqif is 0.7

Complete a probability Tree diagram

The National Museum of Qatar



The Souq Waqif





OPENING SOON

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- Mobile info: 44919293
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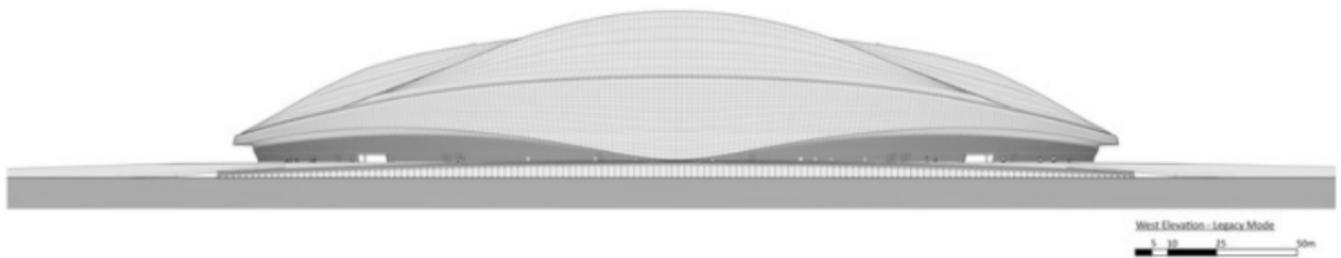
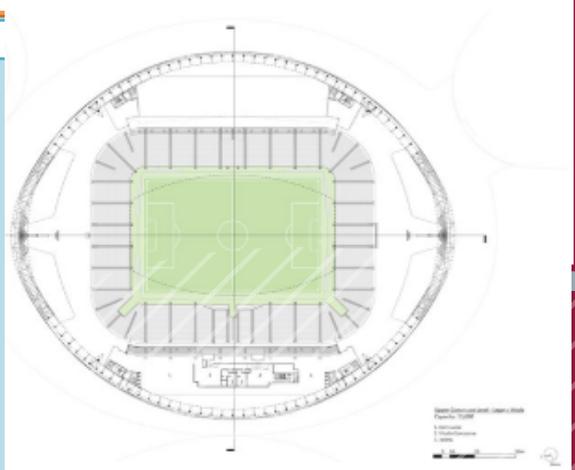
-When we will open we will make for every thing offers for 3 days.





-We have the best coffes to drink.

-In wonder café we have whatever you want to fix your mood.



West Elevation - Legacy Mode
0 10 20 50m

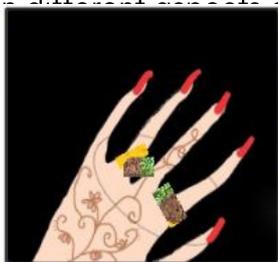
ENGLISH

The students of NIA quickly took up the task of portraying the beauty of Qatar in some wonderful videos this term. Their challenge was simple: 'Make a video that shows the culture of Qatar' but their end results were creative, varied and always impressive.

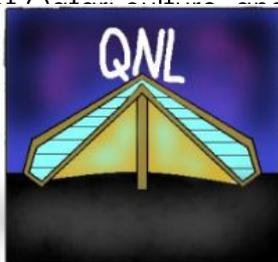
From newsreels of real and interesting events, to fake interviews and hilarious scenarios, the boys and girls of Newton did themselves and Qatar proud, while educating their friends and their teachers in different aspects of Qatari culture and life in Doha and further afield.



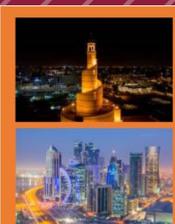
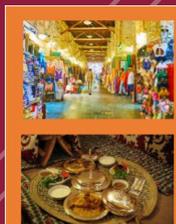
A duel between two opponents with one slightly more skilled than the other has a similar time frame, and a duel between opponents with a huge skill difference can be over in as little as three seconds, but typically will last less than 30 seconds, barring luck or other factors.



Henna painting is a distinctive part of the Arab culture, it is used in important occasions such as Arab weddings. Henna has been used in the Arab culture for many years and is hugely popular amongst the Arab women.



The public library houses over a million books and space for thousands of readers over an area of 42,000 m2. The library is part of the Education City, a new academic campus which hosts satellite campuses from leading universities and institutions from around the world.



A brief shot through the aisle showing what the sellers in Souq waqif sell (music will be added as we go along with the video)
V/O: explain a short history about Souq waqif.
A shot of traditional foods and zoom in (transition)

Zoom out from Al-Fanar and take a long shot of the skyscrapers in Doha.
V/O: Say about how Qatar had significantly improved after gained independence.
Take a fast motion, turn the camera up and quickly zoom into the sky (transition)

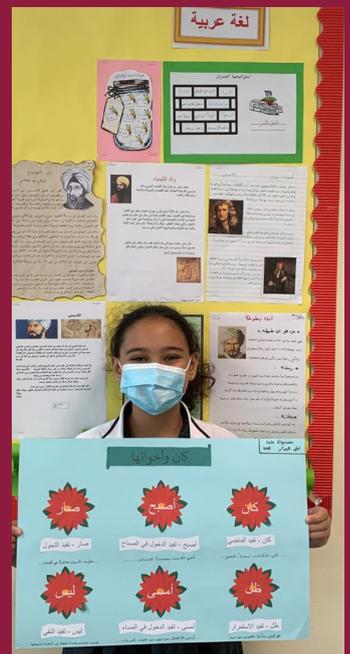
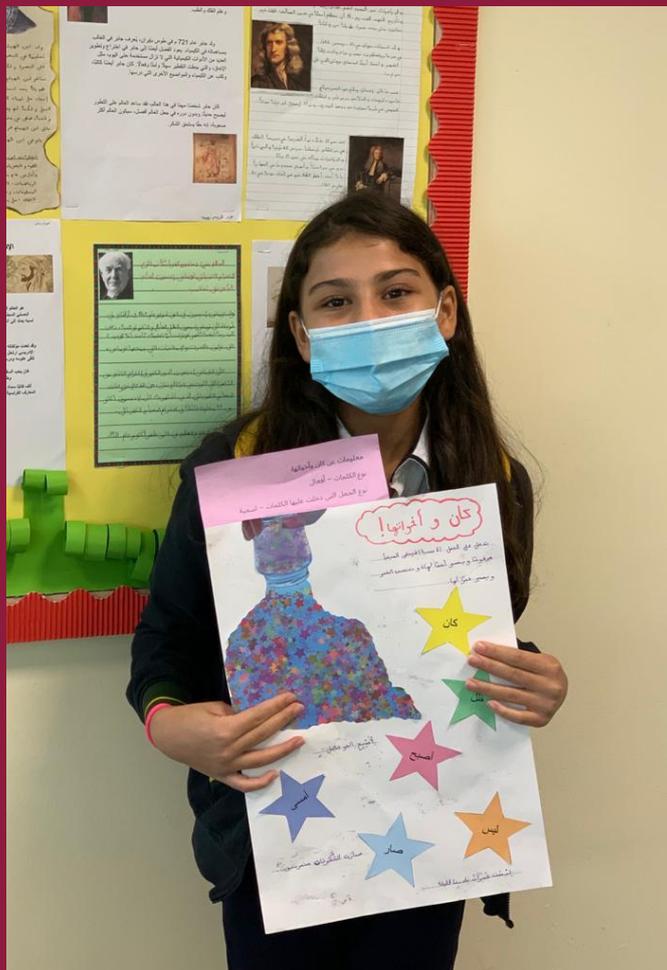
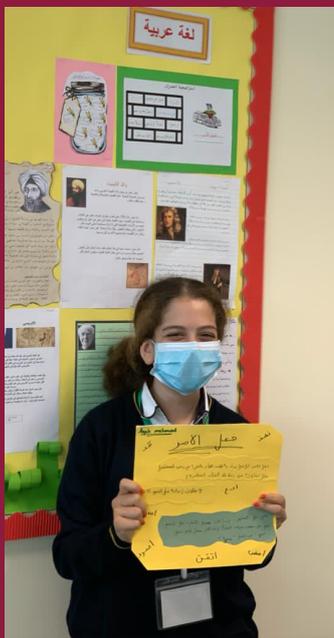
Make a shot as if it is coming out from the sand and zoom out showing a long shot of Desert camps in Qatar.
V/O: Explain how Qatar had made its desert into a useful source to gain money.
Take a quick shot of an empty desert and zoom into the sunset. (transition)

A quick shot starting from the sky and turn the camera showing the oil and gas refinery.
V/O: Explain some things about the oil and gas refinery
Take a brief shot of the first oil well along with V/O.
V/O: Say a brief history about the first oil well

Take a long shot of the fireworks while It is still exploding. The shot will be taken from afar
V/O: Explain some of the celebrations in Qatar
A shot of people celebrating and waving the flag of Qatar
End the video by zooming into the Qatar flag.

ARABIC

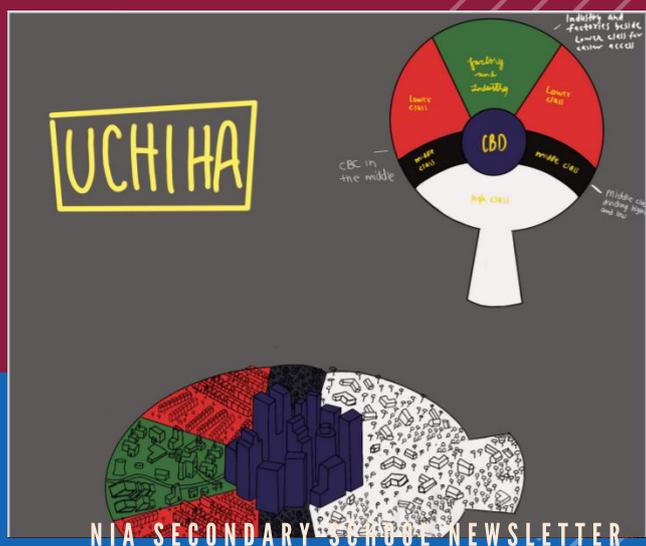




HUMANITIES

Humanities covers the History of Qatar, History and Geography. The History of Qatar looks at Qatari history and how it has become the wonderful country it is today.

In Geography in Year 8 the students are looking at Population and we often refer to Qatar in our classes. Qatar's population is mostly made up of young and middle aged men to help build the infrastructure for the World Cup. In Year 9 Geography we are looking at coasts and being a small peninsula country it gives us the perfect opportunity to discuss tides, waves and general resources we obtain from the coast. The coastline here is vital as the majority of products arrive here by boat. In Year 10 Geography we are looking at urban areas and it is fascinating to refer to areas such as The Pearl and West Bay when discussing areas that have urbanized in the last 10-20 years. There are even a number of photographs of both of these in the core textbook. We can see that Qatar is at the forefront of the World in terms of upcoming events, especially sporting and cultural activities.



BUSINESS

Y11 Economics:

Year 11 Economics completed a healthy eating presentation on Qatar.

Year 10 Business:

Y10 Business completed a presentation on a company from Qatar (Ooredoo), and completed healthy eating presentations on Qatar.

Y11 Business:

Year 11 Business students examined a case study on the GDP of Qatar. (QNB)

Y12 Travel and Tourism:

Y12 Students completed their course work by organising online tours about different places in Qatar. Each group prepared a virtual tour.

Y13 Business:

Twelve Y13 Students developed a new program in school called: International Exchange. The objectives of this program were: promote Qatar culture and know more about other countries; promote inclusive behaviours, tolerance and broad-mindedness; promote multiculturalism and understand the importance of English language in the world. The meetings were held online.







Obesity Figures in Qatar

- in 2013, 16% of the adult population had diabetes
- 36.5% of boys and 23.6% of girls between 12-17 were overweight.
- Qatar was considered as the 5th most obese state in the world in 2013
- The nation has the highest rates of diabetes and genetic disorders worldwide.
- These high statistics were due to the lack of exercise presented in the nation.
- 22.1% of girls and 33.5% of boys under 30 were considered obese.

How is Qatar fixing this?

As of 2014, Qatar has invested in \$4.7 billion into healthcare in the nation, making it the most highest spending country towards health in the middle east. They also have implemented new laws according to diets.



MOPH, better known as the Ministry of Public Health, suggests in their Book of Dietary Guidelines:

- Eat Vegetables, Fruit, Cereals, Starchy Vegetables, Legumes, Milk, Dairy Products, Fish, Poultry, & Meat.
- Physical Exercise
- Clean and safe food
- 3.7 liters or around 4 liters of water

Do this in a daily basis, then you are considered Healthy. Most importantly, lessen excessive amounts of food.

The Qatar Government insists that everyone should always partake in the practice of Healthy Eating.

Even if a Pandemic strikes to limit our every move, all must still find a safe way to keep their body fit.



Majority of the people experiencing Malnutrition, experience Weight Loss. Although, being Malnourished, does not entirely mean one is all skin and bones. Malnutrition, with the key word nutrition, actually meaning the lack of nutrition. One who is overweight, obese, or normal in weight, can still be susceptible for Malnourishment.



P.E.

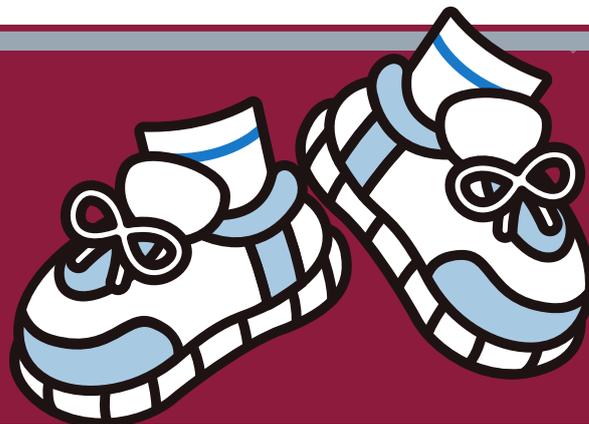
In the PE lessons delivered to our KS3 and KS4 Secondary students - boys and girls, we approached various topics where Qatar's National Identity was widely and consistently represented.

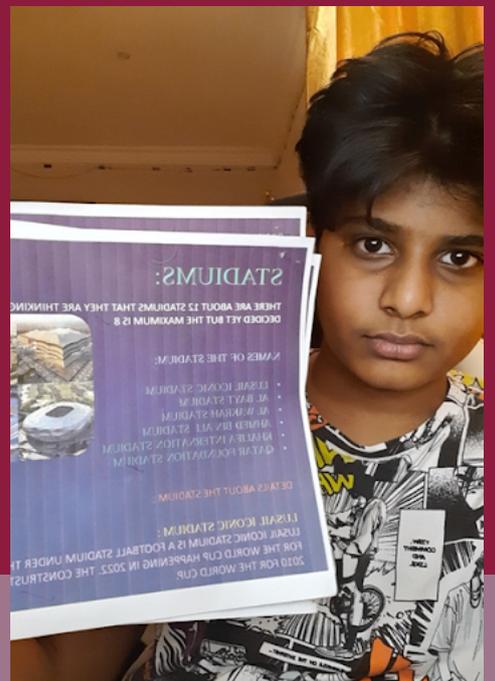
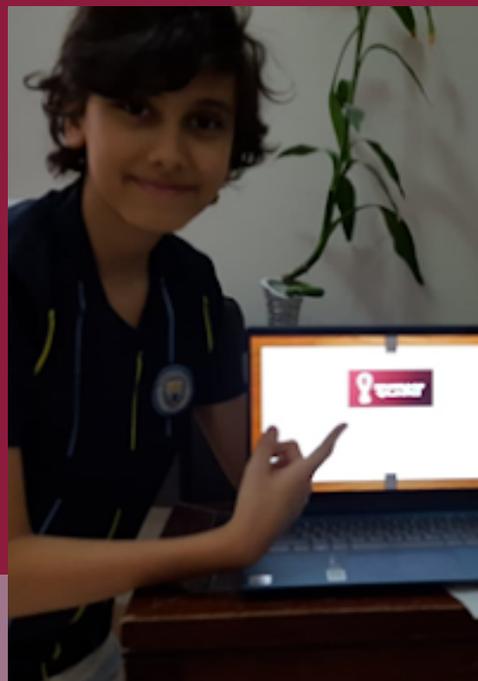
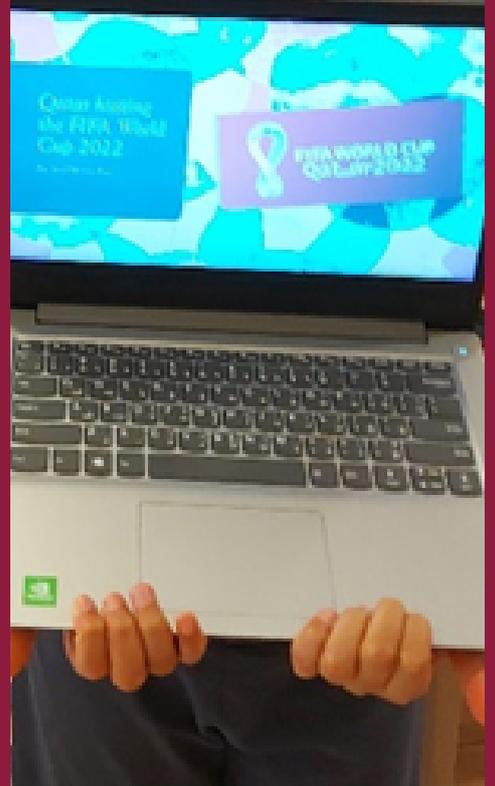
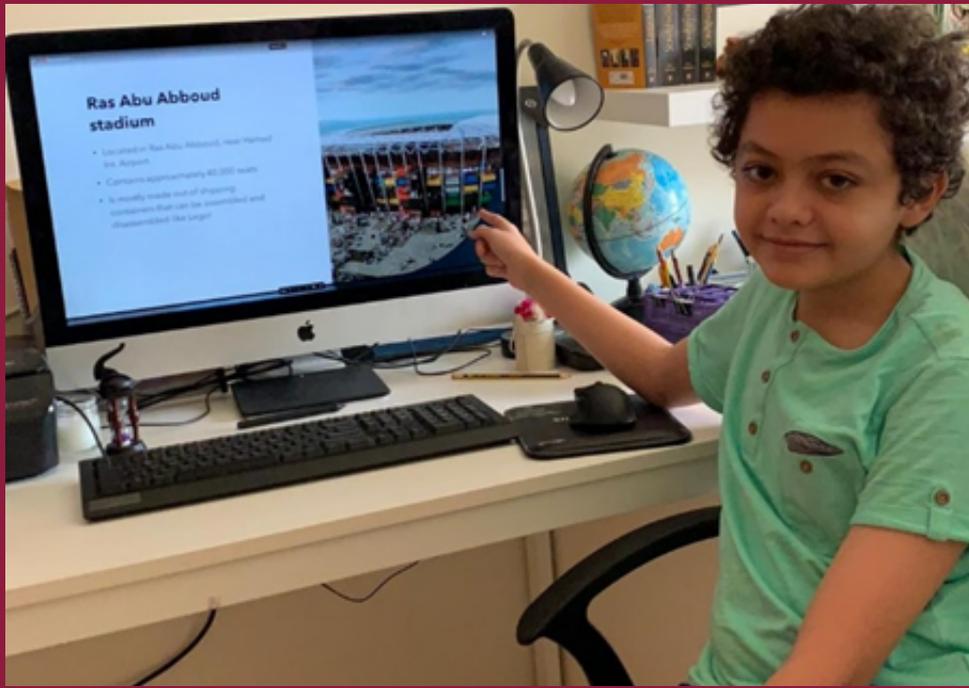
Our students were delighted and excited to discover important facts and relevant information regarding the sports representation in terms of different local sport governing bodies, national sport competitions and sport facilities across the State of Qatar - sports federations (Basketball, Football, Athletics, Swimming, Fencing), Qatar Schools Olympic Programme, sport clubs and sport academies, national Football, Athletics, Basketball and Volleyball championships just to mention a few.

Moreover, they have learnt about Qatar participation at top world international sport events (World Championships, Olympics) as well as about Qatar hosting successfully different major world sport events - Diamond League, Asian Games, Swimming World Series and the most expected FIFA World Cup in 2022.

The KS3 students boys were happy to produce some outstanding pieces of individual work in projects related to Qatar hosting the 2022 World Cup.

Considering the high level of creativity and originality of our boys and girls students, the NIA PE Department will organize an internal exhibition - Sport in Qatar and Qatar in sport - where our students' creations will be proudly displayed.





A photograph of the United Nations Secretariat Building in New York City, viewed from a low angle. The building is a large, classical-style structure with a central entrance. In the foreground, a vast field of tall flagpoles is filled with numerous national flags, creating a colorful and dense display. The sky is overcast and grey.

Promoting Global Citizenship

INTERNATIONAL EXCHANGE





Portugal

X

Qatar



Newton
International
Academy - NIA



ETAP - Escola
Profissional
School



MS. SARA DE PAULA - BOARD OF DIRECTOR



BILGIS - PUBLIC
RELATIONS



GUSTAVO - TRANSLATOR



JOHANNA - OPERATIONS



MISHIKA - EVENTS



TRE



KRITSADA



KHALED



AGIL



TAYYABA



SOLOMON



JANA



LEANDRO

Activities Planned

- SKRIBBLIO
- GARTIC PHONE
- LANGUAGE EXCHANGE
- LIFE IN BOTH COUNTRIES
- CULINARY EXPERIENCES
- SHOW & TELL
- BUDDY PROGRAM
- TEACH A TOPIC
- VIRTUAL SCHOOL TOUR
- VIRTUAL CHARADES

P/Q

Life in Both Countries

GUSTAVO

P/Q

NIA students in Qatar will show the students from the Portuguese school our lives in Qatar with videos and pictures.

ETAP - Escola Profissional School students will show us their lives in Portugal with videos and pictures.

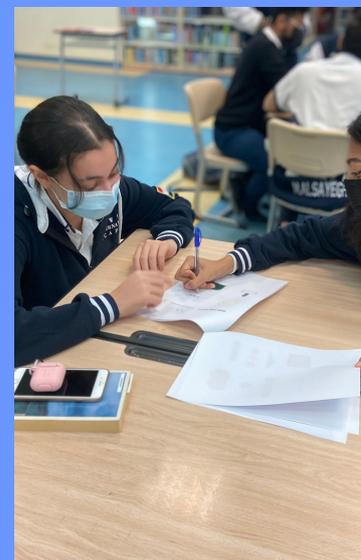
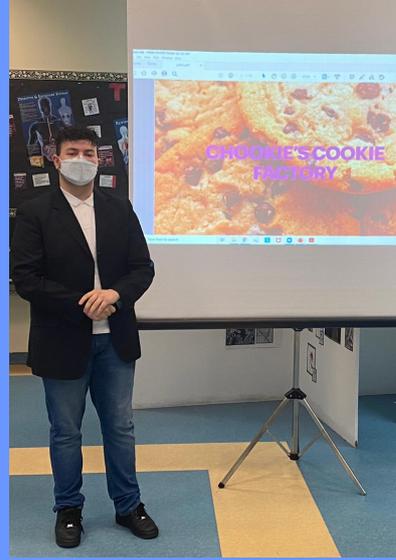


BUSINESS WEEK

Y13 Business students organised a fun, interactive and exciting business week. The participants, from Y12 and Y13 had the opportunity to learn about Businesses and the external environment by participating in different activities such as: Business Challenge, Business Terminology, Unethical and Ethical practices, Methods of production, Guess the brand and Business Kahoot. Well done Y13 Business students! You did an amazing work and we are extremely proud of your continuous achievements.



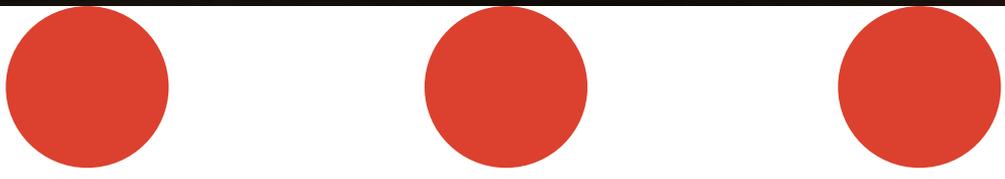




THIMUN



14 NIA students, from Y10 till Y13, participated at The Hague International Model United Nations (THIMUN) in Qatar. This event was online, from the 4th till the 7th of April. The delegation, composed by 9 highly motivated and experienced general delegates; 2 outstanding delegates of the French Committee; 3 extraordinary and passionate advocates representing Palestine; 1 experienced and assertive student officer; was led by the Ambassador Elizabeth Hutasoit. This diversified and experienced team made us all very proud once again. It has been noticed and praised by other MUN Directors that confirm the hard-work, resilience, and success of NIA MUN team. Well done to all!





Global University Placements

NIA Secondary Students who graduated in 2021 have done extremely well with their university applications. We are very proud to announce that 16 students were accepted to various Engineering universities worldwide (mainly UK, Canada, USA, New Zealand and Australia), 7 students were accepted in Medical universities, 7 in Computer Science courses, and the others will start their majors next year in Law, Biochemistry, Business/Accounting, Architecture and more. Below are profiles of some of our students who achieved also scholarship to prestigious universities. Well done NIA Seniors and staff!! We are very proud of you.



Full name: Hanna Elisa Diones Ocampo
Year Group: Y12GB
How many years at NIA: more than 5 years
University 2021/22: She didn't decide yet
Course: Computer Engineering
Other Universities: University of Wollongong, Heriott Watt University, Susquehanna University, Hofstra University, New York Institute of Technology
Scholarship: Yes (Susquehanna University, Hofstra University, New York Institute of Technology)
Extra-activities: Netball



Full name: Salman Ismail Wadi
Year Group: Y12BG
How many years at NIA: 3-5 years
University 2021/22: University of Brighton
Course: Civil Engineering
Other Universities: Simon Fraiser University, University of Nottingham Trent, Ljmu and others
Scholarship:
Extra-activities: MUN@NIA, under 16 football team



Full name: Rati Bhatia
Year Group: Y12G
How many years at NIA: 1-2 years
University 2021/22: University of Southampton
Course: Business Management
Other Universities: University of Leeds, Cardiff, Liverpool, Bristol, Durham, Glasgow and Sheffield
Scholarship: Yes (University of Southampton- Academic Scholarship)
Extra-activities: Volunteering for parents' evening and primary sports' day



Full name: Ghazi Ayman Ghazi Kahled
Year Group: Y12BG
How many years at NIA: 2
University 2021/22: Malaysia
Course: Business
Other Universities:
Scholarship: Yes
Ghazi left end of term 2 and started foundation year because he got the scholarship.



Full name: Johanna Karen Sarsonas
Year Group: Y13GR
How many years at NIA: 3-5 years
University 2021/22: She still didn't decide
Course: Law
Other Universities: Georgetown University in Qatar, University of Glasgow, University of Strathclyde, University of Liverpool, University of Aberdeen, Queen's University of Belfast, Monash University in Australia, Macquarie University
Scholarship: Yes, University of Glasgow, University of Strathclyde, Queen's University of Belfast, Macquarie University
Extra-activities: MUN@NIA Club, National and International MUN conferences, ICJ (International Court of Justice) at THIMUN Qatar, TEDxYouth@NIA, Head Girl, Injaz Programs, International Exchange, Business Week, Business Competition, QYP (Qatar Youth Power)



Full name: Mishika Verma
Year Group: Y13GR
How many years at NIA: 3-5 years
University 2021/22: Newcastle University or Aston University
Course: Law
Other Universities: Coventry University, Queens Belfast University, University of Kent, Westminster University
Scholarship: Yes, Queens Belfast University and Newcastle University
Extra-activities: MUN@NIA Club, National and International MUN conferences, TEDxYouth@NIA, Injaz Programs, International Exchange, Business Week, Business Competition, Duke of Edinburgh



Full name: Muhammad Ahmad

Year Group: Y12B

How many years at NIA: 1-2 years

University 2021/22: Qatar University

Course: Computer Science

Other Universities:

Scholarship:

Extra-activities: Business Week



Full name: Reem Al Salihi

Year Group: Y12GR

How many years at NIA: more than 5 years

University 2021/22: Liverpool John Moores University

Course: Computer Science

Other Universities: Did not apply anywhere else

Scholarship:

Extra-activities: MUN, netball and football girls' team



Full name: Kritsada Kaewinta

Year Group: Y13BR

How many years at NIA: more than 5 years

University 2021/22: Stamford University in Thailand

Course: Communication arts in advertising and Public Relations

Other Universities:

Scholarship:

Extra-activities: MUN, Injaz programa, TEDxYouth@NIA, Business Week, Business Competition





Full name: Egbert Kwesi Ebiesa Solomon
Year Group: Y13BR
How many years at NIA: more than 5 years
University 2021/22: Regina University
Course: Environmental System
Extra-activities: MUN, Debate, Chemistry, Sports, MUN@NIA, TEDxYouth@NIA, Injaz Programs, Business Week



Full name: Shuaa Mubarak Al-Faddalah
Year Group: Y12GR
How many years at NIA: 3-5 years
University 2021/22: Qatar University
Course: Law



Full name: Nusrat Khan
Year Group: Y12GR
How many years at NIA: more than 5 years
University 2021/22: Stellenbosch University
Course: BA in Sports Science, Major in Geography and Environmental Studies
Extra-activities: NIA Falcons swimming club, netball ECAs

Full name: Bilqis Khan
Year Group: Y13G
How many years at NIA: more than 5 years
University 2021/22: University of Cape Town
Course: BA in Humanities, Major in Geographical and Environmental Sciences
Other Universities: VCUQ
Extra-activities: School drama productions, Destination Imagination, MUN@NIA, THIMUN, Environmental Committee/Club, NIA Beach Cleanup, Student Leadership Team, NIA Ballet, Netball and Basketball, Business Week, International Exchange and TEDxYouth@NIA





Full name: Tayyaba Awais
Year Group: Y12GR
How many years at NIA: more than 5 years
University 2021/22: Qatar University or University of Calgary
Extra-activities: MUN@NIA and other National MUN, TEdxYouth@NIA, Injaz Programs, Business Competition, International Exchange, Business Week

Full name: Leandro Alvarez
Year Group: Y13BR
How many years at NIA: 3-5 years
University 2021/22: University of Queensland
Course: Environmental Management
Extra-activities: Basketball, Injaz Programs, Business Week, Business Competition, International Exchange



Full name: Amna Zar
Year Group: Y12G
How many years at NIA: 3-5 years
University 2021/22: Hopefully Qatar University College of Medicine
Course: Medicine

Full name: Naeema Abdulaziz Alkhori
Year Group: Y12GB
How many years at NIA: 3-5 years
University 2021/22: Northwestern University in Qatar
Course: Communication





Full name: Raneem Al Obaidli
Year Group: Y12GR
How many years at NIA: more than 5 years
University 2021/22: Birmingham University
Course: Environmental Geoscience
Extra-activities: Basketball

Full name: Amira Hamdi
Year Group: Y12GB
How many years at NIA: more than 5 years
University 2021/22: University of Amsterdam
Extra-activities: MUN



Full name: Khaled Al Tayeb
Year Group: Y13B
How many years at NIA: 3-5 years
University 2021/22: University of Bristol
Course: Accounting and Finance
Extra-activities: Business Week, International Exchange Program, Business Competition, Innovation Camp, other Injaz Programs

Full name: Payal Sameer Gorule
Year Group: Y12G
How many years at NIA: University of Toronto
University 2021/22: Business Management
Extra-activities: MUN, Debate and Netball





Full name: Mohamd Lakehal
Year Group: Y13BR
How many years at NIA: 8
University 2021/22: Bahcesehir University, Turkey
Course: Medicine
Scholarship: Yes



Full name: Awni ALHAWAMDEH
Year Group: Y13BR
How many years at NIA: 8
University 2021/22: Bahcesehir University, Turkey
Course: Medicine
Scholarship: Yes
Extra-activities: Head boy, MUN, Diamond league, Sport



Full name: Waleed Hemdan
Year Group: Y13BR
How many years at NIA: 8
University 2021/22: University of Nicosia Cyprus
Course: Medicine
Scholarship: Yes



Full name: Alanoud Abdulrahman AlShammari
Year Group: Y12GR
How many years at NIA: more than 5 years
University 2021/22: Northwestern University of Qatar
Course: Communication
Extra-activities: MUN, Prefect of Geography



Full name: Rose Anne Patrice L. Ramirez
Year Group: Y12GB
How many years at NIA: 3-5 years
University 2021/22: Qatar University
Course: Chemical Engineering
Extra-activities: MUN@NIA, volunteering at primary athletic competition

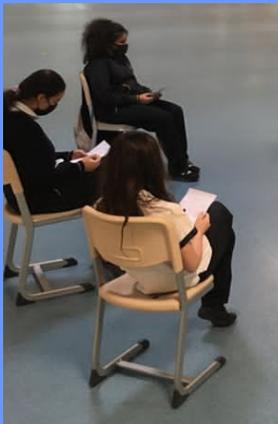
AHMED AL-SADA	Qatar University	Qatar	Computer Engineering	
AWNI ALHAWAMDEH	Bahcesehir University	Turkey	Medicine	University scholarship
EGBERT SOLOMON	University of Regina	Canada	Environmental Systems Engineering	
ELISABETH HUTASOIT	Leiden University	Netherlands	Psychology	
HUSSEIN ABOUZEID	University of Aberdeen	UK	Medicine	
JANA ZAGHLA	Frankfurt School of Finance & Management	Germany	Business	
KHALED AL TAYEB	University of Bristol	UK	Accounting	
KRITSADA KAEWINTA	Stamford International University	Thailand	Communication	
MAHA CHOWDHURY	University of Waterloo	Canada	Biochemistry	
MAI ALARDAH	American University of Sharjah	UAE	Architecture	University scholarship
MOHAMED LAKEHAL	Bahcesehir University	Turkey	Medicine	University scholarship
MUHAMMAD ROSLAN	University of Wisconsin-Madison	USA	Sports Management	
MUHAMMAD HANIF	Texas A&M University	Qatar	Mechanical Engineering	
MUHAMMAD KHAN	Qatar University	Qatar	Medicine	
NADEEM FAYAD	Trent University	Canada	Medicine	
SAULA LASAGANIBAU	The University of Auckland	New Zealand	Biochemistry	
TAYYABA AWAIS	University of Calgary	Canada	Environmental Science	
TREVARNE TUGAGA	Auckland University of Technology	New Zealand	Psychology	
WALEED HEMDAN	University of Nicosia	Cyprus	Medicine	University scholarship

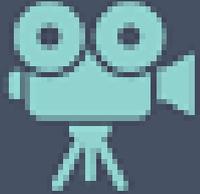
ABDALLAH ALKILANY	Northwestern University	Qatar	Communication	
AHMED JOUBILI	University Foundation College	Qatar		
ALI AL-HIJI	Texas A&M University	Qatar	Chemical Engineering	
AMIR AL-KWIFI	Qatar University	Qatar	Dentistry	
BISHOY SAMER	University of Calgary	Canada	Electrical Engineering	
EYAD MOSALEM	University of Prince Edward Island	Canada	Engineering	
HAMAD AL-KHORI	Texas A&M University	Qatar	Mechanical Engineering	
MOHAMMAD ALSMADI	University of Calgary	Canada	Mechanical Engineering	
MOHAMMED AL-NOAMAN	University of Liverpool	UK	Mechanical Engineering	
MOHAMMED AL-SAYEGH	Aston University	UK	Cyber security	Qatar petroleum
MUHAMMAD AHMAD	Qatar University	Qatar	Mechanical Engineering	
OMAR MASHAL	University of Calgary	Canada	Civil Engineering	
QAIS ASHKAR	University of Liverpool	UK	Computer Science	
RASHID AL-BUAINAIN	University of Leeds	UK	Mechanical Engineering	
SAAD HUSSAIN	Simon Fraser University	Canada	Computing Engineering	
SALMAN WADI	Liverpool John Moores University	UK	Civil Engineering	
SHAYYAN ASIM	University of Calgary	Canada	Software Engineering	
TAMEEM AL-KAMALI	Brunel University London	UK	Computer Science	
TAREK ABDALLA	Memorial University of Newfoundland	Canada	Animal Biology	University scholarship
YAHIA IBRAHIM	University of Hertfordshire	UK	Pharmacy	

AFIFA AL-SAYEGH	Qatar University	Qatar	Teaching	
ALANOUD AL-SHAMMARI	Northwestern University	Qatar	Communication	
ALGHALYA ALKHAYYAT	Texas A&M University	Qatar	Petroleum Engineering	
FATIMA A HIJI	Bangor University	Wales	Information Systems Computing	
HAFSA NAJDAN	Georgetown University	Qatar	International Politics	
HANA IBRAHIM	University of Hertfordshire	Egypt	Pharmacy	
HUDA JOAD	Carnegie Mellon University	Qatar	Information Systems	
MARYAM ALMARIDI	Liverpool John Moores University	UK	Civil Engineering	
NADEEN OSMAN	Qatar University	Qatar	Law	
NAEEMA AL-KHORI	Northwestern University	Qatar	Communication	
NOOR SAAD	Brunel University London	UK	Film, Television and Media	
PAYAL GORULE	University of Toronto	Canada	Business	
RANEEM AL-OBAIDLI	University of Birmingham	UK	Environmental Science	
RATI BHATIA	University of Southampton	UK	Business Management	
REEM AL-SALIHI	Liverpool John Moores University	UK	Computer Science	
SHAYMAA AL-SULAITI	Qatar University	Qatar	Law	
SHUAA AL-FADDALAH	Qatar University	Qatar	Law	

P4C

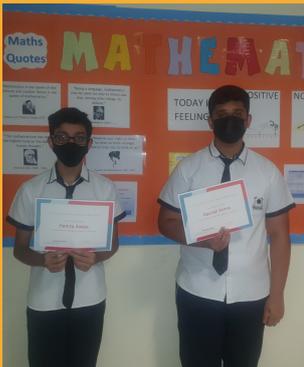
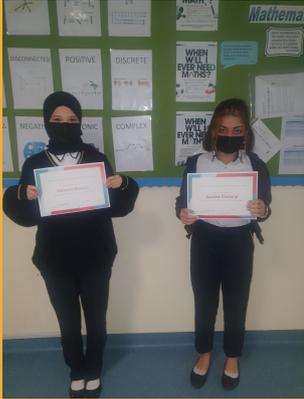
NIA proudly continues to deliver P4C in KS3 classes.





Extracurricular Activities

MATHS COMPETITION



A year 9 maths competition was organised through Qatar Maths Networking, a group of keen and eager Math Departments from schools here in Qatar. We were delighted to have the opportunity of some school competition with our year 9 students.

The students had to complete a mental maths round individually then work as a team for 2 different problem solving rounds. They worked really well together and enjoyed taking part in all the challenges.

No calculators were allowed in parts of the competition and students had to use their math skills for some really challenging problems. Well done to our Year 9 Team!! Other schools across Qatar also participates then scores were calculated and compared.

We attended the virtual presentation online to hear them announce the winners. Unfortunately, we didn't win the competition but we were thrilled that we got to take part and look forward to more competitions in the next academic year.

Year 9 Maths Team: Hamza Awais 9BG, Gaurish Verma 9BR, Maryam Rasooli 9GR, Sandra Chandie 9GR



DEBATE

What a difficult season this has been! NIA Debate Society confronted many challenges this year, but we persevered, and our senior teams managed to make it to the finals. Their commitment to the cause required so much perseverance and courage. We salute you, seniors. Thank you, Angad Bhatia, Sarvesh Elamparuthi and Muhammed Khan of the Boys' squad and Priscilla Agbozo, Loujayne Haggag and Umaima Imtiaz in the Girls' team who made a sterling effort to represent our school with aplomb.

The Finals was a short-lived affair, though, because of our untimely elimination in the first round of both competitions. However, we haven't lost heart and see our unfortunate loss as a step towards more significant achievements. The arrival of new members during term two rescued our depleted Preparatory Teams. Their debut augured well, and we are more than pleased to welcome them into our fold. I am optimistic they will ensure that our society maintains the same high standards we have been holding. So, a warm welcome to Nadia & Sarah Tarlochan, Tatiana Woolgar and Akshara Papineni.

Our Junior Boys did well overall, and we thank Gaurish Verma, Sinan Abdul and Saad Sheikh for their performances. Timothy Sathiasuthan also deserves our thanks for his invaluable contribution during the Second QPSDL. Even though our Juniors experienced limited success against fierce competition, they gave their all in preparing for both QPSDL competitions and expressed themselves with enthusiasm. If they maintain their desire to excel, they will surely attain excellence during the new season.

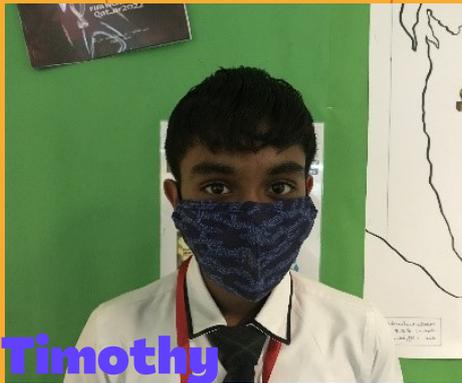
Unfortunately, our annual Interschools Debate Challenge became a bridge too far this year, and we had to cancel the event. After an initial postponement, we finally hosted the occasion online on 1 June. It was apparent that our competitors, NBA, were keen to participate, but we had to abandon the affair due to a cornucopia of technical errors. We will ensure an improved engagement next year! We look forward to the new debate season and hope that the new "normal" will be replaced by the "old" and we will be able to perform at our best!



Umaima, Priscilla, Loujayn



Sarah



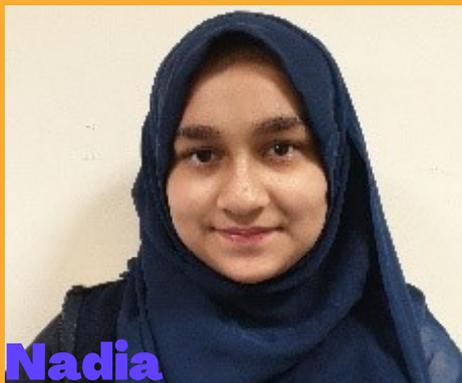
Timothy



Tatiana



Akshara



Nadia



Sarvesh



Angad



Gaurish



Saad

VIRTUAL MARATHON



QASIM SABIR ALI – Year 11 BR



ASHIJAY CHANDRA – Year 8 BR



DIVAN OBERHOLZER – Year 7 BB



TIMOTHY SATHIASUTHAN – Year 8 BB

GRADUATION CEREMONY



GRADUATION CEREMONY



GRADUATION CEREMONY

